

nglish for Practical Purposes

前景大学英语(基础版)

李桂兰 徐小贞•总主编

Strategies to improve the ability of practical withing Intensive training in reading compre

综合就程2





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《前景大学英语(基础版)综合教程2》

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策划编辑 黄昌朝 责任编辑 陈彦婕 【**月**] 景大学英语(基础版)》系列教材是根据目前大学本科教育阶段学生的实际英语水 **月**] 平而编写的一套低起点教材。该教材强调文化类课程的文化性、工具性、实践性和 应用性,使学生掌握一定的英语基础知识和基本技能,培养学生在日常生活和职业场景中的英语 应用能力。本系列主要供全国本科院校中各层次艺术、体育专业学生使用,同时也适合人学时未 学过英语或英语基础薄弱的学生使用。

本系列教材根据大学英语教学大纲中的基础模块的要求,包括以下系列教材:

《前景大学英语(基础版)综合教程》(预备级,1-3册);

《前景大学英语(基础版)综合教程教学参考书》(预备级,1-3册);

《前景大学英语(基础版)自主练习》(预备级,1-3册);

《前景大学英语(基础版)视听说教程》(预备级,1-3册);

《前景大学英语(基础版)视听说教程教学参考书》(预备级,1-3册),

以及相关配套使用的英语语法、写作、口语、听力等教材。

编写原则

- 遵循语言学习的规律,针对学生英语基础薄弱的现状从零基础开始,由浅入深,循序渐进,阶梯式上升;
- 帮助学生进一步学习英语基础知识,培养听、说、读、写、译等语言技能,初步形成职场英语的应用能力;
- ●强调所选语言材料的科学性、文化性、趣味性、实践性和应用性。

教材构成

◆本系列教材的《综合教程》、《教学参考书》和《自主练习》均附有配套光盘,内容涵盖基础英语 听、说、读、写、译等基本技能。

此为试读,需要完整PDF请访问: www.ertongbook.com

●《综合教程》共四册,每册十个单元,其中第五、第十单元是期中与期末复习总结、测试单元。

教材特色

- ●《综合教程》与《视听说教程》同步,构建完整的语言知识体系;
- 强调语言技能教学的整体性,注重培养学生的语言综合应用能力;
- 起点合理,难度适中,循序渐进;
- 选材语言规范、生动、新颖、实用,实现语言学习与文化知识学习的有机结合;
- 本教程练习设计覆盖面广,词汇复现率高,形式多样,内容丰富,由浅入深,能够有效地帮助 学生打好最基本的语言基础;
- 注重对学生进行英语听、说、读、写、译基本功的训练,培养学生整体理解以及摄取特定信息的能力。

使用说明

●《前景大学英语(基础版)综合教程》每册十个单元(第五、第十单元是期中与期末复习总结、 自测单元)。每单元教学内容分为三个部分,教师可根据规定的课时数有选择地完成。

第一部分为 Text, 该部分由 Dialogue 导入, 其内容已涉及课文的语法要点和关键词, 为更好的理解课文做了铺垫。

第二部分为 Grammar, 针对中国学生的语法弱点进行分类讲解, 该部分简明扼要, 讲求实用。第一、二、三册后附有详细的语法说明, 供教师和学习者参考。

第三部分为 Reading Practice。该部分是与课文相配合的辅助阅读材料,是对课文的拓展,旨在帮助学生扩充词汇量,扩大知识面,提高自主学习能力。

Reading for Fun 包括英文谚语和不同情境下的日常用语,旨在培养学生学习、体味与欣赏英语和英美文化的能力。

● 针对不同部分,设计了词汇、语法、翻译和写作练习。 词汇练习注重相关生词和短语的理解和使用,练习形式活泼多样,词汇复现率高,有助于学 生巩固所学知识,将知识转化成技能。

语法练习对中国学生比较容易出错的语法点进行操练,目的是培养学生的语感,让学生使用规范的语言进行交流。

翻译练习从短语翻译到句子翻译再到语篇翻译,主要是让学生能够将课文中的词语和表达方式准确地应用到句子的翻译和语篇的翻译中,并进而应用到语言交际中。

写作练习:本教程从第四册开始增加写作练习,让学生了解写作就是以语言文字为手段表情达意、传递信息、交流思想感情。通过第一、二、三册的学习,学生积累了一定的词汇量,掌握了一些表达法,在此基础上,从最基础的描述一种物体开始,逐步到段落写作,再到篇章写作。

● 为打好语音基础,第一册设计了语音练习。通过大量的音标练习和单词拼读练习,让学生掌握最基本的单词拼读和拼写规律,为以后自学奠定基础。

本教材对内容安排和练习形式都做了不少新的尝试,特别是在选材方面,我们力求所选材料语言规范、地道;内容新颖,富有时代感;题材广泛,涉及人文、科技、经济、社会、文体、艺术、历史等方面;体裁多样,不拘泥某种文体。

感谢复旦大学出版社的大力支持,感谢所有为本书的出版付出辛劳、提供支持和帮助的 人。本教材的编者在编写过程中参阅并借鉴了部分国内外相关教材、资料,在此一并致以诚挚 的谢意!

