大象考王

新课标节节高

# 单元评价与阶段(月考)试卷

适用人教版课程标准实验教科书

# 英语

八年级 上册



总策划 大象教育图书研创中心

本册主编 张 莹

四十条出版社

丛 书 名 新课标节节高

本册书名 英语单元评价与阶段(月考)试卷・八年级 上册(适用人教版课程标准实验教科书)

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版式设计 秦吉宁

版 大家太城社 行 大象出版社总发行部 (郑州市经七路 25 号 邮政编码 450002) (电话:0371-63863556) 印 刷 郑州胜岗印刷有限公司 开 本 889×1194 1/16 次 2006年8月第2版 版 印 次 2006年8月第1次印刷 印 张 7 字 数 202 千字

书 号 ISBN 7-5347-3919-5/G·3183

定 价 8.40元

若发现印、装质量问题,影响阅读,请与承印厂联系调换。

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由北京、山东、江苏、湖北、广西、安徽、甘肃等第一批国家课改实验区教研专家以及 河南省课改实验区重点中学的优秀教师严格按照新课标理念编写、河南省基础教研专家最 终审定把关。

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由大象出版社和河南省基础教研室联合推出,供高中三年级学生在一、二、三轮复习时 配套使用、本套书与省情紧密结合、集科学性、权威性于一体。

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# 新课标节节高

●单元评价与阶段(月考)试卷





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# Unit 1 How often do you exercise?

# 基础评价卷

breakfort the goes to work I visit and a second of	y for I has in-	ha galer HIP is a
— 翻译下列短语— 翻译下列短语—		
一、翻译下列短语。	ront most	
1. 多久一次	Art	
2. 一周两次	1	
3. 网上冲浪		
4. 学生活动调查		er room of the
5. 一月三次		
6. 对有好处		
7. 动物世界		37. a
8. 周末		The second
一 田所绘词的正确形式填空		
一、一、一、一、一、一、一、一、一、一、一、一、一、一、一、一、一、一、一、一、		
watch much be study go eat	read	time do two
1. She often to the movies on Sunday evenings.		
1. She often to the movies on Sunday evenings. 2. Katrina sometimes TV after dinner.		
2. Katrina sometimes TV after dinner.		
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2. 这儿有一份关于考试调查的结果。

3. ——你们多久锻炼一次?

Here \_\_\_\_\_ a \_\_\_\_ of a survey of tests.

新课标节节高・単元评价与阶段( 月春	前置 ★ 英语 ★	(	
——我们每天都锻炼。			
—How do you	9		
—Every day.			
4. 他几乎不吃肉,但非常健康。	1		
He eats meat, but he's			
四、阅读理解。			
Bill works in a small shop. It is near	a factory and a scho	ool. Every day a lot of w	orkers and students go and buy
things.			
In the morning, Bill gets up early an	d has his breakfast.	He goes to work by bik	e. He gets to the shop at about
seven twenty. The shop opens at seven th	nirty. It sells many th	hings like food and dri	nk. It also sells school things.
There are often many people in the shop	from morning till ev	ening.	
Bill has lunch in the shop. At seven	in the evening, they	close the shop.	
All of them go back home for supper	r.		
根据短文内容判断正(T)误(F)。			
( )1. The people in the shop we	ork 24 hours a day.		
( )2. Students can buy things in	n the shop.		
( )3. The shop is in the factory			
( )4. Bill has breakfast and lun	ch in the shop.		
( )5. There are often many peop	ple in the shop.		
<b>一</b> 开放 探 京 斯	拓展评	价卷	
, 川瓜林九地。			
( )1. What's "吹牛" in English?			on all the same
A. talk big cow B. t  ( )2. These footballs are for		C. blow cow	D. talk big
A. his; me B. y	you;her	C. I; you	D. them; we
二单项选择。			ment on tent in the state of th
( )1 does summer last in	your city?		
	How far	C. How long	D. How soon
( )2. Good sleeping habit		C. How long	D. How soon
A. makes; healthy	me very	B. make; health	
C. helps; health		D. helps; healthy	
( )3 do you practice spea	king English avery		
A. How much	King Linguish every	B. How often	
C. How many hours		D. How soon	
( )4. He has nationality _	I.	D. HOW SOUL	
, Individuality _	1.		

