

 世纪实用研究生英语系列教程



# 思维拓展型高级英语 口语教程

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 中国人民大学出版社

ENGLISH

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中国人民大学出版社  
· 北京 ·

图书在版编目 (CIP) 数据

思维拓展型高级英语口语教程 / 艾治琼主编. —北京: 中国人民大学出版社, 2017. 7

21 世纪实用研究生英语系列教程

ISBN 978-7-300-24565-2

I. ①思… II. ①艾… III. ①英语-口语-研究生-教材 IV. ①H319. 32

中国版本图书馆 CIP 数据核字 (2017) 第 135585 号

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出版发行 中国人民大学出版社

社 址 北京中关村大街 31 号

邮政编码 100080

电 话 010-62511242 (总编室)

010-62511770 (质管部)

010-82501766 (邮购部)

010-62514148 (门市部)

010-62515195 (发行公司)

010-62515275 (盗版举报)

网 址 <http://www.crup.com.cn>

<http://www.ttrnet.com> (人大教研网)

经 销 新华书店

印 刷 北京玺诚印务有限公司

规 格 185 mm × 240 mm 16 开本

版 次 2017 年 7 月第 1 版

印 张 14

印 次 2017 年 7 月第 1 次印刷

字 数 263 000

定 价 30.00 元

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# 前言

《思维拓展型高级英语口语教程》是针对本科高年级学生和研究生为提高思辨能力和英语口语表达能力而量身定制的口语教材。在全球化大趋势和中国“走出去”战略的推进下，国际合作和交流日益频繁。本教材以社会 and 生活中常见的热点话题为切入点，强调人文素养和学术思辨能力的提升，通过学习或观看微视频，以主题项目实践学习为路径，以思维拓展为方向，以激发学生的英语口语表达兴趣、培养创新创意精神、培养批判性思维和跨文化交际能力为目标，引发学生对社会和生活的思考，帮助学生树立科学的价值观，最终达到用英语讲好中国故事、有效传递中国声音的目的。

## 一、指导思想

教育部高等学校大学外语教学指导委员会于2015年印发的《大学英语教学指南》（征求意见稿）特别指出：教材是教学内容的主要载体，也是实现教学目标的基本保证。大学英语教材的编写指导思想、选材内容、设计体例和载体形式要做到与时俱进，要把英语课程的工具性和人文性统一起来，要充分利用新兴媒体和信息技术的发展来优化教学内容和教学方式，比如利用各种PC端和移动端教育阵地，以及便捷的网络构架，为立体化特色的翻转教学模式提供平台基础。

《思维拓展型高级英语口语教程》一方面体现了时代性和趣味性，也体现了高等教育中对创新创意思维的培养；另一方面，该教材还实现了英语课程的工具性与人文性的统一，重点培养学生的自主学习能力、语言应用能力及思辨能力。同时，在编写体例上，遵从循序渐进的原则，从第一单元到第八单元，每个主题的第一部分到第七部分的难度都是逐级递增的，符合学生的认知规律。

## 二、教材特色

### 1. 理念创新，以“翻转学习”的方式实现语言的有效输入

本教材引入翻转课堂教学理念，提供相关主题的翻转学习视频，针对翻转课堂设计学习内容和练习活动，渐进式地增强学生的语言表达能力。学生在课前熟悉与主题相关

的词汇和常用表达，完成翻转视频学习和陈述内容的准备。课堂则是学生对输入的语言信息进行互动演练的场所，切实强调语言的实践性。

#### 2. 实践创新，以“主题项目”形式引发学生的投入式学习

本教材基于主题式项目设计翻转教学，以项目为手段实现对课堂主题学习的引入和引领。教材的每个主题后面列出了具体的项目任务和项目描述（教师在使用过程中可以根据实际情况进行选择），包括项目名称、项目实践目的、项目实践要求、提纲建议、项目评价方式以及详细的翻转学习资源（音频、视频和文本等网络资源）。学生以小组集体合作的方式准备项目，收集信息、消化信息和展示信息。本教材通过阅读、翻译、写作和口头表达等学习环节，强调学生对语言信息的投入式学习和储备，注重学生对学习过程的主动参与性，旨在全方位提高学生的合作能力、语言驾驭能力和思辨能力。

#### 3. 触点创新，以引发思考为切入点，关注思维的发展。

本教材以思维拓展为方向，精心选择既能引起学生兴趣又能触发其思考的主题，从生活中最基本的与人为善、爱情观、幸福的含义、对金钱的认识、多元教育的选择、习惯的培养和戒除、科技与人类的关系，到如何进行自我完善等。教材的内容不是单纯地灌输给学生某种思想和意识，而是以争议性的话题为触点，引发学生积极思考，并通过渐进式涉入，培养学生的辩证思维和批判性思维能力，树立正确的、科学的、唯物主义的人生观和价值观。

