名师在线

高考600分全区略丛书

黄冈中学人大附中特级教师编写



经典试题



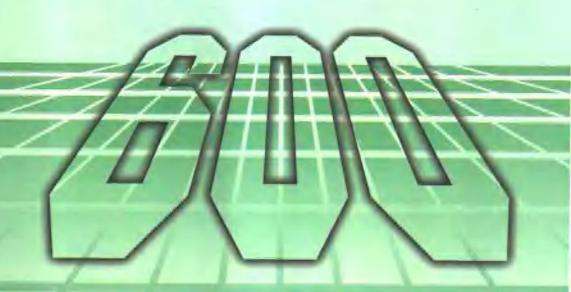
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中国时代经济出版社

高专600分主汉略丛书

黄冈中学人大附中特级教师编写





● 中国时代经济出版社

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前 言

《高考600分全攻略丛书》是我们应中国时代经济出版社之邀而编写的。我们 编写这套图书时、选辑了近年高考和我们在日常教学中使用的我们认为比较经典 的试题,根据我们多年辅导高考的经验和体会,作了一些整理、加工,对考生进 行适当的点拔。没想到,图书出版后销售得很好、读者反映也不错,上个月出版 社还转来了部分考生来示感谢的来信,这使我们深感意外,当然也倍感鼓舞。我 们分析,其中首要的原因是我们都长期带高三年级、对于辅导高考都有一些经验 和体会。其实,这主要应归功于我们所在的学校——中国人民大学附中和黄冈中 学,我们的许多经验和体会直接来自于我们的集体和我们的同事们。应出版社的 要求,我们对图书进行了较大幅度的修订,有的修订幅度达60%以上。我们的修 订主要是两个方面:一是选编了2006年高考的部分试题和各地模拟题;二是对 2006 年高考出题情况进行了一些分析和研究,为 2007 年高考辅年提供参考。当 然,我们也对原书存在的一些不足和错误之处进行了改正。感谢出版社的支持, 更感谢广大高考考生的厚爱。希望他们在 2007 年度的高考中考出好成绩,都能考 过 600 分,都能考上自己心仪的重点大学。当然,主要要靠他们自己的勤奋努力。 如来本套图书能为他们的复习应考提供一些有益的帮助,我们会感到莫大的欣慰。 由于我们的水平有限、加上时间仓促、书中肯定还存在不足和错误之处、希望读 者批评指正。

> 编 者 2006年12月10日

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SENIOR ENGLISH BOOK ONE

Units 1—2

[高考新要求]

现在的高考更加注重对考生语言运用能力的考查。对于每单元中《考纲》所要求掌握的重点词、短语及句型考生务必牢固掌握并熟练运用。对每单元中的交际用语,考生一定要创设语言环境去体验它们。(以下单元要求相同)

一、重点词 (请用下列词各造一个句子) survive; share; lie; equal; communicate; exchange; compare; replace

二、重点短语 (请用下列短语各造一个句子)

be fond of; hunt for; in order to; care about; such as; drop sb. a line; make oneself at home; in total; stay up; come about; more or less; end up with; bring in; a great many; at the same time; have some difficulty (in) doing sth.

- 三、**重点句型** (请用下列句型各造 I—2 个句子)
- I don't enjoy singing, nor do I like computers.
 - 2. Rock music is OK, and so is skiing.
- Chuck is a businessman who is always so busy that he has little time for his friends.
- 4. What is it that Joe can't find in the hath-room?
 - 5. With so many people communicating in

English every day, it will become more and more importent to have a good knowledge of English.

四、**交际用语** (请创设语言环境,编一组 对话)

- 1. What should a good friend be like?
- 2. I'm not sure that...
- 3. He likes/enjoys/is fond of/...
- 4. He thinks that the film is boring/terrible.
- 5. There is no quick answer to this question.
- 6. Just make yourself at home.
- 7. Can you spell that name, please?
- 8. Could you speak a bit slowly, please?
- 9. I beg your pardon?
- 10. Sorry, I didn't follow you?

