

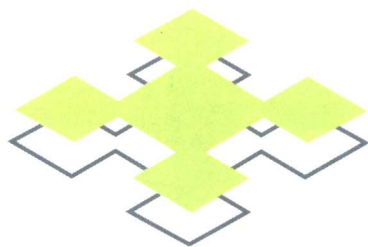
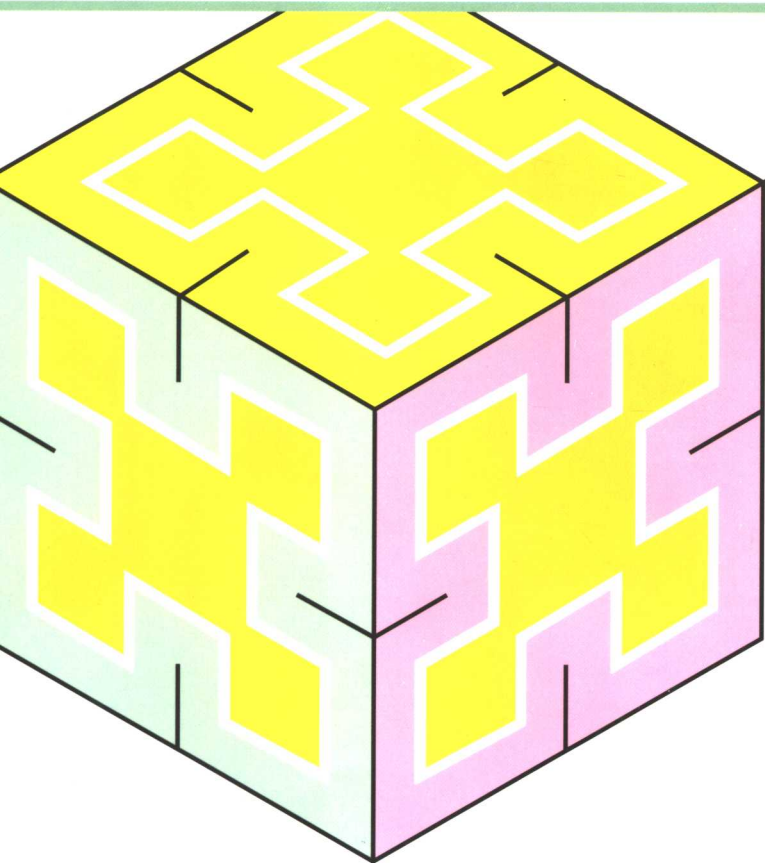
成人非英语专业专科系列教材

修订

新实用英语

本书编委会 编

New Practical English



中山大学出版社

成人非英语专业专科系列教材

NEW PRACTICAL ENGLISH

新实用英语 (修订)

(上册)

本书编委会 编

中山大学出版社

· 广州 ·

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修 订 说 明

《新实用英语》上、下册是成人大专非英语专业以及具有初级英语水平的学习者使用的英语教材。于 2006 年 2 月出版，经过 1 年的使用，本套教材得到了广大师生的认可，并且也获得了宝贵的意见。鉴于篇幅，本次修订没有对教材的风格和内容作大的改动，只是对课文和练习进行了适当的调整和删改，以便更实用。

由于编者水平与经验有限，教材中难免还有不足之处，敬请广大读者批评指正。

编 者
2007 年 2 月

前 言

一、编写说明

《新实用英语》教材是根据《全国成人高等教育英语课程教学基本要求》(非英语专业)编写的,适合于成人大专非英语专业以及具有初级英语水平的学习者使用。

参加本套教材的编者都多年从事成人英语教学工作,对于目前的成人学生实际英语水平十分了解,结合教学的实际和亲身体验,借鉴其他同类教材的长处,编写了一套真正适合于目前成人学生学习的英语教材。在编写过程中,我们坚持以成人学生的实际英语水平为出发点,以“实用为主,够用为度”的原则贯穿于本书的始终,其目的就是要提高成人学生的听、说、读、写的英语综合能力。

二、教材内容

《新实用英语》上册包括 15 个单元,词汇起点为 800 词。第 1 单元至第 6 单元由语音、听力训练、对话、练习和语法复习组成,主要目的是帮助学生复习巩固中学已学过但又淡忘的语音知识,为进一步学习打下基础。其余每个单元由听力训练、对话、课文、练习和语法复习五个板块组成。为了检验学生的学习情况,编写了 3 套自测题,分别置于第 10 单元和第 15 单元之后。书后附有自测题的参考答案和听力原文、词汇表、基本语法知识和一张 MP3 光盘。

《新实用英语》下册包括 12 个单元,1~3 课由听力训练、对话、课文、练习和语法复习组成。其余每个单元由听力训练、课文、练习和语法复习组成。课文的语言点附在每课的后面,便于学生自学。并且从第 5 单元开始增加了应用文写作和写作练习,通过学习和练习,学生们能掌握简单的应用文写作技巧,能解决日常工作所需。书中附有 3 套自测题,分别置于第 4 单元、第 8 单元和第 12 单元之后。书后附有自测题的参考答案、听力原文和词汇表以及一张 MP3 光盘,以便学生自学。

