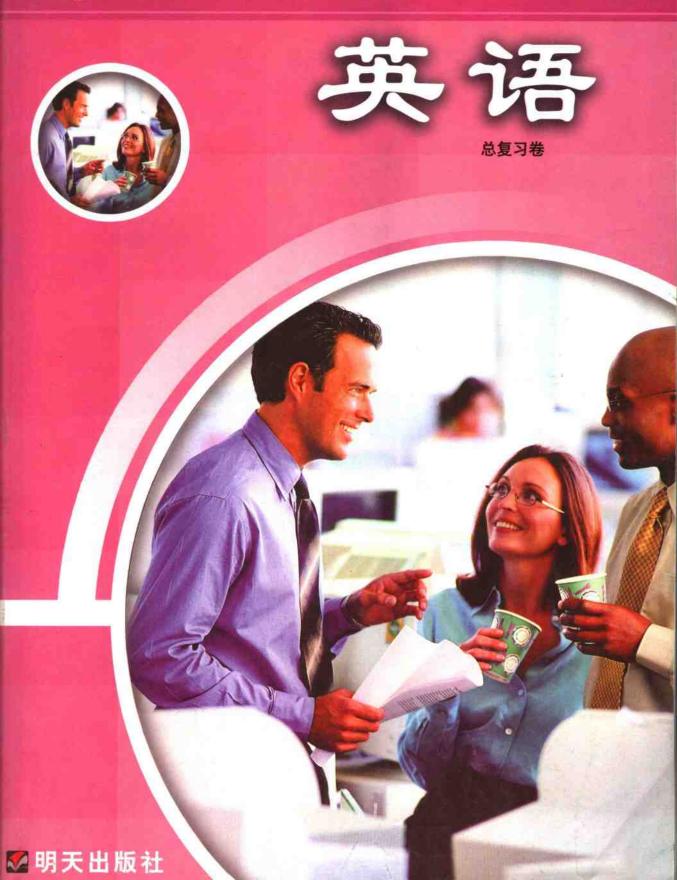
同步拳 3 TONG BU XUE XI



同步学习

英 语

总复习卷

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前

为了进一步加强对初中教学质量的管理,大面积提高初中教学质量,全面提高素质教育水平,最大限度地减轻学生的课业负担,提高学习效率,落实《基础教育课程改革纲要》中关于"注重培养学生的独立性和自主性,引导学生质疑、调查、探究,在实践中学习,促进学生在教师的指导下主动地、富有个性地学习"的要求,结合我市初中教学实际,我们组织编写了这套丛书。

在编写过程中,力求体现新的教育理念,落实《教学大纲》要求,符合学生学习的基本规律。启发引导学生在探究中结合自己已有的生活经验主动学习,积极质疑、探究、创新,尊重学生的个体差异,尊重学生的感悟和体验,加强学习内容和学生生活及现代社会和科学发展的联系,重在练习运用所学知识解决实际问题的能力。

本册为总复习卷,使用时要求注意如下几点:

- 1. Module 1—Module 34 为单元复习部分。在编写体例上,均按"Words and expressions"、"Grammar"、"Self check"、"Speaking, reading and writing"四个板块设计。
- (1)"Words and expressions"与"Grammar"主要是紧扣课本,帮助学生梳理本单元的主要内容,包括单词、短语、句子和语法,从而对本单元的知识形成一个完整的网络体系。然后提供了针对性的练习。教师应鼓励学生尽可能多的使用本单元的重点单词、短语、句子和语法造句,甚至编写小短文,在应用中进一步夯实基础,形成能力。
- (2)"Self check"一般由学生独立完成,主要检测对基础知识的掌握情况,以便及时查漏补缺。
- (3)"Speaking, reading and writing"以课后问题为支撑,引导学生复述课文,教师可以鼓励学生写出所复述的内容;所选用的阅读文章与本单元的话题相近,使学生在阅读的过程中不仅提高阅读能力,而且拓展文化视野;书面表达题目与本单元话题相关,主要以问题为辅助,启发引导学生灵活运用所学语言知识,逐步培养学生的写作能力。
 - 2. 二轮中的内容处理可参照一轮内容处理方式。

参加本书编写的有:马传军、马玮玮、王广玉、王旭霞、王福田、田树涛、齐恒臣、李方丽、苏兰国、宋学军、汪运喜、张福成、李献敬、孟凡强、邵光菊、英丽、明茂琴、杨智英、陈为礼、陈贞贤、陈秀丽、杨剩余、胡尊金、咸慧、党永升、崔蔚兰等同志,最后由周育英统稿。

