



# 英语

## 外台选听入门

An Elementary Course on  
English Radio Listening

韩芸◎编



重庆大学出版社

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## 内 容 提 要

本书精选了 40 篇慢速英语新闻,内容涵盖亚投行、马航搜救、网上打车软件等热点问题,涉及经济、文化与教育、社会、科学各大领域。每篇听力自成一课,每一课包含词汇学习和听力练习两部分。词汇学习部分为本课新闻中出现的重点和难点词汇。听力练习有四个大题:第一题为词汇填空题,训练学生对新闻导语的敏感和熟练度;第二题和第三题分别为补充完成句子和段落,训练学生对新闻细节的把握;第四题为问答题,训练学生对新闻整体的综合归纳能力。

本书适合初、中级英语听力水平的英语学习者及出国留学预备人员使用,是备考英语四级、六级、雅思、托福等考试的辅助材料,也可作为英语教师课堂教学的听力补充材料。

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## Lesson 1 Search for Malaysia Airplane

### Word Bank

airliner [ˈeəlainə(r)] n. 客机, 班机

crew [kru:] n. 全体船员, 全体乘务员; 组员

defense [dɪˈfens] n. 防卫, 防御

shipwreck [ˈʃɪprek] n. 船只失事; 失事船残骸; v. 使失事

Kuala Lumpur [ˈkwɑ:ləˈlumpuə] 吉隆坡(马来西亚首都)

embassy [ˈembəsi] n. 大使馆

ease [i:z] n. 轻松, 舒适; v. 解除痛苦; 减轻; 延缓; 放松, 放宽

visa [ˈvi:zə] n. 签证; v. 签发签证

disconnected [ˌdɪskəˈnektɪd] adj. 不连贯的, 无系统的

radar [ˈreɪdɑ:(r)] n. 雷达, 无线电探测器

editorial [ˌedɪˈtɔ:riəl] n. 社论

modernization [ˌmɒdənaɪˈzeɪʃn] n. 现代化; 现代化的事物

 Listen to the recording and finish the following exercises.

Exercise 1: Please supply the missing words.

The search for a \_\_\_\_\_ Malaysian \_\_\_\_\_ continued this week. The airplane carrying \_\_\_\_\_ passengers and \_\_\_\_\_

members disappeared on March 8th. Last Monday, Malaysian Prime Minister Najib Razak announced the flight \_\_\_\_\_ in the southern \_\_\_\_\_ Ocean.

*Exercise 2: Please complete the following sentences.*

- 1) Australian Defense Minister David Johnston describes the waters in that area as \_\_\_\_\_.
- 2) On Tuesday, protesters marched toward the Malaysian embassy in Beijing. They were angry about the way \_\_\_\_\_.
- 3) The British satellite company Inmarsat told Malaysian officials four days after the disappearance that \_\_\_\_\_.

*Exercise 3: Please complete the following paragraph.*

On Thursday, China's Foreign Ministry \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ its communications with China.

*Exercise 4: Please answer the following question.*

**Question:** What do Australians do to help?

## Lesson 2 Scientists Seek Super Soybean to Meet the World's Food Needs

### Word Bank

soybean ['sɔɪbi:n] n. 大豆, 黄豆

cultivar ['kʌltɪvə:(r)] n. 栽培品种

 Listen to the recording and finish the following exercises.

*Exercise 1: Please supply the missing words.*

The United \_\_\_\_\_ says the world's population will increase by \_\_\_\_\_ percent by the year \_\_\_\_\_. Scientists and others know it will be difficult to \_\_\_\_\_ the food \_\_\_\_\_ of so many people. A \_\_\_\_\_ study shows that \_\_\_\_\_ crops and \_\_\_\_\_ may help deal with the problem.

*Exercise 2: Please complete the following sentences.*

- 1) The U.N. predicts food production \_\_\_\_\_  
\_\_\_\_\_.
- 2) Researchers were able to \_\_\_\_\_  
\_\_\_\_\_ without using more water.

3) Professor Long says it is important to \_\_\_\_\_  
\_\_\_\_\_.

*Exercise 3: Please complete the following paragraph.*

We spoke to Stephen Long about that. He is a professor at the University of Illinois, and one of \_\_\_\_\_  
\_\_\_\_\_.

He told us by Skype that researchers used computer program to \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

*Exercise 4: Please answer the following question.*

**Question:** What's special about the new soybean plant?

## Lesson 3 Dinosaurs

### Word Bank

asteroid [ 'æstərɔɪd ] n. 小行星

tsunami [ tsu : 'nɑ : mi ] n. 海啸

triceratops [ traɪ 'serətɒps ] n. 三角恐龙

tyrannosaurus [ tɪ , rænə 'sɔ : rəs ] n. 暴龙; 霸王龙

theropod [ 'θɪərəpɒd ] n. 兽脚亚目食肉恐龙

 Listen to the recording and finish the following exercises.

*Exercise 1: Please supply the missing words.*

Dinosaurs last lived on \_\_\_\_\_ about 65 \_\_\_\_\_ years ago. For many years, scientists have \_\_\_\_\_ how and why dinosaurs \_\_\_\_\_. But improved \_\_\_\_\_ and \_\_\_\_\_ of fossil \_\_\_\_\_ have led some experts to agree about the disappearance of these \_\_\_\_\_.

*Exercise 2: Please complete the following sentences.*

1) Mr. Brusatte and his team proposed that if \_\_\_\_\_  
\_\_\_\_\_, the dinosaurs might have been better able to survive.

2) One group of dinosaurs was \_\_\_\_\_

\_\_\_\_\_ during that period.

3) Mr. Lee said smaller body size was responsible for the changes.  
And that, in turn, it would have made way for \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_.

*Exercise 3: Please complete the following paragraph.*

But some plants and animals did \_\_\_\_\_

\_\_\_\_\_.  
Another study looks at one group of dinosaurs that lived through the  
disasters. It shows \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_.

*Exercise 4: Please answer the following question.*

**Question:** Why did the dinosaurs disappear according to Steve Brusatte?

## Lesson 4 Earth's Surfaces Are Always Moving

### Word Bank

- volcanic [vɒl'kæni:k]    *adj.* 火山的  
tectonics [tek'tɒnɪks]    *n.* 建筑构造学; 构造地质学  
tectonic [tek'tɒnɪk]    *adj.* 构造的

 Listen to the recording and finish the following exercises.

*Exercise 1: Please supply the missing words.*

Scientists who study the Earth tell us the \_\_\_\_\_ and ocean \_\_\_\_\_ are always moving. This \_\_\_\_\_ sometimes can be \_\_\_\_\_, causing death and \_\_\_\_\_. Today, we \_\_\_\_\_ what causes earthquakes and \_\_\_\_\_ activity.

*Exercise 2: Please complete the following sentences.*

- 1) The first pictures of Earth taken from space showed \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.
- 2) Continents move about the Earth like \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

3) \_\_\_\_\_  
can cause earthquakes and volcanoes.

*Exercise 3: Please complete the following paragraph.*

Scientists found that the surface of our planet is always in motion. Continents move about the Earth \_\_\_\_\_,  
or crust. New crust is created \_\_\_\_\_. Old crust is destroyed as it moves \_\_\_\_\_.

*Exercise 4: Please answer the following question.*

*Question:* What did scientists know about the Earth in the 20th century?

## Lesson 5 Caffeine May Help Enhance Long-term Memory

### Word Bank

caffeine [ˈkæfiːn] n. 咖啡因

consolidation [kənˌsɒlɪˈdeɪʃən] n. 巩固

placebo [pləˈsiːbəʊ] n. 安慰剂

 Listen to the recording and finish the following exercises.

*Exercise 1: Please supply the missing words.*

Many people say they cannot \_\_\_\_\_ their day without first having a cup of \_\_\_\_\_ or tea. People say these \_\_\_\_\_ help them think \_\_\_\_\_ and feel more \_\_\_\_\_. This is because of caffeine, a \_\_\_\_\_ found in some \_\_\_\_\_.

*Exercise 2: Please complete the following sentences.*

- 1) Caffeine helps to \_\_\_\_\_  
\_\_\_\_\_.
- 2) Professor Yassa says their answers \_\_\_\_\_  
\_\_\_\_\_.

3) He says those who took the caffeine pills \_\_\_\_\_  
\_\_\_\_\_.

*Exercise 3: Please complete the following paragraph.*

On the second day, all of the subjects were asked to look at more pictures. Some of the images \_\_\_\_\_  
\_\_\_\_\_.

But other images were different. And a third group of pictures \_\_\_\_\_  
\_\_\_\_\_.

The participants had to decide \_\_\_\_\_  
\_\_\_\_\_.

*Exercise 4: Please answer the following question.*

*Question:* What did the researchers do to the subjects on the first day?

## Lesson 6 Tips for Better Writing

### Word Bank

roadblock [ 'rəʊdblok ] n. 路障; 障碍; v. 设置路障

formula [ 'fɔ:mjələ ] n. 公式, 准则; 客套话; 方案

 Listen to the recording and finish the following exercises.

*Exercise 1: Please supply the missing words.*

Today we \_\_\_\_\_ our \_\_\_\_\_ of expert \_\_\_\_\_ for  
\_\_\_\_\_ writing. Our \_\_\_\_\_ is Jennifer Ahern-Dodson,  
\_\_\_\_\_ professor of the \_\_\_\_\_ in Writing \_\_\_\_\_ at Duke  
University in North Carolina.

*Exercise 2: Please complete the following sentences.*

- 1) Ms. Ahern-Dodson starts a conversation \_\_\_\_\_  
\_\_\_\_\_.
- 2) She advises that you are not alone \_\_\_\_\_  
\_\_\_\_\_.
- 3) She says most people's negative writing experiences happened  
because \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

*Exercise 3: Please complete the following paragraph.*

Then she and the people she's helping \_\_\_\_\_

\_\_\_\_\_.

She says usually when writing comes easily, the writers \_\_\_\_\_

\_\_\_\_\_.

*Exercise 4: Please answer the following question.*

*Question:* What questions does the teacher advise asking yourself?