

English

英语口语等级考试 二级教程

Spoken English
Testing System II

主编 邵军航

湖北长江出版集团
湖北人民出版社



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前言

iv

为促进我省广大考生英语口语的学习,满足社会主义市场经济建设的需要,并为中招录取提供参考依据,根据省教育厅 2004 年《对湖北省教育考试院关于开考湖北省英语口语等级考试问题的请示的批复》的指示精神,我省已于 2005 年正式开展英语口语等级考试三级的开考工作。为配合英语口语二级考试工作的开展,帮助考生了解二级考试大纲的精神和要求,熟悉本级考试所涉及的话题、题型和考试形式,我们编写了这本《英语口语等级考试二级教程》。

本教程共有 20 个单元,所涉及的话题与英语口语等级考试二级考试大纲中所规定的话题基本相同。每个单元由句型、对话、和话题有关的词语表达及交际活动等 4 部分组成。句型部分所列出的句子是讨论本单元话题时较为常用的基本句型,可以替换的部分已用斜体标明,方便学习者举一反三和灵活运用。对话部分由四个短小的对话组成,主要是为了帮助学习者熟悉题型。根据大纲要求,我们把四个对话中的前两个设计成两人对话形式,而后两个对话大部分是三个人的对话。这是为了使考生熟悉两人以上对话形式而设计的。因为根据大纲要求,英语口语二级考



试的形式为两种:一是考官提问,考生回答;一是考官和考生之间就考生的提示卡进行对话。但第二种形式没有规定是一个考官和考生之间的对话,还是两个考官和考生之间的对话,即三人对话形式。从实际情况来讲,三人以上的对话最终还是两人之间的对话,只不过在话题转换方面更复杂一些。词语表达部分列出了本单元话题所涉及的常用词汇与表达方式,方便学习者在应试前进行复习和准备。交际活动部分给出了一些会话的情景话题,以利学习者进行练习与实践。每单元后有三个情景会话练习,前两个为两人对话,第三个绝大部分是三人对话形式。本书附录中 12 套模拟试题主要是为了给学习者一些感性认识,通过做这些题,学习者可以增强自己的应试能力。

由于时间仓促,本教程难免会有不足之处。我们殷切希望广大考生能将使用过程中所发现的问题与建议转达给我们,以利本教程在今后修订时得到进一步的改进与完善。

湖北省英语口语二级考试教程编写组

2005 年 11 月

Contents

Unit 1 Personal Information	1
I . Patterns	1
II . Dialogue	1
Dialogue 1 Nice to Meet You	1
Dialogue 2 What Do You Do in this Factory	2
Dialogue 3 Filling a Form	2
Dialogue 4 This is Li Yong	3
III. Topic-related key words and expressions	4
IV. Activities	5
Unit 2 Family, Friends and People Around	6
I . Patterns	6
II . Dialogue	6
Dialogue 1 A Chat Between Two Friends	6
Dialogue 2 The Meeting With Our Boss	7
Dialogue 3 Inviting a Friend	7
Dialogue 4 I Hate to See You Leave	8
III. Topic-related key words and expressions	9
IV. Activities	9
Unit 3 Personal Environments	11
I . Patterns	11
II . Dialogue	11
Dialogue 1 My New VCD Player	11
Dialogue 2 Finding a Room	12
Dialogue 3 Asking the Way	12
Dialogue 4 At a Coffee Shop	13
III. Topic-related key words and expressions	14
IV. Activities	15
Unit 4 Daily Life	16

I . Patterns	16
II . Dialogue	16
Dialogue 1 Shopping for a Sweater	16
Dialogue 2 Ordering a Meal	17
Dialogue 3 Get-together	18
Dialogue 4 Watching TV	18
III. Topic-related key words and expressions	19
IV. Activities	20
Unit 5 School and School Life	21
I . Patterns	21
II . Dialogue	21
Dialogue 1 Waiting For a Bus	21
Dialogue 2 Don 't Throw Paper on the Floor	22
Dialogue 3 Oh, There He Is	22
Dialogue 4 Before the Class Begins	23
III. Topic-related key words and expressions	24
IV. Activities	25
Unit 6 Interests and Hobbies	27
I . Patterns	27
II . Dialogue	27
Dialogue 1 I 'm Fond of Fishing and Hunting	27
Dialogue 2 Do You Go to the Cinema a Lot	28
Dialogue 3 Different Hobbies	28
Dialogue 4 Plans for Sunday	29
III. Topic-related key words and expressions	30
IV. Activities	31
Unit 7 Emotions	32
I . Patterns	32
II . Dialogue	32
Dialogue 1 Talking About Smoking	32
Dialogue 2 Breaking the Cup	33



