

新教材新学案

配合义务教育课程标准实验教科书

英语(新目标) 七年级 上册

人民教育出版社教学资源分社 策划组编



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说 明

第三次全国教育工作会议后，颁发了《中共中央国务院关于深化教育改革全面推进素质教育的决定》，2001年国务院又召开了全国基础教育工作会议，并颁布了《国务院关于基础教育改革与发展的决定》，教育部也颁布了《基础教育课程指导纲要》，这一系列文件的颁布，对我国基础教育的发展起到了极大的推动作用。同时，也给我们的教育理念、教育方式、学习策略带来了深刻的变革。

为了帮助广大师生更好地使用人教版义务教育课程标准实验教材，我们组织编写了这套《新教材新学案》丛书。本套丛书体现了以下教育理念的渗透和运用：

关注教学中教师的导向，更关注学生的主体性。

关注学生的学业成绩，更关注学生的品德、审美意识、科学精神和人文精神的培养和发展。

关注达标性内容和终结性学习成果的评价，更关注形成性和拓展性能力的评价。

关注知识的科学传授，但也关注课外广泛教育资源的运用。

关注已有的成功的课堂教学模式，更关注运用现代教育理念进行教学模式的创新。

关注学生的学习过程，更关注学生的兴趣激发以及学习过程中的情感体验和价值观的形成。

时代是进步的，教育观念也在与时俱进。新课程标准的实验正在稳步推进，广大一线教师从认识、接受到创造出有价值的实践成果，尚有一个过程。为了帮助教师更好地走进新课程，我们组织了课程专家、人教版实验区有经验的优秀教师和教研人员等编写出这套丛书，欢迎广大读者提出批评和建议，以便再版修订时参考。

在《新教材新学案》丛书编写过程中，引用了部分相关材料，有的已与原作者取得联系，但有些无法与原作者联系，希望原作者看到此书后，与我们联系，以便支付相应的稿酬，谢谢合作。

编 者

2006年5月

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Unit 1 My name's Gina.

一、知识点拨

I. Language Goals

- 懂得如何作自我介绍
- 学会问候他人
- 能从对话中获取基本信息

II. Key Words

1. my *pron.* 我的

my 是 I (我) 的所有格。类似的还有 his (他的), her (她的), your (你的), their (他们的), its (它的)。

My name is Jane. 我的名字叫简。

Her telephone number is 850 8680. 她的电话号码是 850 8680。

2. is (am, are) *v.* 是

She is my classmate. 她是我的同学。

I am in Class 1, Grade 2. 我在二年级一班。

Are you a new student? 你是新来的学生吗?

简略形式: she is = she's; he is = he's; I am = I'm; you are = you're.

3. nice *adj.* 美好的; 令人愉快的

How nice to see you! 见到你真高兴!

Today is a nice day. 今天是个好天气。

在口语中 nice 用得非常普遍,但在正式的书面语中最好避免使用它。

4. meet *v.* 遇见; 相逢

Let's meet for dinner. 让我们相聚吃晚饭吧。

5. question *n.* 问题; 难题

The question is very difficult. 这个问题很难。

question *v.* 询问; 质问

The policeman is questioning the thief. 警察正在质问这个小偷。

6. answer n. 答案; 回答

Please write your answers on the paper. 请把你的答案写在纸上。

answer v. 答复

Why don't you answer me? 你为什么不答复我?

7. look v. 看

What are you looking at? 你在看什么?

look n. 看, 瞧

Have a look at that picture, please. 看一看那张图片。

8. first name 名字, last name 姓氏

first name 与 given name 同义, last name 与 family name 同义。

Her name is Mary Smith; her family name is Smith.

她的姓名是玛丽·史密斯, 史密斯是她的姓。

9. telephone number 电话号码

What's your telephone number? 你的电话号码是多少?

