



技能型紧缺人才培养培训教材

供护理、涉外护理、助产等相关医学专业使用

医护综合英语 预科

Comprehensive Nursing English

主 编 美中教育交流协会
北京孚华德国际护士培训中心
执行主编 潘素勤 王 伟 林小勤



科学出版社

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内 容 简 介

《医护综合英语·预科》是《医护综合英语·基础(一~四)》的前期教材,旨在满足英语初学者或基础知识不扎实的学生在学习第一册之前学习使用。体现了教材的整体编写思路,突出了整套教材的完整性和阶梯性的特色。全书共24课,其中第8课、第16课和第24课为复习课,旨在达到阶段性复习的目的,也可作为考核学生知识掌握情况的一个间隔点;其余21课为学习课,每篇学习课的主要内容包括:音标、句型、对话、听力、阅读、课文以及围绕课文的词汇、词组和语法等,每部分内容都配有相应习题。

本教材所选文章大多短小精悍,上口易读,趣味性强,其长度和难度随每课的内容逐渐加大;每课介绍一个基础的语法现象,重点突出,且配有相应的练习题以巩固所学知识;其余各项基础知识的讲解有利于培养和巩固学生的综合英语能力,其难度呈阶梯性增加。

本教材立足于打基础。通过学习和练习,使学生扎实掌握国际音标和基本的语法知识以及一定的口语对话能力。在此基础上再提出略高要求,即在学生掌握基本语法知识的基础上提高其听、说、读、写、译的英语综合能力,为《医护综合英语·基础(一)》及后期的系列护理英语教材的学习打下坚实基础。

本教材适合作为护士、护生和有意谋求海外护理工作人士的理想学习教材。

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前 言

涉外护理专业“技能型紧缺人才培养培训工程”中的一个关键环节是大力加强英语课教学,有效提高涉外护士的英语水平和技能。要实现这一目标,必须首先使学生学好基础英语,为以后学习掌握护理专业英语,获得美国 CGFNS 国际护士考试认证证书筑就坚实的语言基础。由于多方面的原因,我国众多的护理院校或机构所使用的基础英语教材内容比较陈旧,没有突出护理专业特色。并且英语课时数相对较少,所以对学生系统构建知识结构,有效打牢英语基本功十分不利。

为切实改进这种状况,我们根据教育部护理专业“技能型紧缺人才培养培训工程”的基本原则和方案,针对职业护理院校学生的英语水平,以初中毕业为起点,以达到大学英语四级为目标,精心编写了一套专门针对英语初学者,从初级到大学四级水平的通用性教材——《医护综合英语·基础(一~四)》。

从各护理院校的教学实践中,我们得到了宝贵的反馈意见,反映部分英语水平较低的初中毕业生仍然感到《医护综合英语·基础(一)》偏难。根据这一情况,我们编写了这本《医护综合英语·预科》。

本书作为《医护综合英语·基础(一)》之前的教学用书,有机地衔接了初中毕业至《医护综合英语·基础(一)》的英语学习。全书共 24 课,其中 8、16 和 24 课为复习课,其余各课为学习课。每课学习课中包括音标、句型、对话、听力、阅读、课文以及围绕课文的词汇、词组、语法等练习。每篇文章力求知识性、趣味性和实用性相结合。文章的长度和难度随每课的内容逐渐加大。本教材重在为提高学生的听、说、读、写、译等英语综合能力打下基础。

