

学生用书 STUDENT'S BOOK

GENERAL COLLEGE ENGLISH

通用大学英语听说教程

LISTENING AND
SPEAKING COURSE

BOOK 2

第二册



上海外语教育出版社 SHANGHAI FOREIGN LANGUAGE EDUCATION PRESS

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通用大学英语听说教程

LISTENING AND SPEAKING COURSE

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前言

根据教育部有关大学英语教学的新精神,结合大学英语教学的特点与现状以及21世纪社会、经济发展对大学英语教学提出的新要求,我们精心编写了本套《通用大学英语》教程(含《听说教程》和《读写教程》)。本套教程着眼于加强学生的英语基本功训练、提高其语言综合运用能力、培养其科学和人文精神。

一、编写原则

1. 努力贯彻教育部新颁布的《大学英语课程教学要求》(试行)的精神,同时注意与全国研究生入学英语统一考试的要求相衔接;
2. 借鉴已有的一些大学英语教材的编写经验,继承优良传统,反映新世纪大学英语教学的新发展和新要求;
3. 精选课文,确保语言的规范性和文章的思想性、现代性、可读性及趣味性,体现科学和人文精神的相互结合;
4. 注重系统的语言基础训练和综合能力培养,突出听、说、读、写、译的训练;
5. 《听说教程》运用当代英语教学最有效的模式,遵循语言教育规律,突出交际教学法,倡导教学互动和学生自主学习,既可先听后说,又可听说并重,强调信息输入,提高输出能力;
6. 《读写教程》注重文章的阅读理解和写、译的系统训练,强调打好语言基础和训练学生的语言基本功;
7. 课文精练,练习适量,以好教、好学、效果好为原则。全套教程通过控制词汇量、语篇的长度和难度、听力材料的语速和语流等方式,循序渐进,合理地设计难度。

二、学生用书的结构和编写特点

1. 《听说教程》共四册,每册八个单元,各单元由两篇课文组成,每篇课文包括四个部分:

Part A: 技能训练,重点是让学生了解、掌握听力技巧;

Part B: 课内听说训练,听的部分由两个文本组成,每个文本下分设两个练习题;说的部分以话题为基础,由学生自主进行练习;

Part C: 课外听说训练,巩固听力与会话技能;

Part D: 趣味练习, 寓教于乐, 让学生在轻松的气氛中学习英语。
此外, 书中还附有两套测试题, 可作为期中和期末考试的模拟试题。
全套教材循序渐进, 重点突出:

- (1) 第一册的话题围绕校园生活展开, 引导学生在德、智、体等方面开展话题; 第二册把学生的视线引入周围的世界, 考虑人与人、人与社会的关系; 第三册主要引导学生以社会人的眼光观察客观世界; 第四册以新闻报道为重点, 从更广的角度向学生介绍全球的热点问题;
- (2) 重视综合技能的训练。第一册包括辨音和语音基础知识的训练, 帮助学生克服可能产生的听说困难和障碍; 第二、三册尝试分析听力的本质, 点明要领, 帮助学生掌握听力技巧; 第四册进入新闻听力训练阶段, 培养学生对具有相当长度和难度的有声信息的理解、记录和记忆的能力;
- (3) 本教程题材广泛, 与学生的生活、思想紧密相关, 有助于引起学生的兴趣, 激发其用英语进行口头交际的愿望;
- (4) 口语技能训练覆盖《大学英语课程教学要求》(试行) 有关说的能力要求, 目标具体明确, 且有范例和提示, 便于教师课堂操作及学生在教师的启发下进行表达;
- (5) 听说练习形式丰富多样, 内容生动活泼, 力求从多方面训练和提高学生的听说能力, 帮助学生逐步提高自学能力。

2. 《读写教程》共四册, 每册八个单元, 每单元由两部分组成: 正课文 A, 后有生词、短语、课文注释和练习; 副课文 B, 后有生词、短语、课文注释和练习。为使学习内容和形式生动活泼, 每单元后还配有与主题相关的诗歌、名言、警句或谚语等。此外, 书中还附有两套期中、期末自测题, 以及 Glossary 和 Phrases and Expressions 两个附录。

本教程是学生学习语言知识、获取信息和提高读、写、译等能力的主要教程, 因而课文多选用英美著名作家的经典名篇、权威的英文杂志文章等, 富于哲理性、知识性、可读性和趣味性。选文覆盖了人文社科和理工农医等各个领域, 对于培养学生的科学精神、人文素质、语言能力与文化意识很有帮助。全套四册共选文 64 篇, 其中语言文学类占 39%, 社会文化类占 30%, 科学技术类占 31%。

在练习的编排上, 贯彻“三重两基”的训练原则, 即重阅读、重写作、重翻译和加强词汇、语法等基础训练的原则, 着重加强学生语言综合运用能力的训练, 体现如下:

- (1) A、B 课文的阅读理解练习在整个单元的练习中占有较大比重, 突出了阅读理解的重要性;

- (2) 各单元的练习较系统地加强写作基本功训练, 并有明确的要求: 第一册着重进行简单句、并列句和复合句的写作训练; 第二册着重进行段落写作训练; 第三册着重进行记叙文、描述文和应用文的写作训练; 第四册着重进行议论文和说明文等的写作训练;
- (3) 翻译也是本教程强调的一个重要教学内容, 其训练内容和方式为: 第一、二册主要运用课文中学到的英语词汇、短语和句型, 对汉语短语和句子进行英译或对英语长句、难句进行汉译; 三、四册主要进行段落、短文的英汉互译;
- (4) 词汇、短语的学习是掌握语言的基础, 全套教程的总词汇量和短语数量完全符合教育部关于大学英语教学的“一般要求”, 训练形式多样、生动有趣, 易于学生掌握和运用;
- (5) 按照大学英语教学的客观规律, 我们从英语教学的实际出发, 在1~2册的基础阶段仍保留了一些主要语法学习项目; 此外, 每册配有两套用于学生巩固所学内容和检测教学情况的测试题。

三、教师用书的编写特点和结构

《通用大学英语》的教师用书采用新颖的“学教合一”的编写方式, 便于教师使用, 其特点如下:

1. 《听说教程》的教师用书除了学生用书上的内容外, 还为教师提供了练习答案、文化背景注释及听力部分的录音文字;
2. 《读写教程》的教师用书除了学生用书中的内容外, 还为教师提供了文化背景介绍、语言难点和重点的解释、主要语法项目解析、写作练习讲解、练习答案和A、B课文的参考译文等;
3. 全套教程配有相应的录音磁带、光盘和多媒体电子课件等, 既方便教师教学, 也便于学生自学。

四、适用对象、学习对策和目标

《通用大学英语》既适合大学非英语专业基础阶段的教学, 也适合具有一定基础的其他英语学习者自学。

全套教程分为《听说教程》和《读写教程》两个系列各四册。《听说教程》可一个学时完成一篇课文, 其中每篇课文的前两部分在课堂内完成, 后两部分由学生在课外完成。《读写教程》每单元可安排4~6学时完成, 也可视情况灵活掌握。

编 者

2004年8月

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UNIT 1

Extracurricular Activities

LESSON 1

Associations on Campus

LESSON 2

Volunteer Corps

Lesson 1

Associations on Campus



PART A

Listening Strategy

Differentiating Homophones

Homophones are words which sound alike, but are written differently, and often have different meanings, such as *sum* and *some*; *knew* and *new*. A large number of homophones exist in English, and this often causes confusion in listening comprehension. In order to understand them accurately, first of all, listeners should acquaint themselves with those homophones in frequent use. Second, in the light of the clues or hints from the context, listeners can identify the suitable word. Finally, listeners should recheck the meaning of the whole context to make sure that the word they have chosen is correct.

