

 高等教育应用型本科重点专业精品规划教材（外语类）

College English Intergrated Course

大学英语综合教程

1

总主编 / 冯光华

主 编 / 吴海燕 王 莹 陈 斯



重庆大学出版社



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前 言

PREFACE

为了尽快提高我校学生综合运用英语的能力,适应英语四、六级考试新题型需要,达到新大学英语课程的要求,我们编写了《大学英语综合教程》系列教材。

本套教材内容丰富、取材广泛、题型新颖、设计独特、难易适度、循序渐进,既注重英语语言基础知识的系统复习,又强调听、说、读、写、译五种技能的综合训练,既可作为大学英语综合课程的教材,又可作为四、六级考试的参考资料。本套教材的特点为:

模块化的内容架构

每个单元主题均贴近学生的现实生活,其情景的设置与学生在学校、社会及未来的生活密切相关。每单元导入听、说、读、写、译等几大模块,每个模块重点操练2~3种语言功能。

知识性、趣味性与文化性并重

在语料的选择方面,注重语言素材与中西方文化的结合,融知识性、趣味性与文化性于一体,题材广泛、体裁多样、语料真实、语言地道、版式活泼、图文并茂。在内容的设计上,力求语言知识学习、文化意识与批判性思维能力的培养并重。

英语四、六级水平的训练

本套教材融入最新英语四、六级考试技巧和题型的训练,提供听、读、写、译四大模块的四、六级训练题,更有针对性地提高学生四、六级的应试水平。

本套教材共有四册,供大学英语课程的一般要求和较高要求层次的教学使用。每册均为六个单元,每单元的结构由如下部分组成:

单元目标:通过 Learning Objectives, Outline, Learning Difficult Points, Vocabulary 和 Looking Ahead 告诉学习者本单元的学习目标、大纲、重难点、重要词汇和主要学习内容。

Listening:每单元提供与四、六级相关的听力技巧与策略指导,并通过相关的对话与短文训练提高学生四、六级听力能力。

Speaking:提出与主题相关的问题供学生探讨,既是对后续课文学习的热身,也有利于激励学生的主动、交互学习。

Conversation: 提供与主题相关的对话, 通过会话练习提高学生的口语交际能力。

Reading: 由 Text A 和 Text B 组成, 课文均选自英语国家本土作者的作品, 内容地道、原汁原味, 每篇课文后配有相应的阅读理解练习, 以更好地检测学生的阅读理解情况。

Writing: 句子合并练习使学生熟练掌握长难句的写法; 段落写作使学生熟悉段落的结构及主题句、过渡句和结束语; 应用文写作帮助学生了解各种体裁的应用文的格式及写作方法。

New Words: 罗列出与 Text A 和 Text B 相关的词汇。

Extended Exercises: 补充完形填空、信息匹配阅读和段落翻译等与英语四、六级最新题型相关的练习。

本套教材具有较强的实用性, 不仅有助于培养学生听、说、读、写、译各方面能力, 而且也有利于提高大学英语四、六级考试的应试能力, 适用于大一、大二的学生。其内容丰富、编排新颖、解释详尽、覆盖面广, 将会为教师们进行课堂教学提供很大的便利。

本套教材的编写是在我校领导和有关部门的大力支持下完成的, 也是大学英语教研室教师通力合作的成果。在此, 我们对校领导和老师们所给予的支持与帮助表示最诚挚的谢意。同时, 也希望师生们多提宝贵意见, 以便我们对书中的不足之处加以改进。

武汉工程科技学院大学英语教研室

《大学英语综合教程》编写组

2017年7月

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Unit One

College Life

Learning Objectives

After completing this unit, you will be able to do the following:

- ⊕ Listen and practice for the skill: How to identify numbers
- ⊕ Grasp the main idea and the structure of the texts
- ⊕ Master the key language points and grammatical structure in the text
- ⊕ Conduct a series of reading, speaking and writing activities related to the theme in the unit

Learning Difficult Points

In this unit, you will learn some difficult points listed below:

Listening: How to identify numbers

Writing: Sentence combining

Paragraph organization

Invitation letters

Outline

The following are the main sections in this unit:

