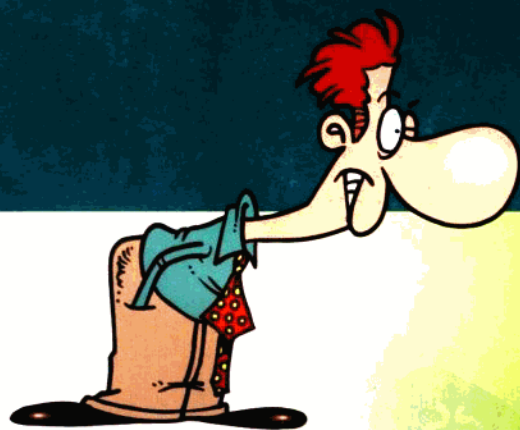


中等职业学校教学用书

文化课分层 教学目标



英语

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前 言

为配合使用江苏省中等职业学校英语试用教材(第一册),我们按照教育部颁发的《中等职业学校英语教学大纲(试行)》的内容和要求编写了这本教学辅导用书。它既可作为指导学生学好江苏省中等职业学校英语试用教材的学习用书,也可作为教师教学中的参考用书。

我们在对中等职业学校学生英语水平及学习现状进行充分调研的基础上,针对学生的实际情况,对教材进行了适当取舍,精选终生学习必备的基础知识和基本技能,强调学以致用,倡导学生主动参与,乐于实践,培养学生自主学习能力、交流与合作能力。

本书在教学评价改革方面进行了积极的探索与尝试,使评价有利于促进学生的发展,有利于提高教师改进教学实践,使其能向以“考”促教,以“考”促学的方向努力。

本书按单元编写。每单元包括教学目标、课前练习、分层练习和综合练习四项内容。

1. 教学目标从词汇、日常交际用语及语法三个方面提出知识要点,针对学生的实际情况,分为A级和B级两个层次。A级是各专业学生必须达到的基本目标。B级是对已掌握A级目标的内容,还学有余力的学生提出的较高目标。对于有升学愿望的学生,则应达到部颁教学大纲所规定的教学目标和要求。教师在教学中应认真分析学生的学习情况,根据实际需要与可能,帮助学生确定可行的学习目标,使不同层次的学生都能学有所获。

2. 课前练习既帮助学生复习相关知识,也指导学生预习,为学习新知识做好准备。

3. 分层练习对应于A级和B级教学目标,从听、说、读、写四个方面加强英语基础知识的掌握和基本技能的训练。

4. 综合练习汇总了全单元必须掌握的知识点,既可用于学生自测,也可供教师作为检测教学效果的依据。

本书还编写了六套综合测试卷。每套试卷均由开卷和闭卷两部分组成。开卷部分为自主学习能力考察题,用于考察学生搜集和处理信息、分析和解决问题的能力。闭卷部分内容的70%选自A级教学目标,30%选自B级教学目标。闭卷部分自主学习能力考察题占15%~20%。

本书听力练习附有文字材料,习题、试卷附有参考答案。

本书由陈小兵主编、统稿,夏振邦主审。参加编写的有俞惠兰(第一单元、Test I)、张俊(第二单元、Test II)、张莘(第三单元)、高晓青(第四单元)、刘秋英(第五单元、Test III)、邓彩凤(第六单元)、殷建华(第七单元)、孙红(第八单元)、何宁(第九单元、Test IV)、王化平(第十单元)、张爱英(第十一单元)、任抗美(第十二单元)、王玉丽(第十三单元、Test V)、吴晶晶(第十五单元)、高梅(第十六单元)、黄花(第十四单元、Test VI)。

由于时间仓促,水平有限,书中难免有疏漏之处,敬请广大师生不吝赐教。

编 者

目 录

Unit 1	Family and home	1
Unit 2	Friends and friendship	10
Unit 3	On campus	21
Unit 4	Learning	33
Test I	(Unit 1~Unit 4)	43
Unit 5	Food	49
Unit 6	Keeping fit	59
Unit 7	Sports	70
Unit 8	Festival	81
Test II	(Unit 5~Unit 8)	91
Test III	(Unit 1~Unit 8)	98
Unit 9	Travelling	105
Unit 10	Good manners	114
Unit 11	Pop music	124
Unit 12	Films	134
Test IV	(Unit 9~Unit 12)	143
Unit 13	Television	151
Unit 14	Funny stories	160
Unit 15	Environmental protection	169
Unit 16	Success and failure	178
Test V	(Unit 13~Unit 16).....	188
Test VI	(Unit 9~Unit 16)	195
参考答案	203



