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Grand TRIOS
FOR *Piano* 梅洛迪
钢琴六手联弹曲集

[美]梅洛迪·伯贝尔著 茅为蕙译

梅洛迪

适用于初级水平的4首作品

2

Grand TRIOS
FOR *Piano*

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作者序

六手联弹是一种既有活力又激动人心的演奏方式，组合可以多种多样：一位老师和两个学生，一位家长和两个孩子，还有我最喜欢的——三个好朋友。演奏六手联弹时令人兴奋，排练时更因为大家都在分享对音乐的爱而其乐无穷。

学习六手联弟能帮助学生在节奏、触键、乐句处理和音色变化上得到提高，并同时学会如何互相聆听、互相协调。我创作的《梅洛迪钢琴六手联弹曲集》就是为了让现在的学生体会不同的音乐风格和音乐语言，希望学生们能通过这个“曲集”同时提高他们的音乐修养和演奏技巧。我衷心希望学生们能在这套“曲集”中感受愉悦，找到兴趣！

梅洛迪·伯贝尔

The Author Preface

Trio playing is both energizing and exciting, and there are many ensemble possibilities: a teacher and two students; a parent and two siblings; or, my favorite, three friends. While performances can be thrilling, preparing trio music can be enjoyable as well since sharing the love of music with others is so rewarding.

Trios also offer a great musical experience for students. Rhythm, phrasing, articulation, and dynamics all become wonderful teaching tools while students learn to listen for that unique blending of parts. I have written Grand Trios for Piano, Book 2, so that today's piano students can experience music in a variety of styles, meters, and tempos. I have also written this collection so that students can progress technically and musically...together!

I sincerely hope that students will find the pieces challenging and fun in these Grand Trios for Piano!

Best wishes,



译者序

The Translator Preface

如果说四手联弹是一个组合，那么六手联弹就是一个小小团队了。孩子们在学习六手联弹时，不仅要对自己的演奏部分有绝对的把握，还要同时注意自己左边和右边伙伴的演奏，这样才能合作成功。这对一个年轻的钢琴学生来说，是多大的挑战、多新奇的形式、多吸引人的表演方式！美国著名音乐教育家、作曲家梅洛迪·伯贝尔（Melody Bober）女士的《梅洛迪钢琴六手联弹曲集》是儿童钢琴教育领域里的至尊佳作。它的编排由浅至深，旋律通俗易懂，和声典雅时尚，风格变化多端，故事情节更是丰富多彩、包罗万象。这一系列在某种意义上来说对于丰富中国琴童六手联弹曲目具有重要作用。

第二册中的四首六手联弹适合于初学的琴童。《忧郁的星期二》通过临时升降号的转变和左右手旋律音的交替，让孩子们在爵士乐的韵律中巩固了基本的理论知识和演奏技巧。《三个墨西哥小伙伴的狂欢节》富有活力和激情，异国风浓厚，注意连音旋律与跳音音程的不同触键方法。《在幽灵鬼屋中》一定要重视所有突如其来强弱变化，以此表现鬼屋中的不安和惊恐。《胜利日大游行》华丽热闹，希望能在音乐里听到号角、军鼓、喝彩声，还能听到欢声笑语……

茅为蕙

If performing duet is team work, then performing trio is like a group working together. When students learn how to play a piece for 6 hands, they not only need to know their own part very well, but at the same time also need to pay attention to the left, listen to the right, and try to work with everyone involved. For many young students, this is quite a challenge, both musically and technically. But how fun it is, to play with not only one but two of your best friends... The “Grand Trio for Piano” series composed by the well accomplished American composer Ms. Melody Bober is such an excellent representative in this genre, bringing much joy and experience to the young piano students!

Book 2 contains 4 trios for beginner level students. “Bluesy Tuesday” gives the young students a first chance to glance into the beautiful tonality and rhythm of the jazz! Jazz pieces are always children’s favorite, both at home, at lesson, or on the stage. “Fiesta for Three Amigos” is exotic and energetic, be careful to differentiate the legato and staccato touch. “In a Haunted Mansion” is scary because you never know what will pop up in the next corner, just like you will never know what the next surprising dynamic changes will be... “Victory Day Parade” is grand and lively, we hear trumpet, drums, cheers, and laughters, and we are so proud to be part of this wonderful parade...

