

课 标 教 材 同 步 导 学 丛 书

初中

# 名校

湘教版

英语

七年级上

# 学案



共享名校资源 齐奏中考凯歌

《名校学案》编委会

福建教育出版社

初中

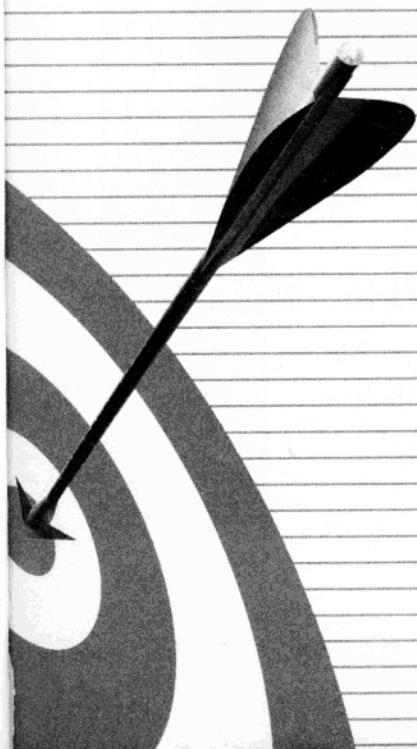
课 标 教 材 同 步 导 学 丛 书

# 名校学案

湘教版·七年级上

# 英语

《名校学案》编委会  
福建教育出版社



**图书在版编目 (CIP) 数据**

初中课标教材同步导学丛书. 英语. 七年级上 (湘教版) /  
《名校学案》编委会. —福州: 福建教育出版社,  
2005.8 (2006.9 重印)  
(名校学案)  
ISBN 7-5334-4226-1

I. 初… II. 名… III. 英语课—初中—教学参考资料  
IV. G634

中国版本图书馆 CIP 数据核字 (2005) 第 091573 号

责任编辑: 黄新峰

封面设计: 季凯闻

福建名校系列

初中课标教材同步导学丛书

**名校学案·英语**

七年级上 (湘教版)

《名校学案》编委会

---

**出 版** 福建教育出版社

(福州梦山路 27 号 邮编: 350001 电话: 0591-83726971

83725592 传真: 83726980 网址: [www.fep.com.cn](http://www.fep.com.cn))

**经 销** 福建闽教图书有限公司

**印 刷** 福州东南彩色印刷有限公司

(福州金山工业区 邮编: 350002)

**开 本** 787 毫米×1092 毫米 1/16

**印 张** 6.75

**字 数** 144 千

**版 次** 2005 年 8 月第 1 版

2006 年 9 月第 2 次印刷

**书 号** ISBN 7-5334-4226-1/G·3389

**定 价** 7.50 元

---

如发现本书印装质量问题, 影响阅读,

请向出版科 (电话: 0591-83726019) 调换。

## 《福建名校系列》丛书编委名单

主 任：李 迅、陈江汉

执行主任：黄 旭

编 委：（以姓氏笔画为序）

任 勇（厦门第一中学 校长）

李 迅（福州第一中学 校长）

吴永源（南平第一中学 校长）

邱 伟（三明第二中学 校长）

陈江汉（厦门双十中学 校长）

林 群（龙岩第一中学 校长）

郑 勇（福州第三中学 校长）

洪立强（泉州第五中学 校长）

翁乾明（福建师大附中 校长）

黄 旭（福建教育出版社 副社长、副总编辑）

赖东升（泉州第一中学 校长）

## 出版说明

名校就是品牌，名校就是旗帜，名校富有成功的教学策略和优良的训练方法。这些教学策略和训练方法为一批名师所掌握。《名校学案——初中课标教材同步导学》丛书就是名校名师优秀的教学策略和训练方法的汇集、总结。

福建教育出版社在成功推出由一批名校名师合力编写的《名校学案——高中新教材同步导学》丛书和由福州一中等十大名校的名师编写的《名校学案——高中毕业班总复习指要》丛书后，再推出《名校学案——初中课标教材同步导学》丛书。

该丛书是一批名校名师多年的教学、质检、命题的经验总结，权威度高。丛书的各科根据各年级使用的课标新教材进行同步编写，既注重课内基础知识的掌握、基本能力的培养，也强调知识和能力向课外的迁移、拓展、运用。遵从优质、高效、简洁、实用的编写原则。只要根据丛书认真学习、训练，对中考一定大有裨益。