[高频考点]

一、重点词汇

- 1. share
- (1) v. share (in)sth. 分享、分组
- e. g. True friends share (in) your sorrows as well as (in) your joys. (真正的朋友与你同甘共苦。)

They share an apple. (他们分吃一个苹果。)

I'll share (in) the cost with you. (我将与你分担这些费用。)

- (2) v. share sth. (out) among /between sb. "将某物平均分配"
- e. g. The teachers share the apple among children. (老师们把苹果分给孩子们。)
- (3)v. share sth. with sb. "与某人共有或 合用某物"、"把某事告诉对方"

e. g. John shares his room with his little brother. (约翰和他小弟弟共用一个房间。)

She shares her joys with her good friend. (她 把的快乐告诉了她的好朋友。)

- (4)n."一份、份儿"n.[c];"份额、承担量"n.[u]
- e. g. a fair share of the food (应得的一份食物。)

Your share of the cost is ¥10. (你的那份花费是10元。)

What share did he have in their success? (对于他们的成功,他做了些什么?)

He must take his share of the blame. (他必须承担他应负的责任。)

2. besides, but, except, except for, apart from 的区别

besides 表示"除……以外,还有……",作介词;它还可以用作副词,表递进,意为"而且"。

except 表示"从整体中除去……",除去的和非除去的是同类事物,后可跟名词和代词,也可跟从句。

except for 表示除去的和非除去的不是同类事物,并且从语气上通常表示遗憾。

apart from 具有多重意义:既可表示 besides,也可以表示 except 或 except for,还可以表示 without 的意思。

but 与 except 同义,但 but 多用在 every, any,no 等和由这些词构成的复合词如 everything,anywhere,nobody 等词以后及 all,none,还有疑问词 what, who 等词之后。

E. g.

Apart from the cost, it will take a lot of time. (= hesides)

The orphan had no one to take care of him apart from his uncle. (= except)

He has done good work, apart from a few slight faults. (= except for)

There can be no knowledge apart from practice. 实践出真知.(=without)

The children go to school every day but Sun-

day.

Who but George would do such a thing?

二、重点句型

 I don't enjoy singing, nor do I like computers.

这一句也可以表达为: I don't enjoy singing, and I don't like computers, either.

Nor 的用法有:

- (1) 在否定句后,主语与前面一致,nor 引导的句子用倒装,表示"也不"。
- e.g. He doesn't do it, nor does he try. (他 没有做,也没有尝试一下。)

I don't know, nor do I care. (我不知道,也不关心。)

- (2)表示前面的否定情况,也适合于另外一个人或事或物,句式表达为 nor + 助动词/系动词/情态动词 + 主语,此时可用 neither 替换; 若表示前面否定情况也适用于另一些人或物,只能用 nor.
- e.g. She can't get there at four, nor can I. (她不能四点钟到那儿,我也不能。可用 nei-ther 替换。)

She isn't a worker, nor is her mother. (她不是了人,她母亲也不是。可用 neither 替换。)

If you don't want to go, nor will I. (如果你不 去,我也不去。可用 neither 替换。)

He can't do it, nor can I, nor can you, nor can anyhody. (他不能做这事,我也不能,你也不能,任何人都不能。只能用 nor。)

- (3) nor 可用于 neither…nor 句型中,意为"既不……也不",连接句子的同等成分,连接两个主语时,谓语动词与其他相邻的主语保持一致。
- e.g. He neither smokes nor drinks(他不抽烟,也不喝酒)

Neither he nor I am a doctor. (他不是医生, 我也不是。)

Neither he nor you are right. (他不对,你也不对。)

注:nor 前用 and /but 是英国英语的用法。

2. Rock music is OK, and so is skiing.

关于 so 一词用法:

(1)"so+助动词/系动词/情态动词+主语"表示前面的肯定情况也适合另外一个(些)人/事/物。

e, g. I am a teacher, so is my husband. (我是一名教师,我丈夫也是。)

If he goes there, so will I. (如果他去那儿, 我也去。)

You have pride, (and) so have/do I. (你有自尊,我也一样。)

(2)"so + 主语 + 助动词/系动词/情态动词"则表示对前述的一情况的认同或强调(注意前后是同一主语),意思为"的确、确实"。

e, g. —It is warm today(今天气暖和。)

- --So it is. (的确如此。)
- —You seem to like drawing. (你好像喜欢绘画。)
 - -So I do. (是的,的确如此。)
- (3) "So it is with sb./sth. 或 So it is the same with sb./sth."则表示前面的陈述是两种以上的情况时,也适合于另外的人或物。
- e.g. —He studies in No. 3 Middle School and is a good student. (他在三中学习,并且是一 名好学生。)
- —So it is with his sister./so it is the same with his sister. (他妹妹也是如此。)
- Chuck is a businessman who is always so busy that he has little time for his friends.

so…that 和 such…that 都能连接结果状语从句,具体用法如下:

such + {a/an + 形容词 + 单数可数名词 形容词 + 复数可数名词 形容词 + 不可数名词

+ that clause

形容词 + a/an + 单数可数词
many/few + 复数可数名词
much/little + 不可数名词
形容词/副词

+ that clause

e. g. He is <u>such</u> a lovely boy <u>that</u> we all like him. = He is so lovely a boy <u>that</u> we all like him. (他是如此可爱的一个孩子以至于我们都喜欢 他。)

They are <u>such</u> interesting books <u>that</u> we all want to read them. (它们是如此有趣的书以至于我们都想读。)

It's such fine weather that the old man would like to go out for a walk. (天气真好,那位老人想出去散散步。)

There were <u>so</u> many students in the classroom that 1 couldn't get through. (教室里学生太多,我过不去。)

He didn't have <u>so</u> much money <u>that</u> he had to give up that dictionary. (他没那么多钱,他只好放弃那木字典。)

He made <u>so</u> few friends <u>that</u> he often felt lonely. (他结交的朋友太少,常感到孤独)

He received <u>so</u> little education <u>that</u> he couldn't understand that theory. (他接受的教育很少,不懂得那个理论。)

注: They are <u>such</u> little children <u>that</u> they couldn't go to school alone. (他们的年龄太小, 不能独自去上学。此句中的 little 是形容词,表示"小的",仍用 such 修饰。)

She was <u>so</u> angry <u>that</u> she couldn't speak. (她气得说不出话。)

4. What is it that Joe can't find in the bath-room?

此句是强调句型,被强调部分是特殊疑问 词 what.

关于 it 的强调作用:

it 可以用来改变句子结构,使句子的某一成分受到强调。强调的基本句型结构为: lt is/was +强调成分 + that + 其他句子成分。例如:

原句:1 met Mr. White in the park the day before yesterday.

强调主语: It was I that met Mr. White in the park the day before yesterday.

强调实语:It was Mr White that I met in the park the day before yesterday.

强调地点状语: It was in the park that I met

Mr. White the day before yesterday.

强调时间状语:It was the day before yester-day that I met Mr White in the park.

注意:

- ①强调人时,连接词可用 that,也可以用 who(作从句的主语)或 whom(作从句的宾语) 强调状语时,连接词只能用 that,如上述例子。
- ②动词 be 除了 is/was 之外,还可以有其 他形式。例如:

It may have been at Christmas that John gave Mary a beautiful red rose.

③not…until 句型。例如:

It was not until yesterday that I found my lost pen.

④强调结构的一般疑问句和否定形式。 例如:

Was it in 1980 that you worked in the factory?

It wasn't in the factory that I worked in 1980.

⑤强调结构的特殊问句。例如:

When and where was it that he broke the record?

Who is it that has just come?

- ⑥碰到"It is/was + 时间或地点 + that + 其他句子成分"结构时,可以通过以下两种方 法来确定它是强调句型还是定语从句:
- ◆把时间或地点故在句子之后(去掉 It is/was…that 后),如果句子完整,而时间或地点正好作句子的状语,那么它就是一个强调句型。例如:

It was on Monday night that all this happened. 可变为:

All this happened on Monday night.

◆如果时间, 地点前有介词或时间后面有 ago, 一般是强调句型。否则, 这个时间或地点 则是定语从句的先行词。

强调结构:It was in the factory that he once worked. = He once worked in the factory.

定语从句: It/This was the factory that he once worked in.

- ⑦不可强调由 since/as 引导的原因状语从 可以及由 although 和 whereas(而、却)引导的从 属或并列分句。
- ®强调句型不能强调谓语。若要强调谓语动词,可借助助动词 do(或 does 或 did)。如·

I did meet Mr White in the park the day before yesterday.

Do come in time.

[考试心得]

一、失误防范

1. If you go to the cinema tonight, _____.

A. I also so

B. so do I

C. so will I

D. so I will

解析:在"so+系动词/助动词/情态动词+主语"这一结构中,so后的动词一般应与前而句子中的动词对应,而动词的数要与其后的主语一致。在本题中,前面是 if 引导的条件状语从句,从句的谓语动词形式上用一般现在时表示将来,而主句的谓语应用将来时(=1 will go, too)。故答案为 C。考生不要简单地以前面的 go 的形式而误选 B。

- 2. Mary dislikes sports. _____.
 - A. Nor Tom does
- B. So does Tom
- C. Neither does Tom
- D. Tom does so

解析:在前一个句子中出现的 dislikes 虽意义上是"不喜欢",但整个句子仍需按肯定句对待。故答案为 B。很多考生受汉语的影响,把前一个句子按否定句对待面误选 C。注意英语中一些加否定前缀/后缀而形成的词,虽意义上是否定的,但整个句子还通常按肯定句处理。如:That book is uninteresting, so is this one.

- 3. I don't know how this thing came _____.
 - A. about

B. out

C. away

D. over

解析: come out"出版,出来"; come over "过来"; away 与 come 不搭配;而 come about "发生"符合题意,故答案为 A。

4. Do you know the difficulty he had _____ the work?

- A. on finishing
- B. to finish
- C. finishing
- D. having finished

解析:根据句子结构可知, the difficulty 是先行词。将其还原到从句中去, he had the difficulty (in) finishing the work..介词 in 可省略。故答案为 C。

- Last night, Tom did nothing _____ watch TV.
 - A. but to
- B. except for
- C. hut
- D. except to

解析:but < 介 > 接不定式时,前面若有实 义动词 do 的任何形式,要省去 to。故答案是 C。

二、解題规律归纳——不定冠词的基本用法(2004年,全国卷])

When you come here for your holiday next time, don't go to _____ hotel; I can find you ____ bed in my flat.

A the ; a

B the:不填

Ca; the

Da; 不填

解析:本题考查冠词的用法。第一个空填 a, the 均可,但第二个空人们习惯用 a,即 find sb. a bed。故答案为 A。

不定冠词一般用于可数名词单数前,表示泛指,即不专指某一具体的、特定的个体事物,只表示某个笼统的概念。其基本用法是:

1)表示数量"一"(强调时用 one)或"任何 一个"。如:

I bought a dictionary and two pens.

我买了一本字典和两支钢笔。(数量)

2)第一次提到或出现"某一个",但并不特别指明具体情况。如:

One day, an old woman went into a shop with her grandson.

- 一天,一位老妇人带着孙子进了一家商店。
- 3)在作表语或同位语的名词前加上不定 冠词,说明名词所代表的东西(人或物)属于哪 一类。如:

We all thought him a suitable person for the job.

我们都认为他是适合这项工作的人。

- (但:We all elected/ made her our monitor. 我们都选她为班长。monitor, chairman, president 等表示只由一个人担任的官衔名词前不用冠词。)
- 4) 当某一单个的人或事物能说明整个类 属的特点时,可在这个名词前加上不定冠词来 概括整体。如:

An elephant is stronger than a horse.

大象力气比马大。(= Elephants are stronger than horses.)