#### 4. 方式创新，充分利用现代教育技术对语言教学的辅助作用

本教材是一套立体化教材，强调现代信息技术与英语口语课程的深度融合。从翻转教学用的微视频学习、课堂话题讨论资源，到项目展示、项目资源、项目成果分享都涉及现代信息技术的使用。此外，学生的主题项目也必须利用相关图片、视频和图表对主题进行阐述。这改善了以往口语教材中材料多为音频、内容过时、学习脱离学生实际需求、学生对话题不感兴趣等现象。

### 三、教材结构和教学建议

本教材共8个单元主题，每个主题均按照统一的渐进式格式编排，内容由浅入深，共包含7个部分。

#### 第一部分：Expression Bank

该部分设计为翻转学习，包括3~4个由编者亲自设计和录制的与主题相关的翻转视频，配有字幕，时长5~8分钟。学生在课前通过视频学习完成相关练习，教师在课堂检测学习效果，目的是让学生积累一定的与主题相关的词汇、短语和表达方式，并运用这些

表达方式来准备课堂的角色扮演、个人陈述、小组讨论、小组辩论和公开演讲等活动。

### 第二部分：Skills Building

该部分为技能提升，其内容以书面形式呈现与主题相关的句型和习惯表达方式，比如如何表达感激、如何发出邀请或回应邀请、如何表达喜欢或厌恶、如何提供建议等表达方式。该部分的语言实践活动以相对简单的基本会话和角色扮演为主，帮助学生熟悉相关句型和表达方式，为后面的小组讨论、小组辩论和公开演讲等语言实践形式奠定基础。

### 第三部分：Do You Know?

该部分提供与主题相关的逸闻趣事、常识或时事新闻，介绍并拓展该主题的背景知识，部分内容配有一定的练习题，形式包括选择题、判断正误、填空题和简答题等。该部分可由教师根据实际情况选用，也可由学生课前自主完成，为课堂的语言实践活动积累素材和资源。

### 第四部分：Idea Developing

该部分建立在前三个部分的基础之上，其语言实践活动形式比前三部分稍难些。第四部分是基于热点视频信息的输入或引入，通过回答问题、小组讨论或辩论，让学生自由发表看法和认识，帮助学生逐步形成对特定主题的辩证唯物主义认识。其中小组讨论时，可让小组成员先自行讨论，然后安排代表进行公开性总结发言；小组辩论时，可由教师随机抽取正方和反方，学生通过小组集体准备，进行即兴辩论。

### 第五部分：Views Airing

该部分以第四部分为基础，在学生形成了对特定主题的深度认知之后，能就主题进行公开、独立、辩证、完整、有逻辑性的观点陈述或演说。相比前四个部分而言，第五部分的选材更具深度，在难度上有所加大，设计的问题和课堂活动更具探讨性，其目的是为学生的深入思考和讨论提供思路，引导学生对各种现象进行批判性思考，最终能就特定主题发表个性化的高难度公开演说。由于该部分的内容设计注重广度和深度，教师在该部分可以对素材进行选择使用。

### 第六部分：Supplementary Information Links

该部分为主题性补充阅读，学生可以在学习本单元主题之前自学该部分。第六部分由3篇文章组成，内容与主题紧密相关，同时呈现多种可能互相矛盾的观点素材，引导学生更加深入了解和思考该主题，拓宽思路，为课堂语言实践活动提供素材。练习形式多为问答题，引导学生带着问题阅读，加强阅读的针对性，并培养学生的思辨能力。

### 第七部分：Theme Projects

该部分体现的是“以学生为中心”的教学理念，是基于主题项目的翻转课堂教学形式，由学生合作完成项目设计，并基于学生的项目展示引入主题，开展课堂语言实践活动，所以该部分实际上是每个主题课堂活动的第一个环节。学生通过该部分提供的翻转学习资源（视频、网站和文字材料等），以小组为单位实施项目，并通过课堂公开展示来检验项目作品。

## 四、编写团队

思辨，是教育的目标之一；沟通，是成功的奠基石。而这两者于我们，不仅仅是理念，更是课程内容和知识体系，是教材和教法。本教材将理念融于课程内容，将实践融于教学教法，旨在提升学生的人文素养，形成科学的唯物主义价值观，并以英语为工具，有效传递思想，传播中国声音。

