

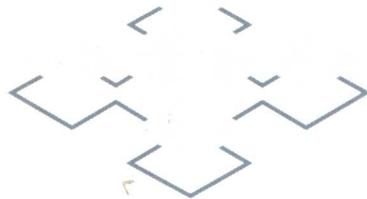
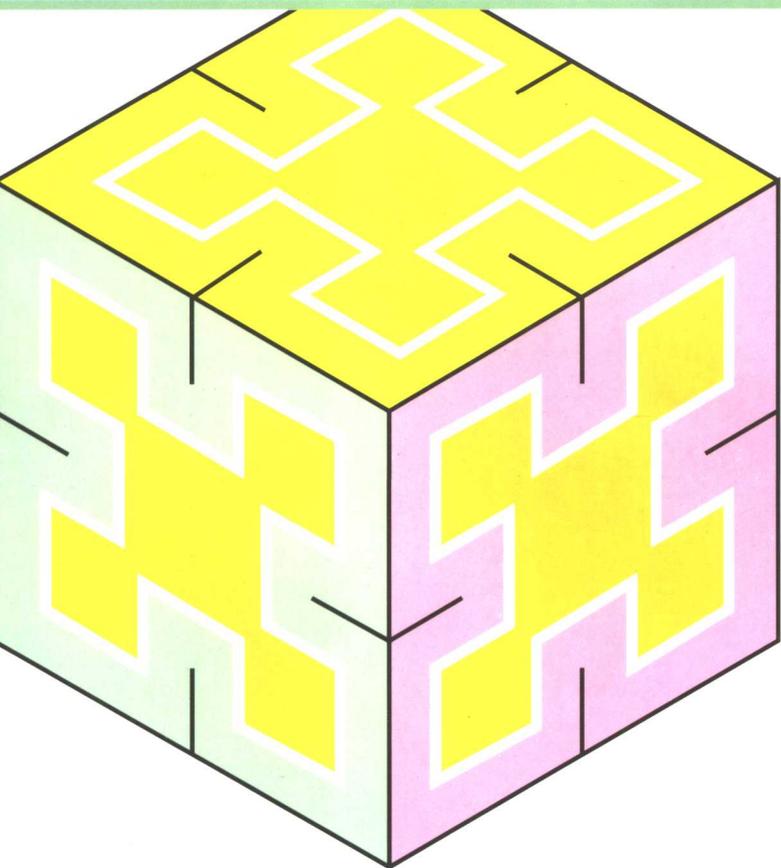
成人非英语专业专科系列教材

修订

新实用英语

本书编委会 编

New Practical English



中山大学出版社

成人非英语专业专科系列教材

NEW PRACTICAL ENGLISH

新实用英语 (修订)

(答案)

本书编委会



中山大学出版社

· 广州 ·

版权所有 翻印必究

图书在版编目 (CIP) 数据

新实用英语 = NEW PRACTICAL ENGLISH/本书编委会编. —广州: 中山大学出版社, 2006. 2

ISBN 978 - 7 - 306 - 02649 - 1

I. 新… II. 本… III. 英语—高等学校: 技术学校—教材 IV. H31

中国版本图书馆 CIP 数据核字 (2005) 第 150289 号

责任编辑: 张礼凤

封面设计: 曹巩华

责任校对: 宗 华

责任技编: 黄少伟

出版发行: 中山大学出版社

编辑部电话 (020) 84111996, 84113349

发行部电话 (020) 84111998, 84111160

地 址: 广州市新港西路 135 号

邮 编: 510275 传真: (020) 84036565

印 刷 者: 佛山市南海印刷厂有限公司

经 销 者: 广东新华发行集团

规 格: 787mm×960mm 1/16 43.75 印张 818 千字

版次印次: 2006 年 2 月第 1 版 2007 年 2 月修订, 2007 年 2 月第 2 次印刷

总 定 价: 68.00 元 (共 3 册)

