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浙江省教育厅教研室 编

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→ 七年级上(2)



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义务教育课程标准实验教材

英语作业本 **七年级上** (1、2)

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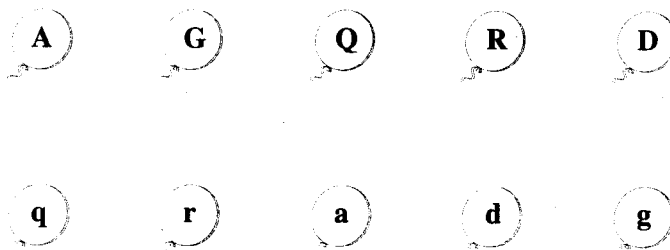
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Starter Module 1 My teacher and my friends

Unit 1 Hello, Miss Li.

2

I. Find and match. 找一找, 连一连。



II. Choose the best answers. 选择最佳选项。

- () 1. — Hello, class. — _____.
A. Yes, Miss Li B. Hello, Miss Li
- () 2. — Jack, please sit down. — _____.
A. Thank you, Lucy B. Hello, Lucy
- () 3. — Goodbye, Miss Li. — _____.
A. No, thank you B. Goodbye, Daming
- () 4. — How are you? — _____.
A. I'm Li Dong B. I'm fine
- () 5. 下列句子中大小写有误的是 _____.
A. Class, please stand up. B. Daming, please sit down.
C. Hello, Lucy. D. Yes, miss Li.

III. Guess and write down the meanings in Chinese. 猜一猜, 写出中文意思。

- | | |
|-----------------|---------------|
| 1. TV _____ | 2. OK _____ |
| 3. P.E. _____ | 4. PRC _____ |
| 5. CCTV _____ | 6. NBA _____ |
| 7. GPS _____ | 8. IT _____ |
| 9. e-mail _____ | 10. VIP _____ |

你能再写出两个吗?

1. _____

2. _____

Background information

英语中共有26个字母,其中元音字母5个,辅音字母20个,半元音字母1个。在英语书写中,每一句开头第一个单词的第一个字母须大写;人名、地名、称呼语的第一个字母必须大写。英语中的标点符号与汉语略有不同,如英语句子中句号用实心圆点等。

**Unit 2 Good morning, I'm Tom Hanks.****I. Play letter games. 做做字母游戏。**

Game A: Find the missing letter. 按照字母表顺序找出丢失的字母。

() 1. LMNP

A. Q

B. O

C. R

D. T

() 2. bcdeg

A. f

B. j

C. o

D. u

() 3. noprs

A. g

B. u

C. t

D. q

() 4. FGHIK

A. E

B. H

C. L

D. N

Game B: Guess the letters. 猜字母。

5. 一树分两枝, 枝头光秃秃。

()

6. 交叉路上无人行。

()

7. 一个字母少不得, 没它世界一团黑。

()

8. 有弓无箭。

()

II. Write the English names you know. 写出你所知道的英文名字。

Boy's: Tom, Jack,

Girl's: _____

III. Match the sentences to make up conversations. 给下面的两栏句子连线, 组成对话。

1. Hello, Class. Please sit down.

A. I'm fine. And you?

2. Goodbye, Jerry.

B. Thanks very much.

3. What's your name?

C. Nice to meet you.

4. How are you, Bob?

D. Goodbye.

5. This is my friend, Ann.

E. I'm Liu Qing.

IV. Complete the conversation. 完成对话。

Amy: Hello. What's your _____, please?

Tony: I _____ Tony. What's _____ name?

Amy: _____.

Tony: How _____ you, Amy?

Amy: Fine. _____ you. And you?

Tony: I'm _____, too. Thanks.

英语之最

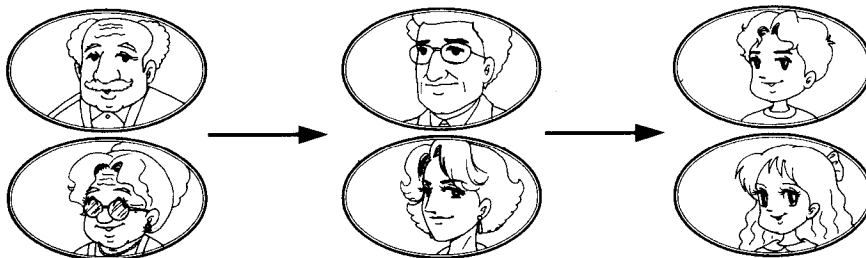
Background information

英语是世界上使用地域最广的语言之一。至今全世界约有37个国家把英语作为母语或官方语言。在英语字母中, 使用频率最高的是E, 最低的是Z; 用于词首最多的字母是S, 最少的是X。

Unit 3 This is my Friend.



I. Look at the pictures and complete the words. The first letters are given. 根据图片和首字母提示补全单词。



Mr Green: This is my family(家庭). The old man is my g_____.

This is Jean. She is my m_____.

The little boy is my b_____. He is Jim.

The little girl is Kate. She is my s_____.