5) 在表示价格、速度、比率等的名词前表示"每一"。如:

four times a day 每天四次 sixty miles an hour 每小时 **60** 英里 ten dollars a kilogram 每千克 10 美元

6)表示"相同尺寸、年,龄"等。如:

They are nearly of an age. 他们年纪相仿。

7)某些习惯用法。如:

as a rule 通常; as a matter of fact 事实上; make a fool of 捉弄; make a fuss 大惊小怪; all of a sudden 突然; have a look 看一看。

[精彩回放]

1. (NMET, 2004, 35)

1 don't mind picking up your things from the store. _____, the walk will do me good.

- A. Sooner or later
- B. Still
- C. In time
- D. Besides
- I know nothing about the young lady ______ she is from Beijing.
 - A. except
- B. except for
- C. except that
- D. besides
- 3. (2004,北京春季,26)

We were swimming in the lake _____ suddenly the storm started.

A. when

B. while

C. until

D. before

4. (2004,湖北卷)

It was _____ hack home after the experiment.

A. not until midnight; did he go

I	B. until midnight that h	e didn't go	12. (2004,江苏卷))
C. not until midnight that he went		Tom owns larger collection of		
]	D. until midnight when			other students in our class.
5. 4	(2004,福建卷)		A. the;	B. a; /
]	It was with great joy _	he received the	C. a; the	D./; the
1	news that his lost daugh	ter had been found.	13. (2005,全国卷	1)
	A. because	B. which	After dinner he	gave Mr. Richardson
	C. since	D. that	ride to	Capital Airport.
6.	(2004,上海卷)		A. the; a	B. a; the
	Why! I have noting to confess you			D. 不填; the
	want me to say?		14. (2005,山东卷)
	A. What is it that	B. What it is that	I knew	John Lennon, hut not
	C. How is it that	D. How it is that	famous one.	
7.	(2005,全国卷 I)		A. /; a	B. a; the
	—Maggie had a wonder	ful time at the party.	C. ∕; the	D. the; a
	—, and so did		15. (2005,北京卷	
	A. So she had		It is often sai	d that teachers have
	C. So she did	D. So did she	very ea	sy life.
8.	(2005,全国卷Ⅱ)		A. 不填;不填	B. 不填;a
	It wasn't until nearly a	month later I	C. the ;不填	D. the;a
	received the manager's		16. (2005,湖南卷	;)
	A. since	B. when	I can't rememb	er when exactly the Robinsons
	C. as	D. that	left c	ity. I only remember it was
9. (2005,山东卷)			Monda	ıy.
		aged to get the informa-		B. a, the
	tion?			D. the, a
Oh, a friend of his helped him. A. Where was it B. What was it		答案:1-5	D C A C D	
		6 – 10	ACDCA	
	C. How was it	D. Why was it	11 - 16	ABBBBD
10. (2005,辽宁卷)		[54 去心与 <i>6</i> 去 1		
		ne rahbit is a beautiful,	[冲刺演练]	
	gentle animal which o		2006 年普通高	等学校招生全国统一考试
	<u> </u>	-		(全国卷 [)
	A. So it is	B. So is it		OT 1 44
	C. So does it	D. So it does		第[卷
11	1. (NMET,2004 卷四)		第一部分: 明	斤力(略)
		Mr. Wilson on the	第二部分: 势	英语知识运用(共两节,满分
	phone for you.		45 分)	
	I'm in bath	1.	第一节:单耳	页填空(共15小题;每小题
	A. a; the	B. the; a	分,满分15分)	
	C. a;/	D. the; /	从 A 、B 、C 、D	四个选项中,选出可以填力