1. Listening
2. Speaking
3. Reading: Text A & Text B
4. Writing
5. Extended Exercises

Vocabulary

Listed below are some words appearing in this unit that you should make part of your vocabulary:

intimidate
academic
humanity
undergrads
studious
cerebral

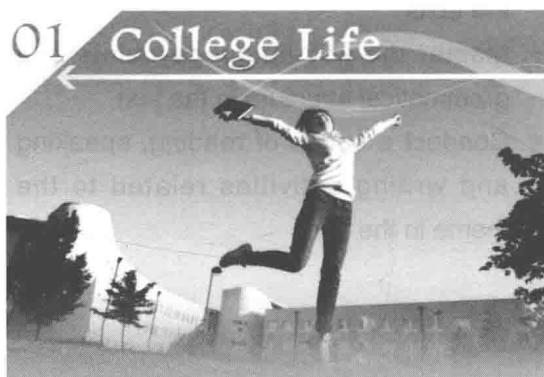
Looking Ahead

College Life

Welcome to our college. You will spend at least four years here. College days will be the golden time in your life. There are many opportunities for you to explore the unknown and you can experience a lot. You can make lifelong friends; you can enjoy various kinds of activities; you can develop your personal interests; and you will meet some outstanding scholars. Keep a good balance and lay a solid foundation. There are many doors to your dreams. You decide how many you can open.

Introduction

College has been a great learning experience, and most of the learning process has taken place outside of the classroom. My sophomore year at college was perhaps the most remarkable year of my life. This was the year that I finally convinced my mom that I was going to be OK on campus, and she finally let me go. This was the year that I made some lifelong friends, and through many triumphs and failures I came to know more about myself. My sophomore year involved experimenting with new things, such as camping in mountains, attempting to present some lousy poems to newspaper and drawing cartoons of my teachers in class.



Listening**Skills Training**

Listening skills are fundamental to success in CET-4 Listening: that's obvious enough! But it's not exactly obvious what listening skills are. Then we will describe one of the most effective CET-4 listening skills for improving your score. Note that these include not only traditional listening skills but also English language skills that you'll need to apply in the test.

How to Identify Number

Many questions in short conversation and long conversation are aimed at testing ability to identify numbers and do simple arithmetics. Students may find this difficult. But with a few basics about numbers kept in mind, we can do it step by step and accomplish the seemingly impossible.

Keys to Identify Numbers Correctly**Large Numbers**

Students may find it difficult to identify large numbers, which is due to the different ways to read digits in English and Chinese. The Chinese ways to read digits and its corresponding English are listed here.

Chinese	English	Arabic Numbers
万亿	trillion	1,000,000,000,000
十亿	billion	1,000,000,000
百万	million	1,000,000
千	thousand	1,000

Pay attention to the section break in thousand, million, billion and trillion, which is important if we want to master the corresponding English.

Examples:

1,879,708,000 one billion eight hundred seventy nine million seven hundred and eight thousand 十八亿七千九百七十万八千

Mathematical Equations: As ESL learners, have you ever thought of how to pronounce mathematical equations. We list many examples to demonstrate how to pronounce basic equations of addition, subtraction, multiplication, and division.

+

plus
and

-

minus
negative

×

times
multiplied by

÷

divided by

=

equals
is

>

greater
than

<

less than

2^3
cubed

5^2
squared

2^{10}
to the 10th power

$\sqrt{9}$
the square root

Decimals and Percentage: We list some sentences containing decimals and percentage. The number zero (0) in decimals is usually pronounced as “zero”. We pronounce 0.1 as zero-point-one, or point-one without zero in a casual or informal manner.

an example of decimals

0.023
zero | point | zero | two | three
zero

zero point zero two three

point zero two three

How to Pronounce Fractions: Here is an example of mixed fractions. If the numerator is more than one, the denominator is plural, adding *s* as a suffix.

an example of mixed fractions

whole number 3 $\frac{5}{8}$
three | numerator | five | denominator | eighths

Pronunciation:

three and five eighths

Telephone Numbers: In the U.S., phone numbers have seven digits, plus an area code. See the example below. The number zero (0) is usually pronounced “oh”. Some people may pronounce “zero”. We say the area code as single digits: area code nine-one-seven.

