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汤姆森环球英语教程

English in Action

Barbara H. Foley • Elizabeth R. Neblett



练习册
2B

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大连理工大学出版社
DALIAN UNIVERSITY OF TECHNOLOGY PRESS

汤姆森环球英语教程

English in Action



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ISBN 7-5611-2516-X



9 787561 125168 >



附赠光盘一张

ISBN 7-5611-2516-X

定价: 10.00元(含光盘)

H319.9
F752;3:2

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Barbara H. Foley and Elizabeth R. Neblett: English in Action Workbook 2B

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ISBN 0-8384-5194-2

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图书在版编目(CIP)数据

汤姆森环球英语教程 练习册 2B / (美)福利(Foley, B. H.), (美)尼布利特(Neblett, E. R.) 编著. —大连:大连理工大学出版社, 2004. 4

书名原文: English in Action

ISBN 7-5611-2516-X

I. 汤… II. ①福… ②尼… III. 英语—口语—习题 IV. H319.9-44

中国版本图书馆 CIP 数据核字(2004)第 012226 号

出版发行:大连理工大学出版社

(地址:大连市凌水河 邮编:116024)

印刷:大连理工印刷有限公司

幅面尺寸:210mm×275mm

印 张:3.75

附 件:光盘一张

字 数:72千字

出版时间:2004年4月第1版

印刷时间:2004年4月第1次印刷

责任编辑:刘宇光 王 岩

封面设计:宋 蕾

定 价:10.00元(含光盘)

电 话:0411-84708842

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教材简介

总体介绍

《汤姆森环球英语教程》是专为非英语国家的英语学习者编写的大型英语教程。教程的内容包括听、说、读、写四种技能,同时进行语音训练、词汇扩展、语法的系统学习和实际应用技能的培养,尤其强调听说技能的培养和以学生为中心进行素质教育的教学方式。本书利用丰富多彩的内容编排和真实的语言环境充分满足了不同课堂和不同场景教学的需求,并且最大限度地提高了学习者的英语交际等综合能力。

本教材共分四册,针对初级到中高级的英语学习者,每一册阶段性的学习目的各有侧重,从所选择的话题到语言、文化知识点循序渐进地代表了四个不同的语言学习级别。

第一册:针对完全零基础或者那些基本没接触过英语的学习者,包括初到美国的学习者和那些虽然在美国生活了很多年但从来没有系统学习过英语的成年人,围绕日常情景,如学校、家庭、工作、社区等等,讲解基本语法知识、常用词汇、日常地道表达和语言功能。认真学习完第一册的读者可以使用英语的基本词组和句子对其周围日常生活中的事物自然交流、阅读和写作。

第二册:针对有初级英语水平的英语学习者,围绕校园、工作、饮食、节假日等日常活动,进一步讲解语法、词汇、惯用表达和语用技能。认真学习完第二册的读者可以对身边发生的日常事件利用规范语法、常用词汇进行准确、自然、轻松地地道表达,使学习者达到初高级水平。

第三册:针对有初中级英语水平的学习者,深入生活话题如宠物、电脑与互联网、健康、自然灾害、婚礼、犯罪等等,结合各国多元文化,进一步巩固和培养语法、词汇、句型和语用技能。认真学习完第三册的读者可以流利、准确地交际并且发表自己的观点和看法,使学

习者达到中级水平。

第四册:针对中级水平的学习者,进一步深入话题,如教育、殖民、全球化与区域化、休闲娱乐、商业与工业、今日科技等等,进一步结合跨文化主题,较深层次地巩固、培养和发展语法、词汇、句型和语用技能。认真学习完第四册读者可以用比较精确、流利、地道的英语进行轻松地交际,并对不同价值观的主题流畅地表达自己的观点,使学习者达到中高级水平。

课时安排

每级课时安排为 75 到 120 小时,中国老师可以根据实际情况,借助教师手册和练习册中可供选用的材料组织课堂活动,适当增加内容,延长课时;如果可用课时较少,可以根据实际情况适当减少学生活动、小组讨论、阅读、写作或者练习册方面的时间安排。本书充分考虑中国学生不同层次学习者的自身听说水平特点,将第一册和第二册学生用书和练习册分成上下分册版本(1A、1B 和 2A、2B)。上下分册版本每册课时安排为 40 到 60 小时,中国教师可以根据实际情况灵活安排教学课时。

教学思想和教学方法

本教程利用生活式话题与全球多元主题文化相结合。使英语语言知识体系与文化背景紧密结合,此外,本教程不仅为把英语作为外语的学生提供了大量真实、自然、鲜活的语言环境,而且充分利用具有启发性、挑战性和能引起读者兴趣的各种练习活动来激发读者真正参与到本书中来的热情,这种将接受型学习和创造型学习的教学相结合的方式使每个学习者把自己的学习态度、经历和感觉有效地结合起来,使英语学习变

得真实、深入、个性化和主动化。

本书主要特色

真正零起点 本教材可供没有任何英语基础的初学者学习使用。由最基本的字母表开始的超低起点,适用于更广泛的英语爱好者。

内容生活化 本教材由美国语言培训学校资深教师编写,内容和题材都与日常生活紧密相关,实用性极强。国内学子可由此了解英语国家的生活与文化;欲到英语语言国家移民留学、探亲工作的人员,亦可由此掌握英语这门海外生存必备技能。

快捷易用 内容精,进度适中,教授最核心的语法知识和最实用的词汇、句型。轻松简练,易学易用,关键词汇附有实际图片对照参考,学生易于记忆吸收。不仅适合接受能力强的大中学生,而且是成年英语学习者的最佳选择。

注重听说 突出培养听说技能,练就非凡英语交流能力。以听力训练为先导,为良好的口语打下基础;以对话练习为后续,在实际交流中锻炼口语表达能力。听说互动,流利标准的英语口语一蹴而就。

活动丰富 丰富多彩的课堂活动,精心设计的多样化练习;教师以积极有趣的形式促进教学,学生在实际使用中巩固提高。本书提供的课堂活动,永远是英语教学的最佳途径。

测试题库 附赠测试题库光盘,便于教师进行日常及阶段性测试。学生学习进度了然于胸,教学从此便捷轻松。

单元组织结构

Dictionary 图解词汇

每单元都以1~2页的图解词汇开始,引入主题。学习者跟着磁带或CD反复听并跟着模仿朗读这些单词,课堂上老师会以各种趣味活动游戏来帮助学生记忆和掌握这些与本单元话题相关的主题词汇。这些词汇后通常配有听、说、读、写以及语法等各种练习,使这些关键词汇在各种语境中得到充分运用和理解。

Active Grammar 活用语法

每单元设置了3~6页的语法知识点和功能,通过每个单元中的各种活动将新词汇和语法紧密结合起来。对于第一、二册教程,不要求对语法精通掌握,语法只是用来作为英语基本结构和知识体系的入门介绍,并且通过语法培养读者对英语这门语言有感性和理性上的准确认识。本教程不但对每单元的语法知识进行了系统的讲解,而且通过自由的交际活动将语法与听说结合起来。每单元结束时,会对该话题中出现的新的语法项目进行演绎、归纳和总结。

Pronunciation 发音集训

本训练是在活用语法的基础上延伸出来的,针对各个单元中重要的语法知识点和语音特点进行集训,是该单元语法和词汇的补充。比如,单复数、缩写、重读、弱读、连读、节奏和语调等等。

Working Together 小组活动/角色扮演

每单元为读者提供1~2页的小组活动练习,如采访、指路、制订日常时间活动表等等。学生在此环节中允许出现各种可能出现的错误,因为本环节旨在针对每单元的教学要点培养学生的个性和主动性,尽量为学生提供在真实语境中独立运用所学语言的机会,尽可能利用所学的知识达到自然、流畅的表达。

The Big Picture 大图片

这是本教程中作者最喜爱的部分。此环节融听力、词汇和语法训练于一体。每幅鲜活的大图片都向读者展示了一个特别设定的生活场景,如饭店、医生诊所和五金店等等。学生要求先听有关大图片背景的对话或者一段故事,然后进行相关练习,复习本单元语法知识点和进行自由的交际活动等等。

Reading 阅读

选择与各单元话题相关的真实的阅读材料,旨在为学生提供真实的语言学习环境,提高学生的阅读能力。阅读篇章中包含新的语法结构和认知词汇,因此学生能独立或者在老师的指导下掌握阅读篇章的大意即可,没有必要搞清楚每个语

