

高一英语(下)

本册主编 罗正文



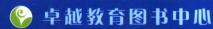
要点提示

基础巩固

能力提高

综合测试

②中国计量出版社



黄冈作业

高一英语 (下)

本册主编 罗正文

中国计量出版社

卓越教育图书中心

图书在版编目(CIP)数据

黄冈作业. 高一英语(下): 董德松主编; 罗正文分册主编. 一北京: 中国计量出版社, 2006. 11

ISBN 7 - 5026 - 2464 - 3

I. 黄… Ⅱ. ①董…②罗… Ⅲ. 英语课—高中—习题 IV. G634 中国版本图书馆 CIP 数据核字(2006)第 136362 号

《黄风作业》丛书编委会

总策划 马纯良

丛书主编 董德松

执行总编 刘国普

委 员戴群 刘宝兰谢英王清明

陈丽丽 杨玉东 卢晓玲 王荣兰

朱和平 彭兆辉 韩 洁 张海波

高中版执行编委 谢 英 初中版执行编委 张海波 小学版执行编委 韩 洁

本册主编 罗正文

本册编写 邵秀苇 祁秋林 许风枝 倪喜媛 胡秀华 张佳新 吴咏松 陈美红 张 琼 李先耕 罗正文

版权所有 不得翻印

举报电话: 010-64275323 购书电话: 010-64275360

中国计量会版作出版

北京和平里西街甲 2 号 邮政编码:100013 http://www.zgjl.com.cn

E-mail:jf@zgjl. com. cn

印刷 三河市灵山红旗印刷厂

发行 中国计量出版社总发行 各地新华书店经销

开本 850 mm×1168 mm 1/16

印张 7.75

字数 161 千字

版次 2006年11月第1版 2006年11月第1次印刷

印数 1--7 000 册

定价 11.00元

(如有印装质量问题,请与本社联系调换)

前 言

《黄冈作业》是根据中小学教育改革、课程改革及升学考试制度改革的需要,由我社组织策划出版的一套与课堂教学同步的高质量系列教辅图书。黄冈市教育科学研究院董德松院长任丛书主编。本丛书具有理念创新、编写权威及科学实用等特点。

关注课改 创新理念 以促进学生发展为宗旨,以贯彻"知识与技能、过程与方法、情感态度与价值观"为指导思想,立足素质教育,全面体现基础教育课程改革的新理念。在帮助学生掌握课堂知识的同时,启发学生思考,并将知识转化为解决实际问题的能力。通过《黄风作业》的练习,使学生在自主性、独立性及探究性的学习上得到切实提高。

精心策划 权威编写 强大权威的作者队伍是出好书的基本保证。本丛书的编写汇集了黄冈、武汉、北京、安徽及山东等地的基础教育专家,参与新课标教材编写的国家级教师、教研员,以及一些重点中学的一线骨干教师。他们常年工作在教学一线,洞悉基础教育、教改的最新动态,掌握各地师生在教学和考试中遇到的各种问题,使书的内容安排和设计更具科学性和针对性。本丛书凝聚了他们丰富的教学经验及教研成果。

注重实用 科学设计 丛书设计以人为本,注重实用。内容编排与课本同步,充分考虑教与学的实际需求,依据不同年级和不同学科的特点,精心设计课时练习,严格控制题量和难度,由浅入深,循序渐进。同步练习加综合测试,按阶段进行学习效果的检测,及时查漏补缺。参考答案详略得当,启发解题思路,点拨解题关键,剖析解题误区,以满足不同层次学生的需要。版式设计简单明了,便于使用。

《黄冈作业》(高中版)内容特色:

要点提示 针对高中阶段的学习特点,帮助系统梳理知识框架,在做作业之前(后)进行知识点、重难点的预习(复习),培养总结归纳的能力。

基础巩固 设计题目覆盖基本知识点,形成系统的知识脉络,搭建知识架构,帮助正确理解基本概念,掌握基本规律和方法,夯实基础,在基础中激活思维。

能力提高 注重知识迁移、拓展延伸和实际运用能力的提升,训练思维,盘活基础。

挑战难题 考点链接 进行经典题型和较高难度题型的练习,进一步加深对基础知识的理解;通过实战近年高考试题,掌握知识点与考点的链接关系,渗透高考意识,提高应试能力。

另外,根据不同学科教学特点,联系社会生活中的热点及学生思想的兴奋点与盲点,分别设计"方法提炼"、"热点透视"等栏目,以满足学生知识积累、探索研究等方面的需求。

培养良好学习习惯 掌握科学学习方法 体验快乐学习过程 收获优异学习成果

目 录

| Unit 13 | Healthy eating | (1) |
|---------|--------------------------|-------|
| Unit 14 | Festivals | (11) |
| Unit 15 | The necklace | (21) |
| Unit 16 | Scientists at work | (30) |
| Unit 17 | Great women | (39) |
| 第二学期 | 期中检测····· | (48) |
| Unit 18 | New Zealand | (57) |
| Unit 19 | Modern agriculture ····· | (66) |
| | Humour ···· | |
| Unit 21 | Body language ···· | (84) |
| Unit 22 | A world of fun ···· | (93) |
| 第二学期 | 期末检测····· | (103) |
| 参考答案 | 及解析····· | (112) |

Unit 13 Healthy eating

◎要点提示

🛠 重点词汇

stomach, ripe, examine, energy, diet. balance, digest, function, brain, tasty. mixture, plenty, soft, pace, chemical, gain, sleepy, mushroom, boil, spoonful, ought to, plenty of, keep up with, make a choice, be harmful to, gain weight, now and then, roll up, be careful with, in the right amounts.

🐕 重点句型

- (1) Choosing what to eat is no longer as easy as it once was.
- (2) If we want to keep up with the high pace of modern life, we had better learn to make...
- (3) Protein, for example, is good for our muscles.
- (4) The same goes for "crash diets" that some companies say will make us lese weight fast.
- (5) Only in that way will we be ready for...
- (6) Even if we choose nutritious food for our main meals.

🛠 语法项目

复习巩固定语从句。

🛠 交际用语

- (1) What can I do for you?
- (2) What's the matter?
- (3) I've got a pain/cough/headache/fever.
- (4) There's something wrong with my back / knee...
- (5)Lie down and let me examine you.
- (6) Where does it hurt?
- (7) Drink plenty of water and get some rest.
- (8) Take this medicine three times a day.
- (9) You'll be all right soon.
- (10) I advise you not to do...

基础巩固题

| I. 单项选择 | F |
|---------|---|
|---------|---|

| (|)1. Allen had to call a taxi because th | ne box was to carry all the way home. |
|---|---|---------------------------------------|
| | A. much too heavy | B. too much heavy |
| | C. heavy too much | D. too heavy much |
| (|)2. —What's the matter with you? | |
| | —I've got | |
| | A. a pain in my back | B. an ache in my back |
| | C. a pain on my back | D. an ache on my back |
| (|)3. I advise you so much su | gar, or you will |
| | A. eating, put on weights | B, to eat, put on weights |
| | C. not to eat, put on weight | D. not eat, put on weight |

高一英语(下)

| (|)4. You look pale go to see a docto | or? | |
|-------------------------|--|---------------------|--|
| | A. How about B. why not | C. why not to | D. why don't |
| (|)5. — this sentence to our students | again, Mr Lee. | |
| | -OK, and listen carefully. | | |
| | A. You'd better explain | B. You should ex | plain |
| | C. You ought to | D. It's better for | you to explain |
| (|)6. Mr Turner gave us on how to l | earn English well. | |
| | | B. some good adv | vices |
| | C. some good pieces of advice | D. some good pie | eces of advices |
| (|)7. I suggest that the house | again. | |
| | A. him, will be painted | B. to him, will be | e painted |
| | C. to him, be painted | D. him, be painte | d |
| (|)8.—I'm sorry, sir. I missed the train this n | norning. | |
| | —Is that you are late for the so | chool? | |
| | A. why B. what | C, how | D. which |
| (|)9. The money spent on a college student | up to abo | out 7,000—8,000 yuan a |
| | year. | | |
| | A. pays B. costs | C. adds | D. uses |
| (|)10. Most people like eating fresh fruit, | apples, orange | es and banana. |
| | A. and so on | B. such as | |
| | C. such like | D. for example | |
| (|)11. I told Sally how to get there, but perhap | ps I for h | er. |
| | A. had to write it out | B. must have wri | tten it out |
| | C. should have written it out | D. ought to write | e it out |
| (|)12.—You ought to have come to see Alice | yesterday. | |
| | —Yes,I know I | | |
| | A. must have B. should have | C. ought to | D. could have |
| (|)13. You not eat so greedily. | | |
| | A. can B. could | C. need | D. should |
| (|)14. Why didn't you make me a telephone ca | all yesterday? I | about it. |
| | A. should be told | B. ought to have | been told |
| | C. should have told | D. ought to be to | old |
| (|)15. You can't imagine that a well-behaved § | gentleman | be so rude to a lady. |
| | A. might B. need | C. should | D. would |
| ${ m I\hspace{1em}I}$. | . 下列单句均有一处错误,指出并改正 | | |
| | 16. What do you think has happened with him | ? | |
| | 17. I have a fever and I coughed all the time. | | |
| | 18. The docthor said, "There is nothing serious | sly". | |
| | 19. In our life, we always meet with all kind of | difficulties. | and the state of t |
| | 20. They found them difficult for them to get a | along well with eac | h other. |
| | 21 If you are not well go to the doctors' | | |

