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本册编著◎吴 喆

主题听力

主编◎李永宁

Themes  
for Listening

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## 前 言

《主题听力》(Themes for Listening)共分五册,每册包含20个单元,是为初、中级英语水平的英语学习者设计的综合性听力教材。

《主题听力》由上海师范大学外国语学院听力教研室主任李永宁副教授主编,上海交通大学外国语学院俞理明教授,上海师范大学外国语学院讲师吕晓红,上海市三女中英语教研室主任吴喆以及李永宁编写;全书文稿经新西兰 Barry Natusch 教授审阅;上海徐汇区教育局副局长杜俭副教授与上海奉贤中学的(上海市)英语特级教师张育青对本套书的编著工作提出宝贵意见;华东师范大学外国语学院的资深语音教师张晴,以及外籍教师参加了本套教材的录音工作,在此一并致谢。

《主题听力》汲取了当今二语习得理论的成果,并结合我们中国人学习英语的特点,围绕我们日常生活、学习、工作等话题(topics),对听力语料进行从易到难、循序渐进地编排。部分话题在这五册书中重复出现,但这绝非简单的重复,而是话题的深度和语言的难度比前一册更进一层次。我们把学习语言以交际为目的作为编写的原则,力求听力语料的时代感、多样化与实用性,并具有实际听力语料的一些特点,如信息的重复,语气词等等口头语言特征。本教材着重听力基础技能训练,每单元分三个部分:Part I 为听写,旨在训练学员辨音和拼写能力,以及理解单词、句子层面意义的能力。Part II 和 Part III 为语篇理解,其中至少一篇是对话理解,旨在训练学员听懂会话及讲话主题,说话人的意图和大意,理解具体信息,以及推断未直言信息的能力。我们力求听力练习活动形式多样化,并力求每单元至少设计一个Task-based 听力练习。Task-based 听力旨在训练学员运用语言完成交际任务的能力。人们运用语言完成的交际任务数不胜数,如记录电话留言,填表,写备忘录、便条、通知、告示等等。我们在强调听力基础技能训练的同时,还注重英语语言知识的学习,尤其是对英语词汇的积累,因此我们在每个单元里附上词汇注释,便于学员学习。同时每册书至少配备两套试题以便让学员了解自己学习的进展,提高学习动机。

《主题听力》不是为应试而设计的听力试题练习,然而《主题听力》却是一套为通过各类听力测试打下扎实语言基础、训练听力基础技能、熟悉各类题型的教材。

本教材的编者均为在职教师,我们在繁重的教学工作之余将其编就而成。因我们能力有限,会有疏忽不当之处,望读者和专家学者指正,以便日后修订。

李永宁

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# Unit 1

# Unit 1

## Travel

*Be happy. It's one way of being wise.*

— Colette

### Vocabulary

*Make sure you understand the following words.*

travel *n.* 旅游

Greenland *n.* 格陵兰岛

percent *n.* 百分率

rush *n.* 匆忙

trip *n.* (短途)旅行

### I . Spot Dictation

\_\_\_\_\_ people \_\_\_\_\_ to Greenland. It is the \_\_\_\_\_ in the world, but only \_\_\_\_\_ people \_\_\_\_\_ there. Greenland is a very \_\_\_\_\_, because \_\_\_\_\_ of the land is covered in \_\_\_\_\_. For \_\_\_\_\_ every year, it is night-time for \_\_\_\_\_! The weather is often very \_\_\_\_\_ and \_\_\_\_\_.

### II . Longer Conversation

**Dialogue 1.** Listen to the dialogue and give the brief answers to the questions.

1. Where does Jane want to go traveling during the summer holidays?

2. When will she go?

3. How long will she be there?

4. Whom will she go with?

5. What's Paul's plan for the summer holidays?

6. Why does Paul decide to do this?

**Dialogue 2. Listen carefully and take a note according to the information you get from the tape.**

### BOOKING TICKETS

Name

\_\_\_\_\_

Phone number

\_\_\_\_\_

Number of tickets

\_\_\_\_\_

Date: Shanghai to Hong Kong

\_\_\_\_\_

Hong Kong to Shanghai

\_\_\_\_\_



## Unit 2

## Leisure Time

*When you stop dreaming, you stop living.*

— Lorrie Morgan

## Vocabulary

*Make sure you understand the following words.*

leisure *n.* 空闲

fix *v.* 修理

nest *n.* 鸟巢

exhibition *n.* 展览

ballet *n.* 芭蕾

the Grand Theater 大剧院

suggest *v.* 建议

Pizza Hut 必胜客

daydream *n.* 白日梦

hang out 闲逛

### I . Spot Dictation

It was \_\_\_\_\_. Grandmother and Sally \_\_\_\_\_ in the woods.  
Grandmother \_\_\_\_\_ Sally \_\_\_\_\_ lots of things that lived \_\_\_\_\_  
\_\_\_\_\_. They found \_\_\_\_\_ hanging from \_\_\_\_\_ and \_\_\_\_\_  
was fixing the nest. Soon they came to \_\_\_\_\_. There was \_\_\_\_\_ sitting  
on \_\_\_\_\_. Sally could see lots of \_\_\_\_\_ in the pond.

### II . Longer Conversation

1. Listen to the dialogue between Peter and Tom. Then write down Peter's five suggestions.

Peter's five suggestions:

First \_\_\_\_\_

Second \_\_\_\_\_

Third go to enjoy the ballet

Fourth \_\_\_\_\_

Fifth \_\_\_\_\_



**2. Listen again and match the reasons why Tom didn't accept Peter's suggestions.**

<b>Suggestions</b>	<b>Reasons</b>
First suggestion	too expensive
Second suggestion	need more people
Third suggestion	have already seen
Fourth suggestion	nothing good

● **III . Passage**

**1. Listen to the tape and circle what the author likes to do during the summer vacation.**

have a daydream;	sleep late;	read books;
eat regularly;	do homework;	have a part-time job;
hang out with friends;	help mother do housework;	visit grandparents;
watch TV;	go shopping	

**2. Listen again and then decide whether the following statements are true or false.**

- (1) I prefer school to vacation.
- (2) I never make my vacation plans.
- (3) I like summer vacation best because it's the longest one.
- (4) I usually get extra money from my grandparents.

## Unit 3

## Shopping

*Live to learn and you will learn to live.*

— Portuguese Proverb

## Vocabulary

*Make sure you understand the following words.*

pence *n.* 便士(货币单位)

pound *n.* 磅(重量单位)

Coca-Cola *n.* 可口可乐

lettuce *n.* 莴苣, 生菜

tissue *n.* 纸巾

unpack *v.* 打开(包裹)取出某物

## I. Spot Dictation

Customer: Those \_\_\_\_\_ look nice. \_\_\_\_\_ are they?

Assistant: They're \_\_\_\_\_ pence a pound.

C: Sixty pence a pound. Alright, can I have \_\_\_\_\_ those, please?

A: Certainly. You'll enjoy \_\_\_\_\_.

C: The \_\_\_\_\_ look a good colour. How much?

A: They're \_\_\_\_\_ pence \_\_\_\_\_.

C: OK. Can I have just \_\_\_\_\_ oranges, please?

A: Just three? \_\_\_\_\_ ?

C: No, thanks.

## II. Longer Conversation

1. Listen carefully and make a shopping list.

## Shopping List

1. Milk

2. \_\_\_\_\_

3. fruit: \_\_\_\_\_
4. salad stuff:  
\_\_\_\_\_ & \_\_\_\_\_
5. a large tube of \_\_\_\_\_
6. a box of \_\_\_\_\_

**2. Listen again and find which answer matches the information you hear.**

- (1) Mum will go to the \_\_\_\_\_ for shopping.  
A. shopping center      B. market      C. grocery
- (2) Mum thinks \_\_\_\_\_ bottles of Coca-Cola are enough.  
A. 2      B. 3      C. 4
- (3) \_\_\_\_\_ is/are unnecessary to buy for salad.  
A. Tomatoes      B. A cucumber      C. Lettuce

**III . Passage**

**1. Listen to the passage and fill in the missing information.**

Where	What
the baker's	_____ of _____
	_____ of _____
	some tins _____ of _____
	_____ of _____
_____	_____ of _____

**2. Answer the questions.**

- (1) Why did David put the first bag of rice back?
- (2) Was his mother's shopping list really very short? How do you know?



