

8级 高等学校英语应用能力考试 考前冲刺及核心密卷

高等学校英语应用能力考试指导丛书

(A级系列)

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- 高等学校英语应用能力考试 A级辅导大全
- 高等学校英语应用能力考试 A级全真模拟试题卷
- 高等学校英语应用能力考试 A级历年真题详解
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- 高等学校英语应用能力考试 B级阅读分册

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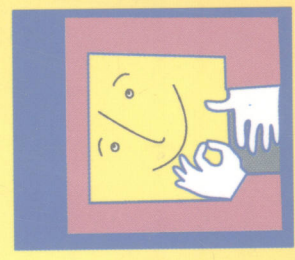
高等学校英语

应用能力考试

8级

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主 编 肖远兵
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电子邮箱 info@flp.com.cn/sales@flp.com.cn

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前 言

高等学校英语应用能力考试自 2000 年在全国正式实施以来,参加考试的考生人数每年俱增。为了帮助考生进一步熟悉所考题型、内容及难度,使考生顺利通过考试,高等学校英语应用能力考试研究中心专门编写了这套《高等学校英语应用能力考试 B 级考前冲刺及核心密卷》。本套试卷严格遵循国家教育部高等教育司颁布的《高等学校英语应用能力考试大纲》和《高职高专英语课程教学基本要求》编写而成。

本试卷与其他同类试卷相比具有如下鲜明特点:

1. 历年考卷透视,精确分类,锁定考点。

编者深入分析近十年的真卷,将历年考点以图表形式统计汇总,在试题命制过程中充分体现“核心、常考知识点反复出现跟踪,精确定位跟踪;次要知识点全面覆盖,不留丝毫死角”的原则。

2. 标准试卷演练,名师预测,强化考点。

8 套核心密卷涵盖了历年核心及常考知识点;值得一提的是,本书阅读理解部分不仅突显阅读能力的提高,更注重实用文体的应用和掌握,充分体现高职高专“实用为主,够用为度”的教育思想。

3. 答案解析精讲,条分缕析,吃透考点。

答案解析对试题考点进行归纳整理,使之系统化、条理化,并对相关考点进行拓展延伸,使考生“知其然,并知其所以然”。

对于所占分值较大的阅读理解部分不仅给出了“短文大意”,并对长难句进行解析,使考生能突破瓶颈,真正达到阅读能力和知识积累的同时提高。

由于时间有限,编者水平也有限,书中纰漏在所难免,恳请广大读者朋友批评指正。

祝广大考生顺利通过高等学校英语应用能力 B 级考试。

未来教育

高等学校英语应用能力考试

B 级

考前冲刺及核心密卷

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高等学校英语应用能力考试(B级)

PRACTICAL ENGLISH TEST FOR COLLEGES(Level B)

考前冲刺及核心密卷(一)

Part I Listening Comprehension (15 minutes)

Directions: This part is to test your listening ability. It consists of 3 sections.

Section A

Directions: This section is to test your ability to give proper answers to questions. There are 5 recorded questions in it. After each question, there is a pause. The questions will be spoken two times. When you hear a question you should decide on the correct answer from the 4 choices marked A), B), C) and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.

Example: You will hear:

You will read: A) I'm not sure.

B) You're right.

C) Yes, certainly.

D) That's interesting.

From the question we learn that the speaker is asking the listener to leave a message. Therefore, C) Yes, certainly, is the correct answer. You should mark C) on the Answer Sheet with a single line through the center. Now the test will begin.

1. A) Would you help me carry the luggage?

B) It's over there.

C) Ok, give me the luggage.

D) Please give me your hand.

2. A) In a bus stop.

C) About 3 dollars.

3. A) Since last week.

C) Once every two weeks.

4. A) You may take a taxi.

C) Maybe on the second floor.

5. A) Fine, thank you.

C) There's no matter with me.

B) By 9 o'clock.

D) At a time.

B) For two weeks.

D) The day after tomorrow.

B) It's always there.

D) The manager hasn't come back yet.

B) I've got a high fever.

D) Never mind.

Section B

Directions: This section is to test your ability to understand short dialogues. There are 5 recorded dialogues in it. After each dialogue, there is a recorded question. Both the dialogues and questions will be spoken two times. When you hear a question,

you should decide on the correct answer from the 4 choices marked A), B), C) and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.

6. A) The man is talkative.

C) The man is proud.

7. A) That's fine.

C) Why does he ask?

8. A) At a restaurant.

C) In a booking office.

9. A) The bus has broken down.

C) The bus has been fired.

10. A) She is beautiful.

C) She is very serious.

B) The man is quiet.

D) The man is impatient.

B) Why should he?

D) He does not like her.

B) In a store.

D) In a market.

B) The bus has fallen off a bridge.

D) The bus has been held up.

B) She looks kind.

D) She is very humorous.

Section C

Directions: In this section you will hear a recorded short passage. The passage is printed on the test paper, but with some words or phrases missing. The passage will be read three times. During the second reading, you are required to put the missing words or phrases on the Answer Sheet in order of the numbered blanks according to what you hear. The third reading is for you to check your writing. Now the passage will begin.

If you are not in the 11 of having breakfast, then you should start doing so. A recent study shows that not only is breakfast the most important meal of the day, but it is also important to eat it at the right time. The 12 of breakfast may affect one's performance in school or at work. 13, if children eat breakfast 30 minutes before school, they will probably do better than those who eat it two hours 14. What you eat is also an important factor. If you eat sweet foods, they will probably improve your ability to think and remember. In brief, the study 15 that they improve mental sharpness. If I were you, I would give it a try. After all, what's there to lose?

Part II Vocabulary & Structure (15 minutes)

Directions: This part is to test your ability to use words and grammar correctly to construct meaningful and grammatically correct sentences. It consists of 2 sections.

Section A

Directions: There are 10 incomplete statements here. You are required to complete each statement by choosing the appropriate answer from the 4 choices marked A), B), C) and D). You should mark the corresponding letter on the Answer Sheet with a single line through the center.

16. It is reported that the police _____ the case.

A) is looking on

C) is looking after

B) are looking into

D) are looking up

17. The chair is not comfortable to sit in. It needs _____.
A) adjust B) adjusting C) adjusted D) be adjusting
18. It was suggested that the agreement _____ before the end of the year.
A) be signed B) was signed
C) would be signed D) had been signed
19. It rained hard yesterday, _____ prevented me from going to the park.
A) that B) which C) as D) it
20. I'm sure the letter won't arrive in time _____ it is sent by air.
A) if B) until C) because D) unless
21. The average speed of a ball hit by a Pingpang racket (球拍) is the _____ among all ball games.
A) lowest B) highest C) quickest D) most full
22. Finally, the thief handed everything _____ he had stolen to the police.
A) which B) what C) whatever D) that
23. Had it not been for my illness, I _____ him a helping hand.
A) had lent B) were to lend C) would have lent D) should lend
24. There is evidence that this kind of new machine has no side _____ on the patient.
A) affect B) effect C) infect D) detect
25. A good reader is one can who read _____ the lines.
A) between B) under C) in D) above

Section B

Directions: There are also 10 incomplete statements here. You should fill in each blank with the proper form of the word given in brackets. Write the word or words in the corresponding space on the Answer Sheet.