空户	[处的最佳选项,并填在	E题前括导内。	C. As	D. Although
例:	It is generally consider	red unwise to give a	29. The water	_ cool when I jumped into
	child he or she	e wants.	the pool for morni	ing exercise.
	A. however	B. whatever	A. was felt	B, is felt
	C. whichever	D. whenever	C. felt	D. feels
	答案是 B。		30. —Hello, could I	speak to Mr. Smith?
21.	The house belongs to m	y aunt hut she	-Sorry, wrong n	umber. There isn't
	here any more.		Mr. Smith here.	
	A. hasn't lived	B. didn't live	A. 不填	B. a
	C. hadn't lived	D. doesn't live	C. the	D. one
22.	We the last hus and didn't have any		31. Eliza remembers	everything exactly as if it
	money for taxi, so we had to walk home.		yesterday	<i>r</i> .
	A. reached	B. lost	A. was happenin	g B. happens
	C. missed	D. caught	C. has happened	D. happened
23.	See the flags on top of	the huilding? That was	32 and hap	py, Tony stood up and ac-
	we did this morning.		cepted the prize.	
	A. when	B. which	A. Surprising	B. Surprised
	C. where	D. what	C. Being surprise	ed D. To be surprising
24.	There's no light on	—they be at	33. Please remind me	e he said he was go-
	home.		ing. I may be in	time to see him off.
	A. can't	B. mustn't	A. where	B. when
	C. needn't	D. shouldn't	C. how	D. what
25.	-Excuse me, can you tell me where the nea-		34. —I wonder if I co	ould possibly use your car for
	rest hank is, please?		tonight?	
	— Oh yes! It	's past the post office,	— I'm	not using it anyhow.
	next to a big market.		A. Sure, go ahe	ad B. I don't know
A. Mm, let me t	A. Mm, let me think.	hink.	C. Yes, indeed	D. I don't care
	B. Oh, I beg your pardon?C. You're welcome.		35. Mary,	here—everybody else, stay
			where you are.	
	D. What do you mean	?	A. come	B. comes
26.	If I can help	, I don't like working	C. to come	D. coming
	late into the night.		第二节:完形均	真空(共 20 小题;每小题1.5
	A. so	B. that	分,满分30分)	
	C. it	D. tbem	阅读下面短文,	从短文后所给各题的四个
27.	. Mike didn't play football yesterday because he had his leg.		选项(A、B、C 和 D)	中,选出可以填入空白处的
			最佳选项,并填在题	前括号内。
	A. damaged	B. hurt	On a hot sum:	mer day in late August,
	C. hit	D, struck	sought shade and a o	cooldrink at a waterfront cafe
28.	he has limited technical knowledge,		on a Greek island.	Over a hundred degrees in
	the old worker has a lot of experience.		_36_air. Crowded	. Tempers(脾气)of hoth th
	A. Since	B. Unless	tourists and waiters l	and <u>37</u> to meet the situa

tion, making it a rather quarrel some environment (环境).

At the table next to mine sat an attractive, 38 couple, waiting for _ 39 . They held hands, whispered, kissed, and laughed. Suddenly they stood, picked up their 40 and stepped together 41_ the edge of where they were sitting to place the table in the sea water. The man stepped 42 for the two chairs. He politely 43 his lady in the knee-deep water and then sat down himself. All people around laughed and cheered.

44 appeared. He paused for just a second, walked into the water to 45 the table and take their 46 , and then walked back to the 47 cheers of the rest of his 48 . Minutes later hereturned earrying a bottle of wine and two glasses. Without pausing, he went 49 into the water to 50 the wine. The couple toasted(祝 酒) each other, the waiter and the crowd. And the crowd 51 by cheering and throwing flowers to them. Three other tables 52 to have lunch in the water. The place was now filled with laughter.

One doesn't step into water in one's best summer clothes. Why not?

Customers are not served 53. Why not? Sometimes one should consider 54 the line of convention(常规) and enjoy _ 55 _ to the fullest.

