本书编写组 编

# 高中《英语》

Gaozhong Yingyu

Bixiu Mokuai Fuxi Zhidao

# 必修模块复习指导



# 高中《英语》必修模块 复习指导

本书编写组 编著

广东高等教育出版社 ・广州・

#### 图书在版编目(CIP)数据

高中《英语》必修模块复习指导/《高中〈英语〉必修模块复习指导》编写组编。—广州:广东高等教育出版社,2005.9

ISBN 7-5361-3197-6

I. 高··· Ⅱ. 高··· Ⅲ. 英语课 - 高中 - 教学参考资料 Ⅳ. G634.413

中国版本图书馆 CIP 数据核字 (2005) 第 087951 号

#### 高中《英语》必修模块复习指导 本书编写组 编

广东高等教育出版社出版发行 广东教育书店经销

(店址:广州市珠江新城花城大道6号名门大厦豪名阁24楼,购书联系电话: 38299623, 38299585) 湛江南华印务公司印刷

787 毫米×1 092 毫米 16 开本 12.5 印张 288 千字 2005 年 9 月第 1 版 2005 年 9 月第 1 次印刷

ISBN 7-5361-3197-6/G · 1102

定价: 15.00元

(版权所有 据印必究)

#### 编写说明

本书根据教育部制定的《普通高中英语课程标准(实验)》及人民教育出版社出版的普通高中课程标准实验教科书《英语》(必修1-必修5)进行编写。

本书按教材模块及单元的顺序编排。每个单元包括"复习提要"及"单元练习"两部分。"复习提要"说明词汇及语法的学习要求,并通过"单元练习"进行巩固(必要时单元练习可借助字典完成)。每个模块还提供一份综合测试题供教师参考(该测试题以毕业要求设计,面向大多数学生,其中的题型及分值教师可按实际情况调整,测试时间为80分钟)。

本书对用好高中课程标准教材、高中学分认定及高考均有帮助。 恳请读者对本书多提宝贵意见、以便今后修订。

> 本书编写组 2005 年 3 月

## 目 录

<b>奥</b> 1
第一单元
第二单元(9)
第三单元(16)
第四单元····· (22)
第五单元····· (28)
必修1 综合测试
必修1 综合测试听力录音材料(42)
<b>奥 16 2</b>
第一单元······ (46)
第二单元(51)
第三单元(55)
第四单元······ (60)
第五单元(65)
必修2综合测试
必修 2 综合测试听力录音材料 (77)
<b># *** *</b>
第一单元······ (80)
第二单元
第三单元(90)
第四单元······ (96)
第五单元
必修 3 综合測试(104)
必修 3 综合测试听力录音材料 (112)
<b>△ △ △ △ △ △ △ △ △ △</b>
第一单元
第二单元
第三单元
第四单元
第五单元
必修 4 综合测试(138)
· · · · · · · · · · · · · · · · · · ·

必修 4 综合测试听力录音材料	(145)
<b>典節</b> 5	(147)
第一单元	(148)
第二单元	(153)
第三单元	
第四单元	(161)
第五单元	(165)
必修 5 综合测试	(169)
必修 5 综合测试听力录音材料	(176)
<b>参专参</b> 赛	(179)



#### \*\* 4.0

#### 第一单元 复习提要

#### 一、单词和习惯用语

毕业要求: add 等, 详见课本后的单元词汇表, 其中 series, a series of, according, according to, accordingly 不要求掌握。

高考要求: upset, ignore, questionnaire

#### 二、语法

高考要求: 间接引语 (陈述句, 疑问句), 详见课本后的语法项目。现补充:

- 1. 学习直接引语和间接引语需注意三个问题:
- 1)选用正确的引导词。
- 2) 语序 (陈述句语序)。
- 3) 时态和时间变化。
- 2. 直接引语为陈述句时,下列情况中的 that 不可省略:
- 1) 当宾语从句作直接宾语时。例如:

He said to me, "I will go to Beijing tomorrow."

- → He told me that he would go to Beijing the next day.
- 2) 当两个或两个以上的宾语从句并列时,仅能省略第一个 that, 其余的不可省。例如: He said, "My mother has gone to Shanghai and I will go there this weekend."
- → He said his mother had gone to Shanghai and that he would go there that weekend.
- 3. 当引语中的时间状语表示过去某一具体的时间时,谓语动词的时态不需要调整。 例如:

My father said to me, "I was born in 1956."

