义务教育新课程



# 



# 写给同学们的话

#### 同学们,你们好:

你们风华正茂,正处在意气风发的青少年时期。青少年时期是人成长的关键阶段,初中阶段教育是人生发展的重要奠基工程。如何使你们有能力、有信心迎接未来的挑战,承担起祖国的建设者和接班人的重任,是我们不断研究的课题;如何使你们学会做人、学会学习、学会做事、学会生存,是我们义不容辞的责任。为了中华民族的复兴,为了每位学生的发展,是我们永恒的人生追求。呈现在你们面前的《资源与评价》丛书,凝聚着老师们的智慧和汗水,愿它伴随你们度过豆蔻年华;愿你们能够从中发现偶像、体验时尚、享受流行,和着健康的网络文化节拍,和谐、快乐地成长。

实施素质教育,关系民族未来。《资源与评价》丛书试图在转变教育 方式、丰富教育手段、拓展教育内容、明确教育目标上有所突破。是的, 这是一条路,一条新路,一条体现时代发展要求的路,一条老师和同学 们共同成长的路,盼望已久的路。

《资源与评价》丛书精选了品质优良的课程资源,提供了丰富多彩的探究活动,以有助于同学们开阔视野,培养你们认识世界、感受生活、规划人生的能力;以有助于同学们享受快乐,形成勇于创新、善于实践、豁达自信的素质;以有助于同学们规划未来,养成勤于思考、广泛交流、善于合作的习惯。

《资源与评价》与教材同步,它伴随着同学们学习和生活,帮助大家更好地完成学业。好好地使用它吧,因为它记录着你们成长的轨迹。

《资源与评价》与时代同步,它是点击同学们心灵的鼠标,引导大家融入健康的网络生活。好好地珍藏它吧,它将留下你们稚嫩的笑脸。

《资源与评价》为初中生的健康发展提供了广阔的天地。它将逐渐 打开同学们的梦想心扉!来吧,它会使你们的学习兴趣更加浓厚,它会 使你们的主动学习愿望更加强烈。

《资源与评价》是一个巨大的平台,它构建了同学们奔向光明未来之路。

《资源与评价》是一个辉煌的舞台,它奏响了同学们展示豆蔻年华之音。

愿《资源与评价》成为同学们生活中的好朋友! 愿《资源与评价》成为同学们学习中的好伙伴!



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# Module 1

# Welcome Back!

# ···Part One ···Learning material



Wocabulary: history, physics, math, geography, music, art, chemistry, Computer Studies, P.E., Social Studies, Geography, Biology, Geometry, algebra Chemistry, Physics

America, Canada, Italian, Italy, Japan, Japanese, India, Indian

- Grammar: Revision of present, simple and continuous tenses.
- **G** Key Structures: Where are you from?

What's your favourite lesson?

I'm good at Chinese.

I have Art, Music and P.E. Lesson as well.

I really like Chinese, too.

I have Geogrphy lessons on Monday.

# Word Bank

chemistry 化学
chemical 化学的,与化学有关的
physical-education 体育
physical-geography 自然地理学

chemist 化学家
physical 身体上的
physical-science 自然科学





### **Culture Corner**

美国人时间观念很强,有这样一种说法,即:美国人是"钟表的奴隶"(Americans are slaves to nothing but the clock)。对他们来说,时间简直就是一种珍贵的商品。多数美国人都有严格的个人日程安排,他们的日程表上写满了约会,把一天的时间分成一段一段的。如果你想拜访某人,或者请人做事,最好的办法是与人事先约定,他们是不欢迎不速之客的。约会时你必须按照规定的时间到达,如有急事发生,使得你不能按时赴约,你应更改或取消约会。失约是非常不礼貌的。

# Part Two Learning Assessment

### Section One: Knowledge Assessment

	Cill in	the h	lanke	according	to the	nictures
167	FHH 111	ine o	tanks	accurumu	w w	DICUITES.

11	Mv	favorite	subject	is	
1000	/				



24	Tony	comes	from	
Section 1	LOHY	comes	11(/111	 



J My son is good at \_\_\_\_\_.



● Teacher's is on the second floor.



I'm going to study \_\_\_\_\_ in the future.

