

丛书编委会 编。



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对任编辑: 林

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出版说明

为了有助于宁德市初中毕业班师生进行毕业和升学考试的复习,使教与学 更规范有序,根据宁德市有关中考改革精神,宁德市教师进修学院组织了一批 资深教研员和一线富有教学和考试指导经验的教师编写了《宁德市 2007 年初中 毕业生复习丛书》。

丛书依据国家教育部颁布的全日制义务教育各学科《课程标准》规定的教学内容和要求以及教育部《关于积极推进中小学评价与考试改革的通知》精神进行编写。编写中力求全面渗透基础教育课程改革理念,同时紧密结合本地区师生的实际教学情况,注重基础,注重方法引导,注重基本能力培养。编写中还着眼于学生的全面发展,思维能力的充分拓展,使不同层次的学生通过总复习,在原有的基础上都得到提高,从而达到整体上提升学生素质的目的。

《宁德市 2007 年初中毕业生复习丛书》有语文、数学、英语、物理、化学、 思想品德、历史、地理、生物等九本。

丛书在编写中不足之处在所难免,希望广大师生提出宝贵意见,以便今后进一步改进。·

丛书编委会 2007年1月

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Revision 1 (七年级上册 Units 1~4)



一、重点单词

be, have, study, speak, live, want, visit, like, get, give, forget, bring, sing, cook, carry, ask, begin, call, cry, drive, eat, find, fly, go, know, meet, need, open, order, phone, see, sleep, swim, take, teach, try, wait, watch, worry, big, wide, helpful, friendly, delicious, free, sorry, clever, red, thin, new, many, parent, dinner, price, egg, fish, zoo, orange, man

二、重点短语

look after, look at, at home, come from, come in, a cup of, sit down, in English, a few, for short, be from, get up, help out, look like, a little, a lot, wait a moment, next time, pick up, run over, go shopping, neak to, over there, stand up, watch TV, years old, start school, play sports, try...on, the Great Wall, family tree, how old, how many

三、重点句子和日常交际用语

3) What (How) about...? 4) What's 1) How do you do? 2) How are you? 5) Excuse me, are you Jane? 6) What's your name (telephone number)? 8) What color is his hair? 9) Is she tall or short? Does he have long hair? 11) How much is it? 12) What time is it? 10) —What do you do? —I'm a student. 13) It's time to go to school. 14) Would you like to have dinner with me? can I do for you? 16) Can I take a message? 18) Where 17) May I speak to Maria? is he from? 19) Where does he work? 20) Why not have some vegetables? 21) Welcome to China.

四、重点语法

1) 掌握名词单复数的用法和可数名词的构成形式,区别可数名词与不可数名词、普通名词和专有名词的用法。 2) 掌握人称代词、指示代词、物主代词的用法。 3) 掌握一般现在时态的用法。 4) 掌握基数词的用法。 5) 掌握一般疑问句和特殊疑问句的用法。

6) 掌握情态动词 can, may, would 的用法。

例题解析

例 1 看图听对话 (句子),选择与对话内容相符的图画。 录音材料:

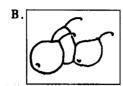
M: I never quite like bananas. What about you, Mary?
 W: Me? I do. But not pears. I hate pears. We eat lots of grapes every day.

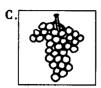
That's my favorite.

M: I know. Your family has a grape yard.

Question: What does Mary like to eat best?







(2) M: I'm looking for Janet.

W: Oh, there she is. She's wearing a long dress. And she's got glasses,

M: Does she have long hair?

W: No, it's not really long.

Question: Which of the following is Janet?







解析:看图听对话,选择与对话内容相符的图画,是形式新颖、卷面活跃的听力测试题 型。要求听一段对话,从一组画面中选择一个与所听内容相符的画面。本题正确答案为 (1) C, (2) A.

例 2 听对话,选择正确答案。

- (1) The man .
 - A. is helping a woman
- B. is asking the way C. is visiting a friend
- (2) The History Museum is about away from the place where the man and the woman are standing.

A. 500 metres

B. 5.5 kilometres

C. 6 kilometres

录音材料:

- M: Excuse me. This is my first time to Beijing. Could you tell me the way to the History Museum?
- W: Keep going straight about 500 metres, you'll see the stop for the bus No. 24. The bus will take you there.
- M: How far is it from the stop to the museum?
- W: About 5.5 kilometres.

解析,这是对话理解题,是听力测试中的主要题型之一,考查的是捕捉关键词或主要信 息的能力。考点是一段对话的中心内容,对话发生的地点、时间、事件、对话人的关系以及 对话暗含的意思等。命题形式可以是听--段对话回答--个或几个问题。第(1) 小题考查对 话的主旨,需把握整段对话内容才能判断答案是 B。第(2)小题考查细节内容,需经过简

D. 20 metres away

单	的换	質オ	能得	H	正确	答案	C.
	HJJV	77/3	19 C 1 U	ш	JL. 190		\sim

例 3 听短文,选择正确答案。

- (1) The students went to the West Hills
 - A. on foot
- B. by bike
- C. by bus

- (2) dug holes there.
 - A. Team 1
- B. Team 3
- C. Team 5

- (3) What does the passage talk about?
 - A. Planting trees.
- B. Visiting the West Hills. C. Going for a picnic.

录音材料:

On Tree-Planting Day, all the students in our class went to the West Hills to plant trees. We got there by bus. Team 1 carried young trees. Team 2 and Team 3 dug holes. Team 4 and Team 5 planted the trees. Team 6 watered the trees. We planted 20 trees and got back to school very late.

解析:这是短文理解题,是听力测试中的难题之一。听力中的理解题不像阅读理解题有 那么多的深层理解和命题技巧,而是将理解题设在客观事实或短文大意上。根据录音材料分 析判断, 本题的答案分别是(1) C,(2) B,(3) A。排除听力障碍、强化听力训练、掌握 听力技巧有助于听力能力的发挥。解题时,应注意以下几个方面, a. 播放录音之前,迅速 浏览题目,把握听的重点,靠近选择目标,做到胸有成竹。b. 尽量获取听的具体信息,尽 可能速记重要事实,如事件发生的时间、地点、所涉及的人物以及角色之间的关系等。c. 从全局出发,抓大意,抓整体,不纠缠于个别词语。因此,首先要确认说话的环境、场合以 及事件的情景和情节,以便根据大环境来推断细节。

☆圪标训练☆

Ι	•	选	择	填	空	0
---	---	---	---	---	---	---

() 1.	This is ap	ple apple is	delicious.		
		A. a; A	B. an; An	C. the; The	D.	an; The
() 2.	Oh, the hat	a black cat.			
		A. looks at	B. looks up	C. looks after	D.	looks like
() 3.	— he like	English? —Yes,	he likes it very much.		
		A. Is	B. Does	C. Will	D.	Has
() 4.	—Could you do	me a favor? —Yes	s, I		
		A. can	B. could	C. may	D.	must
() 5.	—What's the	? —It's half p	ast nine.		
		A. date	B. matter	· C. number	D.	time
() 6.	—Excuse me. W	There is the man from	m? —		
		A. Over there	B. France	C. In the hospital	D.	20 metres aw

) 7. —Who ____ Sue and Kate? —They my classmates.

C. In the hospital

() 8. Jack likes to play guitar while Tim likes to play chess.						
	A. a; the B. the; 不填 C. the; the D. 不填; 不填						
() 9. Of all I have, this one is the most expensive.						
	A. a watch B. watches C. the watches D. the watch						
() 10. The shoes look good. Can I?						
	A. put it on B. put on it C. put them on D. put on them						
(·) 11. Those aren't books. They are books.						
	A. your; their B. his; hers						
	C. me; their D. your; them						
() 12. —What's that English? — is a computer.						
	A. with; That B. in; This						
	C. with; It D. in; It						
() 13. —? —Yes, they are.						
	A. Is it a clock B. Is it an eraser						
	C. Are these boxes D. Are those teachers or students						
11.	口语运用。从方框中选出适当的句子补全对话。(其中有两项是多余的)						
	A. You're welcome. B. What time is it? C. Who are you? D. That's right.						
	E. What are you late for? F. It's Sunday today. G. I can't have breakfast.						
	S=Sam J=Jeff						
	S. Hi, Jeff. It's time to get up.						
	J. Really?1	٠					
	J: Really? 1 S: It's about 7:15.	٠					
	•	٠					
	S: It's about 7:15.	٠					
	S: It's about 7:15. J: What? It's 7:15 now. I must get up. I am late.	٠					
	S: It's about 7:15. J: What? It's 7:15 now. I must get up. I am late. S: Oh, Jeff, wait a minute. Just sit down and have breakfast.						
	S: It's about 7:15. J: What? It's 7:15 now. I must get up. I am late. S: Oh, Jeff, wait a minute. Just sit down and have breakfast. J: There is no time. You know, I'm late.						
	S: It's about 7:15. J: What? It's 7:15 now. I must get up. I am late. S: Oh, Jeff, wait a minute. Just sit down and have breakfast. J: There is no time. You know, I'm late. S: 3						
	S: It's about 7:15. J: What? It's 7:15 now. I must get up. I am late. S: Oh, Jeff, wait a minute. Just sit down and have breakfast. J: 2 There is no time. You know, I'm late. S: 3 J: For school. You see, classes begin at 7:30.						
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П.	S: It's about 7:15. J: What? It's 7:15 now. I must get up. I am late. S: Oh, Jeff, wait a minute. Just sit down and have breakfast. J: There is no time. You know, I'm late. S: 3 J: For school. You see, classes begin at 7:30. S: Well, don't worry. What day is it today? Please tell me. J: 4 (Jeff laughs.) S: 5 So sit down and have breakfast with me, (Sam laughs, too.)						
ш.	S: It's about 7:15. J: What? It's 7:15 now. I must get up. I am late. S: Oh, Jeff, wait a minute. Just sit down and have breakfast. J:	es.					
	S: It's about 7:15. J: What? It's 7:15 now. I must get up. I am late. S: Oh, Jeff, wait a minute. Just sit down and have breakfast. J:	· ·					

saw a big tree. He went up to 4 and put his caps on the ground. He took one of them

A. is; is B. is; are C. are; are D. are; is

D. ship

and put it on his head. Then he 5 down and was asleep. When Mr Smith 6, he found his caps were 7. "Where are my caps?" he cried and looked for them 8 . When he looked 9 , he saw many monkeys up 10 the tree, and 11 had a cap on its head. "Give me back my caps," cried the man. 12 the monkeys did not understand him. They made faces to him. The man got very 13. He took off his cap, threw it to the ground and called out, "If you want all my caps, you may take this cap away, _ 14 ." To his surprise, the little animals did the same. The man was very happy. He __15 __picked up all his caps and went on his way. B. sell C. buy D. mend) 1. A. make () 2. A. sheep B. dogs C. monkeys D. elephants C. time D. rest) 3. A. walk B. look D. a monkey) 4. A. it B. them C. a tree D. sat () 5. A. fell B. lav C. lied D. looked) 6. A. woke up B. called C. put D. old) 7. A. missing B. useful C. good D. nowhere) 8. A. somewhere B. anywhere C. everywhere (C. for D. into) 9. A. down B, up) 10. A. on B. in C. around D. under B. all C. they D. each) 11. A. every D. Because) 12. A. And B. So C. But C. excited D. angry) 13. A. happy B. glad D. only) 14. A. too B. either C. vet (() 15. A. finally B. slowly C. quickly D. carefully Ⅳ. 阅读理解。 根据短文内容,选择最佳答案。 The Smiths were going to begin their holidays. They had to be at the airport at twenty

to twelve in the morning. "It takes us half an hour to get there by taxi," Mr Smith said. "So we all have to be ready by eleven o'clock. Nobody should be late."

At ten to eleven they were still all running around doing things except Mrs Smith. She was sitting in a chair in the garden, enjoying the sun.

Her husband and her children were very surprised that she wasn't in a hurry until the taxi arrived. Mrs Smith said to them, "Well, I knew that this was going to happen, so before I went to bed last night, I moved all our clocks and watches twenty minutes ahead. So now we can go to the airport without worrying about being late."

() 1.	The Smiths	were going	to spend	their	holidays b	у
		_	_			a .	

