# 各战高考

天津市和平区教育教学研究室 主编

## 美语

"I am of the opinion it is possible to develop an an largely on the basis of mathematical thinking."

MAX BILI

TYPOGRAPHY

OF COMMUNICATION

1)Ugga

napaganjanjanjanjanjan

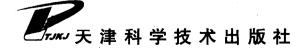
Туро

"Typography In its most essence of n

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### 英语

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目前,在我国要想成为一名"高端"人才,过好高考关仍然是较为重要。故此, 千百万莘莘学子每年废寝忘食、殚精竭虑备战高考就不足为怪了。

怎样才能过好高考关?除了平时打好学习基础之外,提升高考总复习质量是关键。高考总复习正如"织渔网",高考就像"打渔","打渔"的效果如何,很大程度上取决于"渔网织得怎样"。

怎样提升高考总复习的质量呢?我以为高考总复习首先要准备好三种书,即考试大纲、教材和辅导用书。考试大纲是依据,教材是基础,辅导用书是催化剂,是"物化"的名师。从三者之间的关系可以看出,辅导用书具有非常重要的作用。优秀的高考复习辅导书会令你事半功倍。

本书具备以下几个特色,符合优秀高考总复习辅导书的要求。

一、出自名师之手,由经验丰富的高考总复习把关教师、学科骨干和教研人员撰写,将他们多年行之有效的经验凝结在书中,故可以称之为"物化"的名师。

二、体例结构的安排符合高考总复习的规律和师生认知规律,符合教学一线的教学程序设计,知识层次清晰,不标新立异,不故弄玄虚,不哗众取宠。让师生翻开本书后有一种似曾相识的亲切感,有一种提纲挈领、心路洞开的功效。

三、导向准确,正确处理知识与能力、基础知识与难题的关系。高考的目的是考查学生对基础知识和基本技能的掌握,绝不是与考生为敌,难为考生。高考出题范围从不超越考试大纲的要求。为此,在总复习期间一定要按照考试大纲的要求安排复习内容。高考试题设计就难易度而言,虽然每年都有适量难题,但其分值总是控制在总分的20%之内,也就是说基础题和一般难度题占80%,基础知识掌握了,就能在高考中取得好成绩。反之,大量去死抠难题是得不偿失的。难题不是偏题、怪题,高考中的难题是考查学生对知识的深度理解、对知识间结构关系的理解和综合运用能力,这种难题也是以基础知识为平台和载体的。温故而知新,熟能生巧,讲的就是这个道理。

三人行,必有我师焉,则其善者而从之。本书"善"到什么程度,不能光凭借 "卖瓜者"言,最有发言权的还是各位考生。望考生朋友们选择之,则其善者而 从之!

黑维兴

## 目 录

第	一编	基础	知识过关		(	1	)
	高一		••••••		(	1	)
	Unit	1 ~ Unit 2	•••••		(	1	)
	Unit	3 ~ Unit 4	••••••		(	6	)
	Unit	5 ~ Unit 6	•••••		(	11	)
	Unit	7 ~ Unit 8	***************************************		(	16	)
	Unit	9 ~ Unit 10	************	•••••••••••••••••••••••••••••••••••••••	(	22	, )
	Unit	11 ~ Unit 1	2		(	27	)
	Unit	13 ~ Unit 1	4 · · · · · · · · · · · · · · · · · · ·		(	31	)
	Unit	15 ~ Unit 1	6		(	36	)
	Unit	17 ~ Unit 1	8		(	41	)
	Unit	19 ~ Unit 2	0		(	47	')
	Unit	21 ~ Unit 2	2		(	53	)
7	高二		•••••		(	59	)
	Unit	1 ~ Unit 2	•		(	59	)
	Unit	3 ~ Unit 4	•••••		(	64	. )
	Unit	5 ~ Unit 6			(	68	)
	Unit	7 ~ Unit 8	••••••		(	75	)
	Unit	9 ~ Unit 10	***************************************		(	79	)
	Unit	11 ~ Unit 1	2		(	83	( )
	Unit	13 ~ Unit 1	4		(	88	; )
	Unit	15 ~ Unit 1	6		(	93	;)
	Unit	17 ~ Unit 1	88		(	98	;)
	Unit	19 ~ Unit 2	0		(	103	3)
7	高三				(	108	8)
	Unit	1 ~ Unit 2	. <b></b> .		(	108	8)
					(	112	2)
					(	110	6)
					(	12	1)
		9 ~ Unit 10				12	7)

