



与上教牛津英语(深圳版)教材同步

初中英语

导学新课堂

八年级(A)

导学梳理 开放互动 渐进求实 探究创新

ENGLISH

主编：祝 铭

广州出版社



CHU ZHONG YING YU DAO XUE XIN KE TANG

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前 言

为了帮助广大师生尽快地使用好《初中英语》(牛津深圳版),我出版社特组织深圳市资深的教研人员和一线老师共同编写了与这套与教材配套的《初中英语导学新课堂》丛书。该丛书突出了学生的自主性、实践性和求实性,既有与中考题型相匹配的课文同步基础训练,又包含交际实用的话题训练。同时,每册还有期中、期末检测题。该丛书分为7A(供七年级上学习使用);7B(供七年级下学期使用);8A(供八年级上学习使用);8B(供八年级下学习使用);九年级为全一册,(供九年级全学期使用)。

一、丛书主要特点

1、**导学梳理** 力求导引整个单元的学习目标与要求。

2、**开放互动** 主观性练习与启发思维想象的互动式练习旨在训练学生的创新思维和实际运用语言的能力。

3、**渐进求实** 紧扣新教材设置练习的梯度,瞄准中考题型。

二、丛书的主要栏目

【学习目标与要求】 是各个单元学习目标的导航图。

【SPEAKING 说一说】 包括:朗读短文;情景对话及看图说话三部分。

【LISTENING 听一听】 包括:听句子;听对话,听短文及听后采集信息四部分。

【KNOWLEDGE 练一练】 包括:单项选择;改写句子两部分。

【READING 读一读】 包括:完形填空及阅读理解两部分。

【WRITING 写一写】 包括:看图写文段;根据信息写文段。

【SNACKS 课后点心】 包括:课后生词游戏。

在丛书的编写和审阅书稿过程中,反复推敲,同时我们得到了深圳市部分教研员及一线老师的大力支持和帮助,在此,特向他们表示衷心的感谢。然而受编者水平与时间所限,书中难免有错漏。恳请广大师生不吝赐教、指正为盼。

编 者

2006年8月

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Module 1 Relationships

学习目标与要求

Items	Studying aims and demands
Vocabulary	share, spend, both, look(taller); make sick people better, together, just, already, same, always, usually, sometimes, never, inspector, kennel, booklet, cage, rescue, prefer, choose, special, clinic, vet,
Expressions	a photo of your family; for the first time; put out fire; go to the cinema; watch television, help each other, look after, society, the Prevention of Cruelty to Animals, in danger, be cruel to, be kind to..., take care of...,
Functional items	What about.....? Would you like to be...? I wouldn't like to be a...because... What job do you do? I'm a fireman
Grammar	比较级 Have been to There be..... Past tense



SPEAKING 说一说

I. 请用正确的语音、语调流利地朗读下列短文。

He's not shy over English

SPEAKING English is cool. Like many of you, I was shy (害羞的) about speaking it in the past. But now I like saying things in English. Why?

Once I met two foreigners (外国人) on the bus. I tried to speak with them, but I couldn't say a word!

But, a few days ago, I met another foreigner. This time I was confident (自信的). I said "hello" to him, and began to ask questions. He introduced himself to me. His name is Mark and he comes from the US. We became friends. Sometimes I can't find the right word to show my feelings. But he can guess and we go on talking.

At first everyone feels a bit shy. But it doesn't matter. As time passes, you'll learn more and more





English! Just open your mouth. No one can laugh at you except (除了) yourself!

II. 根据情景完成下列对话。

Andy 要去度假一个星期,暂时由 Jane 来照顾她的宠物。下面是她们关于如何照顾宠物的一段对话。

Jane: So, how long will you be away?

Andy: _____.

That's why I want you to take care of my rabbit.

Jane: It's my pleasure. _____.

Andy: You can call her Cutie.

Jane: Nice name! What food does she like?

Andy: _____.

Jane: How many times should I feed her?

Andy: _____.

Jane: _____?

Andy: Three times a week would be fine, otherwise she will easily get dirty.

Jane: All right! Anything else?

Andy: En, _____.

Jane: Don't worry about that! Cutie will have a good time with me! Just enjoy your vacation!

III. 看图说话。

这是你在英国夏令营认识的一对夫妇。请你用6~8句话介绍他们的身份、职业、爱好等情况。



White Ben



White Shelly



LISTENING 听一听

I. 图句理解。看图听句子,选择与图画内容一致的选项,每一小题念一遍。



A.



B.



C.



D.



E.

1. _____

2. _____

3. _____

4. _____

5. _____

B)

A.



B.



C.



D.



E.



6. _____

7. _____

8. _____

9. _____

10. _____

II. 情景反应。根据你所听到的对话,选择恰当的答语,每小题念两遍。

- () 11. A. Thirteen. B. Fourteen. C. Twelve.
 () 12. A. Five. B. Six. C. Seven.
 () 13. A. A nurse. B. A doctor. C. A teacher.
 () 14. A. Yes, she has. B. No, she hasn't. C. Yes, she is.
 () 15. A. On Saturday. B. On Friday. C. On Sunday.
 () 16. A. A student. B. A teacher. C. A nurse.
 () 17. A. A reporter. B. He has a busy job. C. He is working outside.
 () 18. A. The woman's sister is a worker.
 B. The woman's sister is a manager.
 C. The woman's sister is a teacher.

- () 19. A. Yes, she does. B. Yes. It's interesting. C. No, she doesn't.
 () 20. A. Tennis. B. Soccer. C. Table tennis.

III. 短文理解。听短文及其后面的问题,选择正确的答案,短文念两遍。

- () 21. A. Cloudy. B. Windy. C. Sunny
 () 22. A. Go to a park. B. Go shopping. C. Go to Dameisha beach.
 () 23. A. He likes staying at home. B. He's busy. C. He doesn't like going out.
 () 24. A. A dog. B. A cat. C. A pig.
 () 25. A. No, there isn't B. Yes, it is. C. Yes, there is.

IV. 听对话,填写所缺的信息。读两遍。

Josh: Hello. Today I'm interviewing Emily on her Chinese school life. Now, Emily, what time do you go to school?

Emily: (26) _____.

Josh: Oh, That's early. And do you go by yourself?

Emily: No, I have a group that goes with me (27) _____.

Josh: What kinds of things do you take to school?

Emily: Backpack and (28) _____ and stuff like that.

Josh: Okay and what is the first thing you do when you go to school?

Emily: We say "morning, teacher" and bow.

Josh: And where do you have lunch? Do you have a lunch room?

Emily: No, we eat in (29) _____.

Josh: Oh, Wow! That's very interesting. When do you go home?





- () 11. "Remember to _____ your textbook here tomorrow." said the teacher.
A. take B. carry C. bring D. get
- () 12. -- Have you been to the Botanical Gardens _____?
-- Yes, I've _____ been there by myself.
A. still; ever B. already; ever
C. yet; just D. already; just
- () 13. -- Is that _____ you want to do?
-- Sure. I'm going to visit the Window of the World.
A. this B. what C. something D. that
- () 14. -- Excuse me, what _____ your uncle do?
-- He works _____ a farmer on the farm.
A. do; with B. does; as C. do; for D. is; as
- () 15. This is not the answer _____ the question. You should think it over again.
A. of B. for C. to D. in
- () 16. -- I'm sorry. I left my homework at home.
-- _____. Remember to bring it next time.
A. Of course B. That's right
C. It doesn't matter D. Oh, my god
- () 17. We both went out _____ a walk _____ the weekend.
A. to; at B. for; on C. have; on D. had; in
- () 18. -- Alice finds that there are _____ lot of difficult words in the text.
-- She needs to buy _____ useful dictionary.
A. a; a B. a; an C. an; an D. an; /
- () 19. Be quiet, please! The pupils are _____ the teacher carefully.
A. hearing B. hearing from
C. listening D. listening to
- () 20. -- The farm was on fire last night.
-- Luckily, the firemen _____ the big fire and saved the animals' lives.
A. put out B. put off
C. put down D. put up with

II. 用英语解释下列句子。

1. The booklet tells you how you can take care of sick animals.

2. Why don't you go there by taxi?

3. David prefers the white pet dog.



4. Would you like to be a doctor?

5. Shanghai is larger than Shenzhen.



READING 读一读

I. 完形填空。

In some places, cows are treated very 1 and the people there don't eat beef. Why is this?

Cows have always 2 people and are a very important farm animal. They help farmers in the 3 when they are planting and collecting food. They also give many 4 kinds of food. Cows give us 5 and many kinds of dairy products. Dairy products are foods made from cow's milk.

How many kinds of food do we get from milk? Well, 6 milk, cream, sour cream, butter, yoghurt and cheese. There are more than 650 different kinds of cheese. 7, as you can see, cows are pretty amazing. Now, I know 8 people treat them so well.

- | | | | |
|--------------------|------------|--------------|--------------|
| () 1. A. well | B. good | C. badly | D. bad |
| () 2. A. helped | B. carried | C. hit | D. cried |
| () 3. A. house | B. fields | C. farms | D. country |
| () 4. A. great | B. strange | C. same | D. different |
| () 5. A. pork | B. meat | C. beef | D. mutton |
| () 6. A. they are | B. we have | C. there are | D. there's |
| () 7. A. So | B. But | C. However | D. There for |
| () 8. A. how | B. when | C. where | D. why |

II. 阅读理解。

A

Little Tom down the street calls our dog "the keep dog". Zip is a sheep dog. But when Tom tries to say "sheep", it comes out "keep". And in a way Tom is right. Zip is always bringing things home for us to keep! I'll tell you about some of them. Zip's first present was a shoe. It was made of green silk. We didn't know how Zip found the shoe. But after a moment Mary, my big sister, told me the shoe had a strange smell. I nodded (点头) and held my nose. "What do you think it is?"

"It smells like something for cleaning. I think someone tried to clean a spot (污点) off the shoe. Then he put it at the door to dry." "Along came Zip. And good-bye shoe!" I said. "We should take it back." "We can't," said my sister. "I know we can't," I said. "We don't know where Zip found it."

"Maybe little Tom is right," Mary said. "Maybe Zip is a keep dog!"



- () 1. The writer and Mary didn't know _____.
 A. what Zip's first present was
 B. how Zip carried its first present home
 C. who owned Zip's first present
 D. what Zip's first present was made of
- () 2. Tom calls Zip "the keep dog" because _____.
 A. the dog likes keeping things
 B. the dog likes playing with shoes
 C. he doesn't know the dog's name
 D. he can't pronounce the word "sheep" well
- () 3. What made the shoe strange was _____.
 A. its color
 B. its smell
 C. its size
 D. that it was a silk one
- () 4. The word "keep" in the last sentence means "_____".
 A. keeping things for itself
 B. bringing things for others to keep
 C. not letting it run about
 D. baking care of a small child
- () 5. We can know from the reading that the dog _____.
 A. likes to give presents to people
 B. has been kept in at the writer's home
 C. has brought some trouble
 D. likes to be called "the keep dog"

B

Peter Black was born in Sydney, Australia. But now he is in Italy. He is married and has two children. His wife, Jane, is American. She is from Boston in the United States. Her family is still in Boston, but now she works and lives with her husband in Rome, Italy. They speak English, French and Italian!

Their children are pupils at a local primary school. The children go to school with other children from all over the world. Flora, their daughter, has friends from France, Russia, and Japan. Hans, their son, goes to school with students from China, South Africa and Canada. Of course, there are many children from Italy. Imagine, French, Russian, Japanese, Chinese, South African, American, Italian, and Canadian children are all learning together in Italy!

- () 6. Where is Peter from?
 A. Canada. B. South Africa. C. England. D. Australia.
- () 7. The Black family are in _____ now.
 A. the USA B. Australia C. Italy D. Englan
- () 8. What are their children's names?
 A. Peter and Susan. B. Anna and Joe. C. Hans and Flora. D. Jane and Hans.



() 9. Which of the following is true?

- A. Peter and Jane work in Italy.
- B. Flora has friends from Japan, Canada and France.
- C. There aren't any Italian children in the school.
- D. Jane is an English woman.

() 10. The school is _____.

- A. big
- B. small
- C. difficult
- D. international

C

David was a seven-year old boy. He was in Grade One. He and his mother moved into a new flat last summer. It was on the 19th floor. There were 5 families on the same floor. Two new classmates of David's, Linda and Jack were in two different families on the floor. They were so happy to see each other. They liked to play with each other. But Jack's mother didn't want Jack to play with David. Because she thought David's family was poor and he had no father. His father died in prison (监狱). The children didn't know why. But they had to play with each other without being seen by Jack's mother.

David's mother was a barber. She was hardworking and helpful. She often helped the neighbours. However, Jack's mother didn't think she was that friendly. One evening, when David's mother was going to throw the rubbish downstairs, she smelled the gas from Jack's flat. So she called the other neighbours to open the door and saved the whole family.

Jack's mother felt very ashamed. From then on, the three children and all the neighbours lived happily.

() 11. David had _____ on the same floor.

- A. one classmate
- B. two classmates
- C. five classmates
- D. five friends

() 12. David was in _____.

- A. Grade Two
- B. Grade One
- C. Grade Five
- D. Grade Nine

() 13. _____ saved Jack's family.

- A. David's mother
- B. David
- C. David's mother and the other neighbors
- D. Linda's family

() 14. _____ was helpful and hardworking.

- A. Jack's mother
- B. David's mother
- C. Linda's mother
- D. the neighbors

() 15. Why didn't Jack mother's let the children play together?

- A. Because David's family was poor and he didn't have father.
- B. Because She didn't like David's mother.
- C. Because she thought David's mother was not friendly.
- D. Because she only liked Jack playing with girls.

D

When you are in England, you must be very careful in the street because the traffic drives on the left.

Before you cross a street, you must look to the right first and then the left. If the traffic lights are red, the traffic must stop. Then the people on foot can cross the road.

If the traffic lights are green, the traffic can go. People on foot mustn't cross. In the morning and in the evening when people go to or come from work, the streets are very busy. Traffic is most dangerous then.

When you go by bus in England, you have to be careful, too. Always remember the traffic moves on the left. So you must be careful. Have a look first or you will go the wrong way.

- () 16. If the traffic lights are green, _____ can't go.
 A. the cars B. the buses
 C. people on foot D. the trains
- () 17. People in England always move _____.
 A. on the right B. on the left C. slowly D. first
- () 18. In England, the drivers always sit _____.
 A. on the right side B. on the left side
 C. at the back D. in the middle
- () 19. People on foot can move when _____ are on.
 A. the green lights B. the red lights
 C. the yellow lights D. no lights



请你为你校 "Teens" 写一篇关于 "How to make true friends" 的文章。

要点: 交朋友首先要待人友善

关心别人胜过关心自己

与他人有分歧时,要多商量,宽容(tolerate)



Find the words in the grid. Words can go horizontally, vertically and diagonally in all eight directions. (请找出表示家庭成员和亲属关系的 10 个单词。)

f	a	e	b	p	o	r	g	f	k	l	o	g	u	n	b	g	d	v	y
l	v	s	l	m	p	y	r	v	b	n	a	s	d	k	r	r	t	g	h
k	j	m	w	o	g	d	a	u	g	h	t	e	r	a	p	r	d	t	e
q	f	g	r	t	r	s	n	t	a	s	d	o	n	e	w	s	f	g	b
g	v	e	t	h	d	w	d	f	s	j	l	d	r	e	c	v	o	p	d
q	e	w	s	e	h	h	f	t	t	c	m	e	e	e	e	r	k	e	R
d	e	e	e	r	e	l	a	t	i	o	n	s	h	i	p	d	d	d	n
h	h	h	r	r	r	c	t	c	t	u	p	p	o	o	i	i	u	u	u
g	g	r	t	v	d	g	h	h	e	s	e	j	k	l	u	y	u	b	c
e	e	g	f	f	e	b	e	e	t	i	s	s	d	d	q	w	w	e	w
c	d	f	g	e	p	r	r	e	n	n	x	s	s	w	q	w	e	e	r
u	s	e	o	a	s	d	r	o	l	p	k	j	t	t	h	h	g	g	h
e	e	e	d	d	e	g	s	b	t	f	e	t	t	t	t	y	u	y	i
b	o	k	o	t	h	g	t	e	v	h	d	d	f	o	g	w	e	t	m
r	t	f	g	r	b	d	t	y	y	d	e	e	f	g	v	d	v	d	e
g	e	o	p	d	i	v	d	e	r	t	l	r	k	e	t	e	r	f	h
f	a	e	b	p	o	r	g	f	k	l	o	g	u	n	b	g	d	v	y
l	v	s	l	m	p	y	r	v	b	n	a	s	d	k	r	r	t	g	h
k	j	m	w	o	g	d	a	u	g	h	t	e	r	a	p	r	d	t	e
q	f	g	r	t	r	s	n	t	a	s	d	o	n	e	w	s	f	g	b
g	v	e	t	h	d	w	d	f	s	j	l	d	r	e	c	v	o	p	d
q	e	w	s	e	h	h	f	t	t	c	m	e	e	e	e	r	k	e	R
d	e	e	e	r	e	l	a	t	i	o	n	s	h	i	p	d	d	d	n
h	h	h	r	r	r	c	t	c	t	u	p	p	o	o	i	i	u	u	u
g	g	r	t	v	d	g	h	h	e	s	e	j	k	l	u	y	u	b	c
e	e	g	f	f	e	b	e	e	t	i	s	s	d	d	q	w	w	e	w
c	d	f	g	e	p	r	r	e	n	n	x	s	s	w	q	w	e	e	r
u	s	e	o	a	s	d	r	o	l	p	k	j	t	t	h	h	g	g	h
e	e	e	d	d	e	g	s	b	t	f	e	t	t	t	t	y	u	y	i
b	o	k	o	t	h	g	t	e	v	h	d	d	f	o	g	w	e	t	m
r	t	f	g	r	b	d	t	y	y	d	e	e	f	g	v	d	v	d	e
g	e	o	p	d	i	v	d	e	r	t	l	r	k	e	t	e	r	f	h

Module 2 My neighborhood

学习目标与要求

Items	Studying aims and demands
Vocabulary	welcome, bring, traffic, take time, get to school, cross, turn, balcony, with...
Expressions	atch a fish, bird aviary, on Lucky Island, litter bins, lamp post, too far away from, at a zebra crossing, break the rules, keep quiet, an estate agency, on the map,
Functional items	Let's go /walk... Where have you been in(place) /on...(island) What kind of...? Can I help you?
Grammar	副词的用法 Don't leave rubbish must, mustn't can, can't



SPEAKING 说一说

I. 请用正确的语音、语调流利地朗读下列短文。

She wants to go, go, go

I often try to imagine what my life will be like. Most of the time, I picture myself traveling!

I live in a beautiful city near the sea in Shandong. Sometimes I walk to the sea to watch large ships come and go. I wonder (惊叹) where the ships are going and what the places will look like.

This makes me want to learn as much as I can about the outside world! I collect pictures about foreign (国外的) countries. I also take notes from TV shows and travel books.

But I'd like to spend time visiting the countries for myself. How? To tell you a secret (秘密), I hope to be a travel writer. I'd have a lot of things to write after every trip!

II. 根据情景完成下列对话。

Annie 是一位美国游客,她第一次来深圳,下面是她向酒店服务员咨询安排她的行程的一段对话。





Annie: Excuse me!

Waitress: Yes, _____

Annie: Well, this is my first trip to Shenzhen. I know there are a lot of places to visit.

Waitress: It's my pleasure. _____

Annie: Both, sightseeing first and then shopping.

Waitress: Let me see, the Splendid China is your first choice if you are interested in Chinese culture.

Annie: En, that sounds interesting. _____

Waitress: You can go there by bus or MTR.

Annie: Thanks. How about shopping?

Waitress: _____

You can buy almost everything there.

Annie: Really? Anything special there?

Waitress: Things are very cheap and cute.

Annie: _____

III. 看图说话。

今天是 Jessica 的生日,假如你是 Jessica, 请你用 6-8 句话来描述下面人物在做什么。

一张画:奶奶和饮料,爷爷吃蛋糕,叔叔照相,爸妈洗碗。兄弟在弹吉他,朋友们在跳舞的生日晚会的场面。


