

经山东省中小学教材审定委员会 2004 年审查通过

义务教育课程标准实验教科书



新标准英语

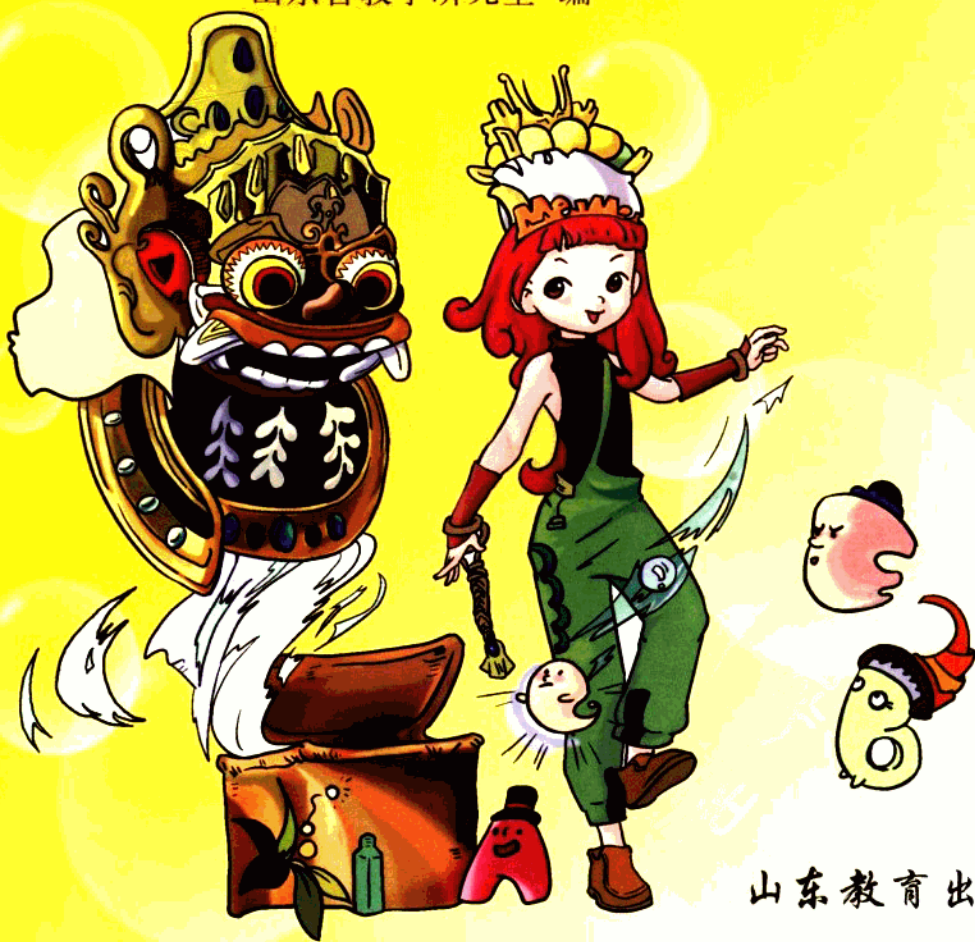
(供三年级起始用)

基础训练

第六册

(五年级下学期用)

山东省教学研究室 编



山东教育出版社



出版说明

根据教育部“为丰富学生的课外活动，拓宽知识视野，开发智力，提高学生的思想道德素质和指导学生掌握正确的学习方法，社会有关单位和各界人士、各级教育部门、出版单位应积极编写和出版健康有益的课外读物”的精神，山东省教学研究室与山东教育出版社结合我省中小学教材使用和课程设置情况，根据教学大纲和教材，共同组织编写了供广大师生教学和练习使用的《中小学各科基础训练》。

这套《中小学各科基础训练》十几年来不断完善与提高，深受广大教师 and 学生的欢迎；最近，我们根据最新教材，结合课堂教学和教育改革的实际，在广泛吸取了广大教师和学生意见的基础上，对这套书进行了全面修订，旨在更加有利于贯彻党和国家的教育方针，更加有利于对学生进行素质教育，更加有利于学生的全面发展，培养学生的创新精神和实践能力；各地教育部门和学校可以向学生推荐，但必须坚持自愿的原则，不要强令学生购买。

