

黄冈兵法·同步学案

七年级英语阅读

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上半学期

Unit 1

Language Goal:

Introduce yourself ; Greet people

第一节 同步阅读

Passage A 背景阅读

阅读提示 此短文是一篇理解事实、回答问题的阅读题型 , 阅读时要抓住作者所介绍的内容 , 才能对问题进行正确的回答。

阅读下面短文 根据短文内容回答下面问题。

单词数量 78 阅读时间

Hello , everyone ! My name is Chen Qin. I'm twelve years old. I'm in Pingyao Middle School. I'm in Class 8 , Grade 1.

Pingyao is a beautiful county. I love it very much. Welcome to Pingyao.

Notes :

1. beautiful 美丽的 , 漂亮的
2. county 县城 , 县首府
3. welcome interj. 欢迎光临
4. each other 彼此 , 互相
5. I'm twelve years old. 我 12 岁了。
6. Welcome to Pingyao. 欢迎光临



I have a good English teacher. Her name is Li Ling. She loves us very much. We like her very much, too. I have a lot of friends at school. We get on well with each other.

1. What's her name?

2. How old is she?

3. Which class is she in?

4. What's her English teacher's name?

临平遥。

7. I have a lot of friends at school.

在学校我有许多朋友。

8. We get on well with each other.

我们彼此相处得很好。

Passage B 情景阅读

阅读提示：这是一篇理解短文内容、根据事实进行选择判断的题型。阅读时要抓住事实要点。

阅读短文 根据短文内容用 B 栏中内容补全 A 栏句子。

单词数量 73 阅读时间 _____

Lin Fang is a Chinese girl. She is twelve years old. She is a student of No. 5 Middle School. She is now in Grade One. She is tall and in Row Six. She is Number 3. Her teacher is Mr Liu. Ma

Notes :

1. a Chinese girl 一个中国女孩

2. She is twelve years old. 她 12 岁。

3. a student of No.5 Middle School. 第五中学的一名学生





Ling is her classmate. She is twelve years old, too. They are in the same row, but not in the same team. They are good classmates and good friends.

4. in Row Six 在第六排
5. in the same row 在同一排
6. classmates 同学

A

B

- () 5. The Chinese girl's name is
() 6. Lin Fang is
() 7. Ma Ling and Lin Fang are not
() 8. Mr Liu is
() 9. They are in

- A. different teams.
B. the two girls' teacher.
C. Lin Fang.
D. in Grade One of No. 5 Middle School.
E. English students.

第二节 中考阅读

一、完形填空

The Whites

Mr White is 1 Englishman. He 2 forty. There 3 six people in his 4. They are Mr and Mrs White and their four children. Two of 5 are girls and the others 6 boys. Mr and Mrs White 7 up early in the morning. Their children get up early, 8. Mr White is 9 teacher. He teaches Chinese 10 English. He likes his students and the students 11 him, too. He works hard. He is a 12 friend of the Chinese people. Now he and 13 wife(妻子) are in Beijing. They 14 very happy(幸福) in China.

- () 1. A. a B. an C. the





- ()2. A. is B. am C. are
()3. A. is B. are C. am
()4. A. home B. house C. family
()5. A. it B. them C. they
()6. A. am B. is C. are
()7. A. get B. gets C. getting
()8. A. too B. also C. same
()9. A. a B. an C. the
()10. A. and B. 不填 C. or
()11. A. likes B. like C. liking
()12. A. good B. better C. well
()13. A. his B. he C. him
()14. A. are B. is C. am

二、阅读理解

A) 阅读下面短文, 选出与短文中划线词的意义相同或相近的选项。

单词数量 78 阅读时间

My Friend Wei Hua

Look ! This is No. 14 Middle School. My friend Wei Hua is in this school. She is thirteen. She is in Class One , Grade Two. She has(有) two good friends , Kate and Li Mei. Li Mei is in No. 2 Middle School in Shanghai. Kate is an English girl. She is in No. 14 Middle School , too. She is in Class One , Grade One. Her Chinese teacher , Miss Gao , is her good friend , too. They like(喜欢) their schools.

- ()15. thirteen
A. thirteenth





- B. the thirteenth
C. thirteen years old
- ()16. an English girl
A. an England girl
B. a girl of English
C. a girl of England
- ()17. Chinese teacher
A. teacher of China
B. teacher of Chinese
C. China teacher

B) 下面是一个学生的自述 ,读后填写相应的表格。

单词数量 65 阅读时间 _____

Frankie Parks

My name is Frankie Parks. I am twelve.

I am in Grade Eight. I am in Class Three.

My teacher is Miss Black.

My phone number is 766725.

My fax number is 766749.

My address is No. 123 , Zhongshan Road , Chongqing.

My postal code is 400035.

18.	Name _____	23.	Class _____
19.	Age _____	24.	Fax Number _____
20.	Teacher _____	25.	Sex _____
21.	Grade _____	26.	Postal Code _____
22.	Phone Number _____	27.	Add. _____





第三节 拓展阅读

阅读下面短文,判断句子正误,正(T),误(F)。

单词数量 193 阅读时间 _____

Our Class

My name is Kate. I am in Grade One. I like to go to school. Now, I want to tell you something about our class.

There are forty students in our class. Twenty students are girls. We always help each other. We have five teachers. They all work hard. We like them. There are four classes in the morning and two classes in the afternoon. There is a drawing class(图画课) on Tuesday morning. I like it very much. I am good at drawing.

Our classroom is very beautiful(美丽的). There is a blackboard on the front wall. There is a teacher's desk in front of the blackboard. There are two boxes of chalk(两盒粉笔) and an eraser on the desk. There are many nice maps on the wall. There are some beautiful flowers on the sill(在窗台上). Our classroom is very nice and clean. There are two tall trees behind our classroom. We often play games under the trees. There is a small garden in front of our classroom. It's nice. There is a small river not far from our school, in front of the garden. We often swim in it in summer.

1. Kate doesn't like drawing. ()
2. There are twenty boys in our class. ()
3. There is a blackboard on the back wall. ()
4. There are some bottles on the sill. ()
5. We often play games in the garden. ()





6. We go swimming in a river behind our school. ()
7. There is a garden behind our school. ()
8. There are six classes every day. ()
9. Our classroom is clean and beautiful. ()
10. I like our class. ()

答案与点拨

第一节

A) 1. Chen Qin.

2. Twelve.

3. In class 8.

4. Li Ling.

B) 5. C 6. D 7. E 8. B 9. A

第二节

一、

1. B 2. A 3. B 4. C 5. B 6. C 7. A

8. A 9. A 10. A 11. B 12. A 13. A 14. A

二、

A) 15. C 16. C 17. B

B) 18. Frankie Parks 19. 12 20. Miss Black

21. Eight 22. 766725 23. Three

24. 766749 25. boy 26. 400035

27. No. 123 Zhongshan Road ,Chongqing

第三节

1—5 F T F F F 6—10 F F T T T





Unit 2

Language Goal:

Identify ownership

第一节 同步阅读

Passage A

背景阅读

阅读提示 这是一篇关于提出问题、陈述事实的短文。阅读时注意陈述的结果,即可正确回答短文后的问题。

阅读短文 根据短文内容回答下面问题。

单词数量 44 阅读时间 _____

What is this? It's a backpack. It's my backpack. What's that? It's her computer. Is that a computer, too? No, it isn't. It's a TV set. I watch it on Saturday evening. It is a good TV set.

1. What's this?

Notes:

1. TV set 电视机
2. watch vt. 看, 观看
3. Saturday n. 星期六
4. evening n. 傍晚, 晚上
5. I watch it on Saturday evening.
我在周六晚上看电视。





2. What's that?

3. Whose computer is that?

4. Is it a good TV set?

Passage B 情景阅读

阅读提示:这是一篇要求正确理解情景、单词、句意的对话,阅读时根据文中情景发展,正确地填入单词。

根据对话内容和首字母,在每个空白处填入一个适当的词。

Ann: E _____ (5) me.

Bill: Yes?

Ann: I _____ (6) that my eraser?

Bill: No, it's my eraser.

Ann: What _____ (7) that in your pencil-box?

Bill: It's a ruler.

Ann: What _____ (8) is my pencil?

Bill: Is it in _____ (9) your box?

Ann: No. Three pens are in it.

Bill: What's that _____ (10) in your desk?

Ann: It's a book.

Bill: I _____ (11)! The pencil is in your book.

Ann: You're _____ (12). Thank you very much.

Bill: That's OK.

Notes:

1. my eraser 我的橡皮擦
2. your pencil-box 你的铅笔盒
3. Three pens are in it. 三枝钢笔在(盒子)里。
4. Thank you very much. 非常感谢您。
5. That's OK. 不用谢。





第二节 中考阅读

一、完形填空

用方框内所给词的适当形式填空。

friend too row his Chinese in number its

Wang Hua is a _____ (1) boy. He is twelve. He is _____ (2) Class Five ,Grade One. He is _____ (3) Four. He is in _____ (4) Five. This is _____ (5) cat. I don t know _____ (6) name. I think it is three. That is his school bag. You can see a pencil-box ,an English text book ,two Chinese text books ,some exercise-books and an English-Chinese dictionary(字典)in it. His good _____ (7) is Peter. Peter is an English boy. He is twelve ,_____ (8).