3

| • | 22. There are so many good books in this books | shop that I find they are hard | to choose. |
|-----|---|--------------------------------|-------------------|
| | 23. I've got a headache. I feel terribly. | 1 | |
| | 24. People in the west do not eat so healthy foo | nds. | |
| | 25. Go to bed and not get up until you feel bett | | |
| | | | |
| | 能力提高 | ,题 | |
| Ι. | . 短文改错 | | |
| | There was a new hamburger restaurant the | ere. | |
| | Scores of people went there on the first few | | 1 |
| | days after it's opening. Some people enjoyed it; | | 2 |
| | the others found it too exensive, "Not good | | 3 |
| | valuable for money,"one person said. The doctor | or told | 4 |
| | the newspaper, "I advise people not have hambu | ırger. | 5 |
| | The foods that you buy them in hamburger res | taurants | 6 |
| | are high in fat, sugar and salty. They are not a | healthy | 7 |
| | diet. For a result, many westerners die at an ear | rly | 8 |
| | age from heart illnesses. Many of them have to | lose weight. | 9 |
| | They also have bad tooth because of eating too | much sugar." | 10 |
| 11. | . 完成下列句子 | | |
| | 11. 一天服三次这种药,你很快就会好的。 | | |
| | Take this medicine | and you' | ll be |
| | soon. | | |
| | 12. 他建议吃成熟了的水果。 | | |
| | He fruit. | | |
| | 13. 中国饮食被认为是世界上最健康的饮食之一 | `• | |
| | The Chinese diet | one of the health | iest diets in the |
| | world. | | |
| | 14. 他对你实在太好了。 | | |
| | He is kind you | I. | |
| | 15. 威尔玛追赶上了那位德国姑娘。 | | |
| | Wilma the Ger | rman girl. | |
| | 16. 我的意见总是建立在我所听到的和所看到的 | | |
| | My opinions always | | |
| | | | |
| | 综合测证 | | |
| | (时间 100 分钟,) | 馬分 120 分) | |
| Ι. | [. 选择填空 (15 分) | | |
| (|)1. The whole book 12 units, | | |
| | A. contains, including | B. includes, contains | |
| | C. contains, containing | D. includes, including | |
| (|)2. Does everybody know how to co | ommon injuries? | |

