



初中英语

每天一张活页练习

湘教版 七年级上册

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七年级(上)

福建少年儿童出版社

湘教版

初中英语每天一张活页练习

编写 张 弛 黄雅庄
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七年级 ①

英语

福建少年儿童出版社

内容介绍

当前,教师工作压力大,学生学习负担重,家长思想负担重,已成为一个大问题。为了帮助教师减压,替家长分忧,使学生学得轻松愉快又好,我们设计了这套“每天一张活页练习”丛书。本书按照课程标准的教学要求设计练习,一个进度一张练习,使学生既完成了课本上的作业题,又演练了类型齐全、新颖灵活的补充题,能有效地巩固基础知识和提高能力。学生有了这本活页练习,做作业时不必用作业纸抄写题计,能把宝贵的时间集中在“理解、思考、表达”上,有助于提高学习效率。本书题目设计富有层次,能满足不同水平学生发展的需要。同时也方便教师既面向全体,又因材施教。本书的活页形式便于收发,作业格式规范统一,方便教师的检查与批改。本书练习题后面没有附答案,有助于学生培养独立思考、克服困难的良好习惯。此外,本书编者还为每个班级配备了两本与学生的作业本一样的在原位作答的详解答案本,供老师张贴。答案本提供的解答规范详尽,思路明确,条理清晰。

本书内容紧扣教材,注重基础,作业练习涵盖课本上所有的知识点,使学生所学的知识能得到及时有效的巩固。本书在题目设计上贴近生活,富有趣味,并注意适当拓展和延伸,能由浅入深地引导学生进行探究性学习,在夯实基础的同时培养创新精神,以促进学生由知识到能力的迁移。

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前 言

当前,教师工作负担重,学生学习负担重,家长思想负担重。减负多年,情况却不容乐观。为了让老师减压,为家长分忧,让学生学得既轻松效果又好,本丛书在编写人员的选择、内容安排、编排形式、题型设计等方面,都作了精心的策划。

本丛书具有以下几个特点:

一、形式新颖,方便教与学

本丛书与教材配套,将课本上的习题融入“天天练习”的各类题型中。同时,编者还参考了大量的教学资料并结合自身的教学经验,精选了针对性较强的补充题。学生一天一张,30分钟至40分钟既完成了课本上的作业,又演练了类型齐全、新颖灵活的补充题,足以巩固知识和提高能力。老师和家长不必为补充习题费心,学生学得既轻松,效果又好。

编者独具匠心,向老师赠送答案本。答案本在学生作业的版本上详细解答,为老师批改作业和讲评作业提供了极大的方便,让老师腾出更多的时间进行备课和科研。

二、正确处理基础与提高、传统与创新、知识与能力的关系

本丛书依据课程标准或教学大纲编写,内容紧扣教材,注重基础。对每课所要求的知识点进行梳理、整合,练习题涵盖课本上所有知识点,使所学的知识能及时有效地巩固,达到夯实基础的目的。与此同时,设计题目注意贴近生活,趣味性强,灵活新颖,并适当拓展和延伸,引导学生从易到难、由浅入深地进行探究和创新。通过作业练习,使学生在厚实的基础上提高,在继承优秀文化传统的同时培养创新精神,促进由知识到能力的迁移。

三、优秀的编写队伍,确保丛书质量

本丛书编写人员全部是教学第一线执教多年、经验年富的中年高级教师,是具有先进教学理念的学科带头人,丛书由编委会组织专家审阅,从而保证了丛书的质量。

丛书编委会

2006年5月

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Unit 1 Getting to know you

Topic 1

Section A

班级 _____ 姓名 _____ 座号 _____

I. 朗读并按正确的书写顺序抄写下列字母

A	B	C	D	E	F
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
G	b	c	d	e	f
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

II. 写出下列字母的大、小写

a _____	b _____	c _____	g _____
_____	_____	_____	_____
C _____	D _____	F _____	
_____	_____	_____	

III. 在书写小写字母 a - g 时, 四线三格中只占中间一格的字母是 _____, 占下面两格的字母是 _____, 占三格的字母是 _____, 占上面两格的字母是 _____。

IV. 写出相邻字母(大、小写要相一致)

_____ c _____	_____ f _____	_____ b _____
_____ d _____	_____ E _____	_____ B _____
_____ F _____	_____ D _____	_____ C _____
_____ E _____		

V. 从 B 栏中选出 A 栏各句的正确答语

A

B

- | | |
|--------------------------|---------------------------|
| () 1. Good morning! | A. Nice to meet you, too! |
| () 2. Hi! | B. Thanks. |
| () 3. Are you Michael. | C. Hi! |
| () 4. Nice to meet you. | D. Good morning. |
| () 5. Welcome to China. | E. Yes, I am. |

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

VI. 写出下列句子的汉语意思

1. Good morning. _____
2. Are you Jane? _____
3. Nice to meet you. _____

4. Welcome to China. _____
5. Thank you. _____

VII. 试一试, 请根据音标写出字母(大、小写)

[di:] _____	[bi:] _____
[i:] _____	[ei] _____
[si:] _____	[ef] _____
[i:] _____	

VIII. 英语单词是由英语字母组成的, 请跟着写单词(注意字母所在的位置)

Welcome, yes, meet, nice, good, morning

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.....
.....

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.....
.....

IX. 请把你们小组同学的姓名写出来(注意英文字母与汉语拼音的区别)

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Topic I

Section B

班级

姓名

座号

I. 朗读并按正确的书写顺序抄写下列字母

H	I	J	K	L	M	N
h	i	j	k	l	m	n

II. 写出下列字母的大、小写

h	J	k	i
M	n	L	

III. 按字母表顺序默写从 Hh 到 Nn 的 7 个字母

IV. 按字母表顺序写出下列字母的相邻字母

1. Hh	2. Ii	3. Gg	4. Kk
5. Jj	6. Mm	7. Cc	

V. 找出每组字母中的元音字母

- | | | | |
|-------------|------|------|------|
| () 1. A. n | B. e | C. d | D. l |
| () 2. A. h | B. i | C. j | D. g |
| () 3. A. m | B. a | C. j | D. b |
| () 4. A. B | B. F | C. G | D. E |
| () 5. A. l | B. J | C. K | D. L |

VI. 选择填空

1. 写在中间一格的小写字母是()。

A. M	B. F	C. K	D. L
------	------	------	------
2. 小写字母占满上两格的是()。

A. H	B. F	C. N	D. J
------	------	------	------
3. 当对方问你“How do you do?”时,你应回答()。

A. Thank you.	B. My name is.
C. How do you do?	D. Fine, thank you.

VII. 写出下列句子的汉语意思

1. Sit down, please!
2. Thank you.
3. Good morning.

4. Nice to see you.

5. How do you do?

VIII. 使用你自己的名字,完成下列对话(你是对话中的 B)

Jane: Hi!

B: Hi!

Jane: This is Maria.

B: Nice to meet you.

Maria:, too.

IX. 抄写大平台

英语句子是由一个个单词组成的,每一个句子的第一个单词的首字母需要大写,句末要有实心的句号或问号。请抄写下列句子,注意单词与单词之间的距离。

Hello, Mr. Lee!

Hello, Maria!

Mom, this is my teacher, Mr. Lee.

How do you do?

How do you do?

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

X. 看图补全对话

Students: Good morning, Miss Wang!

Miss Wang:

Nice to see you.

Students:



Topic 1

Section C

班级 _____ 姓名 _____ 座号 _____

I. 朗读并按正确的书写顺序抄写下列字母

O	P	Q	R	S	T
o	p	q	r	s	t

.....

.....

.....

.....

.....

II. 写出下列字母的大、小写

P	s	R	t	d
O	Q	h	J	n

III. 按字母表顺序写出下列字母的相邻字母

1. ____ Pp ____	2. ____ Rr ____	3. ____ Ss ____
4. ____ Qq ____	5. ____ Oo ____	6. ____ Nn ____

IV. 按字母表顺序默写出 26 个英语字母

.....

.....

.....

.....

.....

V. 下列单词如果是大写形式请写出小写形式,如果是小写形式则请写出大写形式

your	teacher	excuse
MY	HELLO	SPELL
this	is	mum
PINE	NAME	MEET

VI. 写出下列句子的汉语意思

1. How are you?
2. Good-bye.
3. See you later.
4. Good afternoon.
5. Fine, thanks.

Ⅶ. 连词成句

1. meet, to, nice, you

2. are, you, how

3. see, later, you

4. you, thank

5. afternoon, good

Ⅷ. 根据下图, 补全对话 (填序号)

1. See you later, Mr. Lee.

2. Bye.

3. I'm fine, Xiao Zeng. Thank you.

4. Good afternoon, Miss Wang. How are you.



Topic 1

Section D

班级 _____ 姓名 _____ 座号 _____

I. 按字母表顺序默写英语 26 个字母

II. 选择正确的排列顺序

- () 1. A. b c e d B. e f g h C. l i k j D. l h m n
- () 2. A. h e i j B. e f k j C. e f g h D. e g f h
- () 3. A. k l m n B. k j m n C. b e d f D. a b c d
- () 4. A. b d e a B. e f g i C. n j k l D. c d f e
- () 5. A. n m k l B. i g h k C. e b d e D. b c d e

III. 把大、小写字母用线连接起来

K	F	G	D	H	I	L	M	E	A
d	m	k	i	e	l	f	a	g	h

IV. 从下列每组字母中找出与所给字母含有同一元音音素的字母

- () 1. A A. N B. H C. D D. I
- () 2. E A. J B. K C. B D. M
- () 3. K A. C B. F C. D D. J
- () 4. B A. G B. F C. K D. A
- () 5. F A. C B. E C. L D. I

V. 根据所提供情景选择适当的句子

- () 1. 早上见到老师应该怎样问好?
A. Hello! B. Good morning! C. How are you?
- () 2. 在放学路上两位同学见了面, 应说: "_____"
A. Hello! B. Good morning! C. How are you?
- () 3. 如果你想要别人的答复是 "Fine, thank you.", 你的提问是 "_____"
A. Hello! B. What's this? C. How are you?

VI. 用大小写形式写出 5 个元音字母

VII. 找出下列各组中所含有的元音音素不同的字母

- () 1. A. h B. j C. z D. a
- () 2. A. r B. e C. t D. v
- () 3. A. l B. x C. k D. n

() 4. A. i B. x C. s D. l

() 5. A. q B. m C. w D. u

VII. 按读音规律填出所缺字母

A H

B C _____

F L _____

I _____

u _____

IX. 把下列单词的大写形式改写成小写形式

1. YOU _____ 2. MORNING _____ 3. GOOD

4. THANK _____ 5. ARE _____ 6. SORRY _____

7. MISS _____ 8. NICE _____ 9. DOWN _____

X. 选择填空

() 1. How are you? _____ fine.

A. You are B. I am C. It is

() 2. Nice to _____ you!

A. met B. meet C. meet

() 3. How do you do? _____

A. How are you? B. Fine. C. How do you do?

() 4. Are you Jane?

A. Yes, I am B. I'm not C. I'm

() 5. —Good-bye, Kangkang.

—_____.

A. Bye-bye B. Fine C. Thank you

XI. 根据下图, 补全对话

A. Nice to see you, too.

B. Good-bye, Kangkang.

C. Fine, thanks.

D. Good morning, Miss Wang.



Topic 2

Section A

班级 _____ 姓名 _____ 座号 _____

I. 写出英文 26 个字母的大、小写(注意书写端正、工整)

Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	Ii	Jj	Kk	Ll	Mm	Nn	Oo	Pp	Qq	Rr	Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz
----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----

II. 把 26 个字母中有相同音素的归类(大、小写)

Aa	
Ee	
Ii	
Oo	
Uu	

III. 把下列的字母组成所学的单词,并写出汉语意思

- | | |
|-------------------|--------------------|
| 1. hse _____ () | 2. eh _____ () |
| 3. ton _____ () | 4. eth _____ () |
| 5. ormf _____ () | 6. maen _____ () |
| 7. athw _____ () | 8. usexc _____ () |
| 9. em _____ () | 10. infe _____ () |

IV. 中英词组互译

- | | |
|--------------|-----------------|
| 1. 起立 _____ | 2. 坐下 _____ |
| 3. 谢谢你 _____ | 4. 再见 _____ |
| 5. 来自于 _____ | 6. 请原谅,打扰 _____ |
| 7. 下午好 _____ | 8. 早上好 _____ |

V. 根据所给情景选择正确答案(可多选)

- () 1. 当你确认别人的名字时,你会说:“_____”
- A. Good morning! B. Excuse me. Are you Jane?
C. Nice to meet you. D. What's your name?
- () 2. 当你见到了你的熟人,你会说:“_____”
- A. My name is Kangkang. B. Nice to meet you.
C. Welcome to China. D. Yes, I'm Jane.
- () 3. 刚上课时,班长会说:“_____”

