

2007年高考复习配套用卷



德

基

CETC

点核

期

一轮单元检测卷(二

内翼者少年儿童出版社

当然博得厚 完 全尊重 教 材

《特级教师与梅

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用荣德基老师主编的《特级教师点拨高考》进行一轮各单元(或章)的复习后,再用《第一卷》之"一轮单元检测卷"进行一轮各阶段复习效果的评估,珠联璧合,乃高考复习之绝唱。

只有一条路必须拼搏 ——那就是高考的路 只有一条路必须奋斗 ——那就是成长的路

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## 《荣德基 CETC 高考攻略第一卷・档案登记表》(2007 年高考第 2 期 英语)

| 就 读 学 校 省/自治区 市(县) 区 中学   学 校 类 别 □完全中学 □高中校 □省重点 □市重点 □区重点 □县重点 □普通 |            |
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| 读书建议   |            |

注:若建议内容较多,可以另附稿件。

烟花三月是折不断的柳,青春年少是说不完的忧。最解春风是杨柳絮,最懂成长是少年愁。远去了时光,怀念;走近了高考,拼搏。

推开一扇窗,我希望看到的是风和日丽,绿草白羊。然而看你的眼睛,我只读到了一份疲惫和一种执着。我们总在想,是什么,暗淡了那扇青涩的窗外如梦的风景?是什么,模糊了晶莹的玻璃窗上充满遐想的冰花?宽敞的教室里居然只能看到课桌上堆积如山的书本、试题,而你瘦小的身影匍匐在后面疲倦难当。后面的黑板上几个醒目的倒计时的天数,一日紧似一日地变小,将时间倒数原来会让生活如此的匆匆。从此这个喧嚣的世界开始平静,如一潭幽幽的湖水,收藏着水面下澎湃的暗涌。



谁还能再提起,绿茵场上跳着桑巴舞一样踢球的神话英雄?谁还能再去想超级海选、超级 PK 后超级偶像们的无限风采?

生活总是要有取舍,生活总是充满选择。

当你选择了面对,你就放弃了逃避;当你选择了成功,你就放弃了懒惰。因为,你选择了高考。 百川入海,涓涓细流,绕山越石,滚滚东逝,让你知道有一种态度叫执着,有一种立场叫坚定。 乘风破浪,一叶小舟,一枝瘦浆,借力而行,让你懂得有一种武器叫智慧,有一种信仰叫必胜。 春风吹化了冬雪,时间蹉跎了日月。

昨天,还反弹了琵琶,唱破了东风。

今天,就如打翻了前世,惹了尘埃是非。

07年高考,原来就是这样的近。

我可以看见你握紧了拳,脚步也在匆匆地走。我伴在你身边,轻轻地说,嗨,我也在这里。

轻语低吟,气底浑厚。换了霓裳,易了容装,七十二般变化,《第一卷》初衷不改。

07 年版,《第一卷》之一轮单元检测卷系列,款款相伴一轮复习。单元测试,细致入微。吃透了 教材,影射了高考,领及全局,覆盖全面。看齐高考,务实及基,从细微处见大观,心特巧处攻要穴。

树猪连理, 荫鹿苍苍。《第一卷》与荣德基系列经典品牌《点被高考》牵手, 共呈 07 年高考备考查餐。一味考家讲座, 紧跟教材, 逐点渗透, 专题考讲; 一味单元测试, 针对训练, 模拟高考, 锁定差距, 检测效果。 双味相佐, 相辅相成, 面面俱创, 营养均衡。

同步讲解资料十数果检测试卷,同出一家,针对性更强,效用更佳。任各类资料造乱了你的眼睛,这样的套餐系列仍是书海罕见,独群旗径,挑起高考各考的大梁,唱响高考助考的绝唱。此雨滂沱,酣畅淋漓;此风徐徐,轻盈细腻。

据一册点核在手,会及另一册试卷的精妙自检;据一册试卷在手,会及另一册点核的精讲细制。 鱼和蔗掌的考验,含一取一的选择总是留下新不断的牵扯,另何要放弃其一呢?两金之菜,举手可至,举目可及。对于你,只是多一个小小的选择而已;对于你,同时更是一个大不同的结果。

山傍水立,水依山行。山青水秀的美,美在和谐;和谐的美,美在互补了质短神缺。

愿你的备考进程和谐顺利,替换那沉重的满桌书本。愿你的高考如愿,理想的天堂,你真的可以展翅飞翔!

