## 思维发散创新

——训练指导



# **斯**馬

准确解读课程标准

知识结构梳理清晰

例题解析精到细致

同步训练层次分明

八年级上册 (配人教版)

主编 乔军钗

河北人民出版社

### 八年级上册 (配人教版)



### 思维发散创新

准确解读课程标准

知识结构德理是一

例题解析精到细致

同步训练层次分明



乔军钗 主编



±. 编 上淑霞 本册主编 乔军钗

者 卢翠燕 牛志芬 何军华 李 颖

书 名 思维发散创新——训练指导/英语/八年级上册/配人教版

责任编辑 王 琳 张 琦

美术编辑 李 欣 责任校对 付敬华

7

出版发行。河北人民出版社《石歌庄市太流北大街 330 号》 ſβ 刷 石家庄市存留印刷!

本 787×1092毫米 1 16 ∄.

ΕĮI 张 9.5 数 212 000

版 次 2006年9月第1版 2006年9月第1次印刷

印 数 1--1 500

₩ ISBN 7 · 202 = 04333 | 5 G • 1348 杉 Έ 价 10.50 元

版权所有 翻印必究

### 编写出版说明

为了给中学生学习各科课程提供有益的引导和帮助,夯实学习基础、巩固重点知识,有针对性地准各中考,我们集中省内专家、教研人员和教学一线骨干教师经验和智慧,编写了这套适用于初中生的全科《思维发散创新-----训练指导丛书》。

该丛书具有以下鲜明的特点:

以课本为基础,针对初中教学的特点,本套丛书**紧扣主旨**,专门开辟课标解读部分,帮助学生准确地解读课程标准,充分地领会中考精神;知识结构梳理部分由点及面,力求条理清晰,层次分明,帮助学生系统有效地把握知识架构;题例解析部分由浅入深,归纳总结的经典例题分析精到细致,采用阶梯式难易程度编排,符合初中生思维规律;同步训练部分,严格与教材同步,配合教学进度,与课堂教学相辅相成,七年级注重基础、八年级发散思维、九年级面向中考;题量控制得当,力求不使学生产生难以负荷的感觉。

我们希望,这套《思维发散创新——训练指导丛书》不仅能成为可以为广大初中生朋友提供帮助的伙伴,而且也能成为沟通你们与我们之间良好关系的桥梁,你们的意见和建议将促进我们的进步,我们也愿意通过我们的不断进步见证你们的成长。

河北人民出版社《丛书》编写组2006年8月

### 录目

Unit 1	How often	do you exercise?	(1)
	课标解读		(1)
	知识要点		(1)
	典型例题解	释析	(5)
	同步训练		(6)
	课外有约		(12)
Unit 2	What's th	se matter?	(13)
	课标解读		(13)
	知识要点		(13)
	典型例题制	罪析 ······	
	同步训练	······································	(17)
	课外有约		(23)
Unit 3	What are	you doing for vacation?	
	课标解读		
	知识要点		(24)
	典型例題制	<b>罪析</b>	
	同步训练		
	课外有约		(34)
Unit 4	How do yo	u get to school?	
	课标解读		(35)
	点要识厌	•	
	典型例题制	<b>曜析 ·······</b>	
	同步训练		
	课外有约		(45)
Unit 5	Can you co	ome to my party?	
	课标解读		
	知识要点		(46)

	典型例题解	析	(49)
	同步训练		(50)
	课外有约		(56)
Unit 6	I'm more o	utgoing than my sitter	(57)
	课标解读		(57)
	知识要点		(57)
	典型例题解	析	(60)
	同步训练		(61)
期中測決			
Unit 7		make a banana milk shake?	
	,		•
		析	
	-1-7 1 14 - 4		• /
Unit 8	-	ur school trip?	
		析	
Unit 9		he born?	
	课标解读		
	74. 7 12-1111	•••••••••••••••••••••••••••••••••••••••	(93)
		析	
Unit 10		• •	(103)
	课标解读		
	知识要点		(103)
		解析	
	同步训练	***************************************	(106)