Unit 1 Family and home



教学目标

A 级

I. 语音

1. 前元音: /i:/, /ɪ/, /e/, /æ/。
2. 爆破音: /p/, /b/, /t/, /d/, /k/, /g/。
3. 能正确读出含有上列音素的单音节词。

II. 词汇

introduce, allow, hobby, vocational, beach, parent, UK, forget,
be tired of, quite a few, be away from

III. 句子

1. May I introduce myself?
2. I live in Nanjing.
3. How many people are there in your family?
4. I am studying in a vocational school.

IV. 语法

了解五种基本句型; 了解及物动词、不及物动词及系动词; 能将相同句子归类。

B 级

I. 语音

能拼读由前元音和爆破音组成的双音节词和词组。

II. 词汇

cheery, social being, affection, exist, insure, cheerful, comfortable, sweet

III. 句子

1. I am studying in a vocational school.
2. I was born in Shanghai.
3. She takes care of her patients.

IV. 语法

能判断动词种类; 能判断句子种类并能用简称标注句型种类。

中等职业学校
文化课分层教学目标丛书

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§ 1.1 课前练习

A

I. 查字典, 标出下列单词的音标及中文意思。

英文	音标	词性	中文
1. activity	/ /	n.	
2. during	/ /	prep.	
3. successful	/ /	a.	
4. ski	/ /	v.	
5. pattern	/ /	n.	
6. silent	/ /	a.	
7. useful	/ /	a.	
8. expression	/ /	n.	

II. 将下列单词的缩写译成汉语。

- | | |
|-------------------|----------------|
| 1. U. S. A. _____ | 2. a. m. _____ |
| 3. etc. _____ | 4. Dr. _____ |
| 5. n. _____ | 6. VS _____ |
| 7. BBC _____ | 8. B. C. _____ |
| 9. CCTV _____ | 10. UK _____ |

III. 借助词典标出下列画线单词的音标、中文意思和词性, 并翻译全句。

1. Nowadays the family has become smaller than before.

音标: / / 中文意思: _____ 词性: _____
全句译文: _____

2. Kim often arranges his own clothes.

音标: / / 中文意思: _____ 词性: _____
全句译文: _____

3. Mother often makes us some delicious food.

音标: / / 中文意思: _____ 词性: _____
全句译文: _____

4. I'm interested in growing plants.

音标: / / 中文意思: _____ 词性: _____
全句译文: _____

5. The music sounds beautiful.

音标: / / 中文意思: _____ 词性: _____
全句译文: _____

B

I. 拼读并比较下列音标词。

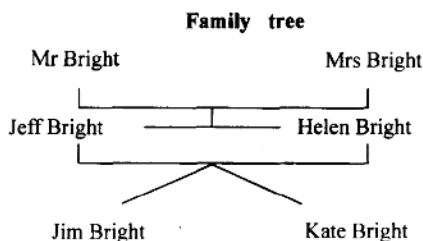


- | | | | |
|-----------|--------|-------|--------|
| 1. /bæd/ | /bed/ | /bɪg/ | /bi:t/ |
| 2. /dæd/ | /dek/ | /dɪd/ | /di:p/ |
| 3. /gæp/ | /get/ | /gɪt/ | /gi:s/ |
| 4. /kæt/ | /kept/ | /kɪk/ | /ki:/ |
| 5. /pækt/ | /pet/ | /pɪk/ | /pi:t/ |
| 6. /tæg/ | /ted/ | /tɪk/ | /ti:/ |

II. 拼读下列双音节词和词组。

- | | | | |
|--------------|-----------|-----------|------------|
| 1. /'betɪ/ | /'dædɪ/ | /'pæktɪ/ | /tɪ'bæt/ |
| 2. /get bæk/ | /bæd pɪg/ | /bɪg bæg/ | /ki:p bæd/ |

III. 根据图形完成句子。



- Mr Bright is Jim's _____.
- _____ is Kate's grandmother.
- Jeff Bright is Jim's _____.
- Helen Bright is Jeff's _____.
- Helen Bright is Kate's _____.
- Mrs Bright is Jeff's _____.
- Jim is Jeff Bright's _____.
- Kate is Jeff's _____.
- Jim and Kate are Jeff and Helen's _____ and _____.
- Jeff Bright is Helen's _____.