2006年3月于北京



⋦**⋺**⋹<u>Д</u>⋺⋹<u>Д⋺⋲</u>Д⋺⋵<u>Д⋺⋵</u>Д⋺⋵<mark>Д⋺⋹Д⋺⋹Д⋺⋲</mark>Д⋺⋲<u>Д</u>⋺⋲<u>Д</u>⋺⋵<u>Д</u>⋺⋵<u>Д</u>⋺⋵<u>Д</u>⋺⋵Д⋺⋵Д⋽⋵

## 莱德基 CETC 高考攻略

# 第一置

## 英语

第2期 一轮单元检测卷(二)



编

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北京荣德基教育研究中心 荣 德 教 育 网

内蒙古少年儿童出版社

## 第二册(上) Unit 7-Unit 10

|                        | 寸间:90 分钟                | 总分:120 分                      | 得分:                |      |   |
|------------------------|-------------------------|-------------------------------|--------------------|------|---|
| 一、 <b>单项选择</b> (共 15 小 | 、题;每小题1分,满分             | 15 分)                         | ı .                |      |   |
| 1. I got a note from M | Maria me to             | get in touch.                 |                    | (    |   |
| A. making              | B. urging               | C. warning                    | D. suggesting      |      |   |
| 2. Comparison may m    | ake something appear    | more heautiful than it is whe | n alone,           | (    |   |
| A, to see              | B. seeing               | C. is seen                    | D. seen            |      |   |
| 3. No one t            | his building without th | he permission of the police.  |                    | (    |   |
| A, is leaving          | B, is to leave          | C. has left                   | D. will be leaving |      |   |
| 4. The final exam is   | , so the stude          | ents are busy it.             |                    | ۰۰ ( | , |
| A. at hand; prepar     | ing for                 |                               | ·                  |      |   |
| B. at the band; to     | prepare for             |                               |                    |      |   |
| C, around the corn     | er; with preparing for  |                               |                    |      |   |
| D. at a hand; maki     | ng                      |                               |                    |      |   |
| 5. He looked           | asleepdea               | d.                            |                    | (    |   |
| A. neither; nor        |                         | B. both; and                  |                    |      |   |
| C, not only; but al    | so                      | D. more; than                 |                    |      |   |
| 6. Not until           | settle the problem.     |                               |                    | (    |   |
| A, he returns can v    | we                      | B, he returns we              | can                |      |   |
| C. does he return v    | ve can                  | D. does he return             | can we             |      |   |
| 7. —The store sells e  | expensive things.       |                               |                    |      |   |
| —So it does. Neve      | er again                |                               |                    | (    | , |
| A, I will shop         | B. I do shop            | C. will I shop                | D. do I shop       |      |   |
| 8.—Are you content     | what he has             | s said?                       |                    |      |   |
| -Yes, I am conte       | nt to whatev            | er he says.                   |                    | (    | ; |
| A. to; follow          |                         | B. with; following            | g                  |      |   |
| C. with; follow        |                         | D. to; following              | •                  |      |   |
| 9. Such bad things m   | ust at once.            |                               |                    | (    |   |
| A. put an end          |                         | B. put an end to              |                    |      |   |
| C, be put an end to    | )                       | D. be put an end              |                    |      |   |
| 10. He requested that  | them get                | in the crops.                 |                    | (    |   |
| A. help                | B. to help              | C. helped                     | D, helping         |      |   |
| 11. His words were _   | out by loud c           | heers from the crowd.         |                    | (    | , |
| A. drowned             | B. crowded              | C. expressed                  | D. cried           |      |   |
| 12. They have put th   | e bird in a cage to     | it from flying away.          |                    | (    | ) |
| A. prevent             | B. avoid                | C. defend                     | D. hold            |      |   |
| 13. The daughter       | her father to gi        | ve up wine, but she failed.   |                    | (    | ) |
| A, persuaded           |                         | B, tried to persua            | đe                 |      |   |
| C. advised             |                         | D, both B and C               |                    |      |   |

