



新华传媒

XINHUA WENXUE

[重点推荐]

与上海二期课改教材配套



读交大之星 圆名校之梦

英语课后练

四年级第一学期

主编 沈龙明
编写 本书编写组



上海交通大学出版社

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内 容 提 要

本书由上海市资深教研员和富有教学经验的优秀小学一线英语教师编写,与上海市最新版教材同步,具有基础性、系统性、阶梯性、趣味性的特点,对教师的课堂教学、学生的课后练习以及家长的课外辅导具有较高的参考价值。

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前言



随着上海二期课程改革的不断深入与推进,作为英语教材的主力军——《牛津英语》上海版在几经修改与完善之后,终于稳定下来了。本书针对《牛津英语》最新版本进行深入研究,本着高效、系统、拓展等原则,精心编写,力争为教师的教学、学生的学习提供一套具有参考价值的辅导书。本书分知识大看台、训练大本营以及智趣大冲浪三大板块,具有以下特点:

- 纯正

本书以《上海市中小学英语课程标准》、《上海市小学英语学科教学基本要求》以及《上海市小学毕业统一学业考试手册》为指导,深入分析教材文本内容,针对知识要点和难点以及英美文化背景知识,进行系统梳理、精心编题,力求贴近教材,符合课标,努力使辅导书成为经典、纯正之作。

- 精辟

本书在梳理篇中针对教材中出现的语言要点进行简要的梳理讲解,为教师的教学提供高效的参考依据,为学生的学习提供精辟的点拨指导。

- 同步

本书所编著的练习题紧扣教材、课标,与教材密切同步。无论是基础题中的知识要点还是语法内容都力求与各单元同步推进。

- 系统

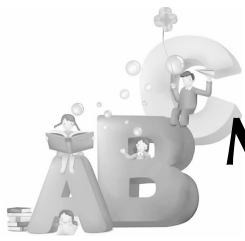
本书以教材为本,且跳出教材,站在高处,整体梳理教材、编写练习,清晰把握小学英语教学脉络,为教师和学生提供一套系统完整的辅导资料。除此之外,本书的智趣大冲浪选取了一些谚语、绕口令和幽默小故事,为学生提供轻松一刻,让学生在快乐学习中了解一些英美文化知识。

本书编写组

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Module 1 Getting to know you

Unit 1 Meeting new people

知识大看台

知识背景

同学们在这一单元中将学会运用“to be 句型”和“can 句型”描述他人的年龄、外貌、能力,还可以学会用物主代词“his”, “her”来介绍他人的姓名。注意喽,在介绍他人时,要善于观察、发觉他人的优点哦!

重点点拨

a) 词汇分析

人称代词	I	you	he	she	it	we	you	they
物主代词	my	your	his	her	its	our	your	their
宾格	me	you	him	her	it	us	you	them

b) 句子结构分析

1. His/Her name is... 用于介绍他人的姓名,注意句中物主代词“his”, “her”的用法。
 2. He's only six. 意为“他仅仅六岁”,这里的“only”表示“仅仅”。
 3. She walks to school every day.
= She goes to school on foot. (walk = on foot)
 4. She lives near our school.
一般现在时表示日常的生活习惯、长期的状态或有规律发生的事情。
使用一般现在时的时候,注意在第三人称的动词后加“s”。
- e. g. My mother cooks dinner in the evening.

I do my homework after school.



训练大本营



听力部分

I. 听录音,选出听到的单词:

- | | | |
|------------------------|------------|------------|
| () 1. A. thirteen | B. third | C. three |
| () 2. A. walk | B. work | C. word |
| () 3. A. he's | B. his | C. she's |
| () 4. A. sing | B. thin | C. three |
| () 5. A. doll | B. ball | C. tall |
| () 6. A. fourteen | B. fifteen | C. sixteen |

II. 听录音,填入所缺的字母或字母组合:

- | | | |
|-------------|--------------|------------|
| 1. ma _ _ | 2. st _ dent | 3. _ very |
| 4. numb _ _ | 5. th _ _ d | 6. fif _ _ |

III. 听录音,选出恰当的应答句:

- | | | |
|--------------------------------|----------------------|-----------------------|
| () 1. A. He's fine. | B. He's five. | C. He's Jim. |
| () 2. A. She's reading. | B. She can read. | C. She likes reading. |
| () 3. A. Yes, I am. | B. Yes, we are. | C. No, I am not. |
| () 4. A. Yes, he does. | B. Yes, she does. | C. No, she hasn't. |
| () 5. A. My name's Tracy. | B. Her name's Tracy. | C. Yes. |

IV. 听录音,填入所缺单词:

- There are _____ children in the _____.
- We are _____ to _____ together.
- This is my _____. Her _____ Tracy.
- She _____ near the park. She _____ to the park every day.
- Peter _____ like _____. He _____ playing football.