26. The (apply) _____ of high technical knowledge makes daily life and work easy to perform.
27. Those who can give a (reason) _____ excuse can ask the permission to leave.
28. The room wants (clean) _____ before the Spring Festival.
29. If I had driven more carefully, I (avoid) _____ the accident.
30. The endurance of female and male runners in competition makes (different) _____.
31. She sat at the corner of the room, (look) _____ miserable.
32. Spring break is drawing near and everybody looks forward to (travel) _____.
33. It is dry. It rained (often) _____ last month than we had expected.
34. Some people think boys are cleverer than girls. But this is not (necessary) _____ the case.
35. They don't permit (make) _____ noise here.

Part III Reading Comprehension (40 minutes)

Directions: This part is to test your reading ability. There are 5 tasks for you to fulfill. You should read the reading materials carefully and do the tasks as you are instructed.

Task 1

Directions: After reading the following passage, you will find 5 questions or unfinished statements, numbered 36 through 40. For each question or statement there are 4 choices marked A), B), C) and D). You should make the correct choice and mark the corresponding letter on the Answer Sheet with a single line through the center.

Bob and Annie had not known each other long before they became eager to get married: Bob because he wanted Annie and she (though she was fond of Bob in her own way) because she could at least lead a life away from her family. When Mrs. Thompson suggested that they marry and live with her in Dover Street until they could get a house of their own, Annie hesitated. Her idea of marriage had been something which brought her a husband and an orderly, well-furnished home all at once. But she soon saw the advantages of this arrangement. She would, first of all, escape from her present life into a house which was quiet and efficiently run, not like her own; and she would be able to go on working so that she and Bob could save up all money more quickly for their own house. She would also get Bob, a good enough husband for any working-class girl: good-natured and ready to be bent to her way whenever it was necessary for her ends.

Things went well until her mother-in-law's death, when Annie had to give up her job and was at home all day. Her father-in-law became just a silent figure in the house and although Bob became used to him, Annie began to find the old man's constant presence in the house a source of growing annoyance.

"He gets on my nerves, Bob," she said one night when they were alone. "Just sitting there all day and I have to clean up around him. And he hardly says a word from getting up in the morning to going to bed."

"Well, I suppose he has the right to do as he likes," Bob said mildly. "It's his house not ours. We're the lodgers (寄宿者), if anybody." But to Annie, now looking after the house as if it were her own, it was beginning to seem the other way about.

36. Annie wanted to get married because she _____.

- A) had known Bob for a long time B) wanted to leave home
C) was madly in love with Bob D) had led a lonely life

37. Mrs. Thompson suggested that Bob and Annie should _____.

- A) get married and move to Dover B) buy a house of their own
C) buy some good furniture D) live at her house for a time

38. What Annie had hoped for from married life was to _____.

- A) escape from her working-class background
B) have a husband and home of her own
C) spend all day running her home efficiently
D) be able to give up work

39. Annie thought Bob was _____.

- A) too good for her
B) poor, only good for any working-class girl

C) kind and easy-going

D) good at saving

40. Annie found her father-in-law annoying because he _____.

A) kept giving her unwanted presents

B) rarely talked to her and Bob

C) sat when she was cleaning

D) never said what time he was getting up

Task 2

Directions: This task is the same as Task 1. The 5 questions or unfinished statements are numbered 41 to 45.

An Indian's name told the world what he was—a coward, a liar, a thief, or a brave.

When I was young, every Indian had at least three names during his lifetime. His first name was given to him at birth. It described something that had happened at that time.

Each Indian was supposed to keep his birth name until he was old enough to earn money for himself. But his friends would always give him a name of their own. No matter what his parents called him, his childhood friends would use the name they had chosen.

The Indian earned his real name when he was old enough for his first fight against the enemy, his life name depended on how he acted during this first battle. When he returned he would be given his tribal name by the chief. If he had done well, he would be given a good name. But if he had done poorly, he might be given a bad name.

A man was given many chances to improve his name, however. If in a later battle he was very brave in fighting against the enemy, he was given a better name. Some Indians had as many as twelve names all good and each better than the last.

All names given to one Indian belonged to him for the rest of his life. No one else could use them. Even he himself could not give them away. This was because no man could pass on his name unless the chief and the tribe asked him to do so.

41. According to the passage, Indian names were important because they _____.

A) described the character of a man

C) were never used by other people

42. _____ gave the second name of an Indian.

A) The chief

C) His childhood friends

43. According to the fourth paragraph, we know an Indian's "tribal name" refers to his _____.

A) first name

B) second name

C) nickname

D) life name

44. An Indian could get better names if he _____.

A) did well in later battles

B) got old enough

C) became a coward

D) became a liar

45. The sentence in the sixth paragraph "no one could pass on his name" may mean that _____.

A) no one could change his name by himself

B) no one could give his name to a son

C) no one could give his name away

D) no one could give up his name

Task 3

Directions: The following is an advertisement. After reading it, you should complete the information by filling in the blanks marked 46 through 50 in the table below. For each blank, you should write no more than 3 words.

When someone is sick at home, the mother usually makes the first diagnosis (诊断). So we do everything we can to give her all the information she needs.

Take Columbia One Source. It's our monthly magazine which outlines practical ways to live a healthier life.

Then there's our website on the Internet that provides doctors' advice and other health-care information.

Of course, if you ever need more than just information, Columbia One Source offers our patients the special knowledge of the nation's largest network of homecare services, hospitals and outpatient surgery (门诊手术) centers.

Our goal is to provide a series of services possible.

For more information, see our site on the Web or call 1-800-Columbia for a doctor's treatment or to get your free copy of Columbia One Source.

Columbia One Source

Services offered by Columbia One Source:

1. Information on 46 to live a healthier life.

2. Doctors' advice and other 47.

3. Special knowledge of the nation's 48 of homecare services.

Ways to get more information from Columbia One Source:

1. See the site on 49.

2. Call 1-800-Columbia for a doctor's treatment.

3. Get a 50 of Columbia One Source.

Task 4

Directions: The following is a list of terms frequently used in computer operation. After reading it, you are required to find the items equivalent to (与...等同) those given in Chinese in the table below. Then you should put the corresponding letters in the brackets on the Answer Sheet, numbered 51 through 55.

A—operating system

C—password

E—random-access memory

G—surfing

I—teleservices

K—virus

M—word processing

O—world wide web

B—output device

D—photoshop

F—resource management

H—telenet

J—text

L—web

N—word size

Example: (G) 网上冲浪

51. () 文字处理 () 随机存取存储器
52. () 输出设备 () 远程网
53. () 网页 () 万维网
54. () 资源管理 () 文本
55. () 病毒 () 操作系统

Task 5

Directions: There are two notices below. After reading them, you are required to complete the answers that follow the questions (No. 56 to No. 60). You should write your answers in no more than 3 words on the Answer Sheet correspondingly.

No. 1

Notice

All the students of the Department of Foreign Languages are requested to meet in the First Hall on Friday (May 7) at 2:00 p. m. to hear a report on *Modern American Education* to be given by the visiting American Professor, Mr. Adam Black.

The Department Office
May 4, 2006

No. 2

Notice

Teachers' Reading Group Meeting
Thursday, Sept. 14, 8 p. m.
General Conference Room, Greer School
"How to Handle with Hyperactive Child"

Billie Smith will present new information to help you cope with this important problem.

Sep. 12, 2006

56. What are the students asked to do?

They are asked to _____.

57. What will they learn?

They will learn about _____.

58. Where will Mr. Adam Black give the report?

At _____.

59. What will the teachers do on Thursday?

They will _____.

60. Why will Billie Smith give the presentation?

He will help them to solve the problem of _____.

Part IV Translation—English to Chinese (25 minutes)

Directions: This part, numbered 61 to 65, is to test your ability to translate English into Chinese. Each of the four sentences (No. 61 to No. 64) is followed by four choices of

suggested translation marked A), B), C) and D). Make the best choice and write the corresponding letter on the Answer Sheet. Write your translation of the paragraph (No. 65) in the corresponding space on the Translation/Composition Sheet.

61. The boss told us not to use more material than is necessary.

- A) 老板让我们按需要用料, 别多用材料。
B) 老板让我们不要多用材料, 这没必要。
C) 老板没让我们用必须要用的材料。
D) 老板让我们不要不必要的材料。

62. In fact, I have received attractive job offered from several large companies.

- A) 事实上, 我已收到去几家大公司工作的热情邀请。
B) 事实上, 我已获得几家大公司提供的诱人的工作机会。
C) 实际上, 许多大公司已向企业提供具有挑战性的工作。
D) 实际上, 我已经接受了几家大公司提供的具有挑战性的工作。

63. When asked to speak at the meeting, Mr. Taylor said he would rather make some suggestions.

- A) 当泰勒先生应邀作会议发言时, 他说他一定要提一些意见。
B) 当邀请泰勒先生在会议上发言时, 他说他宁愿提一些建议。
C) 泰勒先生要求在会上发言, 他还表示要提一些建议。
D) 泰勒先生要求作会议发言, 并将应邀提一些建议。

64. I am sure that wool carpet may find a good market in your area.

- A) 我认为可以在你们那里找到好的羊毛地毯市场。
B) 我认为在你们地区找一个好的羊毛地毯市场是对的。
C) 我深信这种羊毛地毯在你们那里可能是很畅销的了。
D) 我相信这种羊毛地毯在你们地区销路会很好。

65. Examples of water pollution are very common. Indeed, it is hard to find a major river or lake that has not been polluted in some way. Almost all major industries have put wastes into our water. Producers of steel, coal, cars, chemicals, wood products, paper, and food are only a few.

Part V Writing (25 minutes)

Directions: This part is to test your ability to do practical writing. You are required to write a resume according to the information given in Chinese. Remember to write the letter on the Translation/Composition Sheet.

请按照下列资料写一份个人简历; 姓名: 张雪梅; 邮编: 200042; 地址: 上海市南京路317号; 联系电话: 75488856; 求职方向: 人力资源部经理。

工作经历: 1990—1991年——在上海城市酒店任市场部经理秘书。

1991年至今——在上海城市酒店任总经理行政助理。

学历: 1990年7月在光华大学获文学学士学位; 专业: 英语

证明人: 李明教授; 邮编: 900084; 地址: 燕京光华大学外语系; 电话: (090) 3249876

高等学校英语应用能力考试(B级)

PRACTICAL ENGLISH TEST FOR COLLEGES(Level B)

考前冲刺及核心密卷(二)

Part I Listening Comprehension (15 minutes)

Directions: This part is to test your listening ability. It consists of 3 sections.

Section A

Directions: This section is to test your ability to give proper answers to questions. There are 5 recorded questions in it. After each question, there is a pause. The questions will be spoken two times. When you hear a question you should decide on the correct answer from the 4 choices marked A), B), C) and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.

Example: You will hear:

You will read: A) I'm not sure.

B) You're right.

C) Yes, certainly.

D) That's interesting.

From the question we learn that the speaker is asking the listener to leave a message. Therefore, C) Yes, certainly, is the correct answer. You should mark C) on the Answer Sheet with a single line through the center. Now the test will begin.

1. A) Thank you very much.

B) If possible, I'd like to be a sales man.

C) I lost my job last month.

D) I am a manager.

2. A) At the gate.

C) Yes, it is.

3. A) Pleased to meet you.

C) My pleasure.

4. A) I go to school by bus.

C) Yes, this is No. 23 bus.

5. A) Yes, I got it.

C) It's interesting.

B) To the city.

D) Immediately.

B) That would be nice.

D) I enjoy having rice.

B) I'm afraid not.

D) I'll not take No. 23 bus.

B) No, I don't have it.

D) It begins at 6:00.

Section B

Directions: This section is to test your ability to understand short dialogues. There are 5 re-

corded dialogues in it. After each dialogue, there is a recorded question. Both the dialogues and questions will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C) and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.

6. A) 60.

B) 67.

C) 64.

D) 53.

7. A) 8:05.

B) 8:10.

C) 8:15.

D) 8:20.

8. A) He is a teacher.

B) He is a gardener.

C) He is a repairman.

D) He is a doctor.

9. A) Gold.

B) Blue.

C) Brown.

D) Black.

10. A) In a store.

C) At a restaurant.

B) In a post office.

D) At a bus stop.

Section C

Directions: In this section you will hear a recorded short passage. The passage is printed on the test paper, but with some words or phrases missing. The passage will be read three times. During the second reading, you are required to put the missing words or phrases on the Answer Sheet in order of the numbered blanks according to what you hear. The third reading is for you to check your writing. Now the passage will begin.

Most American school students have a long summer vacation. It is usually from June to 11. During this vacation, students often travel or have 12. Some students take some lessons in summer school. Mary is one of them. She also traveled with her family. They visited some 13 places near their home in Seattle. Mary's friend, Peter, worked at a gas station during the vacation. He sold oil and 14 cars. He made some money and saved 15 all of it. Peter is going to university next year. He needs money for the tuition.

Part II Vocabulary & Structure (15 minutes)

Directions: This part is to test your ability to use words and grammar correctly to construct meaningful and grammatically correct sentences. It consists of 2 sections.

Section A

Directions: There are 10 incomplete statements here. You are required to complete each statement by choosing the appropriate answer from the 4 choices marked A), B), C) and D). You should mark the corresponding letter on the Answer Sheet with a single line through the center.

16. The book is different _____ all the other books I've ever read.

A) from

B) to

C) on

D) among

17. As a teenager, I started worrying about my figure and the way I _____.

A) appeared

B) seemed

C) thought

D) saw

18. I didn't go with them to the beach yesterday. But I do wish I _____ there.
A) had been B) have been C) was D) am
19. The report showed us very clearly how the plane got _____ and crashed in the end.
A) out of control B) under control C) into control D) within control
20. Helen was much kinder to her youngest child than she was to the others, _____ of course, made the others jealous.
A) who B) what C) that D) which
21. I didn't hear the sound, so I _____ asleep.
A) must be B) must have been C) should be D) should have been
22. It took me a year to be _____ to the college life.
A) adopted B) received C) accepted D) adapted
23. Much _____ I have read has been nonsense.
A) of which B) which C) as D) that
24. The police caught him _____ over the wall of the factory.
A) climbing B) climbed C) climb D) climbs
25. Standing beside the desk _____.
A) the secretary was B) did the secretary be C) was the secretary D) did the secretary was

Section B

Directions: There are also 10 incomplete statements here. You should fill in each blank with the proper form of the word given in brackets. Write the word or words in the corresponding space on the Answer Sheet.

26. The boss has promised a wage increase for all the (employ) _____ basis.
27. The sellers allowed us to pay them on a (month) _____ basis.
28. Every day the director is the (late) _____ person to leave the office.
29. He told a very (live) _____ story about his life in Africa.
30. Outside the restaurant, we came across a man doing a fire-eating (perform) _____.
31. (fortune) _____ I did not succeed in my first lecture.
32. Because of serious (ill) _____ she was not able to be present at the class.
33. After a long walk, she was too tired to go any (far) _____.
34. I would have sent E-mail to you if I (have) _____ your E-mail address.
35. Nobody (allow) _____ to have the privilege to enter the park free of charge except the old.

Part III Reading Comprehension (40 minutes)

Directions: This part is to test your reading ability. There are 5 tasks for you to fulfill. You should read the reading materials carefully and do the tasks as you are instructed.

Task 1

Directions: After reading the following passage, you will find 5 questions or unfinished statements, numbered 36 through 40. For each question or statement there are 4 choices marked A), B), C) and D). You should make the correct choice and mark the corresponding letter on the Answer Sheet with a single line through the center.

Welcome to the Franklin Business Institute E244 Conversational English class. The object of this course is to learn how to converse fluently and effectively in English. For the next 10 weeks we will finely tune your skills in the art of debating and role-playing. We will also practice speech rhythm and diction with an emphasis on enunciation (清晰的发音) and specific speech problems faced by those who are studying English as a foreign language.

Numerous discussions on a wide variety of subjects will be held, including topics in business, fiction, travel, differences between Western and Chinese culture, education and life experience.

You will have many opportunities to give oral presentations and voice your opinions on the various topics that we plan to cover. It is very important that you talk as much as you can. Don't wait for your instructor to ask you to speak. If you have a question, ask it. Additionally, if you have any questions about anything your fellow students say, please feel free to ask.

36. What kind of the course is E244 ?
A) It's a composition one. B) It's a conversational one.
C) It's for listening skill. D) It's a grammar one.
37. The purpose of this course is to make the students _____.
A) remember those unknown words
B) know various rules of English grammar
C) learn how to write their term papers
D) express themselves fluently and effectively in English
38. How long will the course take?
A) 5 weeks. B) 10 weeks. C) One month. D) Two months.
39. Which topic will not be held during the study?
A) Education. B) Politics. C) Culture. D) Business.
40. It's very important for those who take E244 to _____.
A) talk as much as they can
B) prepare the course before the class
C) look up every unknown word and phrase
D) recite each lesson

Task 2

Directions: This task is the same as Task 1. The 5 questions or unfinished statements are

numbered 41 to 45.

There are three people walking along a street, first a big man, then a pretty girl, and then an old gentleman.

The first two went round a corner. Suddenly the gentleman saw a piece of paper on the ground. He picked it up, it was five pounds. A few seconds later, the girl came back, crying. She said, "I've dropped five pounds."

"Don't cry," said the gentleman, "Here it is." The girl thanked him and went away.

After a few seconds, the big man came back, he was looking for something. Suddenly a small man opened a window and said, "I saw five pounds fall from your pocket, but that man gave it to a girl." The big man was very angry. The gentleman was frightened and gave him another five pounds. When the gentleman had gone, the girl came back to receive her one pound sixty-seven pence and the small man came out to get his.

41. Who do you think really lost five pounds?

- A) The gentleman. B) The small man. C) The big man. D) The pretty girl.

42. In the story the small man was given _____.

- A) one pound more

- B) as much money as the pretty girl

- C) nothing

- D) five pounds

43. According to the story, we can learn that the gentleman was _____.

- A) dishonest

- B) shy

- C) not brave

- D) foolish

44. Which of the following is untrue?

- A) The big man got less money than the pretty girl.

- B) Both the big man and the pretty girl are cheats.

- C) The gentleman picked up five pounds.

- D) The big man was looking for his lost money.

45. The best title of the story is _____.

- A) Five Pounds or Ten Pounds

- B) The Three Cheats

- C) The Pretty Girl and Her Clever Friends

- D) The Gentleman Was Honest

Task 3

Directions: The following is an advertisement. After reading it, you should complete the information by filling in the blanks marked 46 through 50 in the table below. For each blank, you should write no more than 3 words.

Miracle of the Forest

When you walk into a National Forest, you really believe you are the first person who has ever been here. Funny thing is, you are not.

These forests have been used for over a hundred years. From this timber stand, settlers

used wood to build their homes. And ties were cut for the railroad. Hard to believe, isn't it? But that's the Miracle of the Forest. With careful management these forests have renewed themselves, year after year, providing us with all kinds of benefits. And that's why we call them "Forever Forests".

Come to see for yourself! And get involved with the new "Forests For Us" program and tell people all about the Miracle of the Forest.

For more information write: Forest for US, P. O. Box 2000, Washington, DC 20013.

