

应用能力考试

◎总主编 梁为祥
彭小俊

边讲边练 快速通关

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高等学校英语 应用能力考试B级辅导

总主编 梁为祥 彭小俊

主 编 胡孔旺 张雁凌

副主编 (按姓氏笔画排序)

王 蓓 王霞晖 王麒凤

陈 怡 郭春宁 龚菁华

曹 炯

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前 言

为了帮助参加全国高等学校英语应用能力考试的学生系统掌握所学知识,全面提高英语实际应用能力,熟悉《高等学校英语应用能力考试大纲》(以下简称《考试大纲》)中所规定的各种题型,提高应试能力,我们按照《高职高专英语教学基本要求》(以下简称《基本要求》),认真分析了历年全国高等学校英语应用能力考试实考试题,在多年教学经验和教学资料积累的基础上,精心设计编写了本套书。

本套书包括 A 级辅导和 B 级辅导,分别按《考试大纲》中的 A 级和 B 级两个不同层次的命题要求编写。本册书为 B 级辅导,包括了《高等学校英语应用能力考试(A 级)大纲》规定的全部考试题型及《基本要求》中 B 级所指定的全部内容,并配有模拟练习。书后还附有配套的听力光盘。

全书共分五章,按《高等学校英语应用能力考试大纲》提供的考试样题题型顺序进行编排。第一章为听力理解部分。这一部分侧重对听力题型和听力技巧的分析说明,对答题方法、技巧和思路等方面进行指导,并设计了大量模拟训练。该章配有光盘。第二章为词汇和语法(即结构)部分。根据考试大纲我们分七项进行论述,项目分别为:词类、情态动词、虚拟语气、时态与语态、倒装与强调、非谓语动词和从句。本章旨在通过词类和语法点的讲解及训练,切实加强学生的语法词汇基础。第三章为阅读理解部分。这一部分讲解了基本的阅读技巧,汇编了多篇考试规定的各种题型的实用文章以供训练,旨在训练学生应对考试中不同题材文章的应变能力。第四章为翻译部分。这一部分重点论述各种英汉翻译技巧,并提供大量单句与段落的翻译实例和练习供学生揣摩与训练。第五章为写作部分。这一部分着重介绍几种实用文体及其写作方法,如名片、证明与证书、表格与单据、信函、合同等的写作格式与技巧介绍。同时,还配有范文和练习供学生揣摩与训练。本章旨在提高学生应用文的写作能力。

本书的主要特点是:紧扣考纲,针对性强;难点考点解释详尽,模拟题实用性强,题量丰富;题目难度适当,涵盖考纲所有的题型。本书信息量大,形式广泛,具有较强的考前辅导针对性,可供全国高职高专和成人高等教育的学生进行考前复习和强化训练。

参编者来自于:东南大学、南京工业大学、无锡科技职业技术学院、江阴职业技术学院、安徽宿州师范专科学校、中国药科大学镇江职技院、江苏食品职业技术学院、南京化工职业技术学院等。

书中如有疏漏与错误之处,恳请广大读者及同仁批评指正。

编 者

2006 年 8 月

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第一章 听 力

第一节 考试大纲要求及题型解读

一、高职高专教育英语课程教学基本要求对本题型的规定

随着改革开放的深入和我国加入 WTO, 社会将会给高职高专毕业生提供更多的涉外活动的机会, 特别是涉外就业机会。这就需要毕业生不仅具备一定的读、译能力, 还必须具备初步的语言表达能力。高职高专英语教学以“实用为主, 够用为度”的方针, 帮助学生掌握必要的英语语言基本知识, 培养学生运用英语进行涉外工作的能力。虽然读、译能力的培养仍是高职高专英语教学的重要方面, 但切忌片面突出读、译能力的培养, 而忽视语言表达技能的训练。因为这既不利于总体培养目标的实现, 也有悖于语言教学的规律。因此, 新的《高职高专英语教学基本要求》提出: 通过英语课程的学习, 学生应掌握一定英语基础知识和技能, 具有一定的听、说、读、写、译的能力, 从而能借助词典阅读和翻译有关业务资料, 在一般涉外交际活动和业务涉外交际活动中进行简单的口头和书面交流。