C. bus A. car plane

Į	0	•	

() 2.	Mr Smith said they should be ready b	у
		A, 11:40 B, 11:20	C. 12:20 D. 11:00
() 3.	That morning all their clocks and wat	tches were
		A. ten minutes fast	B. ten minutes slow
		C. twenty minutes fast	D. twenty minutes slow
•) 4.	All of them were in a hurry except	<u>_</u> .
		A. Mr Smith	B. Mrs Smith
		C. their children	D. Mr and Mrs Smith
() 5.	Which of the following is true?	
		A. Besides Mrs Smith, everyone of	the family knew the correct time.
		B. Except Mrs Smith, everyone of t	he family knew the correct time.
		C. Nobody but Mrs Smith knew the	correct time.
		D. Everyone of the family knew the	correct time.
	B篇	根据短文内容,选择最佳答案。	
	Englis	sh breakfast is a very big meal — eggs	, tomatoes, tea, coffee
	For m	any people lunch is a quick meal. In ci	ties there are a lot of sandwich bars, where
offi	ce wor	kers can buy the kind of bread they was	nt — brown, white or a roll — and then all
kin	ds of sa	alad and meat or fish to go in the sandv	vich. School ehildren can have a hot meal at
sch	ool. B	ut many just take a sandwich, a drink	and some fruit from home.
	"Tea"	means two things. It is a drink and	a meal! Some people have afternoon tea,
wit	h sandv	wiches, cakes and a cup of tea.	·
	They	usually have the evening meal quite ea	rly, between 6:00 and 8:00, and often all
the	family	members eat together.	
	On St	undays many families have a traditiona	l lunch. They have beef, chicken or pork
wit	h potat	oes and vegetables.	
	The F	English like food from other countries	, too, especially (特别地) French, Chi-
nes	e, Itali	ian and Indian. People often get take-a	way meals — they buy the food outside and
the	n take	it home to eat.	
() 1.	In England many people havefor	breakfast and have lunch
		A. a lot; quickly	B. little; at home
		C. a lot; at home	D. little; at school or in their offices
() 2.	Office workers often buy sandwiches	·
		A. in their offices	B. to take home
		C. for supper	D. in sandwich bars
() 3.	In England "tea" can mean	
		A. a drink in the morning	B. supper
		C. a drink and a meal	D. only drinking nice tea with friends

()	4. In England many people usually have supper
		A. late B. early
		C. in their offices D. alone
()	5. Many English families have a traditional (传统的) lunch
		A. on Saturdays B. on Sundays
		C. by eating take-away food D. by eating food from other countries
V.	词	
	A.	根据汉语提示,用单词的适当形式填空。
	1.	Do you know how many (小刀) there are in this box?
	2.	It's time (做, 进行) sports. Let's go.
	3.	—How old are you? —I am fifteen(岁).
	4.	It's Sunday tomorrow. What about (去) fishing in the river?
	5.	Look! They are all(男人) doctors.
	B.	从方框中选择动词短语并用其适当形式填空。(其中有两项是多余的)
		there be, get up, watch TV, go home, take off,
•		have a look, go to school, have a seat, put on
	1.	Mary often when she has time.
	2.	more clothes when you go out in such cold weather.
	3.	Remember at a quarter past six tomorrow morning.
	4.	Nick came in and in the front of the hall.
	5.	all kinds of books in our school library.
	6.	—Our school has just bought many computers.
		—Great! Let's go and
	7.	It's nearly five o'clock in the afternoon. It's time for us
VI.	看	图回答问题。
	1.	How many people are there in the picture?
	2.	What's the weather like?
	3.	What's the girl holding?
	4.	Does it often rain in your hometown?
VII	#.	

Ⅶ. 书面表达。

根据提示词以"My Room"为题,写一篇英语短文,要求用通顺流畅的语言,描绘出你房间内物品的位置关系。词数 70~80 个。

提示词: bed, chair, computer, middle, there be, wall, pictures

Revision 2 (七年级下册 Units 5~8)



一、重点单词

wake, ride, break, finish, read, listen, write, show, borrow, keep, use, stop, hear, check, enjoy, move, hurt, die, obey, remember, skate, fall, lose, happen, wear, spend, hope, stay, prepare, enter, catch, touch, arrive, earn, weather, season, sunny, busy, leaf, expensive, with, luck, fifth, object, smart, surprise, date, subject, science, interest, novel, money, umbrella, library, music, gym, first, usually, honor, always, traffic, until, service, plant, miss, bench, impolite, if, labor, heavy, adult, exciting, exchange, short

二、重点短语

in front of, at noon, right now, a lot of, close to, knock at/on, at the end of, thousands of, be born, look up, be good at, have a good time, tell a lie, on foot, by plane/air, the same to, next to, from...to..., the same as, come back to life, places of interest, take off, get to, be different from, Spring Festival, play the piano, hear from, get... to..., according to, take photos, as well, blow out, dress up, stay up

三、重点句子和日常交际用语

1) —How do you usually go to school? —By bike. 2) —How often do you go to the library? —Twice a week. 3) —Why do you like English? —Because it's interesting. 4) —How long can I keep it? —Three days. 5) —Is there a purse here? —Yes, there is./No, there isn't. 6) Don't play football in the street. 7) —Could you tell me the way to the station? —Go along this road till... 8) —When is your birth-day? —May 9th. —What day is (it) today? —It's Wednesday. 9) —What's the date today? —It's February 18th, 2006. 10) I enjoy living in the south. 11) — How was (is) your trip? —It was (is) wonderful.

四、重点语法

1) 掌握一般过去时的用法。 2) 掌握现在进行时的用法。 3) 掌握以 what, how, where, when 引导的特殊疑问句的表达方式及其用法。 4) 掌握表示方位的介词或副词的用法 (on, in, at, behind, under, near, across, from, next to 等)。 5) 掌握序数词的基本用法。 6) 掌握 there be 结构的用法。

例題解析

例 假如你叫李明,是福州市 28 中的学生,经常收听音乐节目。请你用英语给节目主持人写一封信。信的要点如下:

- (1) 你很喜欢这个节目,特别 (especially) 是它播放的英语歌曲。
- (2) 学习很忙,疲劳时,你会打开收音机,收听这个节目。
- (3) 从英语歌曲里你学到了很多单词。
- (4) 你最喜欢 "My Heart Will Go On" 这首歌,希望得到歌词 (words of the song)。
- 注意:(1) 信要通顺、连贯。(2) 词数 70 个左右,信的开头和结尾已为你写好,不计 人总词数。

气度 在严谨的 5

No. 28 Middle School Fuzhou April 8, 2006

Dear Sir,

I'm a middle school student.

Yours sincerely,

Li Ming

参考范文:

No. 28 Middle School Fuzhou April 8, 2006

Dear Sir,

I'm a middle school student. I often listen to your music programme. I like the programme very much, especially the English songs.

As a student, I'm busy with my studies. When I feel tired, I will turn on the radio and listen to your programme. I've also learned many English words from those songs.

Of all the songs, I like "My Heart Will Go On" best. Could you please send me the words of the song?

Yours sincerely, Li Ming

解析:这是一篇提示作文(guided writing)。它只要求按照提示表达完整。既不必节外生枝、自由发挥,也不必把提示词语逐个翻译。考生可以扬长避短,用自己最熟悉的句型、词汇把提示内容重新组织调整后,全面、准确地表达出来。在写这篇书面表达时,可以从以下几个方面考虑:

- (1) 首先注意书信的格式。这篇书面表达已把格式写好,因此,可不必考虑这一部分。
- (2) 书信中的时态比**较灵活,应根据讲述内**容所发生的时间而定。**这篇书信讲述**的是现在的情况,应用一般现在时、现在完成时、一般将来时等时态。
- (3) 应写明你写这封信的理由。a. 你经常收听音乐节目,你很喜欢这个节目,特别是它播放的英语歌曲。b. 从英语歌曲里你学到了很多单词。c. 要求收信人能给你"My Heart Will Go On"这首歌的歌词,因为你最喜欢这首歌。如果把上述内容连起来,就基本完成了这篇书面表达。

Ⅰ. 选择填空。

书面表达题一般包括提示作文、开放性作文(命题作文)、看图写话和图示作文四种。在写图示作文时要注意以下几点:仔细观察,逐图研究,理清思路,确定要点。答题前应先将几幅图连贯起来看,理清思路,根据图片内容,确定要点,然后再动笔。只有考虑周全(如:名词的单复数,动词的时态、语态、人称的变化及句子结构的正确),才能写出令人满意的短文。在写开放性作文时,要发挥想象力,化繁就简。如以"My Free Time"为题,描述自己的课余生活,考生可以就自己业余时间从事的一个活动或几个活动来写。如:看电视、看电影、听音乐、做运动、阅读书报、郊游、帮父母做家务、为社会做有益的事情等。这种开放性作文只要言之有物、言之有理,词数符合要求,语法、语句正确,即可得分。解题时,遇到一些较难表达的词或句子时,应根据自己所掌握的知识,利用书面表达题的灵活性,尽量使用一些简单明了的句子,巧妙地表达出自己所要表达的意思。只有平时多训练,写作能力才会提高。