- → My father told me that he was born in 1956.
- 4. 人称代词的变化
- 1)"一随主":若直接引语中有第一人称,变间接引语时应与主句中主语的人称一致。例如:
  - Li Ping said, "I have finished my homework."
  - Li Ping said that he had finished his homework.
- 2) "二随宾": 若直接引语中有第二人称,变间接引语时应与主句中宾语的人称一致。例如:

She told me, "You will get a good mark."

→ She told me that I would get a good mark.

- 3) "第三人称不更新": 直接引语中的第三人称变间接引语时不需要变化。例如: My father said to me, "Mike has gone home."
- $\rightarrow$  My father told me that Mike had gone home.

### 单元练习一

—,	、根据句中所给的首字母或中文,用本单元所学的单词完成下列句子。
1.	Good friends always stroubles and joys together.
	The girl went cwhen she saw the famous film star.
3.	They will not tyou if you tell lies.
	She felt ubecause her mother was ill.
5.	People in southeast Asia sa lot after the tsunami (海啸).
6.	Can you think of a (情景) where this words can be used?
	Once you form bad (习惯), it's hard to get rid of them.
8.	We can (交流) with each other with our body language.
9.	Please give me some (建议) on how to learn English well.
10.	Every one should have his (目的) in his life.
=,	、改写句子。
1.	He said, "I will come this morning."
	He said that come morning.
2.	She asked me, "Are you always late for class?"
	She asked me always late for class.
3.	"When did you finish your homework last night, Tom?" I asked.
	I asked Tom hehis homework the
4.	He went to bed early because he wanted to get up early the next day.
	He went to bed early get up early the next day.
5.	Put the numbers together and you'll know the total.
	the numbers and you'll know the total.
Ξ,	、用括号中的词语将下 <b>列句子</b> 译成英语。
1.	请帮我把这些数字加起来。(add up)
2.	他妈妈总是为他的前途担心。(be concerned about)
3.	他努力学习,为的是赶上其他同学。(in order to)
4.	你和新同学相处得如何? (get on/along with)

#### 5. 我可以参加这游戏吗? (join in)

	四、单	<b>卓项填空</b> 。		
,	) 1.	He is a nice boy and I'm sure you	can get on well him.	
		A. by B. for	C. to D	. with
	) 2.	Do you knowthe book?		
		A. where she had put	B. where had she put	
		C. where she has put	D. where has she put	
	) 3.	The buyer asked the jewel seller	the necklace	
		A. what; is made	B. what; was made of	
		C. how; was made from	D. which; was made	
	) 4.	He saidto meet his old	friend.	
		A. be is pleased	B. what he was pleased	ł
		C. that he was pleased	D. which he pleased	
	) 5.	I didn't go to the party not	weather butI didn't fe	el well
		A. because of; because	B. because; because o	f
		C. because; because	D. because of; because	e of
	) 6.	My daughter cannot understand w	nat my parentsin the old da	ys.
		A. went over	B. went into	
		C. went through	D. went away	
	) 7.	Would you give meon	now to play the computer?	
		A. some advices	B. some advice	
		C. an advice	D. advices	
	) 8.	The little boygo home l	pecause he has failed the exam.	
		A. dares not to	B. dares not	
		C. dare not to	D. dare not	
	) 9.	-It's late. I have got to leave no	w.	
		—ок		
		A. Thank you	B. Don't worry	
		C. I'm sorry for it	D. Take care	
	) 10.	Mary has never metw	th her pen pal.	
		A. face to face	B. heart to heart	
		C. face-to-face	D. heart-to-heart	
	) 11.	He told the familyunt	l German Nazis left.	
		A. hide away	B. to hide away	
		C. hiding away	D. hid away	
	) 12.	—It's going to rain tomorrow.		

