

Quartet

Quartet Online English Course

(中级篇)
(Level 2, Quartets 3-5)

学生用书
Student's Book

原 著: The Q Group PLC (Great Britain)

注释改编: 王 哲 张 璐

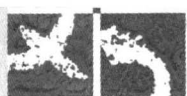
Quartet



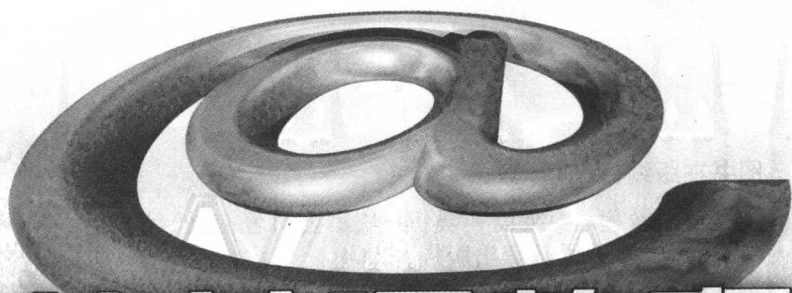
在线英语教程

上海外语教育出版社





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出版前言

随着信息技术的迅速发展和互联网的逐渐普及,现代远程教育采用一对一的完全个性化的教学模式,学生的学习完全可以是自主、主动并充满乐趣的过程,而不是被动地接受灌输,因此学习效率大大提高。目前,基于互联网技术的远程教育受到了世界各国前所未有的重视,并已成为重要的教学形式。因此,国内外越来越多的机构在开展网络远程教育。例如,经教育部批准,上海外国语大学建立了网络教育学院,通过交互式远程教学系统开展外语教学,得到了社会日益广泛的关注和认可。同时,国内外已出现一批基于互联网的优秀网络课程。上海外语教育出版社根据2003年教育部《大学英语课程教学要求(试行)》为大学生设计开发了“新理念大学英语(全新版)网络教学系统”,多角度提供了大量生动活泼的语言素材,全方位展现较真实的语言和文化环境,让学生以最轻松自然的方式学习英语,了解英语国家的文化,形成较强的语言综合运用能力。这一网络教学系统采用高效的网络应用服务器开发技术,功能先进,界面活泼,交互性强,使学生体验到无穷的学习乐趣。

英国Q集团公司开发的ESL网络课程Quartet Online English Course也是一个优秀的网络英语学习系统。这一网络课程已由经验丰富的专业远程教育公司广州市生本培智科技有限公司引进并成功运营。为满足使用者的热切需求,外教社出版了与这一网络课程配套的书面教材——《Quartet在线英语教程》。本教程分四个级别,第一级称为“入门篇”,第二级称为“基础篇”,第三级称为“中级篇”,第四级称为“高级篇”;每级均包括学生用书和教师用书,其中学生用书由中山大学外国语学院的王哲、李军军、吴颖、张珺老师做了注释。

本套教材的特色是:

1. 与网络学习互相促进。教材和网络课程相辅相成,借助于网络的互动性、方便快捷和丰富的表现力,使学习兴趣不断高涨,学习效率显著提高。
2. 内容新颖,理念先进。本套教材吸收了交际法、情景法、主题教学法等诸流派教学法的长处,注重在模拟现实的情景中将学习者带入趣味横生的英语世界,使他们体验真正地道的英语。
3. 选材独具匠心,语言地道。本套教材的大部分材料均选自英美国家的报刊杂志和近现代作品的原文,语言纯正;主题大至政治、经济、科技、环保等宏观的话题,小至衣、食、住、行、玩等日常小节,涉及各国社会、文化、生活的方方面面,内容丰富多采,引人入胜。
4. 练习编排别具一格,兼顾考试需要。练习按照ESL学员的特点精心编排,兼顾到文化背景的差异和本民族语言习惯的影响。所有练习均经过精心设计,以模拟现实为

特色，具有实用性、趣味性，而且以深厚的理论积累和应用研究实践为开发基础，既注重培养英语写作中主要文体的应用能力，又兼顾读后感、广告、说明书等实用文体的运用技巧，设计编排的理念科学、先进、合理，能帮助学习者实实在在地培养扎实的英语语言能力，特别是对听说能力的提高帮助很大。此外，练习兼顾能力培养和考试需要，多数练习和测试的形式参照托福、雅思等国际性考试，学习者在练习的同时又提高了应对考试的技能，一举两得。

本教程可作为大学生和英语自学者全面提高英语基本运用能力尤其是口语表达能力的理想选择，也可作为参加英语等级考试或职业准入考试的读者的补充读物。

外教社
2004年6月

课程介绍

Quartet Online 是一个互联网网络英语语言学习系统,可以迅速提高用户的听、说、读、写实际应用能力和应对托福、雅思等考试的能力。Quartet Online 的主要对象是世界上非英语母语国家的 12 岁以上的人群,目的是提高用户的全方位英语能力,并且在提高能力的基础上,兼顾各种考试需要。

这是一种交互式的语言学习课程,用户可以在与教师、与同学的双向互动中学习英语,创造一种有趣、高效的学习体验。它是一种个性化的学习方式,区别于“一师多生”的教学方式,在网络中进行“一对一”教学,使用户的学习效率成倍提高。

因为本课程系统学习的任一级别都可以在 IELTS(雅思)、TOEFL(托福)、TOEIC(托业)等英语资格考试的课程级别中找到对应的级别,而且 Quartet 英语课程系统的大量计算机练习方式和其他英语资格考试的计算机系统测试方式相类似,因此,学习 Quartet 英语课程可以使学习者轻松通过 IELTS(雅思)、TOEFL(托福)、TOEIC(托业)等英语资格考试。对学习者来说,既可应对考试又能提高英语能力,可谓一举两得。

本课程系统以网络自学方式为主要学习方式,也可结合传统的课堂教学,兼备两者的优点。使用互联网,用户可以有效利用网络的沟通工具和信息资源,在世界的任何地方、任何时候进行学习,在模拟现实的情境中练习他们的语言技巧,这提供了极大的方便性,是完全个性化的学习方式。本课程系统紧紧抓住 ESL 学生学习英语的难点、弱点,帮助他们快速有效地提升听力理解、口语训练、阅读理解、语法(文法)、词汇及写作等多方面水平,尤其对听说能力的培养有很大帮助,是经典的 ESL 课程。完成 Quartet 英语课程学习后,学生的英语综合能力(听力、口语、阅读、语法、写作)会有很大提高,英语口语交流无障碍;学生在国外能正常地学习、生活。

本系统的开发者 Roberta Stock 博士是 Q 集团公司(The Q Group PLC)的创始人,世界著名的英语教学专家,在美国伊利诺斯大学(University of Illinois)获语言学博士并留校任教,主攻计算机辅助语言教学和英语作为第二语言的学习研究,在语言教学和计算机辅助语言教学系统开发方面进行了长达 25 年的研究和实践,积累了深厚的理论基础和丰富的实践经验。

在 Roberta Stock 博士卓越理论和丰富实践经验基础上,Q 集团公司结合世界各种优秀英语学习理论和方法的成功经验,配合公司强大的研发实力,研发出了这套在全世界极具影响力的网络英语学习课程系统 Quartet Online English Course。

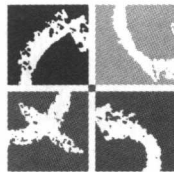
Quartet Online 是专门从事远程教育的英国上市公司 Q 集团公司的优秀产品,迄今已在全球 30 多个国家有超过 9 年的成功经验。该网络课程已由广州市生本培智科技有限公司全面引进并运营,并被多所大学选为正式开设的英语课程,运营网站为 <http://www.ilearning.cn> 和 <http://www.100point.com>。

Contents

出版前言	i
课程介绍	iii
Quartet 3	I-VIII, 1-190
Quartet 4	I-VII, 1-130
Quartet 5	I-VII, 1-120
Appendix 1 List of Irregular Verbs	A-1
Appendix 2 Glossary	A-2
Appendix 3 Quartet English 课程与其他英语 水平资格考试对照表	A-9

Level 2

Quartet 3



Quartet

Introduction

Quartet 3

Welcome to *Quartet 3*, an intermediate level course for learners of English.

These materials have been developed for use with the *Quartet 3* CD. They introduce learners to English verb tenses and vocabulary which are developed and reviewed by the computer-based materials.

Quartet 3 is a topic-based syllabus that revolves around the theme of world travel. It includes a variety of reading texts that are both interesting and thought-provoking, as well as reading comprehension activities, guided writing, speaking activities, grammar, vocabulary exercises and functional areas of language.

Quartet 3 is organised thematically, following the topics on the *Quartet 3* CD. The result is a fully integrated language learning course.

We hope that you will enjoy learning with *Quartet 3*.

Map of Quartet 3

		Vocabulary	Language Points
Unit 1 Celebrations <i>Part 1: The Running of the Bulls</i> <i>Part 2: We're Going to Salzburg!</i>	Pages 1–26 Pages 2–14 Pages 15–26	<ul style="list-style-type: none"> • Celebrations • Music and concerts 	<ul style="list-style-type: none"> • Talking about the Past: Past Simple, Past Progressive, Past Passive, <i>was able to, used to, could, had to</i> • Talking about the Future: Present Simple, Present Progressive, <i>can, will, be going to, might</i> • Opinions, agreeing and disagreeing
Unit 2 The Chinese in the US <i>Part 1: About the History of Chinatown</i> <i>Part 2: What Have You Been Doing?</i>	Pages 27–52 Pages 28–41 Pages 42–52	<ul style="list-style-type: none"> • Celebrations • Culture and history in the city 	<ul style="list-style-type: none"> • Present Perfect with <i>for, since</i> and other time expressions • Present Perfect Progressive
Unit 3 Unusual Buildings of the World <i>Part 1: The Leaning Tower of Pisa and Angkor Wat</i> <i>Part 2: The Amsterdam Arena</i>	Pages 53–76 Pages 54–65 Pages 66–76	<ul style="list-style-type: none"> • Describing and repairing buildings 	<ul style="list-style-type: none"> • Present Perfect with adverbials • Present Perfect vs. Past Simple