Dr. Weihui Mao

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忧郁的星期二

Bluesy Tuesday

中声部
Middle

梅洛迪·伯贝尔
Melody Bober

中板 Moderately ($\text{♩}=112$)

Musical score for the Middle section (Measures 1-2). The score consists of two staves: Treble clef (G-clef) and Bass clef (F-clef). The key signature is A major (no sharps or flats). The time signature is common time (4/4). Measure 1 starts with a rest followed by a eighth note. Measure 2 starts with a rest followed by a eighth note. Measure 3 begins with a dynamic *mf*. The melody consists of eighth notes. Measure 4 ends with a half note. Measure 5 begins with a dynamic *mp*.

低声部
Low

中板 Moderately ($\text{♩}=112$)

全曲双手均低两个八度弹奏 (Both hands two octaves lower throughout)

Musical score for the Low section (Measures 1-3). The score consists of two staves: Treble clef (G-clef) and Bass clef (F-clef). The key signature is A major (no sharps or flats). The time signature is common time (4/4). Measure 1 starts with a dynamic *mf*. Measure 2 starts with a dynamic *mp*. Measure 3 ends with a half note.

5

Musical score for measure 5. The score consists of two staves: Treble clef (G-clef) and Bass clef (F-clef). The key signature is A major (no sharps or flats). The time signature is common time (4/4). The melody continues with eighth notes. Measure 5 ends with a dynamic *mp*.

10

Musical score for measure 10. The score consists of two staves: Treble clef (G-clef) and Bass clef (F-clef). The key signature is A major (no sharps or flats). The time signature is common time (4/4). The melody continues with eighth notes. Measure 10 ends with a dynamic *mp*.

5

10

高声部
High

中板 Moderately ($\text{♩}=112$)

全曲双手均高一个八度弹奏 (Both hands one octave higher throughout)

5

10

中声部
Middle

15

mp

1 2 3 1 2 3 1

2

低声部
Low

15

f

1 2 3 1 2 3 1

5

20

20

1 2 3 1 2 3 1

25

f

1 2

20

1

25

2
1
4
2

2
1

高声部
High

15

3
1
2

20

mf

25

3
2
4
3
1
2

2
3
4

三个墨西哥小伙伴的狂欢节

Fiesta For Three Amigos

中声部
Middle

梅洛迪·伯贝尔
Melody Bober

充满活力地 Lively ($\text{♩}=168$)

Musical score for the Middle part, measures 1-4. The score consists of two staves. The top staff is in treble clef and common time (3/4). It starts with a dynamic *mf*. The bottom staff is in bass clef and common time (3/4). Measure 1: Treble staff has eighth notes at the beginning, followed by a sixteenth note. Bass staff has a quarter note. Measure 2: Both staves have eighth notes. Measure 3: Both staves have eighth notes. Measure 4: Both staves have eighth notes.

低声部
Low

充满活力地 Lively ($\text{♩}=168$)

全曲双手均低两个八度弹奏 (Both hands two octaves lower throughout)

Musical score for the Low part, measures 1-3. The score consists of two staves. The top staff is in treble clef and common time (3/4). It starts with a dynamic *mp*. The bottom staff is in bass clef and common time (3/4). Measure 1: Treble staff has eighth notes. Bass staff has a quarter note. Measure 2: Both staves have eighth notes. Bass staff has a quarter note. Measure 3: Both staves have eighth notes.

5

Musical score for the Low part, measure 5. The score consists of two staves. The top staff is in treble clef and common time (3/4). The bottom staff is in bass clef and common time (3/4). The melody continues with eighth notes.

9

Musical score for the Low part, measure 9. The score consists of two staves. The top staff is in treble clef and common time (3/4). The bottom staff is in bass clef and common time (3/4). The melody concludes with eighth notes.

5

9

高声部
High

充满活力地 Lively ($\text{♩}=168$)

全曲双手均高两个八度弹奏 (Both hands two octaves higher throughout)

$\frac{3}{4}$

$\frac{3}{1}$

mp

5

$\frac{4}{2}$

9

$\frac{2}{1}$

中声部
Middle

13

低声部
Low

13

17

21

17

mp

1 2

21

1 2

高声部
High

13

2

17

mp

1 2

21

1 2

中声部
Middle

25

3 1 4 1 3 4

低声部
Low

25

1 2 1 2

29

1 2 mp mf 1 2

34

1 2 f > 1 >

29

3

g:

mf

4
2

34

f

v.

高声部
High

.....

25

29

mf

34

f

5
4

5
3

v.

2
4

1