由于种种原因,本书仍有很多不足之处,望使用本书的广大读者以及各界人士指正。

编者

2006 年 7 月

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Lesson One

Phonetics

- Single vowels (单元音) : / i:, i, æ, e /
- Consonants (辅音) : / b, p, d, t /

Practice



Read the following words after your teacher

/i:/	b <u>e</u> /bi:/	b <u>ea</u> t /bi:t/	b <u>ee</u> /bi:/	b <u>ee</u> f /bi:f/
	p <u>ea</u> /pi:/	p <u>ea</u> ch /pi:tʃ/	p <u>ee</u> l /pi:l/	p <u>ee</u> p /pi:p/
	d <u>ee</u> d /di:d/	d <u>ee</u> p /di:p/	d <u>ea</u> l /di:l/	d <u>ea</u> n /di:n/
	t <u>ea</u> /ti:/	t <u>ea</u> ch /ti:tʃ/	t <u>ee</u> th /ti:θ/	t <u>ee</u> n /ti:n/
/i/	b <u>i</u> t /bit/	b <u>i</u> tch /bitʃ/	b <u>i</u> d /bid/	b <u>i</u> g /big/
	p <u>i</u> ck /pik/	p <u>i</u> cky /piki/	p <u>i</u> g /pig/	p <u>i</u> ggy /pigi/
	d <u>i</u> g /dig/	d <u>i</u> gger /digə/	d <u>i</u> git /didʒit/	d <u>i</u> ffer /difə/
	t <u>i</u> ck /tik/	t <u>i</u> cket /tikit/	t <u>i</u> ll /til/	t <u>i</u> n /tin/
/æ/	b <u>a</u> d /bæd/	b <u>a</u> g /bæg/	b <u>a</u> t /bæt/	b <u>a</u> tch /bætʃ/
	p <u>a</u> ck /pæk/	p <u>a</u> cket /pækit/	p <u>a</u> ddle /pædl/	p <u>a</u> ddy /pædi/
	d <u>a</u> b /dæb/	d <u>a</u> d /dæd/	d <u>a</u> m /dæm/	d <u>a</u> sh /dæʃ/
	t <u>a</u> b /tæb/	t <u>a</u> ck /tæk/	t <u>a</u> d /tæd/	t <u>a</u> g /tæg/
/e/	b <u>e</u> d /bed/	b <u>e</u> g /beg/	b <u>e</u> ll /bel/	b <u>e</u> lly /beli/
	p <u>e</u> ck /pek/	p <u>e</u> dal /pedl/	p <u>e</u> g /peg/	p <u>e</u> n /pen/
	d <u>e</u> bit /debit/	d <u>e</u> ck /dek/	d <u>ea</u> d /ded/	d <u>ea</u> th /deθ/
	t <u>e</u> ch /tek/	t <u>e</u> ll /tel/	t <u>e</u> mp /temp/	t <u>e</u> n /ten/



New Words and Expressions

province /'prɒvɪns/
 freshman /'freʃmən/
 grade /greɪd/
 monitor /'mɒnɪtə/
 maths /mæθs/

n. 省(一个国家的大行政区)
 n. 新生, 大学一年级学生
 n. 年级, 级别
 n. 班长; 监控器
 n. 数学

mathematics /ˌmæθi'mætiks/	n. 数学
strict /strikt/	adj. 严格的,严厉的,严谨的
kind-hearted /'kaɪnd'hɑ:tɪd/	adj. 仁慈的,好心肠的
classmate /'klɑ:smeɪt/	n. 同班同学
roommate /'ru:mmeɪt/	n. 同屋者,室友
the only child /tʃaɪld/	独生子女
nurse /nɜ:s/	n. 护士
hospital /'hɒspɪtl/	n. 医院
neighbo(u)r /'neɪbə/	n. 邻居
dress /dres/	n. 服装,衣服 v. 穿衣
surname (family name) /'sə:neɪm/	n. 姓
library /'laɪbrəri/	n. 图书馆
far from /fɑ:/	远离,远非
parent /'peərənt/	n. 双亲之一,父亲或母亲
physics /'fɪziks/	n. 物理学
music /'mju:zɪk/	n. 音乐,乐谱
classroom /'klɑ:srum/	n. 教室
capital /'kæpɪtəl/	n. 首都,首府;资本,资金;大写字母
grandparent /'grændpeərənt/	n. 祖父或祖母,祖父母之一
retired /rɪ'taɪəd/	adj. 退休的,退役的
police /pə'li:s/	n. 警察,公安部门
officer /'ɒfɪsə/	n. 官员,军官,警官
bank /bænk/	n. 银行;河岸
teller /'telə/	n. 出纳员
warm-hearted /wɔ:m 'hɑ:tɪd/	adj. 热心的
male /meɪl/	n. & adj. 男(的),男性(的)
female /'fi:meɪl/	n. & adj. 女(的),女性(的)
tall /tɔ:l/	adj. 高的
short /ʃɔ:t/	adj. 短的,矮的,不足的
character /'kærɪktə/	n. (人的)品质,性格;汉字
professional /prə'feʃənl/	adj. 专业的,职业的 n. 专业人员
team /ti:m/	n. 队,组
teammate /ti:mmeɪt/	n. 队友
complete /kəm'pli:t/	vt. 完成,使完善 adj. 完全的,全部的
according to /ə'kɔ:diŋ/	依照,按照
fun /fʌn/	n. 娱乐,玩笑
popular /'pɒpjələ/	adj. 流行的,受欢迎的
air force /eə//fɔ:s/	空军
community /kə'mju:niti/	n. 社区,团体
clinic /'klinik/	n. 门诊部,诊所