| ,                           |                           |                                 |                                       |
|-----------------------------|---------------------------|---------------------------------|---------------------------------------|
| 14. This computer doesn't   | work properly, becaus     | e a certain virus has           |                                       |
| A. broken up                |                           | B. broken down                  |                                       |
| C. broken out               |                           | D. broken away                  |                                       |
| 15. Five minutes earlier, a | and the boy               |                                 | ′ ( )                                 |
| A. would be saved           |                           | B. could be saved               |                                       |
| C. were saved               | •                         | D. would have been sa           | ved                                   |
| 二、完形填空(共 20 小题;             | 每小题 1.5 分,满分 30 2         | 分)                              |                                       |
| I would like to sugge       | st that for sixty to nine | ty minutes each evening all to  | elevision broadcasting in the United  |
| States be forbidden by lav  | w.                        |                                 |                                       |
| Let us take a <u>16</u>     | , reasonable look at wha  | it the results might be if such | n a(an) <u>17</u> were accepted; fam- |
| ilies might use the time fo | or a real family hour. W  | Vithout the distraction of TV   | , they might 18 together after        |
| dinner and actually talk to | o one another. It is well | known that many of our          | 19 in everything in fact, from the    |
|                             |                           |                                 | caused at least in part by 21 to      |
| communicate. By using th    | he quiet family hour to   | 22 our problems, we m           | ight get to know each other better,   |
| and to like each other bet  |                           |                                 |                                       |
| On evenings when su         | ach a talk is23, fa       | milies could discover more a    | active pastimes(消遣,娱乐)、Freed          |
|                             |                           |                                 | her to watch the sunset 25 they       |
|                             |                           |                                 | ts might discover reading. There is   |
|                             |                           |                                 | generation growing up with televi-    |
|                             |                           |                                 | is often learned from reading. A      |
| more literate new generat   |                           |                                 |                                       |
| A different 31 o            | f reading might also be   | done as it was in the past:     | eading aloud. The quiet hour could    |
| become the story hour. V    | When the quiet hour3      | 2_, the TV net works mig        | ght he forced to 33 with bette        |
| shows in order to get us    |                           |                                 | _ "                                   |
| At first glance, this       | idea seems radical(激进     | 的). How will we spend the       | e time then? The fact is, it has been |
| only twenty-five years      | 34 television came to     | control American free time.     | Those of us thirty-five and older car |
|                             | ut television. It wasn't  |                                 | 9.5                                   |
| 16. A. valuable             | B. pleasant               | C. quick                        | D. serious                            |
| 17. A, advice               | B. suggestion             | C. opinion                      | D. offer                              |
| 18. A. get around           | B, stand still            | C. meet                         | D. sit around                         |
| 19, A. problems             | B. trouble                | C. affairs                      | D. misfortune                         |
| 20. A. physical             | B. common                 | C, mental                       | D. familiar                           |
| 21. A. attempt              | B. failure                | C, ability                      | D. permission                         |
| 22. A. discuss              | B. talk                   | C, make sure                    | D. see to                             |
| 23. A. acceptable           | B. unnecessary            | C. funny                        | D. unpleasant                         |
| 24. A. walk                 | B. look                   | C. ride                         | D. rest                               |
| 25. A. and                  | B. or                     | C. hut                          | D. while                              |
| 26. A. At                   | B. In                     | C. For                          | · D. With                             |
| 27. A. a fine poem          | B. a good book            | C. a quiet hour                 | D. a composition                      |
| 28. A. Professors           | B. Scientists             | C, Parents                      | D. Educators                          |

| 29. A. yet         | B, still      | C. even      | D. just      |
|--------------------|---------------|--------------|--------------|
| 30, A. Writing     | B. Thinking   | C. Speaking  | D. Listening |
| 31. A. form        | B. kind       | C. method    | D. step      |
| 32. A. starts      | B. ends       | C, comes     | D. lasts     |
| 33, A, come across | B, come about | C, come up   | D. broadcast |
| 34. A. before      | B. since      | C. until     | D. after     |
| 35. A. remind      | B. remember   | C, recognize | D. know      |
|                    |               |              |              |

三、阅读理解(共 20 小题;每小题 2 分,共 40 分)

Α

There is no doubt that adults, and even highly educated adults, vary greatly in the speed and efficiency (效率) of their reading. Some proceed very slowly throughout, others dash along too quickly and then have to regress(退回). Poor readers in particular may lack the ability to vary their manner of reading according to the type of reading matter and to their intentions in reading it. A good reader can move at a great speed through the text of a novel or similar light reading matter. He may be able to skim a page, picking up a word or two here and there, and gain a general idea of what the text is about without really reading it. In reading more difficult material, with the intention of taking in the whole of it, he will proceed more slowly, but even then he will vary his pace, concentrating (集中) on the key words and passages, perhaps rereading them several times and passing more quickly over the remainder. A less efficient reader tends to maintain the same speed whatever the material he reads. Therefore, even light reading matter gives him little pleasure because he reads so slowly. But this pace may be too fast for really difficult material which requires special concentration at difficult points.

A type of reading which needs careful attention to detail is proof-reading (校对), in which the reader, in order to detect misprints in a sample print, has to notice not so much the meaning of what he reads as the exact shape and order of letters and words in the text. This is extremely difficult for most people, since they are used to ignoring(忽略) such details. In fact, considerable practice is required to practise this task efficiently and it can be done only by reading very slowly, and by paying comparatively little attention to the general meaning of the text.

| 36. A good reader is a reader who                           |
|---|
| A. concentrates on the wonderful part of the article        |
| B. always reads slowly and carefully                        |
| C. changes his speed according to the kind of text          |
| D. changes his speed according to the length of the text    |
| 37. If you are proof-reading some material, you             |
| A. get nothing of the meaning of the text                   |
| B. pay little attention to the printing                     |
| C, get a full understanding of the text                     |
| D. care much about the spelling of the words                |
| 38. The last two sentences of the first paragraph mean that |

A. a reading speed too slow for a difficult book is just right for a non-serious one B. a reading speed too slow for a non-serious book may be too fast for a difficult one C. a reading speed too fast for difficult material is just right for a non-serious book

D. a reading speed too slow for a non-serious book is also too slow for a difficult one

- 39. Which of the following can be the best title of the passage?
  - A. Reading and Listening.
  - B. Difference between Highly Educated and Poorly Educated.
  - C. How to Practise Reading Skill.
  - D. Difference in the Speed and Efficiency of Reading.