4

| | A. work out | B. deal with | C. get along with | D. do with |
|-----|------------------------|------------------------|------------------------------|-----------------------------|
| (|)3.—Is Tom | his job? | | |
| | —No, he is abser | t-minded when he w | orks. | |
| | A. fits | B. fitted for | C. fit for | D. not fit for |
| (|)4. He let me repeat | his instruction | sure that I understo | od what was |
| | after he went aw | ay. | | |
| | A. to make, to be | done | B. making, doing | |
| | C. to make, to do | | D. making, to do | |
| (|)5. The compay has | a free long-distance | telephone number | customers may call |
| | with any question | ns they have about it | s products. | |
| | A. in order that | B. although | C. as | D. even if |
| (|)6. I was really anxio | ous about you. You _ | home without a | word. |
| | A. mustn't have | | B. needn't leave | |
| | C. couldn't have | | D. shouldn't have le | eft |
| (|)7. —There is a lot of | of smoke coming out | of the teaching-building | there. |
| | —Really? It | be a fire, most | probably. | |
| | A. will | B. ought to | C. has to | D. must have |
| (|)8. You can't imagin | e that a well-behaved | d gentleman be | so rude to a lady. |
| | A. might | B. need | C. should | D. would |
| (|)9. There was a lot of | of fun at yesterday's | party, you come | but why didn't you? |
| | A. must have | | B. should | |
| | C. need have | | D. ought to have | |
| (|)10. Sir, you | _ be sitting in this w | vaiting room. It is for wor | men and children only. |
| | A. oughtn't to | B. can't | C. won't | D. needn't |
| (|)11. They took more | food and water with | them for their five-day c | amp in the mountain in |
| | case they | them. | | |
| | A. are short of | | B. ran short | |
| | C. ran short of | | D. went short | |
| (|)12. "Let's be friend | ly. Don't ea | ach other, shall we?"John | said to his brother. |
| | A. go with | B. go for | C. go in for | D. go over |
| (|)13. As he was very | shy, he made an apo | logy to his teacher | a letter to him. |
| | A. in a form of | writing | B. in the form to w | rite ` |
| | C. in the form o | f writting | D. in the form of w | riting |
| (, |)14. As Mrs. Smith i | s in poor memory, sh | ne is used to be | fore going shopping. |
| | A. make a list | | B. making a list | |
| | C. making a list | of | D. make a list of | |
| (|)15. Marx once made | e London f | or his revolutionary cause | 2. |
| | A. the place | | B. the bottom | |
| | C. the base | | D. the surface | |
| | 完形填空(30分) | | | |
| | "Stop that man!"Ver | non shouted. "He ha | s a bomb(炸弹)!"Every | where, passengers were |
| 16 | their feet and screa | ming. Guerrero stop | ped with his <u>17</u> to th | e toilets. " <u>18</u> away |



from me!"he shouted.

"Guerrero, listen to me!" Vernon 19 him over the heads of the others. There was a silence as Guerrero 20 back at him.

"We know who you are,"Vernon went on. "And we know <u>21</u> you're trying to do. We know all about the insurance(保险) and the bomb. That <u>22</u> that the insurance is no <u>23</u>. Do you understand? It's worth nothing. If you die, you'll die for nothing and your family will get nothing. <u>24</u> than that, they'll be blamed and made to <u>25</u>. Think of that, Guerrero."

A man came out of one of the $\underline{27}$ behind Guerrero. At the $\underline{28}$ of the door opening, he $\underline{29}$.

"Get the guy with the case! He's got a bomb!" someone shouted.

Guerrero 30 past the man and ran into the toilet. He had not really understood 31 that had happened in the last few minutes, but he understood that, 32 so many things in his life, his great plan had 33. His life had been a failure, and now his 34 would be a failure too.

As he pulled the string(导火索), he wondered <u>35</u> whether the bomb would be another failure. In the last second of his life he learned that it was not.