本书如有印装质量问题影响阅读, 请与承印厂联系调换

本书编委会

主 审：余 东

主 编：袁亚平

上册主编：刘傲冬 田夕伟

参 编 者：（按姓氏笔画排序）

王夏青 李晓珊 李艳娥

李盛曦 杨 剑 肖肇威

陈志旗 罗冬梅 夏 铭

下册主编：吴绍强 张云勤

参 编 者：（按姓氏笔画排序）

王 英 王春香 杨小宁

杨丽娟 武 宏 胡 琼

秦 勇 蓝 列

修 订 说 明

《新实用英语》上、下册是成人大专非英语专业以及具有初级英语水平的学习者使用的英语教材。于2006年2月出版，经过1年的使用，本套教材得到了广大师生的认可，并且也获得了宝贵的意见。鉴于篇幅，本次修订没有对教材的风格和内容作大的改动，只是对课文和练习进行了适当的调整和删改，以便更实用。

由于编者水平与经验有限，教材中难免还有不足之处，敬请广大读者批评指正。

编 者
2007年2月

前 言

一、编写说明

《新实用英语》教材是根据《全国成人高等教育英语课程教学基本要求》(非英语专业)编写的,适合于成人大专非英语专业以及具有初级英语水平学习者使用。

参加本套教材的编者都多年从事成人英语教学工作,对于目前的成人学生实际英语水平十分了解,结合教学的实际和亲身体会,借鉴其他同类教材的长处,编写了一套真正适合于目前成人学生学习的英语教材。在编写过程中,我们坚持以成人学生的实际英语水平为出发点,以“实用为主,够用为度”的原则贯穿于本书的始终,其目的就是要提高成人学生的听、说、读、写的英语综合能力。

二、教材内容

《新实用英语》上册包括15个单元,词汇起点为800词。第1单元至第6单元由语音、听力训练、对话、练习和语法复习组成,主要目的是帮助学生复习巩固中学已学过但又淡忘的语音知识,为进一步学习打下基础。其余每个单元由听力训练、对话、课文、练习和语法复习五个板块组成。为了检验学生的学习情况,编写了3套自测题,分别置于第10单元和第15单元之后。书后附有自测题的参考答案和听力原文、词汇表、基本语法知识和一张MP3光盘。

《新实用英语》下册包括12个单元,1~3课由听力训练、对话、课文、练习和语法复习组成。其余每个单元由听力训练、课文、练习和语法复习组成。课文的语言点附在每课的后面,便于学生自学。并且从第5单元开始增加了应用文写作和写作练习,通过学习和练习,学生们能掌握简单的应用文写作技巧,能解决日常工作所需。书中附有3套自测题,分别置于第4单元、第8单元和第12单元之后。书后附有自测题的参考答案、听力原文和词汇表以及一张MP3光盘,以便学生自学。

上册15个单元的听力原文、课文参考译文和练习参考答案与下册12个单元的听力原文、课文参考译文和练习参考答案另外编入《参考答案》,供教师和学生参考。

三、本书的特色

针对成人教育的具体情况,我们在选材时做到难易适中,而且尽量选择原



文，注重趣味性、信息性、时代性，题材主要涉及语言、文化、体育、科学和社会焦点等。教材的内容贴近现实生活，是我们生活的方方面面，非常适合当前的成人学生学习。另外，每一课中的听力训练、对话和课文以及阅读练习都围绕一个主题展开，通过课堂教学和训练使学生充分掌握这一主题的语言和语法知识。结合每课的具体内容，设计了有针对性的练习，练习的重点来自对话和课文，有口语、课文理解、词汇和阅读练习。课后增加了简要的语法讲解和适当的练习，其目的是帮助学生巩固和复习语法知识。整套教材将听、说、读、写、译贯穿始终。

四、教材的使用

本套教材分上下两册，上册 15 个单元，下册 12 个单元。如果教学计划按两个学期完成英语教学，每个学期完成一册书；如果按三个学期完成英语教学，第一学期完成 10 个单元，第二个学期完成 9 个单元，第三个学期完成 8 个单元，每个单元需要 6~7 个学时。各教学单位也可以根据自己学生的实际情况做出调整和合理的安排。