	A. the same; like	B. different; with	C. the same; as	D. same; as
(	)5. The doctor me _	drink more wa	ater every day.	
,	A. tells;/		B. wants; to	
	C. want; to		D. wants; not to	
(	)6. Liu Xiang's hairstyle	Yao Ming's.		
`	A. is different to		B. is different with	h
	C. are different from		D. is different from	No. 19
(	)7. Eating vegetables and fruit	a good habit		
	A. are	B. is	C. is to be	D. will be
(	)8. His mother told him	to eat less meat an	d take more exercise.	racross role; *.
		B. to tries	C. to be trying	D. tried best
(	)9. Please come to visit me			
	A. some time	B. sometimes	C. sometime	D. some times
(	)10. I can't him an	y more. He is always ta	lking about others.	
ì	A. understand	B. stand	C. agree with	D. born
1				
	三、根据句意及首	字母写出下列单位	司的适当形式。	
	1. Most children like eating j	food. But I thin	k it's bad for their health	
	2. The old woman doesn't like f			
	3. Reading aloud in the morning	27.180		
	4. This boy is u becau			
	5. I'm sorry I can't tell the d_			
	6. Here a the results			
	7. Can you t these ser			
	8. My favorite TV p is			
	9. Lucy a watches Eve		school.	
	10. —How often does your moth	_		
	—T or three times			
•	A.			
				自己是一个一个事。 · · · · · · · · · · · · · · · · · · ·
2	8 四、完形填空。		1. 新委他生活研究	ald said did id it one
	Last year I left a small village in	the South of 1	. I drove on to the next	town. 2 the way a
your	g man stopped me and asked me	for a lift(搭车). As so	on as he got into the car, I	said "good morning" to him
	rench and he replied in3_			
	5 of us stopped talking duri			
denl	y said very slowly, "Do you spea			
	e English. Only then did I under			
(	1. A. France	B. America	C. French	D. England
(	)2. A. To	B. In	C. On	D. At
(	)3. A. a different	B. a foreign	C. the English	D. the same
(	)4. A. at first	B. at last	C. at once	D. at all
(	)5. A. Both	B. Each	C. Neither	D. None
(	)6. A. got	B. reached	C. arrived	D. reached to

#### 新课标节节高·单元评价与阶段(月考)试卷 🗡 英语 🛪

( .	)7. A. when	B. and	C. but	D. so
(	)8. A. angrily	B. carefully	C. quietly	D. in surprise
(	9. A. nobody	B. somebody	C. anybody	D. everybody
(	) 10. A. a German	B. an Englishman	C. a Frenchman	D a Japanese



#### 五、根据表格完成短文

	Day	Week	Month	Year
play soccer	281 20 20 20 20 20	3	12	144
eat broccoli	2,4 (1)	14	56	672
go shopping	/	along a second	1 127	12
clean his house	370 i 194	2	8	96
go to America	din Long	/	/	section 1.



Wang Lei likes playing	He plays it	a week.	is his favorite vegeta-
ble. He eats it a day. He			
He likes doing housework and he			
all, so he goes to Ameri		in the state of th	
FX			
六、书面表达。		three liming among	70
呢? 让我们走进李强的生活,看看要求:1. 字数:60—80 个单词 2. 提示词:always,take exercise	看他是如何做的。请 ]。 se,like,sports,go to	bed, get up, take care of, take a sl	短文,短文开头已给出。 hower,wash,before meals,
all kinds of, healthy, food, fruit, loo	Koli I, shaca na n		
It's important for us to keep h	ealthy. Li Qiang gives	s us a good example. He	- 1: 1: 1: 1: 1: 1: 1: 1: 1: 1: 1: 1: 1:
manar			
		<i>4871</i>	

### 活动与探索综合性评价卷



#### 【课前任务】

任务一:头脑风暴。

独立思考自己平常经常做的事情,特别注意使用本单元重点词汇。

任务二:制作表格。

根据自己的实际情况将常做的课外活动按频率进行排序,填写表格,供四人小组课堂使用。

任务三:找组员。

在规定时间内,从周围的同学开始询问,找到与自己的活动习惯大致相同的同学。

#### 参考表格:

Name	Activity	Frequency(频率)
	watch TV	every day
× .	listen to music	twice a week
·	go shopping	once a week
	go to movies	once a month

#### 【活动过程】

1	. 四人一	-组展开活动,	通过互相问答的方式,	调查同伴从事某种活动的频率	率,并与自己的情况进行对照	召,
将相同	司的和不	「同的地方简」	单地记录下来。			

Same points:	iiC. reen
	Suren 98.01   Light I
	Lhore ye lee soon
Different points:	S. Her Cold in Chinasis deportings
	in a course look ofter yourself and keep

- 2. 分小组汇报讨论的结果,然后全班以投票的方式来决定哪一种活动的频率是最恰当的。
- 3. 最后对每个小组的总结和发言进行自评、组评和师评。

#### 【评价表格】

自 评	组评	师评

#### 【课后评价】

通过开展本活动使学生恰当使用频率副词和时间短语,学会描述课余时间的活动安排,并学会转换具体信息,进行人际交际,提高口头表达能力。

# Unit 2 What's the matter?

# 基础评价卷

一 网络下瓦	U-1348			
	<b>川词组。</b>			Wir Certification
1. 加牛奶的茶				
2. 感觉(身体)很好 _		1 1 1 1 1 1 1 1 1 1	in the state of th	
3. 发烧				
4. 背疼				
5. 健康食品		_		
6. 紧张的				
7. 此时				
8. 保持健康				
9. 一点				
10. 饮食习惯	- 1	_		
	tradition health	go	well eat	
1. You should				
2. I hope you feel				
3. The food in				
4. You must look after y		·		
<i>"</i>	a had fan mann haald			
5 too much i	s bad for your nealth.			
5 too much i	is bad for your nealth.		음악한 소리 : * : cor	
		a		
三根据汉语	提示完成下列各	句。		
三. 根据汉语 1. 如果我肚子疼,今天	等提示完成下列各 下午我就去看医生。	70/		
<b>三根据汉语</b> 1. 如果我肚子疼,今天 If I have a	提示完成下列各	70/		
三、根据汉语 1. 如果我肚子疼,今天 If I have a 2. ——我发烧了。	接 提示完成下列各 下午我就去看医生。 ,I'll see atl	70/		
三根据汉语         1. 如果我肚子疼,今天         If I have a         2. ——我发烧了。         ——那你应该大量地	接提示完成下列各 下午我就去看医生。 ,I'll see atl	70/		
三、根据汉语         1. 如果我肚子疼,今天         If I have a         2. ——我发烧了。         ——那你应该大量地         —I have a	接提示完成下列各 下午我就去看医生。 ,I'll see atl 也喝水。	70/		
三根据汉语         1. 如果我肚子疼,今天         If I have a         2. ——我发烧了。         ——那你应该大量地	接提示完成下列各 下午我就去看医生。 ,I'll see atl 也喝水。	70/		

I \_\_\_\_\_ you will be \_\_\_\_ soon.

	Unit 2	hat's the matter?
4. 我又没有通过这次考试,我压力太大了。		
I didn't out.		
(D)		
加森际方动	oale madritidassysw ream also	
<b>交际互动</b> 。 sed and the sale gid.	ture can burn things, 2	
请先将下列单词排成问句,然后根据实际情况问答。	people began to use fire. But it	go'zwosty) ocz
1. well, are, today, feeling, you		
Q:?	A:	•
2. with, the matter, what's, father, your near hand a second of the seco		
piece of paper, and	de coustille matchie A burn a	alt V
3. a, do, have, you, fever a driw luferes ed.		
Q:? h the? h the h the? h the	A: HIW H DHB, 9	HI HI - KI I
4. in, can, wear, school, we, hats	wariner of	THE N
Q: (et al sthe Lock - long in	A: OU. d	•
5. tired, what, you, are, do, you, should, when ?	A: toods A	75.10 /
: Drong		)5. A. worked
拓展评		
nes d'		
<u> </u>		
一、开放探究题。		
( ) Back is ahead; Stomach is behind; No brain in the	head; No heads but feet. What is	it?
A. A hand. B. A head.	C. A leg. D. A p	
	d 1 d	
	网络"种"	
一首顶洗择		
( )1.—What the matter?		
—I		
A. are; have a cold B. is; have a cold	C. are; have got cold	D. is; have got cold
( )2. Do you have have?		
A. a sore back or; a stomachache	B. sore back or; stomachae	ehe
C. a sore back or; stomachache	D. sore back or; a stomach	nache
( )3. I have got a toothache. I have to		
A. lie down and rest	B. drink hot tea with hone	y
C. see a dentist	D. drink lots of water	
( )4. He has a stomachache. He eat anythin		201 1 1 1 1 1 1 1
A. may not B. needn't	C. doesn't have to	D. shouldn't
( )5. I'm not feeling I see a doc		
A. good; will have to B. good; must	C. well; will have to	D. well; must