|)16. A. running over | B. jumping over | C. running to | D. jumping to |
|----------------------|--|---|--|
|)17. A. back | B. body | C. side | D. face |
|)18. A. Walk | B. Take | C. Stay | D. Put |
|)19. A. cried out | | B. called to | |
| C. shouted | | D. spoke against | |
|)20. A. stared | B. fought | C. talked | D. hit |
|)21. A. that | B. what | C. how | D. when |
|)22. A. tells | B. explains | C. means | D. expresses |
|)23. A. harm | B. good | C. value | D. profit |
| 24. A. Sooner | B. Better | C. Rather | D. Worse |
|)25. A. suffer | B. worry | C. argue | D. fight |
|)26. A. hear | B. listen to | C. see | D. look at |
|)27. A. toilets | B. kitchens | C. seats | D. passages |
|)28. A. movement | B. sight | C. sign | D. sound |
|)29. A. hid | B. fell | C. turned | D. rolled |
| 30. A. pushed | B. walked | C. rushed | D. hurried |
|)31. A. everything | | B. anything | |
| C. nothing | | D. something | |
| 32. A. unless | B. after | C. like | D. as |
|)33. A. lost | B. broken | C. failed | D. removed |
|)34. A. power | B. life | C. plan | D. death |
|)35. A. proudly | B. bitterly | C. excitedly | D. curiously |
| |)17. A. back)18. A. Walk)19. A. cried out C. shouted)20. A. stared)21. A. that)22. A. tells)23. A. harm)24. A. Sooner)25. A. suffer)26. A. hear)27. A. toilets)28. A. movement)29. A. hid)30. A. pushed)31. A. everything C. nothing)32. A. unless)33. A. lost)34. A. power | 17. A. back 18. A. Walk 19. A. cried out C. shouted 19. A. stared 19. A. that 19. A. that 19. A. tells 19. A. harm 19. B. good 19. A. Sooner 19. B. Better 19. A. suffer 19. A. toilets 19. A. hid 19. A. hid 19. A. hid 19. A. hid 19. A. pushed 19. A. unless 19. A. unless 19. A. unless 19. A. power 19. B. broken 19. B. broken 19. B. life | 117. A. back 118. A. Walk 119. A. cried out C. shouted 120. A. stared 121. A. that 122. A. tells 123. A. harm 124. A. Sooner 125. A. suffer 126. A. hear 127. A. toilets 128. A. movement 129. A. hid 120. A. pushed 121. A. that B. what C. how C. talked C. how C. talked C. how C. walue C. walue C. value C. Rather C. Rather C. argue C. argue C. see C. sign C. turned C. rushed C. rushed C. rushed C. nothing D. something C. nothing C. nothing D. something C. failed C. plan |

Ⅲ. 阅读理解(40分)

A

There are three main kinds of food. Sugar and starch are grouped together as carbohydrates (碳水化合物), they are found in bread, potatoes and rice. These are mainly energy-giving foods which the muscles and other tissues use. Fats are also energy-giving foods but do not give it up as quickly as the sugars and starches as they have to be broken down in the liver(肝) and made into sugar before they can be burnt by the body. Proteins(蛋白质), the third class, are the main solid part in all living cells(细胞). They are found in milk, meat and fish, and are necessary to the body in building new cells. For this reason growing children need more proteins than adults. Children cannot get much of their energy from fat because it makes them unwell if they eat too much of it.

In addition to these foods the body needs small quantities of vitamins. Vitamin A and D are found in fat. If a child doesn't receive enough vitamin D, his bones do not harden so that he begins to walk late and when he does so his bones bend(弯曲). Vitamin C is found in fresh fruit and vegetables. If people go short of vitamin C, they developed scurvy(坏血病). Normal people need very little of these vitamins which they get easily in an ordinary diet, so there is no need to take vitamin pills. Babies, however, get very little to eat so that they have to be given in orange juice to prevent scurvy.

| 136. According to this article there are three main kinds of food. They | | | ney are |
|---|--|-----------------------------|-------------|
| | A. sugar, fats and vegetables | B. carbohydrates, fa | ts and milk |
| | C. carbohydrates, fats and proteins | D. sugar, fats and m | neat |
| (|)37. Milk, meat and fish are rich in | . | |
| | A. sugar B. proteins | C. carbohydrates | D. cells |
| (|)38. Which of the following is not true? | | |
| | A. Children need less proteins because | se they are smaller in size | e . |
| | B. Fat cannot be used directly by the | e body. | |
| | C. Carbohydrates, fats and proteins | are all energy-giving food | ls. |
| | D. Too much fat is not good for child | dren. | |
| (|)39. Which of the facts is caused by the l | ack of vitamin D? | |
| | A. scurvy | B. headache | |
| | C. fever | D. bow(弓形)leg | |
| (|)40. Normal people can get enough vitam | in C | |
| | A. by taking vitamin pills | B. by drinking oran | ge juice |
| | C. from their ordinary diet | D. from the fat they | y eat |
| | 1 | В | |
| | • | | |

Is there anything more important than health? I don't think so. "Health is the greatest wealth," wise people say. You can't be good at your studies or work well when you are ill.

If you have a headache, toothache, backache, earache or bad pain in the stomach, if you complain of a bad cough, if you run a high temperature and have a bad cold, or if you suffer from high or low blood pressure, I think you should go to the doctor.



The doctor will examine your throat, feel your *pulse*(脉搏), test your blood pressure, take your temperature, sound your heart and lungs, test your eyes, check your teeth or have your chest X-rayed. After that he will advise some treatment, or some medicine. The only thing you have to do is to follow his advice.

