

New Classroom-Teaching English

# 新编 英语

# 课堂教学用语

朱先穆 朱胜超 编著



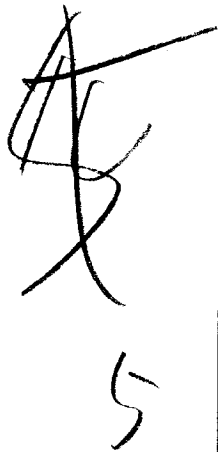
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A large, stylized handwritten signature in black ink, followed by the number '5' written below it.

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## 内 容 简 介

本书包括两部分:第一部分为“课堂教学用语”,第二部分为“附录”。本书语句地道、实用,内容丰富,覆盖面广,为大、中学校学生听懂英语课堂教学用语提供了一个很好的平台,并为“双语”教学以及英语专业毕业生的毕业实习或求职面试的教学试讲提供了便捷的备课资料;可供大、中学校学生使用,可供从事“双语”教学的教师使用,也可供大专院校英语专业年轻教师作教学之参考。

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## Preface

## 前 言

说英语是一回事,说一口流利的英语又是另一回事。说一点日常英语是一回事,说出地道的课堂用语又是另一回事。本书正是为准确使用课堂用语提供了一个很好的平台。

近年来,全国各地开展“双语”教学的学校和教学点越来越多,各种考试对听力的要求也越来越高。因此,尽快让学生听懂课堂英语就显得尤为重要。不言而喻,大、中学校学生听懂课堂英语讲解,尤其是大专院校英语专业毕业生在毕业实习或求职面试试讲时,更需要有较好的课堂用语功底。为此,我们博采众长,并根据自己长期从事英语教学的体会和经验,汇集了常用而又实用的课堂用语,同时屏弃繁杂且使用频度很低的用语;编写的方法、侧重点和特色均与同类书有所不同,故取名为《新编英语课堂教学用语》。本书尽可能多地涵盖课堂教学所涉及的方方面面,并在附录中汇集了不少教师和学生都会感兴趣的资料,分类简洁明了,查阅方便快捷。学生可获取渴求的知识,从中受益;教师能在备课时随手翻阅,立取所需,对学生在课上课下可能问及的相关知识,一般均能很快地查到,从而省去四处翻阅资料的时间和麻烦。这必将给英语的“教”和“学”两方面都带来极大的方便。

本书“附录”中的部分词汇和用语参考了由外语教学与研究出版社出版的《新编汉英分类词汇手册》，特向其编者及外研社致以衷心的感谢。

本书的出版将会满足大、中学校学生和年轻教师的需要，并为“双语”教学、英语专业学生毕业实习以及求职面试的教学试讲等助一臂之力。

由于编者的水平有限，错误和不妥之处在所难免，敬请专家、同仁和读者不吝指正。

作者

2005年8月1日于合肥

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# Part One

## Classroom-Teaching English

### 第一部分 课堂教学用语

课堂教学包括课前检查学生到课情况及复习和预习等,课中对课文的讲解,师生互动练习以及下课前对所讲授内容的小结和布置作业等。在上述各个教学环节里,本书在不同的情景和教师的说话中适当插入一些学生的提问或回答(用“S:”标出),但并非在每个提问后面都附有教师的针对性的回答。这样安排只是为了让读者熟悉若干课堂上的提问用语,而不同于一般意义上的对话。

#### 1.0 Models for Self-introduction of a New Teacher 新教师自我介绍范例

新教师在上第一堂课前,一般均会作一点简单的自我介绍。介绍的内容无非是姓名、学历和经历等并可能作一点个人表态。下面列举几个范例,可供新教师参考。

##### 范例 1:

Good morning, boys and girls. I'm glad to meet you. First of all, I'd like to introduce myself in a few

words. My name is . . . . I graduated from the English Department of the Foreign Studies of Anhui University. After the interview, I was admitted to your school. I am very happy to be your English teacher. Since I am very young and inexperienced, please point out my mistakes in my teaching if any. Thank you. Now let's begin our class.

同学们,早上好。见到你们很高兴。首先,我用几句话作自我介绍。我的名字叫……我毕业于安徽大学外语学院英语系。通过面试之后,我被贵校录用。我很高兴当你们的英语老师。由于我很年轻,缺乏经验,如果我教学中有错误,请大家给我指出来,谢谢。现在开始上课。

### 范例 2:

Morning, class. I'd like to have a self-introduction first. My name is . . . . I was an English major. I graduated from the Foreign Languages Department of Anhui Normal College in 2000. I studied for an M. A. in the Foreign Languages Department of USTC the same year. I received a master's degree three years later. I was lucky to be admitted to your school after graduation.

Teaching is the career I have been dreaming about. I'll try every effort to do my job well. Any criticisms and suggestions from you will be welcome. Ok, class begins.

同学们,早上好。首先,我想作点自我介绍。我的

名字叫……我本是英语专业的学生,2000年毕业于安徽师范大学外语系。同年,我在中国科学技术大学外语系攻读硕士学位。三年后,我获得硕士学位。毕业后,我很幸运被贵校录用。

教书是我梦寐以求的职业。我将尽力把工作做好。欢迎你们提出任何批评和建议。好了,现在开始上课。

### 范例 3:

Morning, everyone. Please allow me to introduce myself first. My name is . . . . I graduated from the English Major of the Foreign Languages Department of a junior college in Hefei in 2004. After graduation, I sent many copies of my resume to a lot of schools but failed at first. You know, it's not easy to find a job nowadays. At last I was admitted to your school through a job interview. I am very happy to teach you English this semester. Let's make joint efforts to learn this course well. That's all I want to say. Let's begin our class.