II. Number the sentences to make up a conversation. 排列句子, 组成对话。

- () Hello. Mrs Smith. Please sit down.
- () Good Morning, Miss Chen.
- () Goodbye, Miss Chen.
- () Fine, thanks. This is my mother, Mrs Smith.
- () Morning, David. How are you?
- () Thank you.
- () Goodbye, David.

III. Look at the pictures and complete the sentences. Then draw a picture of your friends and introduce him / her. 看图完成句子。并为你的朋友画张像, 向别人介绍他 / 她。

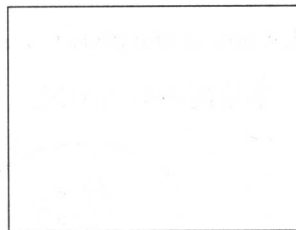
1. Look at the picture.

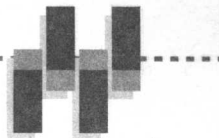
This is _____.

_____ one of the astronauts(宇航员) of Shenzhou VI.



2. Look at the picture.





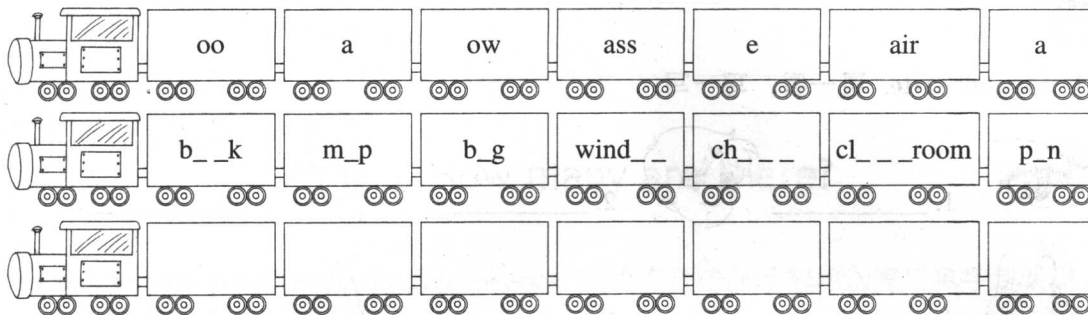
Starter Module 2 My classroom and my body

Unit 1 It's a classroom.

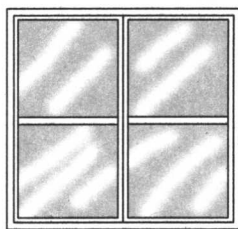
2

I. Choose the right letters to complete the words, then put the words in alphabetic order.

选择正确的字母补全单词，并将单词按字母表顺序排列。



II. Look at the pictures and complete the conversations. 看图完成对话。



1. John: Linda, what's this in English?

Linda: _____

John: A chair?

Linda: No, sorry. _____



2. Bob: _____

David: _____ desk.

Bob: No, David, what's this?

David: _____

Bob: Yes, _____

III. Look and write down the meaning of the letters in Chinese. 看图，写出图中字母组合的中文意思。



1. _____



2. _____



3. _____



4. _____

5. _____

6. _____

2

Unit 2 Please touch your head.

I. Look and write. 看一看, 写一写。



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____

II. Look, read and match. 看图, 读对话, 并将对话与相应的图连线。

A.



1. A: What's this?

B: A mouth.

A: Yes, it's a mouth.

B.

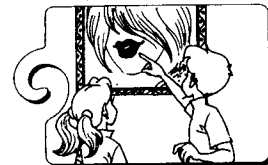


2. A: Touch your nose, please.

B: Nose?

A: Yes.

C.



3. A: What are these?

B: They're legs.

A: Legs? No, they are feet.

III. Ask and answer about the outer space creature that you drew yesterday. 根据你昨天

设计的外星生物完成问答。

— What's this?

— It's a _____

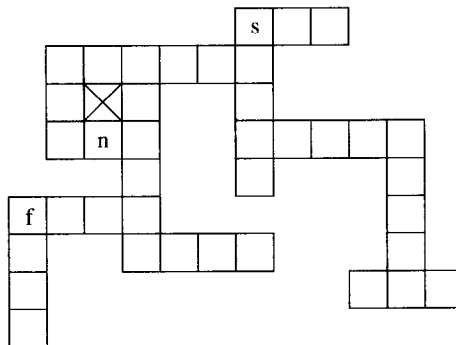


Unit 3 How many are there?



I. Complete the puzzle with the given words. 请用方框中所给的单词完成填字游戏。

one two three four five six seven eight nine ten eleven twelve



II. Number the objects in the picture, make up conversations like the model. 在图中的物品上标明相应的序号, 并仿照例句编写对话。



- | | |
|---------------|------------------|
| 1. clock | 2. computer game |
| 3. dictionary | 4. dresser |
| 5. bed | 6. bookcase |
| 7. desk | 8. chair |
| 9. CD | 10. maths book |

Model: — How many maps are there?

— There're two maps.

1. _____

2. _____

3. _____

4. _____

Starter Module 3 Colours, things and food

Unit 1 What colour is the apple?



I. Fill in the blanks with proper words of colours. 填入适当的表示颜色的单词, 完成句子。

1. Apples are _____.
2. Bananas are _____.
3. Oranges are _____.
4. Grapes(葡萄) are _____.
5. Trees are _____ and flowers are _____.
6. A blackboard(黑板) is _____ and the wall(墙) is _____.
7. Coffee(咖啡) is _____.
8. The sky(天空) is _____.

II. Put the following sentences in the right order to make up a conversation. 将下列句子按正确顺序排列, 组成对话。

- a. How do you spell green?
- b. It's a tree.
- c. What colour is the tree?
- d. It's green.
- e. G-R-E-E-N.
- f. What's this in English?

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____

III. Colour the picture and then make up a conversation. 给下面图画着色, 然后编对话。

A: Look at the picture.

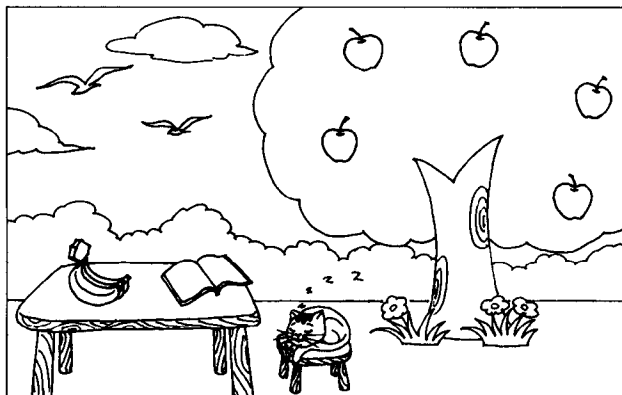
What colour is the apple?

B: It's red.

A: _____

B: _____

A: _____



B: _____

A: _____

B: _____

A: _____

B: _____

A: _____

B: _____

Background information

英语中有许多姓氏是一种颜色呢! 例如: Black(布莱克) — black; White(怀特) — white; Green(格林) — green. 你还知道更多吗? 你发现它们之间的区别了吗?

2

Unit 2 Where's my coat?

I. Complete the sentences. 完成句子。

1. — Where _____ your cap? — It's on the desk.
2. — Where _____ your books? — They're in my bag.
3. — _____ is the pen? — _____ in my pencil case.
4. — _____ are the birds? — _____ the tree.
5. — _____ your teacher? — _____ in the classroom.

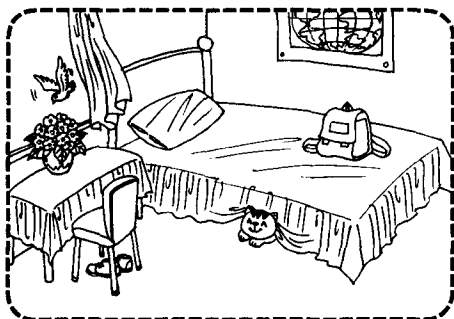
II. Ask your partner some questions and write their answers down like the model. 根据示例询问你的同伴一些问题, 并把你们的问答记下来。

Model: Where is your bag? It's in the desk.

1. Where are your books? They're _____.
2. _____
3. _____
4. _____
5. _____

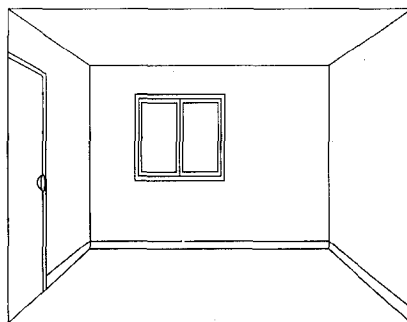
III. Look and describe. 看图, 描述房间里物品的位置。

This is Daming's room. The bag is on the bed.



IV. Draw and Describe. 请画出你自己的房间并写一篇短文描述一下。

This is my room. _____



Unit 3 What's your favourite food?



I. Complete the conversation. 完成对话。

Sam: Good morning!

Linda: Good morning!

Sam: I like eggs very much. _____ your favourite food?

Linda: My _____ food is fish. What about you, Selina?

Selina: _____ meat. _____, Jelly?

Jelly: My _____ is _____, too.

II. Read the form and make up conversations. 看图表, 编写对话。

Name	Daming	Lingling
Favourite food	noodles	fish
Favourite colour	blue	red

Daming: Hello, Lingling. What's your favourite food?

Lingling: _____

III. Write and draw. 根据示范画出你朋友喜欢的食物并把它描述出来。

Favourite Food



This is Tom. His favourite food is _____. He thinks(认为) it's delicious(好吃的).



This is his good friend. Her name is Jiang Li. Her favourite food is _____. She thinks it's good for her.



This is _____. His / Her name is _____.

IV. Do you know the animals' favourite food? Please find it out on the Internet or in the books, then write out in English. 你知道动物们最喜欢的食物吗? 请把下列动物最喜欢的食物的英文名写下来。

panda(熊猫) — bamboo(竹子)

camel(骆驼) —

kangaroo(袋鼠) —

tiger(老虎) —

monkey(猴子) —

koala(考拉) —