Speaking about doctor's advice, I can't help telling you a funny story.

An old gentleman came to see the doctor. The man was very ill. He told the doctor about his weakness, memory loss and serious problems with his heart and lungs. The doctor examined him and said there was no medicine for his disease.

He told his patient to go to a quiet place for a month and have a good rest. He also advised him to eat a lot of meat, drink two glasses of red wine every day and take long walks. In other words, the doctor advised him to follow the rule: "Eat at pleasure, drink with measure and enjoy life as it is. "The doctor also said that if the man wanted to be well again, he shouldn't smoke more than one cigarette a day.

A month later the gentleman came into the doctor's office. He looked cheerful and happy. He thanked the doctor and said that he had never felt a healthier man.

| | "But you know, doctor," he said, "it's not easy to begin smoking at my age." |
|---|--|
| (|)41. The writer thinks that |
| | A. health is more important than wealth |
| | B. work is as important as studies |
| | C. medicine is more important than pleasure |
| | D. nothing is more important than money |
| (|)42. What advice did the doctor NOT give the old man? |
| | A. Take long walks. |
| | B. Smoke more than one cigarette a day. |
| | C. Eat a lot of meat. |
| | D. Drink two glasses of red wine every day. |
| (|)43. The underlined part"he had never felt a healthier man"means "". |
| | A. he was feeling better than ever B. he wasn't a healthy man |
| | C. he was feeling worse than before D. he will be well again |
| (|)44. From the last sentence of the passage, we can learn |
| | A. the man was a heavy smoker before seeing the doctor |
| | B. the man didn't smoke so much before seeing the doctor |
| | C. the man didn't smoke before seeing the doctor |
| | D. the man began to learn to smoke before seeing the doctor |
| | |

C

Research has shown that following a healthy eating plan can both *avoid*(避免)high blood pressure and lower an already *elevated*(提高) blood pressure.

For an overall(全面考虑的) eating plan, consider the DASH eating plan. "DASH" stands for "Dietary Approaches(方法) to Stop Hypertension", a clinical(临床的) study that tested the effects of nutrients in food on blood pressure. Study results showed that elevated blood pressures were reduced by an eating plan that emphasizes fruits, vegetables, and low-fat dairy foods.

(

The DASH eating plan includes whole grains, poultry, fish, and nuts and has reduced amounts of fats, red meats, sweets, and sugared drinks.

A second clinical study, called "DASH-Sodium", looked at the effect of a reduced dietary sodium(例) intake on blood pressure as people follwed either the DASH eating plan or a typical American diet. Results showed that reducing dietary sodium lowered blood pressure for both the DASH eating plan and the typical American diet. The biggest blood pressure-lowering benefits were for those following the DASH eating plan at the lowest sodium level (1,500 milligrams per day).

The DASH-Sodium study shows the importance of lowering sodium intake whatever your diet is. But for a true winning combination, follow the DASH eating plan and lower your intake of salt and sodium.

| (|)45. The DASH | eating plan emphasizes | the following foods | EXCEPT |
|---|---------------|------------------------|---------------------|---------|
| | A. fruits | B. vegetables | C. sweets | D. fish |

-)46. According to the passage, which of the following is TRUE?
 - A. "DASH-Sodium" is a study that tests the effects of nutrients in food on blood pressure.
 - B. Reducing dietary sodium makes blood pressure fall.
 - C. The DASH eating plan has increased amounts of fats.
 - D. Following a healthy eating plan can only lower blood pressure.
- ()47. If we want to avoid high blood pressure or lower it, we had better _____
 - A. only follow the DASH eating plan
 - B. only reduce the intake of sodium and salt
 - C. eat as many red meats and sweets as possible
 - D. follow the DASH eating plan and reduce sodium intake
- ()48. What is the main idea of the passage?
 - A. The advantages of the DASH eating plan.
 - B. The advantages of the DASH-Sodium study.
 - C. Healthy eating avoids and lowers high blood pressure.
 - D. The importance of lowering sodium intake.

D

All living things must fight to stay alive. They have to feed on something and at the same time avoid being eaten. Therefore they have to solve this big problem of staying alive in their own way.