高职高专英语应用能力考试以本大纲为准, 既测试学生对一般性语言知识的掌握, 也测试用英语进行涉外活动的能力。

二、测试概述

英语应用能力考试 (Practical English Test For Colleges, Level B) 的听力测试部分也由三部分组成, 第一部分是听话选答 (Give Proper Answers to Questions), 第二部分是简短对话 (Short Dialogues), 第三部分是听写填充 (Spot Dictation)。听力理解部分主要考查学生对所听内容的理解能力。听力材料语速为每分钟 100 词左右, 词汇和短语不超过《高职、高专英语课程教学基本要求》所规定的范围。本部分的得分占总分的 15%。测试时间为 15 分钟。

三、题型解读

1. 听话选答 (Give Proper Answers to Questions)

这部分听力内容往往比较简单, 几乎都是单句, 日常用语很多, 主要考查学生交际方面的能力。共 5 题, 每题 1 分。

例

Why not go to the party last night?

【答案】 C)



A) I like it very much.

B) I am very busy,

C) I had no time.

D) I was an actor.

【解析】 因为问的是原因,又是昨天的事。这是不难选择的。

2. 简短对话 (Short Dialogues)

听力理解题第一部分 Section A (Short Dialogues) 共 5 题,每题 1 分。每组对话一般是在一男一女之间进行的一问一答。对话和问题只读一遍,考试题型为多项选择,测试学生理解简短对话的能力。Section A 的句子结构和内容都不复杂,且出题形式相对稳定,多数情况下对第二人的讲话内容进行提问。题目均以问句形式出现,问题的形式大多数是 Wh-word 引导的特殊疑问句。

(1) 判断说话人物关系和身份

此类对话提供一个情节,能反映所涉及的人的关系或身份。常见的提问方式有:

What's the relationship between the two speakers?

Who are the two speakers?

What is the woman/man's job?

例

M: Good evening, Madam. There is a table for two over there. This way, Please.

【答案】 B)

W: Thank you. Could I see the menu, please?

Q: What's the relationship between the man and woman?

A) Husband and wife.

B) Waiter and customer.

C) Salesman and customer.

D) Host and guest.

(2) 数字计算

包括时间、年龄、日期、价格等,有直接型和计算型的。常见的问句有:

What time is it now?

How much should the man pay if he takes two shirts?

How many pills should the man take in 24 hours?

How old is Mary now?

例

M: Will the lecture begin at 1:40 or 2:00?

W: No, it begins at 1:30 and ends at 3:00.

Q: When will the lecture start?

【答案】 A)

A) 1:30

B) 1:40

C) 2:00

D) 3:00

(3) 地点、方向类

包括直接型和含蓄型。常见的问题有:

Where does the conversation most probably take place?

Where is the woman now?



Where are the two speakers?

例

W: I can't find your books on the desks. Where did you put them?

M: I'm not sure. Just keep looking until you find them.

Q: Where did the man put his books?

【答案】 C)

A) On the desk.

B) He lost them.

C) He couldn't remember them exactly.

D) Under the table.

(4) 推断类

常见的问句有:

What does the man imply?

What does the man mean?

What can we learn from the conversation?

What can we know from the talk?

例

W: How do you like the play you saw last night?

M: Well, I should have stayed at home.

Q: What can we learn from the conversation?

【答案】 B)

A) The play is exciting.

B) The play is boring.

C) He didn't see the play.

D) He likes it very much.

【解析】 对话中“I should have stayed at home.”(我真该待在家里),这句话已婉转地表明他不喜欢这出戏,而对没有待在家里表示遗憾、后悔(should have done something 这种结构可用来表示“对应该发生而实际上没有发生的事情表示遗憾、后悔或谴责”)。能使他产生此感想的原因自然是“The play is boring.”(演出令人厌烦),因而 B 是正确答案。

(5) 细节类

这一类谈话内容可涉及上课、娱乐、工作、日常生活等各种情况。对这类题型,提问方式有很多。如:

Which language does the woman speak best?

