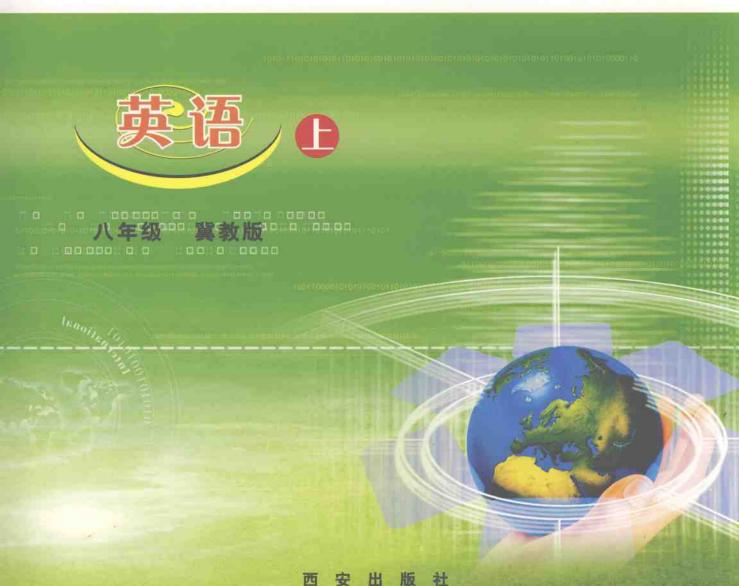


丛书主编 赵一洁









学习策略

整合

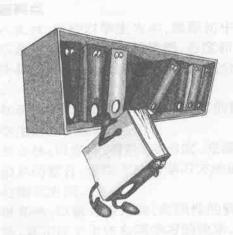
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致 读 者

面对新课标、新教材、新理念,特别是面对"一纲多本"命题下的新中考,如何有效引导学生轻松高效地夯实基础,顺利完成由知识到能力的提升就成为我们教育工作者亟需研究的一大课题。《智能方舟·学习策略整合》丛书因此应运而生。

金斯策划理念

强势作者群体

全国各地知名重点中学一线实力型特高级教师、优秀教研员、高校部分学科教育学专家、博士生导师百余人组成写作、编辑、终审班子,精心策划、倾力创新。

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- ★**思维突破:透析**知识结构,明确重点难点;引导思维方法,强调思维过程;突破思维瓶颈,明晰学习策略。
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- ☆交流与拓展:交流他版精华,吸收多种养分;开阔知识视野,拓展思维方法。
- ☆探究与应用:培养探究能力,解决实际问题;感受学习乐趣,体验成功价值。
- ☆中考(奥赛)与创新:链接中考奥赛,分解考前压力;培养创新素质,增强竞争实力。

六大豆膏膏点

- 1. 人文性:坚持以学生为本,根据初中年段学生的认知规律,选材贴近学生生活实际, 培养其乐观向上、积极创新的情感、态度和价值观。
- 2. 阶梯性:创设的四级测评栏目,充分体现了从易到难、从知识到能力、从应用到创新的过渡。
- 3. 拓展性:针对新课标"一纲多本"的情况,丛书多方吸取兄弟版本的精华和独特之处, 以拓展学生的知识面。
- 4. 整合性:以多样、有趣、多梯度、充满人文关怀的测评素材,体现知识与能力的整合、资源与信息的整合、思维方法与学习方法的整合、识记理解与活动探究的整合,反映国家教育评价与测试方向。
- 5. **採究性**;以富有探究性、实践性的资源信息,培养学生的探究应用能力,打破陈旧的学习方法,真正使学生体会到学习的快乐。
- 6. 创新性:丛书所创设的思维突破栏目,教会学生思维方法;交流拓展栏目,吸收同类教材精华;中考奥赛栏目,分解升学考试压力等,无不体现本丛书的与众不同和创新成果。

编 者 2006年8月

智能方舟 (藝 (語 八年級集象版(上)







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Unit 1) Me and My Class



Lesson 1 Li Ming Is Back to School!



本课以享明返回学校后大家谈论近期的活动为话题进行语言训练,重点适用一般现在时。主要涉及动词 be 和 have 的用法。关键是掌握主语是第三人称单数时 have 的形式变化为 has。

| Alex | |
|---------------------------|-----------------------------|
| 产典例感悟 , | |
| 1. 语言知识 | |
| Two days e | nough for me to finish the |
| work. I need a third d | ay. |
| A. isn't B. is | C. aren't D. are |
| 解析:A 本题考查的 | 是主谓一致,关键在于要 |
| 理解 two days 通常被词用单数形式。 | 看作是一个整体,谓语动 |
| 感悟:表示时间、距离 | .价格等的名词作主语时, |
| 谓语动词通常用单数 months等均属于这种 | 改形式。three years, ten 情况。 |
| 2. 单项选择 | |
| Not everyone | eating hamburgers. |
| A, like B. likes | C. liking D. to like |
| 解析:B everyone 意 | 为"人人,每个人",作主语 |
| 时谓语动词应用单数为 | 形式。 |
| 感悟:学生容易误认为 | "人人"是复数形式,但在 |
| 英语中 everyone 作主 | 语时,谓语动词用单数形 |
| | ybody, everything 作主语 |
| 时谓语动词也要用单数 | |
| -06 | |
| 罗洲 神整合, | y Faces, One Pi |

知识与教馆——知识是基,技能是本,

A. using B. to use C. uses D. use
2. Jenny with Amy fun seeing movies

QQ to talk with friends

知识与技能为方法垫底,为能力铺路。

1. 语法知识

1. It's fun _ online.
A. using

| on Sundays | | | | |
|-----------------|------------|----------------|----------------|--|
| A. have | B. haves | C. has | D. having | |
| | | | ome flowers in | |
| front of my | house. | | | |
| A. be | B, are | C. am | D. is | |
| 4. His friend o | often | him t | o his parties. | |
| A. invite | | B, invites | The Maria | |
| C. to invite | | D. invitir | ng | |
| 5. What does | | | | |
| A. in | B. of | C, on | D. 不填 | |
| Ⅱ. 词语辨析 | | | | |
| l. The twins | look the s | ame but t | hey have some | |
| small | | | | |
| A. difference | e | B. differe | ent | |
| C. differently | | D. differences | | |
| 2. Tina | Beijing | on Tuesd | ay. | |
| A. arrives in | n 1 | B. arrive: | s at | |
| C. gets | | D. reache | es at | |
| 3. They have | a | class that | n we. | |
| A. big | | B. bigger | | |
| C. biger | | D, bigges | st | |
| l. There are | S | tudents in | our school. | |
| A. hundreds | s of | B. hundr | ed | |
| C. hundreds | Jan Bar | D. hundr | ed of | |
| . The boys a | re talking | and singing | , | |
| A. happy | | B. happie | r | |
| C. happiest | | D. happil | y | |
| | 3 裕康- | 交流日 | 月类教材,开阔 | |
| 视野,拓展思岛 | | | | |
| Ⅲ. 根据括号内 | | | | |
| l. Teenagers l | ike to go | to parties | | |

