# 新航道学校雅思系列丛书





# 基础版

北京新航道学校雅思考试研究中心 编著

历时三年倾心打造 雅思教父胡敏主编 三级推进打牢基础 听说读写全面速成





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ISBN 7-5043-4909-7/H · 273

新航道学校雅思系列丛书

H315 449 2006





北京新新道学权雅思考证研究中心编署

中国 播电视出版社

#### 图书在版编目 (CIP)数据

雅思写作:基础版/北京新航道学校雅思考试研究中心编著.-北京:中国广播电视出版社,2006.7 ISBN 7-5043-4909-7

I.雅... Ⅱ.北... Ⅲ.英语 - 写作 - 高等学校 - 人学考试,国外 - 自学参考资料 Ⅳ.H315

中国版本图书馆 CIP 数据核字(2005)第 138039 号

#### 雅思写作 基础版

编 著 北京新航道学校雅思考试研究中心 特约编辑 周 壮 责任编辑 常 红 印 赵 宁 褞 出版发行「中国广播电视出版社 电 86093508 86093583 话 社 址 |北京市西城区真武庙二条9号(邮政编码 100045) 经 销 各地新华书店和外文书店 ED 刷 保定华泰印刷有限公司 开 本 850 毫米×1168 毫米 1/16 字 数 210 千字 印 张 12 版 次 2006年7月第1版 2006年7月第1次印刷 书 号 ISBN 7-5043-4909-7/H·273 定 价 29.00元

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《雅思写作基础版》是"新航道学校雅思系列丛书"之一,是专为广大雅思学员编写的基础写作教材。

英文写作向来是中国学生较为头疼的部分,许多人反映背过多篇网络流传的范文,但实际收效甚微,其中除了语法和词汇上的问题,更多的学生抱怨面对作文题目毫无头绪,空有满腹例句,但不知如何排列,因而无从下笔。显然,他们面临的不仅是"写不好",更是"不会写"。在编写本书的过程中,作者曾对大量学生进行访谈,发现其中很多人没有养成良好的写作习惯,写作流程极不科学,写作技能有所缺失。

针对学生中普遍存在的问题,本书在设计上面向雅思成绩在7分及以下的学生提供以下帮助:

#### 1. 强化科学的写作流程:

从审题到构思、到拟提纲,直至最后检查全文,详细分解每一步过程,手把手解决学生关于作文"怎么写"、"从何开始"以及每一步要"干什么"的疑问。

#### 2. 进行针对性技能训练:

雅思写作考试的技能导向是极为明显的,两篇作文,分别考查了不同的写作技能,例如描写数据、分析对比、提出观点、证明观点等等,因此,经详细分析官方范文、考官评语及官方评分说明,编者将雅思写作测试所考查的技能按难度分为三级,由浅入深,循序渐进,带领学生步步向前。

#### 3. 场景话题贯穿全书:

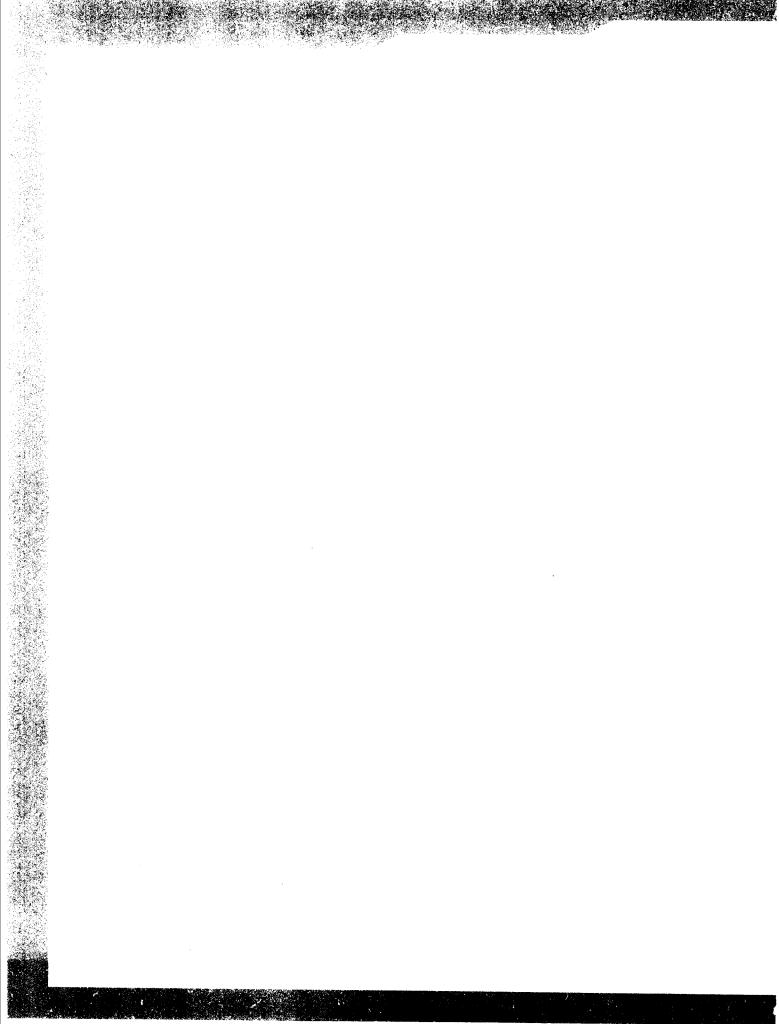
本书以技能训练为核心,辅以大量课堂及课后练习,并通过场景和话题将全部课程串联起来,力求使学生通过对本书的学习,能做到对各类作文题目(如家庭类、环保类等)有话可说、有理可论,使学生在轻松有趣的场景中了解雅思写作考点并迈向高分。

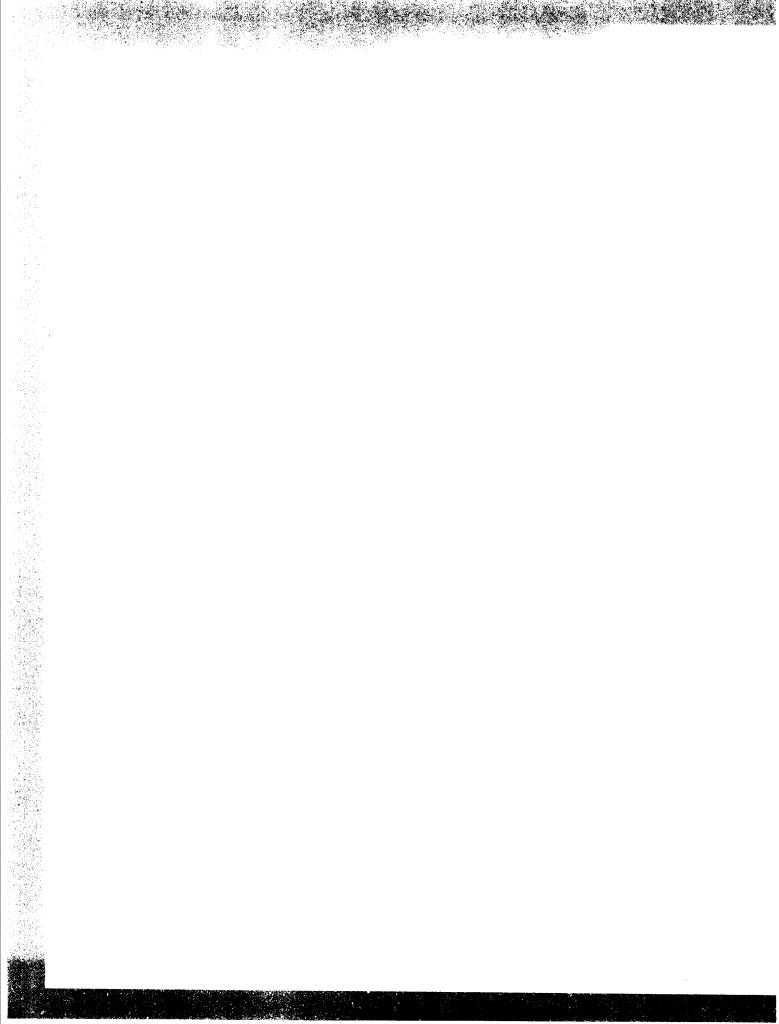
本书既可以充当教学用书,同时也是一本很好的自学读物。全书共分为两大部分:课本与练习册。课本既包含技能讲解,也含有课堂练习,而练习册可作为课后的补充和提高。二者均以单元为单位,共计18个单元。其中1-3单元为第一级,4-7单元为第二级,8-18单元为第三级。

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# TEXTBOOK







# Lesson 1

#### Warm up

#### Discuss with your classmates:

Do you still remember your first day on campus? Was there anything special that happened? How long did it take to find your way around?

### **Unit focus: describing objects**

#### I. Describing objects

Describing is to use words to give account of something, such as an object, a graph, a process, or an event. IELTS tests your ability of description mainly in Task One of writing section. In this unit we will discuss how to describe an object. To make a successful description of an object, you can begin with its outward aspects, such as colour, shape, size, etc., and try to present its most distinctive features.

#### Useful phrases and sentence patterns to describe an object:

It is... (triangular, rectangular, square, round, etc.)
It looks like...
It's red (black, white, etc.)
It's two meters long (wide,tall, etc.)
It's used for ...

Please take a look at the pictures or objects that your teacher shows you. Do you know how to describe them?

What shape is it?

What's its colour?

How big is it?

How small is it?

What is it used for?

...