Miracle of the Forest

Duration that has been used: 46

Usage of the forest: 1. 47 for the building of houses

2. 48 for the railroad

The reason that we call them "Forever Forests":

1. 49 themselves with careful management

2. providing us with lots of 50 year after year

Task 4

Directions: The following is a list of terms frequently used in food and fruits. After reading it, you are required to find the items equivalent to (与...等同) those given in Chinese in the table below. Then you should put the corresponding letters in the brackets on the Answer Sheet, numbered 51 through 55.

A—cherry

C—ice cream

E—salad oil

G—turkey

I—instant noodles

K—vegetables

M—white cabbage

O—pineapple

Q—strawberry

Examples: (R) 马铃薯

B—date

D—fried eggs

F—beef

H—dark brown sugar

J—sea vegetable or sea weed

L—carrot

N—lemon

P—green pepper

R—potato

(A) 樱桃

51. () 冰激凌

52. () 色拉油

53. () 红糖

54. () 海带

55. () 菠菜

Task 5

Directions: Read the following passage of Warning of driving the machine. After reading it,

you are required to complete the answers that follow the questions (No. 56 through No. 60). You should write your answers in no more than 3 words on the Answer Sheet correspondingly.

If the machine has turned over and the cabin door is jammed, use the right hand cabin window as an emergency exit.

Before starting or resuming (继续) work and especially when driving backwards, check that there are no persons or obstructions in the endangered area.

If necessary give warning signals. Stop work immediately if persons remain the danger zone, despite the warning.

Do not stand in the articulation (连接处) area of the machine while the engine is running. Danger of squashing (挤压)!

In events of emergency actuate (促使) the emergency stop switch immediately. Do not use the emergency switch as a service brake.

Only restart the machine after the hazard (危险) that has led to the actuation of the emergency stop, has been eliminated.

If the machine has come in contact with high-voltage power lines:

- do not leave the operator's stand
- warn others from coming too close to the machine or touching it
- if possible drive the machine out of the danger zone
- have the power shut off

Operate the machine only from the operator's seat.

Keep the cabin doors closed.

Do not adjust the seat while driving.

56. Which can be used as emergency exit?

The right hand _____.

57. What should be made sure when driving backwards in endangered area?

No _____ in the endangered area.

58. What should you do if persons remain the danger zone?

_____.

59. When shouldn't the operator leave his seat?

If the machine is _____ high voltage power line.

60. What conditions should the cabin doors be?

_____.

Part IV Translation—English to Chinese (25 minutes)

Directions: This part, numbered 61 to 65, is to test your ability to translate English into Chinese. Each of the four sentences (No. 61 to No. 64) is followed by four choices of suggested translation marked A), B), C) and D). Make the best choice and write the corresponding letter on the Answer Sheet. Write your translation of the para-

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graph (No. 65) in the corresponding space on the Translation/Composition Sheet.

61. Nowadays, people rely more and more on computers to solve various kinds of problems.

A) 现在,人们越来越多地依靠计算机来解决各种难题。

B) 现在,人们更多地依赖计算机来计算出各种各样的问题。

C) 在当今时代,人们越来越多地依靠计算机来解决各种各样的问题。

D) 今天,人们依靠越来越多的计算机运算。

62. After reading his daughter's letter, the old man was so disappointed that he tore it into pieces with trembling fingers.

A) 老人读完女儿的信后失望至极,竟用颤抖的手指把它撕得粉碎。

B) 读完女儿的信后,老人很失望,然后用颤抖的手指把信撕得粉碎。

C) 老人读完女儿的信后很生气,竟用颤抖的手指把信扔到地上。

D) 读完女儿的信后,老人很伤心,所以用颤抖的手指把它撕碎了。

63. It is well-known that the more old people use their brains, the more mentally active they will be.

A) 这件事传开了,老人越多用脑,智力就越灵活。

B) 大家知道了,老人更多动脑,主动性更强。

C) 众所周知,老人用脑越多,智力就越活跃。

D) 众所周知,老人用脑越多,智力会更活跃。

64. However late it is, he never puts off what must be done today till tomorrow.

A) 无论有多晚,他从不把今天要发生的事拖到明天。

B) 不管多晚,他从不把今天的事拖到明天。

C) 不管天有多晚,他从未想过明天要做今天的事。

D) 无论事情发生得有多晚,他都会明天之前将它解决。

65. On behalf of our company, I would like to say how delighted we are to receive you here in Qingdao. It's been a great pleasure to have the presence of the general manager and his delegation here tonight. I hope that through our joint efforts, the future trade between us will expand even further.

Part V Writing (25 minutes)

Directions: This part is to test your ability to do practical writing. You are required to write an announcement according to the information given in Chinese. Remember to write the announcement on the Translation/Composition Sheet.

本公司成立十年,在规模和效益方面现处于同行业五强之一。为庆祝公司所取得的成就,决定举行一系列活动,希望大家踊跃献策,被采用者有奖。请将所提建议送往本部门办公室。通知日期为2006年7月10日。

Words for reference:

规模 scope 经济效益 economic profits 同行业 the same industry

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高等学校英语应用能力考试(B级)

PRACTICAL ENGLISH TEST FOR COLLEGES(Level B)

考前冲刺及核心密卷(三)

Part I Listening Comprehension (15 minutes)

Directions: This part is to test your listening ability. It consists of 3 sections.

Section A

Directions: This section is to test your ability to give proper answers to questions. There are 5 recorded questions in it. After each question, there is a pause. The questions will be spoken two times. When you hear a question you should decide on the correct answer from the 4 choices marked A), B), C) and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.

Example: You will hear:

You will read: A) I'm not sure.

B) You're right.

C) Yes, certainly.

D) That's interesting.

From the question we learn that the speaker is asking the listener to leave a message. Therefore, C) Yes, certainly, is the correct answer. You should mark C) on the Answer Sheet with a single line through the center. Now the test will begin.

- A) It is on Street Six.
C) It's computer science.
- A) It's out of the problem.
C) About a quarter later.
- A) Of course, please.
C) I've no idea.
- A) I'm well today.
C) No, I like to do so.
- A) I'm fine, thank you.
C) I'm a software engineer.

Section B

Directions: This section is to test your ability to understand short dialogues. There are 5 recorded dialogues in it. After each dialogue, there is a recorded question. Both the dialogues and questions will be spoken two times. When you hear a question,

you should decide on the correct answer from the 4 choices marked A), B), C) and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.

- A) A shop assistant.
C) A company manager.
- A) The woman asked the man to wait.
B) The man was annoyed by her late coming.
C) The woman was late for coming.
D) The man was quite all right.
- A) \$2.00.
B) \$6.00.
- A) At a bus station.
C) At a railway station.
- A) John Smith is not in.
B) The woman has got the wrong number.
C) John Smith doesn't know the woman.
D) John Smith doesn't want to talk to the woman.

