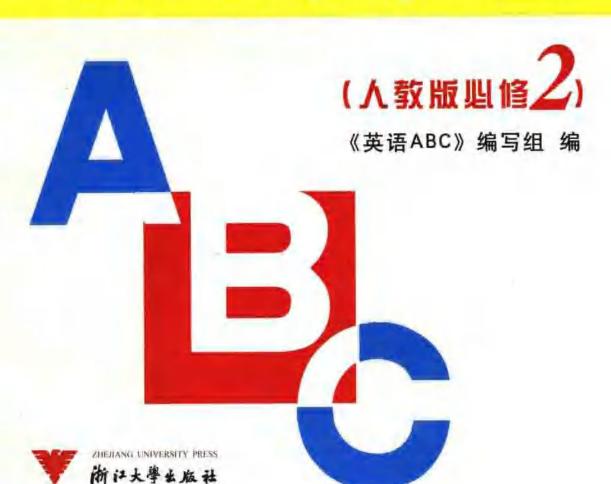
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浙江大学出版社出版的"走向大学丛书",即高中各学科 ABC 丛书,已经畅销了十几年,销售了数百万册,使无数莘莘学子受益匪浅。丛书之所以能受到广大读者的青睐,究其原因,就是有一支高素质的作者队伍支撑,他们对教材把握得恰到好处,保证了图书的科学性、创新性和超前性。丛书的作者都是来自杭州二中、杭州高级中学、绍兴一中、湖州中学等一些全国知名学校的特级教师和资深高级教师。

随着高中新课程标准的实施,高中新一轮课程改革已在全省铺开。为了帮助广大师生更好地理解和把握新教材的思想、理念,我们对丛书进行了全面修订。修订时以浙江省选用的新课程标准教材为蓝本,按课时编写,强调实用性、操作性、创新性和科学性。

本次修订删除了原有的内容提要、课文重点分析等一些不适用的内容,保留了原有 A、B、C 三级练习。其中 A 级练习是课标要求达到的基本要求; B 级练习是课标要求达到的知识应用能力; C 级练习是课外拓展, 着重训练学生的思维能力。三级练习相互渗透、相互启发。

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Unit -1 - Cultural relics

基础训练

一、重点句型

1. The man who has it insists that it belongs to his family. 这里特别要注意 insist 的用法。Insist 解释为"坚持要求"时,从句里的谓语动词要用 should +动词原形,而且 should 可以省略。解释为"坚持认为"时,就不需要这样用。如:

He insisted that Jennie (should) send her to dancing-school,

She insisted that she heard somebody in the house.

Insist 还经常与 on/upon 连用,意思是"坚持要求",如:

He insisted on seeing Pat home.

This gift was the Amber Room, which was given this name because almost seven thousand tons of amber were used to make it.

在这句中,有一个主谓一致的问题,即: seven thousand tons of amber were used to make it.

用到 ton 这个词时,谓语动词要看 ton,而不看后面的名词。如:

A ton of coal is usually delivered in 20 hundredweight bags.

About 15 million tons of wheat are grown every year.

3. There is no doubt that the boxes were then put on a train for Königsberg, at that time a German city on the Baltic Sea, There is no doubt 是一个句型,意思时"毫无疑问",后面常跟 that 从句或 about/as to。例如:

There is no doubt at all about it.

There was no doubt that he was a fine scholar.

4. After that, what really happened to the Amber Room remains a mystery, what (所……的事)是英语中十分常用的一个句式,可以引起主语从句、表语从句等,如: What he says is not very important.

What was once regarded as impossible has now become possible,

He is not what he was ten years ago. 他不再是 10 年前的他了。

We listened to what he said. 我们倾听他说的话。

5. It can be proved that China has more people than any other country in the world. 这句句子要注意两点:1)it 是形式主语,that 引导的是真正的主语。例如:

It was clear that his words pleased her.

It is necessary that he should work hard.

2) 比较级后面用 any other 的结构,表示比较的是在同一范围。如果不是同一范围,就不

需要用 any other。例如:

He is taller than any other student in his class.