每个单元或章前，有“学法导航”栏目，对单元或章的知识要点和单元学习中要特别注意的事项进行归纳总结。之后是每课或节的典型题例剖析，再是课或节的“同步训练”。每单元或章后有精粹的“知识链接”。每单元或章都有一份检验单元知识掌握程度的综合检测卷。各册还有一份期中试卷和期末试卷。最后附有“参考答案”。

本书由陈秋佳、王楚原执笔编写。

我们将根据中考及教材的变化，不断对丛书加以修改完善，并欢迎读者及时指出丛书存在的问题，便于我们改进，从而为广大师生提供更为优质的服务。

福建教育出版社

2005年8月

# 目录

## Contents

Unit 1	Getting to Know You .....	( 1 )
Unit 2	Looking Different .....	(14)
Unit 3	Getting Together .....	(27)
Unit 4	Having Fun .....	(40)
听力材料	.....	(54)
参考答案	.....	(57)
单元检测 1	.....	(67)
单元检测 2	.....	(73)
单元检测 3	.....	(79)
单元检测 4	.....	(85)
期中测试	.....	(91)
期末测试	.....	(99)



## Unit 1 Getting to Know You



### 学法导航

#### 【知识点解读】

1. 本单元学习, 围绕着三个话题(Topics): (1) Nice to meet you. 很高兴见到你。(2) Where are you from? 你是哪里人?(3) What class are you in? 你在哪个班级? 同时, 要掌握以下几个语言功能项目(Functional Items): (1) 学会用英语互相问候并能互相介绍;(2) 谈论人们的姓名、籍贯和电话号码;(3) 谈论别人的年龄、班级和年级;(4) 用英语识别事物。
2. 主要的语法项目有:
  - (1) 动词 be 的三种形式: am, is 和 are, 并能在肯定句、否定句和一般疑问句及其回答中正确使用它们;
  - (2) 指示代词 this, that, these 和 those 的用法;
  - (3) what 和 how 引导的特殊疑问句及其回答;
  - (4) 可数名词中, 单数和复数的区别。
3. 其他知识点有:
  - (1) 熟练掌握 26 个英文字母的大小写及其排列顺序, 了解一些英文缩写词的含义;
  - (2) 能够用英文表达数字 1~20, 并能熟练说出生活中的电话号码、车牌号等。

#### 【日常交际用语】

1. —What's your name? 你叫什么名字?  
—My name is Maria. 我的名字叫玛丽亚。
2. —Are you Michael? 你是迈克尔吗?  
—Yes, I am. /No, I'm not. 是的, 我是。/不, 我不是。
3. Good morning/afternoon/evening. 早上好/下午好/晚上好。
4. —Welcome to China! 欢迎来到中国。  
—Thanks. 谢谢。
5. —How do you do? 你好!  
—How do you do? 你好!
6. —How old are you? 你几岁?  
—I'm twelve years old. 我 12 岁。
7. —How are you? 你好吗?



—I'm fine. Thank you. /Not bad, thanks. 我挺好, 谢谢。/不坏, 谢谢。

8. —Nice to meet/see you. 很高兴见到你。

—Nice to meet/see you, too. 我也很高兴见到你。

9. See you tomorrow. / See you later. 明天见。/一会儿见。

10. —Have a nice day! 祝你度过愉快的一天!

—You, too. 同样祝福你!

11. Cheers! 干杯!

### 【词组、句型归纳】

1. —Where are you from? —I'm from... —你从哪里来? —我来自……

—Where is she/he from? —She's/He's from...

—她/他从哪里来? —她/他来自……

—Where are they from? —They are from...

—他们从哪里来? —他们来自……

2. —Where is Beijing? —It's here. —北京在哪里? —它在这儿。

—Where is Nanjing? —It's in Jiangsu. —南京在哪里? —它在江苏。

3. —Who is she? —She is Maria. —她是谁? —她是玛丽亚。

4. He is a doctor/teacher. 他是名医生/老师。

He is Japanese/American. 他是日本人/美国人。

5. He is a Japanese/an American. 他是一名日本人/美国人。

They are Japanese/Americans. 他们是日本人/美国人。

6. —What class are you in? —I'm in Class 2, Grade 1.

—你在几班? —我在一年二班。

—What grade are you in? —I'm in Grade One.

—你在几年级? —我在一年级。

7. —What's your telephone number? —68003553.