10. ID card 身份证

ID 是 identity 的缩写形式。

III. Key Sentence Structures

What's your name?	My name is Emma.
What's his name?	His name is Carl.
What's her name?	Her name is June.
Hello, I'm June.	Hi, June. I'm Bob.
My name is Adam.	I'm Nancy. Nice to meet you.
What's his telephone number?	His telephone number is 685 7650.

二、自学评估

I. Listening Comprehension

(A) Listen and number the conversations.

() A: What's your name?

B: Paul.

() A: Hello. I'm Lisa.

B: Hi, Lisa. I'm Bill.

() A: My name's Amy.

B: I'm Tony. Nice to meet you.

(B) Listen and match the names and telephone numbers.

() Karen a. 68912135

() Maria b. 62453120

() Peter c. 69173475

(C) Listen and complete the charts.

1.	first name	last name
		Lee
	Joan	

2.	Name	Telephone number
	Alice	
	Bob	

II. Vocabulary

从下列名字中,你能分辨出哪些是姓,哪些是名吗?哪些是男孩的名字?哪些是女孩的名字?请你填在相应的栏目中。(如果你还有补充,请写在给出的横线上。)

Elizabeth, Moore, Marcia, Kim, Sarah, Suarez, Charles, Green, Lee, Glen

Last name	Boys' first name	Girls' first name
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

III. Choose the correct answers.

() 1. _____! Nice to meet you!

A. What

B. Hello

C. OK

() 2. — What's your name?

- _____.
A. I'm fine B. Thank you C. My name is Jim Green
- () 3. — Sit down, please.
— _____.
A. Sit down, please B. I sit down C. Thank you
- () 4. What's _____?
A. is B. this C. is this
- () 5. My name is _____.
A. Wang Tao B. Wangtao C. wang tao
- () 6. — Is this your book?
— Yes, _____.
A. it's B. it's not C. it is
- () 7. — Are you Miss Gao?
— Yes, _____.
A. I am B. you are C. I'm
- () 8. Tom isn't _____ Chinese boy. He is _____ English boy.
A. a; a B. a; an C. an; a
- () 9. — Are you Li Ming?
— _____, I'm _____.
A. Yes; not B. Not; not C. No; not
- () 10. — How are you?
— _____.
A. How are you B. It's good C. Fine, thank you

IV. Form sentences.

1. first, what's, name, your

2. is, first, Jenny, name, my

3. you, nice, to, meet

4. phone, your, what's, number

5. 62819176, is, it

V. Number the sentences to make a conversation.

- () My name is Kate.
- () I'm twelve. What's your name, please?
- () Are you twelve, too?
- () Jim.
- () No, I'm eleven.
- (1) Hello! What's your name?
- () How old are you?

VI. Fill in the blanks with some of these words.

I'm, what's, yes, my, you, let's

A: Hi. My name's Dave.

B: Hi, Dave. _____ Rosie.

A: Nice to meet _____.

B: _____ your last name, Dave?

A: _____ last name is Brown.

VII. Reading Comprehension

My name is Hisae. I'm from Tokyo. I can speak English very well. But I can't speak Chinese. I like math very much. It's interesting. But I don't like science. I think it is boring. I want to visit China and the U. S. because they are very beautiful.

I am Paul. I am from New Zealand. I like science and art. They are exciting. I don't like math. I think it's boring. My good friend is Jackie. China is a very beautiful country. And Chinese food is delicious. We don't know any Chinese. That's why we want to learn Chinese. I hope I can visit China some day in the future.

My name is Sam. I'm from Canada. I am 13 years old. I like music best because it's relaxing. I eat lunch at school. I usually surf the Internet after school. It's fantastic.


1. Read and complete.

_____ is from Japan.
 _____ is from Canada.
 _____ is from New Zealand.


2. Read and match.

Sam	like science and art	interesting
Hisae	usually surf the Internet	exciting
Paul	like math very much	fantastic

VIII. Look at the cards and fill in the blanks.

	First Name	Alice
	Last Name	Johnson
	Telephone Number	776 8858
	Date of Birth	March 20, 1989
	Place of Birth	New York

Write your own information in this card.

	First Name	_____
	Last Name	_____
	Date of Birth	_____
	Place of Birth	_____
	Student's Number	_____

IX. Pair Work

Introduce yourself to your partner.

Practice using the information below with your partner. You may begin like this:

A: What's your/his/her name?

7. B: My/his/her name is...

A: So your last name is...

B: That's right.

A: How do you spell that?

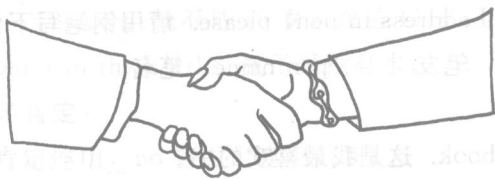
B: It's...

A: What's your/his/her phone number?

B: It's...

三、相关信息

- In North America, students always call their teacher by title and last name. It is impolite to call your teacher by title alone. And people also do not call their teacher by title and first name.
- In several countries, when people ask "How are you?" in English, it just means "Hello". The speaker is not really asking how you feel or how you are doing. If you know someone very well, you may tell the truth about how you feel. You may say "Bad" or "Not so good". But most of the time, everyone just says "Fine!".
- In China, handshake is a great way for people to meet each other. But Englishmen and Americans do not shake hands as much as we Chinese do. Most people shake hands when they meet for the first time and are introduced to each other. Most of the time, they only greet one another.



Unit 2 Is this your pencil?

一、知识点拨

I. Language Goals

- 学会谈论谁是物品的所有者
- 学会写寻物启示和失物招领

II. Key Words

1. **this** *pron. & adj.* 这；这个

This is my room. 这是我的房间。

Is this your book? 这是你的书吗？

2. **pencil** *n.* 铅笔

Where is my pencil? 我的铅笔在哪儿？

a red (colored) pencil 红色（彩色）铅笔 a picture in pencil 铅笔画

write with a pencil (in pencil) 用铅笔写

3. **pen** *n.* 钢笔

Write your name and address in pen, please. 请用钢笔写下你的名字和住址。

pen friend=pen pal 笔友 pen name 笔名

4. **book** *n.* 书

This is my favorite book. 这是我最喜欢的书。

I borrowed a book from the library. 我从图书馆借了本书。

I like reading books. 我喜欢读书。

bookmark 书签 bookshop / bookstore 书店 bookshelf 书架

5. **eraser** *n.* 橡皮；铅笔擦；黑板擦

eraser (美) 橡皮 rubber (英) 橡皮

Here's your eraser. 你的橡皮在这儿呢。

6. **ruler** *n.* 尺；直尺

May I use your ruler? 我可以用你的尺子吗？

7. case *n.* 箱; 盒; 橱

pencil case 铅笔盒

I have a new pencil case. 我有一个新铅笔盒。

8. backpack *n.* 双肩背包

Don't forget your backpack. 别忘了你的背包。

Whose backpack is this? 这是谁的背包?

9. sharpener *n.* 磨具; 削具

pencil sharpener 卷笔刀

10. dictionary *n.* 字典; 词典

an English-Chinese dictionary 英汉词典

a Chinese-English dictionary 汉英词典

I looked up the word in the dictionary. 我在词典里查那个词的意思。

11. that *pron. & adj.* 那; 那个

通常我们用 *this* 来谈离说话者近的人和物, 用 *that* 来谈离说话者较远或不在现场的人和物。如:

This is very nice... can I have some more? 这个很好……我能再来些吗?

That smells nice... is it for lunch? 那东西闻着很香啊……是不是午饭要吃的?

12. no *adv.* 不; 不是

no 可以和名词或者带-ing 的动词形式连用, 表示 *not any* 或者 *not a/an* 的意思。如:

There is no air or water on the moon. 月球上没有空气或水。

No smoking. 请勿吸烟。

13. not *adv.* (构成否定形式) 不是

为了使一个词、短语或分句具有否定的意思, 可以用 *not* 这个词。如:

She is not ten. She is eleven. 她不是 10 岁, 而是 11 岁。

There is not any water in the bottle. 瓶子里没有水。

14. yes *adv.* 是 (表示肯定)

在英语中, *yes* 与肯定连用, *no* 与否定连用。如:

"Are you Mr. Green?" "您是格林先生吗?" "Yes, I am." "是的, 我是。"

15. sorry *adj.* 抱歉的; 遗憾的; 难过的

I'm sorry I'm late. 对不起, 我迟到了。

I felt deeply sorry about his father's death. 他父亲过世我深感难过。

16. thank *v.* 感谢; 谢谢

Thank you very much. 非常感谢你。

Thank you for inviting me. 谢谢你的邀请。

17. OK *adj.* 好; 不错

亦可写成 okay

Is everything OK? 一切都好吗?

OK, I'll do it for you. 好, 我将帮你做。

18. in *prep.* 用(表示方法, 媒介, 工具等); 在……里面

There is a cat in the box. 盒子里面有只猫。

John is drawing a car in pencil. 约翰正用铅笔画汽车。

19. English *n.* 英语; 英文

in English 用英语

We always speak in English. 我们总是用英语交谈。

20. how *adv.* (指程度) 多么; 何等; 怎样

How did you make it? 你怎么办到的?

How do you like our school? 你觉得我们学校怎么样?

21. do *v.* 构成否定句、疑问句的助动词, 无意义

Do you speak English? 你会英语吗?

I don't like sports. 我不喜欢运动。

22. spell *v.* 拼写

How do you spell your name? 你的名字是怎样拼写的?

I cannot spell "knife". 我不会拼 knife 这个词。

23. baseball *n.* 棒球

We went to see a baseball game yesterday. 昨天我们去看棒球比赛了。

I want to be a baseball player when I grow up. 长大了我想当棒球运动员。

24. watch *n.* 手表 *v.* 观看; 注视

I have a new watch. 我有一块新手表。

I often watch TV after supper. 晚饭后我常常看电视。

25. computer *n.* 电脑; 电子计算机

game *n.* 运动; 游戏

computer game 电子游戏

He likes playing computer games. 他喜欢打电子游戏。

26. key *n.* 钥匙

I can't find my keys. 我找不到钥匙了。

27. notebook *n.* 笔记本

He wrote down the word in his notebook. 他把这个词写在他的笔记本上。

28. ring *n.* 环(状物); 戒指

a wedding ring 一枚结婚戒指

How nice your ring is! 你的戒指真漂亮啊!

29. call *v.* 打电话

He called me from London. 他从伦敦打电话给我。

I'll call again tomorrow. 明天我会再打电话来。

30. at *prep.* 在(里面或附近); 在(时间)

at school 在学校 at home 在家

Shall we meet at 3 o'clock? 咱们3点钟见好吗?

31. lost *adj.* 丢失的

a lost child 迷路的小孩 a lost wallet 丢失的钱包

Lost and Found 失物招领

32. please *v.* (祈使句用作请求的客套话) 请

Sit down, please. 请坐!

Come in, please. 请进!

III. Key Sentence Structures

Is this your sister?	No, it isn't.
Is that your brother?	Yes, it is.
This is my friend.	These are my friends.
That is my brother.	Those are my brothers.
What's this in English?	It's a pencil.
How do you spell pencil?	P-E-N-C-I-L.

二、自主学习评估**I. Listening Comprehension**

Listen carefully and circle T for "true" or F for "false".

- | | | |
|-------------------------------------|---|---|
| 1. This is Mary's watch. | T | F |
| 2. Mary's phone number is 235-6082. | T | F |
| 3. John's notebook is lost. | T | F |
| 4. The backpack is new and black. | T | F |
| 5. John's phone number is 681-7092. | T | F |

II. Vocabulary

Choose the word that doesn't belong to the others.