H

Ecopsychology(生态心理学) is a new area of psychology. Ecopsychologists study humans and their relationships to the environment(eco). They feel that the environment is very important to our sense of well-being. In fact, they believe it is central to our happiness. If we are going to be happy, we need to connect more with nature. Children are born with this feeling of connection to nature. They often spend long periods of time with plants, trees, and insects. However, as we age, we often lose that sense of joy in nature.

Over the centuries, we have become more <u>isolated</u> and disconnected from nature. This has hurt society. It has made us more violent, anxious, depressed, and lonely. People who are close to nature and have good relationships with animals have respect for life. They also have a better chance of being mentally healthy adults. When we understand our bond(联系) to nature—plants and animals—we will live together better as a society.

Being a society that is separate from nature has also hurt the environment. Vast areas of our natural world are disappearing. We are over-developing the earth and using its resources in an irresponsible(不负责任的) way. It's time to stop this destructive pattern. Therefore, rather than spending our days in concrete(水泥) buildings and around asphalt(沥青) streets, we need to spend more time with nature. Activities such as sailing, gardening, mountain climbing, walking along a trail, or just relaxing in the backyard can help us reconnect with the natural world.

- 40. Which of the following is the main idea of the second paragraph?
  - A. Harm to the environment.
  - B. Environment and nature,
  - C. A healthy society.
  - D. Nature and our mental health.
- 41. According to ecopsychologists, being disconnected from nature causes
  - A. respect for life
  - B. good relationships with animals
  - C. loneliness
  - D. a bond to plants and animals
- 42. Ecopsychologists believe that if we are connected with nature, we will
  - A. spend more time downtown
  - . B. stop the destruction of nature
  - C. separate ourselves from the natural world
  - D. spend more time on leisure activities
- 43. Which of the following means the same as the underlined word "isolated" in Paragraph 2?
  - A. Advanced.

B. Protected.

C. Separated.

D. Educated.

C

## **UK Sightseeing Tours**

### The Tour

This is the hest and original tour—a sightseeing tour in a traditional opentop Double-Decker bus! There are 5 tour routes(路线)included for the one tour cost with a total of 90 stops. Should you wish to leave the tour to explore a point or place of interest and rejoin the tour on one of the next services? You can do this as often as you like because your ticket is valid(有效的) for 24 hours! Enjoy the English live commentary(解说) hy experienced guides or choose from 8 languages which have been digitally recorded and are available through individual headphones.

## Reservations(预定)

There is no need to book tour dates ahead of time, and just buy The Original Tour pass here in Australia and present it at one of the 6 main starting points.

#### Rates

Children under 5 travel free when seated on the lap of an adult. Prices are in GBP and include VAT. Rates are valid through to 31 Mar, 2005.

## Kids Club

Meet Jack and Lucy as they discover all the magical stories that London has to offer, with a commentary channel. Kids receive their own FREE activity pack with stickers, crayons(蜡笔) and a passport to London.

- 44. Which is TRUE according to the advertisement?
  - A. You may have a 5-tour-route choice for only one tour cost.
  - B. There are experienced guides speaking 8 languages.
  - C. Kids of less than 5 can have free travel when seated.
  - D. The tour lasts 24 hours.
- 45. Most children may enjoy the tour probably hecause of
  - A, the many stops during the tour
  - B. the free travel
  - C, the English live commentary
  - D, the special program for them
- 46. If you want to join the tour, you must
  - A. book The Original Tour pass in advance
  - B, buy the pass and start at any of the 6 main starting points
  - C. attend it before 31 Mar, 2005
  - D. come with at least one child

D

For a 400-year-old art form, operas had a bad fame; overweight actresses singing the words which are hard to understand in one of those romance languages you were supposed to learn in high school. And with tickets costing as much as \$145 a performance, opera goers also had a certain appearance in people's mind; rich, well-dressed and old.

But now opera companies around the country are <u>loosening their ties and kicking off their shoes</u> in an attempt to bring the opera to the audience—the young and not-so-rich. It needs to keep it alive.

Opera producers have found that to attract this crowd, they need to make the opera closer to common people. That means no formal suits, old-styled theatre or band-breaking ticket prices. And because young people don't or won't come to the opera, companies are bringing the opera to them, giving performances in such unusual places as parks, libraries and public schools.

The Houston Grand Opera's choice is the public library, where it performs "mobile operas", sbortened versions(版本) of child-friendly operas. This summer's production is Hansel & Gretel. By performing smaller versions of large productions, producers are able to make people interested while keeping costs at a reasonable level. The San Francisco Opera, which will be celebrating its 75th anniversary this year, is staging Cinderella free of charge, keeping costs down by employing students from its Young Artists' Training Program.