本教材的编者全是来自教学一线、多年从事英语口语教学的教师，校审为美籍教师 Gloria Sun，第一单元编者为伍喆，第二单元编者为夏雨，第三单元编者为涂青，第四单元编者为丁璇，第五单元编者为艾治琼，第六单元编者为陈萍，第七单元编者为刘雪琴，第八单元编者为雷雪梅。教材内容来源于学生之中，形式回归于学生之上，但是由于编者水平与经验有限，书中难免有不足之处，诚恳得到使用者的批评和指正。

读者可登录中国人民大学出版社外语分社主页 <http://www.crup.com.cn/wy>，搜索本书后下载相关资源，或与 010-62513265，010-62515580，chengzsh@crup.com.cn，jjalk@crup.com.cn 联系索取相关教学资源。

《思维拓展型高级英语口语教程》编写团队

2017年7月



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# Unit 1

## Kindness, the Light of Hope



### Part I

### Expression Bank

#### Section 1

#### Words About Kindness

Kindness, a timeless, universal virtue, brings the light of hope to the world. Watch *Video 1-1*, learn the synonyms and antonyms related to kindness, and then check your learning with the following exercises.

#### Quiz

*Directions: Fill in the blanks with what you have learned in this video.*

1. People have become \_\_\_\_\_ to the sufferings of others.
2. He is \_\_\_\_\_ to share what he has with others.
3. Is it \_\_\_\_\_ to kill those dogs for food?
4. This judge is impartial and \_\_\_\_\_ towards anyone found guilty of murder.
5. Susan longed for a \_\_\_\_\_ man she could have a heart-to-heart talk with.
6. She is very \_\_\_\_\_ and never gives a tip to the waiter in the restaurant.



#### Section 2

#### Idioms About Kindness

There are some interesting idioms about kindness often used in our daily life. Watch *Video 1-2*, learn the 6 expressions related to kindness, and then finish the following exercises.

**Quiz**

Directions: Choose the best one to each of the following statements.

- We realized the teacher was \_\_\_\_\_ when he was found abusing students.
  - a tiger in goat's cloth
  - a wolf in sheep's clothing
  - a goat in tiger's cloth
  - a sheep in wolf's clothing
- Sara was a very generous woman, overflowing with the \_\_\_\_\_ of human kindness.
  - chocolate
  - honey
  - milk
  - candy
- She gave one of her former friends the cold \_\_\_\_\_.
  - hand
  - shoulder
  - face
  - eyes
- Be nice and try to go easy \_\_\_\_\_ him.
  - on
  - in
  - with
  - at
- Every time I went to the grocery store, the shopkeeper \_\_\_\_\_ and convinced me to buy lots of things.
  - gave me of kindness
  - murdered me from kindness
  - killed me with kindness
  - suicide me with kindness
- My new neighbor is a \_\_\_\_\_ who never smiles to anyone.
  - icy fish
  - cold fish
  - cool fish
  - frozen fish

## Section 3

### Five Characteristics of Kind People

In this section, you will learn five adjectives starting with the letter "S" to describe characteristics of kind people. Watch *Video 1-3* and finish the following exercises.

**Exercise**

Directions: Match the descriptions in Column A with the correct expressions in Column B.

Column A	Column B
1. Kindness means telling you not what you want to hear, but what you need to hear.	A. sensitive
2. When others are happy, be happy with them. If they are sad, share their sorrow.	B. supportive
3. Kindness always starts with noticing the needs and hurts of others.	C. sympathetic
4. Build people up rather than tear them down.	D. straightforward
5. Don't wait to show kindness; take every opportunity you get to show kindness.	E. spontaneous

**Part II****Skills Building****Showing Gratitude**

We receive kindness from others and extend kindness to others every day. How should we show thanks and respond to it? Here are some of the most common patterns used in English.

**Showing Thanks**

Using the right phrases to thank others can make all the difference. Here are some expressions to show your true and sincere appreciation.

1. I truly appreciate your...
2. How can I ever possibly thank you?
3. Thanks a million for...
4. I'm so grateful for...
5. I appreciate what you did.
6. You have my gratitude.
7. Without you, I wouldn't have been able to... Thank you.
8. How can I ever thank you?
9. How can I show you how grateful I am for what you did?
10. There are no words to show you my appreciation.

## Responding to Thanks

As for responding to thanks, besides what we have commonly known, such as “You’re welcome,” “My pleasure,” or “Not at all,” there are more oral expressions as follows:

1. Don't mention it.
2. No sweat.
3. Any time.
4. Sure thing.
5. I'm very glad to have been of help to you.
6. I'm so glad you appreciate it.
7. No trouble/bother at all.
8. It was the least I could do.
9. What are friends for?



### Role Play

*Directions: Use the above skills to role play the following situation before the class.*

**Role A:** Your wallet was stolen on your trip to Shanghai. You felt so helpless and hopeless as you failed to get any help from others. Fortunately, a kind-hearted old lady helped you out. You felt greatly thankful for her kindness.