本系列教材编写组

Intercultural Communication



1

对话 Dialogue Visiting Friends in China 课文 Text Politeness 词语联想 Word Focus 语法 Grammar 语言练习 Language Practice

阅读练习 Reading Practice Best or Worst 快乐阅读 Reading for Fun

对话 Dialogue How Did You Meet Your Girlfriend?

课文 Text "1℃" Love 词语联想 Word Focus 语法 Grammar 语言练习 Language Practice 阅读练习 Reading Practice

A Valentine Story

快乐阅读 Reading for Fun

2

Romance

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对话 Dialogue Travel in Summer Vacation 课文 Text Self-driving Holiday Popular in China

词语联想 Word Focus 语法 Grammar 语言练习 Language Practice 阅读练习 Reading Practice Tip

阅读练习 Reading Practice Tips for Selfdriving Tour on Sichuan-Tibet Highway 快乐阅读 Reading for Fun

对话 Dialogue Chatting About Lowcarbon Life

课文 Text Chinese People Fall in Love with Low-carbon Life

词语联想 Word Focus 语法 Grammar 语言练习 Language Practice 阅读练习 Reading Practice How Environmentfriendly Are You? 快乐阅读 Reading for Fun

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Low-carbon Lifestyle

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Test One



对话 Dialogue In the Western Restaurant 课文 Text Fast Food in China 词语联想 Word Focus 语法 Grammar 语言练习 Language Practice 阅读练习 Reading Practice Fast Food

快乐阅读 Reading for Fun

Fast Food

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Attitude



对话 Dialogue How to Educate a Child? 课文 Text Raising Children in America 词语联想 Word Focus 语法 Grammar 语言练习 Language Practice 阅读练习 Reading Practice Americans'

Sense of Time

快乐阅读 Reading for Fun

对话 Dialogue Talking About Fashion 课文 Text Packaging a Person 词语联想 Word Focus 语法 Grammar 语言练习 Language Practice 阅读练习 Reading Practice Living Life

Again

快乐阅读 Reading for Fun

Fashion and Beauty



The Angel



Is There an Earthquake 对话 Dialogue in Beijing? 课文 Text Angel of the Beach 词语联想 Word Focus 语言练习 Language Practice 阅读练习 Reading Practice A True Story 快乐阅读 Reading for Fun

Test Two



Appendix 1 附录(一) 语法说明

Appendix 2 附录(二) 不规则动词表

Appendix 3 附录(三) 词汇表

Appendix 4 附录(四) 词组和短语表



Appendix



Unit

Intercultural Communication

1



Checkpoints

Grammar



THE THE

HHHHK

The Use of "It"

- 1. "I've broken a plate." "It doesn't matter."
- 2. "Who's that there?" "It's Mary."
- 3. It's impossible for us to get there in time.
- 4. He found it hard to make friends.

Sentence Patterns



- 1. I was a bit hurt about the way they treated my present.
- 2. It's necessary to learn different cultures in different countries.
- 3. If you want to have a pleasant visit, you need to **find out as much as** possible about the manners and customs of your host country.





Visiting Friends in China

Hi, Tony. How're you doing?

Fine. I just got back from visiting a Chinese friend.

A Oh, have a good time?

Oh, yes, very good. Mind you, I was a bit hurt about the way she treated my present.



What's wrong?

I know she likes Western music, so I brought back some latest CDs from UK and gave them to her as soon as I got inside the door. Guess what happened?



What?



Nothing. She only said "thank you" and then put them away in a corner. She didn't even unwrap them. I must say I felt a bit disappointed.

词汇 New Words

visit /'vizit/ v.

拜访;参观

hurt /ha:t/ v.

使伤心; 使受伤

treat /tri:t/ v.

对待;处理

western / westen/a.

[常作W-]西方的;

欧美的

latest /'leitist/a.

最新的;最近的

corner /kɔ:nə(r)/n.

角落

unwrap /, n'ræp/ v.

打开;展开

disappointed /.disə'pointid/ a.