由于水平所限再加时间仓促,书中定有不足之处,我们真诚地欢迎使用本丛书的老师和同学们提出宝贵意见,也恳请专家和读者批评指正。

TONG BU XUE XI·美格

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Automotive State of the Art

Module 1 (Units 1 - 16 Book 1)

Words and expressions

1. Learn the new words of Units 1 - 16 by heart. Then complete the words according to the
sentences and the first letters.
1. The door is l, so you can't get in.
2. — Thank you very much. — You are w
3. Class is over. It's time for b
4. —Who's that man b your father and your mother? —That's me.
5. —Oh,1 can't find my English book. —Don't w Let me help you.
6. People like to fly k outdoor(户外)in spring.
7. —What's in the purse? —There is some m in it.
8. —Where is my shirt?
9. Who is on duty today? Please c the blackboard.
10. Jim's sweater is light purple, but his f colour is d purple.
11. In summer, Plike to swim in the r near my house.
12. Lucyrisn't E She is A But her friend Han Mei is Chinese.
13. —What's your father? —He is a p He works in a police station.
14. Ten plus two is t
15. Teachers and s are good friends. They love each other.
II. Choose the correct words to complete the following sentences.
1. These are some (box/boxes) They are in bags. (them/their)
2. There are some under the tree. (child/children)
3. This is bike (her/hers) That is (yours/your)
4. My father is a His job is to make machines. (work/worker)
5. The are working hard in the fields. (woman/women)
6. I have two They look very nice. (watch/watches)
7. —How many are there on the hill? —Let me count. (sheep/sheeps)
8. —Are there any in the bed? —Yes, there are two (baby/babies)
III. Read Units 1 = 16, underline the useful expressions and translate them into Chinese
orally. Then translate the following Chinese sentences into English.
in English, sit down, a picture of a photo of a map of, look the same, look like, have a
rest/have a seat, on the desk, behind the door, under the chair, in the box, near the wall,
beside, on duty, in a red coat, look at, have a look, put on, take off, get up, give sth. to
sb., look after, colour ··· green/yellow, go to school/bed/work, have breakfast/lunch/
supper, watch TV, play games, at school/home/work
Here you are. Thank you very much. Come in, please! This way, please. Glad/Nice
to meet you. Good morning/afternoon/evening. Let me help you find it. Let me see/
count. What/How about? What's the time? It's time to What(else) can you
see···?

