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PRACTICAL ENGLISH **TEST FOR COLLEGES**

安晓灿 总主编



高职高专



吉林出版集团有限责任公司

捷进英语

高等学校英语应用能力考试 A 级必备

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前言

《高等学校英语应用能力考试》自推行以来,对我国高职高专英语教学内容和课程体系的改革起到了重要的引导和推动作用。该项考试以教育部高等教育司颁发的《高职高专教育英语课程教学基本要求》(以下简称《基本要求》)为依据,分为A级考试和B级考试。考试对象为高等职业学校、普通高等专科学校、成人高等学校和本科二级学院的学生。修完《基本要求》A级规定内容的学生可参加A级考试;修完B级规定内容的可参加B级考试。本考试试卷共分听力理解、语法结构、阅读理解、英译汉和写作五个部分。其主要特点为既考核语言的基础知识和技能,也考核使用英语处理有关涉外业务的基本应用能力。另外,试题的形式多样,有多项选择题,填空题、信息转换题、匹配题、简短问答题、翻译题、填写表格、命题写作、按提示写作等等。主观试题所占比例为60%。

为配合高职高专英语教学和教学质量检测,帮助学生在修完《基本要求》规定内容之后,了解和熟悉高等学校英语应用能力考试的题型,巩固所学的语言知识和语言技能,提高英语语言的应用能力并顺利通过考试,我们以《基本要求》为指导,以《高等学校英语应用能力考试大纲》(以下简称《考试大纲》)为依据,编写了这套《高等学校英语应用能力考试必备》,分A级和B级两本,本书为A级。本书所编的模拟试题基本涉及了《基本要求》的全部内容,并参考了《基本要求》的交际范围表、语言技能表、语法结构表和词汇表,内容新颖、题材广泛、语言知识和应用文体的覆盖面宽,除一般性阅读材料外,还选编了各种贸易信函、厂家介绍、产品说明、各类广告、投标书、合同书序言等应用文,使选材具有代表性和实用性。

此外,本书包括了《考试大纲》列出的所有题型,其形式与考试样题完全一致,难易度适中。本书除适用于参加 A 级考试的学生考前训练外,还可供其他具有同等英语水平且需要在实际应用能力方面提

高的涉外人员及英语爱好者自学使用。

本书由 10 套模拟试题、参考答案及详解和录音文字材料组成, 并配有录音磁带。

《捷进英语高等学校英语应用能力考试 A 级必备》由教育部高职高专英语专业教学指导委员会副主任委员安晓灿教授任总主编,因而极具权威性和指导性。

编者

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Listening Comprehension (15 minutes) Part I

Directions: This part is to test your listening ability. It consists of 3 sections.

Section A

Directions: This section is to test your ability to understand short dialogues. There are 5 recorded dialogues in it. After each dialogue, there is a recorded question. Both the dialogues and questions will be spoken only once. When you hear a auestion, you should decide on the correct answer from the 4 choices marked A), B), C) and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the centre.

Example: You will hear:

You will read: A) New York City.

- B) An evening party.
- C) An air trip.
- D) The man's job.

From the dialogue we learn that the man is to take a flight to New York. Therefore, C) An air trip is the correct answer. You should mark C) on the Answer Sheet with a single line through the centre. Now the test will begin.

- 1. A) Tuesday
 - C) Any time before Tuesday.
- 2. A) About Seven or eight days.
 - C) Exactly one week.
- 3. A) On a boat. B) In a tent.
- B) No later than Thursday.
- D) Sometime late Thursday.
- B) Four or five days.
- D) More than ten days.
- C) At a hotel D) In a house.

- 4. A) A traffic guard.
 - C) A salesperson.
- 5. A) She needed it.
 - C) It fits her well.

- B) An author.
- D) A student.
- B) It was cheap.
- D) It was a gift.

Section B

Directions: This section is to test your ability to understand short conversations. There are 2 recorded conversations in it. After each conversation, there are some recorded questions. Both the conversations and questions will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C) and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the centre.

Conversation 1

- 6. A) Wednesday. B) Monday.
- C) Friday.
- D) Thursday.

- 7. A) At 5:30. B) At about 6:30.
- C) At 6:30.
- D) At 8:30.

Conversation 2

8. A) At a small school.

B) At a big hotel.

C) At a small hotel.

- D) In a small city.
- 9. A) Broadway, Fifth Avenue, Museum of Modern Art, Empire State Building.
 - B) Broadway, Fifth Avenue, Museum of Modern Art.
 - C) Broadway, Fifth Avenue.
 - D) Broadway, Museum of Modern Art, Empire State Building.
- 10. A) Broadway.

B) Museum of Modern Art.

C) Manhattan.

D) Fifth Avenue.

Section C

Directions: This section is to test your ability to comprehend short passages. You will hear a recorded passage. After that you

will hear five questions. Both the passage and the questions will be read two times. When you hear a question, you should complete the answer to it with a word or a short phrase. The incomplete answers are printed in your test paper. You should write your answers on the Answer Sheet correspondingly. Now the passage will begin.

1 men fight for 2 hours to kick a ball into a net			
12. Football players may	•		
13. Because			
14. Because they can			
15. The author			
Part II Structure (15 minut	t es) r ability to construct grammatically		
correct sentences. It con			
Section A			
required to complete e appropriate word or wor C) and D). Then you sho	re 10 incomplete sentences. You are cach one by deciding on the most rds from the 4 choices marked A), B), and mark the corresponding letter on single line through the center.		
16. If the workby the end of will be fined.	this month is delayed, the company		
A) completed	B) to be completed		
C) to complete	D) having been completed		
17. In no way in the water contains.	show the amount of heat the water		
A) a thermometer placed	B) does a thermometer placed		
C) was a thermometer placed	D) a thermometer place		
18. The number of accidents on road			
A) were increased	B) has been increased		

C) was increased	C) was increased D) has increased		
19. Stormy applause broke forth _	the outstanding President		
appeared before the platform.			
A) the moment	B) a moment		
C) in the moment	D) at the moment		
20 quite a few committee men	nbers were absent, we decided to		
postpone the conference.			
A) As soon as	B) Now that		
C) When	D) Until		
21. The girl in the photograph hung	on the wall was smiling sweetly,		
in the wind.			
	B) her long hair was flowing		
C) her long hair flow D) her long hair flowing			
22 in an atmosphere of virtue	e was what her adopted parents		
desired.			
A) The girl was educated			
C) The girl educated D) The girl's being educated			
23. I don't care she will suspect my capability of fulfilling the task			
or not.			
A) that B) what	C) whether D) while		
24. An idea came to her she m	ight do the experiment in another		
way.			
	C) when D) which		
25. In computer programming, this mod	del is any of the others we		
have in the department.			
	B) more superior to		
C) more superior than	D) superior to		
Section B			
Directions: There are 10 incomplete si	tatements here. You should fill in		
each blank with the proper form of the word or words given			
	responding space on the Answer		
Sheet.	1 0 -F		

26. My brother likes Chinese classic poetry best, but I have a (prefer) for French novels.
27. I would rather you (go) there tomorrow instead of today
because it is raining heavily.
28. Mr. James is a (sense) person, and he always makes wise
decisions.
29. The alarm clock didn't ring this morning. You (forget) to set it
last night.
30. It's a pity that Professor Smith has failed to make his opinions
(understand) in the classroom.
31. I had thought to visit Beijing first, but finally I went (direction)
to my destination.
32. When I caught him (cheat) me, I stopped buying things there and
started to deal with another shop.
33. Because scientists' ideas about space have changed, physics has had
to (change) to fit them.
34. There (be) alcohol, preserved eggs and plates on the dining
table in the kitchen.
35. The doctor retired and didn't have anything to do but (watch)
TV all day long.
I v all day long.

Part III Reading Comprehension (40 minutes)

Directions: This part is to test your reading ability. There are 5 tasks for you to fulfill. You should read the reading materials carefully and do the tasks as you are instructed.

Task 1

Directions: After reading the following passage, you will find 5 questions or unfinished statements, numbered 36 through 40. For each question or statement there are 4 choices marked A), B), C), or D). You should make the correct choice and mark the corresponding letter on the Answer Sheet with a single line through the center.

Where communication between a large number of information sources is desired, the sources must be organized into some form of network, as direct connections between any two items among a large number would obviously be uneconomical and technically difficult. Generally there are two aspects to the problem of network organization in a geographically distributed communications system. Since most sources are idle for a great part of the time, it is possible first to concentrate communications traffic in a localized area. Interconnections are then provided between the various concentration points to achieve the appropriate distribution of the signals. Network organization involves the design of systems to carry out the concentration and distribution of traffic in an economical manner, with a minimum of time delay.

Telephone and telegraph networks are prime examples of well-established communications networks. They consist of both pubic and private systems. There exist as well many other types of data-gathering and distribution networks such as telemetry networks used in the remote control and operation of geographically distributed industrial processes, communications networks for railroads, and automobile traffic control in large cities. Timeshared computer systems and computerized airline reservation and bank transaction systems, along with cable television, also are forms of modern data-gathering and distribution networks.

- 36. Direct connections between two sources _____
 - A) is quick and economical
 - B) wastes money and is difficult to make
 - C) is more economical than in a network
 - D) is less well-organized
- 37. Why is it possible to concentrate communications traffic in a network in a localized area?
 - A) Because most sources are not busy most of the time.
 - B) Because communications sources are distributed over a large area.
 - C) Because a network usually has a large capacity.

- D) Because it is obviously very easy and inexpensive.
- 38. One of the chief advantages with a network seems to be
 - A) its way of distributing information
 - B) its economy and ease in handling information
 - C) its control over a large area
 - D) its way of concentrating communication traffic
- 39. Telephone network_____.
 - A) is the first-established network among communications networks
 - B) is a data-gathering and distribution network
 - C) is now being used for industrial processes
 - D) now serves as on example for other kinds of networks
- 40. Most modern networks are called data-gathering and distribution networks because of
 - A) the forms they use
 - B) the designs they assume
 - C) the functions they serve
 - D) the ways they are constructed

Task 2

Directions: This task is the same as Task 1. The 5 questions or unfinished statements are numbered 41 through 45.