matches can be very dangerous. One match can burn a piece of paper, and	Fire can help neo	onle in many ways But it can a	lso ho your hammful Fire	oon koon ware harras	1
Nobody knows how people began to use fire. But there are 3 interesting old stories about how a man or a woman started a fire. One is 4 a man. The man 5 a very long time ago. He went up to the sun and 6 fire down.  Today people know how to make a fire with matches. Children sometimes 7 to play with them. But matches can be very dangerous. One match can burn a piece of paper, and 8 it could burn a house. A small fire can turn into a big fire very quickly. So you 9 be careful with matches.  Be careful with fire, and it will 10 you. But if you aren't careful with fire, it may hurt you.  ( ) 1. A. warm B. warmer C. cool D. cooler () 2. A. also B. too C. and D. with () 3. A. many B. much C. a little D. no () 4. A. over B. about C. of D. on () 5. A. worked B. studied C. learned D. lived () 6. A. bring B. take C. brought D. took () 7. A. enjoy B. like C. don't like D. become () 8. A. after B. late C. yet D. then () 9. A. can B. may C. will D. must () 10. A. help B. do C. tell D. hope  **Table A. B. data C. set D. hope  **Table A. Sally Ammatches. C. se					
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matches can be very dangerous. One match can burn a piece of paper, and			tches Children sometim	nes 7 to plan	v with thom Dut
small fire can turn into a big fire very quickly. So you  Be careful with fire, and it will  10 you. But if you aren't careful with fire, it may hurt you.  ( ) 1. A. warm  B. warmer  C. cool  D. cooler  D. no  C. a little  D. no  ( ) 2. A. also  B. about  C. of  D. on  ( ) 5. A. worked  B. studied  C. learned  D. lived  ( ) 6. A. bring  B. take  C. brought  D. took  ( ) 7. A. enjoy  B. like  C. yet  D. then  ( ) 9. A. can  B. may  C. will  D. must  ( ) 10. A. help  B. do  C. tell  D. hope  Yours,					
Be careful with fire, and it will 10 you. But if you aren't careful with fire, it may hurt you.  ( ) 1. A. warm B. warmer C. cool D. cooler ( ) 2. A. also B. too C. and D. with ( ) 3. A. many B. much C. a little D. no ( ) 4. A. over B. about C. of D. on ( ) 5. A. worked B. studied C. learned D. lived ( ) 6. A. bring B. take C. brought D. took ( ) 7. A. enjoy B. like C. yet D. then ( ) 9. A. can B. may C. will D. must ( ) 10. A. help B. do C. tell D. hope  Photoxyperiod ( ) 2. cycle D. hope  Photoxyperiod ( ) 3. Exelutive department of the properties of the proper					
( )1. A. warm					
( )2. A. also				- The control of the	
( )3. A. many B. much C. a little D. no ()4. A. over B. about C. of D. on ()5. A. worked B. studied C. learned D. lived ()6. A. bring B. take C. brought D. took ()7. A. enjoy B. like C. don't like D. become ()8. A. after B. late C. yet D. then ()9. A. can B. may C. will D. must ()10. A. help B. do C. tell D. hope  ——书面表达——请根据以下信息为 Sally 写一份请假条。 1. 昨天 Sally 和朋友一起逛街,途中淋雨了。 2. 今天,她得了重感冒。 3. 医生告诉她要多喝水,并卧床休息三天。 Sept. 25th Dear Miss Brown,					
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( )5. A. worked B. studied C. learned D. lived ( )6. A. bring B. take C. brought D. took ( )7. A. enjoy B. like C. don't like D. become ( )8. A. after B. late C. yet D. then ( )9. A. can B. may C. will D. must ( )10. A. help B. do C. tell D. hope D. hope The Total Tota					
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( ) 9. A. can B. may C. will D. must ( ) 10. A. help B. do C. tell D. hope    Think   D. must   D. hope					
( ) 10. A. help B. do C. tell D. hope    Thin 表		*			
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Sept. 25th  Dear Miss Brown,  Yours,					
Dear Miss Brown,  Yours,		少河水,川山水గ心。一人。			
Yours,	-				
	Dour Miss Brown,				
	2 /				
		102			
		7 7 7			
	4				14]
				18 Hoal.	
	× , , , ,		112	Total Data Cara and a con-	Vous
					Sally



Jack is a twenty-year-old young man. Two years ago, when he finished middle school, he found work in a shop.

Usually he works until ten o'clock in the evening. He is very tired when he gets home. After a quick supper he goes to bed and soon falls asleep. His grandma who lives downstairs is satisfied with him.