—你的电话号码是多少? —68003553。

8. —What's this in English? —It's a box. —这用英语怎么说? —它是个盒子。

9. —What're these in English? —They are boxes.

—这些用英语怎么说? —它们是盒子。

### 知识链接

1. 熟练、正确地使用动词 be 的各种形式。在英语中动词 be, 依人称变化有 am, is, are 等形式, 它们与主语使用时有固定搭配。I 用 am, you 用 are, 其他单数主语用 is, 复数主语用 are。

例如: —How are you? —I'm fine. (=I am fine.)

—Where is the boy from? —He is a Canadian.





2. this 一般指较近的物体, 意思为“这, 这个”, that 一般指较远的物体, 意思为“那, 那个”。that is 可以缩写为 that's, this is 则不能缩写。

## 同步训练

### Topic 1 A

#### I. 猜字母。

- 半只苹果 (猜一大写字母) \_\_\_\_\_
- 山连山 (猜一大写字母) \_\_\_\_\_
- 一把椅子 (猜一小写字母) \_\_\_\_\_
- 弯弯的山路 (猜一大写或小写字母) \_\_\_\_\_
- 1 加 3 不是 4 (猜一大写字母) \_\_\_\_\_
- 两个山峰的倒影 (猜一大写字母) \_\_\_\_\_
- 山洞口 (猜一小写字母) \_\_\_\_\_
- 一轮新月 (猜一大写或小写字母) \_\_\_\_\_
- 1 减 1 不是零 (猜一大写字母) \_\_\_\_\_
- 一道闪电 (猜一大写或小写字母) \_\_\_\_\_

#### II. 根据汉语意思, 写出英语缩写词。

- |                  |                 |
|------------------|-----------------|
| 1. 中华人民共和国 _____ | 2. 中国共产党 _____  |
| 3. 中央电视台 _____   | 4. 身份证 _____    |
| 5. 联合国 _____     | 6. 自动取款机 _____  |
| 7. 贵宾 _____      | 8. 美国篮球联赛 _____ |
| 9. 首席执行官 _____   | 10. 万维网 _____   |

#### III. 完成下列对话, 每空一词。

- Hi!  
—\_\_\_\_\_.  
—\_\_\_\_\_ Xiaoming. \_\_\_\_\_ you Mary?  
—Yes, I \_\_\_\_\_.  
—Nice to meet you.  
—Nice to \_\_\_\_\_ you, \_\_\_\_\_.
- Miss Wang: \_\_\_\_\_ begin!  
Lingling: Stand up, please!  
Miss Wang: Good morning, class!  
Students: \_\_\_\_\_, Miss Wang!  
Miss Wang: Sit down, please!  
Students: Thank \_\_\_\_\_.





3. Maria: Good afternoon, Mr Chen! How are \_\_\_\_\_?

Michael: I'm fine. \_\_\_\_\_ are you?

Maria: I'm \_\_\_\_\_, too.

Michael: \_\_\_\_\_ you later, Maria.

Maria: Good-bye, Michael.



#### IV. 选择填空。

( ) 1. —Are you Jane? —\_\_\_\_\_

A. Yes, I'm not.

B. No, I am.

C. Yes, I'm.

D. Yes, I am.

( ) 2. —What's your name? —\_\_\_\_\_

A. I'm fine.

B. Nice to meet you.

C. My name's Amy.

D. How are you?

( ) 3. —Excuse me, is he Jack? —\_\_\_\_\_

A. No, she isn't.

B. Yes, he is.

C. Yes, she is.

D. Yes, he's.

( ) 4. —Is she Kate? —\_\_\_\_\_

A. Yes, he is.

B. No, he isn't.

C. Yes, she isn't.

D. No, she isn't. She's Mary.

( ) 5. —What's his name? —\_\_\_\_\_

A. Her name is Mike.

B. His name's Mike.

C. My name is Mike.

D. His name is Amy.

### Topic 1 B

#### I. 词汇。

(一) 用括号内所给词的适当形式填空。

1. —What's \_\_\_\_\_ name? —My name's Lucy. (you)

2. —Welcome to China. —\_\_\_\_\_. (thank)

3. This \_\_\_\_\_ my teacher. (be)

4. —How \_\_\_\_\_ you? —I \_\_\_\_\_ fine. (be)

5. Nice \_\_\_\_\_ you. (meet)

(二) 根据句意, 填入所缺的单词。

1. Welcome \_\_\_\_\_ China!

2. \_\_\_\_\_ begin!