基础部分

I. 正确抄写下列句子，注意大小写和标点符号：

we have a new classmate jill shes ten years old

II. 判断划线字母发音是否相同，相同的用“T”表示，不相同的用“F”表示：

- () 1. new pupil () 2. only on
 () 3. eleven fifteen () 4. thirteen bird
 () 5. near bear

III. 按要求写单词：

1. 同音词： I _____ see _____ meet _____ to _____
 2. 物主代词： I _____ she _____ you _____ he _____
 3. 复数： I _____ mouse _____ people _____ butterfly _____
 4. 第三人称单数形式： do _____ don't _____ like _____
 live _____

IV. 用所给单词的适当形式填空：

1. The _____ (one) month of a year is January.
 2. My student number is _____ (15).
 3. Linda can _____ (dance). She _____ (like) _____ (dance).
 4. Peter _____ (live) near our school.
 5. We _____ (walk) to school every day. Mr Li _____ (ride) a bicycle to work.
 6. I like to _____ (read). But Danny _____ (not) like reading.
 7. These children are my _____ (friend). _____ (they) bags are old.
 8. —Where are the _____ (mouse)?
 —Over there.



9. Betty _____ (have) a big kite. She likes _____ (fly) kites.
10. _____ (she) name is Petty. _____ (Petty) coat is very beautiful.

V. 选择填空:

- () 1. He's only one year old. He _____ draw and write.
A. is B. can C. can't
- () 2. This is my little brother. He's _____. I'm _____.
A. seven...seven too B. eight...six C. eight...nine
- () 3. This is a photo _____ my friend Tracy.
A. to B. in C. of
- () 4. We are _____ to school on foot.
A. go B. walking C. going
- () 5. —Goodbye.
—_____.
A. OK. B. See you. C. All right.
- () 6. _____ Danny.
A. He's name's B. His name C. He's
- () 7. She likes _____, but she can't _____ very fast.
A. swimming...swimming B. swim...swim
C. swimming...swim
- () 8. —_____ is she?
—She's my sister.
A. Who B. What C. How

VI. 根据提示完成句子:

1. Martin sits on the chair. (对划线部分提问)

2. Alice can play basketball very well. (改成一般疑问句)

3. My mother goes to work every day. (改成否定句)

4. His name is Harry. (对划线部分提问)

5. He is Harry. (对划线部分提问)

6. I walk to school in the morning. (改写句子,意思不变)



阅读部分

I. 阅读短文,并回答下列问题:

I have a very good English teacher. Her name's Jane. We all like her very much. She is young and beautiful. She has two big eyes and long hair. She likes wearing T-shirts and jeans. She teaches English very well. We sing English songs and play games in her class. So we like English very much. Do you like our English teacher?

1. Is Jane a good teacher?

2. What does she often wear?

3. Does she have long hair?

4. What subject does she teach?

5. Why do you like her very much?

II. 根据上下文完成对话:

A: Good morning.

B: _____, Miss Li.

A: _____ your new classmate, Jenny.

B: _____, Jenny.

C: Hello, everyone.



写作部分

根据所提供的信息(可增加合理的想象),写一段话,含3种不同句式,至少5句话:

Name: Karen
Age: twelve years old
School: Garden School
Favourite food: cakes and pizza
Hobbies(爱好): dancing, playing basketball

My friend

智趣大冲浪



1. How many eggs does a chicken lay a year?
A. 200 ~ 300 B. 400 ~ 500
2. How many eggs does a chicken lay in its life?
A. 1000 ~ 1500 B. 2000 ~ 2500

星级评评看



老师的话





Unit 2 Abilities

知识大看台

知识背景

小朋友们,以前大家学过如何描述他人能够做的事,在这一单元里,我们将学到“run fast”,“fly high”,“swim well”等新的表达方法。大家将不仅学会描述他人或自己会干什么,还能说说他们干得怎样,试试吧!

重点点拨

a) 词汇解析

1. paint, draw 都表示“画画”,但是 paint 是指“涂色”。
2. very well 表示“很好”,而 very much 表示“非常”。
e. g. draw very well; swim very well; like... very much; love... very much
3. both 表示“两者都”,all 也表示“都”,但是指“三者或三者以上都”。
e. g. My parents are both tall.
My classmates are all in the playground.

b) 句子结构分析

- like 后面的动词要用-ing 形式,like to 后用动词原形。
- e. g. Kelly likes reading books very much.
Henry likes to watch TV.

训练大本营



听力部分



I. 听录音, 选出听到的单词:

- () 1. A. swim B. swing C. swimming
() 2. A. write B. right C. light
() 3. A. read B. dream C. cream
() 4. A. can't B. count C. aren't
() 5. A. come B. some C. sun
() 6. A. both B. boat C. box

II. 听录音, 选出恰当的应答句:

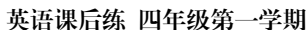
- () 1. A. Yes, I can. B. No, I can't. C. Yes, we can.
() 2. A. She can swim. B. She likes swimming. C. No.
() 3. A. A tiger. B. A bird. C. A dolphin.
() 4. A. It can swim fast. B. It can fly very high. C. It can climb a tree.
() 5. A. They can draw. B. He can fly a kite. C. She can play football.

III. 听录音, 填入所缺单词:

1. Peter can _____. He likes _____.
2. — _____ your mother like reading?
—Yes.
3. Danny can read English _____, but he _____ read Chinese books.
4. This is Ben. _____ brother is very little.
5. Jack and Sam are _____ tall and big.

IV. 听录音, 完成表格:

Name	His/Her age	How does he/she go to school	What does he/she like to do
Mary	thirteen		
Jack		walks to school	



I. 正确抄写下列句子,注意大小写和标点符号:

II. 判断划线字母发音是否相同,相同的用“T”表示,不相同的用“F”表示:

- ### III. 根据中文提示,完成句子:

- #### IV. 选择填空:

- 



- A. to B. at C. for
- () 6. —Are you both very tall?
— _____.
- A. Yes, I am B. Yes, we are C. No, I am not
- () 7. She can swim very _____.
A. good B. well C. much
- () 8. We love Shanghai very _____.
A. well B. much C. big

V. 根据提示完成句子:

1. Supergirl is coming. (改为否定句)

2. Linda can swim very well. (改为一般疑问句)

3. Linda can swim very well. (对划线部分提问)

4. These old ladies don't like swimming. (改成单数句)

5. My uncle is thirty years old. (对划线部分提问)

6. Here's your box. (改成复数句)

VI. 根据提示回答问题:

1. What can your mother do? (跳得很高)

2. What can a monkey do? (爬树)

3. Can a dog swim? (能)

4. Where does Peter live? (在上海)

5. How does he go to school? (走路上学)



6. Does he live near the school? (是的)



阅读部分

I. 阅读短文,回答问题:

Mike is my best friend. He is tall but fat. He is eleven years old, but he can do a lot of things. He can ride a bicycle fast. He can fly kites very high. He is a good swimmer. He likes drawing. He can draw very beautiful pictures. He likes reading. He has many books on his bookshelf.

We all like him. Do you like him?

1. Mike is _____.

A. a thin boy

B. short and fat

C. big

2. Mike can _____ very high.

A. jump

B. fly

C. fly a kite

3. Can he swim very well?

A. Yes.

B. No.

C. Sorry, I don't know.

4. What's on his bookshelf?

A. A lot of books.

B. Many kites.

C. Some beautiful

pictures.

II. 阅读短文,根据首字母提示填空:

Rose is a l _____ girl. She's my l _____ sister. She's o _____ two years old. But she can s _____ English songs. She likes s _____ in the evening. We all like to listen to her. My grandmother thinks that Rose will be a good s _____ in the future(未来).



写作部分

小朋友们,通过课文学习我们了解了 Supergirl 以及 Superboy,现在请你以 Superboy 为题,展开想象,写一篇短文,含 3 种不同句式,至少 5 句话: