

义务教育课程标准实验教材

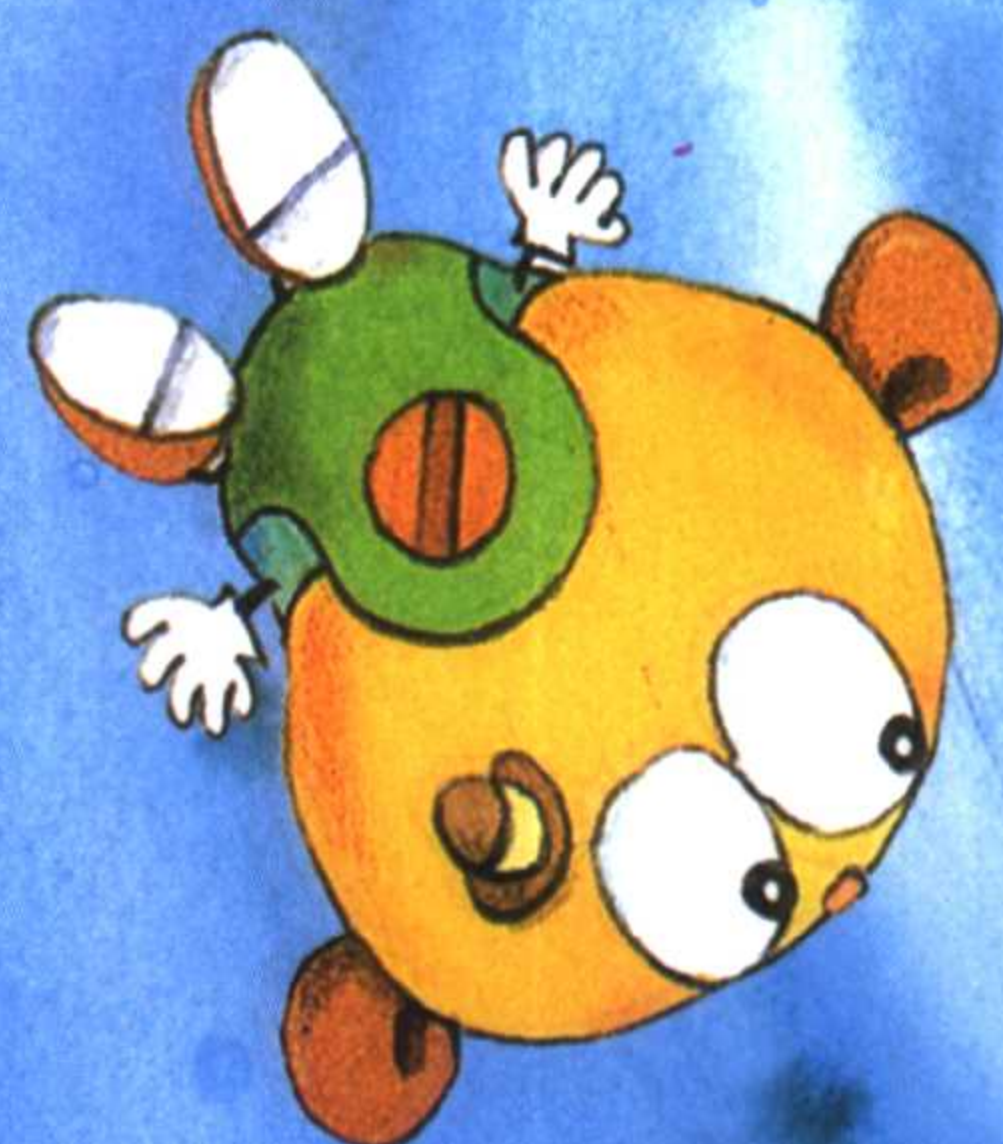
英语 

ENGLISH

学生活动手册

四年级

上册

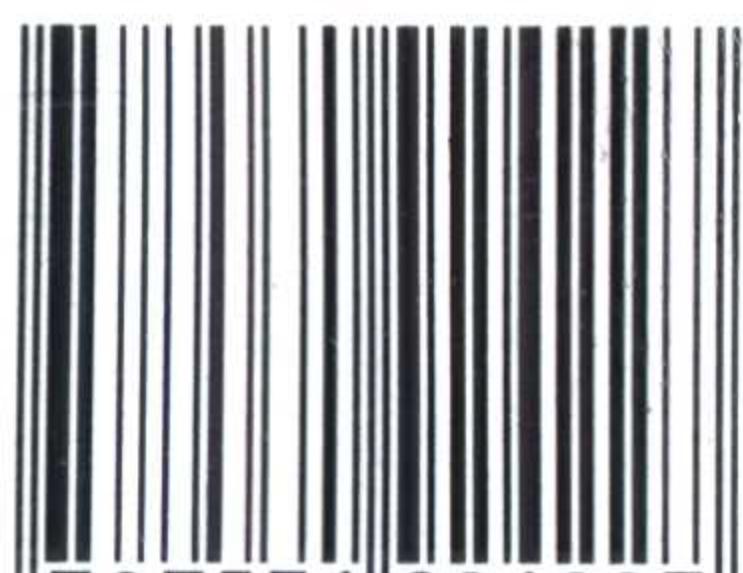


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体例和作用

本活动手册是与小学四年级教材上册并行的辅助性材料。学生可以通过本册的简单习题，愉快地复习巩固课堂所学的内容。

本册是由整理了各单元主要内容的3页Worksheet(Exercise I, II, III)和旨在复习巩固词语的Hidden Word Puzzle 构成。第一、二、三课时学完课文后选用相应的worksheet学习重点句子和核心词语，第四课时词语练习中利用Hidden Word Puzzle让学生愉快地复习巩固在各单元中所学的单词。

第一课时

Join the Beat!
Listening Fun I
Chant! Chant!
Listen and speak!
Check it out!

Work sheet
Exercise I

第二课时

Listening Fun II
Chant! Chant!
Listen and speak!
Check it out!

Work sheet
Exercise II

第三课时