IV. 在右栏中找出左栏职业的工作地点, 将其序号写在题前的括号中。

- | | |
|-----------------------|-------------------|
| () 1. doctor | A. school |
| () 2. shop assistant | B. factory |
| () 3. engineer | C. bookshop |
| () 4. player | D. farm |
| () 5. worker | E. hospital |
| () 6. farmer | F. police station |
| () 7. postman | G. post office |
| () 8. policeman | H. studio |
| () 9. teacher | I. playground |

§ 1.2 分层练习







Listening



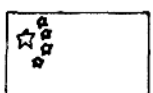

A

I. 找出与你所听到的内容相吻合的图片,将序号填写在括号内。(听一遍)

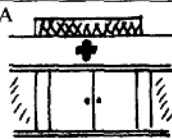

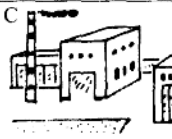

() 1.

A 	B 	C 	D 
-------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------





() 2.

A 	B 	C 	D 
-------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------





() 3.

A 	B 	C 	D 
-------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------

() 4.

A 	B 	C 	D 
---------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------

() 5.

A 	B 	C 	D 
---------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------

II. 听句子,填入所缺的单词。(听两遍)

- May I _____ myself?
- His uncle is a _____ school teacher.
- Do you know the way to the golden _____?
- Does he _____ collecting stamps?
- Going fishing is my _____.

B

I. 根据所听内容,选择正确回答。(听一遍)

- () 1. A. He is mending something in the garden.
B. She is a nurse.
C. She does her homework in the evening.
D. He is a student.
- () 2. A. She looks at the beautiful pictures.
B. She likes drawing beautiful pictures.
C. She is beautiful like her mother.
D. She likes beautiful pictures.
- () 3. A. Yes, he is. B. No, he isn't.
C. He is tall. D. I don't know.
- () 4. A. In a bookshop. B. In a factory.
C. In a school. D. In a post office.
- () 5. A. It is a kind of sport. B. It is a kind of music.
C. It is a kind of work. D. It is a kind of food.

II. 听短文,判断正误,正确的写“T”,错误的写“F”。(听两遍)

- () 1. Tom is an English boy.
() 2. He doesn't speak Chinese very well.
() 3. There are three people in his family.
() 4. His father is a teacher.
() 5. He likes eating rice.



Speaking

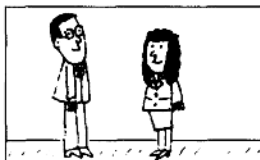
A

I. 仿照例子,用所给的词或词组,两人一组进行对话。

- A: Look at the picture!
B: Who are they?
A: They are Lingling and Bingbing.
B: What do they do?
A: They are students.

parents
teachers

my brother and sister
a driver
a nurse





- II. 假设你到一家中外合资公司去应聘面试,两人一组,一个演考官,另一个演应聘者,着重介绍你的家庭。

B

- I. 在班上介绍你的家庭,及家庭成员之间互相关心、对事业的追求、回到家舒适的感觉。
II. 你们班上有一位刚从美国来的新同学,请按提示进行对话,互相介绍自己和家庭情况。

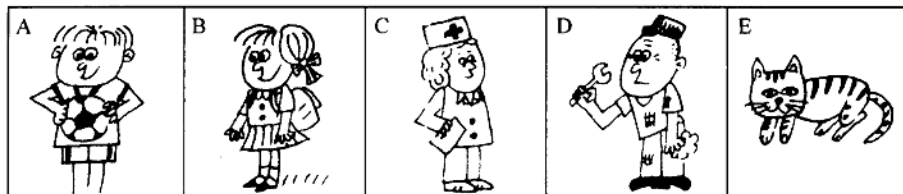
提示: the number of members of the family, age, nationality, features, job, language and hobby



Reading

A

- I. 选择能正确描述图画所示内容的句子。



- () 1. The old man is a worker.
() 2. The one with a football is a student.
() 3. Its name is Mimi.
() 4. She is only twelve. She is a vocational school student.
() 5. This woman works in a hospital. She is a nurse.

- II. 阅读短文,简略回答问题。

I'm Mary and I'm sixteen. I'm from France. Now I live in a small house with my parents in Beijing. Every morning I go to school by bus. I'm in the first year of high school. I have a lot of Chinese friends. I can now speak a little Chinese. I love music and dancing. When I grow up, I want to be a dancer.

- How old is Mary? _____.
- Where does she come from? _____.
- Where and with whom does she live now? _____.
- How does she go to school? _____.
- What are her hobbies? _____.

B

Tom and Jim are American. They are twins. They look the same. They both have the same dark brown hair, blue eyes and beautiful teeth. They not only look like each other, but also sound the same on the telephone. Even their parents sometimes can't tell the

difference. People often mistake them for each other. They dress in the same clothes, listen to the same music and read the same books.

The twins are twelve. They're students in Mrs Green's class. Now they are having a Maths test. Tom is afraid because his Maths is not good. Tom is in Row One. Jim is good at Maths, but he is sitting in Row Two, behind Tom. Tom can't work out a problem, so he turns back and has a quick look at Jim's paper. Then he writes down 66 in his own paper quickly. The next day Tom gets a cross at that problem. Mrs Green asks him where he gets the number 66 from. The number must be 99. Tom's face turns red.

Do you know where Tom gets the number from?

根据短文内容判断正误。

- () 1. Tom and Jim are brother and sister.
() 2. The twins' Maths is good.
() 3. They sit in different rows.
() 4. When Mrs Green asks Tom, he knows he does wrong.



Writing

A

I. 根据所给内容填入合适的代词。(照片上的人物有: Mrs Bright; Peter, the son; Ann, the daughter; Mr Bright)

Look at this photo. _____ is a photo of the Bright family. The man and the woman are Mr and Mrs Bright. _____ are both teachers in a middle school. They love _____ work. The boy is _____ son. _____ name is Peter. Peter looks like _____ mother. The girl looks like _____ father. I am _____ friend. I love _____.

II. 根据对话内容填入动词 be 的合适形式。

- | | |
|--------------------------------|------------------------------------|
| 1. A: What _____ your father? | B: He _____ an engineer. |
| 2. A: _____ these his books? | B: Yes, they _____. |
| 3. A: _____ you at school now? | B: Yes, I _____. |
| 4. A: Who _____ those boys? | B: They _____ students of Class 2. |
| 5. A: Where _____ John from? | B: He _____ from England. |

B

I. 连词成句, 注意大小写。

- may, Smith, you, I, to, Mr, introduce
_____?
- is, sport, football, favorite, friend's, my
_____.
- born, brother, was, his, in, Shanghai
_____.



4. I, in, live, Nanjing

5. people, are, in, there, how, your, many, family

?

II. 运用所给词组,写一篇关于你的同桌的短文。

be born, family name, come from, younger/older than I, three people, father, mother, a driver, a teacher, favorite sport, love each other

§ 1.3 综合练习

I. 按英语书写规范抄写下列句子,注意大小写并加上标点符号。

1. nanjing university is the best one in jiangsu
2. what a comfortable family
3. the people's republic of china was founded on October 1st 1949
4. do you like reading novels written by luxun

II. 下列每组单词的画线字母有共同的发音,写出这个音标。

- | | | | | | |
|--------------|-----------|----------|-----------|---|---|
| 1. collect | hotel | guess | friend | / | / |
| 2. hamburger | family | handsome | has | / | / |
| 3. mistake | with | live | everybody | / | / |
| 4. he | seventeen | speak | people | / | / |