	课外有约		(112)
Unit 11	Could you	please clean your room?	(113)
	课标解读		(113)
	知识要点		(113)
	典型例題無	₹析 ⋯⋯⋯⋯⋯⋯⋯⋯⋯⋯⋯⋯⋯⋯	(115)
	同步训练		(116)
	课外有约		(121)
Unit 12	What's th	e best radio station? ·····	(122)
	课标解读		(122)
	<b>知识要点</b>		(122)
	典型例题制	<b>军析 ····································</b>	(125)
	同步训练		(126)
	课外有约		(131)
期末測试	卷		(132)
参考答案			(138)

### Unit 1 How often do you exercise?

### **攀梯解装**

本单元围绕"你多久锻炼一次?"这一话题展开,学习恰当地使用一些表示频率的副词及短语;学习描述课余时间的活动安排;学习描述基本饮食结构;学习综合信息、表述频率。通过学习,培养学生的人际交往能力、逻辑表述能力和内省思维绕力。

### **加强要点**

### 一、词组和短语要点

- 1. on weekends 在周末
- 3. go to the movies 去看电影
- 5. surf the Internet 上网
- 7. do homework 做作业
- 9. be good for... 对……有益
- 11. a lot of... 许多的……
- 13. look after... 美心. 照顾
- 15. kind of ... 有几分
- 二、语法要点

本单元主要学习频率副词的用法。

- 2. go skateboarding 去溜冰
- 4. watch TV 看电视
- 6. as for ... 至于:就……方面说来
- 8. junk food 垃圾食品,无营养食品
- 10. eating habits 饮食习惯
- 12. of course 当然
- 14. the same as... 与……同样的
- 16. keep in good health 保持健康

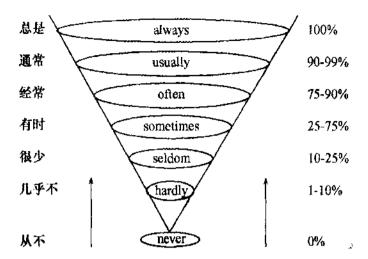
我们用頻率副词来形容我们做某事有多頻繁,例如:always(总是),usually(通常),often(经常),sometimes(有时),seldom(很少),hardly(几乎不),never(从不)。

- 1. 頻率副词在句中的位置:
- ①实意动词之前。例如:
- I always get up at six o'clock. 我总是六点钟起床。
- ②系动词 be 之后。例如:

He is often late. 他经常迟到。

The hospital is always open. 医院从不关门。

- ③谓语由几部分组成时,置于第一部分之后。例如:
- I have never seen this film before. 我以前从没看过这部电影。
- 2. always, usually, often, sometimes, seldom, hardly 和 never 表示的频率依次减弱。



例如:

I always brush my hair in the morning. 我总是在早晨梳头。

People usually smile at babies. 人们通常会对婴儿笑。

We often visit our friends. 我们时常拜访朋友。

Sometimes Ann makes coffee. 安有时煮咖啡。

They seldom go to the movies. 他们很少去看电影。

Mary hardly drinks tea. 玛丽几乎不喝茶。

Donna never runs. 唐娜从来不跑。

### 三、功能和话题要点

1. What do you usually do on weekends? 周末你通常做什么?

介词短语 on weekends 意思是"在周末",在句中说明谓语动词 do 的时间,作时间状语。英语的周末通常指从星期五晚上到星期天晚上这段时间。和 weekend 相对的是weekday,意思是"平日"。例如:

On weekdays I'm usually in bed by ten o'clock. 我平时通常 10 点钟以前睡觉。

2. How often do you watch TV? 你多久看一次电视?

这是谈论某项活动或行为频率的用语。其中 how often 作"多少时候一次"解,表示频率。回答 how often 提出的问题时,常用"一次"、"两次"、"(几)次"等。注意次数的表达:
一次用 once,两次用 twice,三次或三次以上时,则用"数词+times"表示。例如:

- How often do you see them? 你多久见他们一次面?
- 一 Once every two months. 每两个月一次。

I have been to Beijing four times. 我去过北京四次。

3. Here are the results of the student activity survey at Green High School. 这是格林中学学生活动调查的结果。

本句使用了"Here + 系动词 be + 主语(名词)"的倒装结构,以引起对方注意某人或某物。其中 here 是副词,作"瞧;在这里;向这里来"解。例如:

It's ten o'clock and here is the news. 现在十点钟,新闻广播开始了。

4. She says it's good for my health. 她说这有利于我的健康。

①it's good for my health 是省略了连词 that 的从句,作动词 say 的宾语。引导宾语从句的连词 that 没有任何实际意义,在口语中经常省略。例如:

Everybody knows (that) the earth goes round the sun. 众所周知,地球绕着太阳转。

②be good for...是动词短语,"有益于……",其中 for 是介词,后接名词或代词。例如:

Exercise is good for health. 运动有益于健康。

注意 be good for...与 be good to...的用法区别: be good to...作"对……很好"解,其中 to 也是介词,后接表示人的名词或代词。例如:

His stepmother is good to him. 他的继母对他很好。

5. ... but I'm pretty healthy. 但我很健康。

句中 pretty 是副词, 意思是"相当, 颇, 很, 非常", 用来修饰形容词或副词, 表示程度。例如:

Yao Ming is pretty tall. 姚明个子很高。

Liu Xiang runs pretty fast. 刘翔跑得相当快。

- 6. I exercise every day. 我每天锻炼。
- ①句中 exercise 是不及物动词,作"锻炼,训练;运动"解。例如:
- I think you should exercise more. 我认为你应该多运动运动。
- ②exercise 作"锻炼;运动"解,也可用作名词。例如:

Swimming is one of the healthiest forms of exercise. 游泳是最有益于健康的运动方式之一。

- 7. I try to eat a lot of vegetables. 我尽量多吃蔬菜。
- ①动词 try 后接动词不定式(to+动词原形),意思是"努力去做……"。例如:

We'll try to improve our teaching methods. 我们要设法改进教学方法。

动词 try 后面还可接动词的-ing 形式,意思是"试一试做·····"。例如:

Let's try knocking at the back door. 咱们敲后边的门试试。

②a lot of...意思是"许多的",后接可数名词复数或不可数名词,用法和意思同 lots of...。例如:

They paid a lot of money for that house. 他们买那座房子花了很多钱。

There were a lot of people at the party. 晚会上有很多人。

- 8. Good food and exercise help me to study better. 美味和锻炼有助于我取得好成绩。
- ①help 意为"帮助",后面可接名词或代词作宾语,也可接动词不定式作宾语,还可接动词不定式作宾语补足语的复合宾语,其中动词不定式符号 to 可以省略。例如:

I can't lift this box—will you help me please? 我搬不动这个箱子,请你帮我一下好吗? (代词作宾语)

She was coming to help (to) clean the room. 她来帮忙打扫房间。(不定式作宾语)
She helped him (to) choose some new clothes. 她帮他选了一些新衣服。(不定式作宾语补足语的复合宾语)

②句中 better 是副词 well 的比较级,其中 well 作"很好地"解。例如:

Do the boys eat well at school? 孩子们在学校吃得好吗?