智能方舟 (英 (语 八年级冀教版(上)



| (在星期六晚上). |
|--|
| 2(大多数学校) in China begin |
| class before 8:00. |
| 3. In Canada, pupils (从一个教室到 |
| 另一个教室) for their class. |
| 4. They are having fun(做色拉). |
| 5. (有) a tall boy and some girls in |
| the garden. |
| IV. 用方框内所给词的适当形式完成句子(根据人 教版八年级(上)Unit 1 改写) |
| have, exercise, help, try, want |
| 1. A lot of vegetables you to keep in |
| good health, |
| 2. Mum me to get up at 6:00 and play |
| ping-pong with her. |
| 3. Children must to eat less meat. |
| 4. The old man is pretty healthy because he |
| every day. |
| 5. Lily a healthy lifestyle. |
| 窦磁与应 |
| V 11 A 7117 MINISTER MARKET MA |
| V. 作主对话 A:1 |
| B; Yeah, I listen to some music, |
| A:2 ? A E E E |
| B: No way. I can't stand classical music. |
| A: Really? But 3 . What |
| about pop music? |
| B: Oh.yes. 4 |
| A; I do, too, What about jazz? |
| B:5, It's so boring. |
| A: Hmm. Jazz music is okay. |
| VI. 任务型阅读 |
| 阅读短文,完成表格中所缺的信息。 |
| Li Yundi, the well-known Chinese pianist, |
| |

always loved music. He was born in 1982 in Chongqing. When he was a small boy, he could hum songs and difficult pieces of music. He began to learn the accordion at the age of four, and he started to learn the piano when he was seven. In October 2000, Li Yundi took part in the 14th Chopin International Piano Competition in Poland. He won the first prize in his group. He was also the first Chinese pianist in the 70-year history of the competition to win this prize.

| When | What |
|----------------------------|--|
| 1. | Was born |
| When he was a small boy | 2 |
| 3. | Began to learn the ac- cordion |
| When he was seven | 4 |
| 5 | Took part in the 14th Chopin International Piano Competition |

中國(景報)為例為一

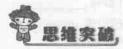
接,能力在这里升华。

Ⅶ.中考链接

- 1. This year our school is than it was last year. (2006 年陝西省中考題) A. much more beautiful B. much beautiful
 - C. the most beautiful D. beautiful
- 2. It's a good habit breakfast every
- day. (2006 年陕西省中考题)
 - A. had B. have C. to have D. has
- 3. It's to teach a man fishing than to give him fish, (2005 年黑龙江省中考题)
 - A. more B. better C. good



Lesson 2 Many Faces, One Picture



本课通过与同学谈论自己的照片这一话题, 学习一般现在时的否定形式及 of 表示所属关系 的用法。学习一般现在时的否定句要引导学生复习肯定句中谓语随主语人称和单复数变化而发





FAMES.

| 1 | 语 | \equiv | 411 | 10 |
|-----|------|----------|-----|----|
| + 4 | - 74 | _ | м | |

感悟:四个选项均可表示"穿衣服"。其中 wear 强调状态,可用于一般现在时,表示经常状态,也可用于现在进行时,表示暂时状态。

| 9 | 袖 | 循 | * | 择 |
|----|---|---|---|----|
| ۷. | 畢 | ᄱ | ж | 1年 |

Bring a picture _______ yourself to class and talk about it ______ your friends.

A. of; with B. of; of C. with; of D. about; of 解析: A 本题考查介词 of 和 with 的用法。第一空涉及所有格的知识, 依题意应选 of, 第二空考查词语习惯搭配 talk... with, 应选 with。 感悟: 介词不能单独作句子成分。它通常同其他词类构成固定搭配。记住固定搭配短语,才能正确使用介词。

学期开整合

Ⅰ. 语法知识

| 1. I | you to h | elp me witi | h my English. |
|------------------|-------------|-------------|-----------------|
| | _ | C. want | |
| 2. What time | | he | breakfast in |
| the mornin | | | |
| A. is; at | | B, does; l | nave |
| C. does; h | as | D. is; has | , |
| 3. Everyone | | tired some | times. |
| A. gets | | B. got | |
| C. is gettir | ıg | D. get | |
| 4. —How of | ten do you | watch TV | 7? |
| | , | | |
| A. Twice | _ | B. Twice | a week |
| C. In a we | ek | D. In the | evening |
| 5. They | h | ave any le | ssons yesterday |
| afternoon, | | | |
| A. don't | B. won't | C. didn't | D. aren't |
| Ⅲ.词语辨析 | | | |
| | ı please te | ell me the | to the |
| pałk? A. road | B. street | C. directio | on D, way |

2. — ____ hours do you sleep every night?

| About nine hours. | |
|---------------------------|---|
| A, How many | B. How often |
| C. How long | D. How soon |
| 3. There are | |
| A. much sheeps | B, many sheep |
| C. same ships | |
| 4. Sally usually gets up | |
| seven. | |
| A. pass B. past | C. passed D. pasted |
| 5. I didn't want to wor | k last month. |
| A. sometime | B, some time |
| C. sometimes | D. some times |
| 泰拉马拉及 | ····································· |
| 视野,拓展思路。 | |
| Ⅲ.用方框中所给词的: | 适当形式完成句子 |
| gift, do, play, tak | |
| | |
| 2 Maria helped me | in the Gift Store, many beautiful photos, |
| 3 My mother is always | busy the chores |
| at home. | the chores |
| 4. His brother is a good | d basketball . |
| 5. I have a lot of questi | |
| | ····································· |
| A:Good morning, Li L | |
| B ₁ 1 | |
| A.2 | ? |
| | but sometimes I take the |
| bus, | |
| A;3 | ? |
| B: It takes about 30 m | inutes to walk and 15 mi- |
| nutes by bus. | |
| A:Oh, it is 7 : 30 am. | ŧ |
| B:OK. Let's go. | |
| 自然民族集 | 用你的智慧,解决现 |
| 实中的问题。 | |
| Ⅴ. 任务型阅读 | |
| 阅读短文,完成表格 | 中所缺的信息。 |
| Sanya is in Hainar | n Province, It is still warm |
| in winter. It's about 15 | o°C in the afternoon, Sanya |

Sanya is in Hainan Province, It is still warm in winter. It's about 15°C in the afternoon, Sanya has beautiful beaches. The price of a hotel room is about 320 yuan a night.

Harbin is in the north of China. It's cold in winter, sometimes -30°C. Tourists need to wear warm clothes. There is an Ice and Snow Festival in winter. A hotel room needs 230 yuan a night.

Beijing is not very cold in the winter. It's about -5°C. It doesn't often rain or snow. Hotels usually cut their prices in winter. About 200 yuan







a night is enough.

| Place | Weather | Temperature | Price of hotel |
|---------|---------|-------------|----------------|
| Sanya | 1. | 15°C | ¥ 320 |
| Harbin | 2. | 3. | ¥ 230 |
| Beijing | 4. | -5°C | 5. |

中部(县縣) 与例前 知识与考点

接,能力在这里升华。

VI. 中考链接

| 1. Bill jumpe | d | tha | n any | other | player | in |
|---------------|----------|-------|-------|-------|--------|----|
| the sports | meeting. | (2005 | 年吉: | 林省中 | 考题) | |
| A tall | R taller | C | high | D | higher | |

2. - Jane, you are late!

-Sorry,I _____next time. (2006 年浙江省

中考题)

A. don't

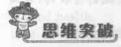
B. won't

C. am not

D. haven't



Lesson 3 Getting to Know You!



本课通过"进一步认识你"这一话题引出一般现在时的否定形式和疑问形式,即否定句和疑问句要借用助动词 do/does。否定句结构为主语+do/does not+动词原形…疑问句结构为 Do/Does+主语+动词原形…?

学典例感悟

1. 完成句子

I (not know) he is from Hawaii. 解析:don't know 本题主要考查一般现在时的 否定形式。主语为 I, 故助动词应用 do。

感悟:一般现在时的否定句和疑问句都要借用助动词 do/does 来构成。主语为 I, we, you, they 时,助动词用 do;主语为 she,he,it 时,助动词用 does。

2. 单项选择

-This maths problem is too difficult. I can't work it out.

- I can't, .

A. also B. either C. too D. neither 解析:B 用在否定句末尾,表示"也"用 either。 感悟:also,either,too 都有"也"的意思,但 also 是正式用语,通常用于肯定句中,一般位于 be 动词后面,行为动词前面;too 常用在句末,多用 逗号和前面句子隔开;either 位于否定句句末,前面有逗号隔开。

多洲评整合,

知识与技能为方法垫底,为能力铺路。

I, 语法知识

1. - Why didn't Danny come to school yester-

| day? | | | |
|----------------|--------|---------------|-----------------|
| — h | e was | ill. | |
| A. But B. | And | C. Because | D. So |
| 2, Which is NO | T righ | nt? | |
| A. Here are s | ome o | questions you | can ask. |
| B. Here is a l | etter | for you. | |
| C. Here come | s the | bus. | |
| D. Here are y | ou. | | |
| 3. Jenny, | ca | reful. The bu | is is coming. |
| A. am B. | is | C. are | D. be |
| 4. Let me | у | ou, please. | |
| A. to help | | B. help | |
| C. helps | | D. helping | |
| 5. Lily | to | her | hair every day. |
| A. love; com | Ь | B. loves; co | ombs |
| C. loves; com | Ь | D. love; cor | nbs |
| 11 词语嫌析 | | | |

A. grapes, apples, ice creams, cakes and hot

B. grape, apples, ice cream, cakes and hot dogs

C. grapes, apples, ice creams, cake and hot dogs D. grapes, apples, ice cream, cakes and hot dogs

3. He is very see his father at the party.

A. surprise B. surprised to

kinds of foods.

D. differences

B. difference

dogs

2. I like to eat
A. different

C. differently





智能方舟 (英 (语 基习兼味整备

| C. surprised at | D. in surprise | B:1 | | The state of |
|--|--|--|-----------------------|----------------------------|
| 4. Sandra is | scared in the new class. | A:2 | | |
| A, a little | B. a lot of | B:Sure. | | |
| C. a bit of | D. lots of | A:3 B: Well, I usually walk but sometimes I take the | | |
| 5. The twins usually | the same clothes. | | | |
| A, wearing | B. wear | bus. | | |
| C. put on | D. putting on | A:4 | | Auto with 7 |
| 發起易松 / 视野,拓展思路。 | 菱交流同类教材,开阔 | B: It takes | about 25 minutes bus. | to walk and 10 mi- |
| Ⅲ. 根据括号内的汉词 | · · · · · · · · · · · · · · · · · · · | A: How fa | r is it from your ho | ome to school? |
| 1. Julia likes | The state of the s | B:5 | | |
| 2. Children often pla | | VI.任务型i | 阅读 | |
| 后). | | 根据短 | 文内容,完成表格内 | 所缺信息。 |
| | (上英语课). | Dear Nancy, Thanks for promising(答应) to take care of my dog, Could you please do these things every day? Take him for a walk, Give him water and | | |
| 4. Students are asked when they go to s | l to(穿制服) chool. | | | |
| 5. Sandra loves to ea 食物). | t(许多不同的 | The state of the s | Then wash his bow | |
| Ⅳ. 用方框内所给词符 (上)Unit 5 改写) | 小全对话 (根据人教版八年级 | Don't forgonext week. | et to clean his bed. | Have fun! See you |
| can, piano, ma | ll, love, when | VIII STATE OF THE | | Yours, |
| A:Lucy, 1 | you go to the this | What shou | ild Nancy do to tak | Thomas e care of this dog? |
| week? | to all done 2 | Exercise | Cleaning | Food |
| | to. 4 ? | - | | |
| B:I have a 5 | | 1. | 2, | 3. |
| | 用你的智慧,解决现 | 4 | 5. | EN COVIDE EN |
| 实中的问题。 | | · • | 在除色 (建央) | 知识与考点对 |
| V. 补全对话 | dayyallal may himowalan | 接,能力在; | | ter rasib wiff. i |
| A. How do you a | zet to school? | Ⅶ. 奥赛链排 | | |
| B. How long doe | | | go fishing if it | tomorrow. |
| C. It's about one | | | 't rains B. is: | |
| D. Hello! | | W. Charles and Co. | rain D. de | |
| E. May I ask you | some questions? | 2. Every do | g has its day. (翻译 | 成中文) |
| A: Hello, Jim! | - 本件数件中 | TANK N. | | 001 |
| | | | | |
| | | | | |



Lesson 4 On a School Day



本课主要是通过学习一首数来讨论不同享节的服饰。表达这些内容需要掌握以下词汇: something different, all year round, in spring / summer /autumn /winter, be made of 等。