- 47. What is the main idea of this passage?
  - A. Opera is famous for its long history.
  - B. Opera is only performed for rich people.
  - C. Young people are not interested in opera.
  - D. Opera companies are trying to keep opera alive.
- 48. The underlined phrase "loosening their ties and kicking off their shoes" (Paragraph 2) means \_\_\_\_\_\_.
  - A, breaking up the old rules
  - B. changing the formal suits
  - C, making the audience at ease
  - D, advertising themselves
- 49. Opera companies prefer to perform short versions because
  - A, it is hard to find long versions
  - B, short versions are easy to perform
  - C. short versions cost less and attract more people
  - D. they can perform in public libraries
- 50. The San Francisco Opera Company employs student actors in order to
  - A. celebrate its 75th anniversary
  - B. reduce the cost
  - C. attract young people
  - D. make Cinderella popular

E

Many retired persons think it advantageous, or even necessary, to change living places. A couple with grown children may sell their house and move into an apartment. A suburban couple might want the conveniences of city life. Or they may choose to relocate in a warmer climate and move to a community designed specifically for retired individuals—for example, Sun City, Ariz. Some retirees, particularly singles, cannot afford to maintain previous standards of living and therefore must move into less expensive quarters.

Longer life expectancies have made retirement planning a necessity, especially regarding income. Workers must begin planning many years before actually leaving the work force. To live only on government benefits bas become nearly impossible in some countries. Social security income should be supplemented (补充) by money from pensions (退休金), profit sharing, or other means. To earn added income many retirees must find a joh.

The loosening of occupational(职业的) responsibilities leaves more for social life. Often this means more 此为试读. 需要完整PDF请访问: www.ertongbook.com

time for the family, especially grandchildren. For couples the marriage relationship becomes central. Retirees also continue to play the role of parents, developing new bonds with their children. Grown children may have to develop new responsibilities toward their parents in spite of feeling closer to their children than to retired parents.

Bonds with people of their own age are usually strengthened by retirees. They have more time to associate with their peers, including hrothers and sisters in leisure(休闲) and travel. Friendships that are well maintained into later life are more common among those who have lived in the same neighborhood or community for many years.

Many retirees tend to become politically active, especially in regard to topics affecting their welfare. They are more likely than the young to vote, and they are more informed about candidates(候选人) and issues.

- 51. Which of the following is NOT the reason why retired people move?
  - A. They might not be able to pay the expensive rent with their pension.
  - B. They might want to live in a community designed specially for retirees.
  - C. They might want to live near their grown children and grandchildren,
  - D. They might want to enjoy the conveniences of city life.
- 52. In the author's opinion .
  - A, the income of retired people should come from several sources
  - B. it is the responsibility of the government to provide aids for old people
  - C. retired persons should plan their money spending according to their pensions
  - D, it is a sign of good health for the retirees to find another job
- 53. According to the passage, retirement .
  - A. makes grown children feel closer to their parents
  - B. often causes marriage problems to the retired couple
  - C. makes many retired people famous in political circles
  - D, brings new types of relation between the retirees and their children
- 54. Which of the following best defines the meaning of the underlined word "peers" (Paragraph 4)?
  - A. Persons with whom you exchange letters as a hobby.
  - B. Persons who are of the same age or have the same social position,
  - C. A small group of people chosen to give advice to retirees.
  - D. A group of people with a common interest who meet regularly.
- 55. What is the author's attitude towards the retired people in the passage?
  - A. Critical. B. Praising. C. Objective, D. Pitying.

## 四、写作(共 35 分)

(一)短文改错(共 10 小题;每小题 1 分,满分 10 分)

| The summer holiday, when I'm looking forward to,            | 56  |
|---|-----|
| is coming. What a fun it is to go fishing! Playing football | 57  |
| is one of my hobby. I can ride my bicycle, climb high       | 58  |
| mountains, or go swimming. Sometime I can play chess        | 59. |
| with my grandfather. How interested my holiday will be!     | 60. |
| But my father is always afraid I would be hurt hy           | 61. |

| · · · · · · · · · · · · · · · · · · ·   | ·=·······         |
|---|-------------------|
| a truck, fall into water, or fell off a tree or something. He is                            | 62                |
| afraid I would fight against others or taken away by bad men.                               | 63                |
| And if I'm careful and polite enough, how will these  | 64. <u>(40.1)</u> |
| things happen? I must try best to persuade my father.                                       | 65.               |
| (二)书面表达(满分 25 分)  | 1.4               |
| 假定你是一名高中生,一次一位外国朋友问你,除了在学校学习英语外还有什么其他途径等  | <b>学习英语。请你根</b>   |
| 据提示用英语写出你参加"英语角"的情况。  | i                 |
| 提示:1."英语角"于两年前建立,有许多中学生参加,有时也有一些大学生和外国友人来参加   | m活动。2. 活动时        |
| 间:每周六上午。3.活动内容:练习英语口语,谈论大家感兴趣的事情,交流学习英语的经验等。  | 4. 谈谈你参加此         |
| 项活动的体会。   |                   |
| 参考词汇:英语角:English Corner 词数:100 词左右  | ~                 |
| 短文的开头已给出,不计人总词数。  |                   |
| I'm a senior student. I like English very much. Besides attending English lessons at school | ol,               |
|   |                   |
|   |                   |
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## 第二册(下) Unit 11-Unit 13

| 时                         | 间:90 分钟                      | 总分:120 分                      | 得分:                             |               |     |
|---------------------------|------------------------------|-------------------------------|---------------------------------|---------------|-----|
| 一、单项选择(共 15 小             | 题;每小题1分,满分15%                | <del>分</del> )                | -                               | , , , , , , , |     |
| 1. Just after putting th  | ne baby onto the bed, Mr     | s White suddenly caught       | sight of the pet cat and didn't | know          | how |
| long it on                | the table for t              | he family dinner.             |                                 | (             | )   |
| A. had been lying;        | lying                        | B. had been lying             | g; laid                         |               |     |
| C. had been laid; lai     | id                           | D. had lain; layi             | ng                              |               |     |
| 2. All passengers         | are expected to fast         | en the seat-belts when tl     | he plane takes off and lands.   | (             | )   |
| A. on the hoard           | B. on board                  | C. on a board                 | D. on hoards                    |               |     |
| 3. The sweater made o     | of wool feels softer than    | made of nylon.                |                                 | (             | )   |
| A. one                    | B. this                      | C, it                         | D, that                         |               |     |
| 4. If you have any requ   | uests, don't hesitate        | me.                           |                                 | (             | )   |
| A. telling                | B. in telling                | C. to tell                    | D. to telling                   |               |     |
| 5. Where do you think     | ?                            |                               |                                 | (             | )   |
| A. should we go           |                              | B. we should go               |                                 |               |     |
| C. that we should go      | D .                          | D. that should w              | e go                            |               |     |
| 6. At the meeting, peo    | ople from different countr   | ies a lot of pro              | blems facing our planet.        | (             | )   |
| A. come up                | B. came up                   | C, put forward                |                                 |               |     |
| 7. "Would you like to     | go shopping with me?""       | , but I'm a bit b             | ousy."                          | (             | )   |
| A. I want very much       | ı                            | B. I'd like to                |                                 |               |     |
| C, I'm pleased            |                              | D. I hope so                  |                                 |               |     |
| 8. The women's club       | Lin, who used to             | pay little attention to her a | ppearance,—to improve her dre   | ss style      | and |
| become more confider      | nt and open-minded.          |                               |                                 | (             | )   |
| A. enabled                |                              | B. had enahled                |                                 |               |     |
| C. has enabled            |                              | D. enables                    |                                 |               |     |
| 9. The two sides          | to make peace, but           | something unusual             | <u></u> .                       | (             | )   |
| A. had intended; ha       |                              | B. intended; hap              | pened                           |               |     |
| C, intended; had hap      | ppened                       | D. would intend;              | happened                        |               |     |
| 10. It is said that our o | chairman has fo              | r Tom to greet the foreig     | gners.                          | (             | )   |
| A. prepared               | B. intended                  | C. arranged                   | D. agreed                       |               |     |
| 11. The scientist was     | in thoughts.                 |                               |                                 | (             | )   |
| A. deeply                 | B. struck                    | C. got                        | D. ahsorbed                     |               |     |
| 12. Do you think that     | experience was               | to him?                       |                                 | (             | )   |
| A. benefit                |                              | B. benefited                  |                                 |               |     |
| C. of benefit             |                              | D, for the henefit            | :                               |               |     |
| 13. The young dancers l   | ooked so charming in their   | heautiful clothes that we t   | took pictures of them.          | (             | )   |
| A, many of                |                              | B. masses of                  | <del></del>                     |               |     |
| C, the number of          |                              | D. amounts of                 |                                 |               |     |
| 14. You shouldn't alwa    | nys criticize your child, fo | r little children are         | to your criticism.              | (             | )   |
| A. sensitive              | •                            | B. suitable                   | _ <del></del>                   |               |     |
| C. acceptable             |                              | D, fit                        |                                 |               |     |