Listening Fun III
Chant! Chant!
Listen and speak!
Check it out!

Work sheet
Exercise III

第四课时

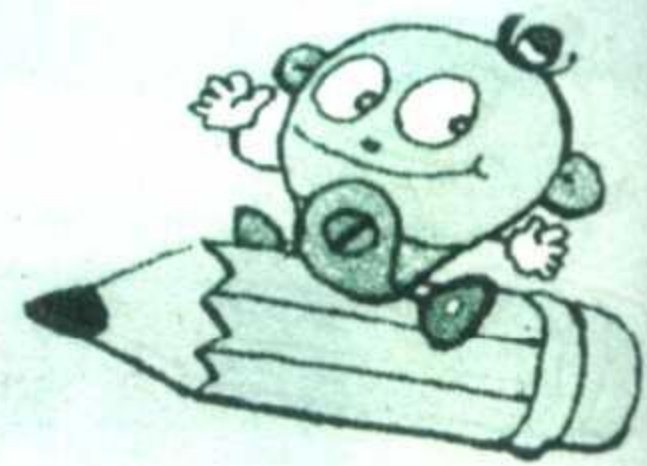
Who's Talking?
What Would You Say?
We Can Say It
Tell the Story
Do You Remember?
Join the Beat!

Hidden
Word Puzzle

使用方法

- 1) 培养学生能够阅读和理解课内所学的词语和句子,能够识别和书写英文大小写字母的能力。
- 2) 紧随课本的正文教学来利用本册对学生复习巩固所学内容效果更好,也可作为简单的评估材料使用。
- 3) 答题时既可由教师修正错误,也可让学生通过两人一对或分组活动纠正错误的部分。

1 Good Morning, Mom



Exercise I (p. 4-5)

1 看图，把适当的字母填在空格内。



m k



t bl

2 在备选栏中选出适当的句子，完成对话。

Good morning. / Good afternoon. / Bye, Mom. / OK, Mom.

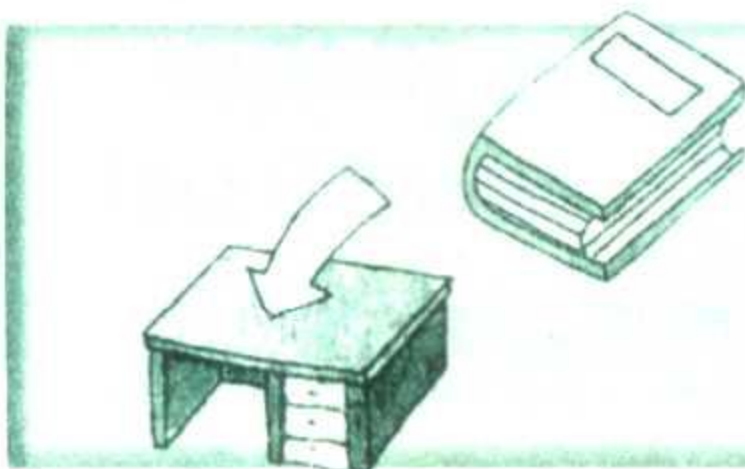
: Good morning, Mom.