智能方舟 (英 (語 八半级复数版(上)



| | week. |
|---|--|
| | A. on B. after C. for D. in |
| A DE TO THE COOK AND | 3 of them can work on computers. |
| 1. 语言知识(2005 年广东省中考题) | A, Everyone B. Every one |
| will you stay in America? | C. Nobody D. Every body |
| -About two months. | 4. Remember to the lights before you |
| A. How many B. How often | leave the office. |
| C. How long D. How far | A, turn on B, turn off |
| 解析: C 由答语可知是提问多长时间, 所以用 | C, turn up D, turn down |
| how long,表示多处。 | 5. It me about a quarter to go to school |
| 感悟:做这一类题时首先要弄清这四个词组的 | on foot every day. |
| 含义,再根据上下文来判断应该用哪一个。how | A. pays B. sends C. costs D. takes |
| many 表示多少,对可数名词数量提问; how of | 食能与能量—— 交流同类教材,开阔 |
| ten 提问频率; how far 表示多远, 对距离提问。 | 视野,拓展思路。 |
| 2. Mother asks me computer games be- | ∭.用方框中所给词的适当形式完成句子 |
| fore finishing my homework. | |
| A, not play B, to play | shop, visit, well, study, need |
| C. not to play D. to not play | 1. Take this medicine and have a good rest, then |
| 解析: C ask sb, to do sth. 是一个较常用的句 | you will feel |
| 型,其否定形式为 ask sb. not to do sth. | 2. Hainan is a good place in any season |
| 感悟:要学会掌握动词不定式做宾语补足语的 | of year. |
| 用法。类似的动词还有 ask/tell/get/invite/ | 3. We are going and visiting my uncle. |
| want/would like sb. to do sth. 等。 | 4. Sally thinks she some conversations |
| | to practice. |
| 學 斯伊奎仑, | 5. I hope you can help me English. |
| 知识是基,技能是本, | Ⅳ. 短文填空(根据人教版八年級(上)Unit 11 改写) |
| | Dave, |
| 知识与技能为方法垫底,为能力铺路。 | Mum says I can have the school party at my |
| | house, I 1 some help. When you 2 on Satur- |
| I. 语法知识 | |
| 1. They didn't think there any one in | day, could you help 3 the floor? Could you help |
| 1. They didn't think there any one in the classroom. | day, could you help 3 the floor? Could you help me 4 the room, 5 the chairs and tables? |
| 1. They didn't think there any one in the classroom. A, is B. are C, was D, were | day, could you help 3 the floor? Could you help me 4 the room, 5 the chairs and tables? Then can you 6 some drinks and 7? |
| 1. They didn't think there any one in the classroom. A. is B. are C. was D. were 2. I hope you are in good | day, could you help 3 the floor? Could you help me 4 the room, 5 the chairs and tables? |
| 1. They didn't think there any one in the classroom. A. is B. are C. was D. were 2. I hope you are in good A. healthy B. health C. healths D. body | day, could you help 3 the floor? Could you help me 4 the room, 5 the chairs and tables? Then can you 6 some drinks and 7? |
| 1. They didn't think there any one in the classroom. A. is B. are C. was D. were 2. I hope you are in good A. healthy B. health C. healths D. body 3. —What the teacher say? | day, could you help 3 the floor? Could you help me 4 the room, 5 the chairs and tables? Then can you 6 some drinks and 7? By the 8, my CD is 9. Can I 10 |
| 1. They didn't think there any one in the classroom. A. is B. are C. was D. were 2. I hope you are in good A. healthy B. health C. healths D. body 3. —What the teacher say? —He he would teach us to make | day, could you help 3 the floor? Could you help me 4 the room, 5 the chairs and tables? Then can you 6 some drinks and 7? By the 8, my CD is 9. Can I 10 yours? |
| 1. They didn't think there any one in the classroom. A. is B. are C. was D. were 2. I hope you are in good A. healthy B. health C. healths D. body 3. —What the teacher say? —He he would teach us to make model ships. | day, could you help 3 the floor? Could you help me 4 the room, 5 the chairs and tables? Then can you 6 some drinks and 7? By the 8, my CD is 9. Can I 10 yours? |
| 1. They didn't think there any one in the classroom. A. is B. are C. was D. were 2. I hope you are in good A. healthy B. health C. healths D. body 3. —What the teacher say? —He he would teach us to make model ships. A. do; say B. does; say | day, could you help 3 the floor? Could you help me 4 the room, 5 the chairs and tables? Then can you 6 some drinks and 7? By the 8, my CD is 9. Can I 10 yours? ### ### ### #### ################### |
| 1. They didn't think there any one in the classroom. A. is B. are C. was D. were 2. I hope you are in good A. healthy B. health C. healths D. body 3. —What the teacher say? —He he would teach us to make model ships. A. do; say B. does; say C. did; says D. did; said | day, could you help 3 the floor? Could you help me 4 the room, 5 the chairs and tables? Then can you 6 some drinks and 7? By the 8, my CD is 9. Can I 10 yours? ### ### ### ######################## |
| 1. They didn't think there any one in the classroom. A. is B. are C. was D. were 2. I hope you are in good A. healthy B. health C. healths D. body 3. —What the teacher say? —He he would teach us to make model ships. A. do; say B. does; say C. did; says D. did; said 4. Mr. Li told us the earth around the | day, could you help 3 the floor? Could you help me 4 the room, 5 the chairs and tables? Then can you 6 some drinks and 7? By the 8, my CD is 9 Can I 10 yours? 用你的智慧,解决现实中的问题。 V.补全对话 A. The doctor looked me over B. Was it scrious? |
| 1. They didn't think there any one in the classroom. A. is B. are C. was D. were 2. I hope you are in good A. healthy B. health C. healths D. body 3. —What the teacher say? —He he would teach us to make model ships. A. do; say B. does; say C. did; says D. did; said 4. Mr. Li told us the earth around the sun. | day, could you help 3 the floor? Could you help me 4 the room, 5 the chairs and tables? Then can you 6 some drinks and 7? By the 8, my CD is 9. Can I 10 yours? ——————————————————————————————————— |
| 1. They didn't think there any one in the classroom. A. is B. are C. was D. were 2. I hope you are in good A. healthy B. health C. healths D. body 3. —What the teacher say? —He he would teach us to make model ships. A. do; say B. does; say C. did; says D. did; said 4. Mr. Li told us the earth around the sun. A. go B. goes C. went D. going | day, could you help 3 the floor? Could you help me 4 the room, 5 the chairs and tables? Then can you 6 some drinks and 7? By the 8, my CD is 9. Can I 10 yours? ### ### ### #### ################### |
| 1. They didn't think there any one in the classroom. A. is B. are C. was D. were 2. I hope you are in good A. healthy B. health C. healths D. body 3. —What the teacher say? —He he would teach us to make model ships. A. do; say B. does; say C. did; says D. did; said 4. Mr. Li told us the earth around the sun. A. go B. goes C. went D. going 5. Do you know he said to us? | day, could you help 3 the floor? Could you help me 4 the room, 5 the chairs and tables? Then can you 6 some drinks and 7? By the 8, my CD is 9 Can I 10 yours? ### ### ### #### ################### |
| 1. They didn't think there any one in the classroom. A, is B, are C, was D, were 2. I hope you are in good A, healthy B, health C, healths D, body 3. —What the teacher say? —He he would teach us to make model ships. A, do; say B, does; say C, did; says D, did; said 4. Mr. Li told us the earth around the sun. A, go B, goes C, went D, going 5. Do you know he said to us? A, what B, how C, when D, where | day, could you help 3 the floor? Could you help me 4 the room, 5 the chairs and tables? Then can you 6 some drinks and 7? By the 8, my CD is 9. Can I 10 yours? ### ### ### #### ################### |
| 1. They didn't think there any one in the classroom. A, is B. are C. was D. were 2. I hope you are in good A. healthy B. health C. healths D. body 3. — What the teacher say? — He he would teach us to make model ships. A. do; say B. does; say C. did; says D. did; said 4. Mr. Li told us the earth around the sun. A. go B. goes C. went D. going 5. Do you know he said to us? A. what B, how C. when D. where II. 词语辨析 | day, could you help 3 the floor? Could you help me 4 the room, 5 the chairs and tables? Then can you 6 some drinks and 7? By the 8, my CD is 9. Can I 10 yours? *** *** *** *** *** *** *** *** *** |
| 1. They didn't think there any one in the classroom. A. is B. are C. was D. were 2. I hope you are in good A. healthy B. health C. healths D. body 3. — What the teacher say? — He he would teach us to make model ships. A. do; say B. does; say C. did; says D. did; said 4. Mr. Li told us the earth around the sun. A. go B. goes C. went D. going 5. Do you know he said to us? A. what B. how C. when D. where [I. 词语辨析] I. There are three in my family. | day, could you help 3 the floor? Could you help me 4 the room, 5 the chairs and tables? Then can you 6 some drinks and 7? By the 8, my CD is 9 Can I 10 yours? *** ** *** *** *** *** *** *** *** * |
| 1. They didn't think there any one in the classroom. A, is B. are C. was D. were 2. I hope you are in good A. healthy B. health C. healths D. body 3. — What the teacher say? — He he would teach us to make model ships. A. do; say B. does; say C. did; says D. did; said 4. Mr. Li told us the earth around the sun. A. go B. goes C. went D. going 5. Do you know he said to us? A. what B, how C. when D. where II. 词语辨析 | day, could you help 3 the floor? Could you help me 4 the room, 5 the chairs and tables? Then can you 6 some drinks and 7? By the 8, my CD is 9. Can I 10 yours? *** *** *** *** *** *** *** *** *** |