上册 15 个单元的听力原文、课文参考译文和练习参考答案与下册 12 个单元的听力原文、课文参考译文和练习参考答案另外编入《参考答案》,供教师和学生参考。

三、本书的特色

针对成人教育的具体情况,我们在选材时做到难易适中,而且尽量选择原



文,注重趣味性、信息性、时代性,题材主要涉及语言、文化、体育、科学和社会焦点等。教材的内容贴近现实生活,是我们生活的方方面面,非常适合当前的成人学生学习。另外,每一课中的听力训练、对话和课文以及阅读练习都围绕一个主题展开,通过课堂教学和训练使学生充分掌握这一主题的语言和语法知识。结合每课的具体内容,设计了有针对性的练习,练习的重点来自对话和课文,有口语、课文理解、词汇和阅读练习。课后增加了简要的语法讲解和适当的练习,其目的是帮助学生巩固和复习语法知识。整套教材将听、说、读、写、译贯穿始终。

四、教材的使用

本套教材分上下两册,上册 15 个单元,下册 12 个单元。如果教学计划按两个学期完成英语教学,每个学期完成一册书;如果按三个学期完成英语教学,第一学期完成 10 个单元,第二个学期完成 9 个单元,第三个学期完成 8 个单元,每个单元需要 6~7 个学时。各教学单位也可以根据自己学生的实际情况做出调整和合理的安排。

限于时间、水平以及经验,教材中可能有许多疏漏之处,恳切希望使用本教材的师生提出宝贵意见,以便对教材做出进一步的修改。

编 者

2007 年 2 月

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Unit 1 Greetings

Part A Phonetics

英语前元音: [i:] [ɪ] [e] [æ]

I. 学习并朗读下列单词, 注意 [i:], [ɪ], [e], [æ] 的正确发音。

[i:]	[ɪ]	[e]	[æ]
she	ship	many	at
meet	build	says	dad
easy	little	met	pan
sheep	beside	dead	gas
people	village	guess	sad

II. 学习并朗读下列对话, 注意 [i:], [ɪ], [e], [æ] 的正确发音。

A: Hi, how's your head?

B: It's getting better, thanks.

A: Well, I'm glad to hear that.

B: I'm glad you come. Thanks.

A: Actually, I'm very busy, but I'll be back again next Saturday.

英语后元音: [ɑ:] [ɔ] [ɔ:] [ʊ] [u:]

I. 学习并朗读下列单词, 注意 [ɑ:], [ɔ], [ɔ:], [ʊ], [u:] 的正确发音。

[ɑ:]	[ɔ]	[ɔ:]	[ʊ]	[u:]
arm	clock	war	put	June
aunt	cough	tall	bull	food
calm	block	north	sugar	threw
after	model	source	stood	fruit
heart	chocolate	author	should	juice

II. 学习并朗读下列对话, 注意 [ɑ:], [ɔ], [ɔ:], [ʊ], [u:] 的正确发音。

A: Don't walk on the grassland of my farmyard!



B: Sorry, I am looking for my watch.

A: You lost your watch? What else did you lose?

B: And a lot of money. Almost four hundred dollars.

A: But they are not in my farmyard. You can go to the police station and report to the police officers.

Part B Listening

I. Study the following words before listening.

Madam	['mædəm] n.	夫人
Poland	['pəʊlənd] n.	波兰 (中欧国家)
prize	[praɪz] n.	奖金
professor	[prə'fesə] n.	教授
radium	['reɪdʒəm] n.	[化] 镭
Curie	['kjʊəri] n.	居里 (人名)
Nobel	[nəʊ'bel] n.	诺贝尔 (1833—1896, 瑞典化学家)

II. Phonetics

Directions: Listen carefully. You will hear one word read from each group. Underline the letter beside the word you hear.

- | | | | |
|--------------|------------|----------|-----------|
| 1. A. mad | B. meet | C. miss | D. medal |
| 2. A. fit | B. fat | C. fetch | D. feet |
| 3. A. head | B. hand | C. heat | D. hit |
| 4. A. peak | B. pet | C. pack | D. pig |
| 5. A. beg | B. bag | C. bee | D. beyond |
| 6. A. food | B. full | C. farm | D. form |
| 7. A. cool | B. cook | C. card | D. cock |
| 8. A. park | B. pool | C. put | D. pot |
| 9. A. starve | B. stock | C. stool | D. storm |
| 10. A. blue | B. butcher | C. board | D. barn |

III. Listen to each dialogue three times, and then fill in the blanks with the words you hear.

11. A: Hello. How are you doing, Lily?

B: Fine, _____?

12. A: How's it going?



- B: _____.
13. A: What's new?
B: _____.
14. A: I've heard so much about you.
B: _____.
15. A: How have you been?
B: _____.

IV. Directions: Listen to the passage twice and decide whether the following statements are true (T) or false (F).

16. Madame Curie was a great thinker.
17. Madame Curie was Polish.
18. Professor Curie won the Nobel Prize in physics with Madame Curie.
19. They seldom stay in their lab.
20. Later they won the Nobel Prize in Chemistry together.

V. Directions: Listen to the passage three times and fill in the missing words with the exact words you hear on the tape.

Sandy is a 21 student from 22. She is 23 years old. Today is her 24 day to go to school. She 25 herself to her deskmate, David, "How do you do? My name is Sandy. May I 26 your name?" David answers her question 27, "Yes, of 28. My name is David. Nice to 29 you." Then the teacher comes in and the class 30.

Part C Dialogues

Dialogue 1 How Are You Doing

(William and Julie meet each other at a supermarket.)

William: Hello, Julie, How are you doing?

Julie: Quite well, thanks. It's been a long time since we graduated from high school. Where have you been these days?

William: I have been studying engineering in the South University. I have to do a lot of research work everyday. The teacher told us to hand in a paper at the end of the term. And what's new with you?

Julie: Not much. I am still studying Chinese herbal medicine.



William: That's a challenging job. You must be very interested in it.

Julie: Yes, I'm very fond of it. Traditional Chinese medicine is quite useful to some chronic diseases. I really want to use my know-ledge to help the patients.

William: That's great. You did an excellent job. Oh, my mom is waiting. I must be off.

Julie: Cheers.

William: Cheers. Good luck!

Dialogue 2 You Are so Considerate

(Mary meets Professor Smith at Guangzhou Baiyun International Airport.)

Mary: Excuse me, but are you Mr. Smith?

Smith: Yes. You must be Mary. I've heard so much about you.

Mary: All good, I hope. How's your flight?

Smith: It's quite long. And I'm a little bit tired.

Mary: Maybe you have jet lag. I have booked a room for you. You can have a good rest in the hotel. Did all of your luggage make it?

Smith: Yes. Just these two. I've brought many materials for the e-commerce lecture. I hope the students will like it. By the way, do you know any scenic spots in Guangzhou?

Mary: Yes, I'll take you to some historic interests during your stay in Guangzhou. The city is famous for Cantonese food. You'll enjoy the local special dishes.

Smith: Oh, fantastic! You are so considerate. I don't know what I would have done without you.

Mary: If there's anything I could help, just let me know.

Smith: Thank you. It's very kind of you.

New Words and Expressions

graduate	['grædʒueɪt] v.	毕业
engineering	[,endʒɪ'nɪərɪŋ] n.	工程学
university	[,ju:nɪ'vɜ:sɪtɪ] n.	大学
research	[rɪ'sɜ:tʃ] n.	研究
paper	['peɪpə] n.	论文
term	[tɜ:m] n.	学期
herbal	['hɜ:bəl] n.	香草



challenging	[ˈtʃælɪndʒɪŋ] <i>adj.</i>	有挑战性的
traditional	[trəˈdɪʃən(ə)l] <i>adj.</i>	传统的
chronic	[ˈkrɒnɪk] <i>adj.</i>	慢性的
disease	[dɪˈziːz] <i>n.</i>	疾病
patient	[ˈpeɪʃənt] <i>n.</i>	病人
cheers	[tʃɪəz] <i>int.</i>	(口语) 再见
international	[ˌɪntə(ː)ˈnæʃənəl] <i>adj.</i>	国际的
material	[məˈtɪəriəl] <i>n.</i>	资料; 材料
commerce	[ˈkɒmə(ː)s] <i>n.</i>	商业; 贸易
lecture	[ˈlektʃə] <i>n.</i>	讲座
scenic	[ˈsiːnɪk] <i>adj.</i>	风景美好的
spot	[spɒt] <i>n.</i>	点
Cantonese	[ˌkæntəˈniːz] <i>adj.</i>	广东的; 广东人
local	[ləʊkəl] <i>adj.</i>	本地的
special	[ˈspeʃəl] <i>adj.</i>	特别的
dish	[dɪʃ] <i>n.</i>	一道菜
fantastic	[fænˈtæstɪk] <i>adj.</i>	难以置信的
considerate	[kənˈsɪdərət] <i>adj.</i>	体谅人的
hand in		上交
Chinese herbal medicine		中草药
be fond of		喜欢
be off		走开; 离开
the South University		南方大学
jet lag		时差反应
scenic spot		景点
historic interest		历史名胜

Notes

1. How are you doing? 你最近好吗?
2. What's new with you? 你最近情况如何?
3. I've heard so much about you. 久仰大名。
4. All good, I hope. 希望一切进展顺利。
5. Did all of your luggage make it? 你的行李都到齐了吗?