Section C

Directions: In this section you will hear a recorded short passage. The passage is printed on the test paper, but with some words or phrases missing. The passage will be read three times. During the second reading, you are required to put the missing words or phrases on the Answer Sheet in order of the numbered blanks according to what you hear. The third reading is for you to check your writing. Now the passage will begin.

Fast food restaurants have become very 11 and popular in the limited menu of pre-cooked food, including hamburgers, hot dogs, sandwiches, French fries, fried chicken, salad, desserts and 12 of all sorts. As very little service is provided, there's no 13 necessary. The customers are expected to clear the table after the meal.

Some of the most 14 fast food restaurants are 15 of McDonald's, KFC (Kentucky Fried Chicken) and Burger King. They are especially favored by children.

Part II Vocabulary & Structure (15 minutes)

Directions: This part is to test your ability to use words and grammar correctly to construct meaningful and grammatically correct sentences. It consists of 2 sections.

Section A

Directions: There are 10 incomplete statements here. You are required to complete each statement by choosing the appropriate answer from the 4 choices marked A), B), C) and D). You should mark the corresponding letter on the Answer Sheet with a single line through the center.

35. I don't think it worthwhile (go) _____ to such a place.

Part III Reading Comprehension (40 minutes)

Directions: This part is to test your reading ability. There are 5 tasks for you to fulfill. You should read the reading materials carefully and do the tasks as you are instructed.

Task 1

Directions: After reading the following passage, you will find 5 questions or unfinished statements, numbered 36 through 40. For each question or statement there are 4 choices marked A), B), C) and D). You should make the correct choice and mark the corresponding letter on the Answer Sheet with a single line through the center.

Many visitors to the United States find that the fast pace at which people move is very troubling. One's first impression is likely to be that everyone is in a rush. City people always seem to be hurrying to get where they are going. And they are very impatient if they are delayed even for a brief moment. At first this may seem unfriendly to you. But drivers will rush you; storekeepers will be in a hurry as they serve you; people will push past you as they walk along the street. You will miss smiles and brief conversations with people when you shop or dine in a restaurant. Do not think all Americans are so, because people living outside big cities and other countries as well move at a less fast pace.

Americans, who live in cities such as New York, Chicago, or Los Angeles, often think that everyone is equally in a hurry to get things done. But when they discover that you are a stranger, most Americans become quite kindly and will take great care to help you.

36. Visitors to the United States possibly feel that city people of the country are very _____.
A) busy B) kind C) troubling D) patient

37. In American big cities, people rarely _____.
A) smile to each other B) move at a fast pace
C) chat with each other in a shop D) dine away from home

38. According to the writer, American people are _____.
A) unfriendly only when they are shopping
B) actually friendly to foreign visitors
C) indeed cold to foreign visitors
D) in no hurry when walking in the street

39. Which of the following statements is TRUE according to the passage?
A) Life pace is different inside and outside big cities.
B) Life pace is quite slow in other parts of the world.
C) Life pace is the same in different parts of the world.
D) Life pace is similar in American cities, big or small.

40. It seems that Americans are cold to you because they think _____.
A) you are a foreigner B) you know their way of life
C) you are as busy as they are D) you are a stranger there

16. She has _____ to our views.
A) given out B) given in C) given away D) given up

17. I didn't know what to do but then an idea suddenly _____ to me.
A) took place B) occurred C) happened D) went

18. Even after he _____ as the most valuable employee, he could not gather enough courage to ask his boss for a raise.
A) will be named B) had been named
C) is named D) has been named

19. The whole path _____ electricity travels is known as a circuit.
A) which B) along which C) along with D) in that

20. Teenagers shouldn't be _____ from school although they don't do well in studies.
A) disappeared B) gone C) removed D) beaten

21. What she suggested at the meeting was that we _____ cancel the original plan.
A) should B) could C) would D) must

22. My uncle, as well as his three children, _____ the competition.
A) have joined B) have joined in
C) has joined in D) has been joined in

23. The electronic shaver _____ before it can be used.
A) needs repairing B) requires to be repairing
C) should be in repair D) has to be repairable

24. In the eighteenth century, writers _____ hours in coffee houses, discussing the news of the day.
A) used to spending B) would be spending
C) used to spend D) were used to spend

25. Hardly _____ he entered the classroom when the rain began to fall in big drops.
A) he has B) has he C) he had D) had he

Section B

Directions: There are also 10 incomplete statements here. You should fill in each blank with the proper form of the word given in brackets. Write the word or words in the corresponding space on the Answer Sheet.

26. His sudden (decide) _____ left me quite at a loss.

27. It's 6 o'clock already. We have (bare) _____ enough time to catch the train.

28. The city has been suffering from (continue) _____ hot weather for two weeks.

29. My mother received (little) _____ education than my father.

30. If he had remembered (close) _____ the windows, the thief would not have got in.

31. Though (fail) _____ many times, Tim didn't lose heart.

32. I would rather you (come) _____ yesterday.

33. Up till now, no one except my brother and sister (tell) _____ about my secret.

34. In (additional) _____ to their public relations staffs, some companies hire a few specialists from abroad.

Task 2

Directions: This task is the same as Task 1. The 5 questions or unfinished statements are numbered 41 to 45.

Employment letters are used to apply for a job, request a reference or letter of recommendation, accept or refuse a position, acknowledge the help of others in your job search, and resign from a position you currently hold. Throughout your career you will need to write one or more of these letters. Knowing how to compose effective employment letters can help you compete successfully in the job search.

Employment letters include the following:

- Letters of application.** You have seen a position advertised, had a friend pass on a recommendation, or located a possible job opportunity yourself. A letter of application introduces you to the prospective employer and is usually accompanied by a résumé.
- Letters requesting references or recommendations.** You are asking people who know you well and have knowledge of your skills and experience to act as a reference or write a letter of recommendation to a prospective employer.
- Letter of acknowledgement.** These letters are used to follow up an interview, thanking the interviewer for the time given you. You can emphasize your qualifications for the job in this letter.
- Letters accepting or refusing a job offer.**
- Thank-you letters.** You are acknowledging the help each person gave you in your efforts to secure the job.
- A letter of resignation.** You want to leave your current position under the best circumstances possible.

41. According to the passage, employment letters include the following forms except _____.

- A) letters refusing a position
B) letters of resignation
C) letters of inquiry
D) letters of application

42. When you write a letter of application, _____ may be included.

- A) your friend
B) a position advertised
C) introduction of your job
D) introduction of yourself

43. _____ are suitable to write a letter of recommendation for you to your prospective employer.

- A) Your former colleagues
B) People with knowledge and skills
C) Your family members
D) Your customers

44. When should you write a letter of acknowledgement?

- A) After you are employed by the company.
B) Before you begin to work.
C) After an interview.
D) Before an interview.