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同步学习

n ∡≼II 1 ¥6+7:	观在在上班。	_								
2. 请从 1 数到 2. 动 东 B 克					•					
3. 现在是九点	总一刻。1 6 上	比木怀	思亅。							
4. 这是 Lisa i										
5. 请把这幅的										
6. 你的球在门										
7. 你必须照着	有好你姊妹。 医坐毛对证。	- 4 n	ith	- -						<i>.</i> .
8. 一图画中位	小胚有判罪2	4(:14≦∘	_					٠.
9. 让警察帮(内小狗								
10. 一去钓鱼	怎么样?	 好 i	- L意! -							
Grammar										
I. Read the su	ımmarv and	then c	complet	e the s	entences	as rec	uired.			
特殊疑问句	annant, and	431411								
1. What's thi	is/your name	e?	2.	What c	olour…'	?	3.W	hat tim	e is it?	
4. What class										
7. How many				Whose ·					veater is	y(
There be 句型	y									
There be + 名	词(短语)+	表地点	(的介证	司短语						
Diagon comes										
Please come i 人称代词和物	-	go oui	at mgi	11.						
人称代词和物	勿主代词:	go out [he	she	it	we	you	they	
	勿主代词:				she	it	we	you	they	
人称代词和\$	勿主代词: 主格	I	you	he		it	we	you	they	
人称代词和物	勿主代词: 主格 宾格	I		he	she	it	we	you	they	
人称代词和* 人称代词 物主代词	<u>すま代词:</u> 主格 実格 形容词性	I	you	he		it	we	you	they	
人称代词和等 人称代词 物主代词 物主代词 名词复数	<u>ま格</u> 実格 形容词性 名词性	I	you	he						; p
人称代词和* 人称代词 物主代词 物主代词 规则形式: m	か主代词: 主格 実格 形容词性 名词性 ap - maps; hotos; tomato	I bus -	you buses;	he baby -	- babies	, day –	days;	knife -	knives	
人称代词和笔 人称代词 物主代词 初三人数 规则形式: m 可见数 规则形式: m	か主代词: 主格 実格 形容词性 名词性 tap - maps; hotos; tomato man	I bus -	you buses;	he baby -	- babies	, day –	days;	knife -	knives	
人称代词和笔 人称代词词词词词词形式	n主代词: 主格 宾格 形容词性 名词性 aap - maps; hotos; tomato man -	bus - o - tom	you buses; natoes,	he baby	babies potato	, day = es ninese =	days;	knife –	knives	
人称代词和名 人称代词和名 物主代词 多数式:m 列则形式名词所有格 Mike's fathe	n主代词: 主格 宾格 形容词性 名词性 tap - maps; hotos; tomato man	bus –	you buses; natoes, woman	he baby - potato	babies potato ; Cl	, day – es ninese –	days;	knife; ch	knives	
人称代词和笔 人称代词和 物主代词 初夏数 规则形式: m pl 不规则形式: s a l Mike's fathe 1. There is a	w主代词: 主格 宾格 形容词性 名词性 tap - maps; hotos; tomato man - er, women's o	bus - o - tom ; v clothes	you buses; natoes, woman	he baby - potato vins' ba 线部分	babies potate ; Cl ags, Lily	, day – es ninese –	days;	knife; ch	knives	
人称代词和名 人称代词和名 物主代词 多数式:m 列则形式名词所有格 Mike's fathe	w主代词: 主格 宾格 形容词性 名词性 tap - maps; hotos; tomato man - er, women's o	bus - o - tom ; v clothes	you buses; natoes, woman s, the tv (就划约 n. (就划	baby - potato wins' ba 线部分	babies potate ;Cl ags,Lily 提问) 分提问)	, day – es ninese –	days;	knife; ch	knives	
人称代词和笔 人称代词和 物主代词 多 物主代词 多 规则形式: 和则形式: 名词所有格 Mike's fathe 1. There is a 2. This is Lo	with the second	bus - o - tom ; v clothes river.	you buses; natoes, woman s, the tv (就划约 n. (就戈	he baby - potato vins' ba 线部分	babies potate ;Cl ags,Lily 提问) 分提问)	, day – es ninese –	days;	knife; ch	knives	
人称代词和笔 人称代词和 物主代词 初夏数 规则形式: m pl 不规则形式: s a l Mike's fathe 1. There is a	with the second	bus - o - tom ; v clothes river.	you buses; natoes, woman s, the tv (就划约 n. (就戈	he baby - potato wins' ba 线部分 is this	babies potate ;Cl ags,Lily 提问) 分提问)	, day – es ninese – and L	days;	knife; ch	knives	
人称代词和笔 人称代词 物主代词 初夏数 规则形式: m 对规则形式: 名词所有格 Mike's fathe 1. There is a 2. This is Lo 3. This is he 4. What time	with the second	bus - tom ;v clothes river. s room	you buses; natoes, woman s, the tv (就划约n. (就艾句)	baby - potato wins' ba 线部分: is this	babies potato ;Cl ags,Lily 提问) 分提问) s? iife	, day = es ninese = and L	days;	knife - ; ch	knives	
人称代词和笔 人称代词 物主代词 初夏数 规则形式: m 对规则形式: s 初间所有格 Mike's fathe 1. There is a 2. This is Lu 3. This is he	with the second	bus - tom ;v clothes river. s room	you buses; natoes, woman s, the tv (就划约n. (就艾句)	baby - potato wins' ba 线部分: is this	babies potato ;Cl ags,Lily 提问) 分提问) s? iife	, day = es ninese = and L	days;	knife - ; ch	knives	
人称代词和笔 人称代词 物主代词 初夏数 规则形式: m 对规则形式: Aike's fathe 1. There is a 2. This is Lo 3. This is he 4. What time	with the second of the second	bus - o - tom ; v clothes river. s room b同义	you buses; natoes, woman s, the tv (就划约 n. (就艾 句)	baby - potato wins' ba 线部分: is this	babies potato ;Cl ags,Lily 提问) 分提问) s? iife	, day = es ninese = and L	days;	knife - ; ch	knives	
人称代词和笔 人称代词和 物主代词 规则形式: m 则形式: m 利测形式: 5 和 Mike's fathe 1. There is a 2. This is Lu 3. This is he 4. What time 5. The girl in H. Choose th	with the second of the second	bus - o - tom ; v clothes river. s room b同义 is Grace	you buses; natoes, yoman s, the tv (就就 句) 句) ce.(就	baby - potato vins' ba 线部分 is this list kn	babies potate ;Cl ags, Lily 提问) 分提问)	, day – es ninese – and L	days; ucy's r on the	knife - ;ch	knives	

	and the second s			The first of the first of the second of the
()2. —What colour	is your coat? —It':	s	
	A.an orange		C. oranges	D. two oranges
()3. —Are those you	ur pens? —Yes,		
	A. they're	B. those are	C.they are	D. these are
()4 are in	the same row.		
	A. I and Jim	B.Me and Jim	C.Jim and I	D. Jim and me
()5 play l	oalls on the road.		
	A. Not	B.Don't	C.Not do	D.don't
<u>Sel</u> :	f_check			
Cho	ose the best answer.			
()1. —What did you	ıdo at the weekend	? —I did	_ homework.(05'南京)
	A.me	B. myself	C.my	D. mine
()2. —It's time for	sports!y	our sports shoes, p	lease!
	—I'm tired. I v	vant to have a rest.	(05'宜昌)	
	A. Take away	B. Take off	C.Put on	D.Put up
()3. —Hello! I have	en't seen you for ye	ears. —Oh,John	?. (05'杭州)
	A. How are you	B.How do you	do C. How about	you D. What are you
()4: —Excuse me. Is			
	•	It's Tom		
		B. yours; mine	-	·
()5. —We're going	to havee	xam tomorrow. (00	6' 吉林)
	A.a	B. an	C.the	D/
Spe	aking, reading a	nd writing		
I. Re	ad and complete the	passage.(04'福州)		
	Taiwan is in the sout	heast of China. It is	s the l	island in China. It has
an a	rea of about 36,000 s	quare kilometres an	d it has a p	of over 22,000,
000.	Taiwan is rich in nati	ural resources(自然	资源) and is fam	ous for its bananas, rice, tea
and	so on all over the we	orld. Its scenery is	so b	and the weather is so
pleas	sant that a lot of trave	llers come for a v $_$	· · ·	
	Taiwan has been part	of China since ancie	ent times(自古以来	E). Most people of the island
come	e from Fujian and Gua	ngdong. The people	on both s	_ of the straits(海峡)have a
stror	ig wish to unite our n	otherland.		
		Lesson 33 accord	ling to the quest	ions of Exercise 2 in the
V	vorkbook.			
III.	Write a short passage	about yourself acco	rding to the questi	ons in Part 2 of Lesson 64,

no less than 60 words.

Module 2 (Units 17 – 23 Book 1)

I. Learn the new words of Un	its $17 - 23$ by heart. Then complete the words according to the
sentences and the first letters	•
1. —How many days are ther	re in F?
—There're twenty—eight	or twenty - nine days.
2. There are sixty m	in an hour.
3. I'm very h Plea	
 Lucy is a good student. She 	e does homework very c
\mathbf{S} . \mathbf{W} is the fourth \mathbf{G}	day of a week.
. Max likes playing football.	Ronaldo is his favourite football p
	er the q They're very easy.
	c at ten in the evening.
). I don't like meat. I like to	cat v
0. May I borrow your d	? I want to look up the new words.
II. Choose the correct words t	to complete the following sentences.
Look! These shoes are too	big for your (foot/feet)
. —You look Wha	at's wrong? —I can't find my bike. (worry/worried)
3. They are in the same school	ol, but in classes. (difference/different)
. There are two or	n the desk (knife/knives)
	ne lake this weekend. —Good idea! (boat/boating)
6 Can I use your bike? M	ine is Sure. (broken/broke)
7.1 want to buy some	for supper. (potato/potatoes)
8. Bob is a boy. He	often makes of others. (fun, funny)
III.Read Units 17 – 23, unde	erline the useful expressions and translate them into Chinese
orally. Then complete the sent	tences as required or translate them into English. (18, 18, 18, 18)
be full of, listen to, a bottle	of, come out, put waway, a cup/glass of tea/water/milk,
something to drink/eat, play	footall/volleyball/basketball/cards, ride a bike, fly a kite, do
one's homework, make the b	bed, talk with, take photos, look for, give a hand, at this
time of day, learn…from, ha	ve a meeting, one the other
I(don't)think so. What's wr	ong with it? What would you like…? I'd like What's your
favourite sport? Do you want	a go? What day is it today/tomorrow? May I borrow…? The
shop is open/closed. Please gi	iveback soon
1. 她的眼睛里充满了泪水。	Her eyestears.
	Please my look me soon.
2. 请尽快把书还给我。	
2. 请尽快把书还给我。 3. 他擅长学语言。	He languages.
2. 请尽快把书还给我。 3. 他擅长学语言。	He languages.
2. 请尽快把书还给我。 3. 他擅长学语言。 4. 我们互相学习互相帮助。	He languages. We cach other and help each other. you something
2. 请尽快把书还给我。 3. 他擅长学语言。 4. 我们互相学习互相帮助。 5. 你想要点喝的东西吗?	We cach other and help each other.
2. 请尽快把书还给我。 3. 他擅长学语言。 4. 我们互相学习互相帮助。 5. 你想要点喝的东西吗? 6. 我有两支钢笔,一只在这丿	He languages. We cach other and help each other. you something L,另一支在哪儿?

Grammar Read the summary and then complete the following sentences as required. 可数名词与不可数名词 可数名词有复数形式,如:two apples,three girls 不可数名词一般没有复数形式,如:some milk, two bottles of water 现在进行时态 表示现在或现阶段正在进行或发生的动作。 构成形式:be+现在分词 标志词: look, listen, now 如: Look! The girls are flying kites near the lake. --般疑问句形式: Are the girls flying kites near the lake? Yes, they are. /No, they aren't. 现在分词的构成:go-going; write-writing; get-getting; carry-carrying 动词 have 的用法 肯定式: I/They/We/You have a ruler. She/He has a pen. 否定式:I/They/We/You don't have a ruler. She/He doesn't have a pen. 一般疑问式:Do you/they have a ruler? Yes, I/they/you/we do. /No, I/they/we/you don't. Does she/he have a pen? Yes, she/he does. /No, she/he doesn't. 1. Liu Lei is swimming in the river.(就划线部分提问). Liu Lei _____ in the river? 2. The cats run up the tree every day.(用 now 改写) The cats the tree now. 3. They have some colour pencils. (改为一般疑问句并做否定回答) —_____they _____colour pencils? —____ 4. There's a bottle of water on the table. (改为复数形式) There _____ on the table: 5. Bill has some nice toys. (改为否定句)。Bill ____ Self check I. Choose the best answer.)1. —Where's Mum? —She away your things in your room. (05'宁夏) C. is putting D. has put B. puts)2. To our disappointment(失望), the swimming pool was _____ for the whole (time during our stay. (05°宁波) B. open C. clean A closed D. gone ()3. Some birds _____ to the south before winter. (05'北京) A. run B. swim C. walk D. fly)4. —Hello! Is that John speaking? —Sorry, this is Henry. John _____ supper. (05 温州) B. cooks C. is cooking D. cooked A. cook)5. —What's the main cause of the accident? —Driving ______ (05'威海) A. carefully B. careful C. careless D. carelessly II. Complete the following sentences as required.

1. What's your trouble, young man? (改为同义句)(04'淮安)

What's _____ you, young man?

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2.	Jack does his homework every day.(改为否定句)(05'常德)
	Jack his homework every day.
3.	我的 CD 机出毛病了,你能帮我修好吗?(05'济南)
	There's my CD player. Can you put it right for me?
4.	你想来点面包吗?(04'北京) Would you some?
Sp	eaking, reading and writing
I. F	Retell the passage of Lesson 88 according to the questions of Exercise 3 in the workbook
II.	Read and choose the best answer.
	Have you ever been ill? When you are ill, you must be unhappy because your body ma
bec	ome fevered(发烧的), and there are pains all over your body. You don't want to work
and	l you stay in bed, feeling very sad.
	What makes us ill? It is the germ(细菌). Germs are everywhere. They are very small
	l you can't find them with your eyes, but you can see them with a microscope(显微镜)
The	ere could be hundreds of them on a very small thing.
	Usually, we can find germs in water, especially in dirty water. When we look at dirt
	ter under the microscope, we shall see them in it. So your parents don't allow you to drin
wat	ter if it's not clean.
	Germs aren't only found in water. They are also found in air and dust. If you cut you
	ger, some of the dust from the floor may go into the cut(伤口). Then some of the germ
	uld go into your finger. Your finger will become inflamed(紅肿的)and you will feel muc
_	n. Sometimes the germs will go into the whole of your body, and you will have pai
,	erywhere.
()1. Which of the following is true?
	A. If things are very small, they are germs.
	B. If things can't be seen, they must be germs.
ż	C. Germs are only in dirty water. D. Germs are everywhere around us.
()2. What is a microscope used for?
	A. Making very small things look much bigger.
	B. Making very big things look much smaller. C. Helping you read some newspaper. D. Helping you if you can't see things.
1)3. Why don't your parents let you drink dirty water?
. (A. You haven't looked at it carefully. B. Water can't be drunk in this way.
	C. There may be lots of germs in it. D. Water will make you ill.
1)4. Which of the following is NOT true?
(A. Germs can be found both in water and in the air.
	B. Germs can go into your finger if it is cut.
	C. If your temperature is not OK, there may be germs in your body.
	D. If your finger isn't cut, there aren't any germs on it.
	and an author transport that a most present transport to the production was and

B. Germs are in dirty water. D. Take care of your fingers.

)5. What's the main idea of the passage?

A. Germs may make us ill.

B. G.

C.Don't drink dirty water.

Module 3 (Units 24 - 30 Book 1)

Words and expressions

1. Learn the new words of Units 24 – 30 by heart. Then complete the words according to the
sentences and the first letters.
1.A doctor and a nurse work in the h:
2. The students in our school do morning e every day.
3. Jim goes home for h every year with his parents.
4. His mother often tells him interesting s before go to bed.
5. The car is very e I can't afford it.
6. Every year, many f from other countries come to China to visit the Great Wall.
7. We usually have a meal at home, but sometimes we go to a r
8. The students like to do some r in the morning.
9.1 don't like this dress. Please show me a one?
10. I like to t by train It's cheap and safe.
II. Choose the correct words to complete the following sentences.
1. There are three in our class. (Canadian/Canadians)
2. Mr Jackson is very to us. (friend/friendly)
3. We often do some on Sundays. (cooks/cooking)
4. Bob and his father are both (postman/postmen)
5. There are two football this week. (matches/match)
6. January is the month of a year (first/one)
7. Sunny's father is a He has a computer company. (business/businessman)
8. The little boy comes from He is (Australian/Australia)
9. —Can I help you? —I want two kilos of (tomato/tomatoes)
10. Mr White is a famous He a lot of stories for children. (writes/
writer)
III. Read Units 24 - 30, underline the useful expressions and translate them into Chinese
orally. Then translate the following Chinese sentences into English.
be/come from, write to, stay at home, make friends, a little, not at all, different kinds
of, make phone calls, on a farm, in a factory, every week, in the day, at night, at
weekends, make money, get up, begin to have classes in the morning/afternoon/evening, at
noon, have sports, go to bed, get to, right now, take off, do(some)reading, by bike/bus/
car/train/plane/ship/air/sea, on foot, a lot of, all day, all kinds of, each of, on weekdays
Where are you from? I like … a lot/a little/very much. How much/many…? May I help
you? Walking is good for health. It takes me ten minutes to walk there. What's the price
of…?
1. 现在,我会说一点儿英语了。
2. 为了多赚些钱, Jack 经常周末上班。
3. 我们白天工作,晚上休息。
(<i>B</i> e目 5. F. 基勒校立

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	31 - 1 - 1 - 1 - 1 - 2 - 1 - 1 - 1 - 1 -
7. 我们每个人都喜欢骑车上学。	
8. 游泳对身体有好处。	
Grammar	$(x_1, x_2, \dots, x_n) = (x_1, \dots, x_n) = (x_1, \dots, x_n)$
	
I. Read the summary and then translate the following	owing Chinese sentences into English.
一般现在时态	
含义:表示经常性或习惯性的动作。	
动词形式:动词原形(或第三人称单数)	
时间状语:常与 every day/week…, sometimes, of	
如:陈述句形式 I/You/We/They work here.	
疑问句形式Do 1/you/we/they work here?	Does he/she/it work here?
Yes, I/you/we/they do. No, I/you/we/they don't.	Yes, he/she/it does.
No. I/you/we/they don't.	No, he/she/it doesn't.
特殊疑问句形式:How do you usually come to	
1. 我妈妈不喜欢蛋糕。	·
2.一谁经常帮助李奶奶?一杰克。 —	<u> </u>
3. 爸爸经常骑车去上班,但有时也步行。	
4. 我们学校早上 8:00 开始上课。	
5. 一高老师通常怎么来学校? 一她坐汽车来。	
_	
II. Complete the following sentences as required	
1. Mr Green loves to work for children. (改为一	
Mr Green	
2. Ann is having sports on the playground. (用 e	
	very day ex-ay
	zerv dav
Ann on the playground ev	
Ann on the playground ev 3. Ted often drives to work on weekdays. (改为	同义句)
Ann on the playground ex 3. Ted often drives to work on weekdays.(改为 Ted often to work	同义句) on weekdays.
Ann on the playground ev 3. Ted often drives to work on weekdays.(改为 Ted often to work 4. She comes to school by bus.(就划线部分提问	同义句) on weekdays.])
Ann on the playground ev 3. Ted often drives to work on weekdays.(改为 Ted often to work 4. She comes to school by bus.(就划线部分提问 to school	同义句) on weekdays.]) pol?
Ann on the playground ev 3. Ted often drives to work on weekdays. (改为 Ted often to work 4. She comes to school by bus. (就划线部分提际 to school	同义句) on weckdays.]) xol? ry day.(改为同义句)
Ann on the playground ev 3. Ted often drives to work on weekdays. (改为 Ted often to work 4. She comes to school by bus. (就划线部分提际 to school	同义句) on weekdays.]) pol?
Ann on the playground ex 3. Ted often drives to work on weekdays. (改为 Ted often to work 4. She comes to school by bus. (就划线部分提序 to school 5. I spend an hour walking to the workplace every an hour	同义句) on weckdays.]) xol? ry day.(改为同义句)
Ann on the playground ev 3. Ted often drives to work on weekdays. (改为 Ted often to work 4. She comes to school by bus. (就划线部分提际 to school	同义句) on weckdays.]) xol? ry day.(改为同义句)
Ann on the playground ex 3. Ted often drives to work on weekdays. (改为 Ted often to work 4. She comes to school by bus. (就划线部分提序 to school 5. I spend an hour walking to the workplace every an hour	同义句) on weckdays.]) xol? ry day.(改为同义句)
Ann on the playground ex 3. Ted often drives to work on weekdays. (改为 Ted often to work 4. She comes to school by bus. (就划线部分提序 to school 5. I spend an hour walking to the workplace eve an hour Self check I.Choose the best answer.	同义句) on weekdays.]) xol? ry day.(改为同义句) to the workplace every day.
Ann on the playground ex 3. Ted often drives to work on weekdays. (改为 Ted often to work 4. She comes to school by bus. (就划线部分提序 to school to school an hour Self check I. Choose the best answer. ()1. —How do you go to work every day?	同义句) on weekdays.]) col? ry day.(改为同义句) to the workplace every day. — to my bicycle.(03'武汉)
Ann on the playground ex 3. Ted often drives to work on weekdays. (改为 Ted often to work to school by bus. (就划线部分提序	同义句) on weekdays.]) col? ry day.(改为同义句) to the workplace every day. — my bicycle.(03'武汉) ke
Ann on the playground ex 3. Ted often drives to work on weekdays. (改为 Ted often to work 4. She comes to school by bus. (就划线部分提序 to school by bus. (就划线部分提序 to school by bus. (就划线部分提序 an hour Self check I.Choose the best answer. ()1. —How do you go to work every day?	同义句) on weekdays.]) col? ry day.(改为同义句) to the workplace every day. —I my bicycle.(03'武汉) ke
Ann on the playground ex 3. Ted often drives to work on weekdays. (改为 Ted often to work 4. She comes to school by bus. (就划线部分提序 to school by bus. (就划线部分提序 to school by bus. (就划线部分提序 an hour Self check I. Choose the best answer. ()1. —How do you go to work every day?	同义句) on weekdays.]) col? ry day.(改为同义句) to the workplace every day. — I my bicycle.(03'武汉) ke
Ann on the playground ex 3. Ted often drives to work on weekdays. (改为 Ted often to work	同义句)on weekdays.]) col? ry day.(改为同义句) to the workplace every day. —I my bicycle.(03'武汉) ke
Ann on the playground ex 3. Ted often drives to work on weekdays. (改为 Ted often to work to work to school by bus. (就划线部分提序	同义句)on weekdays.]) col? ry day.(改为同义句) to the workplace every day. —I my bicycle.(03'武汉) ke
Ann on the playground ex 3. Ted often drives to work on weekdays. (改为 Ted often to work	同义句) on weekdays.]) col? ry day.(改为同义句) to the workplace every day. —I my bicycle.(03'武汉) ke

()						
()5	. Wother often ask	is me toe	arly every morning a	and read English. (05'温州)		
II Com			C.get off	Diget down		
	olete the following much are the toma	•		taring a second contraction		
	much th			· · · · · · · · · · · · · · · · · · ·		
			; hes on TV.(改为否	空台()/02 (香竹)		
			tch basketball match			
3. Kate	usually goes to her	office by hike (就划线部分提问)((ies on Tv. ik'溶毒 i		
			to her office?			
4. 布莱	克太太经常在英语					
	Black often	•	· · ·			
			C .			
Speak	ing, reading a	nd writing				
I. Say so	mething about Par	t Lof Lesson 114	according to the q	uestions of Exercise 1 in the		
workb	ook.					
II. Read	and choose the bes					
_				the second second		
			meet people? If you	ir answer is "Yes," then we		
	b for you as a wait					
Cal	Al Hotel at 55677					
D-	121 11		MMER JOB			
				es? If you want to work for		
our maga	azine as a reporter,		and the second s	·		
D ₀	zou like babiee? Co	رائن الماليا بيكيدان	P WANTED	9 If		
good can	e of it. call us at 7	66588 \$80 orn	one bany for two di	ays? If you are sure to take		
Tod	av! Hurry!	00000. \$ 00 Or 1.	No.	ays? If you are sure to take		
			ER WANTED			
Can	you make a large h			et the job paid at \$20 once.		
	is evening 18:00 -		.,, ,	or me you place at the bit wheel		
Tel	633800					
()1	. The above job ad	s are probably fro	om a	•		
	A. newspaper	B. story book	Cascience book	D. guide book		
()2	. If you like childre	en and have two	days free, you can ca	ıll at for a job.		
	A.556779	B.558366	C.766588	D.633800		
()3				nis house twice a week, how		
	much will the clea					
	A. \$ 120.	B. \$ 160.		D. \$ 240.		
()4	are need					
	A. Cleaners		C. Reporters	D. Waiters		
()5	If you're a college student of English who enjoys writing, during your summer holidays you will be more interested in the job in					
	A.ad(1)	B. ad(2)	C.ad(3)	D.ad(4)		