3. Have a \_\_\_\_\_ day!

4. —How are you? —\_\_\_\_\_ bad, thank you.

5. \_\_\_\_\_ you tomorrow.

II. 根据要求改写下列句子, 每空一词。



1. His name is Tom. (改为一般疑问句) \_\_\_\_\_ his \_\_\_\_\_ Tom?
2. I am Jim Green. (改为一般疑问句) \_\_\_\_\_ Jim Green?
3. My name is Kate. (画线提问) \_\_\_\_\_ your name?
4. Is he Lin Tao? (写出肯定和否定回答) Yes, \_\_\_\_\_. No, \_\_\_\_\_.
5. Is she Linda? (写出肯定和否定回答) Yes, \_\_\_\_\_. No, \_\_\_\_\_.

III. 根据提示词, 将下列句子译成英语。

1. 请问, 你叫什么名字? (what, be, your, name, please)

\_\_\_\_\_

2. 见到你很高兴。 (nice, to, meet, you)

\_\_\_\_\_

3. 你好! (how, do, you, do)

\_\_\_\_\_

4. 他是李明。 (he, be, Li Ming)

\_\_\_\_\_

5. 她是玛丽吗? (be, she, Mary)

\_\_\_\_\_

IV. 完形填空。

Zheng Jun: Good 1, Chen Hai!

Chen Hai: 2 morning, Zheng Jun!

Zheng Jun: Mum, this 3 Chen Hai! Zheng Ming, 4 is my 5.

Mrs Zheng: How 6 you do, Chen Hai?

Chen Hai: How do you 7?

Mrs Zheng: Sit 8, 9.

Chen Hai: 10.

- |                       |                 |             |
|-----------------------|-----------------|-------------|
| ( ) 1. A. morning     | B. afternoon    | C. evening  |
| ( ) 2. A. Fine        | B. Good         | C. Nice     |
| ( ) 3. A. are         | B. am           | C. is       |
| ( ) 4. A. you         | B. this         | C. I        |
| ( ) 5. A. friend (朋友) | B. brother (兄弟) | C. teacher  |
| ( ) 6. A. be          | B. do           | C. are      |
| ( ) 7. A. do          | B. are          | C. is       |
| ( ) 8. A. up          | B. down         | C. stand    |
| ( ) 9. A. please      | B. what         | C. how      |
| ( ) 10. A. Thank      | B. Thanks       | C. Good-bye |

V. 阅读短文, 回答下列问题。

—Good morning, class!

—Good morning, Miss Wang!



—My name is Wang Fang. I'm your English teacher. Nice to meet you.

—Nice to meet you, too.

—Excuse me, what's your name, please?

—I'm Mike. I'm from Canada.

—How do you do, Mike?

—How do you do, Miss Wang?

—Is everyone (每人) here?

—No, Li Mei is not here.

( ) 1. \_\_\_\_\_ is an English teacher.

A. Mike

B. Wang Fang

C. Li Mei

( ) 2. Is Mike from Canada?

A. Yes.

B. No.

C. I don't know.

( ) 3. Is Miss Wang Mike's English teacher?

A. No, she isn't.

B. Yes, she is.

C. It's hard to say. (难说)

( ) 4. Who is not at home?

A. Li Mei.

B. Mike.

C. Everyone.

( ) 5. Is Mike a student (学生)?

A. Yes.

B. No.

C. We don't know.

#### VI. 书面表达。

一天早上, 李雷和王平初次见面, 他们互相问候并询问了对方的姓名, 然后互相告别。

请根据以上内容, 编写一段李雷和王平的对话。

---



---



---

## Topic 2 A

### I. 根据图画, 完成句子。



1. Uncle Sam is

from \_\_\_\_\_.



2. Mr John is

from \_\_\_\_\_.



3. Robert White is

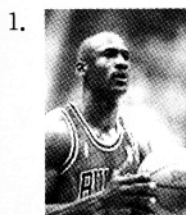
from \_\_\_\_\_.



4. Mr Green is

from \_\_\_\_\_.

### II. 根据图中的人物, 完成对话。



What's \_\_\_\_\_ name?

His \_\_\_\_\_ is Jordan.

Where is he \_\_\_\_\_?

He is from \_\_\_\_\_.

He is an \_\_\_\_\_.

What's \_\_\_\_\_ name?

\_\_\_\_\_ is Zhang Yining.

\_\_\_\_\_ is she \_\_\_\_\_?

She is from \_\_\_\_\_.

She is a \_\_\_\_\_.

### III. 选择填空。

- ( ) 1. —Where is Fuzhou? —It's \_\_\_\_\_ Fujian.  
A. from B. at C. to D. in
- ( ) 2. —Are you from New York? —\_\_\_\_\_  
A. Yes, I'm not. B. Yes, I am.  
C. No, I am. D. Yes, I'm.
- ( ) 3. —Where are you \_\_\_\_\_? —I'm \_\_\_\_\_ Tokyo.  
A. from; in B. in; from C. from; from D. in; in
- ( ) 4. —Good evening! —\_\_\_\_\_  
A. Good morning B. Good afternoon  
C. Good night D. Good evening
- ( ) 5. —\_\_\_\_\_ is he? —He is Kevin.  
A. Where B. Who C. What D. How
- ( ) 6. —Is he John, Mike? —\_\_\_\_\_  
A. Yes, he isn't. B. No, he is.  
C. Yes, he is. D. Yes, she is.
- ( ) 7. —What's her name? —\_\_\_\_\_  
A. His name is Mary. B. Her name is Mary.  
C. My name is Mary. D. Your name is Mary.
- ( ) 8. —\_\_\_\_\_  
A. Good morning B. Good afternoon  
C. Good-bye D. Good evening

## Topic 2 B

### I. 词汇。

(一) 找出和所给单词对应的图画。

- ( ) 1. student  
( ) 2. doctor  
( ) 3. family  
( ) 4. right  
( ) 5. evening



A



B



C



D



E

(二) 根据括号内单词的适当形式填空。

- They \_\_\_\_\_ from the USA. (be)
- Where \_\_\_\_\_ Beijing? —It \_\_\_\_\_ in China. (be)
- This \_\_\_\_\_ James. (be)
- Are you \_\_\_\_\_? —Yes, we are. (Canadian)
- Are they \_\_\_\_\_? —Yes, they are. (American)

II. 说出图中地点所在的国家。

1. Where is it?

It's in \_\_\_\_\_.



2. Where is it?

It's in \_\_\_\_\_.



3. Where is it?

It's in \_\_\_\_\_.



4. Where is it?

It's in \_\_\_\_\_.



III. 根据要求改写下列句子，每空一词。

- It is in Shanghai. (改成否定句) It \_\_\_\_\_ in Shanghai.
- I am from Chicago. (改成一般疑问句) \_\_\_\_\_ from Chicago?
- He is from England. (画线提问) \_\_\_\_\_ he from?
- This is Jack. (画线提问) \_\_\_\_\_ this?
- I'm an American. (改成复数句) We're \_\_\_\_\_.

IV. 根据提示词，将下列句子译成英语。

1. 她是哪里人? (be from, she, where)

\_\_\_\_\_

2. 广州在哪里? 它在广东。(where, be, Guangzhou, Guangdong, be, it)

\_\_\_\_\_

3. 他是一位老师。(a teacher, be, he)

\_\_\_\_\_

4. 你是一位医生吗? (a doctor, be, you)

\_\_\_\_\_



5. 他们是福州人吗? (they, be, from, Fuzhou)

V. 完形填空。

Hello! My name is Chen Lin. I'm a 1. I am 2 Changsha. It's in Hunan. Hunan 3 in China. This is Lin Qiang. He 4 my good friend. He is 5 Chinese, too. He is from Nanjing. It's 6 Jiangsu. Jiangsu and Hunan 7 in China. I like Beckham. He is 8 good football player. He is from 9. He is 10. I like him very much.

- |                      |                    |             |
|----------------------|--------------------|-------------|
| ( ) 1. A. China      | B. Chinese         | C. Japanese |
| ( ) 2. A. from       | B. in              | C. at       |
| ( ) 3. A. am         | B. are             | C. is       |
| ( ) 4. A. is         | B. am              | C. are      |
| ( ) 5. A. an         | B. a               | C. the      |
| ( ) 6. A. in         | B. from            | C. at       |
| ( ) 7. A. be         | B. is              | C. are      |
| ( ) 8. A. a          | B. an              | C. 不填       |
| ( ) 9. A. Korea (韩国) | B. Germany (德国)    | C. England  |
| ( ) 10. A. Japanese  | B. Brazilian (巴西人) | C. English  |

VI. 阅读短文, 回答下列问题。

Miss White: Mum, this is Mr Black.