Sentence Patterns

Subject + is /am /are ... (主语 + is /am /are ...)

I	am	a student.	I'm	not	a student.
You	are	a student.	You're		a student.
We		students.	We're		students.
You			You're		
They			They're		
He	is	a student.	He's		a student.
She		a cat.	She's		
It			It's		a cat.

或者:

I	am	a student.
You	are not / aren't	a student.
We		students.
You		
They		
He	is not / isn't	a student.
She		a cat.
It		



Examples

I am a student from Hebei province.
You are a student from Shanxi province.
He is a student from Liaoning province.
We are all students in this school.

Dialogue

Li: Hello, are you a new student?
Wang: Yes, I am a freshman. Are you a freshman, too?
Li: No, I am a student in Grade Two.
Wang: Is she your friend?
Li: Yes, she is my best friend here. Her name is Zhang Lan.
Wang: Nice to meet you, Zhang Lan.
Zhang: Nice to meet you, too.

Practice

1. Put in the right forms of verb "to be".

- A) Betty (1) a high school student. She (2) very beautiful. She (3) 16 years old now. She (4) the monitor of her class. She (5) good at English and maths.
- B) I (1) an English teacher in this school. I (2) from Henan province. I (3) a very strict teacher, and I (4) a kind-hearted teacher as well.
- C) Li Lan, Wang Fang and Zhang Ling (1) my classmates. They (2) my roommates, too. We (3) all 18 years old. All of us (4) from Sichuan province. Li Lan (5) the only child of the family. Her father (6) a doctor and her mother (7) a nurse. They (8) working in the same hospital.

2. Pair work:

- A) Tell your neighbor something about your family.
B) Talk with your neighbor about your best friend(s).

Listening

Listen to your teacher read the passage 3 times and answer the following questions in full sentences.

1. What color is Mary's dress?

2. What is Mary's surname?

3. Where is she now?

4. Is she a student in Grade Two?

5. Is her home far from school?

6. What are her parents?

7. Is her father an English teacher?

8. Is her mother a music teacher?



My Classmate

I am in my classroom now. I am with Li Ling. She is the first to get here. We are classmates and good friends. Both of us are from Chengdu, the capital city of Sichuan province. There are 5 people in her family: her grandparents, her parents and herself. Her grandparents are retired and live happily with them. Her father is a police officer. Her mother is a bank teller. They are all warm-hearted people. Their neighbors like them very much.



Exercises

1. Use verb "to be" to complete the sentences.

- 1) My English teacher _____. (male or female)
- 2) He / She _____. (tall or short)
- 3) He / She _____. (age)
- 4) He / She _____. (character 性格)
- 5) My best friend _____. (name)
- 6) He / She _____. (Hebei or Zhejiang)
- 7) He / She _____. (what)
- 8) He / She _____. (where)

2. Put the following sentences into negative ones.

- 1) Bob is a professional basketball player.

2) He is tall and strong.

3) He is my closest neighbor.

4) He is a very interesting person.

5) I am a professional basketball player, too.

6) I am Bob's teammate.

7) You are Bob's best friend.

8) We are on the same team with Bob.

3. Complete the second sentence with the right form of verb "to be" and do some other changes according to the first one.