What should you think about in trying to find your career? You are probably better at some school subjects than others. These may show strengths that you can use in your work. A boy who is good at mathematics can use that in an engineering career. A girl who spells well and likes English may be good at office work. So it is important to know the subjects you do well in at school. On the other hand, you may not have any specially strong or weak subjects but your records may show a general satisfactory standard. Although not all subjects can be used directly in a job, they may have indirect value. A knowledge of history is not required for most jobs, but if history is one of your good subjects you will have learned to remember facts and details. This is an ability that can

be useful in many jobs.

.8.

Your school may have taught you skills, such as typing or technical drawing, which you can use in your work. You may be good at metal work or cookery and want to look for a job where you can improve these skills.

If you have had a part-time job on Saturdays or in the summer, think what you gained from it. If nothing else, you may have learned to give correct change in a shop, for example. Just as important, you may become interested in a particular industry or career you see from the inside in a part-time job.

Facing your weak points is also part of knowing yourself. You may be all thumbs when you handle tools, perhaps you are a poor speller or cannot add up a column of figures. It is better to face any weaknesses than to pretend they do not exist. Your school record, for instance, may not be too good, yet it is an important part of your background. You should not be apologetic about it but instead recognize that you may get a fresh start at work.

41. Which of the following statements best sums up the first paragraph?

A) To do well at school is imp	oortant.	
B) School performance helps	to choose a career.	
C) To be good at all subjects i	s important.	
D) School work has indirect v	alue Forcareer.	
42. Which subject is supposed to	have no direct value for job hunt	ting?
A) Mathematics	B) English	
C) Technical Drawing	D) History	
43. The writer thinks that for	a student to have a part — tim	ne job is
probably		
A) a waste of time		
B) useful for his future work		٠,
C) a good way to earn extra m	oney	
D) a good way to find out his	weak points	
• • •	en though a student's school reco	ord is not
good, he		
A) will be a complete failure i	in his future work	

- B) will not be able to find a suitable job
- C) will regret not having worked harder at school
- D) may do well in his future work
- 45. The whole passage centers on_____
 - A) choosing a career according to one's skills
 - B) acquiring knowledge by working hard at school
 - C) finding one's strong and weak points
 - D) developing one's abilities useful in school work

Task 3

Directions: The following is an amendment to letter of credit. After reading it, you are required to complete the outline below it (No. 46 through No. 50). You should write your answers briefly on the Answer Sheet correspondingly.

August 15, 2001

Dear Sirs,

RE: L/C No. 345 Issued by the First National Bank of Boston

We have received the above L/C established by you in payment for your Order No. 678 covering 200 cases of...

When we checked the L/C with the relevant contract, we found that the amount in your L/C is insufficient. The correct total CIF New York value of your order comes to US\$ 2,750.00 instead of US\$2,550.00, the difference being US\$200.00.

Your L/C allows us only half a month to effect delivery. But when we signed the contract we agreed that the delivery should be made within one month upon receipt of the Letter of Credit.

As to packing, the contract stipulates that the goods should be packed in cartons and reinforced with nylon straps outside, but your L/C specified

metal straps instead. We think we should arrange the packing according to the contract.

In view of the above, you are kindly requested to increase the amount of your L/C by US\$ 200.00, extend the shipment and validity to September 15 and 30 respectively, as well as amend the terms of packing. Meanwhile please advise us by fax.

Yours faithfully, TJ. Brown International Trade Co.

	Terms in the Contract	Terms in the L/C
The amount of money	US\$ 2,750.00	46
The date of delivery	47 upon receipt of the L/C	Half a month upon receipt of the L/C
The way of packing	48	Cartons reinforced with metal straps
The bank issuing the L/C	49	
The means of contact	50	

Task 4

Directions: The following is a list of trade terms. After reading it, you are required to find the items equivalent to those given in Chinese in the table below. Then you should put the corresponding letters in the brackets on the Answer Sheet, numbered 51 through 55.

- A. charge advice
- B. balance sheet
- C. cash on delivery

- D. certified invoice
- E. counterfeit notes
- F. income tax
- G. letter of guarantee
- H. bad check
- I. bank draft
- J. certificate of inspection
- K. cable confirmation
- L. ocean freight
- M. date of expiration
- N. foreign exchange
- O. packing list
- P. shipping documents
- Q. quality certificate
- R. bill of lading
- S. trust receipt

Exam	ıples: (1	B) 差额表	(F)	所得税	
51.	()空头支票	()	有效日期
52.	()货到付款	()	保证书
53.	()打包清单	()	银行汇票
54.	()信托收据	()	伪钞
55.	()付账通知	芳 ()	货运单据

Task 5

Directions: There are two business letters here. After reading them, you should give brief answers to the 5 questions (No. 56 through No. 60) that follow. The answers should be written after the corresponding numbers on the Answer Sheet.

Letter One

August 2, 2002

Dear MR. KAASEN,

We are referring to our Order No. 764 for Hand tools. When we placed

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