Exercise

Now you are going to hear ten statements. Listen carefully and decide which word you hear in each statement.

- | | |
|---------------|------------|
| 1. A) male | B) mail |
| 2. A) Fare | B) Fair |
| 3. A) red | B) read |
| 4. A) eight | B) ate |
| 5. A) piece | B) peace |
| 6. A) hole | B) whole |
| 7. A) weather | B) whether |

8. A) one
9. A) plain
10. A) scents

- B) won
- B) plane
- B) cents



PART B

Before You Listen

Questions for Discussion

1. Are there any associations, societies or clubs on the campus? Please list some of the associations that you are interested in.
2. Have you joined any associations or clubs? What have you learned from them?
3. Discuss with your classmates the functions of the Student Union in your university or college. What's your opinion about its work?

While You Listen

TEXT 1

"Your vote! Your voice! Your Union!"

Words and Expressions

automatically	/ɔ:tə'mætɪklɪ/	ad.	in a reflex manner 自动地
comprise	/kəm'praɪz/	v.	compose, constitute 由……组成
discount	/'dɪskaʊnt/	n.	amount of money taken off the cost of sth. 折扣
crucial	/'kru:ʃəl/	a.	very important, decisive 至关重要的

Exercise 1

Listen and answer the following questions briefly.

1. What is this passage mainly about?

2. What are the basic characteristics of CUSU?

3. What is the function of CUSU?

Exercise 2

Listen again and fill in the blanks with the missing words.

1. Every Cambridge student is _____ a member of Cambridge University Student Union (CUSU) — and that includes you.
2. An active Student Union is _____ of your university life — you will _____ it all the time, even though you _____.
3. CUSU also provides some direct services for students at its offices, such as _____, Student ID and _____, mail service, publications, faxing, and other services.
4. You can become _____, but you will still be _____ its work.

TEXT 2

Harvard University Cycling Association

Words and Expressions

collegiate	/kə'li:dʒiət/	a.	of or relating to a college or its students 学院的
administrative	/əd'mɪnɪstrətɪv/	a.	of or involving the management of public or business affairs 管理的, 行政的
dedicate	/'dedɪkeɪt/	v.	give or devote (oneself, time, effort) to (a noble cause) 献身于, 致力于
recreational	/ˌrekri'eɪʃənəl/	a.	of or for recreation 消遣的, 娱乐的
trial	/'traɪəl/	n.	sports match testing the ability of players who may be selected for an important team 选拔赛, 预赛
aerobic	/ə'reʊbɪk/	a.	有氧运动的
tactic	/'tæktɪk/	n.	[pl.] (fig.) procedure adopted in order to achieve sth. 策略, 战略
close-knit	/'kləʊs'nɪt/	a.	(of a group of people) bound together by shared beliefs, interests 紧密联系的



Exercise 1

Listen and decide whether the statements you hear are true (T) or false (F).

1. ()
2. ()
3. ()
4. ()
5. ()

Exercise 2

Listen again and choose the right answer to complete each of the following sentences.

1. Harvard University Cycling Association is a collegiate cycling club of _____.
 A) male graduate students only
 B) male undergraduate students
 C) undergraduate and graduate students, men and women
 D) graduate students and faculties
2. The club is dedicated to the promotion of cycling at _____ cycling communities.
 A) Harvard
 B) the greater Boston
 C) New England
 D) all of the above
3. Many outstanding cyclists have ridden in Harvard University Cycling Association, such as Tracy Timms who won _____.
 A) an Olympic championship
 B) a national championship
 C) a championship in the New England area
 D) a world championship
4. During the winter months, the training of the HUCA team members focuses on _____.
 A) different skills and techniques
 B) weight training
 C) outdoor aerobic work
 D) race tactics
5. The Harvard cyclists are close-knit, united by _____.
 A) thousands of road miles