III. 单项选择。

- () 1. Mr Li is _____ having the same food here.
A. tiring to B. tired of C. tire for D. tired to
- () 2. Mr Zhang's native language is _____.
A. English B. Chinese C. French D. German
- () 3. He has no brothers _____ sisters.
A. or B. and C. with D. for
- () 4. We often _____ in winter.
A. go skiing B. go to swimming C. skiing D. swimming
- () 5. When I am away from home, my parents feel rather _____.
A. alone B. lone C. lonely D. only
- () 6. The music sounds _____. Many people like it.
A. bad B. badly C. good D. well
- () 7. Father takes _____ to school in his car every morning.
A. I and my brother B. me and my brother
C. my brother and I D. my brother and me
- () 8. There is only a little _____ in the drawer.



A. bananas

B. people

C. children

D. money

IV. 改写句子,使其与原句意思相近或相同,每空一词。

1. What is David? What _____ David _____?

2. What is your age? _____ are you?

3. What is your address? _____ do you _____?

4. Where are you from? Where _____ you _____ from?

5. He sells books in a bookshop. He is a _____.

6. Marie likes playing basketball best. Basketball is Marie's _____.

V. 完形填空。

Do you want to know my family? Let me tell you. There are four 1 in my family, my father, my mother, my sister and I. My father is forty-seven years old. He 2 young for his age. My mother is two years 3 than my father. They 4 doctors. They work in the same hospital. They work hard and 5 kind 6 their patients. My sister is a dancer. She is tall and slim. She enjoys 7 stamps. I am sixteen. I have big eyes with dark hair. I am a student. People say I 8 than my sister. In fact, my sister was born in August, 1985. My favourite sport is football. My family is not a big one, but is a happy one.

() 1. A. men

B. women

C. children

D. people

() 2. A. look

B. looks

C. keep

D. keeps

() 3. A. young

B. younger

C. youngest

D. the youngest

() 4. A. are both

B. both are

C. are all

D. all are

() 5. A. am

B. is

C. are

D. be

() 6. A. of

B. at

C. to

D. for

() 7. A. collect

B. collects

C. to collect

D. collecting

() 8. A. seem

B. seems older

C. seem older

D. seems younger



Unit 2 Friends and friendship



教学目标

A 级

I. 语音

1. 正确掌握三个中元音 /æ/, /ə/, /ʌ/ 及摩擦音 /f/, /v/, /θ/, /ð/, /s/, /z/, /ʃ/, /ʒ/, /r/, /h/。
2. 能根据读音规则拼读 A 级目标中的单词。

II. 词汇

handsome, brave, party, choose, keep, friendship, kind, share, happy, fight, take away, go for a walk, do one's best to do, grow up

III. 句子

1. How are you?
2. Nice to meet you.
3. Miss..., this is...

IV. 语法

了解英语中的基本词性;结合第一单元所学的五种基本句型,了解句子的基本成分。

B 级

I. 语音

1. 能根据读音规则拼读 B 级目标中的单词。
2. 能使用所学日常交际用语句型互致问候、介绍别人,句子和语音、语调基本正确,态度自然。
3. 能用正确的语音、语调朗读阅读材料。

II. 词汇

humorous, buddy, weekend, whether, fail, patient(a.), maintain, seed, complaint, honest, shy, skateboard, feel, explain, count, count on, make up, share... with, for example, depend on, used to do

III. 句子

1. How is everything?
2. Mr..., let me introduce Mr... to you.
3. It's time for class.

IV. 语法

能掌握句子成分的定义并了解各成分在句中的作用,以及它们分别由哪些词来充当,学会使用正确的英语句子。

§ 2.1 课前练习

I. 总结规律, 注出画线部分音标, 并查出每组最后一个单词的读音、词性和中文意思。

	读音	词性	中文意思
1. bus cut cup buddy	/_____/	_____	_____
2. police today bottom complaint	/_____/	_____	_____
3. she shy wash share	/_____/	_____	_____
4. five cover verb brave	/_____/	_____	_____
5. her hers certainly term	/_____/	_____	_____

