



非英语专业研究生英语系列教材

Graduate Readings
English

研究生英语听说
修订版

Listening and Speaking
for Graduate English

邓长慧 陈瑞萍 主编



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Listening and Speaking for Graduate English

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(修订版)

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前 言

非英语专业的研究生英语听说教学一直是研究生英语教学的重点和难点。在长期从事研究生英语教学的过程中,我们深刻感受到:一本好的教学用书对于教师有效开展英语教学和学生快速提高英语听说能力相当关键,为此我们总结多年的教学经验编写了本书。

《研究生英语听说》是根据《非英语专业研究生英语教学大纲》以及近年来研究生英语教学的实际情况编写的。全书共有 12 个单元的教学内容,每单元以两个紧密相连的话题为中心,如教育与梦想、环境与发展、文化与风俗等,话题紧密结合学生的实际生活,内容丰富,取材广泛而新颖,集知识性、趣味性、实用性于一体。每单元内容由听与写、听力理解、读与说三个部分组成。听与写部分相当于听力热身练习,旨在帮助学生熟悉话题;听力理解部分既培养学生听力的应试能力,又扩大学生的知识面,进一步扩充话题,帮助学生积累素材;读与说部分提供精选的名家短文,供学生朗读背诵、拓宽视野,使学生有话可说,同时配有口语活动,激发学生开怀畅谈的欲望,最后达到以听带说、以读带说、听说读写能力全面提高的目的。

本书在编写过程中力求突出“听”的实际训练,强调口语的多样化练习,注意听与说的有机结合,内容编排合理,难度适中,配套资料完善,因此能较好地满足新世纪研究生英语教学的实际需要。

欢迎广大研究生和英语水平相当人员使用本教程,并提出宝贵意见。

编 者

2006 年 3 月

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Section I

Listening Exercises

Unit One Education and Dreams



Part One Listen and Write

Exercise I

Directions: *In this part, you are going to listen to part of an interview, and then complete the gap fills.*

Interviewer: Who most influenced your decision to become a reporter?
Interviewee: Both of my parents had a great influence upon my life and choice of career. They helped me learn all the things that

led me to it without trying to _____ (1) a career for me.

Interviewer: Oh! How did they do that?

Interviewee: Well, my father always told me that an education was one of the greatest _____ (2) I could have, one that would always stay with me. He used to tell me that readers were leaders and encouraged me to read all I could.

Interviewer: Did you _____ (3) for it?

Interviewee: Yeah. I've always kept up with newspapers, news, magazines and learned to really enjoy books, _____ (4) have been an invaluable help to me in radio and television reporting. Another thing my father repeated was that there was no reason to _____ (5) and get married without getting a good start at life first. When my friends were rushing to get married, he would tell me I'd be _____ (6) if I got my education and a start in my work first.

Exercise II

Directions: *In this part, you are going to listen to a passage, and then complete the gap fills.*

Education is one of the key words of our time. Most people, parents in particular, believe that a child without a good education is _____ (1) of the new century. Now, in Japan, a good education is worth any price, especially if you are the only child in school. Parents who are unhappy about _____ (2) would be delighted by Daiko Saito's school. Daiko Saito is the only child in his tiny village, deep in the heavily forested of Mount Fuji. However, Japan's strong sense of equalitarianism (平均主义) made it _____ (3) for his parents to send him to school in another village, even though it was just 20 minutes away. So 100,000 pounds

was spent _____ (4) an abandoned schoolhouse and installing a playground loudspeaker system. Hiring a teacher and a principal _____ (5) cost 175,000 pounds a year. Daiko Saito's school is one of the examples that parents put a high _____ (6) on their children's education.

Part Two Listen and Comprehend

Exercise I

Directions: *In this part, you are going to listen to a conversation between two students, and then choose the best answer to each of the following questions.*

1. A. In class. B. At work. C. At lunch. D. At registration.

2. A. Students are not required to attend regular classes.
B. The professor videotapes classes for review.
C. Classes are held at various locations in the area.
D. Students receive credits for their practical experience.

3. A. It allows them to meet students from other universities.
B. It promotes the concept of self-learning.
C. It allows more flexibility in students' schedules.
D. It doesn't require any examinations.

4. A. Because it's a requirement for psychology majors.
B. Because she wasn't able to get into the traditional course.
C. Because she lives too far from the university.
D. Because she would work a lot of hours next semester.

5. A. It requires too many phone calls.

- B. It limits interaction among students.
- C. It will enlarge the size of the class.
- D. It will cost much time watching television.

Exercise II

Directions: *In this part, you are going to listen to a talk, and then choose the best answer to each of the following questions.*

1.
 - A. He read a lot of books on management.
 - B. He made every step safe enough.
 - C. He prepared himself well beforehand.
 - D. He had knowledge for the next phase.

2.
 - A. News reporter.
 - B. American dream.
 - C. Lucky boy.
 - D. Poor child.

3.
 - A. Generals.
 - B. Committees.
 - C. Armies.
 - D. Schools.

4.
 - A. Reading different books.
 - B. Attending seminars.
 - C. Listening to audiotapes.
 - D. Learning on one's own.

5.
 - A. Face-to-face contact.
 - B. Eyeball-to-eyeball contact.

- C. Person-to-person contact.
- D. Call-to-call contact.

Part Three Read and Speak

Exercise I

Directions: *Read the following extract as fluently as possible, and then talk about the following questions:*

1. Do you love books? Why or why not?
2. How can you read most efficiently?
3. What kind of mood are you in when reading books?

Locked up with my reading, I am completely alone. It's just my book and me. What a delight! No one can read this text, on the page, in my place. Moreover, no one knows what I'm reading. It's a purely selfish pleasure. In the morning, I'm happier and fresher. I feel renewed like an athlete; I'm better at some moments than at others. This morning I'm the best at reading.

My attention is clear and strong.

I've always had a close relationship with the written page. It speaks to me, brings me to life, and I respond. Playing a game of give and take, of sensibility and confrontation. I make notes on the pages. My school teacher taught me this method of working, and I've never given it up. It's my way of talking with the author. All of a sudden, I will stop the flow of printed words to intervene with my pencil. To pass judgment on or underline a sentence.

Exercise II

Directions: *Read the following interview, and then discuss the following questions:*

1. Why is English learning fashionable?

2. Is English important to you? Why or why not?
3. Is there any particular purpose for you to learn English? If yes, then what?

Interlocutor: All right, now let's talk a bit about English. Is English learning becoming more and more popular in your hometown?

Candidate: Yes. The enthusiasm for learning English is always on the rise all over China. In big cities, men or women, old or young, they all show extraordinary zeal in English learning.

Interlocutor: Why is that?

Candidate: There are many reasons, the chief one of which is perhaps the 29th Olympic Games. As is known to all, the 29th Olympic Games will be held in Beijing in 2008. If people know more about English, they can communicate with different athletes better.

Interlocutor: What do you think is important of learning English?

Candidate: Learning English can bring you a new world, entirely different from your own country. With English, you are able to know about a new culture and find out how differently people think.

Interlocutor: Are there any more practical reasons for learning English?

Candidate: Oh, yeah. English is the key to your success. It can make you more open-minded, shape your value and let you have a platform to be at your best.

Interlocutor: Thank you. Now I'd like you to talk alone for one or two minutes, and the subject is what you think is the best way to study English.

Candidate: All right. Shall I start now?

Interlocutor: Yes, please!

Exercise III

Directions: *Make a speech of about 200 words on the topic "Lifelong Learning". Your speech should cover the following aspects:*

1. What is lifelong learning?
2. Why does lifelong learning mean so much to you?

Useful Expressions

No man is born wise or learnt. (人非生而知之。)

Art is long, life is short.

Never too late to learn.

Self-trust is the first secret of success.

First pain and then gain.

A little pain now for a lot of gain tomorrow.

If you want knowledge, you must toil for it. (若要求知,必须刻苦。)

Where there is a will, there is a way.

Wisdom in the mind is better than money in the hand.

Hope for the best, get ready for the worst, and then take what God chooses to give.

Directions: Make a speech of about 200 words on the topic "Lifelong Learning". Your speech should cover the following aspects.

Unit Two Jobs and Duties

3. Why does lifelong learning mean so much to you?



Part One Listen and Write

Exercise I

Directions: In this part, you are going to listen to an interview, and then complete the gap fills.

- A: Good morning, Mr. Rice. I know that you have been a fireman for 35 years, and chief of a 6-station battalion (营) for 20. What do you see when you are _____ (1) of a forest fire, Mr. Rice?
- B: Well, it's the supreme challenge. It's massive, it's out of control. You're constantly outguessing (猜透……的意图) the fire. You must make _____ (2) because the fire is always changing. And it can be very scary and really hot.
- A: What sorts of methods do you use to fight a forest fire?
- B: We _____ (3) which slow down the fire. We also use helicopters to drop water. We use bulldozers (推土机) to cut away the fuel line, making a buffer (缓冲) zone around the burning area. We have a hand line, used to cut brush. We have hotshot (有经验的) crews, which are our best _____ (4). They're teams of 20 people, and no one has less than three years of experience. Then we have our Type II crews, who are not in the direct fire line. They cut brush and stuff. These are usually the convicts whom you see wearing the orange suits.
- A: What sorts of equipment do you use?
- B: For structural fires we have heavy armor-hoods (头巾), pants, and _____ (5). But for a wildfire, you can't wear all the heavy equipment. The best you can do is a bandanna (印度的扎染印花大手巾). We wear _____ (6) and lighter weight clothing made of nomex (诺梅克斯, 一种可以制作消防服和宇航服的材料), which is a space-age material that doesn't burn.

Exercise II

Directions: *In this part, you are going to listen to a passage, and then complete the gap fills.*

A résumé is a brief, written summary of your skills and experience. Mainly there are three types of résumés.

A chronological (按时间顺序排列的) résumé lists your most recent