智能方舟(英)语

| A morror | |
|-----------------------|--------------------------------|
| 3 | and said I had caught a |
| cold. | ALTERNATION ALTERNATION |
| A:4 | |
| B: Yes, a little. The | doctors told me to take some |
| medicine and dri | nk more water. |
| A:5 | William He all Mark |
| B: Yes, much better | 派自国际审告派中所支机。[1 |
| A: I hope you sho | ould take more exercise and |
| keep healthy. | |
| B: I will exercise a | |
| VI.任务型阅读 | |
| The Smi | ths and the Jones |
| There are two f | amilies: the Smith family and |
| the Jones family. Ha | arry is a Smith and Michael is |
| a Jones. Harry and | Michael are fourteen years |
| old. Michael has one | sister and two brothers. |
| 1. Harry's brother i | s ten years old. |

- 2. Shelia has three brothers.
- 3. Edward's two brothers are Milton and Michael. Edward is sixteen years old.
- 4. Milton is a baby in the family. He's five months old. 5. Bill is ten years old.
- 6. Lila doesn't have sisters, but she has two

brothers.

Who is in each family?

根据短文内容写出各家庭成员姓名及相关信

| The Smiths(Harry) | | The Jones (Michael) | | |
|-------------------|--------------|---------------------|-----------------|--|
| Name | Age | Name | Age | |
| 1. | TURIA II | 2. 50 | a alled A | |
| Bill | 3. | 4. | five months old | |
| 5. | 16 years old | 20-77 | 11 1000 7 11 1 | |

中部(與縣) 为例谕 知识与考点对

接,能力在这里升华。

₩.中考链接

| 1. | Every year | many | foreigners | to | China |
|----|-------------|---------|------------|-------|-------|
| | to learn Ch | ninese. | (2006年陕西 | 省中考题) | 4.5 |

A, have come B, comes

C. came D. come

2. —Is

OK, Lucy?

-No, my maths is not as good as English. (2006 年浙江省中考題)

A. everything B. something

C. nothing D. anything



The Best Clothes

本课通过学生谈论各自的服饰来学习一般过去时的表达方式,并要求学生掌握一些动词的过 式和一般过去时的结构及 paint, voice, silly, backpack, very much 等词汇。

| (275) | | | | |
|-------|---|---|---|---|
| 3 | 巾 | 侧 | 廳 | 悟 |
| - | - | - | | - |

1. 完成句子

-When the plane (leave), sir? - I'm not sure. Maybe five minutes ago.

解析:did; leave 此题考查一般过去时的用法。 答语 Maybe five minutes ago 提示了动作发出 的时间是过去,所以用一般过去时。

感悟:一定要认真审题,细心研读答语,然后从 中找出正确答案。

2. 单项选择

-I called you at 7:30 yesterday evening but

| H | homen | was | mo | mari | |
|---|-------|-----|-----|------|-----|
| и | nere | was | 110 | rep. | ıу. |

-Sorry. I dinner with my friends at a Store and H to mile restaurant.

