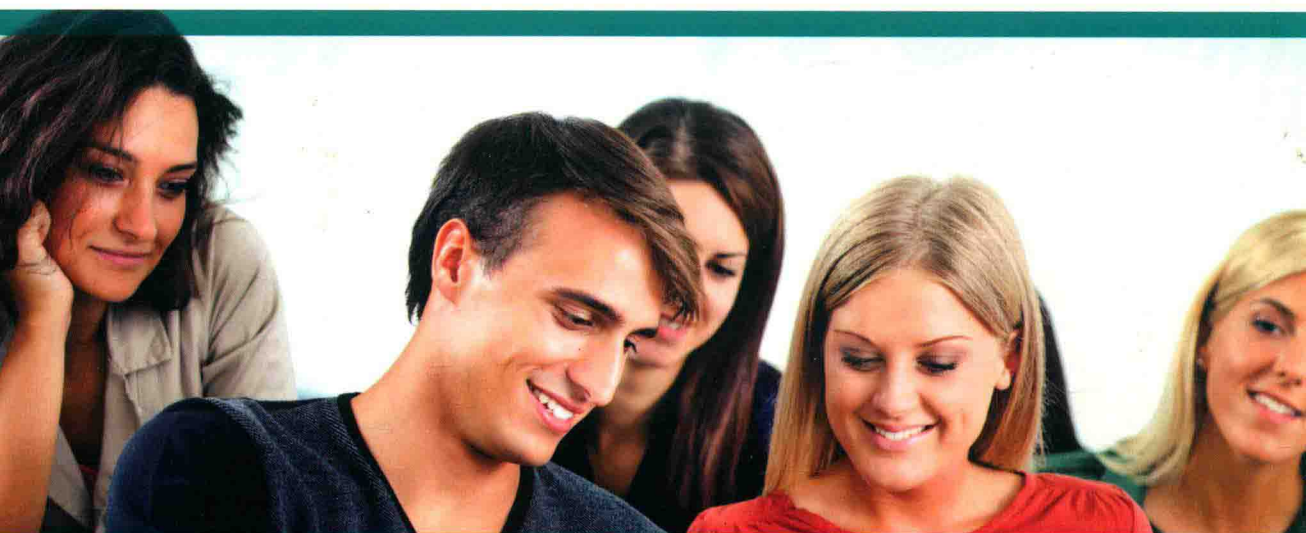


高等职业院校“十三五”规划教材

# 新视角 1

## 职业英语视听说教程

张华志 / 总主编 杨国民 / 主编



NEW  
PERSPECTIVE  
COLLEGE ENGLISH

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张华志 / 总主编 杨国民 / 主 编

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## 内 容 提 要

《新视角职业英语视听说教程》系列教材分为2册,本书是套书第1册。本教材分为8个单元和2套模拟测试题,每个单元包括 Watching Activities (视觉训练)、Listening Activities (听觉训练)、Theme-Related Listening (主题相关听力)、Further Listening (强化听力)、Speaking Activities (口语训练)、Fun Listening (趣味听力)6个部分。本书注重学生英语应用能力与应试能力的结合,重点培养学生的听、说能力。

本书既可以作为高等职业院校的公共英语教材,也可以作为各级培训机构的英语培训教材。

本书附听力材料,可以登录 [www.ptpedu.com.cn](http://www.ptpedu.com.cn) 下载相关材料。

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## 前言

我国高等职业教育发展的新形势要求我们深化教学改革,提高教学质量,满足新时期国家和社会对高职人才培养的需求,贯彻高等职业教育“以服务为宗旨,以就业为导向,走产学结合的发展道路”的办学方针,培养面向生产、建设、服务和管理第一线需要的高技能人才。

《新视角职业英语视听说教程》按照“实用为主、够用为度、应用为目的”的原则编写,充分体现新时代高等职业教育的特点,是一套专门为新时代高职高专院校量身定制的新颖、实用的英语教材。

本教材严格按照教育部《~~高职高专教育英语课程教学基本要求~~》(试行)和《~~高等职业教育英语课程教学要求~~》(2019年修订版)的编写目的,旨在培养学生自主学习英语的能力和运用英语进行日常交际的能力,特别是用英语处理与未来职业相关业务的能力,实用性强。

《新视角职业英语视听说教程》为系列教材,共两册,每册分为8个单元,每个单元包括6个部分,具体介绍如下。

1. Watching Activities (视觉训练): 选用三个同主题相关的小视频,让学生观看、体验、感受真实语境中实际发生的活动所表现的情景和真实语言,给学生创造良好的语言学习氛围。通过观看、练习、操练等环节,让学生全身心地融入语言活动中去。

2. Listening Activities (听觉训练): 由Wake up Your Ears (唤醒听觉)和Testing Your Ears (测试听觉)两项任务组成,具体落实到5个句子和8个对话的听力和操练上,目的在于让学生做好主题相关听力的精神和知识技能准备。

3. Theme-Related Listening (主题相关听力): 通过对同一主题在同一个单元内视听说和读写译的多角度学习、不同形式的操练,让学生学习相关知识、培养相关语言能力、增强语言运用技能,使其能力真正得到全方位的提高。

4. Further Listening (强化听力): 从单元相关主题出发,强化听力能力,加大练习数量。本部分通过两个对话和两篇短文及配套练习,强化主题,提高听力能力。

5. Speaking Activities (口语训练): 在以上输入性技能训练的基础上,本部分采用提供句式、高声朗读、填写对话、复述故事等形式,将输入和输出性语言技能结合起来,以便达到迅速提高听说能力的目的。

6. Fun Listening (趣味听力)。选用故事、幽默片段、英美最新流行歌曲、散文、诗歌等形式的内容,增强学习英语的趣味性。

本教材每4个单元之后设1个复习测试单元,借以通过归纳总结,巩固学生所学知识,提高学生的语言应用能力。本教材注重学生英语应用能力与应试能力的结合,帮助学生了解、适应公共英语等级考试等英语测试的要求。

本册为《新视角职业英语视听说教程》第1册,编写特色主要体现在以下几个方面。

- 听说与读写话题相关,循序渐进,学以致用。
- 针对实际,符合学生特点。不出国门,即可学到真实语言表达。
- 视听结合、图文并茂,具有视觉冲击力。
- 立体化教材,打破纯文本陈规。
- 轻松学习,快乐成长,寓教于乐。
- 内容新颖,形式活泼。
- 真实工作场所再现,实用性强。

套书由中国职业教育科学委员会理事、山西职业技术教育外语教学专业委员会会长张华志任总主编。本书由广东工贸职业技术学院杨国民任主编,广东工贸职业技术学院钟润萍、冯丽,中山火炬职业技术学院庆利赢任副主编,广东工贸职业技术学院罗梅、陆佳佳、周恂、廖锦凤、陈芃、谭江天也参与了本书的编写。

在本书编写过程中,我们参阅了部分国内外出版物,广泛听取了学生、教师和专家的意见,汲取了同类、同层次教材的长处,在此谨对原作者表示衷心的感谢。

由于水平有限,本书难免有不妥之处,敬请广大师生和同行在使用过程中提出宝贵意见和建议,我们在此表示诚挚的谢意。

编者

2015年2月



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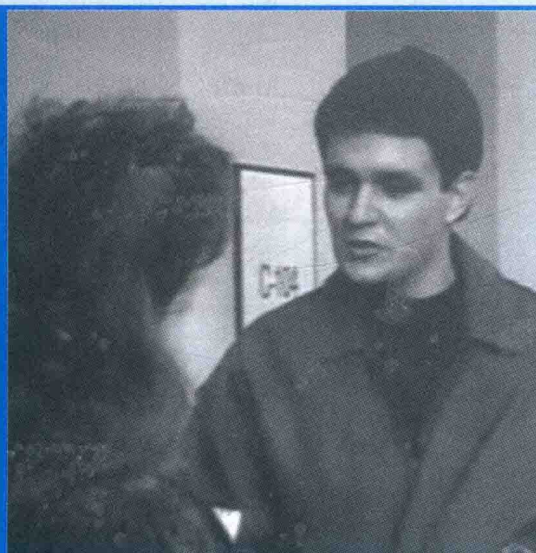
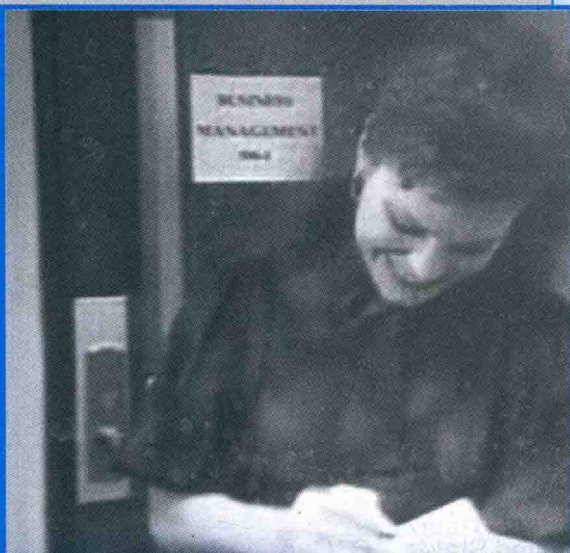
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## 01