Reading**Speaking
Activities****Writing
Activities**

- *Tourists Injured by Bulls of Pamplona*

- Interviewing a partner about past activities
- Discussing the Running of the Bulls in Pamplona
- Role play: deciding which concert to see at the Salzburg Festival

- Completing a story
- Writing your opinion about the Running of the Bulls in Pamplona
- Writing an entry in a travel diary
- Writing an e-mail about the Salzburg Festival
- Writing about a celebration

- *Chinatown Daily Historical and Culture Tour*
- *How Chinese New Year Began: a Chinese Legend*

- Role play: interviewing a partner using a questionnaire
- Role play: a conversation between a guide and a tourist
- Find someone who...
- Role play: a conversation between two old friends

- Writing an explanation for a tour to a museum
- Writing about a cultural celebration
- Describing the facts of your life
- Writing a letter to a friend
- Writing notes to prepare for a job interview

- *An Archaeologist at Angkor Wat*

- Discussing a mystery
- Role play: an interview between an archaeologist and a reporter
- Administering a questionnaire

- Writing a police report
- Writing a report about an unusual building
- Writing a questionnaire
- Writing about a sports event



Level 2

V

Quartet 3

		Vocabulary	Language Points
Unit 4 The Seven Built Wonders of the Ancient World <i>Part 1: A Great Pyramid, a Hanging Garden, and a Giant Lighthouse</i> <i>Part 2: The Seven Wonders on the Big Screen</i>	Pages 77–102 Pages 78–89 Pages 90–102	<ul style="list-style-type: none"> Buildings and architecture 	<ul style="list-style-type: none"> Past Perfect Gerunds
Unit 5 Great Bargains! <i>Part 1: Buying and Selling</i> <i>Part 2: Bazaars and Special Gifts</i>	Pages 103–128 Pages 104–115 Pages 116–128	<ul style="list-style-type: none"> Markets Buying and selling 	<ul style="list-style-type: none"> Non-restricted Relative Clauses Review of Modals
Unit 6 Review	Pages 129–150	Review	Review

Reading	Speaking Activities	Writing Activities
<ul style="list-style-type: none"> • <i>The Lighthouse of Alexandria</i> 	<ul style="list-style-type: none"> • Talking about a historical event • Deciding which story is false 	<ul style="list-style-type: none"> • Writing about a building that you think is a "wonder" • Writing a conversation between a tour guide and a traveller • Writing about a building that you've seen
<ul style="list-style-type: none"> • <i>Mia's Travel Guide: Buying and Selling at the San Jose Flea Market</i> 	<ul style="list-style-type: none"> • Adding information to an advertisement • Inventing your own flea market 	<ul style="list-style-type: none"> • Writing an article recommending a shop or market • Writing an advertisement
<ul style="list-style-type: none"> • <i>The Critics Talk: The Sun also Rises</i> • <i>Text 1: The Temple of Artemis</i> • <i>Text 2: The Temple of Artemis</i> • <i>It's About to Happen</i> 	<ul style="list-style-type: none"> • Talking about work experiences • Role play: a conversation between a policeman and a lorry driver • Role play: a job interview 	<ul style="list-style-type: none"> • Writing about your plans • Writing a letter about a holiday • Writing a letter about a funny experience • Writing an accident report • Writing a letter giving health advice • Writing an advert for an unusual job • Writing a text criticising a book • Writing about a historical event • Writing an ending to a story • Writing a story

Vocabulary		Language Points	
Unit 7 Tests	Pages 151–166	Test	Test
Test 1	Pages 152–158		
Test 2	Pages 159–166		
Index of Language Points and Functions	Page 167		
Notes and Vocabulary	Pages 169–190		



Reading

**Speaking
Activities**

**Writing
Activities**

Test

Test

Test



U N I T

1

Celebrations



This is the Channel 6 News, reporting from the Festival of San Fermín in Pamplona. When the festival begins, the bull runs take place. Every morning during the Festival, the people who are on their way to the bull ring, the morning, the people who look back at the bull. The question that I asked was: do they feel to run with the bulls? This is what they told me.

PART 1: THE RUNNING OF THE BULLS

Language Point

Talking about the Past

Before You Start



Reporter

This is the Channel 6 News, reporting from Pamplona, Spain. This week is the Fiesta of San Fermin in Pamplona, when the famous Running of the Bulls event takes place. Every morning during the Fiesta, all types of people run in front of the bulls as they are on their way to the bull-ring. This morning, I **interviewed** several people who took part in the run. The question that I **asked** was: how **did** it **feel** to run with the bulls? This is what they **told** me: