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主题听力

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Themes
for Listening



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前 言

《主题听力》(Themes for Listening)共分五册,每册包含20个单元,是为初、中级英语水平的英语学习者设计的综合性听力教材。

《主题听力》由上海师范大学外国语学院听力教研室主任李永宁副教授主编,上海交通大学外国语学院俞理明教授,上海师范大学外国语学院讲师吕晓红,上海市三女中英语教研室主任吴喆以及李永宁编写;全书文稿经新西兰 Barry Natusch 教授审阅;上海徐汇区教育局副局长杜俭副教授与上海奉贤中学的(上海市)英语特级教师张育青对本套书的编著工作提出宝贵意见;华东师范大学外国语学院的资深语音教师张晴,以及外籍教师参加了本套教材的录音工作,在此一并致谢。

《主题听力》汲取了当今二语习得理论的成果,并结合我们中国人学习英语的特点,围绕我们日常生活、学习、工作等话题(topics),对听力语料进行从易到难、循序渐进地编排。部分话题在这五册书中重复出现,但这绝非简单的重复,而是话题的深度和语言的难度比前一册更进一层次。我们把学习语言以交际为目的作为编写的原则,力求听力语料的时代感、多样化与实用性,并具有实际听力语料的一些特点,如信息的重复,语气词等等口头语言特征。本教材着重听力基础技能训练,每单元分三个部分:Part I 为听写,旨在训练学员辨音和拼写能力,以及理解单词、句子层面意义的能力。Part II 和 Part III 为语篇理解,其中至少一篇是对话理解,旨在训练学员听懂会话及讲话主题,说话人的意图和大意,理解具体信息,以及推断未直言信息的能力。我们力求听力练习活动形式多样化,并力求每单元至少设计一个Task-based 听力练习。Task-based 听力旨在训练学员运用语言完成交际任务的能力。人们运用语言完成的交际任务数不胜数,如记录电话留言,填表,写备忘录、便条、通知、告示等等。我们在强调听力基础技能训练的同时,还注重英语语言知识的学习,尤其是对英语词汇的积累,因此我们在每个单元里附上词汇注释,便于学员学习。同时每册书至少配备两套试题以便让学员了解自己学习的进展,提高学习动机。

《主题听力》不是为应试而设计的听力试题练习,然而《主题听力》却是一套为通过各类听力测试打下扎实语言基础、训练听力基础技能、熟悉各类题型的教材。

本教材的编者均为在职教师,我们在繁重的教学工作之余将其编就而成。因我们能力有限,会有疏忽不当之处,望读者和专家学者指正,以便日后修订。

李永宁

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Unit 1

May I have your name, please?

Nothing seek, nothing find.

Vocabulary

Make sure you understand the following words.

Cantonese *n.* 广东话captain *n.* 队长

American Express 美国运通公司

Black and Decker 公司名

title *n.* 称谓

zip code 邮政编码

Mandarin *n.* 普通话soccer *n.* 英式足球

Asia Pacific Travel 亚太旅行社

Gulf House 公司名

dental *adj.* 牙齿的initial *n.* 姓名的首字母

I . Spot Dictation

Do you know me? My name is Zhang Liwen. I am turning _____ this year. I was born in Victoria, _____. My parents are both _____. They can understand both Cantonese and Mandarin. I've been _____ Mandarin for about six years. Even though I live in Canada, I'm still a Chinese, but I think if I can't _____ or _____ Chinese, it doesn't make me a _____ Chinese person. That's why I want to study Chinese.

I like to exercise. In the _____, I play basketball almost every day. I also like playing soccer. At school, I am the _____ and soccer captain. I am also interested in computers. I like playing _____ and going on the Internet. On the Internet I can _____ with my cousins in China.

II . Short Conversations 1: Address

Directions: Listen to people asking for the address of these places. Tick the correct address.

1. American Express
 - a. 890 Mount Street
 - b. 819 Mount Street
 - c. 89 Mount Street
2. Asia Pacific Travel
 - a. 123 Waterloo Road
 - b. 103 Waterloo Road
 - c. 13 Waterloo Road
3. Black and Decker
 - a. 603 Holloway Road
 - b. 623 Holloway Way
 - c. 623 Holloway Road
4. Gulf House
 - a. 2 Portman Square, W1
 - b. 2 Portman Street, W1
 - c. 2 Portman Street, W11
5. Eastman Dental Hospital
 - a. 256 Grayson Road
 - b. 265 Grays Inn Road
 - c. 256 Grays Inn Road

III . Short Conversations 2: Title and Initials

Directions: What are these people's titles (e.g. Ms, Mrs, Mr, or Dr) and initials (e.g. J C)? Listen and complete the guest register for a hotel.

TOWER HOTEL		
	Name	Home Address
1	Agrabanti	
2	Foster	
3	Corpuz	
4	Kato	
5	Blackburn	
6	Chun	
7	Lange	
8	Corrigan	

IV. Short Passages

Directions: Fill out the application form based on the information you hear.

Student One

STUDENT APPLICATION DATA SHEET

New Way School

500 N. Michigan, Chicago, IL.

(312) 584-2324

Name: Mr /Mrs _____

Last

First

Middle initial

Address: _____

ZIP _____

Telephone _____

Date of Birth _____

Marital status _____

Nationality Chile

Occupation _____

Interests _____

Student Two

STUDENT APPLICATION DATA SHEET

New Way School

500 N. Michigan, Chicago, IL.

(312) 584-2324

Name: Mr /Mrs _____
Last First Middle initial

Address: _____
ZIP _____

Telephone _____

Date of Birth _____

Marital status _____

Nationality _____

Occupation _____

Interests _____

Unit 2

Can I take a message?

Time waits for no man.

Vocabulary

Make sure you understand the following words.

apartment *n.* 公寓

message *n.* 消息, 口信

Just a moment. 稍等片刻。

extra *adj.* 额外的

drop by 顺便拜访

line *n.* 电话线

leave a message 留口信

final *adj.* 最后的

recently *ad.* 最近

pick up 到某处取走某物

I . Dictation

The Phone Call

II . Short Conversations

Directions: Listen to people ringing an office to ask to speak to someone. The person is not in. Tick what the callers will do.

What the caller will do	1	2	3	4	5	6
leave a message						
make an appointment						
call back later						
wait						
ask to speak to someone else						

III . Longer Conversation

Directions: Listen to the following conversation and then choose the best answer to each of the following questions.

- Who has a little cold?
 - Dan.
 - Mrs Climo.
 - Mr Climo.
- Why Cesar won't be able to meet his friend?
 - He has to make another phone call.
 - He has to study for the final exam.
 - He is busy tonight.
- Who is going to call back tonight?
 - Dan.
 - Mrs Climo.
 - Cesar.

IV . Phone Message

Directions: Listen to the following phone message and complete the message form.

Message Form

calling from: _____

calling to: _____

About: _____

Why: (doing what before going to the game)

1. _____

2. _____

3. _____

What are you doing this weekend?

Tomorrow is a new day.

Vocabulary

Make sure you understand the following words.

look forward to 期待, 盼望

court *n.* 网球场

beach *n.* 海滩

● / . Spot Dictation

A: Hello.

B: Hello, Naomi. This is Paul.

A: Oh, hi, _____.

B: What are you doing tonight?

A: _____ special. Why?

B: Would you like to _____?

A: That _____ great. What time?

B: Let's meet _____ at _____.

A: OK. Oh. No! I forgot. I have to _____.

B: Oh. That's too _____. Maybe we can _____ it another time.

A: Thanks for asking.

● // . Conversation 1

Directions: Listen to the following conversation and complete the note Claudia left for her mum.

Mum,

I will meet Lynn at _____ at around _____ this _____ afternoon. We are going to _____ with Fred and _____. So I am afraid I can't go shopping with you as I promised. Sorry and enjoy your weekend.

Love

Claudia

III . Conversation 2

Directions: Listen and choose the correct answer to each question.

1. Who is Jeff?
 - a. The girl's brother.
 - b. The man's brother.
 - c. The girl's friend.
2. What does the girl want to do that afternoon?
 - a. Go to see her uncle.
 - b. Wait for her mom.
 - c. Go to a movie.
3. What is the girl's mother doing when they are talking?
 - a. She is coming home.
 - b. She is at a meeting.
 - c. She is on the phone.
4. What will they probably do in the evening?
 - a. Take a walk on the beach.
 - b. Eat at home.
 - c. Go to a movie.

Who are you talking about?

Old friends and old wine are best.

Vocabulary

Make sure you understand the following words.

plaid *n.* 格子图案

foot *n.* 英尺 (1 foot=12 inch)

light *adj.* 淡色的

shoulder-length *adj.* 齐肩的

guy *n.* 家伙

beard *n.* 胡须

wrinkle *n.* 皱纹

navy blue 海军蓝

specific *adj.* 具体的

inch *n.* 英寸 (1 inch=2.54 cm)

blond(e) *adj.* 金发的

wavy *adj.* 波浪状的

curly *adj.* 卷曲的

Atlanta *n.* 亚特兰大(美国城市名)

section *n.* 区, 区域

check-out counter 收银台

1. Spot Dictation

Carmen just got some pictures. She is showing them to a friend.

A: Do you want to see some pictures of my _____?

B: Yeah, I'd love to. Who's that?

A: Which one?

B: The _____ one with the _____.

A: Oh, the woman wearing the plaid _____? That's my _____,
Maria.

B: What's she like?

A: She's very _____.

B: I see.

● // . Short Conversations

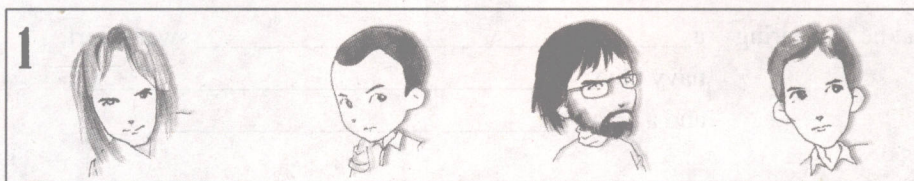
Exercise 1

Directions: Listen. You will hear four short conversations. Who are they talking about? Write the number next to the situation.

- _____ At a party. Talking about a man.
- _____ At the police station. Describing a man.
- _____ At a football game. Describing a player.
- _____ At someone's home. Describing her mother.
- _____ At work. Describing his wife.

Exercise 2

Directions: Listen. Draw a circle around the picture of the person they are talking about.

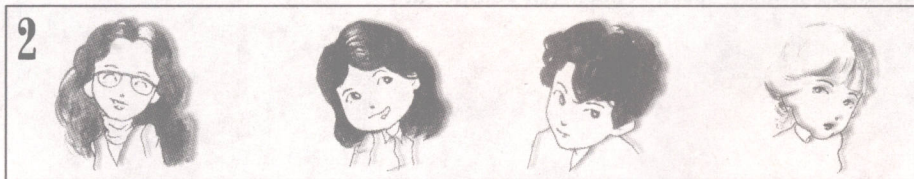


a

b

c

d

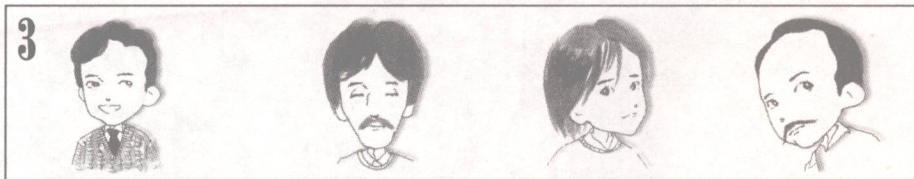


a

b

c

d



a

b

c

d



a

b

c

d

III . Passage

Directions: Listen to a store announcement and complete the following form.

Memo

June 20, 2004

Re. the lost boy

Name _____

Age _____

Where found _____ section of our store.

What he is wearing a _____ sweat shirt,
navy blue _____,
and a _____

Where he is now at the check-out counter at _____

Unit 5

Where does this go?

Self-help is the best help.

Vocabulary

Make sure you understand the following words.

against *prep.* 倚靠

stereo *n.* 立体声系统, 立体声唱机

edge *n.* 边缘

microwave *n.* 微波炉

pan *n.* 平锅

envelope *n.* 信封

chest of drawers 五斗橱

cabinet *n.* 橱柜

spot *n.* 地点

pot *n.* (深) 锅

elastic band 橡皮筋

sellotape *n.* 透明胶带

1. Spot Dictation