失望的,沮丧的





Complete the following paragraph according to the dialogue.

Tony just got back from		He brought back	
		from UK and gave them to his friend. She	only said
		them	He felt
		about the way the Chinese friend	his
present. Tony had expected her to		the present as soon as she got it.	



Politeness

To visit a country, learning its language is not just enough. If you want to have a pleasant visit, you need to find out as much as possible about the manners and customs of your host country. If you learn different cultures in different countries, you will be surprised at how different they can be from your own. The following is a good example of cultural differences.

In England, recently, three foreign gentlemen came to a bus stop and waited. About five minutes

later, the bus they waited for came along. They were just going to get on when suddenly there was a loud noise behind them. People rushed onto the bus and tried to push them out of the way. The bus conductor came rushing down the stairs to see what had happened. The three foreigners seemed puzzled and looked embarrassed. No one told them about the British custom of lining up for a bus so that the first person who arrives at a bus stop is the first one to get on the bus.



So, you see, it's necessary for us to learn different cultures in different countries.

词汇 New Words

custom /kʌstəm/ n.

host /haust/ n.

recently /risəntli/ ad.

foreign /'fprɪn/ a.

suddenly /'sʌdənlɪ/ ad.

loud /laud/ a.

ad.

conductor /kən'dʌktə(r)/ n.

stair /steə(r)/ n.
puzzled /'pʌzld/ a.

embarrassed /Im'bærəst/ a.

necessary /'nesəsəri/ a.

culture /kʌltʃə(r)/ n.

风俗;习惯

东道主,主人

最近;近来

外国的;从外国来的

突然

大声的;喧闹的

高声地;大声地

(公交车)售票员;

(乐队)指挥

[常作~s]楼梯

困惑的,茫然的

尴尬的;局促不安的

必要的;必然的

文化





come along

出现;进展;一起来

line up

排队



No one told them about the British custom of lining up for a bus so that the first person who arrives at a bus stop is the first one to get on the bus.

没有人告诉过他们在英国乘公交车是要排队的,先到先上车。

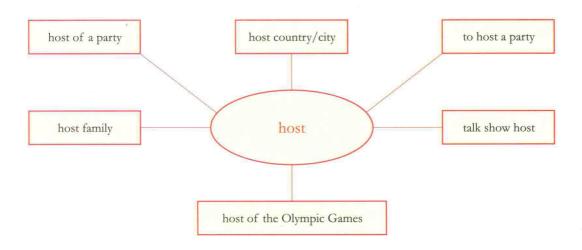
阅读理解

Reading Comprehension

- Answer the following questions according to the text.
 - 1. What should we know if we want to visit another country?
 - 2. Where did the incident happen?
 - 3. What happened to the three foreign gentlemen when they were going to get on the bus?
 - 4. Why were they treated that way?
 - 5. What's the custom about waiting for a bus in your country?

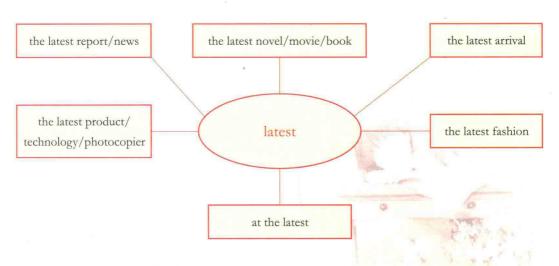


Word Focus



e.g. Who will be the host for tonight's Chinese Talent Show?

The host country for the next World Expo will be Brazil.



e.g. You shall be back by six at the latest.

Have you read Mo Yan's latest novel?



Grammar

> The Use of "It" "it" 的用法

指代前面已经出现过的情况或事实

- I've broken a plate.
- It doesn't matter.

指代性别不明或性别不重要的人或事物

What a beautiful baby! Is it a boy?

- Who's that there?
- It's Mary.

指代天气、温度、距离、时间和日期

It can be very warm in April.

It's Saturday afternoon and all my friends went out.

形式主语

It's impossible for us to get there in time.

It doesn't matter whether he comes or not.

It's not much fun going to the party alone.

形式宾语

He found it hard to make friends.

I don't think it possible for him to get there on time.



Language Practice



I. Read and recite the following sentences.

- 1. I was a bit hurt about the way they treated my present.
- 2. I must say I felt a bit disappointed.
- 3. If you want to have a pleasant visit, you need to find out as much as possible about the manners and customs of your host country.
- 4. The three foreigners seemed puzzled and looked embarrassed.
- 5. It's necessary for us to learn different cultures in different countries.