For Example:

7654321 is read as: seven six five, four three two one.

3344455 is read as: double three triple four double five.

a typical phone number in the U.S.

(917) 642-8073

area code

Zero (0) is pronounced either “oh” or “zero”.

“Oh” is more common.

Practice**Part 1 Passage**

Listen to the passage and answer the following questions.

1. How many sons did the king have?
2. What did the king reveal to his sons when the time came for him to die?
3. What's the oldest son's response?
4. Who is the laziest according to the king?
5. What can we learn from the story?

Part 2 Passage Filling

In this section, you will hear the passage three times. Please fill in the blanks numbered from 1 to 10 with the exact words you have just heard.

A king had three sons whom he loved 1 well, and he did not know which of them to 2 as king following his own death.

When the time came for him to die he called them to his bed and said, "Dear children, I have thought of something that I will 3 to you. The one of you who is the 4 shall become king after me."

The oldest one said, "Father, then the kingdom belongs to me, for I am so lazy that whenever I lie down to sleep, and a drop falls into my eyes, I will not even close them so that I can fall 5."

The second one said, "Father, the kingdom belongs to me, for I am so lazy that when I am sitting by the fire 6 myself, I would rather let my 7 burn up than to pull my legs back."

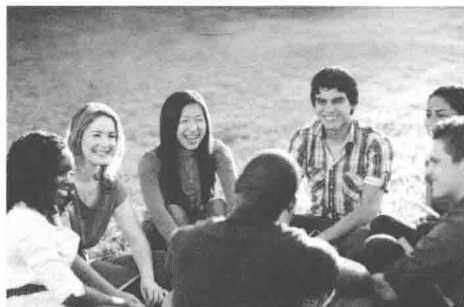
The third one said, "Father, the kingdom is mine, for I am so lazy that if I were going to be 8 and already had the rope around my neck, and someone put into my hand a 9 knife with which to cut the 10, I would let myself be hanged rather than to lift my hand up to the rope."

When the father heard this he said, "You have taken it the farthest and shall be king."

Speaking

Answer the following questions.

1. What's your view of college life before you come to college?
2. What's the similarity to and the difference between your expectations and the reality?



Conversation

Two students meet on campus and one of them starts a conversation with the other.

Zhang Ke: Excuse me, aren't you Mike Brown from the United States?

Mike: Yes, I am. May I know your name?

Zhang Ke: Zhang Ke, I'm one of your classmates in this university. I was told that an international student would come to our class. And we have been looking forward to seeing you. Welcome, Mike.

Mike: Thank you. Nice to meet you.

Zhang Ke: Nice to meet you, too! I'm here to see whether you need any help.

Mike: That's very kind of you, Zhang Ke. I'm going to the Registration Office this afternoon, but I don't know how to get there.

Zhang Ke: OK, Mike, let me show you the way. When will you go?

Mike: How about 3 o'clock in the afternoon?

Zhang Ke: That's fine. Oh, look! That's Dr. Wang over there. He teaches in the Language College. Maybe, you'd like to meet him. He'll be one of our professors this semester.

Mike: OK. Let's go and talk with him.

Reading

Text A

Warming-up Activity

Mayim Hoya Bialik is best known for her lead role as Blossom Russo in the early-1990s NBC television sitcom *Blossom* and now appears regularly on the #1 comedy in America, CBS' *The Big Bang Theory* playing neurobiologist Amy Farrah Fowler, a role for which she has received one Screen Actors Guild nomination and four Emmy Nominations.

13 Lessons They Didn't Teach You in School

After earning a PhD in neuroscience from UCLA, actress Mayin Bialik shares her learning strategies that also come in useful for life outside the classroom.

1. “Sit in the front row, raise your hand, and ask questions.”

“A lot of people are intimidated and don't want to do it, but for me it was the only way to get my questions answered and keep going. They called me a goody two-shoes, but who cares?”

2. “It's normal to want to drop out.”

“But once you've gotten that far, it's worth it to finish. There are people you can go to, ways to get around those feelings; you don't need to be in a dire situation to use Psychological Services.”

3. “It's helpful to have at least one person who doesn't let you drop out.”