- 9. Is her lifestyle the same as yours or different? 她的生活方式和你的一样还是不一样?
- ①the same (...) as... 意为"跟……一样"。其中, as 是连词, 常引导一个省略了的从句。例如:

The two hrothers look the same as each other. 这兄弟解长得一样。

②same 可用作形容词,意为"同一的;同样的",和定冠词 the 连用,修饰名词作定语。same 也可用作代词,意为"同样的人;同样的事物",通常和定冠词 the 连用。例如:

Those shirts are all the same size. 那几件衬衫都一样大小。

His birthday and hers are the same. 他和她的生日是同一天。

10. ... and I think I'm kind of unhealthy. 我认为我不是很健康。

句中 kind of... 意思是"有点,有几分",用作副词,多解饰形容词或副词。例如:

She looks kind of pale after her illness. 她病后面色有点苍白。

11. I hardly ever exercise. 我很少运动。

句中 hardly ever 意思是"难得;几乎从不",多用来修饰谓语动词。例如:

Mary is hardly ever late. 玛丽几乎从不迟到。

He hardly ever eats meat. 他从来不吃肉。

- 12. I'm not very healthy, although I have one healthy habit. 我不是很健康,不过我有好习健。
- ①句中 although 是并列连词,意思是"然而",表示转折,常置于第一个分句之后。例如:
- I did not know that then, although I learned it later. 当时我不知道那件事,但我后来知道了。
- ②although 还可作为从属连词,表示让步。所引导的让步状语从句可置于主句之前,也可置于主句之后。例如:

Although he was ill, he worked hard. 他虽然生病,但仍努力工作。

I am gentle, although I am ugly. 我很丑,可是我很温柔。

- 13. Grandpa is pretty healthy because he exercises every day. 爷爷非常健康,而为他每天锻炼。
- ①句中 because 是从属连词,引导原因状语从句,可置于主句之前,也可置于主句之后。例如:

He is absent because he is ill. 他因病缺席。

②注意 because 与 because of 的用法区别。because of... 也作"因为"解,但 because of... 视为介词,后接名词、代词或动词的-ing 形式,构成介词短语。例如:

Because of the storm he didn't go there. 因为暴风雨他没有去那儿。

14. A lot of vegetables help you to keep in good health. 大量的蔬菜有助于你保持健康。

句中介词短语 in good health 意思是"身体好"。例如:

He is in pretty good health. 他身体相当好。

15. You must try to eat less meat. 你必须少吃肉。

句中 must 是情态动词,和动词原形一起作谓语,意思是"必须",表示必要、命令或强制。 must not 表示"禁止,不许",因此,对于 must 提出的问题,肯定回答用 must,否定回答用 needn't。例如:

It's getting late. I really must go. 天黑了,我必须得回家了。

You mustn't talk like that. 你可不能这样说话。

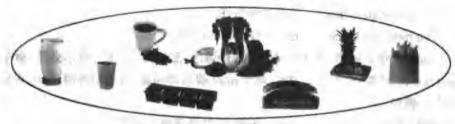
- Must I pay now? 我现在得付钱吗?
- Yes, you must. 是的。/No, you needn't. 不,不必。

### 移租基份经集

例 1 My mother go	oes twice ev	very week.	
A. shops	B. shop	C. shopping	D. shoping
(C) 本題考査"go+	v-ing"固定短语的构则	成。句意:妈妈每周去	买两次东西。shop 在
本句中是不及物动词,意	[思是"购 <b>物;逛</b> 商店"	"。其-ing 形式是 shop	ping。go 是不及物动
词,不可以直接接名词 sl	nop,需先接介词 to,却	女最佳答案是 C。	
例 2 一 I'm afraid	that I have a bad col	d.(2005,海南,1.5分	•)
- Take this	medicine and you'll fo	eel	
A. health	B. best	C. good	D. better
(D) 本題考查形容i	司 good 或 well 的比较	效。句意:── 我恐怕	得意感冒了。— 吃了
这药,你感觉会好些。句	中动词 feal 作"感觉"	"解,是半系动词,常接	形容词作其表语。表
示"感觉很好"用 feel wel	1,"感觉好些"显然要	用 feel better,其中 bets	ter 是形容词 well 的比
较级,作"健康的"解。			
例 3 he	is in his office. I'm r	not sure.	
A. Because	B. May	C. Maybe	D. Although
(C) 本題考查副词:	maybe 的用法。句意	:他可能在办公室。我	不肯定。maybe 作"大
概,或许,可能"解,常置	于句首。because 和 al	lthough 都是从属连词	,只能引导一个从句,
在句中作状语,不能单独	或句。may 作为情态	动词,有"可能,也许"。	之意,但必须和动词原
形一起构成谓语,显然在	陈述句中不能量于句	J首。故最佳答案是 Ca	