**Role B:** You are the old lady from Shanghai. You kindly offered a considerable sum of money to help the poor traveler out. At the same time, you warned him against any cheating or theft from then on.

## Useful Expressions and Structures

turn to sb. for help

向某人求助

indifferent [ɪn'dɪfrənt] *adj.*

not thinking about or interested in someone or something 漠不关心的

merciless [ˈmɜːsɪləs] *adj.*

having or showing no mercy 冷酷无情的, 毫无怜悯之心的

turn down

to refuse to accept or agree to something, or to refuse someone's request 拒绝

get out of sth.	to avoid doing something that you do not want to do 摆脱
compassionate [kəm'pæʃənət] <i>adj.</i>	feeling or showing sympathy and concern for others 有同情心的；表示怜悯的
feel sympathetic for	used to describe someone who shows, especially by what they say, that they understand and care about someone else's suffering 对……表示同情



## Part III

## Do You Know?

### Section 1

#### The Origin of the Chinese Character “善”

Do you know how the Chinese character “善” comes? Have you ever noticed the structure of this character? Watch Video 1-4 and answer the following questions.

1) What consists of the structure of the Chinese character “善”?

---

2) What was sheep viewed as in China? Are there any other characters composed of the sheep “羊”?

---

3) What is the essential meaning of “善”?

---

### Section 2

#### World Kindness Day

World Kindness Day is on 13 November. It was introduced in 1998 by the World Kindness Movement. It is observed in many countries, including Canada, Japan, Australia, Nigeria and the United Arab Emirates. In 2009, Singapore observed the day for the first time. Italy and India also observed the day.

World Kindness Day is to highlight good deeds in the community focusing on the positive

power and the common thread of kindness which binds us. Kindness is a fundamental part of the human condition which bridges the divisions of race, religion, politics, gender and zip codes. Kindness Cards are also an ongoing activity which can either be passed on to recognize an act of kindness or ask that an act of kindness be done.

(Adapted from [https://en.wikipedia.org/wiki/World\\_Kindness\\_Day](https://en.wikipedia.org/wiki/World_Kindness_Day))

## Section 3

### The Greatest Female Philanthropists of Our Times

Here are some of the top female philanthropists of the modern times, who are dedicated to their professional lives and work tirelessly within their capacities, sometimes also much beyond, to bring about positive changes in the lives of people across the world. They are a great source of inspiration for all of us just for being the way they are and by doing what they believe in sincerely.

#### Betty Amsden

This 90-year-old Australian is an inspiration to all women. Arts are close to this investor's heart, and she has donated millions of dollars to various related causes over the past decade, including a more than \$6 million donation to the Victorian Arts Centre.



#### Kiran Mazumdar-Shaw

India's richest woman, worth US \$625 million, has pledged to give away 75 percent of her wealth after she dies. She is focused on bringing affordable healthcare to India's poor, fighting cancer, and providing related aid to the economically weaker sections of the society. She has already donated more than \$33 million to various causes and runs a cancer center, a research center, primary health clinics in several villages, and organizes health camps.



#### Dame Stephanie Shirley

This German-born self-made British businesswoman has given away more than £ 65 million to philanthropic causes. She had arrived in the UK as a child refugee from Vienna just before the start of World War II and rose to become an extraordinarily successful technology entrepreneur, which





brought her hundreds of millions of pounds in wealth. She says she gives away 75 percent of her money to organizations dedicated to fighting autism, after losing her own son to the condition.

### **Audrey Hepburn**



Still heavily involved with cinema, Audrey moved towards humanitarian causes in the latter part of her career, most noticeably towards those concerning children. From 1988 to 1993, she served as a Goodwill Ambassador for United Nations International Children's Emergency Fund. As part of this role, Audrey worked tirelessly and whole-heartedly as she traveled to the poorest regions in the world to work with under-privileged children.

## **Part IV** Idea Developing

### **Section 1**

#### **Kindness Is Contagious**

Do you think kindness is contagious? According to the scientific research, kindness can breed more kindness. So let's pay it forward!

Watch *Video 1-5* and prepare to come back to class to discuss the following questions in groups.

- 1) What does the video show us?
- 2) Have you ever been influenced by others' kindness and become kind to others? Please share your story with us.
- 3) Why is kindness contagious?

### **Section 2**

#### **Ways to Be Kind**

Kindness can be a warm smile or a big hug. It is giving as well as forgiving. In all, as the Bible puts it, "Do unto others as you would have them do unto you." Do you know how to be kind? Suppose you had one day to do 10 random acts of kindness, what would you do? Watch