5

	r	

		c.	trouble			D.	the unknown		
(	) 7.	A.	nature	В.	fault	C.	weakness	Đ.	manners
(	) 8.	A.	come from	B.	give up	C.	get over	D.	carry off
(	) 9.	A.	finding	B.	making	C.	stopping	Đ.	treating
(	) 10	. A	. And	В.	Therefore	C.	But	D.	So
(	) 11	. A	. in the	B.	a friendly	C.	different	Đ.	the same
(	) 12	. A	. what	B.	88	C.	how	D.	where
(	) 13	. A	. neither	В.	both	C.	hardly	D.	never
(	) 14	. A	. When	B.	As if	C.	So that	D.	In which
(	) 15	. A	. specially	В.	directly	C.	shyly	D.	strictly
(	) 16	. A	. refer	B.	write	C.	speak	D.	pay
(	) 17	. A	. start	В.	stop	C.	develop	D.	hold
(	) 18	. A	. old	B.	new	C.	famous	Đ.	active
(	) 19	. A	. depended	В.	lay	C.	taken	Đ.	based
(	) 20	. A	. money	B.	resource	C.	effort	D.	trouble
	六、第	读	理解。						
	Jack is	s the	e name of a game th	nat is	(f A)s quite popular with	n chi	ildren. To play ja	ck,	you'll need a
sma	ll rubbe	r ba	ll ten small metal	obje	cts: jacks. The ru	ıles	for this game are	very	simple. To
$\mathbf{beg}$	in, you	put	the ten jacks on th	e flo	oor or ground in fro	nt o	f you. Throw the	ball	up, pick up
one	jack an	d th	en catch the ball.	Kee	p the jack in your	han	d and then continu	ie ta	pick np the
othe	er jacks	one	at a time. You los	se yo	our turn if you do n	ot c	atch the hall, or it	f you	ı do not pick
up	a jack o	r yo	u drop any jacks fr	om y	your hands.				
	When	you	finish all ten jacks	, yo	u now try to do the	san	ne thing again but	with	two jacks at
a ti	me. Th	is is	more difficult, of	cour	se. You will lose	your	turn if you do no	t pic	k up exactly
two	jacks o	r if y	you make any of th	e otl	ner mistakes.				
(	) 1.	To	pick up a jack, yo	u ha	eve to				
		A.	throw one of the j	acks	first				
		В.	throw the first jac	k yo	n've canght				
		C.	throw the rubber l	llac	into the air first				
		D.	catch the falling l	all i	first				
(	) 2.	Hο	w many times will	you	pick up jacks wh	en	you play with two	jac	ks at a time
		wit	hout making any m	istak	ces to win the game	?			
		A.	5	В.	3	C.	4	Đ.	6
(	) 3.	Wh	nich of the following	gis	true?				

A. The name of a jack is very popular with children.

- B. The children like the game only for its simple rules.
- C. You always do the same thing when you finish all ten jacks.
- D. You have to pick up one jack as fast as possible before you catch the ball.

 $(\mathbf{B})$ 

When we hear the words "college students", we usually think of a young person between 18 and 22 years old. But in the USA today, a college student often is much older. In fact, educators say in the next few years colleges and universities may have more older part-time students than traditional (传统的) full-time younger students.

Educators report a big increase in the number of Americans who attend college and university classes in the evening or at night or weekends. Most of them are older than 25 years old and more have full-time or part-time jobs. Many are in their thirties or forties.

Why are so many people deciding to spend their time and money in order to continue their education? Most are doing it because they believe more education will help them to get a better job. Some are industrial workers whose factories have closed. They are learning new skills to prepare for other kinds of work. Some of the part-time students are not pleased with the jobs they have. They are studying for new ones. Some have retired (退休) and are looking for new kinds of work. Two of every three of the students older than 35 are women. Many of them are returning to school after years of staying at home to care for children.

Are older students good students? Most teachers say yes. They say older students really want to learn. They ask difficult questions and are not pleased with simple answers. They often get high grades.

7

- ) 4. It's said that in the next few years \_\_\_\_\_.
  - A. students in colleges and universities will be much older
  - B. full-time students in colleges and universities will be even younger
  - C. American colleges and universities will take in part-time students equally
  - D. the number of older students will be greater than that of the younger ones
- ) 5. Judge which of the following is FALSE according to the above passage.
  - A. It's reported that a large number of Americans attend college or universities classes in their spare time.
  - B. Most of them are over 25.

(

- C. Most of them are without jobs.
- D. The number of students in colleges and universities is reported to have gone up greatly.
- ( ) 6. Why are so many people deciding to go on with their education? Because \_\_\_\_\_.
  - A. most of the Americans enjoy learning something new
  - B. most of them believe; more education, better jobs

- C. they have lost their jobs
- D. they are tired of their jobs they have
- 7. "They often get high grades" means
  - A. they rise to high grades easily
  - B. they often get very good marks (分数)
  - C. they are more likely to receive a master's or a doctor's degree upon graduation
  - D. they often win high prize

8

#### 第二单元 复习提要

#### 一、单词和习惯用语

毕业要求: include 等, 详见课本后的单元词汇表, 其中 elevator, usage, midwestern, southeastern, northwestern, subway 不要求掌握。

高考要求: command, request

#### 二、语法

高考要求;间接引语(祈使句),详见课本后的语法项目。现补充;

- 1. 祈使句间接引语的谓语动词除了 ask, tell, order 外, 也可根据情况使用 advise, remind, warn 等。例如:
  - "Remember to switch off all the lights," she said.
  - → She reminded me to switch off all the lights.
  - "Don't make the same mistake any more," she said.
  - → She told/asked/warned me not to make the same mistake any more.
  - 2. 祈使句间接引语的谓语动词不能用 say。

He said, "Go to get a pen for me."