☆技标训练☆

			-		
()	1.	-What's your favourite?	—I like volleybal	l best.
			A. food B. drink	C. book	D. sport
()	2.	did you go to town yeste	rday? —On foot.	•
			A. When B. Why	C. How	D. What
()	3.	-How often do you go to the cinem	na? —	
			A. In two days	B. Three times	a month
			C. About a month	D. By bike	
()	4.	—? —It's May 3rd, 200	06.	
			A. What's the time	B. What season	is it
			C. What day is it today	D. What's the d	late today
()	5.	Mary enjoysin the library.		
			A. reading B. to read	C. reads	D. read
()	6.	—What do you of the food	? —It's delicious.	
			A. say B. think	C. talk	D. tell
()	7.	late for school next time.		
			A. Isn't B. Aren't	C. Don't be	D. Doesn't be
(.)	8.	Jacka telephone call just no	ow.	
			A. made B. makes	C. has made	D. was making
()	9.	Could you tell me the way	the station?	
			A. of B. to	C. in	D. about
()	10.	Theregoing totv	wo exams this mont	h.
			A. is; have B. are; have	C. is; be	D. are; be
1	`	11	There		

	Girl: 2							
	Woman: Green or red, please.							
	Girl: 3							
	Woman: Hmm This	red	one looks all	l rigi	ht. But I think	it's	a little small.	
	Girl: <u>4</u>							
	Woman: Oh, good! T	`hat'	s very nice.	5				
	Girl: Ten and a half yu	an.						
	Woman: It's not too de	ear.	I'll take it.					
	1 2 3	l	4		5			
II.	完形填空。							
	One day a policeman wa	as ta	king a thief	to tl	ne prison (监狱). ´	They saw a <u>1</u> by the	
oac	lside. The thief said, "	Let	me go there	to b	ıy some <u>2</u> .	We	e can eat it in the train."	
Γhe	policeman said 3.	So t	he thief went	tinte	the shop and	ran	out <u>4</u> the back door.	
All	the police of the town b	egai	n to <u>5</u> for	hin	n. Before long	they	6 him again. They	
old	the 7 policeman to	t ak e	the thief to	the	prison. On the	e{	3_, the thief wanted to	
ouy	some bread again. The	pol	iceman said,	"Yo	ou are going to	run	away. This time I'll go	
nd	9 it. You 10 wa	it h	ere for me."					
) 1. A. train	B.	bus	C.	prison	D.	shop	
) 2. A. books	B.	paper	C.	tea	D.	bread	
) 3. A. goodbye	B.	no	C.	yes	D.	hello	
) 4. A. of	В.	off	C.	to	D.	by	

A. post office

A. How much

C. How often

A. Look up

A. borrow

Girl: Good morning! 1

A. saw

(

(

(

) 12. — can I keep the book?

B. market

B. Look at

Ⅱ. 口语运用。从方框中选出适当的句子补全对话。(其中有两项是多余的)

C. How much is it? D. Can I help you? E. Now, look at the green one, please,

B. lend

) 15. Peter arrived late and the start of the film. B. lost

A. What do you want to buy? B. What about this red one?

F. Is the red one all right?

G. What colour would you like?

Woman: Yes, I'd like to buy a skirt for my daughter.

) 14. My pen is missing. Can I yours?

) 13. ____ the word in the dictionary if you don't know its meaning.

C. bookstore

B. How long

D. How many

C. Look for

C. keep

C. missed

-A week.

D. zoo

D. Look after

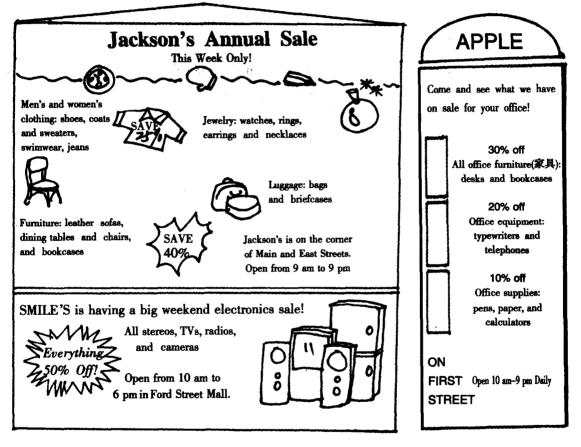
D. get

D. got

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Ⅳ. 阅读理解。

A篇 阅读方框内容,选择最佳答案。



-) 1. If you want to buy a sweater, which of the shops can you go to?
 - A. Smile's.

B. Jackson's.

C. Apple.

- D. Ford Street Mall.
- () 2. If a typewriter is \$100 originally (原来) at Apple, how much should you pay for it now?
 - A. \$80.
- B. \$60.
- C. \$50.
- D. \$90.

- () 3. How long is Smile's open every day?
 - A. 12 hours.
- B. 8 hours.
- C. 6 hours.
- D. 7 hours.

() 4. Where is Jackson's?

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