## Unit 4

## Sports

*A life without a friend is a life without a sun.*

—— French Proverb

## Vocabulary

Make sure you understand the following words.

muscle *n.* 肌肉

survey *n.* 调查

jog *v.* 慢跑

cycle *v.* 骑自行车

straight *adv.* 一直地

fit *adj.* 健康的

popular *adj.* 大众喜爱的

prefer *v.* 更喜欢

especially *adv.* 尤其, 特别

ditch *n.* 沟

## I . Dictation

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## II . Longer Conversation

1. Listen and place a tick (✓) next to each sport mentioned in the dialogue.

climbing ( ) football ( ) golf ( )

jogging ( ) swimming ( ) basketball ( )

table tennis ( ) tennis ( ) cycling ( )

**2. Listen and fill in the blanks with the information you hear from the tape.**

**A. Learning more about David:**

David's favourite sport is \_\_\_\_\_.

David's second favourite sport is \_\_\_\_\_.

David likes \_\_\_\_\_ better than \_\_\_\_\_.

David usually plays \_\_\_\_\_ in winter.

**B. Learning more about Linda:**

Linda doesn't like \_\_\_\_\_.

Linda likes \_\_\_\_\_ and \_\_\_\_\_.

**3. Listen again and choose the correct answers in the box. Put the right number in the blanks.**

1. it's a boy's game
2. it gives a chance to have fun with friends
3. it's such good exercise
4. it's quiet and relaxing
5. it's a team game
6. it's faster

(1) David likes football best because \_\_\_\_\_.

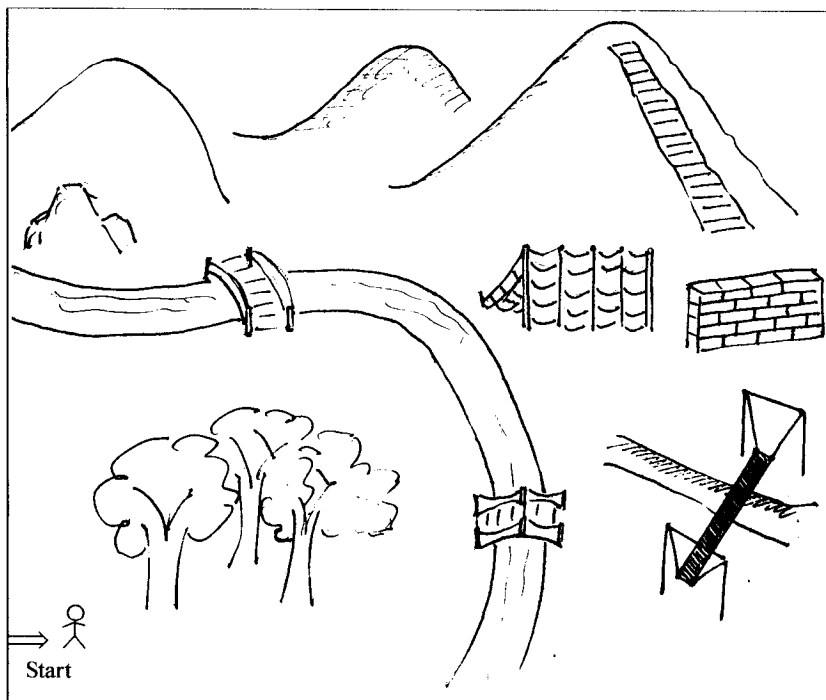
(2) David prefers cycling to jogging because \_\_\_\_\_.

(3) David enjoys swimming in summer because \_\_\_\_\_.

(4) David likes to play table tennis in winter because \_\_\_\_\_.