限于时间、水平以及经验，教材中可能有许多疏漏之处，恳切希望使用本教材的师生提出宝贵意见，以便对教材做出进一步的修改。

编者

2007 年 2 月

Contents

上册

Unit 1	Greeting	(1)
Unit 2	Introduction	(6)
Unit 3	Praise	(10)
Unit 4	Congratulations	(14)
Unit 5	Thanks	(18)
Unit 6	Apologies and Replies	(22)
Unit 7	Farewell	(26)
Unit 8	Weather and Time	(31)
Unit 9	Asking the Way	(36)
Unit 10	Holiday	(42)
Unit 11	Seeing Doctors	(47)
Unit 12	Doing Shopping in the Supermarket	(53)
Unit 13	Dining out in the Restaurant	(58)
Unit 14	In the Bank	(63)
Unit 15	Traveling	(69)

下册

Unit 1	Checking into a Hotel	(75)
Unit 2	Renting a Car	(80)
Unit 3	At the Customs House	(86)
Unit 4	An Application Letter	(91)
Unit 5	An Interview	(96)
Unit 6	About Education	(102)
Unit 7	Sport	(108)
Unit 8	Daily Life	(113)
Unit 9	Life Story	(118)



Unit 10	Entertainment	(124)
Unit 11	Internet	(130)
Unit 12	Personality	(136)

Unit 1 Greeting

上册

Unit 1 Greeting

Part B Listening

II. Directions: Listen carefully. You will hear one word read from each group. Underline the letter beside the word you hear.

1. A 2. D 3. C 4. C 5. B 6. C 7. A 8. C 9. B 10. D

III. Listen to each dialogue three times, and then fill in the blanks with the words you hear .

11. thank you. And you

12. Not bad

13. Wonderful. Things couldn't be better

14. All good, I hope

15. Quite well, thanks

IV. Directions: Listen to the passage twice and decide whether the following statements are true (T) or false (F).

16. F 17. T 18. T 19. F 20. F

V. Directions: Listen to the passage three times and fill in the missing words with the exact words you hear on the tape.

21. new 22. the United States 23. 14 24. first 25. introduces

26. know 27. happily 28. course 29. meet 30. begins

Part C Dialogues

I. Comprehension questions of dialogue 1.

1. They meet each other at the supermarket.

2. His major is engineering.

3. He should hand in a paper at the end of the term.

4. She is fond of studying Chinese herbal medicine.

5. She can use her knowledge on Chinese medicine to help the patients.

II. Read the following statements, see if they are true (T) or false (F) according to dialogue 2.



1. F 2. F 3. T 4. T 5. F

III. Match the explanations in Column B with the words or expressions in Column A.

A	B
graduate	毕业
university	大学
paper	论文
term	学期
challenging	有挑战性的
traditional	传统的
patient	病人
international	国际的
material	资料
lecture	讲座
considerate	体谅人的

IV. Fill in the blanks with the words and expressions given in the box. Change the form if necessary.

1. graduated 2. university 3. hand in 4. traditional 5. disease
6. are fond of 7. international 8. local 9. jet lag 10. scenic spot

V. Complete the following dialogue by using the words and expressions you've learned.

1. Where have you been these days 2. challenging 3. fond of
4. great 5. off

VI. Translate the following sentences into English, using the words provided.

1. How are you doing?
2. I am fond of physics, because it is challenging.
3. You look a little tired. Do you have jet lag?
4. The teacher asked us to hand in our notebooks at the end of the month.
5. You are so considerate to bring me some useful materials.

VII. Read the following short passages carefully and choose the best answer from the four choices according to the passages.

1. B 2. C 3. D 4. D 5. C



Grammar Exercises

I. Put the following into plural form.

sheep	bees	astronauts	basketballs
knives	wives	Chinese	babies
women	rooms	roofs	children
fish	means	pick pockets	criteria
cliffs	ways	potatoes	radios
Germans	teeth	sisters-in-law	bushes

II. Fill in the blanks with the missing words according to the Chinese.

1. a piece of bread
2. a glass of water
3. a bowl/grain of rice
4. a bottle of wine
5. a carton of milk
6. three bars of chocolate

III. Translate the following sentences into English.

1. the teacher's/teachers' office
2. that girls' story
3. a man's job
4. three weeks' time
5. my father and mother's friends
6. a map of the world

IV. Find out the mistake in each sentence and correct it.

1. deers—deer
2. man—men
3. child—children
4. lump—sum, moneys—money
5. Swisses—Swiss
6. radioes—radios

Transcript of Listening

II. Directions: Listen carefully. You will hear one word read from each group. Underline the letter beside the word you hear.

1. mad 2. feet 3. heat 4. pack 5. bag
6. farm 7. cool 8. put 9. stock 10. barn

III. Listen to each dialogue three times, and then fill in the blanks with the words you hear.

11. A: Hello. How are you doing, Lily?
B: Fine, thank you. And you?
12. A: How's it going?
B: Not bad.
13. A: What's new?
B: Wonderful. Things couldn't be better.
14. A: I've heard so much about you.



B: All good, I hope.

15. A: How have you been?

B: Quite well, thanks.

IV. Directions: Listen to the passage twice and decide whether the following statements are true (T) or false (F).

Madame Curie was one of the greatest scientists in the world. She was born in Poland in 1867. She and her husband Professor Curie had a lab of their own. They spent a lot of time in their lab and made a great discovery, radium. Together they won the Nobel Prize in physics and Madame Curie herself won the Nobel Prize in Chemistry later.

V. Directions: Listen to the passage three times and fill in the missing words with the exact words you hear on the tape.

Sandy is a new (21) student from the United States (22). She is 14 (23) years old. Today is her first (24) day to go to school. She introduces (25) herself to her deskmate, David, "How do you do? My name is Sandy. May I know (26) your name?" David answers her question happily (27), "Yes, of course (28). My name is David. Nice to meet (29) you." Then the teacher comes in and the class begins (30).

参考译文

对话 1:

你最近好吗?

(威廉和朱莉在超级市场相遇。)

威廉: 你好, 朱莉。最近好吗?

朱莉: 很好, 谢谢。我们毕业已有很长一段时间了。你最近去哪了?

威廉: 我一直在南方大学学习工程学。我每天都要做很多研究工作。老师让我们在学期末交一篇论文。你最近又怎么样呢?

朱莉: 没什么特别的。我仍然在学习中草药。

威廉: 那是很有挑战性的工作呀。你肯定对它很感兴趣了。

朱莉: 是的。我非常喜欢它。传统中药对一些慢性病是很有用的。我真的想把我的知识运用到帮助病人上。

威廉: 太好了。你做得太好了。噢, 我妈妈还在等我呢, 我要走了。

朱莉: 再见。

威廉: 再见。祝你好运!



对话 2:

你考虑得太周到了

(玛丽去广州白云国际机场迎接史密斯教授。)

玛丽: 请问, 你是史密斯教授吗?

史密斯: 是的。你肯定是玛丽吧。久仰大名了。

玛丽: 希望(我们之间的合作)一切顺利。一路还好吧?

史密斯: 路程比较长。我有点累了。

玛丽: 你可能有时差反应。我已经为你订好房了。你可以在酒店里好好休息一下。你的行李都到齐了吗?

史密斯: 齐了。只有这两件。我带来了许多关于电子商业讲座的资料。我希望学生们会喜欢这个讲座。顺便问一下, 你知道广州有什么好的景点吗?

玛丽: 知道。我将带你去游览广州的历史名胜。这里的广东菜是很出名的。你会喜欢本地的特色菜的。

史密斯: 噢, 太好了! 你考虑得很周到。如果没有你, 我都不知道怎么办才好。

玛丽: 如果有任何需要帮忙的事情, 尽管告诉我。

史密斯: 谢谢你。你真好。



Unit 2 Introduction

Part B Listening

II. Directions: Listen carefully. You will hear one word read from each group. Underline the letter beside the word you hear.

1. B 2. B 3. D 4. A 5. C 6. C 7. D 8. C 9. B 10. D

III. Listen to each dialogue three times, and then fill in the blanks with the words you hear.

11. How do you do
12. Nice to meet you too
13. I'm an IT manager
14. Yes, I am Nick Anderson from the United States
15. My favorite sport is football

IV. Directions: Listen to the passage twice and decide whether the following statements are true (T) or false (F).

16. F 17. T 18. F 19. F 20. T 21. F

V. Directions: Listen to the passage three times and fill in the missing words with the exact words you hear on the tape.

22. new 23. introduces 24. meet 25. Welcome
26. heard 27. good 28. around 29. anything 30. for

Part C Dialogues

I. Read the following statements, see if they are true (T) or false (F) according to dialogue 1.

1. T 2. F 3. T 4. F 5. T 6. F

II. Comprehension questions of dialogue 2.

1. Mary introduces Prof. Smith to Dr. Huang.
2. Because he wants to give a lecture.
3. The topic of his lecture is "e-commerce".
4. He needs the audio-visual equipment in the lecture hall.
5. Yes. She is very friendly and helpful.

III. Match the explanations in Column B with the words or expressions in

Unit 2 Introduction



Column A.

1. commerce 贸易 2. equipment 设备 3. thrilled 兴奋的
4. principal 院长 5. lecture 讲座 6. superb 极好的 7. audio 声音的
8. major 主修的 9. provide 提供 10. laptop 手提电脑

IV. Fill in the blanks with the words and expressions given in the box. Change the form if necessary.

1. principal 2. college 3. Internet 4. laptop 5. brand new
6. look forward to 7. provide... with 8. was thrilled 9. campus
10. show... around

V. Complete the following dialogue with the words and expressions you've learned.

1. introduce 2. meet 3. Me 4. How about 5. Terrific/Great

VI. Translate the following sentences into English, using the words provided.

1. We are looking forward to hearing from you soon.
2. I am wondering if you could provide me with some audio-visual equipment.
3. His lecture has something to do with e-commerce.
4. I hope you will enjoy your stay here.
5. I'll show you around the city.

VII. Read the following short passage carefully and choose the best answer from the four choices according to the passage.

1. C 2. C 3. D 4. B 5. B

Grammar Exercises

I. Put a pronoun in the following blanks.

1. He, his 2. her 3. her 4. It 5. It

II. Fill in the blanks with the missing words.

1. her 2. Hers/It 3. his 4. his 5. your 6. my 7. mine

III. Translate the following sentences into English.

1. Tom is a friend of mine.
2. These are our textbooks. Theirs are over there.
3. We have two tickets. One is mine, the other is yours.
4. Her bedroom is dark, and his is light.
5. Their trip is not so wonderful as ours.



Transcript of Listening

II. Directions: Listen carefully. You will hear one word read from each group. Underline the letter beside the word you hear.

1. pray 2. tone 3. couch 4. load 5. mode
6. sake 7. now 8. loyal 9. broke 10. voice

III. Listen to each dialogue three times, and then fill in the blanks with the words you hear .

11. A: How do you do?
B: How do you do?
12. A: Nice to meet you.
B: Nice to meet you too.
13. A: What do you do for a living?
B: I'm an IT manager.
14. A: May I know your name?
B: Yes, I am Nick Anderson from the United States.
15. A: What is your favorite sport?
B: My favorite sport is football.

IV. Directions: Listen to the passage twice and decide whether the following statements are true (T) or false (F).

Water is the "life blood" of our earth. It is in every living thing. It is in the air. It runs through mountains and valleys. It forms lakes and seas. Nature has a great water system. Rainwater finds its way to rivers and lakes. River water runs into the sea. At the mouths of the rivers, fresh water joins the salt water of the sea.

V. Directions: Listen to the passage three times and fill in the missing words with the exact words you hear on the tape.

Jane is a new (22) teacher from England. Her colleague Wang Wei introduces (23) her to the headmaster of the school. Wang Wei says, "I would like you to meet (24) Mr. Zhang, headmaster of the school. And this is Jane, the new English teacher." Mr. Zhang says to Jane, "Welcome (25) to Guangzhou. I am glad to meet you." "Glad to meet you too. I have heard (26) so much about you, Mr. Zhang." Jane answers. Mr. Zhang continues to say, "All good (27), I hope. Your colleague Wang Wei will show you around (28) the campus. If there is anything (28) you need, just let us know." Jane thanks Mr. Zhang for (30) his concern.