45. When you want to leave your present job, you should write a letter _____.

- A) refusing a job offer
B) requesting references
C) of application
D) of resignation

Task 3

Directions: The following is an introduction. After reading it, you should complete the information by filling in the blanks marked 46 through 50 in the table below. For each blank, you should write no more than 3 words.

Experience two great theme(主题) parks in one great resort(景点)—Disney's California Adventure park and right next door Disneyland park. Just footsteps away, extraordinary entertainment, shopping and dining await in the Downtown Disney District. And when you and your family stay at one of the hotels of the Disneyland Resort you're right in the middle of all the magic!

And now, one child receives a free Disneyland Resort Park Hopper Ticket with each adult (成人) ticket purchased in a Disney Vacation Package. You can go back and forth between parks as often as you like.

Discover the friendly faces of magical places of the Disneyland Resort and see why this spectacular destination is more magic than you could ever imagine!

Disney Vacation

Two great theme parks: Disney's California Adventure park and 46 _____
Activity in the Downtown Disney District:

1. 47 _____
2. shopping
3. dining await

The children's free ticket: On condition that 48 _____ should purchase a ticket in a Disney 49 _____

Attractions for tourist:

1. the friendly faces
2. the magical and 50 _____ destination

Task 4

Directions: The following is a list of terms frequently used in profession. After reading it, you are required to find the items equivalent to (与...等同) those given in Chinese in the table below. Then you should put the corresponding letters in the brackets on the Answer Sheet, numbered 51 through 55.

- A—accounting assistant
C—administration manager
E—cashier
G—receptionist
I—English instructor
K—marketing executive
M—private secretary
O—purchasing agent

- B—accounting manager
D—airlines staff
F—civil engineer
H—computer data input operator
J—financial controller
L—package designer
N—professional staff
P—senior accountant

Q—technical editor
S—operator
Examples: (S)接线员/话务员
R—technical worker
T—tourist guide
(E)出纳员

- | | |
|--------------|--------------|
| 51. () 会计助理 | () 包装设计师 |
| 52. () 销售主管 | () 采购进货员 |
| 53. () 高级会计 | () 航空公司职员 |
| 54. () 行政经理 | () 职员/接待员 |
| 55. () 技术工人 | () 计算机资料输入员 |

Task 5

Directions: There is an advertisement below. After reading it, you are required to complete the answers that follow the questions (No. 56 to No. 60). You should write your answers in no more than 3 words on the Answer Sheet correspondingly.

Experience Autoweb.com's a better way to buy a car. Save time and money with our simple process.

Let us guide you through the car-buying process:

1. Select your car.
2. Select the method for purchasing your car.
3. Complete a simple Contact Information Form.
4. You will be contacted within 24 hours (not including weekends and holidays) by phone or e-mail through either an Autoweb.com dealer or online car selling partner and they will:

- ◆ confirm your selection
- ◆ inform you of the vehicle's availability

Once your selection is confirmed, you will be given a competitive price quote (有竞争力的报价). If you agree with the price, you can arrange to buy or rent the vehicle right away. An Autoweb.com Customer Car representative (代表) will follow up within 3 days by e-mail to make sure that you are completely satisfied with the service you received.

56. What should we do first when we decide to buy a car at "Autoweb.com"?

You should _____.

57. What form will we have to fill in when buying a car at "Autoweb.com"?

A simple _____.

58. What will an Autoweb.com dealer do for us?

He will _____ and inform you of the vehicle's availability.

59. When will the price be quoted?

After your selection is _____.

60. Who will contact us when we accept the price and arrange to buy the car?

An Autoweb.com _____.

Part IV Translation—English to Chinese (25 minutes)

Directions: This part, numbered 61 to 65, is to test your ability to translate English into Chinese. Each of the four sentences (No. 61 to No. 64) is followed by four choices of suggested translation marked A), B), C) and D). Make the best choice and write the corresponding letter on the Answer Sheet. Write your translation of the paragraph (No. 65) in the corresponding space on the Translation/Composition Sheet.

61. I went to a department store soon after arriving in Japan and was shocked at the price of fruit.

- A) 我到达日本后不久,去了一家百货商店,其水果的价格使我感到震惊。
B) 逛了百货商店后不久我即来到日本,我被水果的价格震惊了。
C) 当到达日本后,我立即去了一家百货商店,我被水果的价格震惊了。
D) 我去了百货商店不久,我到达日本,对当地的水果价格感到震惊。

62. Poor as he was, he cared little about money reward.

- A) 他生活贫穷,所以对金钱报酬有些计较。
B) 他虽然生活贫穷,但对金钱报酬从不关心。
C) 尽管他生活贫穷,但对金钱报酬很少计较。
D) 他因为生活差,所以对挣钱比较关注。

63. It has been very cold lately but it is beginning to get a bit warmer.

- A) 近来天气一直很冷,但现在正开始变暖和一些。
B) 它一直很冷酷,直到现在才开始热情起来。
C) 近来天气一直都是零下温度,但现在温度开始回升。
D) 近来天气一直都是零下温度,但现在正开始变暖和一些。

64. It is self-evident that the education of the young is vital to the future of a country.

- A) 很明显,青年人的教育对一个国家的未来是至关重要的。
B) 不言而喻,青年人的教育对一个国家的未来是至关重要的。
C) 很自信的是,教育青年人是国家未来的事。
D) 很明显,青年人的教育是国家的未来。

65. We are one of the largest business companies in England and have the vacancies for young people in our company. Enquiries from German, Italian and Chinese speakers are especially welcomed. Interview day is on Wednesday, May 3rd, from 1:00 to 4:00 p. m. Before interview, please phone 076 - 723 - 1456.

Part V Writing (25 minutes)

Directions: This part is to test your ability to do practical writing. You are required to write a letter according to the information given in Chinese. Remember to write the letter on the Translation/Composition Sheet.

假定你叫李明,王教授上周一到你们公司为新员工传授经验及提出建议,使他们尽快适应公司的工作。请你以个人的名义给他写一封感谢信。

高等学校英语应用能力考试(B级)

PRACTICAL ENGLISH TEST FOR COLLEGES(Level B)

考前冲刺及核心密卷(四)

Part I Listening Comprehension (15 minutes)

Directions: This part is to test your listening ability. It consists of 3 sections.

Section A

Directions: This section is to test your ability to give proper answers to questions. There are 5 recorded questions in it. After each question, there is a pause. The questions will be spoken two times. When you hear a question you should decide on the correct answer from the 4 choices marked A), B), C) and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.

Example: You will hear:

You will read: A) I'm not sure.

B) You're right.

C) Yes, certainly.

D) That's interesting.

From the question we learn that the speaker is asking the listener to leave a message. Therefore, C) Yes, certainly, is the correct answer. You should mark C) on the Answer Sheet with a single line through the center. Now the test will begin.