### 基础巩固

### I. 看图分类:把和图片内容对应的英文单词写在适当的位置。



Junk food:		1.4	-14 -21-21
Healthy food:		4.	
Ⅱ. 用所给词的适当形:	式填空。		
1. Mother goes	(shop) on W	ednesdays and Saturd	Avs.
	ice three(		W-81 - 5 1
	well and look very _		
	any(good		
		) between Western fo	od and Chinese food.
		vatch) TV in the even	
		ke on weekdays.	7
	_(do) your brother		
	five(hot		
	(buy) bea		
Ⅲ,单项选择	(ouy, occ	iditidi comico.	
( ) 1. He is thin	he este very li	ttle	
The state of the s	B. but		D. because
( ) 2 Samebada aar	D. Duc	C. OI	D. because
A sees	B. seeing	C to see	D. will see
( ) 3. Let me help :		C. to see	D. Will see
			D but A and D
	B. eat	C. eating	D. both A and B
	_ two English books.		D 11.
A. is		C. have	D. has
( ) 5. The shop is o			
		C. on	D. with
( ) 6. Most children	dohomew	ork at school.	

		A. them	B. there	C. her	D. their
(	) 7.	I go to see my	grandparents three _	four times a m	onth.
				C. but	
(	) 8.	Which is good	health, veg	getables or fast food?	
		A. for	B. to	C. at	D. in
(	) 9.	. How much	do you drink e	very day?	1.79
				a t	04
		1	1		940
		A	В	C	D
(	) 10	), —	ean I keep this book?		
		- Two weeks	i.		
		A. How long	B. How often	C. How far	D. How much
(	) 11	I. — May I borr	ow your ruler?		
			Here you are.		
		A. Of course	B. I'm sorry	C. No, you may not	D. Yes. I may
(	) 12	2. All the studen	ts are trying	hard.	
		A. studying	B, to study	C. study	D. will study
(	) 13	3. Who	the flowers and gra	ss in the garden?	
		A. looks for	B. looks after	C. looks at	D. looks like
(	) 14	4. She looked	tired after wo	ork.	
		A. a kind of	B. kind	C. kindly	D. kind of
(	) 13	5. We must	home by six.		
		A. is	B, am	C. are	D, be
IV .	根据	图画内容,完成下	面对话。		
	8			And Livery	
	8.1		A	do you	-
	100		B. Every day		
					-
	( 2. A		do you	2	The same of the sa
		3. Once a week.	do you		4
				4	
	-	3.1		do you	
			every day?  3. About two hours.		
	-	1	. recourt two mours.		

a week?	ys do you	your
		4/1
a month. (就画线?	部分提问)	
exercise?(同义句转	<b>传换</b> )	?
句转换)		
77 To 1 To 1 To 1 To 2	Cur Dia Sa	-
ght hours. (就画线部	分提问)	-9
e every day. (用 beca	ause 将两个句子台	并成一个句子
nin. (用 although 将闭	两个句子合并成一	个句子)
(改为否定句)		*
tea every day. (就画:	线部分提问)	
答)		
re. (改为 here 开头的	的句子)	•
句子填空,使对话另	完整有意义。	EIR
		).
The second secon		
Sounds like a busy da		
	a week?  e a month. (就画线) exercise? (同义句字句转换) ght hours. (就画线部中 every day. (用 becanin. (用 although 将下。(改为否定句) tea every day. (就画话) exe. (改为 here 开头的方句子填空,使对话系	e a month. (就画线部分提问) exercise? (同义句转换) 句转换) ght hours. (就画线部分提问) se every day. (用 because 将两个句子合 nin. (用 although 将两个句子合并成一 e. (改为否定句) tea every day. (就画线部分提问)