: _____

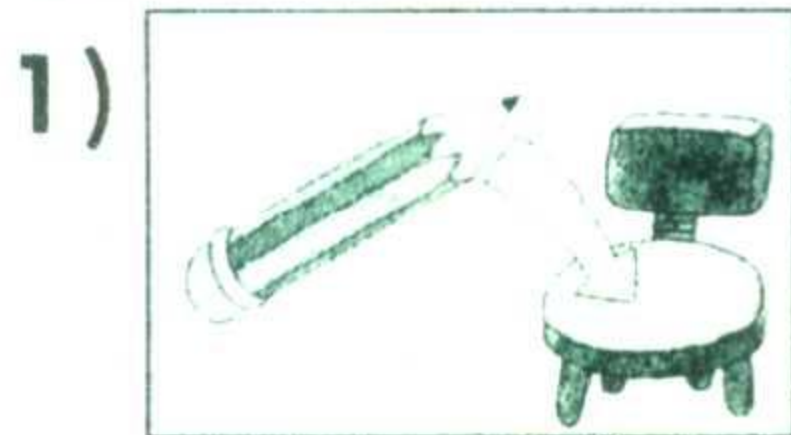
Please put the milk on the table.

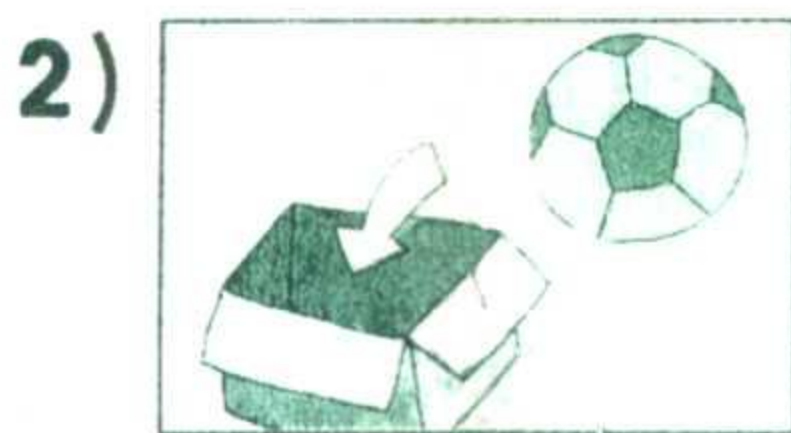
: _____

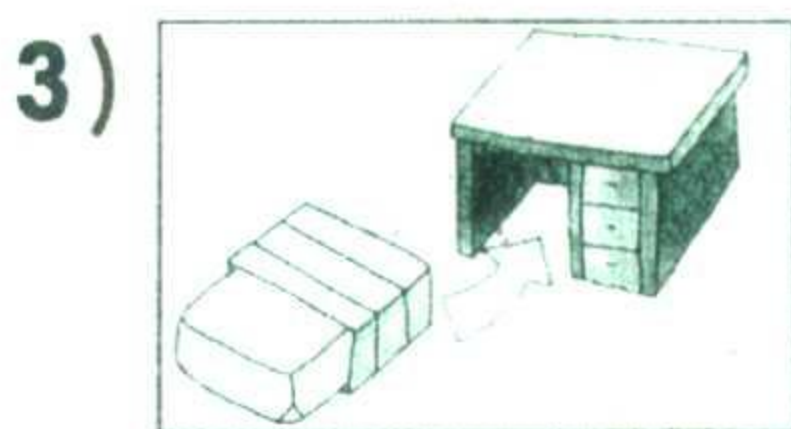
3 仿照例句，正确表述画意。



Please put the book on the desk.



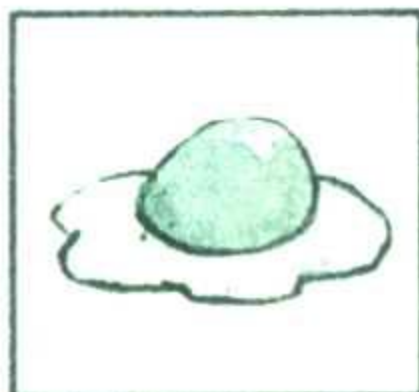




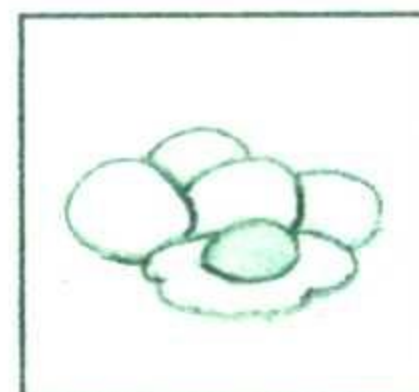
Exercise II (p. 6 -7)

1) 填上漏掉的字母，完成单词。

1)

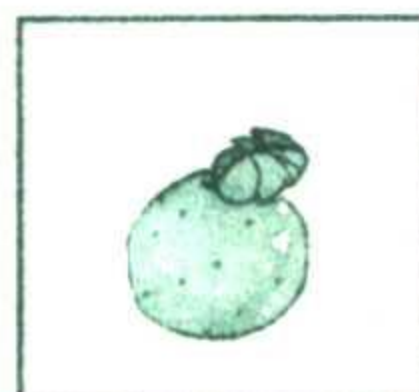


g g

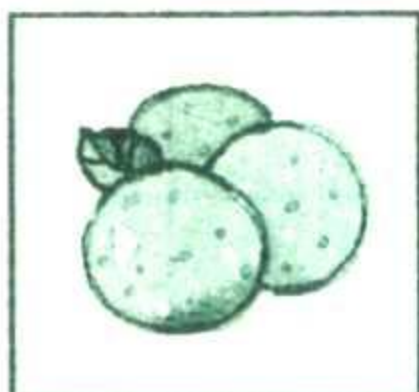


e g

2)



or n e



o an e

2) 选择适当的单词填在括号内。

Good! / don't / for / and



: What's () breakfast?



: Toast, eggs, () oranges.



: () I like oranges.



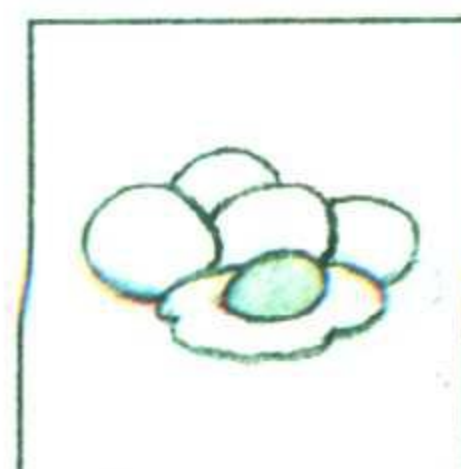
: I () like oranges.

3) 仿照左图，写出符合右图画意的句子。

1)

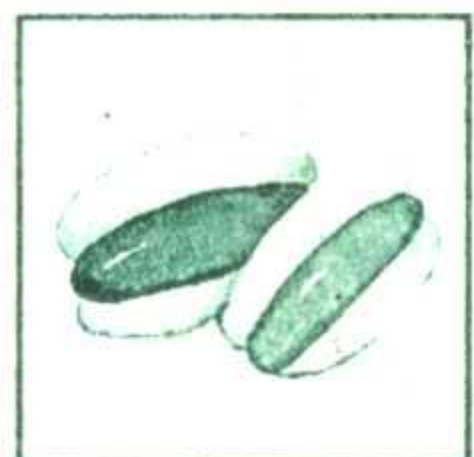


I like apples.

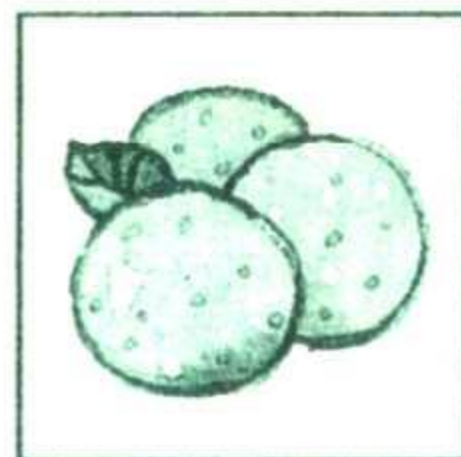


I _____

2)



I don't like hot dogs.



I _____

Exercise III (p. 8-9)

1 看图，再写一遍下面的单词。



jam _____

2 在备选栏中选择适当的单词，完成对话。

here / Try / pass / Oranges

 : _____ are good for you. _____ one.

 : It's good.

 : Ken, _____ me the jam, please.

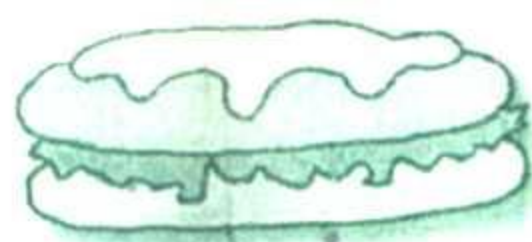
 : OK, _____ you are.

3 仿照例句，写出符合画意的句子。

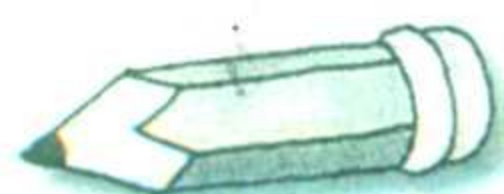


Pass me the jam, please.

1)



2)



Lesson 1

Good Morning, Mom

Find and circle the words.

A	K	P	O	L	G	R	N	D	K	P
O	H	B	M	Y	T	I	L	Q	H	T
M	W	T	U	A	E	X	J	B	E	F
J	L	P	T	V	N	D	E	S	K	Q
P	X	M	O	R	N	I	N	G	Y	M
D	H	C	A	G	L	N	H	N	G	U
B	I	J	S	B	E	I	D	S	K	W
X	A	G	T	A	B	L	E	O	J	Y
O	K	W	F	H	C	R	F	A	C	Q
B	R	E	A	K	F	A	S	T	I	N
G	R	A	D	S	O	E	U	V	T	M
E	J	P	N	U	J	V	F	C	E	A
V	S	B	Z	G	Y	A	Z	Q	G	O
C	Z	F	P	I	E	S	M	I	L	K

BREAKFAST · MILK · ORANGE · TABLE

JAM · MORNING · EGG · TOAST

2 How Do You Do ?



Exercise I (p. 18-19)

1 看图，再写一遍下面的单词。



teacher



student

2 选择适当的单词填在空格内。



: Who's _____?
(this, that)



: That's Mrs. Smith. She's a teacher.



: Are you _____ here?
(student, students)



: Yes, _____ are.
(she, we)

3 看图，仿照例句回答Who's that?

Who's that? — That's...

1)



That's Ken.

2)



3)



Exercise II (p. 20-21)

1 在备选栏中选择适当的单词或句子，完成对话。

How do you do / this / Nice to meet you, too.

 : This is Mrs. Li and _____ is Li Li.

 : How do you do?

 : _____, Mrs. Li?

Hello, Li Li. Nice to meet you.

 : _____

2 看图，仿照例句写出符合画意的句子。

This is _____ and this is _____.

1)   This is Li Li and this is Jess.

2)   _____

3)   _____

3 按顺序重新排列句子。

1)

do	How	you	do	?
----	-----	-----	----	---

2)

meet	to	Nice	you	.
------	----	------	-----	---

Exercise III (p. 22-23)

1 在备选栏中选择适当的句子，完成对话。

My name's Ken. / Be quiet. / sit down beside

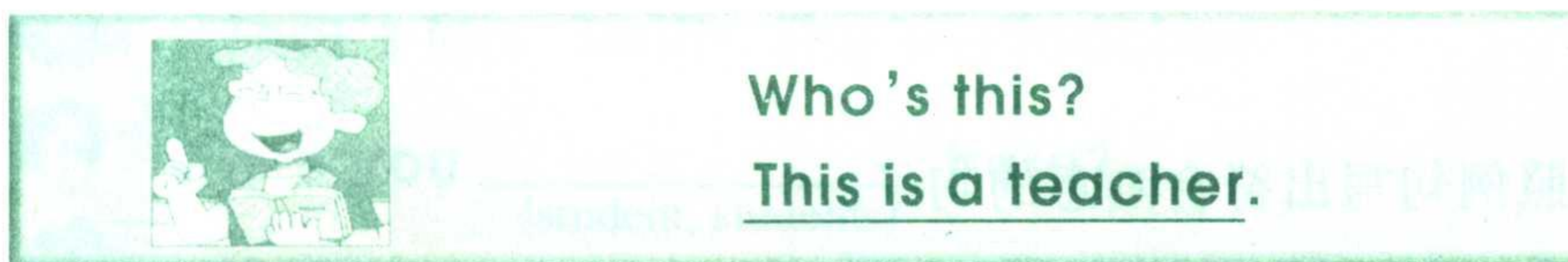
 : _____, please. This is Li Li. This is Ken Newton.

Please _____ Ken, Li Li.

 : Hi. _____

 : Hi. I'm Li Li.

2 看图，回答下列问题。



1)



Who's this?

2)



Who's this?

3 看图，选择所指的位置。



1) Please sit down beside Ken. (①, ②, ③)

2) Please sit down beside Jess. (①, ②, ③)

3) Please sit down beside Li Li. (①, ②, ③)

Lesson 2

How Do You Do?

Find and circle the words.

J	O	R	C	U	S	V	Q	A	Z	D
A	G	Y	N	J	I	D	H	S	M	J
P	M	D	O	C	T	O	R	P	L	R
U	E	X	B	F	L	J	N	D	T	Y
H	W	B	K	M	Q	N	I	C	E	Z
Q	O	R	E	I	C	B	H	K	A	O
S	U	E	M	S	V	G	P	T	C	S
W	T	H	W	E	I	N	V	M	H	I
C	J	U	G	L	F	D	O	X	E	X
F	D	Y	D	T	A	J	E	K	R	A
L	P	I	O	E	S	B	C	R	O	F
U	Z	B	W	R	N	N	S	X	B	W
L	I	M	N	V	K	T	P	E	T	Q
A	T	S	Y	E	G	E	Z	K	G	Y

TEACHER · DOWN · SIT · STUDENT

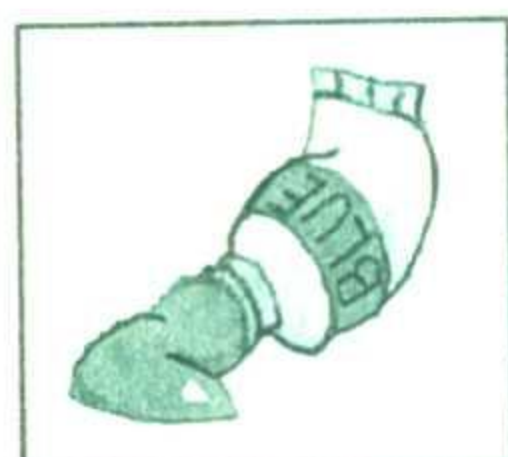
MEET · NICE · BESIDE · DOCTOR



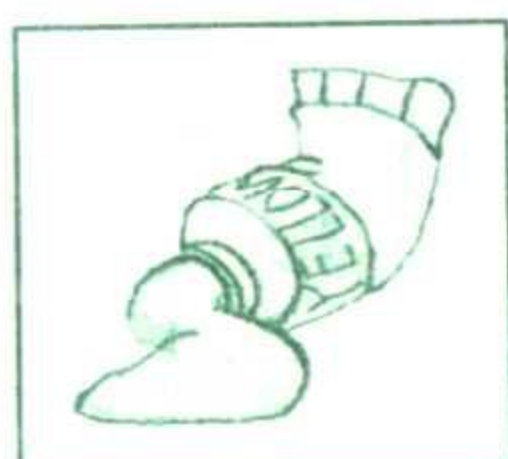
3 Whose Bag Is This?

Exercise I (p. 32-33)

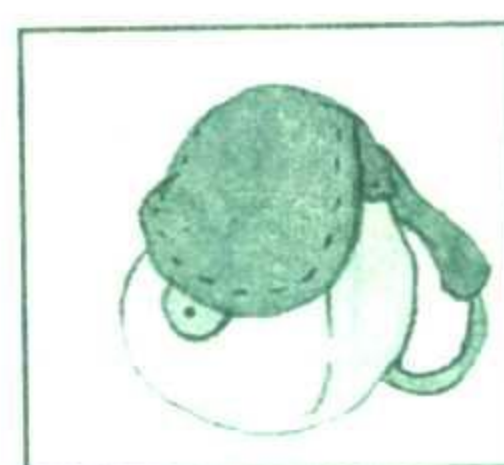
1 看图，再写一遍下列单词。



blue



yellow



bag

2 选择适当的单词填在横线上。

 : A bag! _____ bag is this?
(Who, Whose)

 : Well, I don't know.

 : Is _____ Ken's bag?
(that, it)

 : No, it's not. _____ bag is blue.
(His, He)

 : Oh, it's _____.
(Li Li, Li Li's)

3 看图，把适当的单词填在横线上。



Whose bag is this?
Oh, this is Li Li's.

1)



Whose _____ is this?
Oh, this is _____.

2)



Whose _____ is this?
Oh, this is _____.

3)



Whose _____ is this?
Oh, this is _____.

Exercise II (p. 34-35)

1 选择适当的句子填在横线上。

Is this yours? / What's wrong

 : _____, Li Li?

 : I can't find my bag.

 : Well... _____

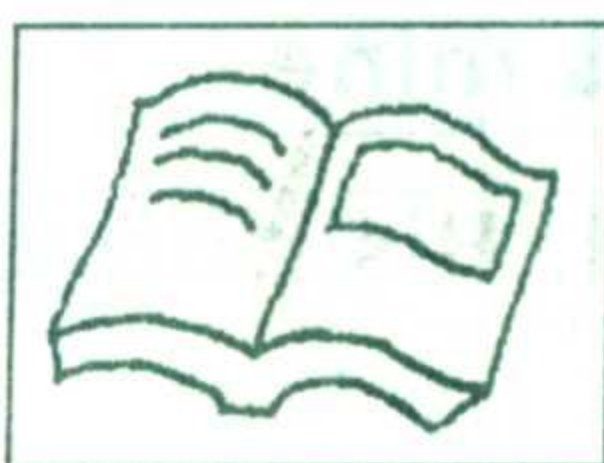
 : No, it's not. My bag is yellow.

2 仿照例句，写出符合画意的句子。

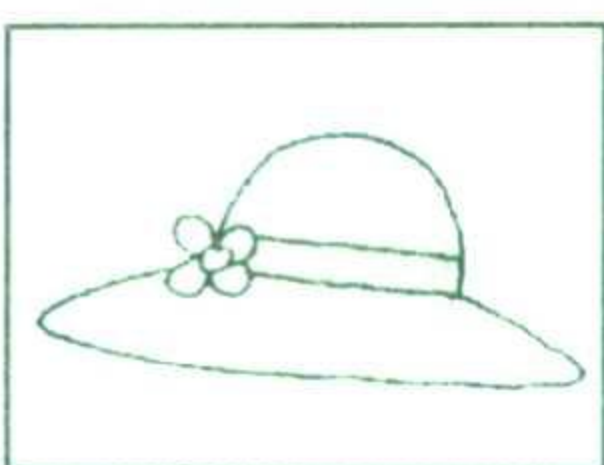


I can't find my bag.

1)



2)



3 选择适当的单词填在横线上，完成句子。

1) Is this yours?

No, it's not. _____ bag is yellow.
(My, His, Her)

2) Is this Ken's?

No, it's not. _____ ball is blue.
(My, His, Her)

3) Is this LiLi's?

No, it's not. _____ skirt is red.
(My, His, Her)

Exercise III (p. 36-37)

1 看图，把适当的单词填在横线上。



Is this your hat?
Yes, it's mine.

1)



: Is this your _____?



: Yes, it's _____.

2)



: Is this your _____?



: No, it's _____.

2

仿照例句，将匹配的句子连接起来。

1)

Is this yours?



Yes, it's mine.

2)

Is it Ken's bag?



No, it's not. His bag is yellow.

3)

Is this yours?



You're welcome.

4)

Thank you.



No, it's not. My bag is blue.

3

选择适当的单词填在横线上，完成句子。

You're / your / at / mine



: Look _____ this! Is it _____ bag?



: Oh, my bag!

Yes, it's _____. Thank you.



: _____ welcome.