- A. Let's begin. B. Good morning.
C. Stand up, please. D. Sit down, please.
- () 4. 当你询问他人身体状况时,你会说:“_____”
A. Good morning. B. Good afternoon.
C. How are you? D. Fine thanks. How about you?
- () 5. 初次见面时应说:“_____”
A. How do you do? B. Have a nice day.
C. Nice to meet you. D. Good afternoon.
- () 6. 分手时说:“_____”
A. Hello. B. Hi. C. See you later. D. You, too.
- () 7. 早晨你在校门口遇到李老师时,会说:“_____”
A. Good morning, Mr. Lee. B. Good afternoon, Mr. Lee.
C. Hello, Mr. Lee. D. Hi, Mr. Lee.
- () 8. 上课时老师会说:“_____”
A. Thank you. B. Stand up, please.
C. Good morning, class. D. Hello.
- () 9. 当别人对你说“How are you?”时你会说:“_____”
A. How are you? B. Good-bye.
C. I'm fine, too. D. Fine, thank you. How about you?
- () 10. 如何向别人介绍自己?
A. Hello! My name is Barbara. B. What's your name?
C. Are you Barbara. D. Yes, I'm Barbara?

VI. 填空

1. A: _____ she Barbara? B: No, she _____. She is Jane.
2. A: _____ you Kang Kang? B: Yes, I _____.
3. A: _____ name is Peter. B: What's _____ name, please?
4. A: Let's _____. B: _____ up, please.
5. A: _____ are you? B: Fine, _____ you. How about you?

Topic 2

Section B

班级 _____ 姓名 _____ 座号 _____

I. 把下列的字母组成所学的单词,并写出汉语意思

- | | |
|-----------------------|---------------------|
| 1. amen _____ () | 2. ehwre _____ () |
| 3. nodw _____ () | 4. selpe _____ () |
| 5. niomrgn _____ () | 6. tahw _____ () |
| 7. htme _____ () | 8. oruy _____ () |
| 9. omrotorw _____ () | 10. tadns _____ () |

II. 将下列各题中所给的单词组成句子(注意大、小写和标点符号)

1. to, nice, meet, too, you _____
2. your, is, what, name _____
3. a, have, day, nice _____
4. do, you, how, do _____
5. this, teacher, is, my, Mr. Lee _____

III. 用 be 动词的适当形式填空

1. My name _____ Maria.
2. How _____ you?
3. —Are you Jim? —Yes, I _____.
4. This _____ my mother.
5. He _____ Kangkang.
6. Lin Hong _____ my friend. She _____ very nice.
7. Where _____ they from? They _____ from China.
8. —How _____ your father and your mother?
—Fine. Thanks very much.

IV. 补全对话

从所给的七个选项中选出五个句子完成对话(有两项多余)。

- | | | | |
|---------------------|----------------------|-------------------|-------------------|
| A. How are you? | B. Thank you. | C. How do you do? | |
| D. Nice to see you. | E. this is Mr. Chen. | F. Fine. | G. See you later. |

A: Good afternoon, Mr. Wang. 1

B: Good afternoon, Mr. Zhang. Nice to see you, too.

A: How are you?

B: 2 Thanks. And you?

A: I'm fine, too. Mr. Wang, 3

C: How do you do?

B: 4 Please sit down.

A&C: 5

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

从 B 栏中选出 A 栏各句的正确答语。

A

- () 1. Sit down, please.
- () 2. Where is Nanchang?
- () 3. What's his name?
- () 4. How do you do?
- () 5. Good evening.
- () 6. How are you?
- () 7. Where is she from?
- () 8. Are they from Nanning?
- () 9. Is she Jane?
- () 10. Nice to meet you.

B

- A. I'm OK, thank you.
- B. Good evening.
- C. She is from China.
- D. It's in Jiangxi.
- E. Nice to meet you, too.
- F. Thank you.
- G. His name is Kangkang.
- H. How do you do?
- I. No, they aren't.
- J. No, she isn't.

V. 看图完成对话



Where is he from?



Where is she from?



Where is he from?

VI. 阅读下面短文,判断正误

My name is Judy. I'm twelve years old. I'm an English girl. Now I'm in China. I'm a student (学生) in No. 10 Middle School in Beijing. I'm in Class Two, Grade Seven. I have many friends now. I'm very glad to have these friends. I go to their homes (家) and they come to my home, too. I go to school five days a week (周). Miss Wang is my teacher. She is my friend, too.

- () 1. Judy is twenty years old.
- () 2. Judy is in a middle school in China.
- () 3. Judy likes (喜欢) her friends.
- () 4. Judy is Miss Wang's student.
- () 5. Judy goes to school six days a week.