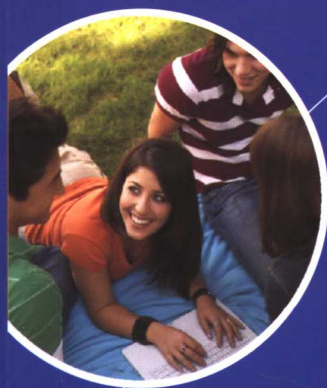




大学英语选修课系列教材

总主编 李庆明 主编 宋改荣



英语互动口语与演讲



西北工业大学出版社



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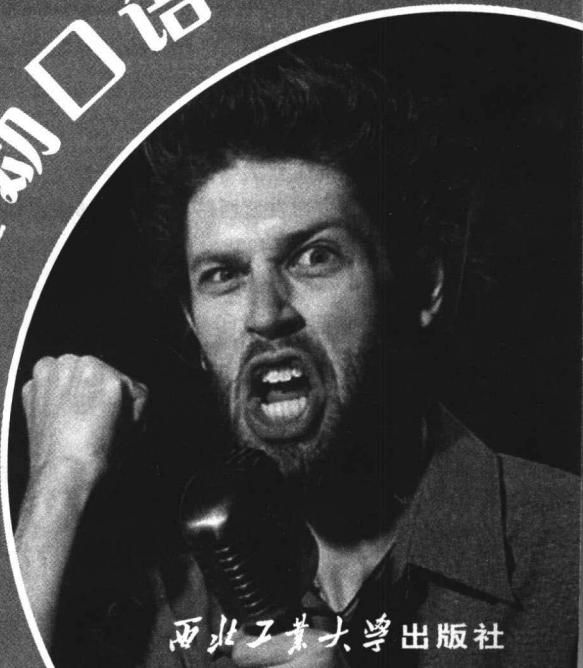
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【内容简介】 全书共分 10 个单元, 前 8 个单元均选择大学生较为感兴趣的热门话题, 每单元提供必要的短语和句型, 日常会话最常用的英语口语表达, 英文诗歌、电影、歌曲、谜语、幽默小品及笑话等内容。最后两单元为演讲、辩论实战演练篇, 重点介绍演讲技巧、辩论技巧, 配以名家演讲、大学生演讲范例以及经典辩论片断等内容。

本书可作为高等院校(非)英语专业选修课教材, 也可供其他欲提高英语口语水平者使用。

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前 言

口语表达是语言输出的一部分,语言输出的内容来源于大量的语言输入,从某种意义上说,语言输出的“质”取决于输入的“量”。随着大学英语教学新要求的颁布和实施,大学英语教学已进入了一个崭新的阶段,对学生的语言交际能力提出了更高的要求。本书紧扣新大学英语教学要求,力图全面提高大学生英语综合能力。

本书共分两部分:英语互动口语篇和英语演讲、辩论实战演练篇。

英语互动口语篇,即本书的前8个单元,该部分内容选择与大学生校园生活较为贴近的话题和当今社会的热门话题,既能使学生产生学习兴趣,又能使之联想到相关素材。每个单元分为两大板块,即听(输入)板块和说(输出)板块。输入板块使学生在开口模仿和讲之前,从听的渠道去获取该话题的信息并根据必要的短语和句型,熟悉其表达内容,从而为说打下基础。在输出板块中,设计了三个与听力相关的问题和两个相关的图片,让学生在听完对话材料后,能够就这些问题参照有关对话加以模仿,根据已掌握的有关信息发挥表达,有的放矢地加以训练。同时每单元提供日常会话最常用的英语口语表达,英文诗歌、电影、歌曲、谜语、绕口令、幽默小品及笑话等内容,进一步激发学生学习英语的兴趣,达到寓教于乐的效果。

本书最后两单元为演讲、辩论实战演练篇,重点介绍演讲技巧。通过名家演讲及大学生演讲范例的示例,让学生学会撰写演讲稿并上台演讲;通过对辩论技巧的介绍,指导学生有技巧地提高辩论水平。



本书的特点是：

1. 根据大学英语教学改革的实际需要编写而成。
2. 本书条理清晰、编排合理。
3. 语言生动、例解通俗易懂、集知识性与趣味性于一体。
4. 图文并茂、声像结合、寓教于乐。

由于编者水平有限，书中难免存在缺点和错误，恳切希望读者和同仁批评指正。

编 者

2006 年 12 月

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Chapter 1 Listening & Speaking

Unit 1 Life on Campus

Section I Dialogues & Discussions

Topic A On Campus

1. Listening

Directions: *Listen to the following dialogue and repeat after the recording. Then role-play them with your partner.*

Model Dialogue 1 Talking about Study in a University

A: How are you getting along with your studies?

B: Not very well!

A: How come?

B: I'm not used to the way of teaching and learning at the university.

A: Of course, there are some differences between the teaching styles in middle schools and universities.

B: I know. But here in the university, there are so many discussions, experiments and papers. What's more, we



don't spend much time together with the teachers.

A: Oh, that's the difference between college life and middle school life. University students are supposed to be a lot more independent than middle school students.

B: Well, I think I have to adapt to it as soon as possible.

Model Dialogue 2 Talking about College Life

A: Hey, how do you like the college life?

B: College life is OK, but not as wonderful as I expected. In my imagination college life should be much easier and more casual; and one could participate in various activities to develop his talents. But now every day I have my hands full with piles of homework, not to mention participating in other activities.

A: I never supposed that there would be so much homework in the college, either.

B: And so many meetings!

A: When I was at home, all I needed to do was study. But now I have to deal with everything by myself. Sometimes I really find myself in deep water.

B: I hope they are just momentary troubles.

A: We should have confidence in ourselves. Surely we'll overcome all the difficulties.

B: Hey, it's nearly twelve o'clock. Let's stop talking and sleep.

A: My goodness, I have English classes tomorrow morning! Good night!

B: Good night!

Model Dialogue 3 Meeting a Teacher on Campus

A: Good morning, Mr. Li.



B: Good morning, Xiao Hong. How are things getting on with you these days?

A: Not bad, thank you. And you?

B: Same as ever, thank you. I imagine you are as busy as always.

A: Well, not really. We just finished our mid-term exams last week and we have several weeks before any more exams.

B: So you can have a little vacation.

A: Yes. You know, I want to use these weeks to brush up my English. I have been spending too much time on other subjects.

B: It's understandable. Do review your lessons, and I strongly urge you to speak English with your friends.

A: Thank you, we'll do that. Well, I have to run to a lecture now. Hope to see you soon.

B: Bye.

2. Pair-work and Group Discussion

Directions: *Discuss the following questions with your partner or group members.*

Question 1 What do you think are the qualities of a good teacher?

Question 2 What should a student of modern society do to prepare himself for the competitive world?

Question 3 What kind of teacher-student relationship is healthy? And what can you do to help achieve it?

3. Useful Words and Expressions

perfect *adj.* 完美的

motivate/inspire *v.* 激励

enthusiastic *adj.* 热情的

academic *adj.* 学术的



humorous *adj.* 幽默的

co-operate *v.* 合作

cultivate *v.* 培养

increasingly *adv.* 日益地

aid/ assist *v.* 帮助

adopt *v.* 采纳

creative *adj.* 创造性的

extreme *n. / adj.* 极端的(的)

diligent *adj.* 勤奋的

precious *adj.* 珍贵的

creativity *n.* 创造力

nurture *v.* 培养

approach *n.* 方法

devote oneself to 献身于

show respect for 对……表示尊敬

mutual respect 相互尊重

be frank with 对……坦诚

make a suggestion 提出建议

make the best use of 充分利用

weak point/shortcomings

缺点

lay a solid foundation of 打下坚实的基础

have a sense of humor 有幽默感

be partial to 对……偏爱

Topic B Campus Love

1. Listening

Directions: Listen to the following dialogue and repeat after the recording. Then role-play them with your partner.

Model Dialogue 1 About Premarital Sex

A: Did you read *The Morning Post* today?

B: What's up?

A: It's reported that a student couple in Chongqing filed a lawsuit against their school asking for one million yuan in compensation.

B: Oh, really. But why?