What is the weather like today?

What did the woman buy in the supermarket?

What did she do last night?

例

W: I'm going to make some coffee. Would you like some?

M: No, thanks. I'd rather have a cup of tea.

Q: What would the man like to have?

【答案】 C)

A) Coffee.

B) Water.

C) Tea.

D) Wine.

3. 听写填充 (Spot Dictation)

听写题不仅测试听的能力,同时也测试拼写的能力和语言知识的运用能力,还要求考生有一



定的速记能力。听写材料为短文,长度为120字左右,其中有5个空格,每个空格要求填写3个字左右的词汇或短语。每空1分。听短文要做到:浏览全文,注意预测;三遍录音,合理安排。

例

After you have learned about an available job, you can ask for an interview. When you telephone for 1. _____, speak clearly and slowly. If your pronunciation isn't good yet, you might want to explain that you are 2. _____. It may help to write down what you are going to say and practice it several times before 3. _____.

Before going to the interview, write a resume of your education and your job experience. Organizing information about 4. _____ in a resume will help you fill out 5. _____ and answer the interview questions more easily.

【解析】 阅读全文,判断是一篇关于求职的文章。第一个空格要求补充完整从句。第二个是宾语从句的一部分,第三个是做某事之前,接下来是履历表某方面的信息,最后是 fill out 的宾语。听前进行预测和分析,听后进行修正,是很有必要的。本题的参考答案如下:

- | | |
|-----------------------------|--------------------------|
| 1. an interview appointment | 2. just learning English |
| 3. making the call | 4. your application |
| 5. the application form | |

第二节 模拟练习

Test 1

Section A

Directions: This section is to test your ability to give proper answers to questions. There are 5 recorded dialogues in it. After each question, there is a pause. You will hear the questions twice. When you hear a question, you should decide on the correct answer from the four choices marked A, B, C and D given on your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.

Examples: You will hear: Can you leave me a message?

- You'll read: A. I'm not sure. B. You're right.
C. Yes, certainly. D. That's interesting.

From the question we learn the speaker is asking the listener to leave a message. Therefore, C. Yes, certainly is the correct answer. You should mark C on the Answer Sheet. Now the test will begin.

- | | |
|--------------------------------------|--------------------------------|
| 1. A. He came to teach us last year. | B. Yes, he teaches us English. |
| C. He has three children. | D. He is very kind. |
| 2. A. Not until Thursday. | B. Three weeks ago. |
| C. To Shanghai. | D. For a week. |



3. A. No, I didn't go there last year.
B. No, but I hope to go there sometime next week.
C. London is a nice place to visit.
D. No, I was there a long time ago.
4. A. He is good at playing football.
C. He is an electrician.
5. A. Quite a bit.
C. About 45.
- B. He does the washing after super.
D. He speaks good Chinese.
- B. More boys than girls.
D. Three classes.

Section B

Directions: This section is to test your ability to understand short dialogues. There are 5 recorded dialogues in it. After each question, there is a recorded question. Both the dialogues and the questions will be spoken twice. When you hear a question, you should decide on the correct answer from the four choices marked A, B, C and D given on your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.

6. A. She asks for money in small units.
B. She asks to be allowed to change her seat in the car.
C. She asks to be allowed to get off the bus to take a walk.
D. She asks the driver to change the route.
7. A. He thinks that the weekend was not so bad as the woman thinks.
B. He thinks the weekend was the worst they had ever had.
C. He thinks the weekend could be better.
D. He thinks the weekend could have been better.
8. A. He wanted to catch something, but failed.
B. He caught only a part of what he wanted.
C. He didn't do it successfully.
D. He didn't hear clearly what the woman said.
9. A. \$6 B. \$16 C. \$12 D. \$3
10. A. He can often learn something from his students.
B. He likes his job, because he has found that he and the students can learn from each other.
C. He thinks that in fact the students are his teachers.
D. He has become one of the students now.