#### **EXERCISE 2**

ase t	ranslate the following sentences into English.
1)	图书馆是一栋白色的高楼。
2)	图书馆有8层。
3)	数学系大楼有50米高。
4)	数学系大楼看起来像一艘帆船。
5)	计算机中心共有 200 台计算机。
6)	学生可以在计算机中心免费上网吗?
7)	我的宿舍是单人间。
8)	我宿舍房间的窗帘是紫色的。
9)	这张学生卡有什么作用呢?
10)	你可以用这张学生卡去图书馆借书、在计算机中心上网、还可以去健身中心健身

What's the object?

One of the students will be given a picture or a word, which he/she must describe to the whole class without naming it. The other students should try their best to guess what object it is.

#### II. Organising information

#### Describing in spatial order

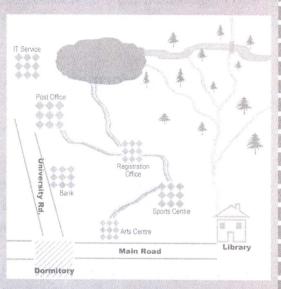
Describing in spatial order means that you arrange the items according to their physical position or relationships. That is to say, paragraphs of spatial order follow geographical direction or move from one place to another.

Here are some of the prepositions used in descriptive writing to signal spatial relationships. Can you think of any others?

above	below	beside	, 1
nearby	beyond	inside	
outside			

Read the following paragraph about Tim and his girlfriend. Do you understand what happened? Draw out the route Tim took.

Tim is going to date his girlfriend Alice this evening. He hurries his supper and dashes out of his dormitory. Then he walks along the main road to the east and comes to the college library where he sees the notice for films tonight. Among them, there is a film called Lord of the Rings. Tim is very excited, because he has just finished this story online. "But my girlfriend is more important," he says to himself, So he walks on. He goes around the library and heads to the north. There is a path leading to a thick green wood. There is



a river through the wood and a small beautiful bridge over it. He is to meet Alice right there. But when he arrives, she is not there. "Is she wandering by the side of the lake?" He thinks to himself. So he decides to look for her along the path around the lake which is on the west of the wood. But he does not find her. Just then, his cell-phone rings. "Honey, this is Alice. I'm here waiting for you at the film centre of our library. Come on!"

#### EXERCISE 5

Can you retell the route Tim went through based on what you've drawn? Remember to use words that signal spatial order.

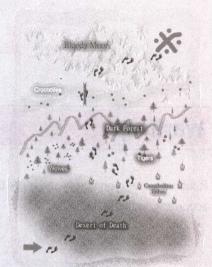
#### Take a look at the treasure map below.

Part One: Rearrange the sentences according to the treasure map. why have you put them in that order?

- It is hunting time for the tigers. No one could escape from their sharp claws.
- 2. There is only one way to cross the river through the tumbledown single log bridge.
- No one has ever survived the Desert of Death, not even a bird.
- 4. Once entering the black forest, men lose their way and will never get through.
- 5. Waiting for their snacks, the crocodiles flow like dead trunks in the river.
- 6. Gold, diamond, silver coins... Invaluable treasure is waiting for its master. Come and find it. You will be the richest man in the world!
- 7. The wolves are always hungry. They will tear their pray into pieces.
- 8. Full of poisonous gas and deadly traps, the bloody moor has killed thousands of animals and men who dared to step into it.
- 9. Anyone caught by the cannibal tribes will be eaten.

Part Two: Please write down the route you will take to find the treasure.

I will go through the desert.



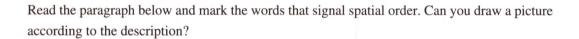


Part Three: Work in groups. Come up with your group's treasure-hunting story and be prepared to share it with your classmates. You can use the sentences in Part One, but do not let them restrain your imagination.



## Lesson 2

#### Warm up



The campus consists of three parts, each with its own function. The park-like teaching area is located in the west. In its centre a big library is surrounded by nine old-fashioned teaching buildings. Among the beautiful gardens and the traditional architecture two tree-lined roads lead to the living area in the east. Quiet and peaceful, the living area is largely taken up by 29 residence halls, which are in perfect harmony with the lake area in the south. Following the small paths around tree-covered hills you will eventually reach the peak overlooking a beautiful lake. On the northern edge of the lake stands a pavilion, in whose shadow swans and geese are resting.

## Unit focus: describing in chronological order



Describing in chronological order or time order means that items, events, or even ideas are arranged and described in the order of time. It usually applies to narration and the description of process.

# Here are some of the words used in descriptive writing to signal chronological order. Can you think of any others?

before	after	first	next
then	when	finally	while
as	during	earlier	later

#### **EXERCISE 1**

 Please translate the following sentences into English.

 1) 三天前下了一场大雨。

 2) 过去十年中科技取得了极大的发展。

 3) 在上门拜访之前应该先打电话。

 4) 泡咖啡的第一步是烧开水。

 5) 我刚到车站火车就开走了。