二、阅读理解

A) 阅读下面对话 ,选出与短文中划线词的意义相同或相近的选项。

单词数量 64 阅读时间 _____

Teacher :Whose shirt is that ? Is this your shirt ,Dave ?

Dave :No ,sir. It s not my shirt. This is my shirt. My shirt is blue.

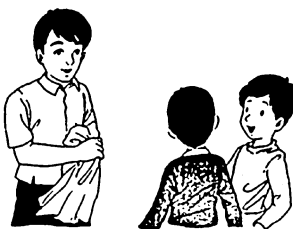
Teacher :Is this shirt Jim s ?

Dave :Perhaps it is ,sir. Jim s shirt is white.

Teacher :Jim !

Jim :Yes ,sir ?

Teacher :Is this your shirt ?





Jim :Yes ,sir.

Teacher :Here you are. Catch !

Jim :Thank you ,sir. Excuse me ,how do you spell“ catch ” ?

Teacher :C-A-T-C-H.

()9. your shirt

A. yours B. yours shirt C. you shirt

()10. my shirt

A. mine B. mine shirt C. I shirt

()11. Jim's shirt

A. Jim's B. Jim is B. Jim is shirt

()12. catch

A. carry it B. take it C. bring it

B) 阅读短文 ,完成下列句子。

单词数量 119 阅读时间 _____

As you know Martin's brother ,Tim and Tony are twins—they are both the same age and they are both the same size. Often people make mistakes(弄错)because they can't tell which is Tim and which is Tony ,because their mother puts them both in the same clothes. All Martin's family are ball fans and both the twins are too. But here is the difference. Tim plays basketball ,but Tony plays football. Both of them practise(练习)every day ,one in the morning and one in the afternoon at half past four. On Mondays ,Wednesdays and Fridays Tony does. But usually at half past four they are outside playing with their friends and they don't like coming in.

13. Tim and Tony are _____ .

14. They often wear the _____ .

15. Martin's family are all _____ .

16. Tim loves to _____ .





17. Tony loves to _____ .

18. They are usually _____ with their friends
_____ half past _____ .

第三节 拓展阅读

阅读下面表格,填充短文。

姓名	性别	年龄	班级	年级	排	号码	国籍
Black	boy	15	4	2	5	10	Japanese
Kate	girl	14	3	2	4	9	English

Black is a 1 student. He is in Beijing. He is 2 years old. His friend Kate is an 3 girl. She is 4 years old. They are in No. 5 Middle School. Black is in Class 5 ,Grade 6 . He is in Row 7 . But Kate is in Class 8 ,Grade 9 . She is in Row 10 . Where are they now? Look ,they are there. Black is Number 11 . Kate is Number 12 . Let's go and say hello to them.

答案与点拨

第一节

A) 1. It's a backpack.

2. It's her computer.

3. It's hers. (It's her computer.)

4. Yes, it is.

B) 5. Excuse 6. Is 7. What's 8. Where

9. in 10. that 11. Look 12. right

第二节





一、

1. Chinese 此处用形容词修饰名词 ,意思是“ 中国的 ”。
2. in 在班级里用介词 in。
3. Number “ Number Four ”是“ 4 号 ”的意思 ,首字母要大写。
4. Row “ Row Five ”是“ 第五排 ” ,首字母要大写。
5. his 用形容词性物主代词修饰名词 cat ,指的是“ 他的猫 ”。
6. its 用形容词性物主代词 its 修饰名词 name ,指的是“ 它的名字 ”。
7. friend 本句意思是“ 他的好朋友 ”是 Peter。
8. too 放在句末表示“ 也 ”的意思。

二、

A) 9. A 10. A 11. A 12. B

B) 13. twin brothers 14. same clothes 15. ball fans

16. play basketball 17. play football 18. outside ,playing ,at ,
four

第三节

- | | | | | | |
|-------------|------------|------------|-------------|--------|-------|
| 1. Japanese | 2. fifteen | 3. English | 4. fourteen | 5. 4 | 6. 2 |
| 7. 5 | 8. 3 | 9. 2 | 10. 4 | 11. 10 | 12. 9 |





Unit 3

Language Goal:

Introduce people Identify people

第一节 同步阅读

Passage A

背景阅读

阅读提示 这是一篇陈述事实类型的阅读理解。在阅读过程中,一定要注意人物和事实的对应关系。

阅读下面短文 根据短文内容回答问题。

单词数量 110 阅读时间 _____

This family has five people—two old persons ,two middle-aged persons and a child. The two old persons are grandfather and grandmother. Their names are David and Jenny. They are old. They can't go to work. But they can look after the child at home. The

Notes :

1. person n. 人
2. middle-aged adj. 中年的
3. daughter-in-law n. 儿媳
4. whole adj. 整个的,全部的
5. often adv. 经常,常常
6. This family has five people—two old persons ,two middle-aged persons and a child. 这个