1) Mr. Wang teaches mathematics in a university.

Mr. Wang _____

2) Helen works as a doctor in a big hospital.

Helen _____

3) Mary sings very well. She has a lot of fun.

Mary _____

4) My brother serves as a soldier in the Air Force.

My brother _____

5) My sister plays basketball in the school basketball team.

My sister _____

6) My parents teach English in this school.

My parents _____

7) Li Lan and Wang Fang swim very well.

Li Lan and Wang Fang _____

8) Li Ling works as a nurse in a community clinic.

Li Ling _____

Lesson Two

Phonetics

- Single vowels (单元音) : / a:, ʌ, u:, u /
- Consonants (辅音) : / k, g, m, n /

Practice



Read the following words after your teacher

/ɑ:/	card /kɑ:d/	cargo /'kɑ:gəu/	karma /'kɑ:mə/	kart /kɑ:t/
	garb /gɑ:b/	garden /'gɑ:dn/	garlic /'gɑ:lik/	gasp /gɑ:sp/
	march /mɑ:tʃ/	mark /mɑ:k/	marlin /'mɑ:lin/	marsh /mɑ:ʃ/
	nasty /'nɑ:sti/	naïve /nɑ:'i:v/	narcotic /nɑ:'kɔ:tik/	narwhal /'nɑ:wəl/
/ʌ/	cub /kʌb/	cut /kʌt/	cover /'kʌvə/	kumquat /'kʌmkwɔt/
	gudgeon /'gʌdʒən/	gulf /gʌlf/	gull /gʌl/	gullet /'gʌlit/
	much /mʌtʃ/	mud /mʌd/	mug /mʌg/	multiple /'mʌltipl/
	nub /nʌb/	nudge /nʌdʒ/	nugget /'nʌgit/	null /nʌl/
/u:/	cool /ku:l/	coop /ku:p/	coupon /'ku:pən/	kummiss /'ku:mis/
	goober /'gu:bə/	goof /gu:f/	goose /gu:s/	goon /gu:n/
	mood /mu:d/	moon /mu:n/	moose /mu:s/	moot /mu:t/
	tool /tu:l/	tooth /tu:θ/	tootle /'tu:tl/	toot /tu:t/
/u/	could /kud/	cook /kuk/	courier /'kuriə/	kukri /'kukri/
	good /gud/	goods /gudz/	goody /'gudi/	goodness /'gudnis/
	mood /mud/	moon /mun/	mooch /mutʃ/	moody /'mudi/
	noodle /'nudl/	nook /nuk/	noon /nun/	look /luk/
	poof /puf/	poor /puə/	pull /pul/	pudding /'pudɪŋ/



Now Words and Expressions

given name /'givn//neim/
 pop song /pɒp//sɒŋ/
 singer /'sɪŋə/
 powerful /'paʊəfʊl/

名字, 教名
 流行歌曲
 n. 歌手; 鸣禽
 adj. 强大的, 有力的

physical teacher /'fizɪkl/'ti:tʃə/
 full name /fʊl//neɪm/
 middle-aged /'mɪdl 'eɪdʒd/
 patient /'peɪʃənt/
 strong /strɒŋ/
 government /'gʌvənmənt/
 official /ə'fɪʃəl/
 responsible /rɪs'pɒnsəbl/
 nursing school /'nʌ:sɪŋ//sku:l/
 leave /li:v/
 librarian /laɪ'breəriən/
 aunt /ɑ:nt/
 kid /kɪd/
 fire fighter /'faɪə// 'faɪtə/
 smart /smɑ:t/
 brave /breɪv/
 chef /ʃef/
 guest /gest/
 dish /dɪʃ/
 daughter /'dɔ:tə/
 be proud of /praʊd/
 grandpa /'grænpɑ:, 'grændpɑ:/
 businessman /'biznɪsmæn/
 soldier /'səʊldʒə/
 artist /'ɑ:tɪst/
 youngest /'jʌŋgɪst/
 meter /'mi:tə/
 cousin /'kʌzn/
 imagination /ɪ,mædʒɪ'neɪʃən/