Section C

Directions: In this section you will hear a recorded short passage. The passage is printed in the test paper, but with some words or phrases missing. The passage will be read three



times. During the second reading, you are required to *put the missing words or phrases on the Answer Sheet in order of the numbered blanks according to what you hear*. The third reading is for you to check your writing. Now the passage will begin.

We enjoy giving things to people we love. But we don't give everything to them. For instance, even if a child is crying, we don't give 11. _____ to a small child. Because it might break and cut the child. And even if our little son begged us for a bicycle, we don't give him a big bike. Because he's too small and 12. _____. Why don't we give them these things? It's because we love our children. We don't want them 13. _____ by something we might give them, even if they want it.

14. _____ never gives something to a person if it will hurt them, even if they want it. Parents who really love their child will give only 15. _____.

Test 2

Section A

Directions: This section is to test your ability to give proper answers to questions. There are 5 recorded dialogues in it. After each question, there is a pause. You will hear the questions twice. When you hear a question, you should decide on the correct answer from the four choices marked A, B, C and D given on your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.

- | | |
|----------------------------|--------------------------|
| 1. A. Thanks all the same. | B. Thanks for coming. |
| C. Not too bad. | D. Don't mention it. |
| 2. A. Thanks. | B. Yes, we shall. |
| C. Yes, please. | D. Good idea. |
| 3. A. Yes, please. | B. Yes, I prefer coffee. |
| C. I like tea very much. | D. Thank you very much. |
| 4. A. It doesn't matter. | B. Not too bad. |
| C. I don't feel well. | D. That's all right. |
| 5. A. No, I don't know. | B. Sure. What is it? |
| C. Don't mention it. | D. That's it. |

Section B

Directions: This section is to test your ability to understand short dialogues. There are 5 recorded dialogues in it. After each question, there is a recorded question. Both the dialogues and the questions will be spoken twice. When you hear a question, you should decide on the correct answer from the four choices marked A, B, C and D given on your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.



6. A. He has spent many days writing on his linguistic term paper.
B. He only spent a whole day yesterday working on his term paper on linguistics.
C. He only spent a whole day working on his term paper on linguistics.
D. His term paper on linguistics was due several days before yesterday.
7. A. Half a month. B. One month and a half.
C. Two months. D. Two months and a half.
8. A. He forgot to take her coat. B. He was late for work.
C. He lost the novel he promised her. D. He has forgotten to bring the novel.
9. A. He studied all night.
B. He learned how to see a clock in the lecture.
C. He ran all the way to the lecture.
D. He attended a boring lecture.
10. A. It is going to rain tomorrow.
B. She should ask the weather man for a report.
C. It probably won't rain tomorrow.
D. The weather report has always been accurate.

Section C

Directions: In this section you will hear a recorded short passage. The passage is printed in the test paper, but with some words or phrases missing. The passage will be read three times. During the second reading, you are required to put the missing words or phrases on the Answer Sheet in order of the numbered blanks according to what you hear. The third reading is for you to check your writing. Now the passage will begin.

Pets are 11. _____. People like them very much. This is especially important for people who live alone and for older people who 12. _____. Some pets can also help to 13. _____. For examples, dogs can help guard your door. Besides, dogs and cats like to play and can give 14. _____ children and adults. Taking care of an animal also helps children to develop 15. _____ and to learn about nature. This is why pets are loved in the world.

Test 3

Section A

Directions: This section is to test your ability to give proper answers to questions. There are 5 recorded dialogues in it. After each question, there is a pause. You will hear the questions twice. When you hear a question, you should decide on the correct answer from the four choices marked A, B, C and D given on your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.



- | | |
|-----------------------------|----------------------------|
| 1. A. It doesn't matter. | B. Never mind. |
| C. It's my pleasure. | D. The same to you. |
| 2. A. Don't mention it. | B. That's right. |
| C. All right. | D. That's all right. |
| 3. A. Very well. | B. How do you do? |
| C. I'm a doctor. | D. Nice to have known you. |
| 4. A. It's a pleasure. | B. I don't think so. |
| C. No, I don't mind at all. | D. Never mind. |
| 5. A. That's all right. | B. Of course not. |
| C. OK. | D. Yes, please. |

Section B

Directions: This section is to test your ability to understand short dialogues. There are 5 recorded dialogues in it. After each question, there is a recorded question. Both the dialogues and the questions will be spoken twice. When you hear a question, you should decide on the correct answer from the four choices marked A, B, C and D given on your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.