IV. Activities	47
Unit 11 Shopping	48
I. Patterns	48
II. Dialogue	48
Dialogue 1 Shopping in a Farmer's Market	48
Dialogue 2 Buying Rose	49
Dialogue 3 How to Go Shopping in the United States	49
Dialogue 4 Buying A Pair of Shoes	50
III. Topic-related key words and expressions	51
IV. Activities	52
Unit 12 Food and Drinks	53
I. Patterns	53
II. Dialogue	53
Dialogue 1 I Want to Lose Weight	53
Dialogue 2 At Mrs. Wang's Home	54
Dialogue 3 On a Camping Holiday	54
Dialogue 4 Learn to Eat Like a Grown-up	55
III. Topic-related key words and expressions	56
IV. Activities	57
Unit 13 Health and Fitness	58
I. Patterns	58
II. Dialogue	58
Dialogue 1 How are You These Days	58
Dialogue 2 At the Dentist's Office	59
Dialogue 3 Keep Him in Bed	59
Dialogue 4 At the Hospital	60
III. Topic-related key words and expressions	61
IV. Activities	61
Unit 14 Weather and Climate	63
I. Patterns	63
II. Dialogue	63

Dialogue 1 The Weather Forecast	63
Dialogue 2 A Lovely Day	64
Dialogue 3 What's the Weather Like in Your Hometown	64
Dialogue 4 What Season Do You Like Best	65
III. Topic-related key words and expressions	66
IV. Activities	66
Unit 15 Entertainment and Sports	68
I. Patterns	68
II. Dialogue	68
Dialogue 1 I Play for the School Basketball Team	68
Dialogue 2 What's Your Favorite Sport	69
Dialogue 3 Rock Climbing	69
Dialogue 4 Running Does Me a Lot of Good	70
III. Topic-related key words and expressions	71
IV. Activities	71
Unit 16 Travel and Transport	73
I. Patterns	73
II. Dialogue	73
Dialogue 1 How is Your Seaside Trip	73
Dialogue 2 Where Is the City Library	74
Dialogue 3 Can You Tell Me the Way to the Museum	74
Dialogue 4 I'll Find My Way	75
III. Topic-related key words and expressions	76
IV. Activities	77
Unit 17 Language Learning	78
I. Patterns	78
II. Dialogue	78
Dialogue 1 Australian English and British English	78
Dialogue 2 Method of Learning Oral English	79
Dialogue 3 Talking about Studying English	79
Dialogue 4 Why Should We Study English	80



III. Topic-related key words and expressions	81
IV. Activities	81
Unit 18 Nature	83
I. Patterns	83
II. Dialogue	83
Dialogue 1 What Are You Going to Do	83
Dialogue 2 Living in the Country	84
Dialogue 3 Planting Trees	84
Dialogue 4 Talking about Panda	85
III. Topic-related key words and expressions	86
IV. Activities	86
Unit 19 Description of Things and People	88
I. Patterns	88
II. Dialogue	88
Dialogue 1 Meet a Foreign Friend at the Railway Station	88
Dialogue 2 In a Clothing Store	89
Dialogue 3 Grandpa's Birthday	90
Dialogue 4 Complaining of the Bad Service at School Dining Room	90
III. Topic-related key words and expressions	91
IV. Activities	91
Unit 20 Society and Culture	93
I. Patterns	93
II. Dialogue	93
Dialogue 1 Talking about Sexism	93
Dialogue 2 Talking about Nationalities	93
Dialogue 3 Talking about Famous People	94
Dialogue 4 Cultural Difference in Asking Questions	95
III. Topic-related key words and expressions	95
IV. Activities	96
附录:模拟试题	97
模拟试题 1	97

模拟试题 2	98
模拟试题 3	99
模拟试题 4	100
模拟试题 5	101
模拟试题 6	102
模拟试题 7	103
模拟试题 8	104
模拟试题 9	105
模拟试题 10	106
模拟试题 11	107
模拟试题 12	108

Unit 1 Personal Information

I . Patterns

My given name is Mary.

I was born on May 3rd, 1990.

I'm in Class Three, Grade Two.

My Dad's a doctor/teacher/driver...

There're thirty students in this class.

My English teacher's John Smith.

Are you from Shanghai?

May I have your phone number?

What's your address/name/E-mail address?

II . Dialogue

[Dialogue 1] Nice to Meet You!

(At a party)

A: Hello.

B: Hi!

A: My name is Chen Qing. What's your name?

B: My name is Wang Hong. Nice to meet you.

A: It's a pleasure. This is a great party!

B: Yes, it is. Where are you from?

A: I'm from Shanghai.

B: Shanghai? Really, are you Chinese?

A: No, I'm not Chinese. I'm Japanese.

B: Oh, you're Japanese. Sorry about that.

A: That's OK. Where are you from?

B: I'm from London, but I'm not British.

A: Then what's your nationality?

B: Well, my parents were American, so I'm American, too.

A: That's very interesting. America is a beautiful country.

B: Thank you. It is a wonderful place.

[Dialogue 2] What Do You Do in this Factory?

(John Smith, a reporter for Voice of America, is visiting a tractor factory. Here is a conversation between John and Huang Hua, a worker in that factory.)

A: Good morning, Mr. Huang. We've met. I'm John Smith.

B: Good morning, Mr. Smith. How is it going?

A: Fine, thanks and you?

B: Fine, thanks. Come in please.

A: David, what do you do in this factory, exactly?

B: I'm a designer, a machine designer.

A: Pardon?

B: I am a machine designer, drawing graphs and pictures for the new products.

A: I see. Where are you from, I mean your birthplace.

B: I was born in Shanghai.

A: How about your parents? Are they still in Shanghai now?

B: Yes, they're still there. They are retired now and just enjoy themselves everyday.

A: May I have your phone number?

B: It's 021-5588251.

A: Okay. Thank you so much.

B: You are welcome.

[Dialogue 3] Filling a Form

(Three friends filling in a form together)

A: Here's the form.

B: Right. OK, here are the questions.

C: What are they?

A: What's your name?

C: Oh, that's easy ... Victor!

B: Ha, ha. What's your family name?

C: I'm not sure ...

A: Very funny! OK, it's Green.

C: Yes, that's it!

B: Next question please. Are you single?

C: Yes, I am. I'm sure about that!

A: What's your address?

C: 72 Nanjing Road.

B: And what are you interested in?

C: Hmm... painting, swimming and watching TV.

A: ... OK, last question. What's your phone number?

C: 0343 897 6514

B: 0343 897 6514. Got it.

[Dialogue 4] This is Li Yong

(A, the host, is introducing B to C)

A: Excuse me, Ming. Li Yong says that he hasn't met you. I'd like to introduce you to each other.

B: Oh, that's a good idea.

A: Ming, this is Li Yong. Yong, I'd like you to meet Zhang Ming. She's one of my friends from college.

C: I'm pleased to meet you, Mrs. Zhang.

B: Please call me Ming.

C: OK, Ming.

A: Yong works in the Ruijin Hospital.

B: It sounds like an interesting job, so you 're a doctor?

C: Yeah, a surgeon to be exact. What about you?

B: I am a student at Shanghai University.

C: Oh, are you? And what are you studying?

B: Food industry.

C: Oh, I see. It's so nice to meet you.

B: Nice to meet you, too.

III . Topic-related key words and expressions

bank	银行
basic	基本的, 根本的
birth	出生, 诞生
born	出生(bear 的过去分词)
city	城市
college	学院, 大学
company	公司
conversation	谈话, 对话
couple	对, 双, 夫妇
driver	司机
E-mail	电子邮件
engineer	工程师, 技师
factory	工厂, 制造厂
foreign	外国的, 外来的
information	信息
introduce	介绍
language	语言
manager	经理
modern	现代的, 近代的

office	办公室
P.C. (personal computer)	个人电脑
police	警察
scientist	科学家
worker	工人, 劳动者

IV. Activities

Make up a dialogue according to the following situations.

1) A 和 B 是大学同学。周末 A 邀请 B 到家里做客。在 A 家的客厅里, A 向 B 介绍自己的父母(包括父母的职业、爱好等)。B 也主动向 A 的父母介绍自己的情况(包括自己的姓名、家庭、教育经历及学习情况等)并向 A 的父母问好。

(The words and expressions you may use: interested—感兴趣的, work—工作, family—家人, major—专业)

2) 老师 A 和校长 B 在机场迎接来自美国的外籍教师 C。A 作为学校的翻译人员, 向 C 介绍了学校校长 B(包括姓名、职位、住址、兴趣爱好等)。校长 B 代表学校欢迎 C 并询问 C 的一些情况(如爱好等)。

(The words and expressions you may use: introduce—介绍, president—校长, pleased—高兴的, interested—感兴趣的, welcome—欢迎)

3) A 带着自己的孩子在百货商店买衣服, 迎面走来自己的同事 B。B 随后向 A 询问孩子的情况, 如孩子的年龄、喜好、就读学校等。A 感谢 B 对自己孩子的关心并互致问候。

(The words and expressions you may use: colleague—同事, become—变得)