- 36. A. fresh B. cool C. still D. thin 37. A. managed B. expected C. attempted D. risen 38. A. lonely B. curious C. well-dressed D, bad-tempered 39. A. cheers B. service C. attention D. flowers B. empty bottle
- 40. A. metal table C. chairs D. bags 41. A. on B. off

C. around	D. along
42. A. outside	B. forward
C. down	D. back
43. A. led	B. seated
C. watched	D. received
44. A. The manager	B. A friend
C. A waiter	D. The servant
45. A. set	B. wash
C. remove	D. check
46. A. menu	B. bill
C. food	D. order
47. A. loud	B. anxious
C. familiar	D. final
48. A. tourists	B. customers
C. fellows	D. assistants
49. A. at last	B. in time
C. once more	D. as well
50. A. change	B. drink
C. sefl	D. serve
51. A. replied	B. insisted
C. agreed	D. understood
52. A. prepared	B. joined in
C. settled up	D. continued
53. A. with pleasure	B. in the café
C. in the sea	D. with wine
54. A. following	B. keeping
C. limiting	D. crossing
54. A. following	B. keeping
C. limiting	D. crossing
55. A. life	B. wine
C. lunch	D. time
第三部分: 阅读理解	(共 20 小題;每/
2 分,满分 40 分)	

alona

小题 2分,满分40分)

阅读下列短文,从每题所给的四个选项 (A、B、C 和 D)中,选出最佳选项,并填在题前 括号内。

Most people think of racing when they see greyhounds(灰狗) and believe they need lots of exercise. They can actually he quite lazy! Greyhounds are good at fast races but not long-distance

running. They do need regular exercise but they like to run for a short burst and then get back on the bed or a comfortable seat. Another misunderstanding is that greyhounds must be aggressive (好斗的) because they are big in size. In fact greyhounds love people and are gentle with children.

Greyhounds can live for 12 ~ 14 years but usually only race for two or three years, and after that they make great pets. They don't need a lot of space, don't make a lot of noise, and don't eat a lot for their size.

Normally, greyhounds can be as tall as 90 cm. There is, however, a small-sized greyhound, which stands only 33 cm. Greyhounds come in a variety of colors. Grey and yellowish-brown are the most common. Others include black, white, hlue, red and brown or a mix of these.

Greyhounds have smooth body coats, low body fat and are very healthy. Because they're slim(苗条的) they don't have the leg problems like other dogs the same height. But they do feel the cold, especially since they would much rather be at home in bed than walking around outside.

- 56. The text is written mainly _____.
 - A. to tell people how to raise greyhounds
 - B, to let people know more about greryhounds
 - C. to explain why greyhounds are aggressive
 - D. to describe greyhounds of different colors
- 57. It can be inferred that greybounds ______.
 - A. love big doghouses
 - B. like staying in hed all day
 - C. make the best guard dogs
 - D. need some exercise outdoors
- 58. Why does the author say that greyhounds make great pets?
 - A. They are big in size
 - B. They live a very long life
 - C. They can run races for some time
 - D. They are quiet and easy to look after

- 59. If you keep a pet greyhound, it is important
 - A. to keep it slim
 - B. to keep it warm
 - C. to take special care of its legs
 - D. to take it to animal doctors regularly

R

Many years ago, when I was fresh out of school and working in Denver, I was driving to my parents' home in Missouri for Christmas. I stopped at a gas station(加油站) about 50 miles from Oklahoma City, where I was planning to stop and visit a friend. While I was standing in line at the cash register(收款台), I said hello to an older couple who were also paying for gas.

I took off, but had gone only a few miles when black smoke poured from the back of my car. I stopped and wondered what I should do. A car pulled up behind me. It was the couple I had spoken to at the gas station. They said they would take me to my friend's. We chatted on the way into the city, and when I got out of the car, the husband gave me his business card.

I wrote him and his wife a thank-you note for helping me. Soon afterward, I received a Christmas present from them. Their note that came with it said that helping me had made their holidays meaningful.

Years later, I drove to a meeting in a nearby town in the morning. In late afternoon I returned to my ear and found that I'd left the lights on all day, and the battery(电池) was dead. Then I noticed that the Friendly Ford dealership—a shop selling cars—was right next door. I walked over and found two salesmen in the showroom.

"Just how friendly is Friendly Ford?" I asked and explained my trouble. They quickly drove a pickup truck to my car and started it. They would accept no payment, so when I got home, I wrote them a note to say thanks. I received a letter back from one of the salesmen. No one had ever taken