**III . Passage**

- 1. Bob and his friends take part in the Summer Camp. One morning they are gathering in front of the "The Path of the Brave". They have to run a long way, and there are lots of things in their way which make it difficult to run. Listen to the teacher's instructions carefully, go with Bob and draw a correct route on the diagram below.**



**2. Listen again and fill in the blanks with the missing words ( for each blank write one word).**

Bob \_\_\_\_\_ towards the tall \_\_\_\_\_, turns \_\_\_\_\_ and reaches the \_\_\_\_\_. He \_\_\_\_\_ the wooden \_\_\_\_\_ and turns \_\_\_\_\_. Bob runs \_\_\_\_\_ the hill and goes \_\_\_\_\_ the steps. As soon as he reaches the bottom of the hill, he \_\_\_\_\_ over the \_\_\_\_\_ and \_\_\_\_\_ down. At last, Bob is brave enough to jump \_\_\_\_\_ the ditch and runs back to the \_\_\_\_\_ of the course.



## Places to Go

*Teach others by your example.*

—— *English Proverb*

## Vocabulary

*Make sure you understand the following words.*

peaceful *adj.* 安宁的

ordinary-looking *adj.* 外观普通的

district *n.* 地区, 行政区

programme *n.* 活动安排

the Palace Museum 故宫博物馆

Yu Garden 豫园

architecture *n.* 建筑风格

alive *adj.* 有活力的

indoor *adj.* 室内的

tour *n.* 游览

sightseeing *n.* 观光, 游览

the Bund 外滩

appreciate *v.* 欣赏

hesitate *v.* 犹豫, 迟疑

## I . Spot Dictation

You probably have \_\_\_\_\_, a place you \_\_\_\_\_.  
 \_\_\_\_\_ you feel \_\_\_\_\_ and \_\_\_\_\_ in your favorite place. Maybe it's \_\_\_\_\_  
 \_\_\_\_\_ place where you feel \_\_\_\_\_. Your favorite place may be  
 \_\_\_\_\_ or only \_\_\_\_\_. It might be \_\_\_\_\_, a park, \_\_\_\_\_  
 or \_\_\_\_\_ in the woods. What is your favorite place? Only \_\_\_\_\_.

## II . Longer Conversation

1. Listen and choose the correct answer.

1) Why can't John play basketball outside?

A. It's snowing.

B. It's raining.

C. It's too hot.

- 2) When did the new indoor basketball court open?  
 A. A week ago.                      B. A month ago.                      C. A couple of days ago.
- 3) How far is the new indoor basketball court?  
 A. Close to school.                      B. 3 minutes' walk.                      C. 3 blocks away.
- 4) How much does it cost to play inside?  
 A. Very expensive.                      B. Very cheap.                      C. Free.
- 5) Who can play inside?  
 A. Junior students.                      B. Students in this district.                      C. All the students.

### III . Passage

1. Listen to the announcement made by the tour guide and make sure where to go during 2 days, then finish the Tour Programme by writing down the places of visit.

<b>Tour Programme</b>	
<b>Day 1</b>	_____
Morning	_____
Afternoon	_____
Evening (after 9 p.m.)	_____
Overnight stay at the Peace Hotel.	
<b>Day 2</b>	Shanghai
Morning (before 10 a.m.)	the bund
Morning (after 10 a.m.)	_____
Afternoon	_____
Evening	_____

2. Fill in the blanks with the information you get from the tape.

- 1) This tour programme is arranged from \_\_\_\_\_ to \_\_\_\_\_.
- 2) The tourists set out for the Great Wall by \_\_\_\_\_.
- 3) The tourists go to Nanjing Road in order to \_\_\_\_\_.
- 4) The tourists are required to go back to the hotel before \_\_\_\_\_.



## Test 1

*Where there is a will, there is a way.*

— Scott

### Vocabulary

*Make sure you understand the following words.*

shell *n.* 壳

wing *n.* 翅膀

rainbow *n.* 彩虹

indigo *n.* 靛蓝色

violet *n.* 紫色

mixture *n.* 混合

manager *n.* 经理

assistant *n.* 店员

serve *v.* 招待

patient *adj.* 有耐心的

talkative *adj.* 爱说话的

dangerous *adj.* 危险的

cable car 缆车

cage *n.* 兽槛

### 1. Riddles

Listen and mark the answer.