体育老师
 全名
 adj. 中年的
 adj. 忍耐的, 耐心的 n. 病人
 adj. 强壮的
 n. 政府
 n. (文职) 官员, 公务员 adj. 官方的, 正式的
 adj. 有责任的, 可靠的
 卫校, 护理学校
 v. 离开, 出发
 n. 图书管理员
 n. 姑妈, 伯母
 n. 小孩
 救火队员, 消防队员
 adj. 聪明的, 机灵的
 adj. 勇敢的
 n. 厨师, 大厨
 n. 客人
 n. (一道) 菜; 碟子, 盘子
 n. 女儿
 以……为荣, 为……而自豪
 n. 爷爷
 n. 商人, 实业家
 n. 士兵, 军人
 n. 艺术家, 画家
 a. 最年轻的
 n. 米; 量表(水表、气表等)
 n. 堂兄弟姊妹, 表兄弟姊妹
 n. 想像, 空想

Sentence Patterns

Are you / they / we ... ?
 Is he / she / it ... ?

Who is /are ... ?
 What is /are ... ?
 Where is /are ... ?
 What is he? } 问职业
 What are you? }

Am	I	a student?
Are	you	a student?
	we	students?
	you they	
Is	he she	a student?
	it	a cat?

Yes,	I	am.
	you	are.
	we	
	you they	
	he she it	is.

No,	I	am not.
	you	are not / aren't.
	we	
	you they	
	he she it	is not / isn't.



Examples

Are you a student?
Is she your friend?
What is your father?
What are your parents?
Who is your English teacher?
Where are you from?
What are you?

Dialogue

Zhang: Lin Lan, who is your English teacher?
Lin: Mr. Wang is our English teacher.
Zhang: What is his given name?
Lin: It's Mingnan.
Zhang: Oh, I see. He is my neighbor.
Lin: Really? Do you know him well?
Zhang: Yes, I do. And I know his son well, too.
Lin: What is his son?
Zhang: His son is a pop song singer.
Lin: What is his name?

Zhang: It is Wang Tong.

Lin: Wang Tong!? I like his songs. They are very powerful.

Practice

1. Put in the right forms of verb “to be” to complete the sentences.

- A) Ms. Li (1) my physical teacher. Her full name (2) Li Fang Fang. She (3) a middle-aged woman. She (4) very nice and patient. We all like her.
- B) My father (1) 45 years old this year. He (2) a very tall man. And he (3) very strong. He (4) a government official. He (5) very responsible both in the family and in his work.
- C) We (1) students of a nursing school. We (2) in Grade Three. It (3) our last year in the school. Bob is our monitor. He (4) always the first to come to the classroom and the last to leave. We are neighbors. His mother (5) my mother's good friend. Both of them (6) librarians. They often go to work together.

2. Pair work:

- A) Ask your neighbor five questions about his / her mother.
B) Tell your neighbor something about one of your teachers.

Listening

Listen to your teacher read the passage 3 times and answer the following questions in full sentences.

1. How old is the writer's aunt?

2. What does she look like?

3. What is she?

4. Who are her books for?

5. What is her husband?

6. How old is he?

7. What life do they live?



My Closest Neighbor

Mr. Tom Smith is my closest neighbor. He is a chef of a big restaurant not far from his home. He works long hours every day. He likes cooking and certainly cooks well. The guests like his dishes very much. He is a father of two children. One is a son. The other is a daughter. Both of the children study very hard and always do their homework well. Mr. Smith is proud of them.



Exercises

1. Put the right forms of verb "to be" in the following sentences.
 - 1) How old _____ your grandpa?
 - 2) Where _____ your parents now?
 - 3) What _____ your best friend?
 - 4) Who _____ your roommate?
 - 5) What _____ your teacher's name?
 - 6) What kind of person _____ your teacher?
 - 7) How tall _____ your brothers?
 - 8) Why _____ you here?
2. Put the following sentences into special questions according to the underlined parts.
 - 1) Li Ming's father is a businessman.

 - 2) My brother is very smart.

 - 3) Tom and John are soldiers?

 - 4) Wang Fang's parents are artists?