He is taller than any student in Class 2.

6. The truth is easy to know.

这个句型主要是注意 to know 不要用被动结构,常采用"n. + be 动词 + adj. + 主动形式的动词"这个结构。

The water isn't fit to drink,

A, make up

The sentence is difficult to understand.

7. Nor do I think they should give it to any government,

nor 解释为"也不",放在句首,谓语动词要采用倒装句。

He will not go to Hangzhou, nor will I.

I don't know why they quarreled, nor do I care.

8. Besides, my father once told me that any person who finds something can kept it. besides 解释为"而且"。

Besides, I want you to promise me one thing.

He seemed to have no desire to go there; besides, his clothes were not good enough.

二、基础训练	
1.短语填空(20分)	
1. look调查,了解	2to 属于
3. in search寻找	4. be made被制成
5. in作为回报	6. scrve充当
7 war 在交战	8. get the Summer Palace 到达颐和园
9. be work 在工作	10 than 而不是
11. remain as as before 像以前一样好	12 the truth 讲真话
13. agree同意(某人的意见)	14 a restaurant 拥有一家饭店
15. think of 高度称赞	16. search寻找
17it back to sb. 归还给某人	18. at在吃饭
19than one person 不止一个人	20. be sure确信
Ⅱ. 单项选择(20 分)	
1. He insisted that the book to him	n the next day,
A. is returned B. should return	
2. When I asked him about that, he	_ silent.
A. was remaining B. was remained	C. remained D. remaining
3. Luckily, most people the terrible	e accident.
A. are survived B. survived	C. have been survived D. has survived
4. What's the matter? Your hand	
A. feels cold B. feels coldly	C. is felt cold D. is feeling cold
5 As we know, glass can bottles	

6. Don't worry. The policemen are _____ the matter.

B. be made into C. be made of

D. be made from

* *

A. looking at	B. looking for	C. looking into	D. looking up
7. Several tons of oil _	sent here by	that factory.	
A. has been	B. have been	C. are	D. is
8. If you find a ring in	the street,	will you do with it?	
A. how			D. what
9. Are you considering	a new TV	set?	
		C. to be bought	D. buy
10. I don't doubt	his story is tru	e.	
	B, whether		D. what
11. —What will happe	n to them? —It rem	ains	
A. to see	B. seeing	C. to be seen	D. seen
12. When we were in	the village, the v	rillagers provided us	anything we
needed.			
A. with	B. for	C. by	D. from
13. The two countries	have been	for years.	
A. in the war	B, at the war	C. in war	D, at war
14. Is any do	oubt that he will win	the match?	
	B. that		D. this
15. He the r			
A. lighted; lit	B. lit; lighting	C. lighting; lighted	D. lit; lighted
16. He put everything	that in th		
A. belonged to his	S	B. belonged to him	
C. was him		D. was belonged to h	im
17. —How do you			· · • • • · ·
−I think we'd be		uch more comfortable. (2	
A. insist		C. suppose	
18. Sarah, hurry up.	I'm afraid you can	't have time to	_ before the party.
(NMET2004)			
-	B. get changes		D. get to change
		by the end of last month.	
A. has been desig	ned	B. had been designed	
C, was designed		D. would be designed	
	map of great	in helping you to	get round London.
(NMET1998)			* / 1
A, price	B, cost	C. value	D. usefulness
Ⅲ. 完型填空(20 分)			0 (: 1
		r way to the White River	
They started on the trip lo	ong 3 the sun ca	me up. Old Joe drove the	e car. lony 4 in
the back seat.		- · · · · · · · · · · · · · · · · · · ·	_1i _ d h1 =i
Ine enjoyed looking at	the empty city stre	ets 5 morning. The co	ooi wing blew pieces



of paper across the dark road. These days he often felt as <u>6</u> as the streets. As he grew older, loneliness became a 7 friend who was always with him.

Outside the city, Joe drove slowly down the river road. The 8 sky began to grow lighter. He 9 at his hands and 10 a deep breath. Not long ago, he had worked 11 with those hands, but now, they didn't 12 much—just drive the car and 13 a fishing stick. Farther on he saw 14 in the middle of the road. He stopped the car. Tony sat up in the back seat. "What's 15 ?"he asked 16 a sleepy voice, "What are we stopping for?"

Old Joe pushed the head forward <u>17</u> what blocked(阻挡) the road. He <u>18</u> the brightest car lights. "It's one of those fishkilling turtles(乌色)." He said, "a big one, too." Tony opened his eyes <u>19</u> and looked at the strange thing. It was the biggest turtle he had 20 seen. "Is it dead?" he asked.

1. A. on	B. for	C. by	D. in
2. A. huy	B. get	C, catch	D. seize
3. A. after	B, until	C. when	D. before
4. A. wait	B. slept	C. seated	D. was sitting
5. A. on the early	B. on the late	C. in the early	D. in the late
6. A. empty	B. happy	C. sad	D. excited
7. A. important	B. unusual	C. old	D, close
8. A. light	B. clean	C. dark	D. sunny
9. A. looked up	B. put down	C. took up	D. looked down
10. A. held	B. took	C. drawed	D. began
11. A. hard	B. hardly	C. sadly	D. excitedly
12. A. use	B, have	C. do	D. give
13. A. move	B. hold	C. play	D. throw
14, A. something	B. everything	C. a lot of things	D. anything
15. A. matter	B. trouble	C. thing	D, wrong
16, A, in	B. at	C. on	D. for
17. A. seeing	B. to see	C. to look for	D. finding
18. A. opened	B. showed	C. turned on	D. made
19. A. widely	B. large	C. clearly	D. wide.
20. A. ever	B. never	C. again	D. even
Ⅳ. 阅读理解(20 分)			

Α

In the water around New York is a very small island called Liberty(自由) Island. On it there is a very special statue of Liberty. It is one of the most famous sights in the world.

The Statue of Liberty was a gift from the people of France to the people of the United States. The Statue was made by a French sculptor (雕塑家) named Frederic Auguste Bartholdi. The inner support system(支撑系统) was designed by Gustave Eiffel, the same man who made the famous Eiffel Tower in Paris.

Liberty, of course, means freedom, and the Statue of Liberty was given to the United States to celebrate the one-hundredth anniversary of U. S. independence from England. The statue was built in France, taken apart piece by piece, and then rebuilt in the United States. It was opened for the public on October 28,1886.

As you might expect, the statue is very big. Visitors can ride an elevator(升降机) from the ground to the hottom(底部) of the statue. If they want to, they can then walk up the 168 steps to reach the head of the statue where they can look out and enjoy the beautiful sight of the city of New York.

	1.	The Statue of Liberty	stands				
	A.	in the center of New	York	В. с	on Liberty Island	l	
	C.	in the water around N	New York	D.	in Paris		
	2.	We may see from the	passage that the eleva	tor _	•		
	A.	does not go to the to	р	В. с	costs nothing		
	C.	goes to the top		D. ;	goes up 168 step	s	
	3.	The man who made	the part of of the	statu	e that we can	see on t	the outside
was		<u></u> •					
	A.	Liherty	B. Eiffel	C. a	an American	D. Bar	tholdi
			P				

Valparaiso is the most important port on the Pacific coast of South America and is the home port of many fishing boats.

Valparaiso is in a beautiful natural place. The city is in three parts: the port, with old buildings and narrow, crowded streets, the Almendral, the business part of the city, which is on the coast, and Los Cerros, the place where most people live, high up in the hills behind the coast line. Lifts and railways carry passengers to their houses. Valparaiso has warm weather all the year round and is a holiday city, especially Vina del Mar, four miles from the city, where there are many beautiful parks.