1. A) It's my pleasure. B) Yes, there is.
C) Not at all. D) Sure. Here you are.
2. A) No, I don't. B) Beef, please. D) I am eating.
C) Yes, please.
3. A) Yes, I'd love to. B) Twice a month.
C) It is a good one, I think. D) Tonight.
4. A) It is a waste of time. B) It doesn't matter.
C) Oh, that would be lovely. D) That's true.
5. A) It will leave in 5 minutes. B) About 8 o'clock.
C) You have to hurry up. D) OK. Let me tell you.

Section B

Directions: This section is to test your ability to understand short dialogues. There are 5 recorded dialogues in it. After each dialogue, there is a recorded question. Both the dialogues and questions will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C) and D) given in your test paper. Then you should mark the corresponding letter

on the Answer Sheet with a single line through the center.

6. A) She doesn't like to ask personal questions.
B) She may not answer the man's question.
C) She's already promised to answer the question.
D) She doesn't know the answer to the man's question.
7. A) The man's wife. B) A diner. C) A salesgirl. D) A customer.
8. A) In a factory. B) In a bank. C) In a bookstore. D) In a bookstore.
9. A) \$18. B) \$240. C) \$54. D) \$36.
10. A) He hurt himself. B) He lost his car.
C) He had a traffic accident. D) There was something wrong with his car.

Section C

Directions: In this section you will hear a recorded short passage. The passage is printed on the test paper, but with some words or phrases missing. The passage will be read three times. During the second reading, you are required to put the missing words or phrases on the Answer Sheet in order of the numbered blanks according to what you hear. The third reading is for you to check your writing. Now the passage will begin.

Fish are 11 that live in water. They live almost any place where there is water. Some are found in lakes. Other fish live in the sea. Most fish never leave water. There are about 12 kinds of fish. One kind might not look like another. Some fish are very small. The smallest one is no bigger than a fly. Others are very big. The biggest fish grows 13 60 feet. One kind of fish looks as if it has a little horse's head. It is called a sea horse. It doesn't swim very well. A sea horse is 14 pushed along by the moving water. What does it do when it wants to 15 in one place? It takes hold of plants with its little tail.

Part II Vocabulary & Structure (15 minutes)

Directions: This part is to test your ability to use words and grammar correctly to construct meaningful and grammatically correct sentences. It consists of 2 sections.

Section A

Directions: There are 10 incomplete statements here. You are required to complete each statement by choosing the appropriate answer from the 4 choices marked A), B), C) and D). You should mark the corresponding letter on the Answer Sheet with a single line through the center.

16. The wine a little bitter this time.
A) tastes B) sounds C) looks D) feels
17. Alice, where to find the book, asked her mother where the book was.
A) not to know B) never to know
C) with no knowledge D) not knowing
18. He said, "I a lot of new words by the end of last year."

mark the corresponding letter on the Answer Sheet with a single line through the center.

Today almost everybody is using a cell phone. Now people are able to carry their phones wherever they go. They are making phone calls, regardless of the time, place and situation. It is true that technology is making our lives easier and more practical. For example, today parents like their children to carry cell phones so that they can reach them at any time.

From my point of view, the cell phone is necessary for emergency (紧急情况) situations and for business. It's also practical to avoid stress. Unexpected problems are always cropping up (突然出现), and using a cell phone can get rid of the stress they cause. For example, if you are in a traffic jam and know you will arrive late to work, you can call your boss and inform him of the situation, overcoming this unexpected problem. Or, if you have a small car accident, you can call people to inform them of your situation.

The widespread use of this device is amazing. It has become an important part of our daily lives. Whenever people forget their phones at home, they feel uncomfortable or unable to function. Another advantage of having a cell phone is that you can connect to the Internet and check your e-mail. In addition, you can access information such as news or movie theater schedules. Life is now fast and busy, and this high tech communication device has become a must. We need cell phones to keep up with the fast pace of life and the new demands of life in our ever changing world.

36. Cell phones can make our life _____.
A) easier B) busy C) fast D) uncomfortable
37. The cell phones are often used by _____.
A) a few people B) most people
C) young people only D) children in school only
38. If people leave their phones at home, they will _____.
A) feel at a loss B) be connected to the Internet
C) have some unexpected problems D) check their e-mail
39. One of the advantages of using cell phones is that _____.
A) it can make the relations between parents and their children closer
B) it can make people feel less stressed from their work
C) we can get some information as quickly as possible
D) we can know what to do under some emergency situations
40. Which of the following statements is TRUE?
A) Cell phones are not suitable for children to use.
B) Using cell phones very often may cause stress.
C) Your boss likes to be informed by your cell phone.
D) People can get in touch with each other at any time with cell phones.

Task 2

Directions: This task is the same as Task 1. The 5 questions or unfinished statements are numbered 41 to 45.

People today are still talking about the generation gap. Some parents complain that their

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- A) had already learnt B) would have already learnt
C) have already learnt D) already learnt
19. The police asked the villagers if it was the place _____ they found the lost child.
A) which B) what C) that D) where
20. Can you tell me the difference _____ these three words?
A) between B) among C) of D) with
21. We are living in an age _____ many things are done on computer.
A) which B) that C) whose D) when
22. Barbara did not have time to go to the concert last night because she was busy _____ for her lecture.
A) to preparing B) to be prepared C) preparing D) being prepared
23. My grandfather _____ the Red Army 40 years ago.
A) joined B) took part in C) attended D) joined in
24. Seldom _____ to see his uncle.
A) he goes B) goes he C) does he go D) he does go
25. The old man should listen to the doctor's suggestion that he _____ in bed.
A) stay B) stays C) stayed D) staying

Section B

Directions: There are also 10 incomplete statements here. You should fill in each blank with the proper form of the word given in brackets. Write the word or words in the corresponding space on the Answer Sheet.

26. I want to get something (read) _____ during the vacation.
27. In some ways these schools are (differ) _____ from Chinese middle schools.
28. By the end of last year the students (learn) _____ nine subjects.
29. The police were warned to be more careful when making their (investigate) _____.
30. I suggested that he (refuse) _____ the offer proposed by that company.
31. It's midnight. It's high time you (return) _____.
32. She prefers watching TV to (read) _____ books.
33. If we don't start out now, we must risk (miss) _____ the train.
34. This problem needs (discuss) _____ further.
35. Investigators agreed that passengers on the airliner must (die) _____ at the very moment of the crash.

Part III Reading Comprehension (40 minutes)

Directions: This part is to test your reading ability. There are 5 tasks for you to fulfill. You should read the reading materials carefully and do the tasks as you are instructed.

Task 1

Directions: After reading the following passage, you will find 5 questions or unfinished statements, numbered 36 through 40. For each question or statement there are 4 choices marked A), B), C) and D). You should make the correct choice and

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