Mrs White: How do you do, Mr Black.

Mr Black: How do you do, Mrs White.

Mrs White: Where are you from, Mr Black?

Mr Black: I'm from Canada. Are you from Canada, too?

Mrs White: Yes, I am. Are you a doctor?

Mr Black: No, I'm a teacher.

Mrs White: Oh, I'm a doctor.

- ( ) 1. Mrs White is \_\_\_\_\_.  
A. English      B. Australian (澳大利亚人)      C. Canadian
- ( ) 2. Is Mr Black a doctor?  
A. Yes, he is.      B. No, he isn't.      C. No, she isn't.
- ( ) 3. Mr Black is from \_\_\_\_\_.  
A. Canada      B. America      C. China
- ( ) 4. Mrs White is a (an) \_\_\_\_\_.  
A. American      B. Canadian      C. Japanese
- ( ) 5. Mrs White is Miss White's \_\_\_\_\_.  
A. Dad      B. Mum      C. daughter







## VII. 书面表达。

请对你自己做一介绍, 内容包括: 姓名、年龄、性别、籍贯、班级、学校、英语老师和父母等。

---



---



---



---



---

## Topic 3 A

## I. 根据英文, 写出数字。

- |                                |                                           |
|--------------------------------|-------------------------------------------|
| 1. one one nine _____          | 2. one two zero _____                     |
| 3. one one zero _____          | 4. one one four _____                     |
| 5. seven three seven _____     | 6. eight zero zero _____                  |
| 7. five four eight one _____   | 8. three two eight three _____            |
| 9. zero five two two six _____ | 10. seven eight seven five zero two _____ |

## II. 从 II 栏中选出与 I 栏对应的选项。

## I

- ( ) 1. What grade are you in?  
 ( ) 2. How old are you?  
 ( ) 3. What class is she in?  
 ( ) 4. What's this in English?  
 ( ) 5. Is that a fax machine (传真机)?  
 ( ) 6. What are those?  
 ( ) 7. Where is Jane from?  
 ( ) 8. Are they good friends?  
 ( ) 9. How do you spell it?  
 ( ) 10. What's Billy's cell phone number?

## II

- A. She's from the USA.  
 B. T-O-Y, toy.  
 C. I'm in Grade One.  
 D. They are books.  
 E. No, they aren't.  
 F. It's 13873128492.  
 G. She is in Class Five.  
 H. Yes, it is.  
 I. I'm 14.  
 J. It's a car.

## III. 根据图画, 完成对话。

1. — \_\_\_\_\_ this an orange?  
 — No, \_\_\_\_\_.  
 — \_\_\_\_\_ this?  
 — It's an \_\_\_\_\_.  
 — How do \_\_\_\_\_ spell it?  
 — A-double P-L-E, apple.
2. — \_\_\_\_\_ that a box?  
 — \_\_\_\_\_, it \_\_\_\_\_.





- \_\_\_\_\_ that?  
— \_\_\_\_\_ a book.  
—How \_\_\_\_\_ you spell \_\_\_\_\_?  
—B-double O-K, book.

3. —Are those eggs?

- \_\_\_\_\_, they \_\_\_\_\_.  
—What \_\_\_\_\_ those \_\_\_\_\_ English?



4. — \_\_\_\_\_ your name?

- \_\_\_\_\_ name is Donna.  
— \_\_\_\_\_ are you?  
—I \_\_\_\_\_ 14.



- Where \_\_\_\_\_ you \_\_\_\_\_?  
— \_\_\_\_\_ from Australia (澳大利亚).

### Topic 3 B

#### I. 词汇。

(一) 根据图画, 写出词组, 注意名词的复数词尾-s/es。



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(二) 根据所给词的适当形式填空。

1. Are you in \_\_\_\_\_ Two? (class)
2. We are in \_\_\_\_\_ One. (grade)
3. They are two \_\_\_\_\_. (bag)
4. What are \_\_\_\_\_? (that)
5. \_\_\_\_\_ are books. (It)

#### II. 句型转换。

1. I'm in Class 2, Grade 1. (改为一般疑问句)  
\_\_\_\_\_ in Class 2, Grade 1?
2. Those are eggs. (画线提问) \_\_\_\_\_ are \_\_\_\_\_?
3. These are buses. (画线提问) \_\_\_\_\_ are \_\_\_\_\_?
4. My telephone number is 8838641. (画线提问)