法细节和词汇的具体含义。

Writing Our Stories 写下我们自己的故事

写作与口语一样属于提供创造型任务供读者模仿。本教程将此环节分成了两部分——模仿篇和创造篇。书中先向学生展示把英语作为外语或第二语言的学生或教师写的文章作为范例供读者模仿参考,然后通过各种趣味练习如填充句子、联想写作等方式帮助学生完成自己的创作作品。本环节不但可以提高学生的写作能力,而且还可以有效地巩固本单元话题中出现的词汇和语法知识。

Practicing on Your Own 家庭作业

这一部分很简单,就是教师留给学生的家庭作业。中国教师可以根据实际情况将练习拿到课堂上来做,或者留给作为课后作业进行自我复习,特别是听力的复习。例如很多学生把“The Big Picture 大图片”部分的录音作为听力练习来记录录音中的故事或者对话。

Looking at.../Learning Tips 学习点滴

在本单元话题的基础上再生和扩展新的相关知识,进而扩展学生的视野和对语言地道应用的把握。

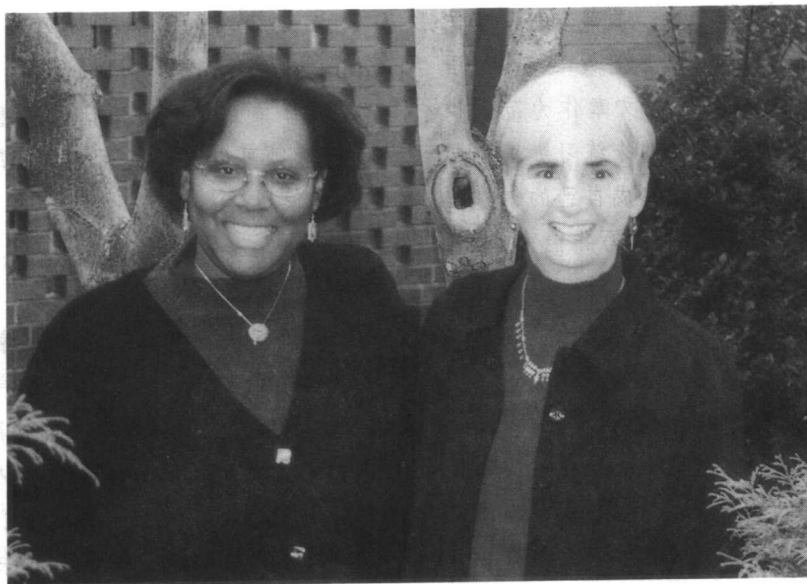
Grammar Summary 语法点睛

在每单元末都有本话题下重点语法知识的总结,教师可以根据实际需要在每课开始或结束时加以使用。

作者的话

我们相信本书一定会给大家带去应有的学习兴趣并且在未来的三四年中一定会再次修订改版。希望大家使用本书的这段时间内将您的切身感受告知我们,大家可以登陆网站 www.heinle.com 用 E-mail 与我们保持联系。我们真诚地希望知道使用者对本书的看法、意见和建议,最后祝大家轻松学习,快乐使用本教程!

About the Authors



Liz and I both work at Union County College in Elizabeth, New Jersey. We teach at the Institute for Intensive English, a large English as a Second Language program. Students from over 70 different countries study in our classes. Between us, Liz and I have been teaching at the college for over 40 years! When Liz isn't writing, she spends her time traveling, taking pictures, and watching her favorite baseball team, the New York Mets. Liz took many of the pictures in the texts, for which our

students eagerly posed. In the warm weather, I can't start my day without a 15- or 20-mile bicycle ride. My idea of a good time always involves the outdoors: hiking, kayaking, or simply working in my garden.

Barbara H. Foley
Elizabeth R. Neblett

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8 A College Campus

Practicing on Your Own

1. Look at the information under this class photo. Complete the statements with *There is* or *There are* and a quantity expression from the box. Do not write a specific number. Some of the sentences are negative.

a
a few
several
some
a lot of
many
any



19 students

1 man

18 women

7 students from South America

4 students from Haiti

4 students from Europe

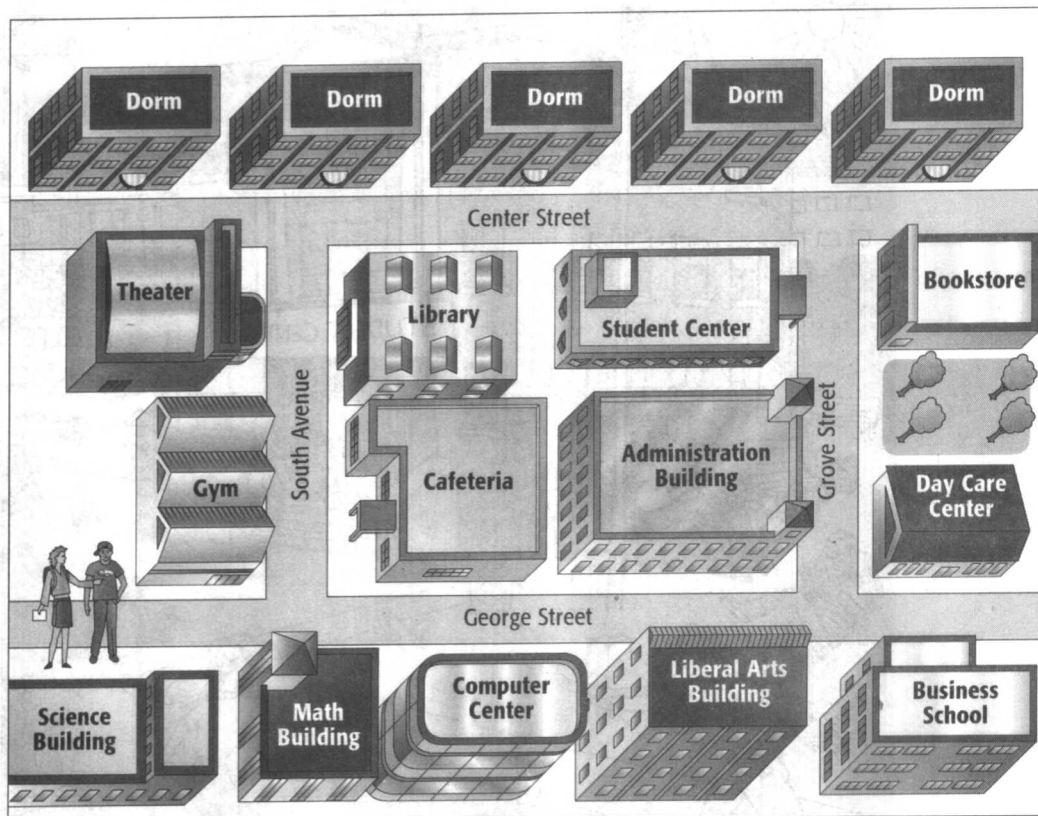
2 students from the Middle East

2 students from Asia

1 student from Mexico

1. There are a lot of _____ students in this class.
2. _____ man.
3. _____ women.
4. _____ students from Asia.
5. _____ students from South America.
6. _____ students from Europe.
7. _____ students from Africa.
8. _____ students from Haiti.
9. _____ students from Mexico.
10. _____ teacher in this classroom now.

2. Answer the questions about this college campus. It is exam week and many students are studying in the library or taking exams.



Yes, there is.
No, there isn't.

Yes, there are.
No, there aren't.

1. Is there a large library on campus?
2. Are there a lot of students in the library?
3. Are there many buildings on campus?
4. Is there a computer center on campus?
5. Is there a small park next to the bookstore?
6. Are there any students in the park?
7. Are there many students in the classrooms?
8. Are there several dorms on campus?
9. Is there a day care center on campus?
10. Is there a pool in back of the gym?
11. Are there many students outside today?

Yes, there is.

3. Write ten questions and answers about this picture.



- | | |
|---|------------------------|
| 1. <u>Is there a security guard in the booth?</u> | <u>Yes, there is</u> |
| 2. <u>Are there any cars in the parking lot?</u> | <u>Yes, there are.</u> |
| 3. _____ | _____ |
| 4. _____ | _____ |
| 5. _____ | _____ |
| 6. _____ | _____ |
| 7. _____ | _____ |
| 8. _____ | _____ |
| 9. _____ | _____ |
| 10. _____ | _____ |