Mandy	: So, Amber, tel	ll me about a day	in your life.	
	: 1 1 ta		The second second	
	: 2			
	7:30. And I le	ave school at 5:0	o.	
	: 3			
- LCV-1	50 100	dinner, 1 do my	homework and read.	4
	: 5	V 12.002.1011.10	A CHARLES AND A POPULAR	
	2	3.	4.	5.
March 1997 Control	空:根据图片提示	and the second second second second	选择最佳答案。	
A		9 L		
3	<b>4 5</b>	6	0 8 0	9 0
			udent. I 3 at six in	Cold for the colored with the colored to the colore
			school. I have 6 at 1	
			ol I have classes and 7	
			my homework, I 10	
7	A. am			D. be
4			C. woman	D. man
			fast C. get up	D. get on
			C. milk	D. water
	A. donuts	and a second		D. bread
4.		粥) B. noodle	C. noodles	D. rice
	A. get up		B. go to bed	
	C. have lunch	- 10	D. do my homewo	
	A. bread	B. cake	C. noodles	
	A. apples	<ul> <li>B. vegetables</li> </ul>		
		B. go to school	C. walk to school	D. go to bed
WL 阅读理	解			
		A		
It's Su	nday tomorrow.	We are going to	watch a football game. Is	's between (#·····
to and the	anese team and a		water a teorioan game: 1	o between the
			clock in the afternoon.	Our teachers Mr Li
Carlo Carlo		Control of the Contro	ne with us. We are goin	AND THE RESERVE
	e coming back at			e mare by omer me
	t's ton		- Taranto	
	A. a fine day		C. Sunday	D. Saturday

(	) 2.	We are going to wa	atch		
		A. a basketball gar	me	B. a football ga	ame
		C. a ping pong gar	me	D. a volleybail	(排球) game
(	) 3.	It's between	- v·		
		A. a Japanese tean	n and an American t	team	
		B. a Chinese team	and an American te	eam	
		C. a Chinese team	and a Japanese tear	n	
		D. an English team	m arid an American	team	
(	) 4.	The game is going	to begin at		
		A. three o'clock	B. four o'clock	C. five o'clock	D. six o'clock
(	) 5.	We are going there	e		
		A. by bus	B. by train	C. by bike	D. on foot
			В		
	Line U	lless playing football	And he slee likes a	natching football r	motches As he hasn't e-
					matches. As he hasn't e- 'at home if he is free (有
_		•			nisses a lot of important
mato	_	ne atways goes to s	scroor from Monday	y to Priday and i	misses a for or important
		ofternoon there wou	ald he the higgest fo	othell metch of t	he year in Germany (德
			· -		hey would have a science
			rning and he had to		ncy would have a solelice
( 12 %					ool, "Then you'll record
(讲,		₹下来) the football		of the water to be.	ison, mon you in record
(8)			y one," said his mo	ther sadly	r
					arms. "How did you pay
for t					ım," answered the boy,
		our TV set."	ance in surprice.	11100 0 0000, 1111	,,
(		Jim is a			
`	, 0.	A. teacher	B. pupil	C. player	D. worker
(	) 7		lot of important for		
`	, .		ugh money to buy th		
			n't let him watch th		
			et ready for a science		
		D. he has to go to			
(	) &	_	th the biggest footba	ll match that after	moon because .
`	, 0.	A. he didn't get a	• •		
		_	wrong with the TV	7 set	
		_	ready for the science		

此为试读, 需要完整PDF请访问: www.ertongbook.com