## Unit One

## Greetings



## Part I Watching Activities

**Episode 1 / First Day at Class****Words to Know**

management [ 'mænɪdʒmənt ] *n.* control and organization of  
a business 管理

originally [ ə'ɹɪdʒənəlɪ ] *adv.* from or in the beginning  
最初, 本来

**Task 1** Watch the episode twice and then fill in the missing information you hear.



Rick is introducing himself to Marie Ouellette.

Rick: Hi. My name's Ricardo, but everybody calls me Rick.

Marie: Well, nice to \_\_\_\_\_ you, Rick. \_\_\_\_\_ Marie Ouellette.

Rick: It's nice to meet you, Marie...Um, \_\_\_\_\_ are you from, Marie?

Marie: I'm from \_\_\_\_\_.

Rick: Oh, so \_\_\_\_\_ Canadian?

Marie: That's right.

Rick: From what \_\_\_\_\_?

Marie: Montreal. How \_\_\_\_\_ you?

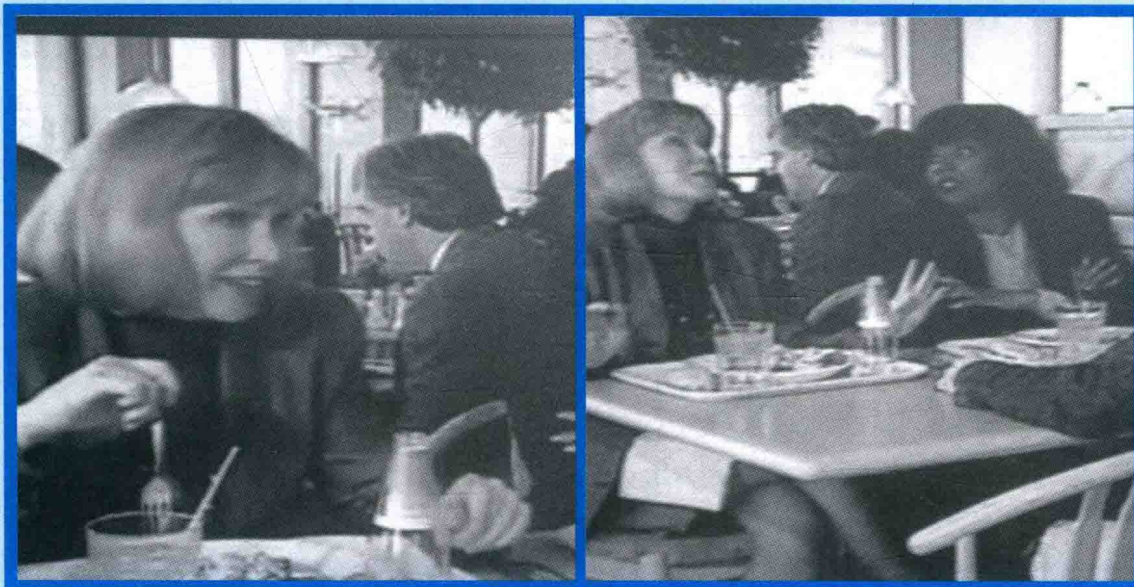
Rick: I'm originally \_\_\_\_\_ Mexico City, but my family and I \_\_\_\_\_ up here \_\_\_\_\_.

Marie: Oh, are you a \_\_\_\_\_ here?

Rick: Yes, I \_\_\_\_\_.