4. Complete these statements about the picture on page 46 with *It*, *They*, or *There*.

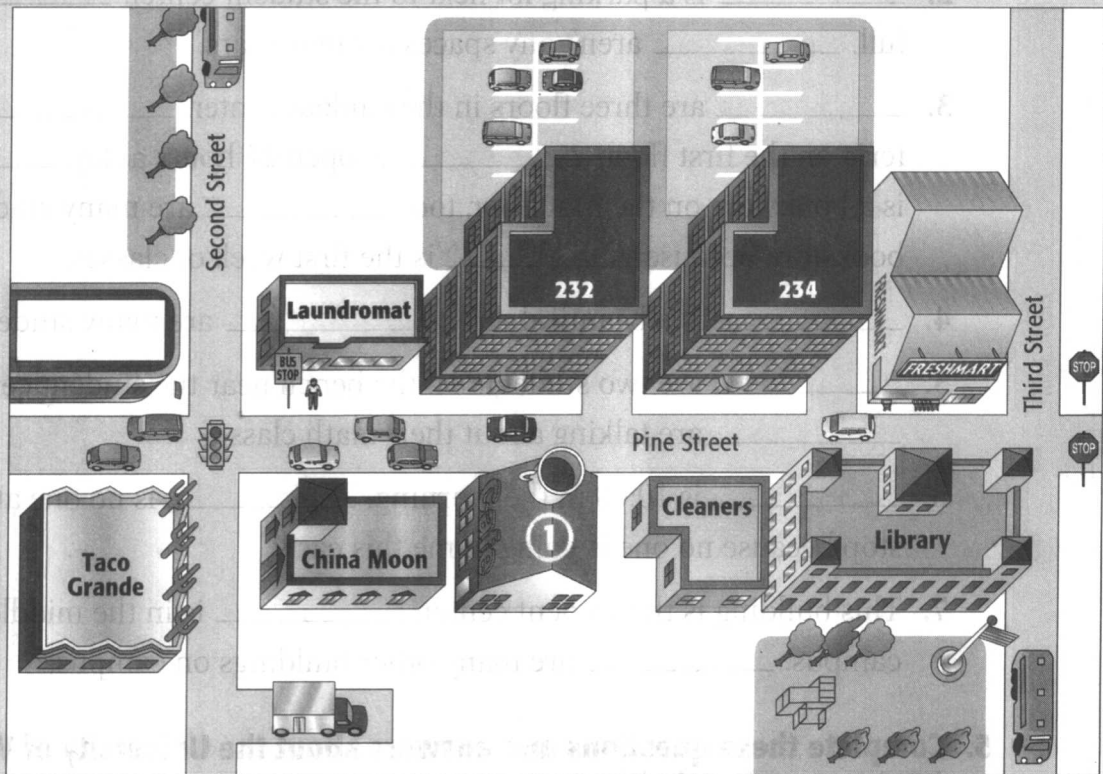
1. There are many students in the building. They are in their classrooms.
2. _____ is a parking lot next to the student center. _____ is full. _____ aren't any spaces for more cars.
3. _____ are three floors in the student center. _____ is a cafeteria on the first floor. _____ is open 24 hours a day. _____ is a bookstore on the first floor, too. _____ are many students in the bookstore because _____ is the first week of classes.
4. _____ is a beautiful day so _____ are many students outside.
5. _____ are two students on the bench near the student center. _____ are talking about their math class.
6. _____ is 10:00 in the morning. _____ is no one at the bus stop because no one is going home this early.
7. This building is the student center. _____ is in the middle of campus. _____ are many other buildings on campus.

5. Complete these questions and answers about the University of Washington (UW) in Seattle, Washington.

1. How many undergraduate students are there at UW _____?
There are more than 26,000 undergraduate students at UW.
2. How many _____?
There are more than 10,000 graduate students at UW.
3. How many _____?
There are four libraries at UW.
4. How many _____?
There are over 3,000 full-time faculty members at UW.
5. How many _____?
There are more than 400 clubs at UW.
6. How many _____?
There are more than 140 different majors at UW.



6. You will hear 12 sentences about this neighborhood. Listen and write the eight sentences that are **true**.



1. There is a good supermarket in this neighborhood.
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

7. Listen to these eight conversations. Write the number of the conversation on the correct location on the map above.



8. Listen to each situation. Write a question with *Is there* or *Are there*. Use the locations from the box to help you.

barbershop
coffee shop

drugstore
gas station

restaurant
laundromat

movie theater
park

parking lot
mailbox

1. Is there a laundromat around here?

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____



Reading: The University of North Carolina, Chapel Hill

The University of North Carolina (UNC) is the oldest public university in the United States. The college opened in 1795. Today, there are more than 15,000 students from 49 states and 90 different countries attending the university. There are more women than men at UNC; 60 percent of the students are female.

Students who want to attend UNC must have an excellent high school record. High school students need a B average or higher. The University of North Carolina offers over 50 majors. Some of the most popular majors are business administration, biology, and computer science. Each student must have a laptop computer.

Many students live on campus. There are over 300 clubs and activities for students. Sports are very popular. There are 14 men's sports teams and 16 women's sports teams.

Tuition and fees for in-state students is about \$11,500. Tuition and fees for out-of-state residents is about \$21,500. Room and board and books are an additional \$6,000. Many of the students receive grants, loans, and scholarships to help with the cost. Students who want to apply to UNC have to send in their application by January 15.

Write the correct numbers.

15,000 students

_____ clubs

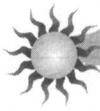
_____ majors

_____ out-of-state tuition

_____ women's sports teams

_____ room and board

9 At Work



Practicing on Your Own

1. Match the occupation with the equipment or job responsibilities.

- | | |
|---------------------------------------|---|
| <u> e </u> 1. A construction worker | a. connects TVs to cable systems. |
| <u> </u> 2. A packer | b. cleans floors and washes windows. |
| <u> </u> 3. A custodian | c. paints rooms and buildings. |
| <u> </u> 4. A cook | d. uses a screwdriver and fixes lights. |
| <u> </u> 5. A landscaper | e. builds buildings. |
| <u> </u> 6. A painter | f. prepares food. |
| <u> </u> 7. An electrician | g. packs items into boxes. |
| <u> </u> 8. A cable installer | h. cuts grass and plants flowers. |

2. Complete the questions with a location from the box on the left. Then, answer the questions using an occupation from the box on the right.

factory
school
warehouse

homes
outside

hospital
hotel

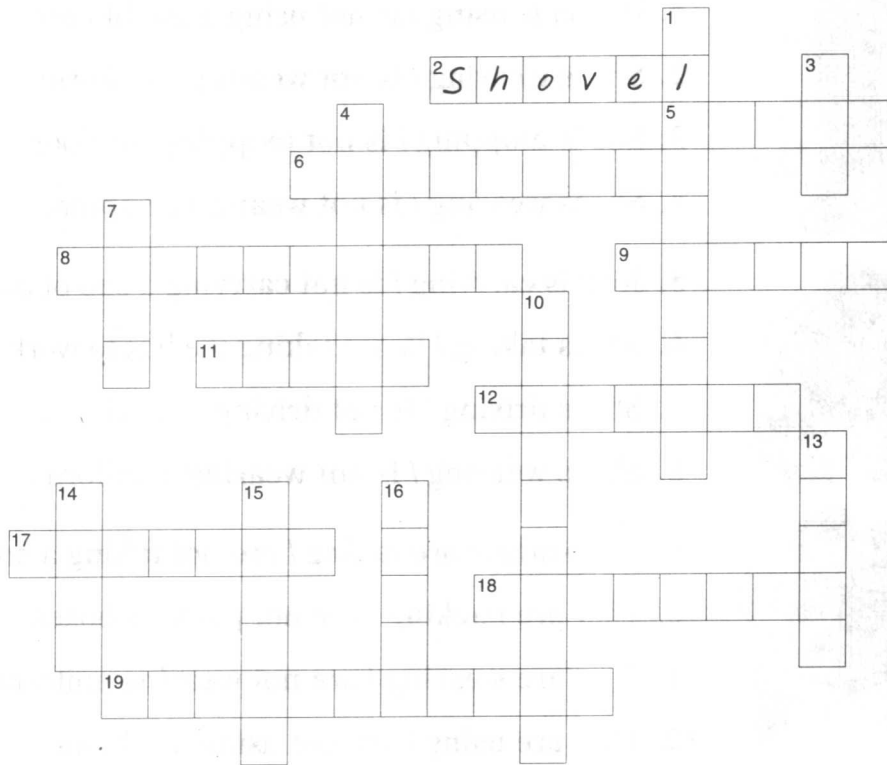
high-lo driver
cook
custodian

machine operator
landscaper
nurse's aide

cable installer
assembler

- Who works in homes? A cable installer does.
- Who works at a school? A _____.
- Who works at _____? A _____.
- Who works at _____? A _____.
- Who works _____? A _____.
- Who works _____? A _____.
- Who works _____? A _____.

3. Equipment. Read the clues and complete the crossword puzzle.



Across



Down