Valparaiso was discovered about 1536 by the Spanish. It has fought many wars with German and English sailors during its early years. It has suffered from earthquakes and was almost destroyed in 1906 and many lives were lost in 1965. Each time the city has been built again quickly.

agai	nq	uickly.	
	4.	People in Los Cerros have to go by	train or lift to their houses hecause they
live			
	A.	four miles from the city	B, on the coast by the sea
	C,	in the hills	D. a long way from the center
	5.	Where do most people go if they are taki	ing a holiday in Valparaiso?
	A.	The coast. B. Los Cerros.	C. Almendral. D. Vina del Mar.
	6.	From the passage, what do you think gir	ves the most income for Valparaiso?
	A.	The business center.	B. The holiday industry.
	Ċ.	The port and fishing.	D. The parks and railways.
	7.	Why did the people of Valparaiso have to	o build parts of the city again?

- A. They fought a war with the English and Germans.
- B. Earthquakes knocked down many of the buildings.
- C. The city has been separated into three parts.
- D. The building were old and the roads too narrow.

C

Following are opinions on the manner that people in the United States usually expect in various social situations.

Introduction and Conversation. Men usually shakes hands with each other when they meet for the first time, but shake hands with women only if the woman extends her hand first. Women do not usually shake hands with each other.

After the first meeting, shaking hands is unusual. However, if someone offers his or her hand hy chance, one is expected to shake it. In general, people in the U.S. avoid(避免) physical touch with each other, since physical touch often suggests sextual attraction or attack.

Although, as has been noted, first names are used more frequently in the United States than elsewhere, this practice is governed by certain generally accepted rules of etiquette(礼仪). Thus, while it is proper for the foreign student to speak to people of about his or her own age and status(身份) by their first name, the student would be expected to use "Mr", "Mrs", "Miss" or "Ms" and the person's last name in speaking to another person who is clearly older than the student. (On the other band, the older person will probably speak to the student by his or her first name from the beginning.)

- 8. Which of the following is right according to the passage?
- A. It is impossible for women to shake hands with men,
- B. It is impossible for women to sbake hands with the same sex.
- C. It is not common for women to shake hands with the same sex.
- D. Women don't shake hands with men but always with the same sex,
- 9. If the man you meet for the second time wants to shake hands again with you, you just _____.
 - A. tell bim that it is not good for men to shake hands again
 - B. refuse his hand-shaking
 - C. smile but then refuse
 - D. take his hand
 - 10. If your classmate's name is John Smith, it is better for you to call him
 - A. John

- B. Smith
- C. Mr Smith
- D. Mr John Smith

- V.单词拼写(10 分)
- 1. In Tangshan, few buildings s the earthquake in 1976.
- 2. This is a r animal; we must take good care of it.
- The old bridge is made of s . It has a history of 700 years.
- 4. Every morning she looks at berself in the m .
- 5. The famous stadium has been d and will be built soon.

6. He will move to a new house and is now buying some f____.

7. We are c____ spending the weekend in Hangzhou.

8. Xiao Zhang said he wanted to be a s____ when he grew up.

9. The Great Wall is one of the most famous w____ in the world.

10. Please leave your key at the r____ desk.

VI. 短文改错(10分) The next morning Roy walked across the village alone. The place looked very differently. There 2. _____ were lots of traffic's signs on the roads and 3. _____ 4. _____ beside the roads. There were a new car park, a 5. _____ new post office and a new bus stopping. He remembered suddenly that the bus was used 6. _____ 7. _____ to stop anywhere. You just put up your hand but it stopped. One surprise followed after another. 9. _____ But Roy's biggest surprise was a people. He didn't recognize(认出) anybody at all. 10.

综合拓展

l.	. 单项选择(15 分)				
1.	Part of the bus _		_ burnt in the	fire and part of the p	assengers
	injured.				
	A. was; was	В.	were; were	C. were; was	D. was; were
2.	I think that the res	t of th	e book	_ not very interesting,	so the rest
	want to read it.				
	A. is; don't	B.	are; doesn't	C. is; doesn't	D, are; don't
3.	I can't imagine		alone on a lonel	ly island.	
	A. live	В.	living	C. to live	D. to be living
4.	At last more and m	iore pe	ople joined then	n gold.	
	A. in search for	В,	in search of	C. searched for	D. searching
5.	you hegin	to do	it, you must do	o it well.	
	A. Once	В.	When	C. While	D. Unless
6.	They are	differr	ier sizes, hut th	ey are the same in weig	ght,
	A. with	В.	for	C. by	D, of
7.	There is something	wron	g with my comp	uter. I have to get it	<u>.</u> •
	A. repairing	В.	to be repaired	C. repair	D. repaired
8.	Yesterday I bought	him a	n MP3	_ his help.	
	A, in turn for	B.	in return for	C. in answer by	D. in return to
Q	The house	the c	old man lived re	ally needed renaiting.	



A. that	B. where	C. which	D. in that		
10. The reason	_ he failed again was _	he didn't foll	ow our advice.		
	B. why; because				
11. This is the most be	autiful cityI	have visited.			
A. which	B. where	C. that	D. in which		
12. What surprised us v	was not what he said b	ut he said it.	(2004 浙江)		
A. the way	B. in the way that	C. in the way	D. the way which		
13. We are living in an	age many thi	ngs are done on comp	uters. (2003 北京春		
招)					
A. which	B. that	C. whose	D. when		
14. Some researchers be	elieve that there is no	doubt a cur	e for AIDS will be		
found.(2005广东)					
A, which	B. what	C. that	D. whether		
15I accept th	nat he is not pwerfect,	I do actually like the p	person, (2004 江苏)		
A. While	B. Since	C. Before	D. Unless		
Ⅱ. 完型填空(20分)					
In July, I met Pet Bake	er, a young white wor	nan in Reno, Nevada.	The night Martin		
Luther King was killed, Pet	Baker sat up <u>16</u> .	"I have to do somethin	ng <u>17</u> this," she		
thought. On her way to _	18 , she had often	passed a big empty	space in the black		
community(社区). She won	dered <u>19</u> the city l	nad not made a park i	n the empty space.		
Now, she went to see the m	an <u>20</u> represent he	community on the Ci	ty Council. He told		
her there was 21 money	to build a park. He	explained 22 diffic	cult it would be to		
23 the money,					
Pet Baker decided she co					
She went to garden supply of					
heads of local building union	is. $\underline{26}$, ber idea he	came everybody's ide	ea. At 7:30 <u>27</u>		
Friday morning, a crowd be					
later, good soil was heing s		n big machines, 29	were not used to		
working for free. They 30					
I stood there and watch	_				
the sun 32, a basketba					
morning, a crowd of severa					
young, they 35 trees and grass, and made path and places to sit. By Sunday afternoon,					
the park was finished.	5.4	~			
16. A. carlier	B. late	C. lately	D. early		
17. A. in	B. about	C. on	D. at		
18. A. school	B. company	C. work	D. factory		
19. A. why	B. if	C. when	D. which		
20. A. she	B. which	C. he	D. who		
21. A. not	B, no any	C. no	D. no enough		

22.	Α.	why	В.	very	C.	which	D.	how
23.	A.	make	В.	rise	C.	raise	D.	keep
24.	Λ.	no wait any more	9		B.	not wait		
	C.	not any longer wa	ait		D.	wait no long		
25.	A.	discuss to	В.	talk with	C.	say with	D.	ask for
26.	A.	Soon	B.	Fast	C.	Final	D,	Last
27.	Α,	in	В.	a	C.	one	D.	for
28.	Λ.	gather	В.	collect	C.	stay	D.	get
29.	A.	men who	B.	people who	C,	that	D.	machines that
30.	A.	are working	В.	were working	C.	had to work	D.	had worked
31.	A.	had been poured			В.	had poured		
	C.	has been poured			D.	would be poured		
32.	A.	set up	В.	set down	C,	went down	D.	went away
33.	A.	was dug	В.	was done	C.	was played	D.	was open
34.	A.	went	В.	left	C.	kept	D.	came
35.	A.	took	В.	put	C.	growed	D.	planted
ш	בי זבני	5 TM 607 / 10 // 1						

Ⅲ.阅读理解(40分)

Α

Over 2,000 years ago, Rome was the center of a large empire(帝国). The Romans needed a way to move their large armies quickly so that they could protect their huge country. They needed land trade routes. So they joined all the parts of their empire by a network of roads.

Beginning in 300BC, the Romans built roads in Europe, Asia, and North Africa. By 200AD, they had built 50,000 miles of almost straight highways.

To build their fine highways, the Romans began hy moving away all soft soil. They dug until they reached hard ground. Then they added layers(层) of stone and cement(水泥). The most important roads were paved(铺) with large, flat stones. Main Roman roads were sometimes as wide as ours today.

To build their roads, the Romans sometimes had to dig tunnels through mountains. But they didn't have any machines to help them. So they heated the rock with fire and then threw cold water over it. When the rock cracked(裂), they dug it out. Roman soldiers and slaves built the roads with their hands and simple tools, but the roads were so well built that they were used for hundreds of years.

,	and the tot transfer of Attack
36,	This passage is mainly about
	Λ. how to build our modern roads today B. Roman tools and machines
	C. how the Romans built their roads D. how to dig stone
37.	To build tunnels for mountain roads, the Romans
	A. used something special to break through the rock
	B. cracked the rock with fire and cold water
	C. dug through the rock with machines



- D. used soldiers and slaves
- 38. The reason why the Romans built so many roads was that ______.
 - A, their soldiers and slaves needed something to do at that time
 - B. they didn't know how to sail in the ocean and the roads were their only choice
 - C, they needed land trade roads and the roads to move their armies as quickly as possible
 - D. they had no wide roads at that time and wanted to build some
- 39. According to the passage, which of the following is correct?
 - A. The old Romans found soft soil didn't make a solid(坚固) base for the road.
 - B. The Romans only built their roads on flat land.
 - C. Flat stones were mostly used in the roads of Asia.
 - D. The old Romans made use of the soft soil for the base of their roads in North Africa.

В

In 1662 some new coaches (马车) appeared on the streets of Paris. They were large public carriages with seats for eight passengers. By order of the king, they ran at fixed times, whether full or empty, to the distant parts of the city. That was a new idea. Before that, coaches had to be hired like taxis and only the rich had the money for them.

Although the business was not successful, it was the beginning of public transportation within(在……之内) the city. In 1827 the idea was tested in practice again. There came large coaches which could carry fifteen or eighteen passengers at a time throughout Paris. On the coach was the word "omnibus", which means "for all". It was cheaper than before, and anyone who paid for the trip was accepted as a passenger.

Two years later, coaches were introduced to London. Their owner wisely took the name already used in Paris. He called his coach, drawn by three horses and carrying twenty-two passengers an omnibus. By and by, Londoners cut the first four letters and said that they were traveling by bus, which is the word we use today.

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e tra	veling by bus, which is	the word we use to	day			
40.	How many people could	d the earliest Frencl	h pı	ablic coach carry?		
	A. Fifteen.		В.	Eighteen.		
	C, Eight,		D,	Fifteen or eighteen		
41.	The public coach in Par	ris was called an om	nib	us because	_•	
	A. it looked like a bus		B,	everyone liked it ve	ery	much
	C, it carried more pass	engers	D,	anyhody could ride	in	it
42.	London didn't have its	public coaches unti	l	<u></u> .		
	A. 1662 B.	1829	C.	1827	D.	1664
43.	The passage mainly tell	s us				
	A. the differences between	een London coache	s ar	nd Paris coaches		
	B. the differences betw	een coaches and tax	cis			
	C. how the omnibus ch	anged into the bus				
	D. how buses came to	be used				

Many years ago Scotland and England were two different countries. Once an army came north from England to make war on Scotland. The Scots, a brave people, loved their country very much. They fought hard to drive the enemy out of Scotland. But the enemy was very strong. It seemed that the enemy would win.

One night, the leader of the Scots led bis men to the top of a hill, "We will rest here tonight." He said, "Tomorrow we will fight again. We must win, or we will die."

They were all tired so they ate their supper quickly and fell asleep. There were four guards on duty, but they, too, were very tired and one by one they also fell asleep.