### Fill in the blanks according to the letter given.

1 Rome is the capital of I \_\_\_\_\_.



黄海	Α	年级	.J.	册

	<b>2</b> 1 W is	the fourth day of a	week.	
	J J lies to the	east of China.		
	<b>⋬</b> I r believe	that Brazil Footba	ll Team is the b	est.
	We are doing a	for our scho	ool newspaper.	
Œ	Choose the best answer.			
	<b>IJ</b> −Where are you from	?		
	-I'm from			
	A. Japanese	B. Italy	C. Indian	
	J Today is my first day	school	th	e holidays.
	A. at, in	B. at, on	C. after	•
	<b>⚠</b> Da Ming's uncle is a	football player. So	he is good	football.
	A. to	B. at	C. in	
	<b>J</b>	?		
	-I'm drawing a pictur	re of my mather.		
	A. What are you doin	g on Father's Day	,	
	B. What picture do yo			
	C. What are you draw	ving		
	■ Everyone in China	Spring	Festival.	
	A. like	B. likes	C. liking	
	Castian Tou	. Compuni	adiro Claib	A accessore
	Section Two	o : Communic	ative Skill A	Assessment
2	Match the sentences.			
	1. What day is it today?			
	2. What's your favorite s			A. Physics.
:	3. Where are you from?	3		B. Two.
	4. When does Feifei ha	ve English lesso	ns?	C. New Zealand. D. At 8 O'clock.
	5. How many Computer	_		E. Today is Tuesday.
	Feifei have?		/ /	D. Today is Tuesday.
	•		$\mathcal{A} = \mathcal{A}$	

2 Put the following sentences in the correct order.

U his, putting, into, Dick, vegetable, van, now, is

L	is, my, shopping, the, market, in, mother	
IJ	don't, sell, I want, all, to, apples, the, today	
نو.	Henry, fixing, is, car, his, garden, the, in	
Ð	don't, come, you, why, our, to, house, tonight	?
	, , , , , , , , , , , , , , , , , , , ,	9
Cer	mplete the dialogue.	
	Gu Ming; Hello, Alice. I'm doing a survey.	
	Alice: Sure!	
	Gu Ming; OK, first question is:	
	Alice: I'm from England.	
	Gu Ming:	
	Alice: E-N-G-L-A-N-D.	
	Gu Ming: Thank you. And you are sixteen years old, aren't you?	
	Alice: That's right.	
	Gu Ming: May the eighth. OK, got that.	
	Alice : English.	
	Gu Ming: OK, thanks a lot, Alice.	

- A. Where do you come from?
- B. What's your favorite lesson, Alice?
- C. And my birthday is on May the eighth.
- D. Can I ask you some questions?
- E. Can you spell that for me, please?

### Section Three: Integrating Skill Assessment



How many lessons do you have each day? What's your favorite subject?





#### **32** Read the Schedule and answer the questions.

Period	Time	Class	Room	Teacher
Home Room	8:30	Homeroom	201	Mr. Hays
1	8:45	Math	201	Mr. Hays
2	9:30	Science	201	Mr. Hays
3	10:15	Social Studies	201	Mr. Hays
4	11:00	Phys.Ed	Gym	Mr. Coelho
Lunch	11:45	Lunch	Cafeteria	,
Study	12:15	Study Hall	325	Ms. Jordan
5	12:45	English	325	Ms. Freed
6	1:30	Reading	325	Ms. Freed
7	2:15	Band	110	Mr. Lewis

Mike goes to Wilson High School. He has the same classes in the same places every week day. His schedule is at the top of this page. Each block on this schedule contains the period and time, the class name, a room number, and a teacher's name.

<b>J</b>	Look at Mike's schedule. Then answer these questions on the lines below.
	What days of the week does this schedule cover?

1	What class does Mike have at 9:30?
L	What is the name of Mike's English teacher?

♣ How many periods of math does Mike have each day?

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# What classes does Mike have in Room 325?

### Read the passage and put the events in the correct order.

#### A girl in Nepal

The picture shows eighteen-year-old Katy Ross in Nepal, a small country north of India. Katy left school eight months ago and soon she will go to university. She loves travelling and decided to visit Asia before she goes to university.

Katy is living with a family in the capital of Nepal. She has learnt a lot about the country since she arrived four months ago. The family has two children but many uncles and cousins live with them in their big house. They have taken Katy to many parties.

Katy teaches for four hours a day at a small school. All the classes are in English, and the pupils have spoken English since the age of six. The older children speak English very well. Katy has taught writing, grammar, and art, all in English. She enjoys art the most, and she thinks the children like these lessons best, too!