同学们,早上好。首先,请允许我作自我介绍。我的名字叫……2004年我毕业于合肥一所大(学)专(科)学校的外语系英语专业。毕业后,我给很多学校送去了我的简历,但起初都失败了。你们知道,现在找工作不太容易。终于,我通过招聘面试被贵校录用。我很高兴本学期教你们英语。让我们共同努力把这门课学好。我想说的就这些,现在开始上课。

**范例 4:**

Morning, everybody. My name is . . . . I am very happy to be back to my mother school, teaching English. I graduated from this school in the class of 2000. I took the National Entrance Examination of Colleges the same year but failed. The next year, I tried again and was admitted to the English Major of the Foreign Languages Department of Xinhua Vocational and Technical Institute. To be a middle school teacher is what I have been longing for day and night. Thanks to the solicitude of the leaders and teachers of my mother school, I had my wish fulfilled at last. I'll work hard and try to be a qualified teacher. Now let's start.

同学们,早上好。我的名字叫……我很高兴回到母校教英语。我是本校 2000 届毕业的。同年,我参加高考,但没考取。第二年我再考,考上了新华职业技术学院外语系英语专业。当中学教师是我梦寐以求的。由于母校领导和老师的关爱,我终于如愿以偿。我将刻苦工作,努力做一名合格的教师。现在开始上课。

**范例 5:**

Morning, class. First of all, a few words about myself. My name is . . . . I was graduated from No. 1 Middle School of Hefei in the class of 1998. I passed the entrance examination of Beijing University the same year. I received a bachelor's degree 4 years later. In 2002, I studied abroad. I studied while doing manual work in USA. After years of study, I received the de-

gree of Master of Arts. I was admitted to your school right after I returned home. I am very glad to be your English teacher, teaching the selected readings in English and American literature. I hope each of you will like it. OK, class begins.

同学们,早上好。首先,我作一下自我介绍。我的名字叫……我是合肥一中1998届毕业的。同年,我考取了北京大学。四年后,我获得学士学位。2002年,我出国留学。在美国我一面学习,一面打工。几年学习后,我获得文学硕士学位。我一回国就被贵校录用。我很高兴当你们的英语老师,讲授英美文学选读。我希望每位同学都能喜欢。好,现在开始上课。

## 1.1 A Selection of Commonly-Used Sentences Before Giving Lessons 授课前常用句选

授课前,老师通常要询问一下时间。这既能起到核对时间、为学生做好上课思想准备的作用,也可拉近师生之间的距离,活跃课堂气氛。这对那些既难又容易使学生感到紧张的教学环节尤为重要。

### 1.1.1 Asking the Time for Class 询问上课时间

- I'm sorry, there is something wrong with my watch.  
Do you hear the bell?  
对不起,我的表有点毛病。你们听到铃[钟]响了吗?

- Whose watch keeps good time?  
谁的表走得准?  
S: My watch is three minutes slow.  
我的表慢了 3 分钟。
- S: My watch is 5 minutes fast.  
我的表快了 5 分钟。
- Did you set your watch by the radio time signal?  
你按无线电报时信号对表了吗?  
S: I'm sorry. I forgot to set my watch this morning.  
对不起,我早上忘记对表了。
- Has the bell rung?  
打铃[钟]了吗?
- Has the first bell rung?  
预备铃[钟]打了吗?  
S: The first bell has rung.  
(预备铃)打过了。
- S: The bell will ring in a few minutes.  
快要打铃[钟]了。
- S: There goes the bell. [The bell is ringing.]  
铃[钟]响了。
- The time interval between the first bell and the second bell is about 5 minutes.  
预备铃和上课铃通常间隔 5 分钟左右。
- How many minutes are there to go?  
还有几分钟上课?(上课或做其他事之前用)  
S: There are still two minutes to go.  
还有 2 分钟上课。(上课或做其他事之前用)

S: Hurry up! It's time for class.

快一点! 上课时间到了。

S: Don't worry. We still have three minutes to go.

别着急, 还有 3 分钟呢!

- There are 10 minutes left.

还有[剩]10 分钟。(下课或在其他事结束之前用)

※

※

- What day is it today?

今天星期几?

S: Today [It] is Friday.

今天星期五。

- What's the date today? [What date is it today?]

今天几号[几月几日]?

S: It is April 22.

今天是 4 月 22 日。

[注] 1. S = student(s), 下同。

2. [ ] 内的词语系注解或表示与其前面的词语相当, 可以互相替用, 下同。

3. ( ) 内的词语系释义、补充说明或表示用不用均可, 下同。

### 1.1.2 Checking Students' Presence in Class

#### 检查学生到课情况

课前检查学生到课情况不仅对严肃课堂纪律有好处, 而且对喜欢逃学的学生也是一种告诫。这样做会为正式上课营造一个良好的课堂氛围。



- Who is on duty today?

今天谁值日?

S: I am (on duty today).

今天我值日。

- Is everyone [everybody] here [present]?

都到齐了吗?

- Are you all here [present]?

都到齐了吗?

S: All are here [present].

都到齐了。

- Is there anyone absent?

有缺席的吗?

S: No one [Nobody] is absent. / All are here [present].

没有人缺席。

S: We are all here except Li Ming.

除李明以外,全都到齐了。

- Who is absent?

谁缺席了?

S: Yang Dan is absent.

杨丹缺席了。

- Why is he absent?

他为什么缺席?

- What's the matter [wrong] with him?

他怎么啦?

S: I don't know (why he is absent).

我不知道。