A: You haven't heard about the case? The student couple had



premarital sex resulting in the girl's pregnancy. The school expelled the couple, saying they were morally degraded. But the couple insisted that the school had invaded their privacy and damaged their reputation.

B: It's a pity that these two students were expelled. I do hope that they will win the case.

Model Dialogue 2 Marriage Is Too Big a Decision

A: Mr. Wang, it is reported that your university is the first one to relax the rule banning students from getting married. Does it mean that students in your university are encouraged to get married?

B: I wouldn't say that. We don't mean to encourage students to rush into marriage. What we say is that if a student is of legal age for marriage then we will deal with the matter in accordance with relevant laws and regulations.

A: Do you think the lifting of the ban will result in a rising number of marriages among college students?

B: No, I don't think so. Such worries are unnecessary. So far we haven't received any marriage applications from students.

A: What is the students' response to this decision? Are they cheered by it?

B: Oh, yeah. Most of them applauded the decision. But meanwhile, they say they wouldn't consider marriage until after graduation. Marriage is too big a decision. I think the majority of students wouldn't risk it without careful thought. Besides, they do not want to sacrifice a golden time for gaining knowledge to the extra pressures of forming a family.



Model Dialogue 3 Different Attitudes towards Marriage

A: I like meeting your boyfriend at the party. I think he seems like a good guy.

B: I'm glad you like him. Steve and I get along well.

A: He's very funny. He's like a clown.

B: How long have you been going out?

A: Almost a year now.

B: Do you think you will marry?

A: Marry? No, I don't think about it. Anyway, I don't think I will marry Steve.

B: Really? Then why are you going out with him for so long?

A: Why not?

B: You are together so long, and you even live together now. I'm surprised you don't think of getting married.

A: I don't really want to get married.

B: Not at all?

A: Well, maybe later when I'm thirty-something. But now I'm too young.

B: Does it bother your parents?

A: What?

B: You don't want to get married. Don't they pressure you?

A: No, not at all. Why should they pressure me?

B: Usually, parents want their daughter to find a good guy. My parents, for instance, they would be angry if I lived with a guy.

A: Yes, I understand. I've heard that before about Chinese culture. But in America most parents let their children manage their own love life. And me, I wouldn't tolerate my parents telling me what to do. I'm an adult.



B: You're very independent.

A: Why shouldn't I be? Who I go out with is my business, not my father's. If he doesn't like someone I like, then he will tell me. But whether I go out with the guy or not, that's my choice. Do you want to marry someone your parents choose for you?

B: My parents want me to marry a doctor or lawyer. They are happy I got into such a good school.

A: See what I mean? Maybe the guy you fall in love with isn't a doctor. Then what? Are you going to choose someone just to please your parents?

B: No, I wouldn't. It's true my generation is more independent now, but still we listen to our parents' opinions.

A: I think it's good to listen. But I don't think it good to obey. You shouldn't obey if your heart says something else.

2. Pair-work and Group Discussion

Directions: *Discuss the following questions with your partner or group members.*

Question 1 What do you think of the new law that college students are allowed to get married during school time?

Question 2 Can you list some of the differences between Chinese and Americans in dealing with love?

Question 3 A growing number of "campus couples" at colleges around the nation choose to rent houses and live together. What's your opinion on their off-campus cohabitation?

3. Useful Words and Expressions

dorm *n.* 宿舍

deeds *n.* 行为



humane *adj.* 人文的

constitution *n.* 宪法

mature *adj.* 成熟的

advocate *v.* 拥护

concerning *prep.* 关于

express *v.* 表达

whereas *conj.* 而

respective *adj.* 各自的

concern *v.* 关心

privacy. *n.* 隐私

academically *adj.* 学业的

intimacy *n.* 亲密

cohabitation *n.* 同居

romance *n.* 浪漫

pregnant *adj.* 怀孕的

expel *v.* 开除

come into effect 生效

ensure *v.* 保证

backsliding on studies 学习

滑坡

allows for 允许

be responsible for 负责的

be entitled to 有权享有

Section II Making Presentations

Directions: Describe the following pictures and make comments on them.

Picture 1 A Big Class

Giving a Lesson to a Large Class

English, the key to success.