在教学和练习过程中，教师可以给予必要的指导，并注意根据教育部门对教材的调整意见，灵活使用，但不要加重学生的负担。

《义务教育课程标准实验教科书新标准英语基础训练》是根据外语教学与研究出版社与麦克米伦出版公司联合出版的《义务教育课程标准实验教科书新标准英语》（供三年级起始用）编写的，其中的训练安排仅供教学时参考。本套基础训练共8册，每学期一册。本册是第六册，供五年级下学期使用。由高洪德、张涛、孙泓主编，孙泓、郭钰峰、赵宁、王俊、李宁编写，孙泓统稿。



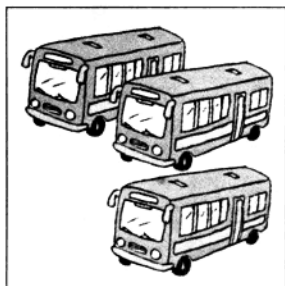


CONTENTS

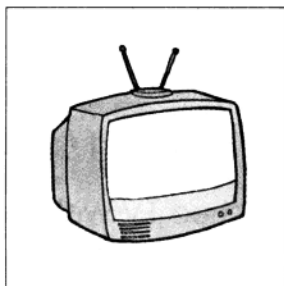
Module 1	1
Module 2	7
Module 3	13
Module 4	18
Module 5	24
Review (Module 1 — Module 5)	30
Module 6	33
Module 7	39
Module 8	43
Module 9	48
Module 10	53
Review (Module 6 — Module 10)	58
Listening Material	61



● I . Listen and number.



()



()



()



()

● II . Arrange and write.

1. t/i/l/e/v/o/e/s/n/i

t _ _ _ _ _

2. o/s/h/u/e

h _ _ _ _

3. d/o/f/o

f _ _ _

4. l/f/e/i

l _ _ _

5. r/g/a/c/n/h/d/i/l/r/e/n/d

g _ _ _ _ _

6. l/y/d/a

l _ _ _



● III. Listen and circle.

1. Life was / were different in China many years ago.
2. There were / weren't any cars.
3. We live in a big / small house now.
4. I watched TV with my grandmother / grandchildren.
5. We have got lots of food / fish.

● IV. Listen, write and compare.

1. Many years ago, there _____ any buses.
Now, there _____ lots of buses.
2. Many years ago, we _____ in a small house.
Now, we _____ in a big house.
3. I _____ every day.
Yesterday, I _____ with my grandmother.
4. Ten years ago, we _____ enough food.
Now, we _____ lots of food.

● V. Choose and write.

1. (was, is, big, small)
There _____ a _____ house four years ago.
Now, there _____ a _____ house.
2. (lived, lives)
He _____ with only one dog four years ago.

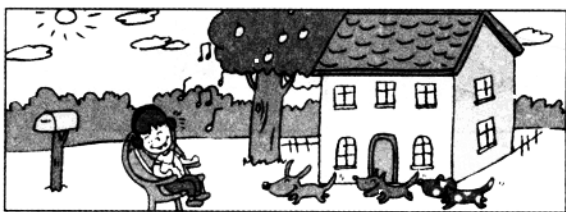


Now, he _____ with three little dogs.

3. (fled, listens)

He _____ a kite four years ago.

Now, he _____ to music.



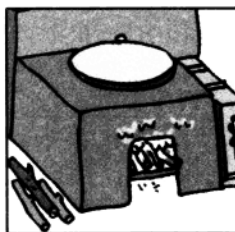
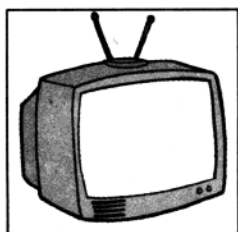
● VI. Do you know?

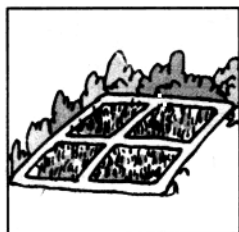
英美人姓名含义一、二、三

English	Chinese	Meaning
Jane	简	神之爱
Alice	艾丽斯	美丽
Mary	玛丽	辛劳
Smith	史密斯	铁匠
Henry	亨利	统治者

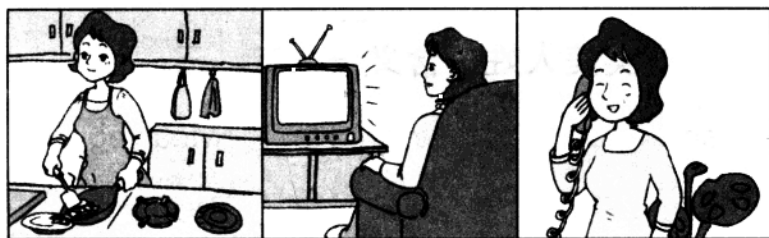


● I . Look and write.





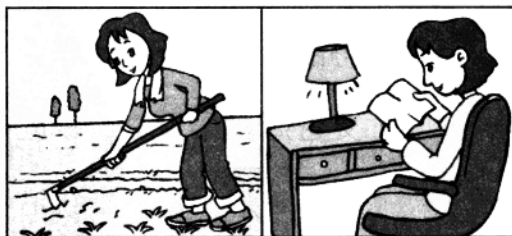
● II . Listen and write "T" or "F".



()

()

()



()

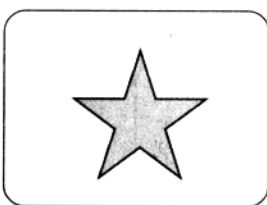
()



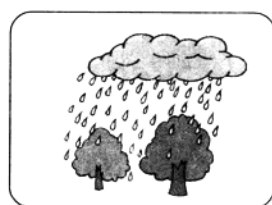
● III. Listen and write.



1. _ _ turn



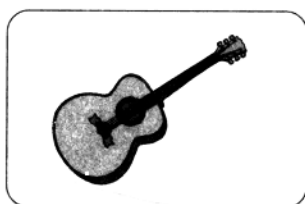
2. st _ _



3. r _ _ n



4. p _ _ ty



5. guit _ _

● IV. Read and match.

/a:/

/ei/

/ɔ:/

play

star

warm

autumn

rain

party

● V. Choose the words and fill in the blanks.

rain	star	all	warm

Word Bank	
ball	chair
bar	reward
mail	far day

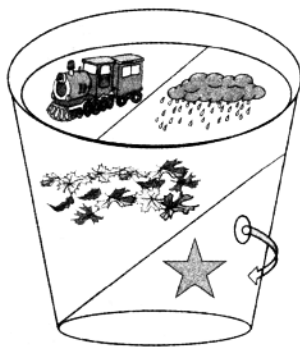


● VI. Look and colour.

Red words with "ai" or "ay"

Yellow words with "au"

Blue words with "ar"



● VII. Do you know?

回文词

回文词的拼法十分有趣,无论是从前往后拼读,还是从后往前拼读,它们的拼法和词义都不变。下面有几个例词,快来拼一拼吧!

1. aha 啊哈

2. dad 爸爸

3. deed 行为

4. eve 前夕

5. eye 眼睛

6. mum 妈妈

7. noon 中午

8. pop 流行的

9. wow 哇



● I . Listen and match.



driver



teacher



dancer



pupil

● II . Listen and tick “√” or cross “×”.



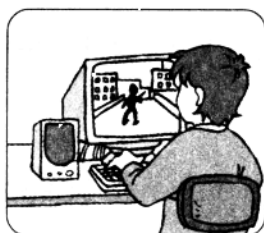
()



()



()



()

● III . Read and choose the right answers.

1. Did your grandpa learn English?

A. Yes, he did.

B. Yes, he does.



2. What is he doing?

A. He's writing a letter.

B. He wrote a letter.

● IV. Choose the correct words.

1. Who's this man?

He is my uncle. He _____ (was, is) a policeman two years ago.

2. Who's that?

That's my aunt. She _____ (learnt, is learning) English now.

3. _____ (Did, Does) he learn any languages?

Yes, he learnt Chinese two months ago.

4. Did your art teacher _____ (dance, danced) in lots of schools?

Yes, she did. She was a good dancer.

● V. Look and write.

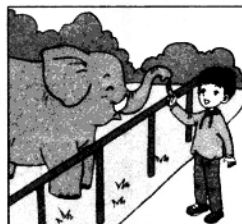
1. What did she do yesterday?

She _____ a book.



2. Where did he go last Sunday?

He _____ to the zoo.





3. What _____ he do at home last night?

He _____ at home last night.



4. What did the boy do yesterday afternoon?

He _____ his homework.



● VI. Do you know?

西欧国家的跳蚤市场

凡是到西欧国家去的人，都会逛逛那儿的“跳蚤市场”(flea market)。你可千万别误会，flea market 里可不是卖跳蚤的，它是西欧许多国家仍旧保留的传统集市。小商贩们在 flea market 上摆摊卖货。市场上的商品五花八门，种类繁多，但主要还是居民家中的杂物旧货，以及过时的物品和大市场上的一些滞销品等。“跳蚤市场”的名字是怎样得来的呢？由于来这种市场的小商贩们平时都销声匿迹，只有到一定时候才出现，恰似跳蚤(flea)一样来去无踪，所以才有了“跳蚤市场”的称呼。



● I . Listen and fill in the blanks.

Twenty years ago, my mother was a _____. She _____ maths. My friend Xiaoming was in her class. He was a good _____. He _____ very hard.

Now, my mother is _____. She is _____ English. Because she likes English very much.

● II . Look and fill in the blanks with the right form.

1. What did she do?

She _____ a book. (buy)



2. What did he do?

He _____ science yesterday. (study)



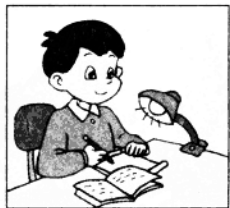
3. My grandma was a _____ twenty years ago. (dance)

But now she is _____. (retire)



4. Did she _____ English? (learn)

Yes, she _____. (do)





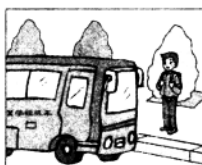
● III. Look, write and compare.

1. Five years ago, he _____
to school.

Now, he _____ to school
by _____.

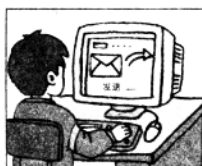
Five years ago

Now



2. Five years ago, he _____
letters.

Now, he _____ email.



3. Five years ago, he _____
in a small house.

Now, he _____ in a big
house.



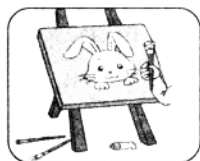
4. Five years ago, he _____
on a fire.

Now, he _____ in the
kitchen.



● IV. Listen and write.

1.

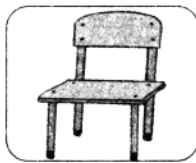


aw

ow

dr _____

2.



air

ear

ch _____



3.

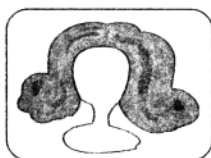


ass

ess

cl___room

4.



air

eir

h___

● V. Find and read.

d	o	p	y	c
t	r	s	l	s
c	h	a	i	r
b	s	w	w	l
s	p	a	s	s

Word bank

draw chair

class

pass hair

● VI. Do you know?

英美人的体态语言

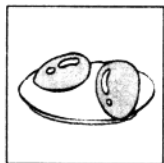
在日常生活中,我们常借助表情和动作来配合语言进行交流。在英美国家里也是如此。

英美人与熟人谈话时有时会眨眨眼睛,意思是:“我在开玩笑”;有时他们耸耸肩膀,表示:“I don't know”;如果伸出双手,掌心向上,则表示无能为力或无可奈何;将食指放在嘴上,发出“shhh”的声音,这是在示意你不要出声。

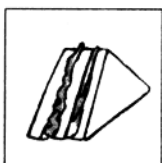
边读边试着做一下这些动作,现在你会用 body language 进行交流了吗?



● I . Listen and number.



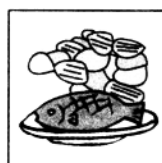
()



()



()



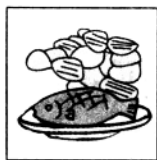
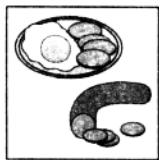
()

● II . Listen and match.

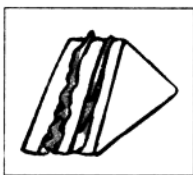
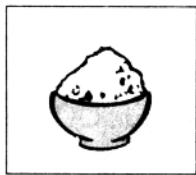
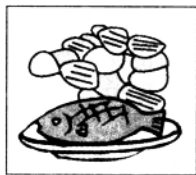
breakfast

lunch

dinner



● III . Look and write the words.



Chinese traditional food: _____

English traditional food: _____



● IV. Look and fill in the blanks.

1. What did you have for breakfast yesterday?

I _____ milk and bread for breakfast.



2. _____ did she have for lunch?

She _____ chips and _____ for lunch.



3. _____ ?

He _____ rice and vegetables for dinner.



● V. Write an email about your yesterday breakfast, lunch or dinner to your friend.

Dear _____

Yours _____