- | | |
|--|------------------------|
| 6. A. He likes to keep his car looking handsome. | |
| B. He wonders who their next neighbor will be. | |
| C. He admires the neighbor's car. | |
| D. He hasn't met the new neighbor yet. | |
| 7. A. He gets nervous when he goes to dinner parties. | |
| B. He eats when he needs to calm down. | |
| C. He thinks the other apple-pie would be much better. | |
| D. He wants the woman to eat the rest of the food. | |
| 8. A. No one knows why the minister quit. | |
| B. He missed the minister's retirement party. | |
| C. The minister is trying to solve the mystery. | |
| D. He doesn't know why the minister wants to see him. | |
| 9. A. Today's newspaper. | B. A weather forecast. |
| C. An intelligent boy. | D. The economy. |
| 10. A. A stadium. | B. An office building. |
| C. A concert hall. | D. A train. |

Section C

Directions: In this section you will hear a recorded short passage. The passage is printed in the test paper, but with some words or phrases missing. The passage will be read three



times. During the second reading, you are required to put the missing words or phrases on the Answer Sheet in order of the numbered blanks according to what you hear. The third reading is for you to check your writing. Now the passage will begin.

Throughout history of almost every human society 11. _____ has been the family, and it is today. Most human activities are based on the family. The members of the family live together 12. _____, they share the economic burdens of life as well as its 13. _____, and it is the family which has the 14. _____ for the important task of raising children to adulthood. We can say that the family is the original and 15. _____.

Test 4

Section A

Directions: This section is to test your ability to give proper answers to questions. There are 5 recorded dialogues in it. After each question, there is a pause. You will hear the questions twice. When you hear a question, you should decide on the correct answer from the four choices marked A, B, C and D given on your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.

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| 1. A. It's very expensive. | B. I like it. |
| C. One of the windows is broken. | D. It's not for sale. |
| 2. A. She looks very well. | B. She likes parties a lot. |
| C. She likes her husband. | D. She is tall and pretty. |
| 3. A. She is a doctor. | B. Both Tom and his wife like music. |
| C. She has a happy family. | D. She lives far from here. |
| 4. A. Very well, thank you. | B. The price is reasonable. |
| C. I bought this dress at a sale. | D. It's my sister's. |
| 5. A. She is not very young. | B. She is 23 years old. |
| C. She is very nice. | D. She is as tall as I am. |

Section B

Directions: This section is to test your ability to understand short dialogues. There are 5 recorded dialogues in it. After each question, there is a recorded question. Both the dialogues and the questions will be spoken twice. When you hear a question, you should decide on the correct answer from the four choices marked A, B, C and D given on your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.

6. A. The man should ask at the box office.



- B. It's too late to get tickets.
C. There may be a package for him.
D. The office won't take his check.
7. A. It took place two months ago. B. It wasn't exactly a presidential election.
C. It will be held in a month. D. It won't be held as expected.
8. A. The cafeteria is closed.
B. The food in the cafeteria is not very good.
C. She hasn't eaten anything today either.
D. She's already eaten lunch with somebody else.
9. A. The dog doesn't look sick to her. B. She doesn't want to walk the dog.
C. She can get the dog by herself. D. The man must stop looking at the dog.
10. A. The man must return tomorrow.
B. The man has to complete some forms.
C. The man's appointment has been canceled.
D. The man is not ready for his appointment.

Section C

Directions: In this section you will hear a recorded short passage. The passage is printed in the test paper, but with some words or phrases missing. The passage will be read three times. During the second reading, you are required to put the missing words or phrases on the Answer Sheet in order of the numbered blanks according to what you hear. The third reading is for you to check your writing. Now the passage will begin.