Unit 11 ~ Unit 12	(131)
Unit 13 ~ Unit 14	(136)
Unit 15 ~ Unit 16 ·····	(141)
第二编 综合能力训练	(147)
• • • • • • • • • • • • • • • • • • • •	(147)
代词 ······	(160)
冠词	(171)
形容词和副词 ······	(177)
数词	(184)
连词	(189)
动词	(194)
情态动词、虚拟语气	(207)
· 非谓语动词	(223)
名词性从句	(237)
	(245)
	(254)
	(264)
<b>参考答案</b>	(279)

#### 第一编 基础知识过关

高一

#### Unit 1 ~ Unit 2

#### 【知识点拨】

#### 一、单元重点

(一)词汇

honest, brave, loyal, wise, smart, argue, classical, imagine, cast, survive, deserted, hunt, share, sorrow, board, broad, lie, adventure, scared, admit, opinion, majority, equal, government, tourism, global, communicate, exchange, service, movement, independent, expression, publish, southern, compare, replace

#### (二)短语

surf the Internet, hunt for, even though, share happiness and sorrow, care about, make friends (with...), tell lies, be regarded as, have fun, drop sb. a line, for the first time, make oneself at home, in total, mother tongue, a number of, the number of, except for, have a good knowledge of, as well as, stand still, stay up late, come about, end up with, more or less, bring in (三)有型

- 1. I don't enjoy singing, nor do I like computers.
- 2. Rock music is OK, and so is skiing.
- 3. With so many people communicating in English every day, it will become more and more important to have a good knowledge of English.
- 4. For a long time the language in America stayed the same, while the language in England changed. (四)语法

直接引语和间接引语(1)、(2)。

#### (五)交际用语

- 1. 喜欢和不喜欢
- 2. 表示道歉
- 3. 语言交际困难

#### 二、考点总结

1. What do you think they should do to solve their problem?

此句为 do you think 的特殊句式。当 do you think 引导的宾语从句由特殊疑问词引导时,特殊疑问词常常移至句首,此时应注意宾语从句的正常语序。如:

When do you think they will come?

类似用法还有 do you suppose / imagine / believe。

2. I don't enjoy singing, nor do I like computers.

否定词 neither / nor 位于句首时会引起句子的部分倒装。

即"neither / nor + 情态动词 / 助动词 / be + 主语",用于表示与前文提到的人或物具有相同的否定情况。本句为倒装句,意义上是一个主语具有两种否定情况。

3. Rock music is OK, and so is skiing.

"so+情态动词/助动词/be+主语",用于表示与前文提到的人或物具有相同的肯定情况。如:

He has finished his homework, and so have I.

如果前一部分为 if 引导的条件句,后一部分需要用表示将来的 will / shall。此用法同样适用于 neither / nor 引起的倒装。如:

If you go to school early tomorrow, so shall I.

- 4. 辨析 except, except for, except that / when / what..., besides
- (1) except 表示"除了",指从全体中排除部分,常与 no, all, every, any 等表示全体的词连用。如:

Everybody went to visit the museum except Tom.

(2) except for 表示"除了……之外", 常指从整体中排除部分, 前后名词有从属关系, 即一个名词是另一个的一部分, 二者不同类。如:

Your dress is very nice except for the buttons.

(3) except that / when / what...后接句子, that 在后面的从句中不充当成分, 其他的疑问代词或疑问副词作不同的成分。如:

I know nothing about this lady except that she is from Shanghai.

He goes to work by bike every day except when it rains.

(4) besides 表示"除了……以外(还有……)",常与 also, else, more, another, other 等词连用。如:

Who else is going besides Tom?

- 5. widely, wide
- (1) widely adv. (表抽象含义)表示"广泛地,大大地。"
- (2) wide adj. & adv. (表具体含义)表示"宽的(地)。"

类似的情况还有:high 高的(地)

highly 高度地

deep 深的(地)

deeply 深深地

close 近的(地)

closely 密切地,紧紧地

late 晚的(地)

lately 最近

- 6. come about
- (1) 表示"发生", 相当于 happen, 不及物动词短语,没有被动语态。如:

Can you tell me how the traffic accident came about?

(2) 常用 it 作形式主语,后接主语从句。如:

How did it come about that human beings speak so many different languages?

				•			
	(3) 其他表示"发生"的不及物动词或短语有 take place, occur, break out, happen。						
	7. have difficulty in doing	sth.					
	这个短语的意思是"做·	·····有困难", in 可以	以省略, difficulty 是不	可数名词,前面可以有			
grea	i, much, little, no 等词修	饰。如:					
	She has little difficulty in	learning English.		·			
	have trouble in doing sth.	与 have difficulty in do	ing sth.含义、用法相同	司, 此处 trouble 视为不可			
数名	词。						
	类似搭配结构的短语还	有 have problems in d	oing sth., have a good	time / a hard time / fun in			
doin	g sth.。						
	8. "with + 复合宾语"的	结构					
	with 的宾语补足语可用	不定式、分词、形容词	]、副词、介词短语等来	<b>兴充当。</b>			
	9. have a good knowledge	of					
	这个短语的意思是"熟知	们,知晓",knowledge 约	<b>圣常与不定冠词连用。</b>	,如:			
	I have a limited knowledge	e of computers.					
Ξ,	解题思路						
	1. Let Harry play with yo	ur toys as well. Clare,	, you must learn to	(2000 全国)			
	A. support	B. care	C. spare	D. share			
	解析:答案为 D。此处 s						
	2. Why don't you put th 全国)	e meat in the fridge?	It will fre	sh for several days. (2003			
	A. be stayed	B. stay	C. be staying	D. have stayed			
	解析:答案为 B。stay 是	系动词,意为"保持"	,后接形容词作表语。				
	3. With a lot of difficult problems, the newly-elected president is having a hard time.						
	(2002上海)						
	A. settled	B. settling	C. to settle	D. being settled			
	解析:答案为 C。后半句	可的意思为"新上任的	的总统要度过一段艰难	性的时光",所以用"with +			
宾语	岳 + to do"表示将来要进行	<b>亍的动作。</b>					
	4. One way to understand	l thousands of new wo	rds is to gain	_ good knowledge of basic			
	word formation. (2002	2上海)					
	A. 不填	B. the	С. а	D. one			
	解析:答案为 C。详见表	<b>芳点总结 9</b> 。					
【过	关训练】						
Ι.	单项选择						
	1. He was about to tell m	ne the secret	_ someone patted him o	n the shoulder.			
	A. as	B. until	C. while	D. when			
	2. According to the recen	t survey, cancer is the	e leading cause of death	among young adults in this			
	area, women.						
	A. apparently	B. especially	C. exactly	D. properly			

3.	be on time f	or the meeting, he got	t up e	arly and set off ea	ırly .	
	A. So as to	B. In order to	C. S	o that	D.	In order that
4.	What do you think	when I met him	n?			
	A. was he doing			lid he do	D.	he did
5.	I can't believe	little children can	eat _	much ice	e cr	eam.
		B. so; so				
6.	it snowed he	avily, he decided to g	go to t	he mountain villa	ge.	
	A. Even though	B. If	C. S	Since	D.	As
7.	Crusoe lived	on a(n) i	sland.			
	A. alone; alone	B. lonely; lonely	C. a	lone; lonely	D.	lonely; alone
8.	That joke was so	that we couldn't	help			•
	A. fun; to laugh	B. funny; laughing	C. f	unny; laugh	D.	fun; laughed
9.	He the explo	osion, but no one else	did.	How lucky he wa	s!	
	A. saved	B. lived	C. s	tayed	D.	survived
10	. —I all of y	ou a pleasant weeken	d!			
	∹Thank you. The sar	ne to you.				
	A. hope	B. wish	C. v	vant	D.	expect
11	. —Do you know Jill ve	ry well?				
	—Yes. We became go	ood friends	we m	et at a party.		
	A. for the first time	B. the first time	C. f	irst time	D.	by the first time
12	. His speech	some new points.				
	A. took away	B. brought in	C. ł	oought in	D.	got in
13	. This task is	for us. We need		_ people.		
	A. much too; another	three	B. t	oo much; other th	ıree	
	C. much too; more th	ree	D. t	too much; three m	ore	
14	. — Mr. Ray	changed his mind to	take j	part in the movem	ent'	?
	—After he listened to	the speech by Mr. K	ing.			
	A. When was that it		В. У	When was it that		
	C. When was that		D. 1	When was it		
15	the survivo	rs in the accident appr	reciate	ed the police befor	e th	ey left for their homes.
	A. The most	B. Most	<b>C</b> . A	A most of	D.	The majority of
16	. The house is beautiful	ly built its	high	chimney.		
	A. except	B. except for	С. е	except that	D.	besides
17	. He jumped	in the sports meeting	and v	was pra	aise	d by the teacher.
	A. high; high	B. highly; highly	C. ł	nigh; highly	D.	highly; high
18	. You can never imagine	what great trouble I h	ave ha	ad the	pati	ent who received a seri-
	ous wound.					
	A. treating	B. to treat	C. t	treat	D.	treated
19	. —Can you give me an	example to show how	usefu	al a computer is?		

S		information from it or	aw day
		_ information from it ev	
A. A large numb	- •		
	a great deal	•	rge amount
	y hometown is beautiful		D
	B. expression	C. situation	D. organization
Ⅲ.完形填空 ・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・	1:		
	, ·		was about a prize for scientific
			ry, said something that caught
			een the ages of twenty-five and
· —			wants to think that he is
•			e public library and spent sev-
eral hours looking up the _			
			discoveries, the famous experi-
<del>-</del>			s made by Galileo when he was
			she was 28. Einstein was 26
		lativity. Well, <u>9</u>	of that. Yet I <u>10</u> if those
"best years" were true in o			
			make a good leader. Perhaps it
			hill was elected to the House of
Commons at the age of 26.	Abraham Lincoln 15	the life of a country	lawyer and was elected to the
government at what age? To	· ·		
			_, most people do not want to
<u> </u>			e and Picasso. The former was
writing wonderful works at	the ripe age of fifty, wh	hile the latter was 19	trying new ways of painting
when he was ninety!			
Perhaps there is still	<u>20</u> for me.		
1. A. invention	B. discovery	C. experiment	D. progress
2. A. mind	B. idea	C. attention	D. thought
3. A. As	B. Being	C. However	D. Beyond
4. A. Everybody	B. Somebody	C. Nobody	D. Whoever
5. A. names	B. ages	C. addresses	D. education
6. A. modern	B. scientific	C. last	D. oldest
7. A. heights	B. sizes	C. weights	D. things
8. A. led	B. meant	C. stuck	D. referred
9. A. plenty	B. enough	C. much	D. none
10. A. believed	B. trusted	C. wondered	D. asked
11. A. fields	B. countries	C. courses	D. ages
12. A. agriculture	B. politics	C. industry	D. society
13. A. is	B. will	C. has	D. does

14. A. finished	B. went	C. started	D. failed
15. A. devoted	B. gave up	C. began	D. led
16. A. don't	B. the	C. can	D. not
17. A. say	B. know	C. guess	D. agree
18. A. other	B. new	C. best	D. their
19. A. always	B. still	C. seldom	D. enjoying
20. A. discovery	B. problem	C. wish	D. hope

#### Unit 3 ~ Unit 4

#### 【知识点拨】

#### 一、单元重点

#### (一)词汇

advance, cause, combine, consider, destroy, drag, experience, fight, handle, hit, host, rescue, roar, scare, seize, shake, sink, strike, struggle, touch, danger, effect, equipment, excitement, fun, means, nature, trip, transportation, vacation, way, chance, fear, fun, look, situation, adventurous, following, instead, normal, particular, separate, simple, unforgettable

#### (二)短语

get away from, get close to, watch out, as well, be off, see...off, on the other hand, be caught in, have difficulty with..., on fire, think twice, hold on to, get on one's feet, fight for, cut down, go through, up and down, refer to

#### (三)句型

- 1. Because I want to see what China will be like in the future.
- 2. The name "whitewater" comes from the fact that the water in these streams and rivers looks white when it moves quickly.
- 3. Before she could move, she heard a loud noise, which grew to a terrible roar.
- 4. It didn't take long before the wooden building was swallowed by the fire.

#### (四)语法

- 1. 现在进行时用法总结
- (1)现在进行时用于现在时间。
- (2)现在进行时用于将来时间,表示最近将要发生的事情。
- (3)现在进行时也可用于表示刚刚过去的动作。
- (4)现在进行时表示说话人的感情,如赞扬、厌恶等,常有 always 等副词修饰。
- 2. 定语从句(1)——由关系代词引导的定语从句

#### (五)交际用语

- 1. 意愿和打算
- 2. 祝愿
- 3. 描述人物的感情

4. 按次序描述事件发生的过程

#### 二、考点总结

- 1. consider
- (1)作"考虑"讲时,可用于以下结构:

consider + 名词 / 代词 / 动词-ing / 连接词 + to do / that 从句

(2)作"认为"讲时,可用于以下结构:

consider + 从句 / 宾语 + (to be).../宾语 + as.../宾语 + to have done

2. 辨析 means, way, method

这三个词都可以解释为"方式,方法,手段"。

- (1) means 是单、复数形式相同的可数名词。可以说 every means,表示"每种方法";也可以说 all means,表示"所有方法"。在使用中, means 前经常与介词 by 连用,表示"利用某种手段";其后可以跟"介词 of + 名词 / 动词-ing"。
- (2)way 作"方法"讲时,前面可用介词 in。如果 way 前面有 this, that 或形容词性物主代词时,介词可以省略。way 后面可以接动词不定式 to do 或 of 介词短语(of 后只能接动词-ing 形式)。
- (3) method 一般指"(系统的)—套方法"。 method 前面用的介词是 with, 后面接"介词 of + 名词 / 动词-ing"。
  - 3. 辨析 trip, journey, travel, tour, voyage

这五个词都是表示旅行的名词。

- (1)trip 一般指短距离的旅行,常回到原出发地,不强调旅行的方式或目的。
- (2) journey 一般指时间、距离都较长的陆路旅行,不含有回到原出发地的意思。

在现代英语中, trip和 journey 可以通用。

含有 trip, journey 的常用短语有: make / take / go on a trip / journey to...

on a /one's trip / journey

on a short / long / pleasant trip / journey

- (3) travel 常用作抽象名词,泛指旅行,指具体旅行时常用复数。
- (4)voyage 指水上或空中旅行,不论距离长短。
- (5)tour 表示"周游,巡回旅行",常指访问一系列地方后又回到原出发地,强调"观光"。
- 4. experience, experienced
- (1) experience n. [U] 作"经验"讲,后接介词 in 或 of 短语,指在某方面的经验;[C] 表示"具体的经历"。
  - v. 表示"经历,体验"。
  - (2) experienced adj. 表示"有经验的"。

be experienced in 表示"在……方面有经验"。

5. 与 fire 搭配的一些短语

on fire 着火(表示状态)

set...on fire = set fire to... 使……着火,放火烧……

make / start / light a fire 点火

catch fire 着火(表示动作,不延续)

play with fire 玩火,干冒险的事 put out the fire 将火扑灭

- 6. advance, advanced
- (1) advance v. 表示"前进;取得进展;提出(要求、建议等);提前"。
- n. 表示"前进;进展;预支,预付"。

in advance 表示"事先,提前"。

- (2) advanced adj. 表示"先进的,高级的;年老的"。
- 7. fight
- (1)作为及物动词,表示"与……打仗"。作为不及物动词,表示"打仗;奋斗"。
- (2) fight for 后接抽象名词,表示"为了事业、自由、真理、权利等目的而斗争(或奋斗)"。 fight against 后接事物名词,表示"为反对(或抵抗、防止)……而斗争"。 fight with 后接人和国家时,表示"与……并肩作战",但也可以表示"与……战斗"。
- 8. strike
- (1)表示"用力地打、敲",可以是一次或是多次;表示"打中,击中",相当于 hit;表示"打火,划火柴";表示"(钟)敲响";表示"使突然想到"。
  - (2)辨析 hit, beat, knock。
  - ①hit 指"打中,对准……来打",强调打击对方的某一点。
- ②beat 强调"连续性击打",如殴打,同时它的击打还强调"具有节奏性";也指"在游戏、竞赛、战争中击败对方"。
  - ③knock 表示"敲打"。

三、解题思路	
1. Charles Babbage is generally considered the first computer.	(1993 全国)
A. having invented B. inventing C. to invent D	. to have invented
解析:答案为 D。此题重点考查 consider 的用法。consider 作为动词	可以表示"考虑"或"认
为",所接结构不同。所以此题应该先根据题干句意"一般人们认为 Cha	arles Babbage 发明了第
一台计算机",判定 consider 的含义是"认为"。作为"认为"含义的 cons	ider,用于结构 consider
sb. to be / as,表示"认为某人";或 consider sb. to have done sth.,	表示"认为某人做过某
事",后面不定式的完成式表示不定式的动作早于谓语动词动作发生。	
2. Someone called me up in the middle of the night, but he hung up	I could answer the
phone. (2000 全国)	
A. as B. since C. until D	. before
解析:答案为 D。此题重点考查状语从句连接词选择的问题。根据	句意"有人在半夜给我
打电话,但是还没等我接就挂断了",可以判断从句为时间状语从句。四	个选项中, as 表示"正
当时候",since 表示"自从以来",until 表示"(动作持续)到	", before 表示"还没来
得及就"。据此,选 before 符合句意。	
3. Jumping out of airplane at ten thousand feet is quite	experience.
A. 不填; the B. 不填; an C. an; an D	. the; the
解析:答案为 C。此题重点考查冠词与名词的搭配用法。airplane 为	为个体名词,与不定冠

词连用表泛指;根据句意此处的 experience 表示特指的"经历"概念,为可数名词。

#### 【过关训练】

#### Ⅰ. 单项选择

1.	Zhangheng is generally	considered	the first seismograph.	
	A. to have invented	B. inventing	C. to invent	D. having invented
2.	I hate people standing	too to me,	I will feel uncomfortab	le.
			C. closed	
3.	There are altogether ten	items, bu	nt I'm at a loss which	to buy.
	A. to choose			
4.	Somehow, in the rush	to get out of the buildi	ing, I got fr	om my mother.
	A. separated	B. spared	C. lost	D. missed
5.	—I'm taking my first j	ob interview tomorrow		
	A. Cheers!	B. Good luck!	C. Come on!	D. Congratulations!
6.	We couldn't bear the r	noise, and walked to t	he next beach to	from the crowds.
	A. run away	B. take away	C. keep away	D. get away
7.	I have rich experience	of working with kids	of this age group, so	I know what in
	my job.			
	A. expected	B. to expect	C. to be expecting	D. expects
8.	Rather than	at home doing nothing	g, I prefer	out to have a walk.
	A. stay; go	B. staying; go	C. stay; to go	D. to stay; staying
9.	he could rea	ach the door, she quid	ekly closed it.	
	A. As	B. Since	C. Until	D. Before
10	. The price of oil	, but I doubt who	ether it will remain so.	
	A. went up	B. will go up	C. has gone up	D. was going up
11	. Father told me to	the ticket, for	I'll need it later.	
	A. hold on to	B. keep up with	C. turn to	D. look after
12	. We met him at the tr	ain station yesterday r	noming, so he	the lecture of Professor
	Simpson.			
	A. couldn't have atte	ended	B. needn't have atte	nded
	C. mustn't have atter	nded	D. shouldn't have at	tended
13	. Tom was found	in the supermark	et yesterday afternoon a	and immediately taken to the
	police station by the o			
	A. steal	B. to steal	C. stealing	D. stolen
14	. —Excuse me, sir. W	ould you do me a favo	or?	
	-Of course. What is	it?		
	—I if you	could tell me how to	fill out this form.	
	A. had wondered	B. am wondering	C. would wonder	D. did wonder
15	. Do you know the earth	nquake that	San Francisco in 1906	5?

A. attacked	B. knocked	C. hit	D. touched
16. My home is 10 mile	esthe neare	est post office.	
A. far from	B. far away from	C. far away	D. away from
17. The little girl was _	by the	dog.	
A. frightened; frigh	ntening	B. frightening; frigh	itened
		D. frightening; frigh	
18. Strong winds had ca	aused serious	_ to the roof.	
A. destroys	B. damages	C. damage	D. hurt
19. He sat quietly in th	e room, listening to th	ne rain agains	st the window.
A. beating	B. hitting	C. striking	D. knocking
20. The fire hasn't be	en It _	during the ni	ght only because the candle
wasn't			
A. put out; broke	out; gone out	B. put off; broke or	it; put out
C. put out; happer	ed; put out	D. put off; happene	ed; gone out
Ⅱ. 完形填空			
As the plane circled ov	er the airport, everyon	e guessed that somethin	g was wrong. The plane was
moving unsteadily through the	air and the passenger	s were suddenly thrown	forward. At that moment, the
air hostess appeared. She loo	ked very pale, but was	quite <u>1</u> . Speaking	g quickly but almost 2,
she told everyone that the pi	lot was badly ill and	asked if any of the pas	sengers knew anything about
3 or at least how to drive	e a car. After a momen	t's <u>4</u> , a man got u	o and followed the hostess in-
to the pilot's room.			·
5_ the pilot aside, t	the man <u>6</u> his sea	at and listened carefully	to the $\underline{7}$ that were being
sent <u>8</u> radio from the air	port <u>9</u> . The plan	e was now dangerously _	10 to the ground, but it
soon began to $\underline{}$ 11 . The $\underline{}$	man had to circle the a	airport several times in o	order to become 12 with
the controls. But the danger h	nad not <u>13</u> passed	. The terrible moment ca	ame when he had to $\underline{14}$ .
Following orders, the man	15 the plane toward	ls the airport. It shook g	greatly <u>16</u> it touched the
ground and then moved rapidle	ly <u>17</u> the field, bu	t after a long <u>18</u> it	stopped safely. Outside, a lot
of people, who had been1	9 anxiously, ran for	rward to <u>20</u> the "pil	ot"on an excellent landing.
1. A. quite	B. calm	C. worried	D. silent
2. A. with a smile	B. in a whisper	C. in a loud voice	D. excitedly
3. A. machines	B. medicine	C. planes	D. weather
4. A. thought	B. hesitation	C. rest	D. study
5. A. Throwing	B. Pushing	C. Moving	D. Pulling
6. A. took	B. sat	C. placed	D. stood
7. A. news	B. orders	C. information	D. messages
8. A. by	B. to	C. into	D. over
9. A. down	B. below	C. there	D. nearby
10. A. up	B. over	C. close	D. high
11. A. fly	B. drop	C. stop	D. climb
10			