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读交大之星 圆名校之梦

英语课后练

二年级第一学期

主编 沈龙明

编写 本书编写组



上海交通大学出版社
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内 容 提 要

本书由上海市资深教研员和富有教学经验的优秀小学一线英语教师编写,与上海市最新版教材同步,具有基础性、系统性、阶梯性、趣味性的特点,对教师的课堂教学、学生的课后练习以及家长的课外辅导具有较高的参考价值。

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前言



随着上海二期课程改革的不断深入与推进,作为英语教材的主力军——《牛津英语》上海版在几经修改与完善之后,终于稳定下来了。本书针对《牛津英语》最新版本进行深入研究,本着高效、系统、拓展等原则,精心编写,力争为教师的教学、学生的学习提供一套具有参考价值的辅导书。本书分知识大看台、训练大本营以及智趣大冲浪三大板块,具有以下特点:

- 纯正

本书以《上海市中小学英语课程标准》、《上海市小学英语学科教学基本要求》以及《上海市小学毕业统一学业考试手册》为指导,深入分析教材文本内容,针对知识要点和难点以及英美文化背景知识,进行系统梳理、精心编题,力求贴近教材,符合课标,努力使辅导书成为经典、纯正之作。

- 精辟

本书在梳理篇中针对教材中出现的语言要点进行简要的梳理讲解,为教师的教学提供高效的参考依据,为学生的学习提供精辟的点拨指导。

- 同步

本书所编著的练习题紧扣教材、课标,与教材密切同步。无论是基础题中的知识要点还是语法内容都力求与各单元同步推进。

- 系统

本书以教材为本,且跳出教材,站在高处,整体梳理教材、编写练习,清晰把握小学英语教学脉络,为教师和学生提供一套系统完整的辅导资料。除此之外,本书的智趣大冲浪选取了一些谚语、绕口令和幽默小故事,为学生提供轻松一刻,让学生在快乐学习中了解一些英美文化知识。

本书编写组

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Module 1 Getting to know you

Unit 1 Hello



知识背景

本单元的主要内容是学习一天中上午、下午、傍晚和夜里的表达方式,以及在不同的时间段如何打招呼。本单元还为同学们介绍了怎样向别人问好,同学们要特别注意“**How are you?**”的用法及回答。

重点点拨

a) 口语应答

早上见面打招呼用: **Good morning.** 下午见面打招呼用: **Good afternoon.**

傍晚见面打招呼用: **Good evening.** 睡觉前说: **Good night.**

b) 句子结构分析

—**How are you?**

—**I'm fine. Thank you. / I'm very well, thank you.**

How are you? 用于询问别人的近况,目的是寒暄、客套。回答可用“**I'm fine.**”或“**I'm very well.**”并加上“**Thank you.**”以表达对别人关心的感谢。

训练大本营



听力部分

I. 听录音,选出听到的图片:

1.



A

B

()

()

2.



A

B

()

()

3.



A

B

()

()

4.



A

B

()

()

5.



A

B

()

()

6.



A

B

()

()

II. 听录音,选出听到的内容,将答案的序号填入括号内:

() 1. A. A B B

B. B A B

() 2. A. a b a b

B. a b b a

() 3. A. nice

B. night

() 4. A. evening

B. afternoon

() 5. A. fine

B. five

() 6. A. big

B. pig

III. 听录音,选出正确的应答句,将答案的序号填入括号内:

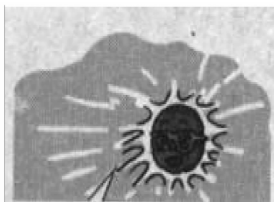
() 1. A. Hello!

B. Fine, thank you.

- () 2. A. Good night. B. Good morning.
 () 3. A. He can ride a bicycle. B. Works hard.
 () 4. A. I need a rubber. B. I like the rubber.

IV. 听录音,判断下列图片是否与听到的内容一致,一致的用“√”表示,不一致的用“×”表示:

1.



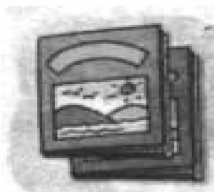
()

2.



()

3.



()

4.



()



基础部分

I. 读一读,圈出单词中的字母 a 和 b:

rain rabbit cat bananas cream ball

II. 选出不同类的单词:

- () 1. A. windy B. rainy C. cloud D. cloudy
 () 2. A. cat B. doll C. ball D. kite
 () 3. A. morning B. goodbye C. evening D. night
 () 4. A. smell B. write C. meat D. taste
 () 5. A. new B. nine C. small D. tall
 () 6. A. tree B. three C. six D. seven

III. 选择正确的答案,将答案的序号填入括号内:

() 1. —_____ the weather?

—It's rainy.

A. What is

B. How is

C. What



- () 2. —How are you?
—I'm _____.
A. five B. four C. fine
- () 3. Spring is _____ and summer is _____.
A. warm... warm B. warm... hot C. hot... hot
- () 4. —What do you _____?
—I see a hen.
A. see B. hear C. need
- () 5. —Is this a dog?
—_____.
A. No, it's a dog B. Yes, it's a cat C. No, it's a cat
- () 6. —What can Ben do?
—_____ can skip.
A. I B. He C. She

IV. 情景选择,将答案的序号填入括号内:

- () 1. 你问 Alice 喜欢吃热狗吗,你问:
A. What do you like to eat?
B. Do you like to eat hot dogs?
- () 2. 睡觉前你对爸爸说:
A. Good night, Dad.
B. Good evening, Dad.
- () 3. 你看见书包里有一块新橡皮,你说:
A. A new desk is in the ruler.
B. A new rubber is in the bag.
- () 4. Eddie 身体很好,他祝福你也一样好:
A. And I hope that you are, two.
B. And I hope that you are, too.
- () 5. 你想知道 Ben 会干什么,你问:
A. What can he do?
B. What can you do?
- () 6. 你想知道那些树是什么颜色的,该怎么问:
A. What colour is the tree?
B. What colour are the trees?

V. 问答配对,将答案的序号填入括号内:

- | | |
|------------------------------|-------------------------|
| () 1. What do you hear? | A. I'm fine. |
| () 2. How are you? | B. I need a new pencil. |
| () 3. What do you see? | C. I hear a bird. |
| () 4. How old are you? | D. It's a big cake. |
| () 5. What is that? | E. I am ten. |
| () 6. What do you need? | F. I see a cat. |



阅读部分

阅读短文并判断,正确的用“T”表示,错误的用“F”表示:

Hi! I am Ann. I am ten years old. I am a pupil of Caoyang Primary School. I am thin. I can swim. I like my teachers and friends. We are happy.

- () 1. My name is Ann.
 () 2. I am 8 years old.
 () 3. I am a pupil of Xiangyang Primary School.
 () 4. I can sing.

 智趣大冲浪

1. What has teeth but cannot eat?
 2. What letter is an animal?

 星级评评看


老师的话



Unit 2 I'm Danny

知识大看台

知识背景

本单元围绕介绍展开,让同学们在捉迷藏的游戏中学会自我介绍和介绍他人。

重点点拨

a) 口语应答

自我介绍: I'm a boy/ a girl. I'm tall/short/fat/thin. I'm ... (name).

介绍他人: You're a boy/a girl. You're tall/short/fat/thin. You're ... (name).

b) 句子结构分析

Who am I? 我是谁?

who 意为“谁”,是疑问代词,用来引导特殊疑问句。英语中疑问句可分为一般疑问句和特殊疑问句。特殊疑问句大都由疑问代词 what(什么), who(谁), how(怎么样), where(哪里)等来引导。

训练大本营



听力部分

I. 听录音,选出听到的内容,将答案的序号填入括号内:

- | | | |
|-----------------------------------|----------------------------|-----------------|
| () 1. A. smell | B. small | C. stick |
| () 2. A. boy | B. toy | C. cry |
| () 3. A. shirt | B. shoes | C. short |
| () 4. A. How old are you? | B. Who are you? | C. How are you? |
| () 5. A. I'm tall. You're short. | B. You're tall. I'm short. | |

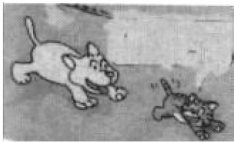
C. I'm short. You're tall too.

- () 6. A. —Is it a dog? —Yes, it's a dog.
 B. —Is it a cat? —No, it's a dog.
 C. —Is it a cat? —Yes, it's a cat.

II. 听录音,选出正确的应答句,将答案的序号填入括号内:

- () 1. A. Yes, I'm fat. B. No, I'm fat.
 () 2. A. I'm fine. B. I'm five.
 () 3. A. You are Alice. B. I'm Alice.
 () 4. A. He can read. B. She can read.
 () 5. A. I hear a bird. B. I can hear a bird.

III. 听录音,判断下列图片是否与听到的内容一致,一致的用“√”表示,不一致的用“×”表示:

1.  ()
2.  ()
3.  ()
4.  ()

IV. 听录音,在表格内相应处打“√”:

	fat	thin	big	small	tall	short
Ben						
Alice						
Peter						



基础部分

I. 抄写下列字母,将大写改成小写,小写改成大写:

1. ac 2. bd 3. AD 4. BC



II. 选出不同类的单词:

- () 1. A. Alice B. Eddie C. Danny D. mum
() 2. A. fat B. thin C. smell D. tall
() 3. A. I B. me C. you D. he
() 4. A. pig B. fat C. hen D. duck
() 5. A. three B. two C. tree D. one

III. 选择正确的答案,将答案的序号填入括号内:

- () 1. "Moo, moo", I hear a _____.
A. duck B. hen C. cow
() 2. This is _____ apple.
A. / B. an C. a
() 3. Look! I can _____ a bird.
A. hear B. see C. listen
() 4. —_____ are you?
—I'm Peter.
A. What B. How C. Who
() 5. Kitty is tall. Alice is _____, too.
A. fat B. tall C. small
() 6. —What colour is the _____?
—Black and white.
A. monkey B. panda C. tiger

IV. 情景判断,正确的用“T”表示,错误的用“F”表示:

- () 1. 你告诉别人 Alice 是高的: Alice is tall.
() 2. 你喜欢肉,说: I like grass.
() 3. 你问别人那是否是一只猫,说: It is a cat.
() 4. 你需要一个新书包,说: I need a new bag.

V. 选择正确的单词填空,将答案的序号填在横线上:

- A. mouse B. monkey C. cow D. frog
1. It's black and white. It goes "Moo, moo". It's a _____.
2. It's green. It can jump. It has a big mouth. It's a _____.
3. It's small. It doesn't like cats. It's a _____.
4. It's small and thin. It's brown. It's a _____.



阅读部分

阅读对话并判断,正确的用“T”表示,错误的用“F”表示:

Eddie: Look at the girl. Who is she?

Mary: She's my new classmate.

Eddie: Is she Ann?

Mary: Yes, she is.

Eddie: Is she seven?

Mary: No, she's nine.

Eddie and Mary: Good morning, Ann! Let's sing a song together!

Ann: OK.

- () 1. Ann is nine years old.
- () 2. It is in the afternoon.
- () 3. They go to fly kite together.
- () 4. Ann is an old classmate.

智趣大冲浪

1. Which letter is a drink?
2. I am small. I can fly. I like singing in the sky. What am I?

星级评评看



老师的话



Unit 3 A new classmate

知识大看台

知识背景

本单元围绕一位新来的同学展开,让同学们在相互认识的过程中学会询问他人的性别、年龄和体貌特征,并根据自己的实际情况作出相应的回答。

重点点拨

a) 口语应答

能运用句型“Are you. . . ?”询问他人的性别、年龄和体貌特征,并根据自己的实际情况运用“Yes, I’m . . . / No. I’m . . .”句型做出应答。

b) 句子结构分析

This is Peter.

当你向别人介绍第三个人时可以用“**This is . . .**”这一句型。

Sorry.

当我们的行为给别人带来麻烦或造成不便,或者我们说错了话伤害到别人时,我们应该对别人说 **Sorry.** 或 **I’m sorry.** 在别人表达歉意后,要表达自己的谅解,我们可以说:**That’s all right. / Never mind. / Not at all. / It doesn’t matter.**

训练大本营



听力部分

I. 听录音,选出听到的内容,将答案的序号填入括号内:

- | | | |
|----------------|---------|---------|
| () 1. A. FEG | B. EJF | C. GJF |
| () 2. A. SCVN | B. NSCM | C. VNCM |
| () 3. A. four | B. fine | C. five |



- () 4. A. snake B. small C. stick
() 5. A. touch your face B. pick up sticks C. draw a tree
() 6. A. five rubbers B. five rulers C. four rulers
() 7. A. Are you a girl? B. You are a girl. C. I'm a girl.
() 8. A. Hello! I'm Ben. B. I'm Ben. C. Hi! I'm Ben.

II. 听录音,选出听到单词的反义词,将答案的序号填入括号内:

- () 1. A. short B. big
() 2. A. new B. old
() 3. A. fat B. big
() 4. A. black B. blue

III. 听录音,判断下列句子是否与听到的内容一致,一致的用“√”表示,不一致的用“×”表示:

- () 1. One, two, three, touch your eyes.
() 2. The pig is big and fat.
() 3. Alice is a thin and tall girl.
() 4. I can draw a sheep.
() 5. You're six. I'm seven.

IV. 听录音,选出正确的应答句,将答案的序号填入括号内:

- () 1. A. I'm eight. B. Yes, I'm eight.
() 2. A. Ten. B. Ben.
() 3. A. I can dance. B. She can dance.
() 4. A. It is a cat. B. Yes, it is.
() 5. A. Five. B. Fine.



基础部分

I. 写出下列算式的答数:

nine - seven =

two + four =

five + two =

ten - two =

ten - one =

seven - four =



II. 选出不同类的单词:

- () 1. A. nine B. eight C. nice D. five
() 2. A. knee B. hand C. head D. meat
() 3. A. tiger B. boy C. monkey D. lion
() 4. A. Sam B. Alice C. Kitty D. Mary
() 5. A. banana B. pizza C. hamburger D. cake
() 6. A. swim B. red C. write D. swing

III. 选择正确的答案,将答案的序号填入括号内:

- () 1. —Are you eight?
—_____.
A. Yes, I am B. No, I am C. Yes, you are
- () 2. You _____ Ben. I _____ Alice.
A. am... are B. is... are C. are... am
- () 3. —_____ is it?
—It's a yellow banana.
A. What B. How C. What colour
- () 4. I can _____ a kite.
A. draw B. pick C. dance
- () 5. —How many _____?
—Nine.
A. cat B. cats C. a cat
- () 6. _____ you Eddie?
A. Am B. Is C. Are
- () 7. _____ it a monkey?
A. Am B. Is C. Are
- () 8. I _____ seven years old.
A. am B. is C. are
- () 9. That is _____ orange.
A. a B. an C. /
- () 10. —Are you thin?
—_____, I am thin.
A. No B. Yes C. /

IV. 问答配对,将答案的序号填入括号内:

- () 1. How many cats? A. Fine.