Module 4 (Units 1 – 2 Book 2)

the correct words in their	Units $1-2$ by heart. Then complete the following sentences wi proper forms.
tired, important, idea, di	fferent, one, never, September, afraid, problem, agree
1. School usually begins in	in China.
	h well because it's so
	to the cinema with you. I have a lot of work to do.
4. Think it over, and you'l	
	from Chinese names.
6. He has some v	
7. We all know work must	
	e comes to school late.
9. You look Why	
10. Your idea sounds good.	
	ls to complete the following sentences.
	ots of fun (hike/hiking)
	Let's take it to a vet. (die/dying)
	month of the year (five/fifth)
4. September 10th is	Day. (Teacher's/Teachers')
5 There are eleven	on a football team. (play/players)
	day of the week. (two/second)
	Sam. He's Tom. (his/him)
	ng and some are (write/writing)
	derline the useful expressions and translate them into Chin
orally. Then rewrite the fo	
-	on time, best wishes, be short for = callfor short, have/give
•	waste of time, go on a field trip/a picnic, trip over, tie one
	vrong way, go fishing/boating/hiking, the day after tomorro
buy…for, ask…to do	
	doesn't matter. Happy Teachers'Day! Why don't you···= W
	. I'm thinking about what to say. What does…mean? =
What's the meaning of…?	· ·
1. Liz is short for Elizabetl	
We often call Elizabeth	·
2. What does the word me	
	the word?
3. My parents are going to	
	·
4. Why don't you make hi	
•	
Why	him a card?
Why	

IV.	Choose the best answer.								
()1. —I don't know _	Сап уои	tell me? —Certain	dy.					
	A. what do I do	B. to do what	C. what to do	D.do what					
()2. In England, the las	st name is the	name.						
	A. family	B. given	C. full	D. middle					
()3. —Let's go	next Sunday	−Good idea.						
	A. to fish	B. fish	C. fishing	D. fishes					
()4. Last night I couldr								
	A.nice	B.well	C.good	D. fine					
()5. The teacher asks h	is students	·*						
	A. write carefully		B. to write carefully						
	C. to write careful		D. listen careful						
Gra	<u>mmar</u>								
I. Re	ead the summary and the	en translate the fo	Howing Chinese se	entences into English.					
be going to 结构									
含义	含义:表示将来某个时间要发生的动作或存在的状态。								
动词	形式:be going to+动词	原形							
时间	状语:常与 tomorrow, no	ext week/year/mo	nth, in 2010, in t	wo weeks 等表示将来的印					
	间状语连用。								
注意:go, come, leave, fly, arrive 等可直接用现在进行时表示将来要发生的动作。									
1	-明天你们打算于什么?	一我们打算去 野	餐。						
_									
	「周 Sandy 要去深圳吗?								
	也们本周日要去徒步旅行	r̄。							
	后天她不准备去看朋友 。			_ 					
6. B	月天将会有一场足球赛。								
7. Jo	7. Joan 下个月要飞往伦敦。								
8. 4	今天下午你们打算讨论 什	'么?							
<u>Sel</u>	<u>f_check</u>								
Com	plete the following sente	ences as required.							
1. T	his bag is not the same a	as that one.(改为	同义句)(05'呼伦	·贝尔)					
Т	his bag is	that one.							
2. S	he is going to be <u>a nurse</u>	in the future.(就	划线部分提问)(()4'福州)					
	is she going to	in the fu	iture?						
3. \$	尔能告诉我如何使用这本	x字典吗?							
	Can you tell me		this dictionary	?					
4. I	only know a little about	American history	.(改为同义句)(0	4'淮安)					
J know about American history.									

Speaking, reading and writing

I. Read and choose the best answer.