One day, on his way home, he met Mary. They were both happy. He invited the girl to his house, she agreed happily. He bought some fruit and drinks for her. And they talked about their school, teachers, classmates and future (未来). They talked for a long time.

"Have a look at your watch, please," said the girl. "What time is it now?"

"Sorry, something is wrong with my watch," said Jack. "Where is yours?"

"I left it at home."

Jack thought for a moment and found a way. He began to stamp his foot on the floor, "Bang! Bang! Bang!"

The sound woke his grandma up. The old woman shouted downstairs, "It is twelve o'clock in the night, Jack.

Why are you still jumping upstairs?"

2	, , , , , , , , , , , , , , , , , , , ,		
(	)1. Jack was when he finished middle s	chool.	
	A. sixteen B. eighteen	C. twenty	D. fifteen
(	)2. The old woman is satisfied with Jack because	·	
	A. he's her grandson	B. he's clever	
	C. he can keep quiet	D. he gets home on	time
(	)3. From the story, we know that Mary is Jack's _		
	A. classmate B. colleague(同事)	C. aunt	D. wife
(	)4. The word "stamp" in the story means	_ in Chinese.	
	A. 盖章 B. 跺	C. 贴邮票	D. 承认
(	)5. Jack stamped his foot on the floor in order(为	了)	
	A. to wake his grandma up		
	B. to make his grandma angry		
	C. that his grandma was going to tell him the ti	ime	
	D. that his grandma was going to buy him a wa	ntch	

# 活动与探索综合性评价卷



#### 制定合理的饮食规则

#### 【课前任务】

任务一:头脑风暴。

独立思考自己一日三餐的饮食习惯,特别注意使用本单元重点词汇。

任务二:制作表格。

两人一组展开活动,利用各自设计的饮食结构,讨论出一个更加合理的饮食结构。

#### 【活动过程】

过程一:组与组对比。

相邻的两组学生做小组活动,各自汇报本组的饮食结构,取长补短,制定出更加合理的饮食结构。

过程二:汇报。

每组选代表向全班做汇报,阐述本组结论。

新课标节节题·舉元评价与阶段 过程三:全班讨论。						
如何保持健康,如何养成良 参考表格:	<b>好的习惯。</b>					
eat more fruit					** *** . <u></u>	
eat more vegetables						
eat less beef, pork, lamb, etc						
drink more water						
drink more tea						
drink more orange juice						
drink less Cola, Sprite, coffee						
sleep early						
get up early						
do exercise every day			3			
take a walk after supper						
完成任务所需的语言结构: 1. I think eating more fruit ca 2. I don't think drinking too 3. Sleeping early can keep us	much water o	·=	healthy.			
【活动结果】				•		
根据讨论结果,更加完善自i	己的饮食规则	则,并以此写	一篇文章。			

#### 【评价表格】

自	评	组	评	师	评
:					

#### 【课后评价】

通过本活动的开展使学生充分认识到合理安排饮食的重要性,意识到健康对人们生活的意义,并学会独立思考,独立安排自己的饮食结构,养成良好的生活习惯,同时掌握动名词短语做主语的表示法。

# Unit 3 What are you doing for vacation?

## 基础评价卷。clipite organit of the control

		W ST SELLON BOX :
	校的。	医体会感觉很轻
	you .	
AND ALEMAN	( ) ( )	
一翻译下列词组。	- // ow1	
1. 去度假		
2. 决定做		
3. 骑自行车旅行		
4. 去野营		
5. 考虑		
6. 听起来有趣		
7. 离开去		
8. 一些不同的事		
9. 在欧洲度假		
10. 计划去做		
A CONTRACTOR OF THE PARTY OF TH		
一 洗词填空。		
	, and st.,	
sightsee, sports camp, relax, spend, take w	alks, visit, stay, ride,	rent, leave
1. He's stressed out. He's at home.		
2. We're for New York next week.	B. pc	
3. My mother has a bad cold, and I'll go to he	r.	
4. How long are you here?		
5. Do you often after dinner?		
6. When are you going? I'll go with you.		
7 I'm based and I'm		

# 98

#### 三 根据汉语提示完成下列各句

10. He \_\_\_\_\_ lots of money playing computer games.

- 1. 下周他要去伦敦。 London next week.
- 2. 我听说海南是个旅游的好地方。

8. Let's go to \_\_\_\_\_ to exercise.

9. We're going bike \_\_\_\_\_ on vacation.