A liberal education can teach you how to read, write and speak intelligently, as well as get along with others, and think about problems. For the first time 11. _____, the liberal arts degree is coming to the 12. _____.

The time has come to rethink what education really is and how it 13. _____ of society. Perhaps what a liberal education does for an individual, which is more important than anything else, is to 14. _____. The liberal arts background 15. _____; and those, who have the desire to learn are the best preparation for careers and life that any of us can possess.

Test 5

Section A

Directions: This section is to test your ability to give proper answers to questions. There are 5 recorded dialogues in it. After each question, there is a pause. You will hear the questions twice. When you hear a question, you should decide on the correct answer from the four choices marked A, B, C and D given on your test paper. Then you should mark the



corresponding letter on the Answer Sheet with a single line through the center.

1. A. Yes, it is. B. No, it isn't.
C. It's July 25. D. It's 8:20.
2. A. Yes, she is. B. No, she isn't.
C. Yes, she does. D. No, she did not.
3. A. It is possible to travel by train and by plane.
B. I like both trains and planes.
C. Yes, I came from Beijing to Nanjing.
D. I flew there.
4. A. Yes, it is. B. No, it doesn't.
C. Yes, it never snows. D. No, it isn't.
5. A. A lot of. B. Pretty well.
C. Four languages. D. With his sister.

Section B

Directions: This section is to test your ability to understand short dialogues. There are 5 recorded dialogues in it. After each question, there is a recorded question. Both the dialogues and the questions will be spoken twice. When you hear a question, you should decide on the correct answer from the four choices marked A, B, C and D given on your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.

6. A. 5 minutes. B. 15 minutes. C. 20 minutes. D. 25 minutes.
7. A. \$200. B. \$400. C. \$300. D. \$500.
8. A. Because he has been hiding lately.
B. Because he has been preparing his trip.
C. Because he has been back home.
D. Because he has to work hard for traveling expense.
9. A. The girl's father had an accident yesterday.
B. The girl's father was still in serious condition.
C. The girl's father has been told about his daughter's real condition.
D. The girl's father doesn't know anything about his daughter's real condition.
10. A. 144 pounds. B. 164 pounds. C. 140 pounds. D. 154 pounds.

Section C

Directions: In this section you will hear a recorded short passage. The passage is printed in the test paper, but with some words or phrases missing. The passage will be read three times. During the second reading, you are required to put the missing words or phrases on



the Answer Sheet in order of the numbered blanks according to what you hear. The third reading is for you to check your writing. Now the passage will begin.

In universities, there are academic awards which are given to students for satisfactory course work and examinations. The two best known examples of these are the BA and the BS 11. _____. It is sometimes called "first degrees", because they are the first award which a student 12. _____ by the university.

13. _____ in this category because they too meet the criteria I have laid down here. That is to say, they are also awarded 14. _____ of satisfactory course work and examination. Diploma courses normally only last for one year. They are most often given to people 15. _____ or social workers and already have a Bachelor-Level degree.

Test 6

Section A

Directions: This section is to test your ability to give proper answers to questions. There are 5 recorded dialogues in it. After each question, there is a pause. You will hear the questions twice. When you hear a question, you should decide on the correct answer from the four choices marked A, B, C and D given on your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.

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| 1. A. I like it very much. | B. I am very busy. |
| C. I had no time. | D. I was an actor. |
| 2. A. Yes, two years ago. | B. In 2001. |
| C. Not long ago. | D. For two years. |
| 3. A. In the morning. | B. Very bad. |
| B. In the classroom. | D. By taking a course. |
| 4. A. Yes, please do. | B. Yes, I can. |
| C. Not at all. | D. I'm so glad. |
| 5. A. I don't use this bicycle very often. | B. Yes, I am. |
| C. I'll buy a bicycle, too. | D. Yes, please. |

Section B

Directions: This section is to test your ability to understand short dialogues. There are 5 recorded dialogues in it. After each question, there is a recorded question. Both the dialogues and the questions will be spoken twice. When you hear a question, you should decide on the correct answer from the four choices marked A, B, C and D given on your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.