

江西省教育厅教学教材研究室 编



2003年秋季开始,我省使用根据《全日制普通高级中学课程计划(试验修订稿)》和各科新教学大纲编写的新教材。新教材进一步体现了新的课程理念,突出对高中学生创新意识和实践能力的培养。为了帮助教师更好地指导学生学习新教材,我室组织各学科教学经验丰富的骨干教师编写了本套供高中各年级使用的《目标测试》。

本套《目标测试》紧扣教学大纲和新教材,结合我省高中教学实际, 既有学习目标要求,又有基础知识、基本技能和基本方法的训练,着重加强学生的综合运用能力,激发学习兴趣,倡导探究性学习。同时面向全体学生,练习题编排难易适当,分量适中,可与新教材配套使用。

因我们接触新教材的时间有限,本套《目标测试》若有考虑不周的 地方,欢迎广大师生提出意见,以便我们今后做好修订完善工作。

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# Unit 1 That must be a record!

#### Studying aims

- 1.通过本单元的学习, 让学生学会用丰富的语言来描述并谈论: 记录、冒险和嗜好。
- 2.复习并掌握句子成分——主语。
- 3.掌握下列表达方式:

Instead, the editors of the book set down the records and keep track of them in other

Impressive as the record is, it fades next to the story of Armstrong's struggle against dis-

Whether we are out to set a new record ourselves or simply enjoy reading about champions. the Guinness Book of World Records makes for interesting reading.

Olympic Games for sports that are less familiar to us than sports like football and basket-

Once you are Xperienced, your life will truly change!

## Listening Part

- 1. Listen to five short dialogues and choose the right answers.
  - 1. How much will the woman pay if she buys two pounds of tomatoes?

A.\$0.80.

B.\$ 2.20.

C.\$0.30.

- 2. How long does it take the woman to drive home when it isn't rush hour?
  - A.Twenty minutes.

B.Twenty-five minutes.

C.Fifty minutes.

- 3. Where can the woman write to the man?
  - A.At his summer school.

B.In New York.

- C.At his brother's address.
- 4. Why does the man want the woman to give up smoking?

A.It's a bad example to the children.

B.It's bad for her cough.

- C.It makes her cough.
- 5. What's the woman going to do?

A.Attend a party.

B.Make a silk dress. C.Go shopping.

#### II. Listen to the following dialogue and choose the right answers.

1.What can the woman be?

A.She is a waitress at a hotel.

B.She is the secretary of Mr Li.

- C.She works at the Blackwood Hotel.
- 2. How could the man get in touch with Mr Green?

A.Dial 411 to find a proper phone number. B.Dial 707. C.Find the hotel.

#### II. Listen to the passage and choose the right answers.

1. Which car was badly damaged?

A.Paul's car.

B.The sports car.

C.A car outside the supermarket.

2. Where was the driver of the sports car when the accident happened?

A.At the foot of the hill.

B.Inside the car.

C.In the supermarket.

3. Who was injured in the accident?

A.Paul.

B.Nobody.

C.The two girls.

#### Written Part

. Multiple choice.			
1 he a	ictually does is qu	uite different	he says.
A.That, with what		B.What, to what	
C.What, from that		D.What, from what	
2What did you th	ink of	president?	
-I didn't care for	him at first, but	after	time I got to like him.
		C.the , the	
3.Since you have no on the Internet.	jobs for some time	, you should	another one by checking
A.apply for	B.need	C.want	D.desire for
4.Since the lecture g	iven by the traffic		number of people taking driving
lessons			
A.has increased to		B.increases by	
C.has increased by		D.have increased	by
5.Please remember to	put the book who	ere it	_,it's a rule.
			D.belongs to
6.With the fast devel	opment of agricul	ture, the people	village I taught be-
fore had lived a ha	ppy life.		
A.who	B.whose	C.in whose	D.in which
7.Scientists say it m medicine on human		x years	it is possible to test this
A.sine	•	C.before	D.when
			for a permanent seat in
the U.N. Security C			
A.bet		C.pay	D.send
9.She fell in love with			so he couldn't on
her studies and job.	•		
A.look	B.concentrate	C,concern	D.pay attention
10.We still can't go ca			l for four days
		C.in a row	
11.What surprised me			·
A.the way		B.in the way that	
C.in the way		D.the way which	
12.—Which of those		•	ost?
		-	

—They	are both exp	ensive and of little	use.
A.None	B.Neither	C.All	D.Both
13.—Was he present at	the meeting?		
—Не	not have atter	nded it, for he was	busy repairing his computer all
the time.			
A.can	B.might	C.should	D.must
14.A man is being quest	tioned in relati	on to the	murder last night.
A.advised	B.attended	C.attempted	D.admitted
15.Maybe going on a	trip with his	wife is what the	middle-aged man wants to do
, for his	beloved is di	agnosed	cancer.
A.at first, for		B.above all, to	
C.afterwards, in		D.in the first plac	e, with
Cloze test			

#### 

I take the firm position that parents do not owe their children a college education. If they can I it, fine; they can certainly send them to the best universities. But they must not feel guilty 2 they can't. If the childern really want to go, they'll find a 3. There are plenty of loans and scholarships for the bright and 4 who can't afford to pay.

After children 5, their parents do not owe them a down payment on a house or money for the future. They do not have an obligation to baby-sit or to 6 their grandchildren in their home when the parents are on vacation. If they want to do it, it must be considered a 7 , not an obligation.

Do parents owe their children anything? Yes, they owe them a great deal.

One of their obligations is to 8 their children a sense of personal worth. A youngster who is constantly made to feel stupid and unworthy constantly 9 to brighter brothers, sisters, or cousins will become so 10, so afraid of failing, that he (or she) won't try at all.Of course they should be 11 when they do wrong; this is the way children learn.But the criticisms should be 12 with praises, with a smile and a kiss.

Parents owe their children firm guidance. It is frightening for a youngster to feel that he is in 13 of himself; it's like being in a car without brakes. The parent who says "No" when other parent says "Yes" 14 a double messages. He is also saying, "I love you, and I am 15 to risk your anger, because I don't want you to get into trouble."

Parents owe their children a set of solid values around 16 to build their lives. This means teaching them to 17 the rights and opinions of others; it means being respectful to elders, to teachers, and to the law. The best way to teach such values is by 18 .A child who is lied to will lie. A youngster who sees no laughter and no love in the home will have 19 time laughing and loving.

No child asks to be 20 .If you bring a life into the world, you owe the child something.

1.A.find	B.get	C.afford	D.receive
2.A.whether	B.if	C.because	D.although

			10
3.A.suggestion	B.opinion	C.plan	D.way
4.A.handsome	B.rich	C.eager	D.dull
5.A.graduate	B.marry	C.work	D.grow
6.A.teach	B.take	C.settle	D.feed
7.A.favor	B.love	C.habit	D.rule
8.A.allow	B.direct	C.enter	D.give
9.A.brought	B.expressed	C.forced	D.compared
10.A.unsure	B.unusual	C.unknown	D.unfair
11.A corrected	B.punished	C.scolded	D.blamed
12.A.balanced	B,mixed	C.satisfied	D.shared
13.A.search	B.charge	C.front	D.spite
14.A.sends	B.writes	C.describes	D.remembers
15.A.glad	B.anxious	C.ready	D.sorry
16.A.it	B.which	C.whom	D.what
17.A.trust	B.refuse	C.respect	D.consider
18.A.example	B.speech	C.appearance	D.deed
19.A.good	B.difficult	C.spare	D.free
20.A.praised	B.alone	C.born	D.unhappy

#### III. Reading comprehension.

Bungee jumping is an activity in which a person jumps off from a high place (generally of several hundred feet/meters) with one end of an elastic cord attached to his/her body or ankles and the other end tied to the jumping-off point. When the person jumps, the cord will stretch to take up the energy of the fall, then the jumpers will fly upwards as the cord snaps back. The jumper oscillates(swing) up and down until the initial (of the beginning) energy of the jump disappeared. In the 1950s David Attenborough and a BBC film crew had brought back footage of the "land divers" of Pentecost Island in Vanuatu. young men who jumped from tall wooden platforms with vines tied to their ankles as a test of courage. This film inspired Chris Baker of Bristol to use elastic ropes in a kind of urban vine jumping. The first modern bungee jump was made on 1 April, 1979 from the 250ft Clifton Suspension Bridge in Bristol, and was made by four members of the Dangerous Sports Club. The jumpers, led by David Kirke, were arrested shortly after, but continued with jumps in the US from the Golden Gate and Royal Gorge bridges, concept worldwide. By 1982 they were jumping from mobile cranes and hot air balloons, and putting on commercial displays. The first operator of a commercial bungee jumping conwho made his first jump from Auckland's A · J · Hackett, cern was a New Zealander, Greenhithe Bridge in 1986.During the following years Hackett performed a number of jumps from bridges and other structures (including the Eiffel Tower), building public in-Hackett remains one of the largest commercial operators, terest in the sport. A relatively common mistake is to use too long a cord. cerns in several countries. cord should be substantially shorter than the height of the bridge to allow it room to

1. When people play Bungee, one end of the cord is attached	to their bodies or ankles
the other end should be tied to	
A.hands B.feet C.from head to feet D.the	jumping-off point
2.After the fall of the body to the certain point, what will happen	to the human body next?
A.The cord will take up the energy.	
B.The body will fall to the ground.	
C.The cord will be attached to the jumper's ankles, or any of	her part of the body.
D.The body will oscillate up and down until the initial energy	of the jumper disappeared
3. Who made the first modern bungee jump?	
A.David Attenborough.	
B.Chris Baker of Bristol.	
C.Four members of the Dangerous Sports Club.	
D.The passage does not tell us.	
4.After the first modern bungee was made, the jumpers were arm	ested. What can we con
clude from this?	
A.The government didn't accept it as a lawful sport.	
B.The policemen weren't able to do that.	
C.People there couldn't accept this.	
D.Few people enjoyed the sport.	
5. Which spots below weren't used as bungee sites at that time?	
A.Clifton Suspension Bridge & Auckland's Greenhithe Bridge.	
B.Golden Gate and Royal Gorge bridges & the Eiffel Tower.	
C.Royal Gorge Bridge & Auckland's Greenhithe Bridge.	
D.Royal Gorge Bridge & the Great Wall.	
IV. Correct the mistakes where necessary in the passage.	
The main purpose of newspapers are to provide	1
news.If you examine newspapers closely, you find that	2
there are all sort of news; accidents, floods, fires, wars,	3
sports, books, etc The news cover everything that happens	4
to people and their surroundings. Sometimes there are	5
news items which are very interested.	6
A fire report is usually very short, except when	7
it is very important, it has a lot of information. It	8
is also writing in short paragraphs. The first paragraph	9
is in the fact a summary of the news items.It gives all	10
the necessary information, what, when, where, how, and why.	
The other paragraphs give full details of the subject.	
V. Writing.	

根据以下提示,以 A Better Understanding between Parent and Child 为题, 写一篇

stretch.

5

100个词左右的短义。     1.父母与孩子间的交流。     2.不同的爱好。     3.误解。     4.其他。     5.你的建议。

# Unit 2 Crossing limits

#### Studying aims

- 1.通过本单元的学习, 让学生学会用丰富的语言来描述并谈论探索世界。
- 2.复习并掌握句子成分——谓语。
- 3.掌握下列表达方式:

Instead of sending people, we can send robots equipped with cameras and other tools to do observations for us.

It is will known that Africa had contacts with India and the Red Sea civilizations from the earliest times.

The Arabic contacts to the African coast led to the next meeting between black people and a Chinese.

## Listening Part

#### I. Listen to five short dialogues and choose the right answers.

- 1. What does the man mean?
  - A.He enjoys painting.
  - B.He not only loves flowers, but also likes to draw flowers.
- C.He likes painting but dislikes flowers.
- 2. How much does one pillow cost?

A.\$ 8.

B.\$ 7.

C.\$4.

- 3. What can we learn from the conversation?
  - A.The woman had a photo shop of her own.
  - B.The woman developed her photos all by herself.
  - C.The woman developed part of her own film.
- 4. How will the woman get to Shanghai?

A.By car.

B.By plane.

C.By train.

5. Who is an excellent dancer?

A.Kevin.

B.The man.

C.The woman.

#### II.Listen to the following dialogue and choose the right answers.

- 1. Why did the woman stop her car suddenly?
  - A.The man's car hit her car.
  - B.A small child ran in front of her car.
  - C.The red light was on.
- 2. What would happen if the man got another ticket?
  - A.He would pay a lot of money for the damage.
  - B.He would lose his job.
  - C.He would lose his driver's license.

#### III. Listen to the passage and choose the right answers.

1. What were the students going to do?
A.To read their articles before a video camera.
B.To read news on TV.
C.To celebrate the writer's sister's birthday.
2. Why was the writer so nervous?
A.He had never stood before a video camera.
B.He had never read his own article before a video camera.
C.This camera was different from the one he had once faced.

3. What was the writer's feelings to his class teacher?

A.Nervous.

B.Afraid.

C.Thankful.

#### Written Part

I. Multiple choice.	
1.Helen always helps her mother	even though going to school most of her
day.	
A.takes up B.makes up	C.brings up D.puts up
2.— three more day	s enough for the work to be finished?
-I don't think it's enough and o	only after go on with it.
A.Is, does the rain stop we can	B.Are, the rain stops can we
C.Are, the rain stops we can	D.Is, the rain stops can we
3.It was playing computer games	that the boy plenty of time that he
doing his lessons.	
A.spent, must have been	B.cost, ought to have spent
C.wasted, wouldn't have been	D.took, can't have spent
4.A completely new situation wil!	when the examination system comes into
existence.	
A.arise B.rise	C.raise D.arouse
5.—Have we food?	
—Yes,We'd bette	er buy some.
A.run out of, we have run it ou	t
B.run out of, our food has run of	out
C.run out of, our food has been	run out
D.run out, our food has run out	
6.The leaders us in	the discussion, but owing to more important business
they couldn't come.	
A.were to have joined	B.would like to join
C.were to join	D.had joined
7. Since the foreigner came, we have	been giving her Chinese lessons her teaching
us English.	
A.in return	B.in the name of

C.in turn		D.in exchange i	or
8.Parents are	advised to take p	ressure	a child and give him some
encourageme	ent before an exam.		
A.off	B.out	C.from	D.away
9.—Mr Johnson	on, would you have	some more ice cr	eam?
-No, thanks	s.It's very good, but	I have to	my weight, you know.
A.keep	B.watch	C.lose	D.notice
10.—Look! S	omebody has broken	ı a glass.	
-Oh,it _	me.I _	that	
A.wasn't, di	idn't do	B.isn't, didn't de	,
C.isn't, have	en't done	D.wasn't , hadn't	done
11.When he v	was captured by the	enemy, he was _	until the end of the war.
A.keeping	prisoner	B.taking a priso	ner
C.held pris	oner	D.taken prisone	· ·
12.—Did you	r uncle fly to Paris	directly?	
−No,he tı	raveled form Hong I	Kong	_ London.
A.through		B.by way of	
C.across		D.on way of	
13	a few faults, h	e is a worthy tea	cher.
A.Beside	<b>B.Besides</b>	C.Apart from	D.Except that
14.The project	by th	e end of 2007, w	ill expanded the city's telephone network to
cover 2,000	0,000 users.		
A.being ac	complished	B.to be accomp	lished
C.accomplis	shed	D.having been a	accomplished
15.—Excuse	me.What time is it	now?	
—Sorry, my	watch	It	at the shop.
A.isn't wor	king, is being repair	ed B.does	n't work, is being repaired
C.isn't worl	king, is repaired	D.does	n't work, is repaired
.Cloze test.			
After lun	ich, without permissi	on from parents,t	he two boys set off to explore the part

#### 

of the beach which lay beyond the headland. They had persuaded their young sister to 1, saying that the long walk would be too 2 for her. Once they had got in the headland, the beach reached away endlessly before them. It was like 3 a new world. There were damp, dark caves to 4, there were many 5 among the rocks, full of sea creatures; and, here and there along the beach were those 6 objects, washed up and 7 by the tide.

The afternoon passed 8. The sun was already 9 when the boys reluctantly 10 to make their 11 homewards. But long before they reached the headland, they could see that the tide had come in so sudden that they were now 12 from either end of the beach. Their only chance of 13 was to find a way up the cliff(悬崖) nearby.

They soon find a narrow path 14 the cliff top. But half way up, their path was

15 by a large rock which they could not climb 16. The two boys had to 17 at the top of their voices, 18 that someone might 19 over the top of the rock, and finally came their father with two policemen. 20 of them climbed down a rope which was lowered over the rock. The boys were then pulled to safety, and thus saved from spending a miserable night on the cliff.

1.A.keep quiet	B.stay behind	C.take a rest	D.join them
2.A.tiring	B.exciting	C.uninteresting	D.impossible
3.A.discovering	B.facing	C.enjoying	D.imagining
4.A.look up	B.explore	C.hide in	D.search
5.A.lakes	B.rivers	C.waterfalls	D.pools
6.A.dirty	B.light	C.strange	D.clean
7.A.moved	B.covered	C.beaten	D.left
8.A.quickly	B.unexpectedly	C.finally	D.suddenly
9.A.leaving	B.dropping	C.going	D.setting
10.A.forgot	B.decided	C.succeeded	D.turned
11 4 1	n	0. 1	D. d.
11.A.road	B.way	C.track	D.path
12.A.cut off	B.left behind	C.track C.held back	D.path D.put away
	•		
12.A.cut off	B.left behind	C.held back	D.put away
12.A.cut off 13.A.running off	B.left behind B.keeping clear	C.held back C.getting away	D.put away D.turning back
12.A.cut off 13.A.running off 14.A.reaching	B.left behind B.keeping clear B.passing	C.held back C.getting away C.going up	D.put away D.turning back D.leading to
12.A.cut off 13.A.running off 14.A.reaching 15.A.blocked	B.left behind B.keeping clear B.passing B.covered	C.held back C.getting away C.going up C.stopped	D.put away D.turning back D.leading to D.filled
12.A.cut off 13.A.running off 14.A.reaching 15.A.blocked 16.A.on	B.left behind B.keeping clear B.passing B.covered B.over	C.held back C.getting away C.going up C.stopped C.round	D.put away D.turning back D.leading to D.filled D.through
12.A.cut off 13.A.running off 14.A.reaching 15.A.blocked 16.A.on 17.A.shout	B.left behind B.keeping clear B.passing B.covered B.over B.shoot	C.held back C.getting away C.going up C.stopped C.round C.repeat	D.put away D.turning back D.leading to D.filled D.through D.renew
12.A.cut off 13.A.running off 14.A.reaching 15.A.blocked 16.A.on 17.A.shout 18.A.wanting	B.left behind B.keeping clear B.passing B.covered B.over B.shoot B.guessing	C.held back C.getting away C.going up C.stopped C.round C.repeat C.believing	D.put away D.turning back D.leading to D.filled D.through D.renew D.hoping

#### III. Reading comprehension.

In the 19th century Americans from the eastern states moved out west to settle in the rich new lands along the Pacific Coast. The most difficult part of their trip was crossing the "Great American Desert" in the western part of the United States by horse and wagon.

The western desert can be very dangerous. There is little water and there are few trees. But the desert also has scenery of great beauty. Tall towers of red and yellow stone rise sharply from the flat, sandy valley floor. The scene has been photographed many times and appears in movies and in TV.

In Arizona, man-made dams across the Colorado River have made two large lakes in the middle of the dry desert country.At Lake Powell, the red stone arch(弓形)of Rainbow Bridge rises high above the blue lake.

There are few roads. Many areas of Lake Powell's shore can only be reached by boat or on foot. But hikers (徒步旅行者) in this empty desert land sometimes find very old native American pictures, painted on the rocks.

In Death Valley, California, the summer temperature rises to 130 ~165 degrees Fahrenheit. There is less than two inches of rain each year. Death Valley is the lowest place in America-925 metres below sea level. In the 1800s, many travellers died when they tried to cross this waterless valley in the terrible heat.

Although the desert is dry and seems empty, there is plenty of life if you look closely. Small insects, snakes, and rats have learned how to live in the desert heat. They live underground and come out at night, when it is cool. Plants such as cacti need very little water. When it does rain in the desert (sometimes only once or twice a year), plants grow quickly, and flowers open in a single day. For a short time, the desert is covered with brilliant colour.

1.In the 19th century	,Americans moved from	n the east to the west	because they
A.enjoyed the trip		B.wanted to	make their home there
C.wanted to find r	new grassland there	D.had no w	ater to drink
2.From the passage,	we can conclude tha	ıt	
A.the western dese	ert is a good place fe	or people to live in	
B.there is little wa	ater but there are ma	any trees in the dese	rt
C.the desert is dan	ngerous but it is full	of beauty	
D.till now, people	know little about the	desert	
3.If you want to fir	nd some old native	American pictures pa	ninted on the rocks, you mus
travel			
A.on foot	B.hy boat	C.by car	D.by plane
4.In the 1800s many	y travelers died in D	Peath Valley because	of
A.illness	B.high temperature	C.cold weather	D.poisonous water
5.In the desert, anim	nals will die		
A.if they move abo	out 3	B.if they can't make	holes underground
C.if they come out	tatnight l	D.if they drink much	water
Fill in the blanks	according to the n	accage	

Waves to Remember

"Earth science is full of stories," says senior editor Tim Appenzeller, who's been writing those stories for more than 20 years. He consulted with Northwestern University geography professor and tsunami expert Emile Okal to make the following list of past tsunamis that have had a bad effect on the world.

Minoan, 1630 BC When a volcano on the Greek island of Santorini exploded, the waves that followed hit Crete and might have sped up the Minoan civilization's death.

Cascadia. 1700 Great waves came from a strong earthquake off the coast of the American Pacific Northwest. Some 300-year-old records describing damage from this event have been found in Japan.

Lisbon, 1755 The Portuguese capital was destroyed by an offshore earthquake and the waves that followed. Felt as far away as Barbados, it is the only tsunami known to have caused damage across the Atlantic.

Sanriku, 1896 More than 20,000 people died when this tsunami hit Japan's northeast coast with little warning. *National Geographic* reported on the disaster in September of that year.

Aleutian Islands, 1946 Beginning near Alaska, the tsunami reached Hawaiian shores within five hours. It spurred(促进) the development of the Pacific tsunami warning system.

Chile, 1960 A magnitude(震级) 9.5 quake — the largest on record — started waves that killed 2,200 people across the Pacific. Though warnings were posted in Hawaii, people came to the waterfront to watch.

Waves to Remember

Place and time	Result	Cause
1	The waves sped up the Minoan Civilization's death.	A volcano
Lisbon, 1755	The Portuguese capital was destroyed.	2
Sanriku, 1896	3	Little warning
4	The waves killed 2,200 people.	A magnitude 9.5 quake

#### V.Correct the mistakes where necessary in the passage.

A young man had new girlfriend, whom he wanted to impress. So he invited her to go to a restaurant with him on one evening. They have a good dinner and danced till midnight. The girl enjoyed the all evening, and was quite impressed by everything she saw, including several film stars. Then the waiter brought the bill in the end of the evening, and when the young man saw how much money he had to pay, he was too surprised by the total that his face went pale. Watched his face, the girl thought he might be going to faint because some illness, so she quickly picked up a glass of ice-cold water and emptied them over his head. Then the waiter took the bill back and added to it: "Iced water: 50 cents."

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#### **VI.Wirting.**

假设你是李华,最近你班举行了一次班会,班会的主题是:太空探险的意义。请结合以下表格中的内容,给你的笔友Tom写一封信,客观地介绍讨论的情况,并表达你自己的观点。

一些同	<b>同学赞同</b>	一些同学反对	你的观点
1.获得新的 2.从太空取 3.扩大人类		1.耗资巨大。 2.宇航人员的安全问题。	

- 1.100个词左右。开头、结尾已写好,不计人总词数。
- 2.最后简要阐明自己的观点。

Dear	Tom.
Dem	I OIII .

	I an	writi	ing to	tell y	ou tha	t we	had	an a	ırgume	ent	over	whethe	r it	was	necessary	r te
carry	out	outer	space	explo	rations	at a	class	s me	eting	the	other	day				
																_
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What do you think? I am looking forward to your reply.

Yours, Li Hua

# Unit 3 The land down under

## Studying aims

- 1.掌握本单元所学词汇。
- 2.学习了解澳大利亚的历史、地理、自然风光、习俗和文化。
- 3.学会表达禁止、警告。
- 4.掌握以下表达方式:

I want to go bushwalking/cycling because....

Are there any snakes or other animals?

What do I need to bring?

When is the best time for me to go?

As a consequence of....

# Listening Part

# I. Listen to five short dialogues and choose the right answers.

1. Why won't they take a taxi?

A.It's too early.

B.It's too late.

C.The traffic is heavy.

2. Where did the woman think they were supposed to meet?

A.At the information desk.

B.On the platform.

C.In the train.

3. What does the woman mean?

A.It is typical December weather for that area.

B.So much snow is unusual for December.

C.It won't really snow until December.

4. Where do you think the dialogue take place?

A.In the post office.

B.In a hotel.

C.In a shop.

5. What do we learn about the man's age?

A.He is younger than 32.

B.He is much older than 32. C.He is about 32.

## Il. Listen to the passage and choose the right answers.

1. What is the first thing all pupils do every morning in the free school?

A.They work out their plan for the day. B.They greet and talk to the teachers.

C.They make breakfast themselves.

2. What do the children who go to the Carorome do?

A.Learn to draw.

B.Learn to drive.

C.Learn maths.

3. What do most children enjoy doing in the school?

A.Cooking.

B.Washing up.

C.Helping the teachers.

4.On which day is the school open for the longest hours?

A.Saturday.

B.Friday.

C.Thursday.