**Task 2** Watch the episode again and choose the best answer to each question.

1. Rick is originally from \_\_\_\_\_.  
A. Mexico   B. the United States   C. Canada
2. Rick now lives in \_\_\_\_\_.  
A. Mexico   B. the United States   C. Canada
3. Marie is originally from \_\_\_\_\_.  
A. France   B. Canada   C. The United States
4. Marie teaches \_\_\_\_\_.  
A. French   B. business management   C. English
5. Rick and Sachiko are studying \_\_\_\_\_.  
A. mathematics   B. English   C. business management



## Episode 2 / I Need a Change

### Words to Know

manager [ 'mænɪdʒə ] *n.* a person controlling a business 经理

salesperson [ seɪlz'pɜ:sən ] *n.* a person whose job is to sell goods 销售人员

Notes:

1. Topics/functions: greetings and introductions, talking about work
2. Structures: wh-questions with do, prepositions(at,in,and to)

**Task 1** Watch the episode twice and then fill in the missing information you hear.

Paula sees Lynn in the cafeteria at lunch.

Paula: Hi, Lynn! How are \_\_\_\_\_ doing?

Lynn: Oh, \_\_\_\_\_, Paula. Pretty \_\_\_\_\_, thanks. How are you?

Paula: Not \_\_\_\_\_. Say, you \_\_\_\_\_ Bob Wallace, don't you?

Lynn: Oh, no, I don't \_\_\_\_\_ so. Hi, \_\_\_\_\_ Lynn Parker.

Bob: Pleased to \_\_\_\_\_ you.

Paula: So, \_\_\_\_\_ everything?



Lynn: \_\_\_\_\_ you really \_\_\_\_\_ to know?

Paula: Of course \_\_\_\_\_ do.

**Task 2** Watch the episode again and choose the best answer to each question.

1. What does Lynn do?
  - A. She's a hotel worker.
  - B. She's a manager.
  - C. She's a salesperson.
2. Why doesn't Lynn like her job?
  - A. The money isn't good.
  - B. She doesn't like her boss.
  - C. She works long hours.
3. What does Lynn want to do?
  - A. Work in a hotel.
  - B. Work for an airline.
  - C. Work in a restaurant.

**Task 3** Watch the episode again and decide whether the following statements are True or False.

- ( ) 1. Lynn works at CompuTech.
- ( ) 2. The company manufactures company software.
- ( ) 3. Lynn is a manager in customer service.
- ( ) 4. Lynn works five days a week.
- ( ) 5. Lynn is studying business.
- ( ) 6. Bob's friend works in California.
- ( ) 7. Bob's friend manages a hotel.



## Episode 3 / At a Garage Sale

### Words to Know

garage [ 'gæridʒ ] *n.* building in which to keep one or more cars, vans, etc. 车库

saucer [ 'sɔ:sə ] *n.* small shallow curved dish on which a cup stands 茶托

reasonable [ 'ri:znəbl ] *adj.* ready to use or listen to reason; sensible 明事理的

bracelet [ 'breislit ] *n.* ornamental band worn on the wrist or arm 手镯

#### Notes:

1. Topics/Functions: buying and selling things; expressing opinions
2. Structures: how much and how old
3. Garage Sale: 家庭主人平时把准备销售的物品存放在车库里, 当天卖不完的物品也不用收拾移动, 第二天继续开张。

**Watch Episode 3 for fun!**



# Part II Listening Activities

## Task 1 Waking up Your Ears

1. You will hear 5 sentences. Each sentence will be read twice.  
Listen carefully and write them down quickly.

(1). \_\_\_\_\_

(2). \_\_\_\_\_

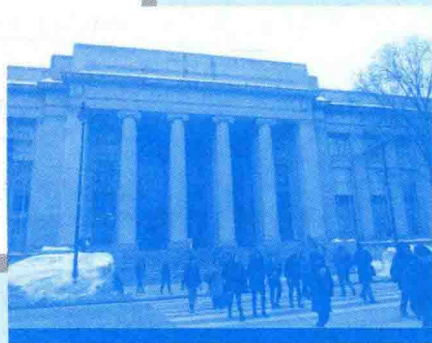
(3). \_\_\_\_\_

(4). \_\_\_\_\_

(5). \_\_\_\_\_

2. Please answer the following questions .

- (1) How is it going?
- (2) What are you doing?
- (3) Where are you going?
- (4) How's everything at home?
- (5) How about your family?



## Task 2 Testing Your Ears

You will hear 8 short dialogues. After each dialogue a question will be asked about what was said. Listen carefully and choose the best answer to each question you hear.