

普通高等教育"十五"国家级规划教材(高职高专教育)

認等逻辑

王 毅 主编

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秘书写作

秘书实训

公共关系原理与实务

实用行政管理

立立工作与档案管理

海汰修辞与逻辑实用数程

会议管理

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『高等教育出版社

普通高等教育"十五"国家级规划教材

(高职高专教育)

秘书英语

王 毅 主编

高等教育出版社

内容提要

本书是普通高等教育"十五"国家级规划教材(高职高专教育),是文秘专业学生从事涉外秘书工作的必修教材,也可供英语专业或任何从事涉外工作的人员学习使用。

本教材根据涉外文秘工作的性质和工作范围,针对文秘专业学生的特点,从理论知识学习和实际操作两个方面进行了设计和编写。前者包括一定的英语语音知识、国际交往知识、文秘日常业务和实用写作技能;后者是文秘工作人员在不同涉外环节中的情景对话。

全书选材实用、新颖、全面,配有大量实用性和针对性练习,为做好涉外文秘工作提供了必要的保证。

本书可供高等职业院校,高等专科院校、成人高等院校、本科院校高职教育相关专业学生学习使用,也可供 五年制高职院校、中等职业学校及其他有关人员使用。

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出版说明

为加强高职高专教育的教材建设工作,2000 年教育部高等教育司颁发了《关于加强高职高专教育教材建设的若干意见》(教高司[2000]19 号),提出了"力争经过 5 年的努力,编写、出版500 本左右高职高专教育规划教材"的目标,并将高职高专教育规划教材的建设工作分为两步实施:先用 2 至 3 年时间,在继承原有教材建设成果的基础上,充分汲取近年来高职高专院校在探索培养高等技术应用性专门人才和教材建设方面取得的成功经验,解决好高职高专教育教材的有无问题;然后,再用 2 至 3 年的时间,在实施《新世纪高职高专教育人才培养模式和教学内容体系改革与建设项目计划》立项研究的基础上,推出一批特色鲜明的高质量的高职高专教育教材。根据这一精神,有关院校和出版社从 2000 年秋季开始,积极组织编写和出版了一批"教育部高职高专规划教材"。这些高职高专规划教材是依据 1999 年教育部组织制定的《高职高专教育基础课程教学基本要求》(草案)和《高职高专教育专业人才培养目标及规格》(草案)编写的,随着这些教材的陆续出版,基本上解决了高职高专教材的有无问题,完成了教育部高职高专规划教材建设工作的第一步。

2002 年教育部确定了普通高等教育"十五"国家级教材规划选题,将高职高专教育规划教材纳入其中。"十五"国家级规划教材的建设将以"实施精品战略,抓好重点规划"为指导方针,重点抓好公共基础课、专业基础课和专业主干课教材的建设,特别要注意选择一部分原来基础较好的优秀教材进行修订使其逐步形成精品教材;同时还要扩大教材品种,实现教材系列配套,并处理好教材的统一性与多样化、基本教材与辅助教材、文字教材与软件教材的关系,在此基础上形成特色鲜明、一纲多本、优化配套的高职高专教育教材体系。

普通高等教育"十五"国家级规划教材(高职高专教育)适用于高等职业学校、高等专科学校、成人高校及本科院校举办的二级职业技术学院、继续教育学院和民办高校使用。

教育部高等教育司 2002年11月30日

前 言

秘书一词始于汉朝,可见我国文秘工作古而有之。现代社会中秘书更是各行各业不可缺少、 较为热门的一种职业。

改革开放以来,特别是我国加入 WTO 之后,秘书或从事文秘工作人员有了国际工作环境。 他们必须具备一定的英语口语、口译能力,有广博的国际知识和专业写作技巧,才能更好地做好 沟通工作。

文秘专业的学生属于非英语专业的学生。他们系统、全面地学习了文秘专业的知识和理论,熟谙文秘工作,但是他们的英语,特别是英语语音和英语听说水平不够高。此外,他们还可能缺乏国际交往中的礼仪知识、宗教知识和英语实用写作技巧。这些都会直接影响他们从事涉外工作的质量和效果。

为此,本教材从实际出发,针对文秘专业学生英语学习的薄弱环节编写,旨在为文秘专业学生和相关人员从事外事工作提供必要的知识和实际工作场景,使他们熟悉和掌握涉外文秘知识、技巧和实际操作过程。

本教材由理论知识学习和实际操作两部分组成。前者包括英语语音知识、涉外知识和英语实用写作技能,并提供了大量的练习;第二部分以一个秘书求职、处理日常工作、接待、担任谈判口译、陪外宾旅游参观、购物、送行等为主线,提供了一个秘书所需的必要知识。

本教材在编写过程中,参考、借鉴了国内外出版的许多相关书籍,并引用了众多实例,在此谨向这些图书的编者和作者表示衷心的感谢。

本教材由孙亦丽教授主审,北京联合大学应用文理学院外语系王毅任主编,北京联合大学应用文理学院外语系《秘书英语》编写组编写,具体分工如下:(以下按姓氏笔划排列)

王 毅:全书设计、选材、统稿、整合;

外交、语音等部分及第13和第15单元

刘雪红:宗教部分及第11单元

孙翼飞:秘书实务部分及第3、第5和第6单元

张春华: 秘书口译和演讲部分及第8、第12和第14单元

陈建华: 秘书写作部分及第1、第9和第10单元

都 宁:秘书礼仪部分及第2、第4和第7单元

在编写《秘书英语》过程中,我们得到了北京大学外国语学院英语系刘树森教授、美国专家 I-ris Maurer博士、河北大学政法学院黄云明教授的热心帮助,得到了北京联合大学应用文理学院外语系领导和同志们的关心和支持,谨在此表示衷心感谢。

由于我们编写组水平有限,各种疏漏在所难免,恳请广大师生在使用后,不吝赐教,使该教材不断修正、补充,日臻完善。

编者 2003年1月21日

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Unit 1

How Does One Become a Secretary?

Section 1 Being Interviewed

I. List	en to the dialogue twice or three times and fill in the blanks.
A :	Come in, please. My name is Chu Tianshu, the 1 2 . How do you do?
	I'm ZhangYi. How do you do?
A :	Please have a seat.
B:	Thank you.
A:	We have received your letter 3 4 5 our advertisement. I would like to talk
	with you regarding your 6 for this position.
B:	Yes, Sir. I am very happy that I have the chance for this 7 8.
	Could you tell me a little bit about yourself, please?
В:	I was born in 1979. I live in Beijing. I 9 10 Beijing No. 4 Middle School in
	1997. Then I went to Beihua University and studied in the Department of 11
	12 and graduated just last year.
A:	Do you have any experience relating to 13 14 ?
B:	Yes, I had a part-time job as a secretary for three months at Far East Trade Company.
A:	Oh, really?
В:	Yes, it was a very interesting experience.
A:	What was your 15 16 ?
B:	Mostly 17 and answering the phones.
A:	Oh, very good. But you know that we re really looking for a 18 secretary. May I
	know what has made you decide to 19 20 a position as a secretary here?
B:	Well, I think your company 21 a very high reputation in Beijing and working here
	would be very 22 . And for me the most important thing is to find work where I can
	meet with and 23 24 people from other cultures. As a Chinese, this seems to be
	the most exciting thing I can do. Besides, I feel I am ready for a challenging 25.
A:	I see. Great. As a secretary here, you will assist your superior in his or her daily
	26 , dealing with correspondence and 27 28 29 people in the office for

11.

qualification /kwəlifi'keiʃ(ə)n/

position /pəˈziʃ(ə)n/

company /'kampəni/

bilingual /bai'lingwəl/

	V X W						
	a smooth operation. How do you feel about routine work?						
B:	A secretary's work is often routine work. I'm 30 that I will be able to handle the of-						
	fice routine. I've been well trained for this.						
A:	What do you think of the new idea of "to work with the boss"?						
$\mathbf{B}_{:}$	"To work with the boss" means to work as a team-member with the boss in order to						
	$\underline{31}$ efficiency. I believe it also means that the secretary and the boss have a mutual						
	respect for each other.						
A:	What are your hobbies? What do you like to do in your spare time?						
B:	Well, I like reading, and listening to music, especially Chinese 32 33. I prac-						
	tice calligraphy and I like it very much.						
A:	What are your plans for the future?						
$\mathbf{B}_{:}$	My plan is just to become a successful secretary.						
$\mathbf{A}_{:}$	Will you be 34 and have a baby in the near 35 .						
$\mathbf{B}_{:}$	I don't think I will have a baby within the next four years if that's you mean.						
A:	Good. Now do you have any questions you'd like to ask me about this company?						
B:	Yes, I'd like to ask about the <u>36</u> . How is it determined?						
A:	Well, all new clerical employees begin at a standard salary of $RMB\ 800$ yuan per month.						
	Then, after the training period, you are given an 37. Someone like you may be giv-						
	en a higher-ranking assignment, and then you would get a higher monthly salary.						
В:	What about other 38?						
A :	All employees must join the health 39 program, and there are many other benefits.						
	I think most of them are explained in our brochure. Did you get a copy?						
В.	Yes, I did. Thank you.						
A :	Any more questions?						
	No. Thank you very much for giving me the 40.						
	You're welcome. We'll keep you informed of the result of the interviews sometime next						
	week. Thank you for coming. Good-bye, Miss Zhang.						
В:	Good-bye.						
Stu	dy the words and expressions, and copy the sentence in which each of them						
app	ears.						
inte	rview /'intəvju:/ n. 面试						
pers	sonnel /ɪpəːsəˈnel/ n. 人事部						
adv	ertisement /ad/vartismant/ n 广告						

n. 资格

n. 职位

n. 公司

adj. 能讲两国语的

apply for reputation /repjuteis(a)n/ routine /ru: ti:n/ correspondence /kɔri¹spənd(ə)ns/ team up with maximize /'mæksimaiz/ efficiency /i'fi[ənsi/ mutual /'mju:tjuəl/ calligraphy /kə'liqrəfi/ clerical /'klerik(ə)l/ assignment /ə'sainmənt/ insurance /in'\uərəns/ opportunity /ppə'tju:niti/

申请

- n. 名誉
- n. & adj. 日常工作(的)
- n. 信件
- 与…合作
- v. 最大化
- n. 效率
- adi. 相互之间的
- n. 书法
- adi. 办公室人员的
- n. 任务或职务
- n. 保险
- n. 机会

III. Further Exercises

- 1. Read aloud the dialogue in pairs to get each blank correctly filled.
- 2. Restudy the dialogue and briefly answer the questions about it.
 - (1) Who is giving an interview to Miss Zhang?
 - (2) How does Miss Zhang know that Far East Trading Company is looking for a secretary?
 - (3) What is Miss Zhang's experience relating to office work?
 - (4) How does Miss Zhang introduce herself to the personnel manager?
 - (5) What will be Miss Zhang's main duties if she gets this position as a secretary?
 - (6) According to Miss Zhang, why does she choose to apply for this position?

n	A	_ 4 _	41	C-1	1:		1:-1	
ა.	Compl	lete	ιne	101	iowi	ng e	11a	iogue.

	secretarial work. May I know	?(你为什么决定来申请这
	份工作?)	
В.	I worked as a junior secretary.	_(我的职责包括打字,归档,接
	电话) and such routine office work. I feel I'm ready for a more	e challenging position.
A:	That's why you want to have a change I suppose.	
B:	Yes, I want to move ahead. I understand	(你们正在招聘
	行政秘书。) I've completed a secretary training course include the secretary training traini	ling Business Communication,
	Accounting, Bookkeeping etc. This year I'm taking an	Advanced Secretary Practice
	course. I hope such a training will help me in my career.	
A:	I believe it will. As a secretary here, you'll	(协助我处理

日常事务,处理函件) and so on. You mentioned you're taking an Advanced Secretary

A: We've been looking over your application. I see you've got several years' experience in

4	秋	书	英	语
4	1	77	*	Ve

Practice course. Did you find anything impressive in the course?

- B: The course has been very helpful. It's acquainted me with many new methods of working.

 And with this course _______.(我更自信我有能力处理好办公室日常工作)
- 4. Make up a dialogue by raising three questions about the dialogue.
- 5. Translate the following sentences into English.
 - (1) 我很高兴能有机会参加面试。
 - (2) 我曾经在远东贸易公司兼职当过三个月人事助理。
 - (3) 作为一名秘书我经常要跟来自其他文化的人打交道。
 - (4) 我的计划就是成为一名成功的秘书,因为在这方面我训练有素。
 - (5) 秘书作为团队一员要与同事协作,高效地工作。
 - (6) 我想问一下该公司的工资和福利是怎么样的。
- 6. As one of the roles, report to your superior on what is going on here.

Section 2 Preparing an Interview

1. Listen to the passage twice or three times and fill in the blanks.

The first thing to remember when you go for a job interview is that this is not a one-sided _____. You can treat it in the same way that you treat a negotiation. After all, both you and the prospective ______ are selling something. If you approach an interview with the attitude "any job will do", the interviewer will recognize _____ immediately. If the job is worth anything, you won't get it.

You should prepare yourself for an interview just 4 you would do for a negotiation. Find out as much as you can about the company and the person 5 is to interview you. Don't be caught unawares. Go to the internet and look at the company's website. Compare 6 with that of its competitors. Alternatively, look in the Yellow Pages or trade magazines to see how they advertise 7. Make enquiries at the Chamber of Commerce and other relevant organizations. Find out at least a little about the 8 so that you can ask interesting questions.

Think of and jot down your strengths and the opportunities that lie 9. No matter how high the unemployment rate is and regardless of how miserable you are in your current job, it's always an 10 to see things in a positive light. If you have little or no experience in a particular area, consider your 11 in a similar area. Spend some time trying to imagine what type of

employee the company is looking for 12 what makes you suitable for the job being advertised.

First impressions count, so look good and feel good before 13 go. Choose clothes that make you feel confident. Find out what clothes may put the interviewer off. Ensure you 14 at the interview with time to spare. According to more than one recruitment agency we spoke to, interviewees must 15 the importance not only of their personal appearance but also of their body language. During the interview breathe calmly 16 try not to appear too nervous. Look the interviewer in the eye and adopt similar body language to theirs. 17 and look relaxed, enthusiastic and assertive. Remember one thing, though, assertive does not mean aggressive.

Don't just answer "yes" 18 "no" to questions. Treat every question as an opportunity to demonstrate that you are suitable for the job, and 19 to stick to the point. When asked about your interests, include group as well as individual activities. Be on 20 lookout for tricky questions about your personal life. You don't need to lie; just sell yourself in the best 21 . This is something the interviewer needs to be able to do as well. You have the right to find 22 whether or not you want to work for the company. Furthermore, your interest in the 23 of the company and how it runs may very well end up being your big selling point.

II. Study the words and expressions, and copy the sentence in which each of them appears.

negotiation /nigousi'eison/ n. 谈判 prospective /prəs'pektiv/ adj. 预期的 approach /ə'prəuts/ v. 看待 unawares /'Anə'weəz/ adv. 不知不觉地 competitor /kəm'petitə/ n. 竞争者 alternatively /o:l'to:notivli/ adv. 二中择一地;作为一种选择地 enquiry /in'kwaiəri/ n. 询问 Chamber of Commerce 商会 miserable /'mizərəbl/ adj. 不幸的 advantage /əd'va:ntid3/ n. 优势 capability / keipə biliti/ n. 能力 put sb. off 使厌恶 recruitment /ri'kru:tmənt/ n. 征募 enthusiastic /in_iθiu:zi'æstik/ adj. 热情的 assertive /ə'sə:tiv/ adj. 自信的 aggressive /ə'qresiv/ adj. 盛气凌人的 demonstrate /'demonstreit/ v. 表明 individual /indi'vidiuəl/ adi. 个人的 be on the lookout for 对…小心 selling point 卖点

III. Further Exercises

1.	Read	alou	d the	passage	in	pairs	to	get e	ach t	olank	correctly	y fill	ed

2. Rest	tudy the	passage	and	briefly	answer	the	questions	about	it.
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- (1) What is the correct attitude towards a job interview?
- (2) Why is a job interview not a one-sided affair?
- (3) Besides your appearance what is also important to make a good first impression?
- (4) Is it wise to give only "yes" or "no" answer to questions?
- (5) What should you do to answer the tricky questions about your personal life?
- (6) Which aspect of your quality may finally attract the interviewer in a job interview?

3.	Fill in	the	blanks	with	prepositions	and adverbs.

(1)	care for personal appearance, you should pay close attention your manner of
	speaking.
(2)	Find what makes you suitable the job you are applying
(3)	Be the lookout those words that will put the interviewers
(4)	To stick the point is something an interviewee should do as well.
(5)	She can always see the bright side, regardless how difficult the situation is.

4. Write out the right form of the given verb for each blank.

1 (be) successful in a job interview, you should demonstrate certain personal and pro-
fessional qualities. You need to create a good image in the 2 (limit) time available, usually
from 30 to 45 minutes. Furthermore, you must make a positive impression which the inter-
viewer 3 (remember) while he 4 (interview) other applicants. At all times, you should
present your most outstanding qualities during an interview5_ (attract) the interviewer.
You should, for example, take care 6 (appear) tidy and modestly dressed, 7 (avoid) the
extremes of too elaborate or too casual clothes. On the positive side, clothes may be a good level-
er, 8 (put) you on a par with other applicants and 9 (require) the interviewer to con-
sider more important qualification. On the other hand, clothes which (be) too informal
may convey the impression that you are not serious about the job or that you may be casual about
your work as well as your dress.

5. Group discussion

- (1) What kind of preparation should one make before a job interview?
- (2) What are the ways to get some knowledge of the company and the prospective employer?
- (3) What are the most important qualities to demonstrate in a job interview?

Section 3 Writing a Cover Letter and a Resume

١.	Listen to	the	dialogue	twice o	or three	times	and	fill	in	the	blanks.	
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List	en to the dialogue twice or three times and fill in the blanks.
A :	Hey, here is an advertisement for the position of Personnel Assistant. I want to try i
	through a job _ 1 _ letter and my _ 2 Do you know how to sell my qualifications t
	the 3 effectively?
В:	According to what I know, in such a letter, you should present to the organization you
	interests in and 4 for the position, while in your resume you should introduce the
	main points of them. The second secon
A:	Then how should I 5 it in the concrete form.
В:	In the opening paragraph, you should state6_ the reason for your letter, identify the
	position you're applying for, and you may also indicate how you learned about the
	company. The opening should be short, and 8.
A:	I know, that is to attract the reader's attention. How about the body part?
В:	This part is the most important part, you can have one or two paragraphs to 9 you
	strongest qualifications and relate them directly to the needs of the position you are ap
e (1)	plying for. And the secret to move the reader is to 10 specific and credible informa
	tion about yourself to support your statements. The plant of the double of the state of the stat
A:	I see. Then what's the use of the ending?
B:	Though this part is usually short, it is absolutely necessary. In it, you should ask for
	personal11 politely and provide your phone number and your address or e-mail fo
	the reader. And remember to 12 the time you are available for an interview.
A:	Ok, I've got it. Now, how about a resume?
В:	Well, a resume is always included with the job application letter. It should serve as a
-10	brief record of your personal qualifications and experience, including education and
	and the property of the state o
$\mathbf{A}_{:}$	Should the resume be very detailed or
В:	Actually no. Typically, the readers only spend a very short time reading each resume
	and select some to study in more detail. So a successful resume should be very $\underline{\hspace{1.5cm}}$ 15
	but 16° , and usually no longer than one 17° for the entry-level positions.
$\mathbf{A}_{:}$	What should I include in a resume?
$\mathbf{B}_{:}$	The following information is generally believed to be essential in a resume:
•	Name, <u>18</u> , and telephone number
•	Job objective

8 秘书英语

- Major, degree, name of your school, and date of 19
- · Special aptitudes and skills
- Jobs held, employing company, date of employment and job duty (if you have)
- A: Can you explain a bit about the "job 20"?
- B: Ok, it is simply what job or 21 you are looking for.
- A: I hope I can do a good job before I get the job.
- B: By the way, here are some 22 for you to refer to.
- A: How thoughtful you are! Thanks.
- **B**: This is the application letter.

June 6, 2003

Dear Mrs. Swan,

I know from different media and my friends that you are a company specialing in evening dresses for more than ten years and has a good commercial reputation. Your advertisement in the BEIJING DAILY of December 12 stating that you are looking for "an executive secretary" has greatly aroused my interest.

I am graduating from Beihua University in June and I believe that the skills I attained and the knowledge I gained will enable me to be an efficient secretary in your company. During my four years of study in the Executive Secretarial Science Program at Beihua University, my goal was to become qualified to work as an efficient secretary.

I am confident in dealing with office routine because I can type at the rate of 70 words per minute, take dictation at 120 words per minute, transcribe telephone message, and file. I speak and write English fluently, can make efficient travel and meeting arrangements, and have smooth business communication skills which enable me to perform a variety of duties for a busy executive.

I have acquired a broad concept of the business world from those business administration courses I studied. From my summer jobs, listed on the enclosed resume, I learned the importance of cooperating with the other workers and of being dependable.

I have a keen interest in working with ABC Company. May I have an appointment to discuss my qualifications as a secretary with your company? You can reach me at 23765898 anytime after 9:00 p.m.

Sincerely,
Miss Terry Roberts

B: And the following is the resume.

Zhang Yi 234 Xiaoquan Street Xing'an City, Hebei 546123

Tel:010-8611556, E-mail:ffyy@hotmail.com OBJECTIVE: SECRETARY

EDUCATION

Beihua University

Degree:

B.A. 2001

Major:

Secretarial Management

Courses.

Typewriting (70 words a minute); shorthand (120 words a minute); secretarial procedure (correspondence, filing, telephone, financial, records, report research and writing, travel arrangements); English; Psychology; Business Law; Economics; Statistics; Business Communica-

tions.

ACTIVITIES

Assistant Editor, Red, Yellow and White, a college student literary magazine Secretary, Student Union of Beihua University

PART-TIME WORK EXPERIENCE

Summer, 2000 Far East Trading Company, Beijing

Assistant to Sales Manager, Mrs. Li Min, checked assignments,

answered telephones, transcribed dictation, typed etc.

Autumn, 1999 Orient Company, Guangzhou

> Secretary and interpreter to Director Mr. Zheng, checked assignments, interpreted for business negotiations and business commu-

nication

II. Study the words and expressions, and copy the sentence in which each of them appears.

Personnel Assistant 人事助理 application / appli kei sən/ n.申请 resume /ri'zju:m/ n. 履历 present /'preznt/ vt. 描述 identify /ai'dentifai/ vt. 确认 indicate /'indikeit/ vt. 表明

attract /ə'trækt/ vt. 引起(兴趣、注意等) specific /spi'sifik/ adi. 详细而精确的

absolutely /'æbsəlu:tli/ adv. 完全地 concise /kən'sais/ adj. 简明扼要的