The enemy were not asleep. Quickly they gathered at the foot of the hill, taking care not to make any sound. Closer they came to the sleeping Scots. When they were ahout to reach the top, suddenly, one of them put his foot on a thistle. He couldn't help giving a sharp cry of pain, and bis sudden cry woke the Scots. In a moment they were all on their feet and ready for fighting. The fighting was hard, but it did not last long. The Scots beat the enemy and saved their country.

The thistle is not a beautiful plant. It has prickly(带刺的) leaves all over it. But the people of Scotland liked it so much that they made it their national flower.

- 44. According to the passage, which side seemed to win at the beginning?
 - A. The Scots.

B. The England.

C. Neither side.

- D. No one knew who would win.
- 45. What happened when the Scots were very tired?
 - A. They ate their lunch quickly.
- B. They couldn't defeat the enemy.
- C. All of them fell asleep soon.
- D. They could only stay on the hill.
- 46. That night, what did the enemy soldiers do?
 - A. They fell into sleep.

- B. They went up the hillside quickly.
- C. They cried loudly because of pain.
- D. They climbed the hill quietly.
- 47. Why did the people of Scotland look on thistle as their national flower?
 - A. It was a beautiful plant.
- B. It was once of great help to them.
- C. It had prickly leaves all over it.
- D. It can defeat the enemy.

D

When the Federal Government of Australia was founded in 1901, no one knew where Australia's capital would be. The two cities of Melbourne and Sydney both wanted the honour. Instead, the founding fathers chose for the new capital a place halfway between the two. The government would build a new city called Canberra as the country's capital.

In 1911, the government invited the world's leading architects(建筑师) to enter designs for Canberra in a contest. An American architect from Chicago named Walter Griffin won. The government decided to build Canberra according to his plan. Men started to work on Canberra in 1913, but twenty-four years passed before the city was finished.

At one time, almost everyone in Canberra worked for the government. However, the city today has become a center of education and a favourite place for tourists. Now people can



hold a government job, or they can work in business. They can also carn a living by teaching or by meeting the needs of tourists.

Canberra is now Australia's largest inland city. Many people living there have come from other cities in Australia and from other lands. They have come to Canberra to work. Some have come to escape the more hectic(热烈的) way of life found in many other cities.

- 48. Why was the city designed by an American?
 - A. He was a leading architect of that time.
 - B. He won in a design contest.
 - C. He was very famous at that time.
 - D. The Australians hoped the new capital would be like Chicago.
- 49. The city of Canberra was finished in
 - A, 1901
- B. 1911
- C. 1913
- D. 1937
- 50. Which of the following is not true according to the passage?
 - A. Canberra is the largest city of Australia.
 - B. There are a number of schools and colleges in Canberra.
 - C. Many people in Canherra work for the government.
 - D. Canberra has become a favourite place for tourists.
- 51. Do you know which of the following is correct?
 - A. Canberra lies between Sydney and Melbourne and doesn't face the ocean.
 - B. Melbourne lies to the north of Canberra.
 - C. Sydney lies in the north of Canberra and faces the ocean.
 - D. Canberra, Sydney and Melbourne are all on the coast of the Pacific Ocean.

E

The most famous statue the Sphinx, in Egypt has been damaged. The experts are going to find out the cause to protect it.

The Sphinx has the body of a lion and the face of a man. It was cut from limestone(石灰石) near Egypt pyramids about 4,600 years ago.

Not long hefore a large piece of stone fell from the Sphinx's right shoulder. To protect the statue from more barm, a computer was placed on it to measure(測量) rainfall, wind speed and air temperature. The computer also measures the amount(数量) of water and air pollution, the direction of winds and the temperature of the statue itself. The effects of age, wind, water and pollution have greatly weakened the Sphinx. Sunlight, wind, water and pollution have neen eroding(侵蚀) the outside of the statue for centuries. The experts hope that the information from the computer will help them prevent it from more damage. They say that the more they know about what is destroying the Sphinx, the more they can do to protect it.

- 52. Not until a large piece of stone fell from the Sphinx's right shoulder did
 - A. the Sphinx begin to be damaged
 - B. the experts take steps to protect the Sphinx
 - C. the polluted air begin to damage the Sphinx