II. 借助词典, 将下列单词按词性分组。

bomb, ninth, basic, climate, at, appreciate, wisely, a, vocational, them, oh, and, allow, comfortable, ouch, the, vitamin, through, ours, but, seriously, rise, when, rude, province, by, him, twenty, if, kick, frankly, though

- n. (名词) _____
 pron. (代词) _____
 v. (动词) _____
 a. (形容词) _____
 ad. (副词) _____
 prep. (介词) _____
 conj. (连词) _____
 interj. (感叹词) _____
 art. (冠词) _____
 num. (数词) _____

III. 借助词典标出下列画线单词的音标、中文意思和词性, 并翻译全句。

1. With his help I have made great progress.

音标: /_____/ 中文意思: _____ 词性: _____
 全句译文: _____

2. At weekends, we join the same hobby group and play the violin together.

音标: /_____/ 中文意思: _____ 词性: _____
 全句译文: _____

3. Unfortunately I fell off my bike and hurt both of my legs.

音标: /_____/ 中文意思: _____ 词性: _____
 全句译文: _____

4. He explained the difficult points of the texts to me.

音标: /_____/ 中文意思: _____ 词性: _____
 全句译文: _____

5. He wears a pair of thick glasses on his big nose.

音标: /_____/ 中文意思: _____ 词性: _____
 全句译文: _____



§ 2.2 分层练习



Listening

A

I. 根据所听对话重新排列图片顺序。(听一遍)



1. _____ 2. _____ 3. _____ 4. _____

II. 听句子, 填入所缺单词, 每空一词。(听两遍)

1. _____, Mr Jones.
2. A: Do you _____ my sister?
B: No, I _____.
3. Tom, I'd _____ you to _____ Mr Adams.
4. May I introduce _____? My _____ is Zhang Ling.
5. _____ do you do? I'm very _____ to meet you.

B

I. 根据所听内容, 选择正确答案。(听两遍)

- | | |
|---------------------------|-----------------------|
| () 1. Mr Chen is _____. | A. a headmaster |
| () 2. Mr Zhang is _____. | B. an English teacher |
| () 3. Mr Brown is _____. | C. a Maths teacher |
| () 4. Mr Jones is _____. | D. a Chinese teacher |

II. 听问题, 选答案。(听两遍)

- | | |
|-------------------------------------------------------|---------------------------------------------------|
| () 1. A. All right.
C. It doesn't matter. | B. You're welcome.
D. Fine, thank you. |
| () 2. A. In Canada.
C. On April, 4. | B. In April.
D. At four. |
| () 3. A. He is a worker.
C. He is Kate's brother. | B. He works in a factory.
D. He is in the car. |
| () 4. A. Since last year.
C. In Beijing. | B. In two years.
D. Every two hours. |

III. 听短文, 判断正误, 正确的写“T”, 错误的写“F”。(听两遍)

- () 1. The writer has six foreign friends from six different countries.
- () 2. Their names are Nancy, Diana, Carla, Betty, Bob and Koji.

- () 3. Diana comes from America.
() 4. A: Bob isn't from Britain, is he?
B: No, he isn't.
() 5. The writer and his foreign friends are in different parts of the world now.



Speaking

A

I. 根据给定情景完成对话,并大声朗读。

- A: Hi! Li Gang.
B: _____
A: How are you?
B: _____
A: I'm fine, too.
- A: How do you do?
B: _____
A: Nice to meet you.
B: _____
- A: Susan, I'd like you to meet my friend Alice.
B: _____
C: _____
B: I'm a teacher in a middle school.
C: _____

II. 仿照 Model, 三人一组用所给词句替换画线部分进行对话。

Model:

- A: Let me introduce Mr Smith to you.
B: Glad to meet you, Mr Smith.
A: This is Mr Zhang. He's our manager.
C: I'm pleased to meet you, Mr Zhang.
A: Now let's get down to business.
B: Yes.

Wang Fang	Glad	Li Qiang	He's our monitor.	get down to the work
Miss Brown	Nice	Mrs Chen	She's our group leader.	discuss the plan
Alan Jones	Nice	Bill White	He's our head cook.	get ready for the dinner

B

仿照 Model, 根据提示编对话。

Model: