



★ 超级 ★ 英语词霸

**SUPER ENGLISH
VOCABULARY PRACTICE**

主编 刘军平

TOEFL IELTS SAT GRE 考试必备
高考 四级 六级 八级 轻易拿下



WUHAN UNIVERSITY PRESS
武汉大学出版社



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主 编 刘军平

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编者的话

《超级英语词霸》(Super English Vocabulary Practice)的编写是为满足即将参加英语中级、高级、出国留学等以上级别各类考试的学习者而全方位精心打造的超级词汇备考宝典。

我们倡导的理念是：英语学习，词汇先行。就如同盖一幢高楼大厦缺乏砖块瓦石等必要的建筑材料一样，词汇量的多寡决定着英语学习者的水平。词汇量的学习在中学、大学乃至研究生阶段非常关键，甚至可以说词汇量的大小决定着语言学习的方方面面：听力是否能理解，表达是否有水平，朗读是否流利，翻译是否信达雅，写作是否地道。一言以蔽之，词汇学习攸关重要。

为了使读者尽快适应近年来各种考试中出现的新题型，强化重点词汇的用法、辨析等，我们精心组织和编写了这本在体例和风格上突出“新”和“实用”，强调知识性、系统性、权威性、实用性于一体的图书奉献给广大的英语学习者。

本书的亮点在于通过不同形式的词汇练习，举一反三，强化词汇记忆和提高词汇认知能力，以便在较短的时间内顺利通过各种考试，进一步提高英语学习水平。各种练习的设计充分考虑到英语词汇学习的策略如词干记忆、词根记忆、联想记忆、同义词记忆、反义词记忆、语境认知记忆。

在英语学习中，语音学、语法学和词汇学是语言学习的三大板块，本书的编写充分考虑到词汇学的基本原理。首先，即词汇定义的掌握。由于词是形态的、句法的、语义的具体特征的结合，因此熟悉、记忆其含义至关重要。其二，熟悉词义分析。词汇的意义不仅在于其词典意义，有时候还需要通过了解词汇的概念意义、联想意义和社会意义，从而做出最适当的选择。词汇的社会意义是现代词汇学与前期词汇学最为不同、也是最能体现它的现代性的地方。同一概念可以用不同的词汇表述，如“富二代”英语可以说 second generation rich，也可以说 silver spoon kids，还可以说 tycoon-in-waiting。如果不熟悉 tycoon (巨头、大亨)这个词就无从知道其联想意思。同义词练习恰好强化了表达方式的多样性。其三，词汇是一个开放的系统，其意义在很多场合下取决于上下文语境。英国 17 世纪玄学派诗人多恩 (John Donne) 说过 “No man is an island, entire of itself; every man is a piece of the continent, a part of the main.” (每个人都不是一座孤岛，人与人都是相互连接的一片大陆)。同理，我们可以说 “No word is an independent island. Its meaning and usage must be determined through its context.” (每个词都不是一座孤岛，它的使用在于它的语境)。设计的不同练习正是基于词汇学原理，即词语与词语之间存在的语境关联。使用者只有熟记了词汇和了解了该词汇出现的上下文语境，才可以信心百倍地使用好词汇。然后逐步从中级词汇到高级词汇，直到掌握超级词汇，从而抵达英语学习的自由王国。

词汇练习分三大部分：中级词汇、高级词汇和超级词汇。

1. 中级词汇练习 (Intermediate Vocabulary Practice)：本部分共收录中级词汇 1 500 个，共分为 55 单元。各单元由以下三种练习组成：

(1) **英、汉词汇对照表 (Word List)：**不同的单元列有不同的词汇：从第 1 单元到第 30 单元，每个单元的 Word List 里列有 20 个单词；从第 31 单元到第 50 单元，每个单元的 Word List 里列有 30 个单词；从第 50 单元到第 55 单元，每个单元 Word List 里列有 60 个单词。

(2) **定义题：**设置了与各单元词汇量数目相应的定义练习题。使用者根据横线下方的英文释义，结合本单元单词表的中文释义，从方框中选出正确单词，填在给出的横线上。从第 1 单元到第 30 单元，每个单元的 Word List 里列有 20 个单词，设置了相应的 20 个填空题；从第 31 单元到第 50 单元，每个单元的 Word List 里列有 30 个词，设置了相应的 30 个填空题；从第 50 单元到第 55 单元，每个单元 Word List 里列有 60 个单词，设置了相应的 60 个填空题。定义题练习主要强调的是词汇记忆过程的基本环节，即词汇的识记、保持、再现。信息在短时记忆里的保持时间大约为 20 秒，但精致性复述可以增加信息从短时记忆进入长时记忆的几率。词汇记忆

需要精致性复述，突出英语学习者对其经验的识记、保持和再现的过程，以及对信息的编码、储存和提取的过程。

(3) 句子填空：设置了与各单元词汇量数目相应的句子填空练习题。从第1单元到第30单元，每个单元的 Word List 里列有 20 个单词，设置了相应的 20 个填空题；从第 31 单元到第 50 单元，每个单元的 Word List 里列有 30 个单词，设置了相应的 30 个填空题，从第 50 单元到第 55 单元，每个单元 Word List 里列有 60 个单词，设置了相应的 60 个填空题。使用者根据语境从方框中选出正确单词，运用正确的形式，如被动语态、过去时态、复数等，填在给出的横线上。填空题属于完形格式塔心理，“完形”是一个综合利用已知和未知信息构建的与原有信息最契合的全新图示过程，它需要充分利用一切有关联的信息。所以在做完形填空时遵循的一条基本原则是“瞻前顾后”。充分利用语境信息，进行归纳、判断和推理，正确理解篇章结构，掌握文章主题大意。

本部分的练习主要是基础词汇，练习的设置适合于中等程度的英语学习者如高中生、大学四级水平的应试者或自学者，所需词汇量约为 4 000~6 000 个。

2. 高级词汇练习 (Advanced Vocabulary Practice)：高级词汇练习共收录高级核心词汇 3 000 个左右，分为两大部分。每部分 40 个单元，共计 80 个单元。其中，第一部分由词汇表（每单元 40 个单词）和三种自测练习题（定义题、近义词单选题和反义词单选题）组成，每种题型均设置有 40 道题，不同题型分别考查单词表中的 40 个单词，便于分段分类记忆。第二部分由练习组成，共计 40 个单元，每单元 40 道题，考查题型设计为语言语境为主的单项选择题。此种设计的最大优点是，学习者能够积极主动地学习单词，并在对单词的反复测验中循序渐进，举一反三，加深对词汇的认知、记忆，灵活掌握词汇在不同语境意义下的运用。

(1) 词汇表：在词汇表中，每个单元设置了 40 个英文单词并列出了该词的词性以及中文释义。中文解释均以该词的核心、最常用的意义为主。同时，英文单词与汉语释义分栏设置，以便学习者单独思考词汇的意义，并在复习时，掩住右边的汉语释义，根据英文联想到中文含义。

(2) 定义题：本部分设有 40 道练习题。根据四个选项选出考查单词的定义。四个选项分别为单元列表中某个单词的定义，因而，学习者在做题时可看着定义选项回想其所指代的英文单词，加深对单词的记忆。

(3) 近义词练习题：本部分设置了 40 道练习题。根据从四个选项选出考查单词的近义词。值得注意的是，不同的词会有不同的近义词，练习题中，每个选项也给出了几个单词，它们是一个“近义词组”，是同一单词的近义词。同时，每个选项又是单元列表中某一单词的近义词，此题型比以定义题更具挑战性，学习者在做题的时候，应认真思量，反复甄别。

(4) 反义词单选题：本部分设置了 40 道练习题。根据四个选项选出考查单词的反义词。与近义词单选题的设置类似，练习题中每个选项同时也是单元列表中某一单词的反义词。这也是最难的一种题型。因为在测试的时候，学习者除了要回想其单词的正确释义，还要逆向思维选定反义词，最后仔细揣摩各个选项，选出正确答案。

高级词汇练习的第二个部分设置的是 40 个单元的综合练习题。共计 1 600 道题。每道题会给出一个句子，并在适当的地方留横线，请学习者根据语境从四个选项中选出一个最佳答案。四个选项的单词范围涵盖了 SAT 词汇以及部分 GRE 词汇，考查近 1 600 个词汇量，内容极其丰富。这一部分与第一部分的主要区别在于没有给出单元考查的单词列表，虽然这种设置没有比对的成分，但学习者在做练习时却能够积极主动地猜测以及查询不认识的单词，并且在语境中提高记忆单词的效率。40 个单元的练习设置涉及的对象为高考英语、大学英语六级、英语专业四级、英语专业八级、托福、雅思以及 MTI、CATTI，GMAT 等各种英语水平考试的考生，词汇量约 7 000~10 000 个。

3. 超级词汇练习 (Super Vocabulary Practice)：超级词汇练习由词汇表、定义题、句子填空题、同义词练习题、连线题五个部分组成。主要对 1 250 个有一定难度的词汇设置练习，共分为 25 个小单元，每个单元的练习涉及 50 个单词。每单元内部各自为有机的整体，采用交叉练习方法编写，即每单元对每一单词至少有一次单独考查（选择答案），同时，该单词也是其他考查单词的备选答案（选择选项）。如对“ameliorate”的句子填空题中，其定义（编入定义题）和同义词（编入同义词题）则成为其他单词的选项，所有选项均不重复，全部同义替换。这样，学习者能循环巩固单元单词，从而从各个侧面加深对词汇的理解。

(1) **词汇表**: 每单元分别列有 50 个单词, 并给出词性和汉语释义。其后的练习是为了考查词性和定义, 具有较强的针对性。定义题的汉语解释均以该词的核心、最常用的意义为主。同时, 英文单词给出的相对应的汉语释义, 有利于学习者用双语熟记单词的意义。

(2) **定义题**: 设置了 20 道题。根据四个选项选出正确答案, 以考查单词的定义。所有备选项目均为本单元列出的单词定义, 便于学习者随时查找。这些词汇定义在不同的选项中有不同的表达方法, 均选自权威词典。双重编码理论认为, 信息在长时记忆中有两种存储方式: 语义记忆和情景记忆。定义题练习作为一种语义记忆方式有利于巩固学习者的信息存储效果, 提高外语学习的效率。

(3) **句子填空题**: 本部分共设有 20 道题。根据句子意思, 从方框中选出正确单词, 改变其形式(如被动态、过去式、复数等), 然后填入空格中。本题为重点题型, 方框中的单词为本单元的重点单词, 反复练习将能极大地增强读者的在不同语境中使用的能力。本题型所有例句均选自权威词典, 编者从各个词典中找出最常用、最具有代表性的例句以飨读者, 所有选项不重复。

(4) **同义词练习题**: 本部分共设有 15 道题。同义词替换练习的学习能使学习者更好地理解英语释义, 了解和熟悉英语丰富多样的表达方式, 能够流利顺畅地阅读听写文章的内容, 不断提高综合运用英语的能力。

(5) **连线题**: 本部分共设有 12 道题。根据左边栏目的单词, 将其与右边的同义词连线。值得注意的是, 连线题中的单词不限于单元表中所列的单词。学习者可通过连线题的练习加深词汇记忆, 拓展词汇量。

超级词汇练习的针对对象为应考 GMAT、GRE 以及寻求进一步提高英语水平的英语学习者, 词汇量约 15 000 个单词。

在本书的编写过程中, 编者先后参考了《韦氏大学词典》《牛津高阶英汉双解词典》《牛津同义词词典(英汉)》《简明英语同义词反义词词典》《剑桥高级学习词典》《朗文当代英语词典》《麦克米兰英语词典》, *Roget's II: The New Thesaurus*, *The Oxford Thesaurus*, *Moby Thesaurus* 等参考资料, 在此表示谢忱。

总体来说, 本书的编写设计具有以下几个优点: 第一, 主动记忆, 加深认知。第二, 反复练习, 循环记忆。第三, 循序渐进, 层层击破。第四, 举一反三, 反复练习。第五, 趣味, 学习, 灵活使用。本书的编写注意实践练习, 通俗易懂, 易于自学。这种注重学生实际, 立足市场需求、循序渐进的编排体例, 对学生理解和掌握最大信息量的词汇具有指导意义。每一部分的编排既相互独立又相互连接, 指导性强, 信息量大, 互动性高。本书的独其匠心之处就是以单词练习题为主线轴, 铺排整个词汇学习内容, 其目的是让广大学习者直接找到学习与考试结合的切入点, 并根据不同类型考试的要求, 确定学习目标, 在认知的基础上, 能够使学习者最大限度地熟练运用应掌握的词汇。本书还有一个亮点就是每一单元对列出的重点单词给出了词性和汉语释义, 加上配有的一些仿真练习题, 对学生温故知新, 进行自测, 提高自主学习的能力有很大的指导意义。

本书由武汉大学外国语学院博士生导师, 副院长, 湖北省翻译协会会长, 武汉大学翻译与比较文化研究中心主任刘军平教授担任本书的主编。

刘军平教授和他的团队深知广大英语学习者的实际困难和实际需要, 又有先进的教学理念和严谨的教学方法, 因此, 本着高度负责任的态度在编写的体例、选材的运用上尽可能地深入广大学习者的生活和工作。特别是书中的分级词汇的选择、练习的设计等都与学习者的生活、工作及学习环境息息相关, 有助于学习者增长知识、拓展视野, 在提高他们英语能力水平的同时使之成为同步发展的综合素质高复合型人才。我们满怀期待本书的出版, 也希望通过本书全面、系统、与时俱进的强有力的训练让广大学习者听、说、读、写、译的能力全方位提高, 为各种考试打下基础, 做好心理和备考准备。我们坚信本书会成为广大学习者的理想选择。

编写本书还有很多不完善和不足之处, 敬请广大师生、从业人员、广大考生指正。

编撰者

2015 年 8 月

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第一部分 中级词汇练习

Intermediate Vocabulary Practice

Unit 1

Word List

Directions: In this section, 20 words are listed. The exercises below are based on the definitions provided. It is suggested that you learn and review them before you take the exercises. You may need to refer back to them when necessary.

affect *v.* 影响; 爱好; 假装

artificial *adj.* 人工的; 人造的; 矫揉造作的; 不自然的

chart *n.* 图表

climate *n.* 气候; 思潮; 风土

crime *n.* 犯罪; 罪恶; 罪行

criminal *n.* 罪犯, 犯人

cyberspace *n.* 网际空间; 虚拟空间

fist *n.* 拳头; 拳

focus *n.* 焦点; 焦距; 中心; 中央

gallery *n.* 走廊; 画廊

growth *n.* 生长; 栽培; 种植

hacker *n.* 电脑程序设计者; 黑客

lifestyle *n.* 生活方式

nail *n.* 钉子

optimistic *adj.* 乐观的

rapid *adj.* 迅速的; 急促的; 飞快的

shepherd *n.* 牧羊; 指导者; 牧师

skip *v.* 跳跃; 略过; 跃过

virus *n.* 病毒; 传染病的微生物

waist *n.* 腰部; 腰

Exercise 1 Definition

Directions: There are 20 sentences in this section. Choose the words from the box and write them in the blanks provided.

affect artificial chart climate crime criminal cyberspace fist focus gallery growth hacker
lifestyle nail optimistic rapid shepherd skip virus waist

- _____ someone whose job is to take care of sheep.
- _____ the area of greatest attention or activity.
- _____ the part of the body between the chest and hips.
- _____ the electronic medium of globally networked computers, especially when conceived of as a three-dimensional space where online communication and transactions take place.
- _____ a hand with the fingers bent under tight.
- _____ the usual weather conditions in a place.
- _____ an upper floor which opens over a theater or large hall; balcony.
- _____ the way a person or group of people live, including the place they live in, the things they own, the kind of job they do, and the activities they enjoy.
- _____ to move forward by jumping on one foot and then on the other.
- _____ made by people; not natural.
- _____ a sheet that gives information in the form of a table or graph.
- _____ a thin, pointed piece of metal with a flat top.
- _____ likely to be hopeful that things will work out well.

14. _____ someone who is expert at correcting computer programs and is seen as a person interested only in computers.
15. _____ very quick or fast.
16. _____ the process of growing.
17. _____ to cause a change in.
18. _____ a tiny living thing that lives in other living things and causes diseases.
19. _____ something that people do that is against the law.
20. _____ a person who is guilty of a crime.

Exercise 2 Sentence Completion

Directions: There are 20 sentences in this section. Choose the right word from the box below to fill in the blanks. You may change the form of the words.

affect artificial chart climate crime criminal cyberspace fist focus gallery growth hacker
lifestyle nail optimistic rapid shepherd skip virus waist

1. The bad weather _____ our plans to go to the lake.
2. He raised his right _____ and declaimed: "Liar and cheat!"
3. The teens spend more time in _____ than in the real world of friends and family.
4. The sales manager pointed to the numbers on his _____.
5. Influenza is caused by a _____.
6. Alaska has a cold _____.
7. The _____ of the report was changes in the economy.
8. The _____ of my pants is loose.
9. We hammered _____ into the new roof.
10. The _____ at school spend all their free time in the computer lab.
11. She is _____ about her success in school.
12. The US administration recently branded him a war _____.
13. Those flowers are _____, not real.
14. Stealing is a _____.
15. The police had a _____ response to the emergency.
16. Today his picture goes on show at the National Portrait _____.
17. That town had a large _____ in population during the 1990s.
18. Regular exercise is part of a healthy _____.
19. The Christians believe that the Lord is their _____.
20. The children _____ down the sidewalk.

Unit 2

Word List

Directions: In this section, 20 words are listed. The exercises below are based on the definitions provided. It is suggested that you learn and review them before you take the exercises. You may need to refer back to them when necessary.

cartoon *n.* 卡通; 动画

chaos *n.* 混乱; 混沌; 杂乱一团

crash *v.* 碰撞; 坠落; 倒下

destination *n.* 目的地

destruction *n.* 破坏; 毁灭

disappear *v.* 消失; 不见

entertainment *n.* 款待; 娱乐表演; 娱乐

harm *n.* 伤害; 患处

military *adj.* 军事的; 军人的

nuclear *adj.* 核子的; 原子能的

obvious *adj.* 明显的; 明白的

offer *v.* 提供; 贡献; 出价

peaceful *adj.* 和平的; 爱好和平的

pessimistic *adj.* 悲观的

project *n.* 计划; 事业; 方案

reality *n.* 现实; 事实

scientific *adj.* 科学的; 科学上的; 精确的

seagull *n.* 海鸥

suggestion *n.* 提议; 暗示; 意见

terrorist *n.* 恐怖主义者; 恐怖分子

Exercise 1 Definition

Directions: There are 20 sentences in this section. Choose the words from the box and write them in the blanks provided.

cartoon chaos crash destination destruction disappear entertainment harm military nuclear
obvious offer peaceful pessimistic project reality scientific seagull suggestion terrorist

- _____ a person, thing, or event that is real.
- _____ one who uses violence, torture, or physical intimidation to achieve one's ends, especially one's political ends.
- _____ a gull that lives on or near the sea.
- _____ feeling in a negative way about things; expecting the worst to happen.
- _____ having to do with soldiers or armies.
- _____ having to do with science.
- _____ a state, condition, or place of complete confusion or disorder.
- _____ coming from or using the central part of atoms.
- _____ to present something to be accepted or refused.
- _____ to destroy with great force and loud noise.
- _____ a set of drawings that tell a funny story.
- _____ to be no longer seen.
- _____ easy for anyone to see or understand; clear.
- _____ something that amuses or interests.
- _____ the state of being destroyed.

16. _____ hurt or injury.
17. _____ any activity that takes great effort or planning.
18. _____ not involving war or violence.
19. _____ the place to which a person is going or goods or baggage are sent.
20. _____ something that is suggested.

Exercise 2 Sentence Completion

Directions: There are 20 sentences in this section. Choose the right word from the box below to fill in the blanks. You may change the form of the words.

cartoon chaos crash destination destruction disappear entertainment harm military nuclear
obvious offer peaceful pessimistic project reality scientific seagull suggestion terrorist

1. He found a _____ solution to the problem.
2. The _____ stretched its wings out and sailed along with the current.
3. There was a large but _____ demonstration outside the U. S. Embassy.
4. She is _____ about her chances for making the swim team.
5. We're working on a new _____ at work. It will take several months to complete.
6. Her dream of becoming a doctor became a _____.
7. We can see many kinds of _____ at the circus.
8. The plane _____ in the clouds.
9. The class was in _____ on the last day of school.
10. No _____ came to the lost child.
11. After the _____, onlookers said that the plane had suddenly dropped down out of the sky.
12. The employees made some good _____ for improving workplace safety.
13. People use _____ power to make electricity.
14. I gratefully took the cup of coffee she _____ me.
15. My favourite _____ character is Donald Duck.
16. Dan wore a _____ uniform.
17. After a five-hour flight, the tourists reached their _____.
18. The hotel was bombed by _____.
19. The flood left _____ in its path.
20. It was _____ that he liked her a lot.

Unit 3

Word List

Directions: In this section, 20 words are listed. The exercises below are based on the definitions provided. It is suggested that you learn and review them before you take the exercises. You may need to refer back to them when necessary.

after *prep.* (表示时间) 在...以后

arrangement *n.* 安排; 布置; 约定

breast *n.* 乳房; 胸膛; 胸部; 胸脯

calendar *n.* 日历; 历法; 历书; 行事历

decoration *n.* 装饰; 装潢; 勋章; 装饰物

fancy *adj.* 想象的; 新奇的; 精美的

fashion *n.* 流行式样; 时装; 时尚; 风气

flesh *n.* 肉; 肉体

fry *v.* 油煎; 油炒; 油炸

liter *n.* 公升

mat *n.* 地席; 擦鞋垫; 草席; 垫子

mess *n.* 混乱; 一团糟

needle *n.* 针; 编织针; 注射针

provide *v.* 向某人提供某物; 供应

pillow *n.* 枕头

pudding *n.* 布丁

swallow *n.* 吞咽; 一次吞咽之物

title *n.* 头衔; 标题; 名称

envelope *n.* 信封; 封皮

network *n.* 网眼织物; 网状系统; 网状物

Exercise 1 Definition

Directions: There are 20 sentences in this section. Choose the words from the box and write them in the blanks provided.

after arrangement breast calendar decoration envelope fancy fashion flesh fry liter mat
mess needle network provide pillow pudding swallow title

- _____ grander or more special than average.
- _____ a name of something such as a book, movie, or piece of music.
- _____ the group of things that have been put in order.
- _____ the soft parts of the human or animal body that lie between the skin and the bones.
- _____ later than something; following something in time.
- _____ the style of things such as clothes that is popular.
- _____ a system of people or things that are connected.
- _____ offer something for someone to accept.
- _____ a soft, sweet food that is made by cooking milk, sugar, and a flavor.
- _____ something used to decorate or to make something else more beautiful.
- _____ a thin tool made of steel with a hole at one end and a sharp point at the other end. You put thread through the hole.
- _____ the international standard unit used to measure liquids, a thousand cubic centimeters.
- _____ a piece of material that is used to cover a small area of a floor or other surface.
- _____ a state of being dirty or not neat.
- _____ a cloth bag filled with soft material used for resting the head while sleeping.

16. _____ to cause food to go from the mouth to the stomach.
17. _____ a folded paper covering for a letter or other papers you mail.
18. _____ to cook in hot butter, oil, or other fat.
19. _____ the front part of the body between the neck and the stomach; chest.
20. _____ a page or set of pages that shows the days, weeks, and months of a year.

Exercise 2 Sentence Completion

Directions: There are 20 sentences in this section. Choose the right word from the box below to fill in the blanks. You may change the form of the words.

after arrangement breast calendar decoration envelope fancy fashion flesh fry liter mat
mess needle network provide pillow pudding swallow title

1. I _____ him with a car and driver.
2. This movie tells the story of a spy _____.
3. _____ winning the prize, she became famous overnight.
4. She wore a _____ dress to the wedding.
5. An injury to your _____ can be very painful.
6. I sent a flower _____ to my friend in the hospital.
7. What's the _____ in skirts this summer?
8. I can't remember the _____ of the book.
9. My favorite _____ is filled with goose feathers.
10. _____ self-examination is invaluable for detecting cancer in its very early stages.
11. I will use flowers and lights as _____ at my party.
12. I tend to stick to fresh fruit for _____.
13. My room was a _____.
14. Would you like to _____ these vegetables or steam for them?
15. Write your letter and seal it in a blank _____.
16. We hang a new _____ on the wall every January.
17. I sewed the buttons on the shirt with a _____.
18. The bottle holds a _____ of beer.
19. The baby _____ some cereal.
20. Wipe your shoes on the _____ before you enter.

Unit 4

Word List

Directions: In this section, 20 words are listed. The exercises below are based on the definitions provided. It is suggested that you learn and review them before you take the exercises. You may need to refer back to them when necessary.

attractive *adj.* 吸引人的; 有魅力的

ballet *n.* 芭蕾舞; 芭蕾舞团; 芭蕾舞音乐

central *adj.* 中央的; 重要的

disco *n.* 小舞厅; 迪斯科舞厅 (舞会)

effect *n.* 结果; 效果; 影响

folk *adj.* 民间的; 通俗的; 民众的

harbor *n.* 港湾; 海港; 避难所

location *n.* 位置; 特定区域; 场所

questionnaire *n.* 调查表; 问卷

regular *adj.* 规则的; 经常的; 有秩序的

settlement *n.* 解决; 处理

spider *n.* 蜘蛛

steel *n.* 钢; 钢铁

stressful *adj.* 紧张的; 压力大的

suburb *n.* 市郊; 边缘; 郊区

sunshine *n.* 阳光

view *n.* 视野; 见解; 风景区

volcano *n.* 火山

web *n.* 网; 蹼 (如鸭、鹅等的); 蛛丝

zone *n.* 地域; 地区; 地带

Exercise 1

Directions: There are 20 sentences in this section. Choose the words from the box and write them in the blanks provided.

attractive ballet central disco effect folk harbor location questionnaire regular settlement
spider steel stressful suburb sunshine view volcano web zone

- _____ an area or community located just outside a city or town.
- _____ the bright light of the sun when it is not hidden by clouds.
- _____ the area that can be seen from a particular point.
- _____ an area that is separate or different from other areas because of a particular environment, use, or some other special quality.
- _____ being in the center.
- _____ place or position.
- _____ involving or causing a lot of pressure or worry.
- _____ an opening in the earth's surface through which melted rock, ash, and gases are forced out.
- _____ the act of settling, or the condition of being settled.
- _____ normal or usual; not special.
- _____ a safe area of water where people can leave their boats.
- _____ a hard, strong metal made by mixing iron and another metal; it is used to make machines, cars, tools, and many other things.
- _____ a written set of questions which you give to a large number of people in order to collect information.