Katy has not had a lot time to see Nepal, but soon, she will stop teaching and travel round Nepal with a friend. "After that," Katy says, "we'll visit more countries in Asia. We're not sure which ones yet."

A. leave school

B. go to university.

C. travel in Nepal.

D. visit other countries in Asia.

E. teach children in Nepal.

正确顺序:

### Read the passage and answer the questions.

Mike Robinson is a 15-year-old English schoolboy. His sister Clare is 14. At the moment, Mike and Clare are at a school in Sydney, one of the biggest cities in Australia. They have been there for two years. They like the school, but they know that soon they will leave and return to England with their parents.

Mike and Clare have also been to schools in America, Germany, France and China. This is because their father, Peter, works for a very big international company. The company has offices in many different countries. The company has sent Peter to work in many different countries. Peter usually stays in one country for about two years. Then the company moves him again. His family always goes with him.

The Robinsons are a happy family and love seeing the world. Mike and Clare have learnt to speak French, German and a little Chinese. The two children have friends all over the world. But they are glad that they are going to return to England. Recently, the children told their parents, "We want to stay in England. We don't want to move again." Their father agrees and has asked his company to keep him in England. The company has agreed. Mike and Clare are very happy about this.

Ľ	What countries have the Robinson family lived in?
al s	The second of th
Ľ	Who does Peter Robinson work for?
ل	Where does the company have offices?
R.i	How long does Peter stay in one country?
W	
	Rost-reading
	Rost-reading
Vrit	Rost-reading te a passage about your school life.
Writ	Rost-reading te a passage about your school life.
Write	омов к топ ж на историямого от върду темпери и темперия и контория и порежение <mark>постоя постоя на предоставание из выстоятся на представание и представание </mark>
Write	омов к топ ж на историямого от върду темпери и темперия и контория и порежение <mark>постоя постоя на предоставание из выстоятся на представание и представание </mark>
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Write	омов к топ ж на историямого от върду темпери и темперия и контория и порежение <mark>постоя постоя на предоставание из выстоятся на представание и представание </mark>

# Module 2 National Day Holidays

# Learning material



- (A) Vocabulary: national, international, holiday, vacation, special, ordinary, expensive, cheap, pineapple, watermelon, strawberries, lychee, coconut
- Grammar: Future Simple Tense (1)

  1'll: I will/shall... I will not: I won't
- (B) Key Structures: We'll go to Hong Kong with my father.

Tomorrow, we'll take a boat trip around the famous Victoria Harbour.

Will you go to the new Disneyland?

Yes, I will./ No, I won't.

I won't go to Hong Kong, unfortunately!

That sounds like fun.

# Werd Bank

Do you know these words.

The Festival in China:

Spring Festival 春节

Dragon Boat Festival 端午节

Pure Brightness Festival 清明节

New Year's Day 元旦

Lantern Festival 元宵节

Mid-Autumn Festival 中秋节

Double Ninth Festival 重阳节



#### The Festival in Western Countries:

Christmas Day 圣诞节 Valentine's Day 情人节 Easter 复活节

Thanksgiving Day 感恩节

New Year's Day 新年 April Fool's Day 愚人节 Halloween 万圣节



### **Culture Corner**

假日	接近的日期	时间
圣诞节	开始于12月22日,截止于次年的1月5日	2个星期
期中假	2月15日	1个星期
复活节	毎年的3月末	2个星期
期中假	每年的5月末	1 个星期
暑假	开始于7月20日,截止于9月4日	6个星期
期中假	大约在 10 月 15 日	1个星期

# ... Part Two ... Learning Assessment

### Section One: Knowledge Assessment

### Fill in the blanks according to the pictures.











Α.

В.

C.

υ.

E.

- 1 Eating plenty of fresh \_\_\_\_\_ and vegetables is good for our health.
- I received a \_\_\_\_\_ from my friend in Venice last Christmas Day.
- A woman is \_\_\_\_\_ food in the shop.
- We're going to Pairs for the weekend to see the \_\_\_\_
- My family moved to a new house with a big \_\_\_\_\_\_.

#### Fill in the blanks according to the letter given.

■ We'll s\_\_\_\_\_five days in Harbin.

Œ



Ü	This kind of fruit s	well, and t	delicious.		
j	-Are you going to sell your house?				
	-M				
•	I enjoyed w	football match when I w	vas in college.		
L	The ticket of 2006 World Cup Football Match is quite e				
Cho	ose the best answer.				
1,5	They are planning	the Great Wall this Sunday.			
	A. visiting	B. to visit	C. visit		
J)					
	A. May be	B. Maybe	C. May		
L	It's a very good place	because the things are quite cheap.			
	A. shopping	B. with shopping	C. for shopping		
	I'm looking forward to _	to you, because We haven't seen for a long time.			
	A. see	B. seeing	C. saw		
J.	My uncle live a farm with a lot of sheep and cows.				
	A. on	B. to	C. in		
<b>6</b> i	Our teacher told us	in the class meeting	y.		
A. something important					
	C. anything important				
1	I spent 5 thousand yuan this kind of computer last year.				
	A. in	B. on	C. to		
Į,	-What would you like to do?				
	-Nothing much.				
	A. other	B. think	C. else		
2	– Whose umbrella is this	? Is it yours, Tony?			
	- No. I think it must be umbrella.				
	A. someone else	B, someone else's	C. someone elses'		
19	Children enjoy	picture-story books.			
	A. read	B. reading	C. to read		

# 年级 第

## Section Two: Communicative Skill Assessment

	1. cheap			A. hea	avy	
	2. hot			B. un	comfortable	•
	3. short			C. we	ak	
	4. light			D. lor	g	
	5. comforta	ıble		-	ensive	
	6. easy		1	F. col		
	7. strong			G. dif		
	8. interesti	ng		H. du	H	
•						
	2 3.	4	5	6	7	,
the	, Mark! The	holiday?				
the B: Let A: You	, Mark! The me think I kn i're right! I'm g	_ holiday? now, you'll going on holid	ay. I'll go t	_ somethi	ng special!	
the B: Let A: You	, Mark! The	_ holiday? now, you'll going on holid	ay. I'll go t	_ somethi	ng special!	
the B: Let A: You We	, Mark! The me think I kn i're right! I'm g	_ holiday? now, you'll going on holid six days tl	ay. I'll go t	_ somethi o Japan wi	ng special! th my pare	
B: Let A: You We B: Wor	, Mark! The me think I kn 're right! I'm g	_ holiday? now, you'll going on holid six days the y! What	ay. I'll go t	_ somethi o Japan wi you do the	ng special! th my pare re?	ents.
B: Let A: You We B: Wor A: We	, Mark! The me think I kn i're right! I'm g 'll w, you're lucky	holiday? now, you'll going on holid six days tl y! What	ay. I'll go there.	_ somethi o Japan wi you do the I eat some	ng special! th my pare re?	ents.
B: Let A: You We B: Wor A: We	, Mark! The  me think I kn i're right! I'm g 'll  w, you're lucky 'll see some gre	holiday? now, you'll going on holidsix days the y! What eat buy lots of the	ay. I'll go there.  , and we'le	_ something Japan wing you do the leat some	ng special! th my pare re? lovely	ents.
B: Let A: You We B: Wor A: We A: No.	, Mark! The  me think I kn i're right! I'm g 'll w, you're lucky 'll see some gre	holiday? now, you'll going on holid six days the What buy lots of the Things are	ay. I'll go there. , and we'le hings there?	_ something Japan wing you do the leat some	ng special! th my pare re? lovely	ents.
B: Let A: You We B: Wor A: We A: No, for	, Mark! The me think I kn i're right! I'm g 'll w, you're lucky 'll see some gre	holiday? now, you'll going on holid six days the y! What eat buy lots of the Things are to be	ay. I'll go there, and we'ld nings there: very	_ something Japan wing you do the leat some	ng special! th my pare re? lovely	ents.
B: Let A: You We B: Wor A: We B: A: No, for B: I th	, Mark! The me think I kn 're right! I'm g 'll w, you're lucky 'll see some greyou , I something	holiday? now, you'll going on holid six days the y! What eat buy lots of the to be lots of	ay. I'll go to here. , and we'l nings there: very ouy. there!	_ something Japan wing you do the leat some	ng special! th my pare re? lovely	ents.
the B: Let A: You We B: Wor A: We B: A: No, for B: I th A: I ki	, Mark! The  me think I know the right! I'm go 'll w, you're lucky 'll see some gree you  something ink you'll have	holiday? now, you'll going on holid six days the What buy lots of the Things are to be lots of	ay. I'll go to here, and we'l nings there: very ouy there!you an em	_ something Japan wing you do the leat some the leat some all with so	ng special! th my pare re? lovely nere but I'l	ents.

A: No, I\_\_\_\_\_ forget to buy something for you!



### Section Three: Integrating Skill Assessment

# Word Bank

- How do you spend your "Golden Week"?
- Do you like travelling during the "Golden Week"?



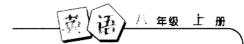
### Read the passage and choose the best answer to the questions.

Many people like to travel during the "Golden Week". Some people like to travel by plane because it's fast, but I don't like it because the airport is usually far from the city. It usually takes you several hours to get there. And you can't open the window. You can't choose the food you like. Planes are fast, but it takes you hours to get out of the airport and go into the city.

I like travelling by train. I think trains are safe. Train stations are usually in the cities. You can see many interesting things on your way. You can walk around in the train and sometimes you can open the window. I know it takes a little more time to travel by train. I also like cars. You can start your journey whenever you want to, and you don't need to get to a train station or a bus stop. Also you can take many things with you in a car. But sometimes there are too many cars on the road.

- Why do so many people like to travel by plane?
  - A. Because travelling by plane is fast.
  - B. Because travelling by plane is safe.
  - C. Because they can open the window.
  - D. Because they can walk around.
- According to the passage, which is NOT the good thing about the train?
  - A. It is safe.

- B. It takes a little more time.
- C. You can open the window.
- D. You can walk around.



- If you want to take a lot of things with you, you'd better go out by \_\_\_\_.
  - A. car
- B. bus
- C. train
- D. air
- What is the bad thing about the car?
  - A. You can't start your journey whenever you want to.
  - B. You have to go to a station.
  - C. There are too many cars on the road.
  - D. You can't see many interesting things on your way.
- Which of the following is TRUE according to the passage?
  - A. The writer thinks it takes a lot of time to go to the airport and go into the city.
  - B. The writer likes to take a train because it takes a little more time.
  - C. The writer likes to take a car because he has a car.
  - D. The writer likes to take a plane because it is fast.

#### Read the passage and fill in the blanks.

#### **Celebrating Victoria Day**

Victoria Day is a holiday all over Canada. People remember (纪念) it as "twenty-fourth of May, the Queen's birthday". In fact, it celebrates the birthdays of Queen Victoria and Queen Elizabeth II. Victoria was the queen of the United Kingdom and empress (女皇) of India. She was born on 24 May, 1819. She became the queen after the death of her uncle George IV in 1837. At that time, she was only 18 years old. She ruled (统治) until she died in 1901. Then, her son Edward VII became the king.

People began to have Victoria Day as a holiday in Canada West in 1845. In 1901, it became a national holiday. People once called it Empire Day. Now Canadians still call it Victoria Day.

In Canada, People celebrate Victoria Day on Monday, before May 25th of every year. (People in England celebrate it in June.) Canadians love to celebrate Victoria Day. There are fireworks (烟花表演) across the country on Victoria Day. Victoria Day is a time for families and friends to get together. On Victoria Day, people take a boat to play, plan a picnic in the park, and so on.

1 People in Canada celebrate the Victoria Day, in fact, it's the Queen Victoria's

义务教育新课	程务源与评价

U	In Canada, in the Victoria Day became a national holiday.
IJ	In England, People celebrate the Victoria Day in
Ŀ	Victoria Day is a good time for families and friends to
IJ	The Canadians celebrate the Victoria Day by giving across the
	country on that day.

### **30** Read the passage and complete the table.

April Fool's Day is on April 1st. People usually play tricks on (捉弄) others on that day. It's very popular in England and the USA.

Mother's Day is on the second Sunday in May. It's a day to thank mothers. On that day, mothers usually get flowers and cards from their children. Fathers and children do housework.

Thanksgiving Day is on the fourth Thursday in November in America. On that day, families all get together and have a big dinner.

Christmas Day comes on December 25th .It's the most people's festival in a year in Western countries. People exchange (交换) presents and visit friends.

Festival Time		Activities	
April Fool's Day	April 1st	1. People usually on others.	
Mother's Day	2	3. Mothers getand	
Thanksgiving Day	The fourth Thursday in November	4. Families alland	
5	December 25th	People exchange presents and visit friends.	

# **Rostereading**

•	When is the next "Golden Week"? What will you do then?	Write five sentences about
	your activities.	
	During the next "Golden Week", I will do something special.	