The danger of being eaten in the sea is great. Those plants and animals that do <u>survive</u> usually reproduce very fast and in great numbers.

Certain sea animals have defensive devices which help them survive. The jelly fish have poisonous tentacles(触角) which are used for attack and defence.

Another method of survival which sea plants and animals use is disguise. They usually have the same colour as their surroundings.

In order to stay alive, animals need to have good senses. Fishes have sharp eyes. Almost all animals are sensitive to touch. Fishes judge movements in the water by means of their lines. Fishes and

| other sea animals can hear well and many of th | em can make different type | es of warning sound. |
|--|-----------------------------|---------------------------|
| ()49. What is the greatest problem that | all living things face? | |
| A. They have to eat other things. | | |
| B. They have no chance to fight n | ot to be eaten. | |
| C. They have to live on in their o | | |
| D. They have to live in the sea. | | |
| ()50. How many kinds of animals does | the passage mention in t | he sea have more chances |
| to survive? | . 0 | |
| A. One B. Two | C. Three | D. Four |
| ()51. Jelly fish is an example of animals | S | |
| A. that can reproduce very fast | | |
| B. that can protect themselves fro | m being attacked | |
| C. that can change their colors | O | |
| D. that have very good senses | .* | |
| ()52. The underlined word in the secon | d paragraph means | |
| A. remain alive | B. run away | · |
| C. struggle for food | D. feed on somet | hing |
| | D. 1004 011 5011101 | ••••• |
| | E | |
| In the United States, 30 percent of the | adult(成年人)population | has a "weight problem". |
| To many people, the cause is clear: we eat to | | |
| support this idea. Going back to the America | | |
| day. Yet they ate more food. In those days, p | | |
| machines much less, and didn't watch TV. | 1 | |
| Several modern studies, moreover, have | shown that fatter people | do not eat more on aver- |
| age(平均地)than thinner people. In fact, so | | |
| 3545 London office workers, reports that fat | <u> </u> | |
| Studies show that slim people are more | | |
| at Standford University School of Medicine | | • • |
| The more the men ran, the more fat the | _ | esting facts: |
| | y lost. | |
| The more they ran, the more they ate. | | . (1 1 (. |
| Thus, those who ran the most ate the m | | |
| ()53. Which of the following words can | | |
| A. poor B. thin | C. Kealthy | D. rich |
| ()54. Compared with(与相比)the a | dult American population | n today, the Americans of |
| 1910 | | |
| A. ate more food and had more ph | ysical activities | |
| B. ate less food but had more active | vities | |
| C. ate less and had less physical e | xercise | |
| D. had more weight problems | | |
| ()55. What have modern medical and so | ientific researches reporte | ed to us? |
| A. Fat people eat less food and are | e less active. | |

- B. Fat people eat more food than slim people but are less active.
- C. Fat people eat more food than slim people but are more active.
- D. Thin people run less, but have greater increase in food intake.

Ⅳ. 短文改错(10分)

Dear Ralph,

| I'm a senior student. I have be in love with a boy for three | 56 |
|--|----|
| years. But he is a shy boy, so I wrote him a letter firstly | 57 |
| to express my feeling. And he wrote back. In his letter | 58 |
| he said, "We are students. Our task is study. Let us wait | 59 |
| to see until we have any chance after graduation. "So | 60 |
| after graduation I telephoned to him, | 61 |
| asking him about go out. But he said he didn't want to. | 62 |
| He just wanted to sleep and watched TV. | 63 |
| What do you think I should do? Do you think I | 64 |
| should continue to love him and give up? | 65 |

V. 书面表达(25 分)

66. 假设你是眼科医生,请你根据下面"三要三不要"的内容,告诉你的病人,如何保护他的视力(how to protect his eyesight)。词数 100 左右。

- 三 要:1)要注意让眼睛休息。
 - 2)要坚持做眼保健操(每天至少两次)。
 - 3)要定期做眼睛检查(每年一次)。
- 三不要:1)不要在卧床或乘车时看书。
 - 2)不要用手揉擦眼睛。
 - 3)如无必要,不要戴有色眼镜。

Unit 14 Festivals

◎要点提示

☆ 重点词汇

fighting, symbol, crime, argument, major, probably, honour, ancestor, light, similar. celebration, gift, invitation, theme, principle nation, purpose, creativity, faith, commercial certain, salute, respect, cycle, dress up. go on a trip, in one's opinion, play tricks on, care about, as well as, believe in, keep. . . alive, allow sb to do sth., allow doing sth., take in, make a decision, give thanks for, in fact, the living and the dead, share hopes.

🛠 重点句型

- (1) Kwanzaa was born in 1966, when people created a new festival so that African-American would...
- (2) We must do as much as we can to make our community better and more beautiful.
- (3) Each time we celebrate a festival it change a little and in this way we keep our culture alive.
- (4) It is not a sad day, but rather a time to celebrate the cycle of life.

☆ 语法项目

情态动词—must, have to, have got to.

🛠 交际用语

- (1) In my opinion, we should...
- (2) I think/believe we should...
- (3) I don't think it is necessary to...
- (4) We must decide...
- (5) I hope we can make a decision.
- (6) If we do this, we can...

基础巩固题

| 1. | 半坝处件 | • | | | | |
|----|--|----------|---|------------|--|--|
| (|)1. In winter he often a large fire to get himself warm. | | | | | |
| | A. lit | B. light | C. set | D. put out | | |
| (|)2, the west lake is the best place to go for our summer vacation. | | | | | |
| | A. I think | | B. I believe | | | |
| | C. In my opinion | | D. I know | | | |
| (|)3. Your homework is all right,,you can do it much better. | | | | | |
| | A. but | B. while | C. however | D. instead | | |
| (|)4. I don't know him, but I have | | him. He is very popular among the people of | | | |
| | HongKong. | | | | | |
| | A. heard of | B. heard | C. heard from | D. known | | |
| (|)5.—Hurry up! Don't have the car | | at the gate. | | | |
| | —I'll be ready after I have my son _ | | • | | | |
| | A. wait, dressing | | B. waiting, dressed | | | |
| | C. waited, dressed | | D. to wait, to dres | s | | |

| | | | | • |
|----|-----------------------------------|---------------------|-----------------------------|-------------|
| (|)6.— we har | nd in our homev | work this afternoon? | |
| | −No,you don't ha | ive to. | | |
| | A. Must | B. Will | C. May | D. Can |
| (|)7. You wait | for her because | e she never comes here on | time. |
| | A. don't have to | B. mustn't | C. can't | D. won't |
| (|)8. Night has fallen. W | Ve have to go ho | ome,we? | |
| | A. don't | B. mustn't | C. should not | D. can't |
| (|)9. I have neither a ra | wait until the rain | | |
| | stops. | | | |
| | A. should | B. must | C. have to | D. may |
| (| | | New Year's Day or | |
| | A. the, the | B./,the | C. the,/ | D. /,/ |
| (|)11. — I ser | | ere right away? | |
| | —I don't think yo | ou | | |
| | A. Must, have to | | B. Do, ought to | |
| , | C. Shall, must | | D. Need, may go | 1.6 |
| (| | | create for ourselves, and | |
| , | A. may | B. can | C, must | D. have to |
| (|)13. It's getting late. I | | | D 1.1. |
| , | A. have got to | | C. may | D. might |
| (|)14. You must be hun A. aren't | | C. needn't | D. don't |
| (|)15. I didn't hear the | B. musn't | | D. don t |
| (| A. must be | | ve been C. can be | D. may |
| П | 下列单句均有一处错误, | | ve been e, can be | D. may |
| п. | 16. He is so a good stude | | love him | • |
| | | | ing, for he won the first p | rize. |
| | 18. Kwanzaa is celebrate | | | |
| | 19. April 1st is a day in | | | |
| | • | _ | world is our best hope in | the future. |
| | 21. He used to coming to | school late. | | · |
| | 22. They celebrate the fe | estival by dresse | ed up and watching parade | s |
| | 23. The Easter is usually | celebrated in N | March or Aprill. | · |
| | 24. The car stopped and | a man with blac | ck glasses got off. | |
| | 25. After finishing the h | omework, he we | ent on preparing for the ne | ew lessons |
| | | 能 | 力提高题 | |
| ī | 短文改错 | | | |
| | Dear Mr Brown, | | | |
| | How is your stay in | Beijing? | | |
| | I am writing to tell | | excited news: I | 1. |
| | won the first place in Sp | | | 2. |
| | | | | |