“You often feel like your mom and dad, or your boyfriend, don't really get it. But it really helped me to speak to people in my department who finished, even though they too felt discouraged.”

4. “Never underestimate the importance of taking good, thorough notes.”

“I prefer organized, efficient, longhand note taking. I'm really grateful to my mom, who was a list-taker. I don't come from a fancy academic family, but my mom knows how to make a good list, and that really helped me. Don't be afraid to use too much paper.”

5. “It's okay to cry when you don't do well on a test.”

“Those emotions are there for a reason. You have to grieve your losses, but don't let them stop you from doing great things.”

6. “Know your limits.”

“I'm not a perfect person, and college is really the place where you find that out. You're with a bunch of people who were 'A' students. There has to be some distinction. There are people who are smarter than you. So: If you can't go to med school, what can you do?”

7. “Don't let other people's perceptions get you down.”

“I was called a 'nerd' in a not very nice way by a girl on campus on my first day. Even in my science program there were people who thought I was too studious or cerebral. But there's a big picture to look at—education is a choice for a reason.”

8. “There's ego in academia—even compared to show business.”

“I figured when you get to grad school you're an equal [with your professors], but not so much.”

9. “If you study too much, you get mononucleosis (单核细胞增多症).”

“I had walking mono in my second semester. I didn't have much of a social life, so that help.”

10. “Avoid frat houses and sorority houses.”

“I say that with a sense of humor—I don’t mean any dishonor to the Greek system—but it’s okay to see college as a wonderful opportunity to immerse yourself in academics. It doesn’t have to be an explosion of your life, where you try everything and do everything in your first year.”

11. “Even if you decide on a career in science, it’s still important to go to humanities classes.”

“I actually did a minor in Hebrew and Jewish Studies, and that allowed me to exercise the other side of the brain. It makes for a nice, well-rounded person to try and cover everything.”

12. “Teaching is one of the best ways to learn.”

“As part of our graduate training, we had to be teaching assistants. I loved it. I loved interacting with undergrads, making up tests and explaining difficult concepts.”

13. “One piece of technology can really change your life.”

“I couldn’t resist: A good TI-82 will get you all the way through an advanced career in science.”

Reading Exercises

- How can you avoid giving up?
 - Go to Psychological Services.
 - Cry over your losses.
 - Turn to people around and get around your feeling.
 - Speak to people who are also discouraged.
- What does Mayin Bialik think of note taking?
 - It is expected to take careful notes.
 - It is expected to take simple notes.
 - It is advised to take rough notes.
 - It is expected to take unorganized notes.
- What are we advised toward losses?
 - We should try our best to avoid losses.
 - We should control our feeling and stay calm.
 - We should not feel unhappy about our losses.
 - We should not let our sadness over losses prevent us from succeeding.
- Called a “nerd” by her schoolmates, the author _____.

A. got disappointed	B. was affected
C. made a different choice	D. celebrated with other people
- Why Mayin advised us to avoid frat house and sorority house?
 - Because it needs a great sense of humor to take part in.
 - College is a wonderful opportunity to know the Greek system.
 - Because it is better to focus on study in college.
 - Because you should try to do everything in college.

New Words

Text A

academic [ˌækə'demɪk] scholastic; collegial *adj.* 学术的; 大学的, 学会的

cerebral ['serəbrəl] cranial unemotional; rational *adj.* 大脑的; 脑的; 理智的; 非感情方面的

humanity [hju'mænəti] human *n.* 人类

(the) humanities (*pl.*) the subjects of study concerning with human
人文学科

intimidate [ɪn'tɪmɪdeɪt] frighten, threaten *vt.* 恐吓, 威胁

studious ['stju:diəs] diligent; industrious *adj.* 好学的; 用功的

undergrads [ˌʌndə'grædz] (undergrad 的名词复数) 大学肄业生, (尚未取得学位的) 大学生

Text B

Warming-up Activity

We believe every student should love where they live. That's why our number one priority is delivering the best possible experience for students—at every price point. It's the goal we continually strive for, and the mantra that shapes our values as an organization.

College Life

American college and university students who live away from their families are generally housed in dormitories at least for their first year.

Men and women often live in the same building, though they may live on separate floors. Some dorms have a theme, like an international house, where students can learn about other cultures.