| 15. We last n           | night, but we went to the  | concert instead.                  | ( )   |
|-------------------------|----------------------------|-----------------------------------|---|
| A. must have studie     | ed                         | B. might study                    |   |
| C. should have stud     | lied                       | D. would study                    |   |
| 二、 <b>完形填空</b> (共 20 小規 | 题;每小题 1.5 分,满分 30          | 分)                                |   |
| On a cold Novemb        | oer afternoon, my mother   | and I were walking home f         | rom a pizza store. We were dressed                  |
| 16_ and equipped w      | vith the rented video we o | ouldn't <u>17</u> to watch. I     | was feeling a little <u>18</u> as I was             |
|                         | ,                          |                                   | o walk towards the garbage can <u>19</u>            |
| I noticed a poor ma     | n walking out of the resta | nurant in front of us. He         | 20 over to another nearby garhage                   |
| can and started looking |                            |                                   |   |
| I suddenly felt ve      | ry guilty(内疚的)becaus       | se I was about to throw aw        | ray a new drink just because it was                 |
| _21 . I walked up to    | o him and handed the 22    | ? and some snacks(小吃) o           | over to him. The man looked up23                    |
| _ and took what I gav   | ve him.                    |                                   | •   |
| A huge smile 24         | across his face and thi    | s <u>25</u> me to feel indescril  | oable satisfaction. I felt I couldn't be            |
| happier26 myself.       | . But then he said, "Wov   | v, this is my son's lucky day     | y!"   |
| With that, he than      | nked me happily and start  | ed off on his bike, I <u>27</u> l | neard him whistli <mark>ng a song as he rode</mark> |
| away.                   |                            |                                   |   |
| l got a warm 28         | inside. I now underst      | and what is <u>29</u> by the s    | aying "giving is getting".                          |
|                         |                            |                                   | arned more in those two minutes than                |
| I 31 in the rest of     | the month. Everyone in t   | he world needs help, everyo       | ne can <u>32</u> help and everyone will             |
| be helped by others     | 33 kindness.               |                                   |   |
| The image of tha        | t man's happiness caused   | by my small gift appears is       | n my mind every <u>34</u> I have the                |
| chance to do somethin   | g nice.                    |                                   |   |
| This is the35           | of charity(慈善行为).          |                                   |   |
| 16. A. poorly           | B. coldly                  | C. warmly                         | D. expensively                                      |
| 17. A. wait             | B. expect                  | C. spare                          | D. remind   |
| 18. A. worried          | B. interested              | C. bored                          | D. tired  |
| 19. A. while            | B. but                     | C. as                             | D, when   |
| 20. A. headed           | B. passed                  | C. crossed                        | D. took   |
| 21. A. cheap            | B. heavy                   | C, tasteless                      | D. full   |
| 22. A. money            | B, toys                    | C. drink                          | D. clothes  |
| 23. A. in anger         | B, in surprise             | C. in interest                    | D. in a hurry                                       |
| 24. A. passed           | B. spread                  | C. flew                           | D. walked   |
| 25. A. forced           | B. helped                  | C. persuaded                      | D. caused   |
| 26, A, with             | B. to                      | C, at                             | D. for  |
| 27. A. still            | B. once                    | C. even                           | D. ever   |
| 28. A, sense            | B, mind                    | C, thinking                       | D. feeling  |
| 29. A. aimed            | B, meant                   | C. considered                     | D. thought  |
| 30. A. spent            | B. took                    | C. called                         | D. asked  |
| 31. A, am               | B. was                     | C, did                            | D. do   |
| 32, A. give             | B. send                    | C. leave                          | D. have   |
| 33. A. showing          | B. expressing              | C, lending                        | D, setting  |
| 34. A. moment           | B. day                     | C. minute                         | D. time   |
| 35. A, power            | B. meaning                 | C. use                            | D. aim  |

## 三、阅读理解(共20小题;每小题2分,满分40分)

A

To son, Cecil,

Just a quick note preface (州场白) before I start in earnest. When I wrote this you were 8, still a little boy. In 2002, I was called to active duty in the Marine Corps in the War on Terrorism. On the 11th of September 2001 when America was attacked, I knew that I would eventually bave to go and I was filled with a deep sense of sadness. That night as you and Keiko were asleep, I looked at your little faces and couldn't help but fight the tears. I knew it would be hard for you because I had a similar experience. When I was a little boy aged 6, my Dad, your Grandpa Cawley, was sent to Vietnam during the War there. I remember how much I missed him, too. But now unfortunately I have come to realize just how rough it must have been for Grandpa to he away from his children for a year.

Thinking about this, I wanted to put my thoughts and feelings down for you and your sister. I am so sorry that I had to leave for such a long time. There is no place I would rather be than with you and Keiko. You two are the lights of my life. I have known no greater joy than in the few years since you two were born. I hope to have many more years with you. If this doesn't happen, then know that I love you more than words can express. If for some reason I don't make it home, I will need you to take care of your little sister and your Mom. You will be the Man of the Cawley family. Be good my son and God will watch over you as he has me. I will be waiting impatiently for the time when we can all be together again.

All my love, Dad

| 36. The writer of th                     | ne letter may be            | •                         |           |  |
|--|-----------------------------|---------------------------|-----------|--|
| A. an American                           | soldier in the battlefield  |                           |           |  |
| B. an American                           | policeman                   |                           |           |  |
| C, a soldier in th                       | ne Vietnam War              |                           |           |  |
| D. a postman wo                          | orking far away from hom    | ne                        |           |  |
| 37. Keiko is the                         | of the writer.              |                           |           |  |
| A. wife                                  | B. son                      | C. daughter               | D. sister |  |
| 38. One of the expe                      | riences the writer and his  | son had in common is that | ·         |  |
| A. they both exp                         | perienced the Vietnam Wa    | ar                        |           |  |
| B, their fathers                         | had to leave their children | n and fight abroad        |           |  |
| C. they used to study in the same school |                             |                           |           |  |
| D. they were bo                          | th eight when the fathers   | had to leave them         |           |  |
| 39. We can infer fro                     | om the letter that          | ·                         |           |  |
| A, the writer wa                         | as a devoted son            |                           |           |  |
| B. the writer wa                         | s a hrave soldier           |                           |           |  |
| C. the writer rea                        | alized he might die in the  | battlefield               |           |  |
| D. Keiko is olde                         | r than Cecil                |                           |           |  |

We huried Donald Brown last May. Four men who wanted to rob the supermarket manager he was protecting murdered him. Patrolman(巡逻者) Brown was 61 years old. In just six months he and his wife had planned to retire to Florida. Now there will be no retirement in the sun, and she is alone.

Donald Brown was the second police officer to die since I became Police Commissioner of Boston in 1972. The first was Detective John Schroeder, shot in a pawnshop(当铺) robbery in November 1976. John Schroeder was the hrother of Walter Schroeder, who was killed in a hank robbery in 1970. Their names are together on the

honor roll in Police Headquarters.

At least two of these police officers were shot by a bandgun, the kind almost anyone can buy nearly everywhere for a few dollars. Ownership of handguns has become so widespread that this weapon is no longer merely the instrument of crime; it is now a cause of violent crime. Of the 11 Boston police officers killed since 1962, seven were killed with handguns; of the 18 wounded by guns since 1962, 17 were shot with handguns.

Gun advocates(拥护者) are fond of saying that guns don't kill, people do. But guns do kill, Half of the people who commit suicide(自杀) do so with handguns. Fifty-four percent of the murders committed in 1972 were committed with handguns.

No one can convince(使信服) me, after returning from patrolman Brown's funeral, that we should allow people to own handguns. I know that many Americans feel deeply and honestly that they have a right to own and enjoy guns. I am asking that they give them up. I am not asking for registration or licensing, or the outlawing of cheap guns. I am saying that no private citizen, whatever his claim, should possess a handgun. Only police officers should.

| 40. The suggestion  | the author presents in the    | passage is that  |              |  |
|---|-------------------------------|------------------|--------------|--|
| A, handguns are   | the main cause of violent c   | rime             |              |  |
| B. handguns are   | a dangerous and useless we    | apon             |              |  |
| C. American pec   | ople's right to own guns sho  | uld be respected |              |  |
| D. only police of   | fficers can own and use guns  | \$               |              |  |
| 41. In Paragraph 1,   | the tone of the author is     |                  |              |  |
| A, calm   | B. shameful                   | C. excited       | D. regretful |  |
| 42. According to th   | e author, which is true ahou  | it handguns?     |              |  |
| A. They actually  | y don't kill.                 |                  |              |  |
| B. With handguns forbidden, many violent crimes could be avoided. |                               |                  |              |  |
| C. Anyone can easily buy a handgun at a very high price.          |                               |                  |              |  |
| D. Handguns ca  | n't be the cause of any crime | е,               |              |  |
| 43. The passage is t  | nainly aimed to               |                  |              |  |
| A, persuade the   | government                    |                  |              |  |
| B. describe polic   | e officers' death             |                  |              |  |
| C. tell ahout the   | robbers' means to kill polic  | emen             | •            |  |

D. explain means of people's possession of guns

A terrifying example of the sea's power saw ahout 200,000 people die in 12 different countries at the end of 2004. The devastation(毁坏) was caused when a massive earthquake sent tsunamis(海啸) smashing into Indian Ocean coastlines.

 $\mathbf{C}$ 

Communities in Sri Lanka, Indonesia, Thailand, India, Malaysia and East Africa have been destroyed by the monster waves. Whole towns were simply swept aside by the power of the water. Cars, trains and buildings could not survive(幸免), let alone the people who stood in the way.

The earthquake measured 9.0 on the Richter scale(里氏震级) and occurred off the coast of Indonesia. It was recorded as the fifth strongest since 1900. Scientists said the quake was as powerful as a million of the atomic bombs that were dropped on Japan during World War II. "This may be the worst natural disaster in recent history because it is affecting so many heavily populated coastal areas," said Jan Egeland, a UN official.

Because such waves rarely happen in the Indian Ocean, there is no system in place to warn coastal communities they are about to be hit.