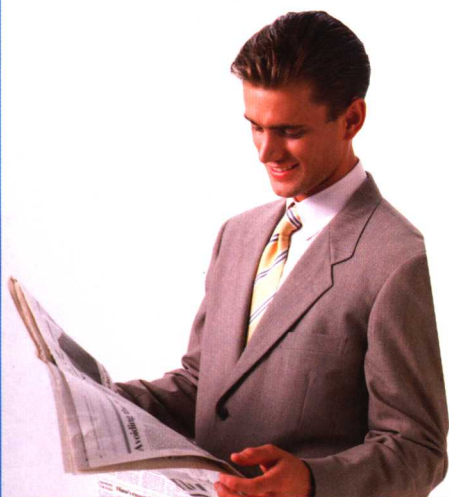




英语同步练习

Vocational English

孙旭 主编



**New
Outlook
English**



1



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英语同步练习 1

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编写说明

编写依据

本教材是根据教育部 2000 年颁布的《中等职业学校英语教学大纲》(试行) 的要求编写。

编写目的

我们力图使本教材体现“新思维”的宗旨，努力贴近职业教育的实际，并使其难易程度上更加适合于现在的中职学生，同时也为教师的教学创造有利的条件。为此，这套教材的编写突出了以下目标：

1. 对学生来说，提供了一套比较流行的地道的美语教材，并通过教材给他们以最新的美语原文，使他们了解一定的西方文化。同时，这套教材还能让学生弄清中职教学和中学教学对英语知识掌握要求的区别，使其奠定扎实的中职英语基础。

2. 对教师来说，这套教材及其配套练习和教参为其提供了良好的立体化教学资源，教师可以根据教学需要，对不同单元的内容进行详讲或略讲，而配套磁带和光盘也会为教师的教学带来便利，从而提高教学效率。

编写特色

1. 本书最大的特色就是一个字：新！即思维新，内容新，编排新。读者一见到它，就有豁然开朗，爱不释手之感。

2. 本书选用的是最新的同时又是最贴近生活和职业教育实际的英语文章。这些文章大多选自近年的国外报刊，图文并茂，趣味珠连，会使学生在愉悦中获得知识。

3. 书中的语法系统而扼要，例句简单而合理，使学生一目了然，教师讲解只需画龙点睛即可。

4. 主教材每一部分内容后均有配套练习，这便于巩固学生所学知识，同时，在《同步练习》第五和第十两个单元后各有两套期中和期末模拟考试题，为学生复习和教师命题提供了方便。

适用范围

本书覆盖了中职英语教学的所有内容及中职和高中英语教学的全部语法内容，因此本书适合各类在校中等职业学校学生使用，也适合“3+2”高职前三年阶段使用。而且可以作为各省、市、自治区组织的中职生水平考试的参考资料和各类成人中专的教材。

参编人员

参加本书编写的有解云清（第一单元），刘淑琪（第二单元），李蓓（第三单元），张红雁（第四单元），王娟（第五单元），李兰振（第六单元），李亚存（第七单元），马丽雅（第八单元），冯淑静（第九单元），孟庆兰（第十单元）。单元词汇表和总词汇表由陈炳喜和史为华二同志完成。全书由孙旭，解云清，刘淑琪，马丽雅四同志统稿。

参加练习册和教参编写的同志有：解云清，王冬杰（第一单元），刘淑琪（第二单元），李蓓，李蕾（第三单元），张鸿雁（第四单元），王娟（第五单元），李兰振（第六单元），李亚存（第七单元），马丽雅（第八单元），冯淑静（第九单元），孟庆兰（第十单元），刘淑琪（测试1），

解云清, 陈炳喜 (测试 2), 孟庆兰 (测试 3), 马丽雅, 史为华 (测试 4)。

致谢

这套教材虽经我们认真编写、反复校对, 但编写这样一套全“新”的教材毕竟也是我们一次新的尝试, 因此书中肯定会有疏漏不妥之处。对此, 敬请广大教师和同学们批评指正, 以便修订再版时更臻完善。

在本书的编写和出版过程中我们除得到了廊坊卫生学校, 天津石油职业技术学院, 河北化工医药职业技术学院等院校的大力支持外, 我们还得到了出版社领导, 专家和编辑们的支持和帮助, 在此, 我们一并致谢!

编者

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Unit 1

Greetings and Introduction

I . Listening

1. Sound Recognition

Directions: You will hear one word read from each group. Listen carefully and underline the letter beside the word you hear. Each group will be read twice.

- | | | |
|-------------|----------|---------|
| 1) A. lead | B. pig | C. at |
| 2) A. pit | B. spend | C. beat |
| 3) A. bank | B. speak | C. six |
| 4) A. speed | B. tank | C. dead |
| 5) A. text | B. eat | C. glad |

2. Statements

Directions: You will hear five statements. Each will be spoken twice. Read the four possible answers and choose the one that is the closest in meaning to the statement.

- 1) A. Mary eats oranges in the evening.
- B. Mary eats meat after supper.
- C. Mary eats tomatoes after supper.

- D. Mary eats rice in the evening.
- 2) A. I don't know how to do with it.
B. I don't know what it is.
C. What shall I do for you?
D. What shall I do with you?
- 3) A. He is a man without English learning.
B. He is a man of great learning.
C. He has much knowledge of English.
D. He has no knowledge of English.
- 4) A. The car is quite new.
B. The car is very good.
C. The car is almost new.
D. The car is quite neat.
- 5) A. I can't name the thing.
B. I can't remember the name.
C. I can't think over the thing.
D. I can't forget the thing.

II. Vocabulary and Structure

1. Fill in the blanks with the words and phrases given below.

Change the forms where necessary.

take part in	enjoy	skill	relax	offer
--------------	-------	-------	-------	-------

- 1) I _____ going to the film.

- 2) May I _____ a suggestion?
- 3) He would like to let his mind _____.
- 4) It's good for you to _____ social activities.
- 5) Reading and writing are two different _____.

2. Fill in the blanks with the correct forms of the given verbs.

- 1) We _____ (have) six classes every day.
- 2) _____ she _____ (live) at home or at school?
- 3) There _____ (be) fifty students in our class.
- 4) I _____ (not like) sports.
- 5) He _____ (write) to her mother once a week.
- 6) _____ you _____ (speak) French?
- 7) Lucy _____ (not go) to school at weekends.
- 8) She often _____ (study) in the reading room.
- 9) The Yellow River _____ (run) eastward.
- 10) _____ your father _____ (work) in the vocational school?

III. Cloze

Choose the best answer to fill in the missing words.

There're usually only a husband, 1 and 2 children in the average American family. They live in their own 2 . Grandparents 3 live in the same home with their married sons and daughters, and uncles and aunts almost never 4 . Americans have 5 children than those in many other countries.

American couples have two 6 so that the average American family has 7 people living together as a household. Each child has a room 8 his or her own.

If Americans are asked 9 the members of their families, family structure (家庭结构) becomes clear. Married American grown-ups will name their husband or wife first and then their children, if they have any. From that point, they refer to them as 10 "immediate family".

- | | | |
|----------------|--------------|-----------|
| 1) A. sister | B. wife | C. mother |
| 2) A. school | B. building | C. home |
| 3) A. seldom | B. often | C. always |
| 4) A. does | B. do | C. did |
| 5) A. much | B. more | C. fewer |
| 6) A. children | B. daughters | C. child |
| 7) A. three | B. four | C. five |
| 8) A. in | B. of | C. with |
| 9) A. name | B. to name | C. named |
| 10) A. them | B. their | C. theirs |

IV. Reading Comprehension

Almost everyone knows the meaning of Mr., Mrs. and Miss. Mr. is used before the names of men. Mrs. is for married women and Miss is for unmarried women. However, what is Ms.?

For some time, businessmen in the United States have used Ms.

before a woman's name when they do not know whether the woman is married or not. Today, however, many women prefer to use Ms rather than Mrs. or Miss. The word Mr. does not tell us whether a man is married. Many women think this is an advantage for men. They want to be equal to men in this way. These women feel that it is not important for people to know whether they are married or not.

There are some problems with Ms., however, not all women like it. Some like the old ways of doing things. Some find it difficult to pronounce (Ms sounds like "miz"). Generally, young women like it better than the older women do.

Choose the best answer for each of the following questions.

1. Mr. is used before the name of _____.
A. men B. married men C. unmarried men
2. Mrs. is for _____.
A. girls B. unmarried women C. married women
3. Miss is used before the name of _____.
A. women B. married women C. unmarried women
4. Today many women like to be called _____.
A. Miss B. Mrs. C. Ms.
5. Some old married women prefer to use _____.
A. Miss B. Mrs. C. Ms.

V. Writing

写一篇不少于 80 词的短文,介绍一下自己的家庭。

Unit 2

English Learning

I . Listening

1. Sound Recognition

Directions: You'll hear one word read from each group. Listen carefully and underline the letter beside the word you hear. Each group will be read twice.

- | | | |
|--------------|----------|--------------|
| 1) A. love | B. tough | C. above |
| 2) A. forget | B. again | C. breakfast |
| 3) A. sir | B. fur | C. stir |
| 4) A. up | B. us | C. cups |
| 5) A. does | B. much | C. cut |

2. Statements

Directions: You will hear five statements. Each will be spoken twice. Read the four possible answers and choose the one that is the closest in meaning to the statement.

- 1) A. I don't like my new English teacher.
B. I like my new English teacher very much.
C. My new English teacher is not very good.

- D. My new English teacher is so-so.
- 2) A. I like English very much.
 B. I'm not good at English
 C. I don't like English at all.
 D. We should study English well.
- 3) A. We should study English well.
 B. English is interesting for us.
 C. English is not interesting at all.
 D. English is not important for us.
- 4) A. Mary is the best student in the class.
 B. Mary is not good at English.
 C. Mary likes English very much.
 D. Mary's English is the best in her class.
- 5) A. We have English class on Monday.
 B. We have English class on Friday
 C. We have English class on Thursday.
 D. We have English classes on Monday and Thursday.

II. Vocabulary and Structure

1. Fill in the blanks with the words and phrases given below.

Change the forms where necessary.

try one's best to do sth	necessary	ultimately
measure	not only...	but also...

- 1) Miss Smith is _____ my teacher, _____

my good friend.

- 2) The purpose of studying English is to use it _____.
- 3) Good food and enough sleep are _____ to good health.
- 4) The tailor _____ him carefully in order to make her dress better.
- 5) English is important for us, so we should _____ (study) it well.

2. Fill in the blanks with the proper forms of the given verbs.

- 1) Mary _____ (study) in a nursing school now.
- 2) This term we _____ (learn) Book One.
- 3) Mr. Brown _____ (leave) for Shanghai on Friday.
- 4) The bus _____ (arrive) soon.
- 5) Nowadays more and more people _____ (give up) smoking.

III. Cloze

Choose the best answer to fill in the missing words.

United States has many automobiles. There are still many families without cars, but some families have two or even more. However, cars are used 1 more than pleasure. They are a necessary part of life.