In language houses, students try to avoid speaking their native language. The idea is to learn a different language.

Many colleges and universities have a Greek system that students can join. This is a social system with fraternity houses for males and sorority houses for females.

Members take part in campus activities and volunteer work, and may also live and go to parties at Greek houses.

Colleges and universities often have many clubs that students can join.

These include political, religious and service clubs, as well as groups for activities like singing, dancing, cooking, and even learning how to juggle.

Schools may also have intramural sports clubs.

These are for students who do not play for a school team but want organized sports with other students.

And schools will often recognize a new club or activity if enough students are interested.

But one activity that legally is only supposed to be for people age 21 and over is drinking alcohol.

Some college presidents and others have suggested that a lower drinking age could have the effect of reducing alcohol abuse.

Others disagree and point to a study just published in the *Journal of the American Academy of Child and Adolescent Psychiatry*.

Researchers found large reductions in heavy, or binge, drinking in young people between 1979 and 2006.

They said this was likely a result of the legal drinking age being raised to 21 and other policy changes aimed at reducing underage drinking. But they found little improvement for college students. There was no reduction in binge drinking for college men. And college women (21 to 23) had bigger increases than non-students in that age group.

Reading Exercises

Check whether each statement is true (T) or false (F).

- () 1. Male students and female students can live on the same floor of the same building.
- () 2. In order to learn a different language, students in a language house try to avoid speaking their native language.
- () 3. College and universities allow students to join political, religious and services except groups for activities like singing, dancing, cooking.
- () 4. According to researchers, there is a large increase in heavy, or binge, drinking in young people between 1979 and 2006.
- () 5. The policy of the legal drinking age being raised to 21 and other policy changes aimed at reducing underage drinking is very effective to reduce in binge drinking.

New Words

Text B

abuse [ə'bjʊ:s] misuse *n.* 滥用; 侮辱; maltreat *vt.* 滥用; 虐待

academy [ə'kædəmi] *n.* 学会, 学院; 一般的高等教育; 私立学校, 学术团体

adolescent [ˌædə'lesnt] juvenile *n.* 少年, 少女; *adj.* 青春期的; 青少年的

immature *adj.* 未成熟的

avoid [ə'vɔɪd] prevent; elude *vt.* 避开, 避免, 预防

legal ['li:gl] lawful; statutory *adj.* 法律的; 合法的; 法定的

organized [ˌɔ:gənaɪzd] methodical; orderly *adj.* 有组织的, 有条理的

theme [θi:m] subject, topic *n.* 主题; 主旋律; 题目, 话题

Writing**Part 1 Invitation Letters**

Invitation letters are very useful for inviting the guests in a ceremony or event. The language of the invitation letter must be polite enough so that guests feel the warmth and love through the letter only. The letter must clearly mention the type of event that is going to be organized. If the event is black tie event then the guest must be informed about the genre of the party.

The sample invitation letter can be sent from some institution to some other institution for the purpose of inviting them to the event. This invitation letter can also be used for personal reason such as house parties or some other casual parties.

Sample:

May 16, 2010

date

No. 252, Long ST.

San Francisco, U.S.A.

address

Dear Delegate:

The International Conference of GIS and Remote Sensing in Hydrology, Water Resources and Environment (ICGRHWE) will be held at the Three Gorges Dam construction site, China from September 16 to 19, 2010. The Ministry of Water Resources of China, the International Association of Hydrologic Science, and more than 10 international and national organizations will sponsor this conference. Topics include Hydrology, Water Resources, Environment, GIS (Geographic Information System) and Remote Sensing, and Development of Yangtze River and Three Gorges Project, which cover most of the areas of Hydrology, Water Resources and Environment.

We are giving a luncheon at place at time on date to introduce _____.

The CE seeks/attempts to _____ and promote _____.

On behalf of the Local Organizing Committee (LOC), I sincerely invite you to attend ICGRHWE and present a paper. The deadlines for proposing special sessions and for submitting paper abstracts are October 31, 2009 and January 31, 2010 respectively. Please share this information with your colleagues and professionals you know who may have interest in this conference. I look

On behalf of _____, I would like to invite you to _____.

I am looking forward to _____.