- → He asked me to go to get a pen for him.
- 3. 祈使句中的 please 在间接引语中必须省去。例如:

She said to me, "Please open the door."

→ She asked me to open the door.

#### 单元练习二

<b>—</b> .	、根据句中所给的首字母或中文,用本单元所学的单词完成下列句子。
1.	Teachers need to be clear about their rin teaching.
2.	Follow the dwhen you use the machine.
3.	The teacher has a rich English v
4.	I haven't seen him for twenty years, but I rhim the moment I saw him.
5.	My English teacher always asks us to r the text in our own words.
6.	(现代) English has a lot of differences with the old one.
7.	The people in south Asia made a request for (国际) aid.
8.	Can you prove your (身份)?

9. I am a (本地)	人) of Guangdong		
10. The(政府)			vildlife.
二、改写句子。			
1. "Would you please open	the door?" she sai	d.	
Sheme	the d	loor.	
2. "Don't touch anything in	the lab," the tead	her said to us.	
The teacherus		touch anything in the	e lab.
3. "Never forget it," she sa			
She me	for	get it.	1
4. He didn't come to school			
He didn't come to school	today	his illness.	
5. In the 1600's, Shakespear			ore.
In the 1600's, Shakespea	re	a w	rider vocabulary than
ever before.			
三、用括号中的词语将下列	句子译成英语。		
1. 新政府由 10 个高层官员	组成。(governme	ent, be made up of )	
2. 他一生中扮演了各种各样	羊 <b>的</b> 角色。(play	a role in)	
3. 由于天气的原因, 我们没	没去看电影。(be	cause of )	
4. 刚才下雨, 可是现在晴	了。 (however)		
5. 我承认我们要面对很多	困难。(recognize/	recongise)	
四、单项填空。		_	
) 1. —Do you mind if I ke	eep pets in this ro	om?	
<del>-</del> ,			
A. I'd rather you did	ı't, actually		, it's not allowed here
C. Yes. I love pets		D. No, you can't	
) 2. —English has a large			
	re words and expr	essions and you will find	d it easier to read and
communicate.	D 10	0	D 1/
	B. Knowing	C. To know	D. Known
) 3. —How do you commu	micatee	ach other?	
e-mail.	n ::1 n	C . B	D 1:1 T
A. to; With	B. with; By	C. to; By	D. with; In

(	) 4.	I know this one is differentthat on	e, but I can't tell the	difference
		them.	•	
	^	A. from; between B. than; about	C. to; about	D. from; in
(	) 5.	—Oh, it's you! Iyou.		
		I've just had my hair cut, and I'm weari	ing new glasses.	
		A. didn't recognize	B. hadn't recognize	ed
		C. haven't recognized	D. don't recognize	
(	) 6.	All the peopleat the party were	his supporters.	
		A. present B. arrived	C. standard	D. important
(	) 7.	The number of people invited to the party _	fifty; but a nu	mber of them
		absent for different reasons.		
		A. were; was B. was; was	C. was; were	D. were; were
(	) 8.	—How can I repair it?		
		Well, look at the		
		A. directions	B. expressions	
		C. explanations	D. introductions	
(	) <b>9</b> .	The boy has been ill at home for three m	onths, be l	nas never given up
		teaching himself.		
		A. Besides B. However	C. So	D. Though
(	) 10.	This film is baseda novel by Ji	n Yong.	
		A. to B. on	C. about	D. at
(	) 11.	His father told himput it on the	e floor.	
		A. don't B. not to	C. didn't	D. to not
(	) 12.	The question will probablyat the	e international confere	nce.
		A. come up B. come to		
(	) 13.	The young students learned different lesse	ons,Chines	e, maths, English
		and history.		
		A. include B. including	C. to include	D. included
(	) 14.	We were going out for a walkit	began to rain.	
		A. while B. when	C. as	D. before
(	) 15.	—We are having a party this evening.		
		!		
		A. For fun B. Make fun	C. Have fun	D. Get a fun
	五、完	形填空。	4.0	
		e is a young chimpanzee (黑猩猩). S	he is an 1 chi	mpanzee, though.
Scie		re doing a research 2 her. They want	•	-
		eady she does many things a human being o		·