A. had B. was having

C. have had D, had had

解析:B 上句谈论的是 at 7:30 yesterday evening 这一时刻正在进行的动作,所以应用过去 进行时。

感悟:要分清一般过去时和过去进行时。一般 过去时表示在过去某一时间发生的动作或存在 的状态,而过去进行时强调过去某一时刻正在 进行的动作。



| - Hanna |
|--|
| Share to Market and the state of |
| 和报与教徒——知识是基,技能是本, |
| 知识与技能为方法垫底,为能力销路。 |
| 了. 语法知识 |
| 1. Don't eat the food! It |
| A. smells good B. smells bad |
| C. smell good D. smells well |
| 2. It is bad for your eyes computer |
| games too much. |
| A. plays B. play C. to play D. playing |
| 3. —What were you doing at this time yesterday? |
| —I my motorbike. |
| A. mend B. mended |
| C. am mending D. was mending |
| 4. —Tom is good at drawing. How about Mike? |
| -Mike is, I think he has got more |
| prizes than Tom. |
| A, well B, worse C, good D, better |
| 5. The teacher made him the words five |
| times. |
| A, write B, to write C, writing D, writes |
| Ⅱ. 词语辨析 |
| 1. Nancy, could you help me the map on |
| |
| the wall? We won't need it. |
| the wall? We won't need it. A. put down B. put up |
| |
| A. put down B. put up |
| A. put down B. put up C. put on D. put away 2.—I haven't bought anything good in this |
| A. put down B. put up C. put on D. put away 2.—I haven't bought anything good in this |
| A. put down B. put up C. put on D. put away 2. —I haven't bought anything good in this |
| A. put down B. put up C. put on D. put away 2. —I haven't bought anything good in this shop. —Why not try shops? |
| A. put down B. put up C. put on D. put away 2. —I haven't bought anything good in this shop. —Why not try shops? A. another B. others |
| A. put down C. put on D. put away 2. —I haven't bought anything good in this shop. —Why not try shops? A. another B. others C. some other D. the other |
| A. put down C. put on D. put away D. this shops A. another B. others C. some other D. the other J. Lian Zhan; the chairman of the KMT enjoyed |
| A. put down C. put on D. put away 2. —1 haven't bought anything good in this shop. —Why not try shops? A. another B. others C. some other D. the other 3. Lian Zhan; the chairman of the KMT enjoyed the scenery of the Huangpu River |
| A. put down C. put on D. put away 2. —I haven't bought anything good in this shop. —Why not try shops? A. another B. others C. some other D. the other 3. Lian Zhan; the chairman of the KMT enjoyed the scenery of the Huangpu River the night of May 1st. A. at B. in C. on D. over |
| A. put down C. put on D. put away D. put a |
| A. put down C. put on D. put away 2. —I haven't bought anything good in this shop. —Why not try shops? A. another B. others C. some other D. the other 3. Lian Zhan; the chairman of the KMT enjoyed the scenery of the Huangpu River the night of May 1st. A. at B. in C. on D. over 4. The dish you cook delicious. A. tastes B. sounds C. smells D. looks |
| A. put down B. put up C. put on D. put away 2. —I haven't bought anything good in this shop. —Why not try shops? A. another B. others C. some other D. the other 3. Lian Zhan; the chairman of the KMT enjoyed the scenery of the Huangpu River the night of May 1st. A. at B. in C. on D. over 4. The dish you cook delicious. A. tastes B. sounds C. smells D. looks 5. The mountain is too steep (疑峭), so |
| A. put down C. put on D. put away 2. —I haven't bought anything good in this shop. —Why not try shops? A. another B. others C. some other D. the other 3. Lian Zhan; the chairman of the KMT enjoyed the scenery of the Huangpu River the night of May 1st. A. at B. in C. on D. over 4. The dish you cook delicious. A. tastes B. sounds C. smells D. looks |
| A. put down B. put up C. put on D. put away 2. —I haven't bought anything good in this shop. —Why not try shops? A. another B. others C. some other D. the other 3. Lian Zhan; the chairman of the KMT enjoyed the scenery of the Huangpu River the night of May 1st. A. at B. in C. on D. over 4. The dish you cook delicious. A. tastes B. sounds C. smells D. looks 5. The mountain is too steep (陸峭), so people can reach the tip. A. little B. a little C. few D. a few |
| A. put down B. put up C. put on D. put away 2. —I haven't bought anything good in this shop. —Why not try shops? A. another B. others C. some other D. the other 3. Lian Zhan; the chairman of the KMT enjoyed the scenery of the Huangpu River the night of May 1st. A. at B. in C. on D. over 4. The dish you cook delicious. A. tastes B. sounds C. smells D. looks 5. The mountain is too steep (陡峭), so people can reach the tip. |
| A. put down B. put up C. put on D. put away 2. —I haven't bought anything good in this shop. —Why not try shops? A. another B. others C. some other D. the other 3. Lian Zhan; the chairman of the KMT enjoyed the scenery of the Huangpu River the night of May 1st. A. at B. in C. on D. over 4. The dish you cook delicious. A. tastes B. sounds C. smells D. looks 5. The mountain is too steep (陡峭), so people can reach the tip. A. little B. a little C. few D. a few |
| A. put down C. put on D. put away D. a put away D. a few |

| 3. A k only lives in Australia. |
|---|
| 4. The child didn't cry a m |
| when he heard the music. |
| 5. Her voice was so 1 that everyone |
| could hear her clearly in the classroom. |
| Ⅳ. 用方框中所给词的适当形式完成句子(根据人 |
| 教版八年級⟨上⟩Review of units 16 改写⟩ |
| foot, run, want, go, play, do |
| 1. How many does a kangaroo have? |
| 2. Krista wants to buy a pair of |
| 3. — Why she to cry? |
| -Because she can't find her MP3. |
| 4How about to the beach this |
| weekend? |
| Good idea. |
| 5. He with his friends often football on |
| Sunday. |
| 寒酸 乌鱼 引——用你的智慧,解决现 |
| 实中的问题。 |
| Ⅴ. 补全对话 |
| A: Hello! I haven't seen you for two months, |
| 1? |
| B: I'm fine. And you? |
| A ₁ 2 Your skirt is |
| pretty! |
| B ₁ 3 |
| A:4? |
| |
| B. I bought it in Shanghai. |
| B: I bought it in Shanghai. A:5? |
| B: I bought it in Shanghai. A:5? B: No, it is made in Suzhou. |
| B: I bought it in Shanghai. A:5? B: No, it is made in Suzhou. VI.任务型阅读 |
| B: I bought it in Shanghai. A:5? B: No, it is made in Suzhou. VI. 任务型阅读 根据短文内容,完成文后所缺信息。 |
| B: I bought it in Shanghai. A:5? B: No, it is made in Suzhou. VI. 任务型阅读 根据短文内容,完成文后所缺信息。 Pen Pal Wanted |
| B: I bought it in Shanghai. A:5? B: No, it is made in Suzhou. VI. 任务型阅读 根据短文内容,完成文后所缺信息。 Pen Pal Wanted My name is Tom Anderson. I'm fourteen |
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| B: I bought it in Shanghai. A:5? B: No, it is made in Suzhou. VI. 任务型阅读 根据短文内容,完成文后所缺信息。 Pen Pal Wanted My name is Tom Anderson. I'm fourteen years old and I'm from Sydney, Australia. I speak English. I have a brother, Sam, and a sister, Lisa. I play soccer on weekends. It's my favourite sport. I enjoy English class at school. It's fun! My favourite movie is Frequency. Do you know it? It's an action movie. Please write and tell me |
| B: I bought it in Shanghai. A:5? B: No, it is made in Suzhou. VI. 任务型阅读 根据短文内容,完成文后所缺信息。 Pen Pal Wanted My name is Tom Anderson. I'm fourteen years old and I'm from Sydney, Australia, I speak English, I have a brother, Sam, and a sister, Lisa, I play soccer on weekends. It's my favourite sport, I enjoy English class at school, It's fun! My favourite movie is Frequency. Do you know it? It's an action movie, Please write and tell me about yourself. |
| B: I bought it in Shanghai. A:5? B: No, it is made in Suzhou. VI. 任务型阅读 根据短文内容,完成文后所缺信息。 Pen Pal Wanted My name is Tom Anderson. I'm fourteen years old and I'm from Sydney, Australia. I speak English. I have a brother, Sam, and a sister, Lisa. I play soccer on weekends. It's my favourite sport. I enjoy English class at school. It's fun! My favourite movie is Frequency. Do you know it? It's an action movie. Please write and tell me about yourself. Name:1 |
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| B: I bought it in Shanghai. A:5? B: No, it is made in Suzhou. VI. 任务型阅读 根据短文内容,完成文后所缺信息。 Pen Pal Wanted My name is Tom Anderson. I'm fourteen years old and I'm from Sydney, Australia, I speak English. I have a brother, Sam, and a sister, Lisa. I play soccer on weekends, It's my favourite sport, I enjoy English class at school, It's fun! My favourite movie is Frequency. Do you know it? It's an action movie, Please write and tell me about yourself. Name:1 First name:2 |





吾 学习策略整会

3. - Mr. Brown isn't in at the moment, Can you

| THE PART OF THE PA | 智能方舟 英 语 等习策略整合 |
|--|--|
| Language: 6. | more. (改为祈使句) |
| Favourite sport; 7. | late for the meeting any |
| Favourite subject: 8. | more. |
| Favourite movie: 9. | 2. I was ill, I didn't go to school. |
| Family: 10. | A. Because B. So C. But D. And |
| 中部(集龍) 与创新 知识与考点 | Ⅷ. 创新设计 |
| 对接,能力在这里升华。 | 1. A pair of new shoes (be) very impor- |
| ₩. 奥赛链接(2005 年中学生英语竞赛题) | tant for Peter. |
| 1. You should not be late for the meeting any | And the state of t |
| es a Forestómos promples white the acting procedure. | factors of the second of the s |
| | |
| Di Chiari di Custo Sikus Indicade del | THE PARTY AND ADD |
| Lesson 6 | Meet Ms. Liu |
| or earthraften is a some of the emain | 于伊莱克克斯首都特殊首条中華宏統。 |
| yourselfury | ring and anney, runs lower than the |
| 思维突破, | |
| A STATE OF THE SHARE SHA | |
| 本课通过谈论"喜欢"和"不喜欢"这一话题系 | 长学习一般现在时的用法。在一般现在时中要借 |
| 助 does/do 来构成否定句和疑问句。 | |
| And Description of the Land of | A. There B. There is C. Have D. Has |
| (E) | 2. Your bike very nice. |
| 元典例感悟 , | A. watch B. looking C. sees D. looks |
| 1. 句型转换 | 3. —Mary, what about going boating if it |
| Mr. Liu likes to walk for exercise. (变为否定 | tomorrow? |
| 句) | —Good idea! 200 med morallikers inter-2 |
| Mr, Liu to walk for exercise, | A, not rain B, will rain |
| 解析:doesn't like 一般现在时的否定句结构 | C. doesn't rain D, won't rain |
| 是:主语+don't/doesn't+动词原形。 | 4Mum, must I finish my homework right |
| 感悟:一般现在时要借用助动词 do/does 来构成 | now? X ISA IA |
| 否定句和疑问句,注意助动词后面用动词原形。 | -No, you . |
| 2. 用所给词的适当形式完成句子 | A. mustn't B. needn't C. can't D. may not |
| Mr. Green (be) in China for 3 years. | 5. The teacher told us the sun much |
| 解析: has been 表示某种状态持续了多长时 | bigger than the earth. |
| 间,用现在完成时。 | A. was B. has been C. is D. are |
| 感悟:现在完成时的主要用法就是表示从过去 | Ⅱ. 词语辨析 |
| 某时间开始一直持续到现在的动作或状态,常 | 1. Julia has many all to the land to the man the A |
| 和 for 及 since 引导的时间状语连用,不能和过 | A. interesting B. interest |
| 去的时间连用。 | C. interests D. interested |
| The second secon | 2. Again and again, the doctor the boy, |
| 智潮评整合 | but he couldn't find out what was wrong with |
| 知识是基,技能是本, | him. |
| 知识与技能为方法垫底,为能力铺路。 | A. looked after B. looked for |
| 海注知识 | C. looked over D, look up |

1. 语法知识

a pen and two books on the desk.

| 智能方舟(美(语)八年级其隶根(上) |
|--|
| -Yes, please tell him to be on time for tomor- |
| row's meeting. |
| A. take a message B. leave a message |
| C. ring again later D. leave information |
| 4. Did you Mary's birthday party last |
| Friday? |
| A. join B. come C. go D. take part in |
| 5. Could you take of my dog while I am |
| out? |
| A. care B. carefully |
| C. careful D. more careful |
| 交流 易 稻 展——交流同类教材,开阔 |
| 视野,拓展思路。 |
| Ⅲ. 用方框中所给词的适当形式完成句子 |
| read, marry, run, learn, get |
| 1. Ms. Li is, but she has no children. |
| 2. Liu Xiang is one of the best in the |
| world. |
| 3. Tom is good at language. |
| 4. It takes me 15 minutes to school. |
| 5. I finished the book yesterday. |
| Ⅳ. 补全对话 (根据人教版八年级〈上〉Unit 6 改写) |
| A. my best friend is quiet, too. |
| B. Do you have many friends? |
| C. who are different from mc. |
| D. who are like me. |
| E. Hi, |
| A: Hi, Tom! |
| B:1Li Lei. 2 |
| |
| A: Yeah, I like to have friends 3 |
| B: I like to have friends 4 |
| My best friend is taller and more outgoing |
| than me. |
| A.I'm quieter than most of the kids in my class. |
| So 5 |
| 接收场应销 ——用你的智慧,解决现实中的问题。 |
| V.任务型阅读 |
| 1. 化双三唑炔 |

Clothing and Colour

The meanings of colours are sometimes very different in different cultures(文化). For exam-

ple, in some cultures, blue is a common clothing colour for little boys, and pink is a common clothing colour for little girls. In other cultures, other colours are common for boys and girls.

There are also different colours for special (特殊的) days in different cultures. For example, white is a traditional colour of wedding dress(婚礼服). In some cultures, but other colours are traditional in other cultures.

For some people, white is a happy colour. For others, it's a sad colour. For some people, red is a beautiful and lucky colour. For others, it's a very sad colour.

What are the meanings of different colours in your culture?

根据短文内容回答下列问题。

- 1. Are blue and pink common for little boys and little girls in all cultures?
- 2. What is the traditional colour of a wedding dress in our culture?
- 3. In Chinese, what does "a white wedding" mean?
- 4. Which is the topic sentence (中心句) of this passage?
- 5. How many meanings does red have?

中部(各部) 总创海——知识与考点

对接,能力在这里升华。

Ⅵ. 中考链接

- 1.—Peter, could you come and help me in the kitchen, please?
 - —Sorry, Mum. I Lily with her English. (2005 年吉林长春市中考題)
 - A. help

B. helped

C, have helped

D, am helping

2. I _____ to Canada twice. It's so beautiful. (2006 年重庆市中考題)

A, won't go

B. have gone

C. don't do

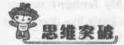
D. have been







Lesson 7 Jenny's Week



本课通过 Jenny 的一封信来谈论学校生活,要求学生掌握英文书信的格式,以及 one, the other, buy sth. for sb. a girl named..., go to the movies 等词汇和短语。

| 产 典例感悟, | B. when he came here |
|---|--|
| .语言知识 | D, how he came here was a seed as a |
| I have two brothers. One is six, and | 5 Will you please your room now, |
| is nine. | Peter? |
| 解析: the other 此句考查 one the other | OK, mum. |
| 这一句型。 | A. not clean B. not to clean |
| 感悟:one the other 意思是"一个···另一 | C. to clean D. clean Ⅱ. 词语辨析 |
| 个…",在介绍两者时使用。 | |
| ·完成句子 | 1. Excuse me, how long may I the |
| They are (sit) in the class and | book? |
| (have) lessons now. | - For two weeks. |
| 解析:sitting; having 从时间上判断本题考查现 | A. borrow B. keep C. lend D. buy |
| 在进行时的用法。 | 2. The song Two Butterflies sounds |
| 感悟:现在进行时在实际运用中要注意两点:一 | Many people like the words of it. |
| 是不能把 be 动词漏掉,二是要正确书写 V-ing | A. softly B. famous C. sweet D. beautifully |
| 形式。 July and to relive a fam who second?) | C. sweet D. beautifully |
| | 3. —Knowledge is money. —But I think it is money. |
| Gases | -But I think it is money. |
| 宣测评整合 , | A. as important than a made and full- |
| 如歌為教館——知识是基,技能是本, | B, so important as |
| 口识与技能为方法垫底,为能力铺路。 | C. more important than hands a second of |
| [.语法知识 | D, the same as |
| . Ben doesn't like for too long. | 4.—The restaurant is full of people. |
| A. go away B. going away | Tod d better a room carner, |
| C, be away D, away | A. book B. buy C. get D. arrive |
| . — When Lisa finish the | 5. My new MP3450 yuan. |
| story? | A. pays B. costs C. spends D. takes |
| —A week ago. | 急稳多裕忌 ——交流同类教材,开阔 |
| A. do; write B. does; writing | 视野,拓展思路。 |
| C. did; writing D. did; to write | Ⅲ.用方框内所给词的适当形式完成句子 |
| Shall we invite Tom to play football now? | well, name, shine, sun, watch, see |
| -Oh, no. He his clothes. | 1. Who do you like ,Zhou Bichang or Li |
| A, is washing B, washes | V. 10 |
| C. has washed D. washed | 2. I met a girl Jenny yesterday. |
| . —Do you know ? | 3. The sun is . It is today. |
| -Yes, he came here for his dictionary. | 4. It takes him half an hour CCTV |
| A, what did he come here for | news every day. |

| 自由 一种 | MATERIAL |
|--|--|
| 5. We haven't each other for a long | class is at four o'clock, and after school I like to |
| time. | play basketball. Can you play basketball? I can |
| IV. 补全对话(根据人教版八年級<上)Unit 3 改写) | also play the guitar, but I can't play it very well. |
| A. What was Los Angeles like? | What are your hobbies? Today I want to go to a |
| B. Did you see any movie star in Los Angeles? | movie. Do you like movies? My favourite movies |
| C. What other things did you do in New York? | are action movies and thrillers, I don't like documen- |
| D. How was your vacation, | taries because I think they're boring. |
| E, I went to the US with my parents. | In America, we have a lot of events. My |
| Ben:1 Fred? | favourite event is Independence Day. What's your |
| Fred: It was great. 2 | favourite event? Please write and tell me about |
| Ben: Good! Where did you go in the USA? | your life in China. |
| Fred: First we went to Los Angeles. My uncle | Best wishes, |
| lives there. Then we went to New York to | Jim |
| | 根据信的内容,回答下列问题。 |
| see my cousin. Ben:3 | 1. What time does school start in America? |
| Fred: It was interesting. I really liked the zoo. It | |
| has animals from all over the world. | 2. What does Jim do before he has breakfast? |
| Ben:4 | |
| Fred: No, but I saw Tom Cruise in New York. He | 3. Why does Jim like history? |
| was at a restaurant! I got his autograph. | |
| Ben: Wow! That's great! 5 | 4. What are Jim's favourite movies? |
| Den; wow: That's great; o | |
| Fred: Hmm Oh yeah, I went to Central Park. I | 5. What is Jim's favourite event? |
| played baseball with my cousin and his | |
| friends. | 中部 無數 為領海——知识与考点 |
| - h - h - | 对接,能力在这里升华。 |
| 数数与应用 ——用你的智慧,解决现 | Ⅵ. 奥赛链接(2005 年中学生英语竞赛题) |
| 实中的问题。 | Choose the right order of the dialogue be- |
| V. 任务型阅读 | tween two friends. |
| Dear Wang Yao, | a. What does he want? |
| Hi, I'm Jim. Nice to meet you. It's very | b. But I won't lend him money again. |
| exciting to have a Chinese friend! | c. Is that a letter from Jim? |
| In America, school starts at eight-thirty, so I | d. He wants to borrow some money. |
| usually get up around seven o'clock. What time | e. Yes, it is. He hasn't written to me for 2 |
| does school start in China? I have breakfast at | months. |
| seven-thirty, but before that I take a shower. My | A, a-b-e-c-d B, c-e-a-d-b |
| favourite subject is history, because I think it's | C. b-a-d-c-e D. d-b-e-a-c |
| interesting and I really love my teacher, Mr. | |
| Hall. What's your favourite subject? My last | |
| 冶二化 | · 人 湖山亚 |
| 半儿 纲 | 合测评 |
| 时间:60 分針 | , 满分:100 分 |
| I. 诺言知识(15 分) | A, watches B, is watching |
| 1. Would you like with us? | C, watched D, watch |
| A. going to movies B. go to movies | 3. You can this book for two weeks. |
| C. to go to movies D. went to movies | A, keep B, borrow C, lend D, return |
| 2. It's seven pm. He TV at home. | 4. My coat wool. What about yours? |