







七年级・上学期 (配人教版)

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# 编写说明

为了更好地帮助教师指导学生学习,满足不同层次学校、不同水平 学生的需要,我们在广泛征求专家、教师、学生和家长意见的基础上,集 中全省部分优秀教师编写了这套基础训练。

编写中,我们坚持按照教育部颁布的《英语课程标准(实验稿)》的要求,紧密结合我省中小学教学的实际,力求做到紧扣教材,精选题目,循序渐进,突出重点,与教学同步。在重视"知识与技能"的巩固与训练的同时,注重在"过程"的体验与"方法"的获得中,培养学生的动手实践和探究创新能力,以及"情感态度与价值观",促进全体学生都得到应有的发展,努力使其成为一本融知识、趣味、开放和创新为一体的符合实际需要的基础训练。

由于时间和编者水平的限制,本套基础训练中一定还存在不少不尽人意的地方,敬请广大教师批评指正。

新课标基础训练编写组 2006 年 8 月



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# Unit 1

# My name's Gina.

(1) (1) 自主预习	
一、本单元要求学会介绍自己,问候别 头掌握下列句式:	人,以及数字、电话号码的表达。能运用所学词汇口的
大学短 ト列 取式: 1What's your name?My na	ome is Gina. /Lam Gina
2. —Nice to meet you.	inie is Gina. / I ani Gina.
3What's your phone number?	—It's 284 2942
二、从〗栏中选出与〗栏相应的答句。	
I	П
( )1. Sit down, please.	A. Hello!
( )2. How are you?	B. Thank you!
( )3. Hello!	C. Good morning!
( )4. Good morning!	D. My name is Gina.
( )5. What's your name?	E. Fine, thank you.
→ 课堂练习  一、按顺序默写字母 A~Z 的大小写。	
,	



(4)G

**4**F

⑤J

**⑤**X

二、下列每组字母中,哪个字母含有题前所给字母的音?(可多选)

3 A

3L

1. E

2. A

①D

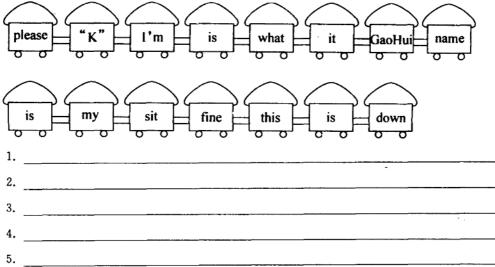
⊕G

②F

②J

<del>☆ ☆ ☆</del>		
3. I ①Y ②Z ③J ④H	<b>⑤</b> М	( )
三、根据句意,用所给动词的适当形式填空。		( )
1. Hello. Ann! How(be) you?		
2. What(be)your name?		
My name(be) Li Lin.		
3. Nice(meet) you!		
4. What(be) your phone number	er?	
四、完成下列对话。(每空一词)	•	
1. A: Hello!		
B:!		
2. A:?		
B: name is Tony.		
3. A:?		
B: Her name is Linda.		
4. A:!		
B: Good morning!		
5. A <sub>t</sub>	?	
B: It's 281-7543.		
14		
√ 课后温习		
一、选择填空。		
( )1. —What's your phone number?		•
467583.		
A. Its B. It's	C. He's	D. His
( )2Hello! Ben, How do you do?		D. This
A. Fine, thank you.	B. How are you?	
C. How do you do?	D. Very good.	
( )3 Tony. What's your name?	, 0,,	
A. I B. My	C. I'm	D. My am
( )4. —, Ann! —Good morning, J		, uni
A. Good morning B. Hello	C. Hi	D. Yes

			_	
(	)5. 当你经介绍后	计认识某人,你应该说		
	A. Good mo	rning!	B. Please sit d	own!
	C. Thank yo	u!	D. Nice to mee	et you!
(	)6. My name is	im Moore. So you ca	n call me Mr	_•
	A. Jim	B. Moore	C. Hall	D. Jack
=,	根据句意,用所给3	<b>协词的适当形式填空</b> 。		
	1. Hello, Ben! He	ow(be) you	?	
	2What	_(be) your sister's n	ame?	
	(she	e) name's Lily.		
	3. —(be	you Peter?		
	-Yes, I	(be).		
	4What	_(be) five and six?		
	—It(	be) eleven.		
Ξ,	用所给的词组组成	5 个句子,注意大小写	和标点符号。(每词只	只能用一次)
	please "K"	l'm is		
	Product   K	I'm   is	what it	GaoHui name



\*\*\*

## Unit 2

## Is this your pencil?



- 一、本单元要求学会一般疑问句的回答。Yes, No,以及指示代词 this, that 的用法。能运用所学词汇口笔头掌握下列句子:
  - 1. -Is this your pencil? -Yes, it is. /No, it isn't.
  - 2. -What's this in English? -It's a pencil.
  - 3. How do you spell pencil?
- 二、看图,编一个小对话,写出正确的编号顺序。



- A. It's a pencil.
- B. Yes. P-E-N-C-I-L, pencil.
- C. Thank you.
- D. What's this in English?
- E. Can you spell it, please?

1.		2.		3,	4	l,	,	5.		
----	--	----	--	----	---	----	---	----	--	--



#### 课堂练习

一、看图,补全对话。

T: Excuse me. What's \_\_\_\_\_, please?

S: My name is Li Ming. How are you?

T: \_\_\_\_\_ fine, thanks. \_\_\_\_ you?

S: I'm \_\_\_\_\_, too. Excuse me, what's this in English?

T: It's \_\_\_\_ book.

S: Can you \_\_\_\_\_ it, please?

T: Yes. B-double O-K, book.





	S: you. Bye!				
	T: Bye!				
Ξ,	下列每题中均有一处错误,指出并改正。				
	1. What are your name?			(	)
	2. —How are you?				
	-Yes, thank you.			(	)
	3. Welcome No. 50 Middle School.			(	)
	4. Sorry. Are you Mr Green?				
	5. —Sorry.				
	—That's right.			(	)
	6. A: Hi, Jim. She is my friend, Lucy.				
	B: How do you do, Lucy?				
	C: How do you do?			(	)
Ξ,	句型转换。				
	1. Miss Gao is my teacher.(改为否定句)	•			
	2. Is that your desk? (改为肯定句)				
	3. What's this in English? (用 pencil 回答	答)			
	4. I can spell"apple".(改为一般疑问句)			v Ą	
	5. You aren't a girl. (用 I 改写)				
四、	从Ⅱ栏中找出与Ⅰ栏相对应的答句。		and a second and a second and the se		
	I		<b>II</b> , .		
(	)1. How do you do?	Α.	Fine, thank you.		
(	)2. See you later.	B.	Yes, I can.		
(	)3. Hello!	C.	Yes, I am.		
(	)4. Are you Wei Fang?	D.	How do you do?		
(	)5. This is Mrs Green.	E.	How do you do, Mrs Green?		
(	)6. What's this?	F.	See you later.		
(	)7. Nice to meet you.	G.	Nice to meet you, too.		



(	)8. Sit down,	please.	H. Good morning!	
(	)9. What's yo	ur name,please?	I. I'm Jim.	
(	)10. Can you	spell it, please?	J. It's "Q".	
(	)11. How are	you?	K. Thank you.	
(	)12. Good mo	rning; Polly!	L. Hello!	
五、1	写出下列缩写形	式。		
1	. What is		2. I am	
3	3. It is			
			8. It is not	
W.	课后温习		44.55	
		,在空格上填上一个恰当		
		r English book? —		
		teacher? -No, I'm	•	
		English?		
		l your name,?		
_,	明读对话,选出的	能补全对话的正确选项。 ┌─────		
		-Excuse me. Are you	Mr Green?	A. That's right.
1	69	-No, I'm not.	20	B. All right.
		—Sorry.	(A)	· C. Right.
				D. That's all right.
	•	-Can you lend me you	ur bike?	A. Goodbye.
2		-Certainly, Here you	are. (50)	B. Bye-bye.
-		-Thank you very muc	ch.	C. See you.
				D. You're welcome.
	_	-Good morning, Mr R	lead.	A. Thank you.
	1280	-Good morning, Miss	Lee.	B. Sit down, please.
3		Sit down, please.	(2 /3)	C. Nice to meet you.
	214			D. Hello!



- Hello, Miss Gao. How are you?



- A. How are you?
- B. Fine, thank you. And you?
- C. How do you do?
- D. Thank you very much.





#### Unit 3

### This is my sister.

自主预习			
一、本单元要求同学们初步掌握	人称代词主构	S I,he, she, they 的用法。	运用所学词汇口笔头
掌握下列句式:			
1. This is my brother.			
2. —Is she your sister?	—Yes, she is	. /No, she isn't.	
二、根据句意或用括号里所给单	词的适当形式	<b>戊填空。</b>	
1. These are(pen	).		
2. —those your p	arents?		
-Yes, they(h	e),		
3. This is(she)si	ster,		
4. My father's father is my			
课堂练习			
一、找出下列各组单词中画线部	分发音与众不	<sup>ˆ</sup> 同的一个。	15
( )1. A. these	B. pen	C. she	D. he
( )2. A. eight	B. they	C, that	D. gr <u>ea</u> t
( )3. A. those	B. mother	C. son	D. love
( )4. A. fa <u>th</u> er	B. this	C. they	D. thank
( )5. A. friend	B. this	C. family	D. sister
二、按要求完成下列各題。			
1. he's(完全形式)		2. that is(缩略形式)	



9. his(主格代词)\_\_\_\_\_\_ 10. she(形容词性物主代词)\_\_\_\_\_

4. those(单数)\_\_\_\_\_

6. four(同音词)\_\_\_\_\_

8. this(复数)\_\_\_\_\_

3. son(对应词)\_\_\_\_\_

5. aunt(同音词)\_\_\_\_\_\_ 7. thank(名词)\_\_\_\_\_

Ξ,	找出各组单词中不合和	<b>鲜的一个。</b>		
(	)1. A. ruler	B. pen	C. watch	D. book
(	)2. A. its	B. he	C. she	D. it
(	)3. A. brother	B. sister	C. friend	D. father
(	)4. A. thank	B. love	C. see	D. dear
(	)5. A. he	B. your	C. my	D. her
四、	同义句转换。(每空一	词)		
	1. Thanks very much.			
		very much.		
	2. I'm Dave.			
		Dave.		
	3. Jenny is his daught	ter.		
	WA 2000 -	is		
	4. Tom is Mr Green's	s son.		
	Mr Green is	•		
五、	根据短文内容,把文中	的画线部分译成员	7语。	
Dea	r Rose,			
	① Thank you for you	r letter. I'm fine.	Thanks. How are y	ou? ②I have a small family.
The	re are only four people	e in it. My sister's	s name is Lucy. She	is 9 years old. ③Tell(告诉)
me	something about your	family, please.	1'm a student. W	hat about you? I like sports
ver	much. 51 think doir	ig sports is good	for people's health.	6 I like writing in English,
and	I want to be your pen	-friend, too.		•
	Best wishes!			
				Yours,
				Sarah
	Φ			
	②			
	3			
	4			
	\$			
	6			



松	妆	*



一、单	上数句与复数句互换。(每空一词)
1.	That's my friend.
2.	Are these your sons?
3.	He is a teacher.
4.	They are girls.
二、按	 ·要求变换句式。
1.	That is my good friend. (改为否定句)
	good friend.
2.	These are her sisters. (改为一般疑问句)
	her sisters?
3.	——Is this his daughter? (肯定回答)
	,it is.
4.	Are those your grandparents? (改为陈述句
	据汉语完成下列各句。
1.	这是我的家庭照。
	This is
2.	这两位是你的兄弟吗?
	these two?
3.	赵艳是他的婶婶吗?
	是的。
	-Is Zhao Yan his aunt?
	-Yes,
4.	再见!
	soon.



#### Unit 4

## Where's my backpack?



#### 自主预习

- 一、本单元要求掌握表示地点、方位的介词,以及谈论地点的特殊疑问句和一般疑问句的问和 答,能运用所学词汇口笔头掌握下列句式:
  - 1. -Where's my backpack? -It's under the bed.
  - 2. —Are my books on the chair? —No, they aren't. / I don't know.
- 二、根据下图完成句子。











1.	The ball	•
2.	Ann's bag	•
3.	The cat	*
4.	Sam's coat	•
5.	The picture	the wall.



#### 運受练习

- 一、根据句意及所给首字母填上适当的词,完成句子。
  - 1. Please t \_\_\_\_\_ these new books to your classroom.
  - 2. -Where's my cat?
    - -It's on the f .
  - 3. Look! The soccer ball is u \_\_\_\_\_ the chair.
  - 4. Please put the desk b \_\_\_\_\_ the sofa and the dresser.
  - 5. Put the brooms(扫帚) b \_\_\_\_\_ the door, please.







1. I don't know his	Ξ,	根据汉语完成句子。
3. There are two(激光唱片) in the wall. 4. There are some(激光唱片) in the drawer. 5. I(需要) some notebooks.  三、根据所给的单词及句末标点,将其组成适当的句子。 1. the wall are there pictures on three  2. floor on my baseball my is under the bed  3. to bring can some you things school  4. dresser the her math next book to is  5. the drawer keys are in chair the behind the  □ 课后温习  □ 、按要求改写下列句子,每空填一词。 1. The baseballs are on the sofa. (改为一般疑问句)		1. I don't know his(想法).
4. There are some(激光唱片) in the drawer.  5. I(需要) some notebooks.  E. 根据所给的单词及句末标点,将其组成适当的句子。  1. the wall are there pictures on three  2. floor on my baseball my is under the bed  3. to bring can some you things school  4. dresser the her math next book to is  5. the drawer keys are in chair the behind the  按要求改写下列句子,每空填一词。  1. The baseballs are on the sofa. (改为一般疑问句)		2. Can you(带来)some things to school?
5. I		3. There are two(图画)on the wall.
E、根据所给的单词及句末标点,将其组成适当的句子。  1. the wall are there pictures on three  2. floor on my baseball my is under the bed  3. to bring can some you things school  4. dresser the her math next book to is  5. the drawer keys are in chair the behind the  课后温习  - 、按要求改写下列句子,每空填一词。  1. The baseballs are on the sofa. (改为一般疑问句)		4. There are some(激光唱片)in the drawer.
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1. The baseballs are on the sofa. (改为一般疑问句) .	W.	课后温习
	-,	按要求改写下列句子,每空填一词。
on the sofa?		1. The baseballs are on the sofa. (改为一般疑问句) .
		on the sofa?
		2. Is it in the backpack? (否定回答)



--Sorry. I \_\_\_\_\_\_.

4. I can see some books on the table. (对画线部分提问)

5. Tommy's math book is on the floor. (对画线部分提问)

\_\_\_\_ can you \_\_\_\_ on the table?

\_\_\_\_\_ Tommy's math book?

二、椎	艮据中文完成句子,每空一词。	
1	. 沙发靠近梳妆台。	
	The sofa is the dresser.	
2	. 课桌在床和沙发之间。	
	The desk is the bed the	sofa.
3.	. 请把这本数学书带给你姐姐。	
	Please the math book yo	our sister.
4.	. 书在书箱里吗?	
	the books in the bookcase?	
5.	. 那个房间里也有一台电脑。	
	a computer in that room,	<b>→</b>
三、阅	<b>P读理解。</b>	
	A Picture	
	ATRIM	
Γ	This is a picture of a classroom. The classroom	n is big and clean(干净的). You can see a
teache	er's desk, five desks and six chairs. You can	see a girl and a boy, too.
Γ	hree books are on the teacher's desk. A pen	cil case is on a desk. Two pens and two
rulers	are in the pencil case. A schoolbag is behind	a chair. A ball is on the floor.
Τ	he girl is Lucy. She is eleven. The boy is Mik	se. He is twelve. They are in Class Two,
Grade	One. They are good friends. Their teacher is	s Miss Green. She is not here.
(	)1. —What is the picture of? —	
	A. Boys and girls	B. Desks and chairs
	C. Pens and pencils	D. A classroom
(	)2. —Where are the two pens? —They are _	·
	A. in the pencil case	B. on the teacher's desk
	C. behind the chair	D. on the floor
(	)3. —Who is eleven? —	
	A. Lucy	B. Lily
	C. Mike	D. I don't know
(	)4. —Who is their teacher? —	
	A. Mrs Green	B. Mr Green
	C. Miss Green	D. Miss Gao
(	)5. —Are Mike and Lucy good friends? —	·





A. Yes, they're not

C. Yes, they are

B. No, they aren't

D. No, they're

#### 四、根据图画内容回答问题。



What's on the wall?
 Can you see a river in the picture?
 What can you see on the river?
 Can you see the jeeps in the picture?